

## Pre-K Family Engagement Plan 2025-2026

## **Vision**

Harmony's vision is to lead our students from the classroom into the world as productive and responsible citizens.

## **Mission**

Harmony Public Schools' mission is to prepare students for higher education and careers by providing a quality, student-centered educational program with a strong emphasis on science, technology, engineering, and math (STEM).

## **Family Engagement**

Active family engagement in a child's early years is essential for promoting school readiness and facilitating sustained academic and personal success. Research indicates that when families actively participate in their child's education, the resulting benefits are significant, leading to improved outcomes over time. This involvement not only bolsters a child's confidence and competencies but also establishes a supportive foundation that fosters a lifelong passion for learning. By collaborating with families, we can cultivate a nurturing environment that enables children to excel both academically and in their future endeavors.

1. Facilitating Family-to-Family Support	The Harmony Public Schools Pre-K program creates a secure and inviting atmosphere that encourages families to connect and support each other. It provides a diverse range of educational opportunities tailored for all families, while simultaneously reinforcing the support systems within the school and the broader community, including:  Opportunities for school and classroom volunteering Family-friendly and culturally relevant school open houses Meet the Teacher events that encourage family networking and interaction Math, Science, and Family Literacy events that promote learning at home Field trip chaperone opportunities Joining and attending PTO meetings
2. Establishing a Network of Community Resources	HPS Pre-K teachers collaborate with various community and nonprofit organizations to offer educational opportunities and accessible resources such as:



	<ul> <li>Student Assistance Form QR code shared via messaging apps and social media</li> <li>Let's Talk platform via family portal</li> <li>Campus counselors to support students well-being and mental health needs</li> <li>Inviting community partners and community organizations (Mystery readers, family events guests/booths, guest speakers, etc.)</li> <li>Translation services for a multitude of languages provided by the ESL coordinator for school meetings</li> <li>Campus newsletters sharing resources and pertinent information to all families</li> </ul>
3. Increasing Family Participation in Decision-Making	Pre-Kindergarten families will be invited to engage and serve on committees such as:
	<ul> <li>PTO participation to aid in planning events</li> <li>Home visits from teaching and administrative staff throughout the year</li> </ul>
	<ul> <li>Surveys for campus feedback</li> <li>Homeroom parents to support classroom initiatives</li> <li>CNA committee to give insight to areas of possible campus improvement</li> <li>Parent representative for LPAC meetings</li> </ul>
4. Equipping Families with Tools to Enhance and Extend Learning	Families will be offered opportunities for learning that will enrich activities at home such as:
Learning	<ul> <li>Classroom newsletter</li> <li>Parent-teacher conferences</li> <li>Weekly homework folders with activities, unit family projects, and monthly reading log</li> <li>Take home learning activities</li> <li>Access to Ready Rosie video library for at-home activities and learning engagement</li> <li>Home access to ST Math for extended learning</li> <li>Family engagement tools embedded in the Three Cheers PreK curriculum</li> </ul>
5. Developing Staff Skills in Evidence-Based Practices that Support Families	Pre-K teachers will participate in training sessions that equip them to support families in addressing the needs of the whole child by:
	District-wide monthly Professional Learning Communities to collaborate with educational peers about student academic and social-emotional development



	Ongoing professional development opportunities for teachers
6. Evaluating Family Engagement Efforts and Use Evaluations for Continuous Improvement	Feedback and suggestions will be gathered from families through various channels such as:  Parent surveys Parent-teacher conferences to discuss assessment data Communication logs (Remind, Class Dojo, etc.)
Primary Contact	Ms. Risikatu Shittu PreK-2 ELAR Curriculum Director Rshittu@harmonytx.org 713-343-3333