SOT Meeting Agenda
Wednesday, March 26th, 2025, 4:00 p.m.
Gehring Academy Library

Members:
Kimberly Anderson (Chair, Licensed)-present
Sonia Azizian (Parent)-present
Nicolas Clements (Parent)-present
Maya Elliott (Parent)-present
Jose Loya (Community Member) -present
Kerry Penn (Support Staff)-present
Jamie Petersen (Vice-Chair, Licensed)-present
Sarah Robinson(Principal)-present
Christine Sheets (Parent)-present

- start meeting: 4:05 kim
- motion to approve previous minutes:1st anderson, 2nd sheets

New Agenda Items:
- Approval of previous Minutes from February 6th, 2024:
- Celebrations
    - Plan of Operation approved by Central Office - posted on the school website
    - OSIT Model STEM School Designation
    - Breakfast with Parents event on March 12th - Collaboration with PTA - Kai Bots theme
    - Sphere design finalist - 5th grade student
- New Business
    - Character Strong - SEL Program Opportunity
    - Staffing 2024-25 update
        - Hired Samanatha Stearns - 3rd grade 2025-26
        - New Units - 2 self-contained primary autism units (K-2)
            - Hired 2 teachers & 2 SPTAs
        - SEIF position
    - Stage area
    - Next meeting - propose April 9th or 23rd - Academic Night is on April 16th
        - April 23rd
        - May 21st
- Motion to end 4:34: 1st anderson, sonia second



Old Agenda Items:

- SOT formation
    - Roles and responsibilities
    - How SOTs function
    - The First SOT Meeting
        - Guide
            - Chair
            - Vice-Chair
            - Community Member(s) - Optional
        - Establishing norms
        - Parliamentary procedures
- CCSD Code of Conduct Review
    - Code of Conduct
- Budget Review
- School Performance Plan
    - Approved by SOT on 8/18/24
    - Change to 82% for math goal- approved on 9/18/24
- School Performance Plan: Act 2: Status Check 2

General Discussion:

Information:

- Next Meeting: April 16th, 2025, at 4:00 p.m. Gehring Library - in-person

Public Comment Period: (Called in order of the sign-in sheet, only 2 minutes per person)