

## Central High School's Home-School Compact 2025-2026

Central High School has jointly developed with parents a home-school compact that will be reviewed during parent conferences. This compact outlines how parents, the entire school staff, and students will share the responsibility for improving student academic achievement and how parents will develop a partnership to help children achieve the State's high standards.

### PARENT'S AGREEMENT

It is important that I take a more responsible role in supporting my child's learning. Therefore, I shall strive to do the following:

- **See that my child is punctual and attends school regularly**
- Support the school in its efforts to maintain proper discipline
- Establish time for homework and review it for completion
- Provide a quiet, well-lit place for studying, and limited screen time
- Volunteer to work at my child's school in various capacities
- Make certain that my child wears the required dress code attire
- Participate in decisions related to education, parent meetings, conferences, and workshops
- Communicate with the teachers frequently to discuss my child's progress and behavior
- Encourage my child to be respectful
- Develop a partnership with the school to help my child achieve the state's high standards

Parent's Signature \_\_\_\_\_

### STUDENT'S AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- **Attend school regularly**
- **Arrive at school on time and attend all classes daily**
- Wear dress code attire everyday
- Come to school each day with a pen, pencil, paper and other necessary tools for learning
- Perform at my highest level of learning each day
- Complete and return homework assignments on time
- Observe regular study hours
- Respect others
- Follow all the rules that govern student conduct at my school
- Observe and follow classroom policies and procedures
- Take responsibility for my actions, grades, and cooperate with others in order to receive a quality education

Student's Signature \_\_\_\_\_

### TEACHERS' AGREEMENT

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide instructions that foster high academic expectations and provide challenging and exciting class assignments
- Encourage and maintain ongoing communication with parents by providing information about student progress (phone calls, emails, texts, conferences, parent meetings, parent visitations)
- Determine the student's educational needs and adjust the instruction to accommodate those needs
- Provide meaningful homework assignments for students
- Inform parents of homework, classroom policies, and procedures

Teachers' Signatures:

Homeroom Teacher \_\_\_\_\_  
Period 1 Teacher \_\_\_\_\_  
Period 2 Teacher \_\_\_\_\_  
Period 3 Teacher \_\_\_\_\_  
Period 4 Teacher \_\_\_\_\_  
Period 5 Teacher \_\_\_\_\_  
Period 6 Teacher \_\_\_\_\_  
Period 7 Teacher \_\_\_\_\_

SCHOOL'S RESPONSIBILITY

I support this form of parental involvement. Therefore, I shall strive to the following:

- Provide a supportive, safe, and effective learning environment that allows for positive communication between the teacher, parent, and student
- Provide time to listen to students and parents' concerns
- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet Tennessee's academic achievement standards
- Encourage teachers and students to have high expectations academically, socially, emotionally, and physically
- Make expectations widely known to all stakeholders
- Maintain open communication with parents (phone calls, emails, texts, conferences, parent meetings, parent visitations)
- Provide multiple/flexible opportunities for parent-teacher conferences and reasonable access to staff, to volunteer, participate, and observe in their child's class.

Principal's Signature \_\_\_\_\_

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