Welcome to Title 1 Night

Long Mill
Title 1 Literacy Night
Sept. 23, 2025
5:00pm
Please sign in



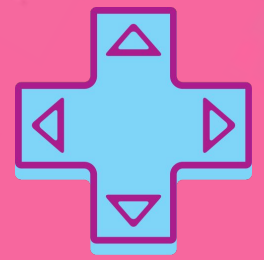


START

WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

A product of the Elementary and Secondary Education Act (ESEA), It means: schools receive federal funding for the purpose of providing extra support, materials, and opportunities for students and staff.

The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



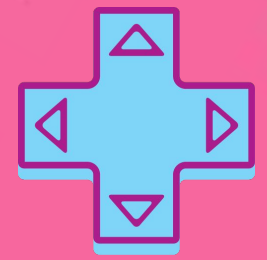
Testing Information

Accountability Assessments
BOG (Beginning-of-Grade) for students in 3rd Grade
EOG (End-of-Grade) in Reading and Math for grades 3-5, and Science for 5th grade.
*Score reports from these assessments will be sent home to parents.

Benchmark Assessments
NC Check-Ins - Three times a year for grades 3-5 in Reading and Math, Science for grade 5 only
mClass - Three times a year for grades K-5.
*Score reports from these assessments will be sent home to parents.

DPI Math Assessment - Two times a year for grades K-2.

Classroom Assessments
Unit Assessments given several times per quarter.



Teacher Qualifications

Parents have a right to request the professional qualifications of their child's teacher.

Below is a link with more information:

Parents Right to Know Letter

How do we use Title 1 Funds?

- Tutors for students
- Technology software and hardware
- Professional development for teachers
- Parent engagement materials i.e. brochures
- Parental involvement activities (Title 1 Nights)
- Instructional Supplies and materials



HOW CAN YOU BE INVOLVED?

- Commit to the Home/School Compact
- Join the PTO
- Complete paperwork to become a volunteer
- Sign up for finalsite communication app
- Attend school functions and participate in parent conferences
- Communicate with your child's teacher
- Complete the Title I survey that will be sent home in the spring





READING

- **Fundations** is a scripted phonics program that teaches phonemic awareness and phonics skills to students in kindergarten through second grade.

- **HMH- Into Reading** is a curriculum that the district adopted for vocabulary and comprehension instruction. Third through fifth grade students will also use Into Reading for lessons in foundational skills.
    - Please stop by the Art room from 6:00-6:30 to learn more about HMH's Into Reading.

- **MCLASS** is a universal screener that measures the development of reading skills of all students in grades kindergarten to third Grade through one main assessment: Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

- Standards and concepts addressed this quarter are:

Math

- Mini lesson slideshows and warm ups are provided by the district. Quick checks and exit tickets are included to monitor student understanding in preparation for district and state assessments.

- **STAR math** comprehensive assessment program is used to provide a diagnostic for tailored instruction and practice in math. This program is used for math in all grade levels.

- **eSparks** is a computer based program that responds to student needs and adapts instruction to each student's level of understanding.

- Standards and concepts addressed this quarter are:

LOMES Lions

Long Mill follows the school wide positive behavioral interventions and supports. We focus on building relationships with students to support positive classroom communities. Our guidance counselor, Jackie Arnold, teaches social emotional learning to students on a bi-weekly basis. Long Mill expectations are the ROAR rules; be respectful, order and safety, act kindly, and responsibility.