

District/LEA: 019-149 HARRISONVILLE R-IX Year: 2025-2026

Funding Application: Plan - School Level - 4020 HARRISONVILLE ELEM. Version: Revision 1 Status: Submitted

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

4020 HARRISONVILLE ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

A PowerPoint is produced discussing the Title I program and shown in the gym during Parent Information Night. It is also posted on the district website. Classroom and teachers have a question and answer session in their classroom after the presentation is shown. It is also e-mailed to all families. At the beginning of the school year, all families are asked to sign a School-Parent-Student Learning Compact that shares the family engagement policy and

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
 - Child care
 - Home visits
 - Funds will not be utilized for these purposes
- Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

During parent-teacher conferences, Title teachers meet individually with parents to individualize the program based off student's needs. Prior to each family night event, a parent meeting is held to discuss the Title program schoolwide plan and allow parents to provide recommendations and feedback for improvement. The Spring meeting, which includes the evaluation of the program at HES is then discussed during our Fall meetings to make sure we are focused on improvement

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

During parent-teacher conferences, Title teachers meet individually with parents to individualize the program based off student's needs. Prior to each family night event, a parent meeting is held to discuss the program plan and allow parents to provide recommendations and feedback for improvement. The engagement policy is reviewed at the Spring meeting and the feedback is discussed, reviewed, and updated at the Fall parent-teacher conferences.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

We produce a PowerPoint to share with all elementary families explaining necessary criteria from ESEA guidelines. There is a question and answer session that is held after the video is shown. At the beginning of the school year, all families are asked to sign a School-Parent-Student Learning Compact that shares the family engagement policy and expectations for the school, parents and the students. Harrisonville Elementary School has a Fall Family Night with a parent

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment. *Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

In addition to information covered in the Title presentation, all elementary schools hold curriculum nights explaining all of the above mentioned areas. We use Mastery Connect to house in district common assessments and share with parents how they can access Mastery Connect. As a district we send home MAP results with students and a letter explaining achievement levels.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

At the beginning of the school year, all families are asked to sign a School-Parent-Student Learning Compact that shares the family engagement policy and expectations for the school, parents and the students. In this compact, it is listed that the Parent/Guardian Responsibilities are as follows: I understand that my participation in my child's education will help his/her achievement and attitude. I will support my child in the following ways: 1. Make sure my child

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

At the beginning of the school year, all families are asked to sign a School-Parent-Student Learning Compact that shares the family engagement policy and expectations for the school, parents and the students. In this compact, it is listed that the School Responsibilities are as follows: We understand the importance of the school experience to every child and our role as teachers and administrators. We agree to carry out the following responsibilities: 1. Be

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
 - Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

We post Essential Standards from Missouri Learning Standards on on District Website. A district priority for us is to track student progress on these Essential Standards in Mastery Connect. We have videos explaining how parents can access and better understand Mastery Connect. All student grades are accessible online and we provide quarterly paper copies for families without internet access. Teachers discuss all of this with parents at Curriculum Night, Meet the

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

As previously mentioned, there are training videos for parents to access their child's progress in Mastery Connect. Other programs offered to families by the district include: summer book program, Bright Future's Station 42 for clothing and home furnishings, school Family Nights, Community Classroom Buddies (business partners which pair with one or more classrooms), Lunch Buddies and First-Responders Lunch.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Parent/community volunteers are encouraged and their hours served in the schools are tracked. Parent/Teacher communication is a sub goal in our district CSIP. Our Director of Communications provides all teachers with tips for parent communication. District and building administration have created an expectation that teachers will respond to all parent contact within 24 hours. Additionally, it is an expectation that all classrooms will provide a newsletter weekly about

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

In K-5, a writing curriculum was chosen and implemented by all teachers In K-5, a reading curriculum has been implemented for teachers per grade level. At the district level, we have adopted BIST and have changed from an Response to Intervention model to a Multi Tiered Systems of Support model to assist with all levels of support of students and to include behavior and emotional support. We also have other programs through Bright Futures including food backpack program,

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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