
VIRGIN VALLEY HIGH SCHOOL

ACADEMIC COURSE DESCRIPTIONS

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ENGLISH DEPARTMENT

COURSE TITLE	DESCRIPTION	PREREQUISITES
<p style="text-align: center;">ENGLISH 9</p>	<p>This one-year course (<i>Foundations in Composition and the Elements of Text</i>) provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course is designed to build on knowledge and skills acquired in earlier grades but in more sophisticated ways such as mastering the language, structure, and rhetoric of text; completing more complex writing assignments; reading and analyzing a range of literary and informational discourse, both classic and contemporary; delivering more extensive oral presentations; and participating in a variety of conversations and collaborations with peers. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>	<p style="text-align: center;">9th Grade</p>
<p style="text-align: center;">ENGLISH 9 HONORS</p>	<p>This one-year course (<i>Foundations in Composition, Language, and the Elements of Text</i>) provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course is designed to build on knowledge and skills acquired in earlier grades but in more sophisticated ways such as mastering the language, grammar, structure, and rhetoric of text; completing more complex writing assignments; reading and analyzing a range of literary and informational discourse, both classic and</p>	<p style="text-align: center;">9th Grade</p> <p style="text-align: center;">A/B in English 8</p> <p style="text-align: center;">Teacher Recommendation</p> <p style="text-align: center;">\$12.00 BOOK FEE</p>

	<p>contemporary; delivering more extensive oral presentations; and participating in a variety of conversations and collaborations with peers. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>	
<p>ENGLISH 10</p>	<p>This one-year course (<i>Composition and Themes in Global Text</i>) provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes not only critical analysis of text, but also writers’ historical, philosophical, cultural, and ethical perspectives. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>	<p>10th Grade</p>
<p>ENGLISH 10 HONORS</p>	<p>This one-year course (<i>Composition and Themes in Global Text</i>) provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes the critical analysis of text and writers’ historical,</p>	<p>10th Grade</p> <p>A in English 9 A or B in English 9 H</p> <p>Teacher Recommendation</p> <p>\$20.00 BOOK FEE</p>

	<p>philosophical, cultural, and ethical perspectives. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>	
<p>ENGLISH 11</p>	<p>This one-year course (<i>Composition and Themes in American Text</i>) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is also structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>	<p>11th Grade</p>
<p>ENGLISH 11 HONORS</p>	<p>This one-year course (<i>Composition and Themes in American Text</i>) provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated pacing and depth of content. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors</p>	<p>11th Grade</p> <p>A in English 10 A or B in English 10 H</p> <p>Teacher Recommendation</p> <p>\$20 BOOK FEE</p>

	<p>to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>	
ENGLISH 12	<p>This one-year course (<i>Post-Secondary Composition and Universal Themes in Text</i>) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. Instruction focuses on refining the skills required for post-secondary success. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to workplace and real-world situations. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>	12th Grade
ENGLISH 12 HONORS	<p>This one-year course (<i>Post-Secondary Composition and Universal Themes in Text</i>) provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to post-secondary education and/or careers. Instruction focuses on refining the skills required for post-secondary success. A</p>	<p>12th Grade</p> <p>A in English 11 A or B in English 11 H A or B in English 100/101/102</p> <p>Teacher</p>

	<p>framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>	<p>Recommendation</p> <p>\$20.00 BOOK FEE</p>
<p>AP ENGLISH LITERATURE & COMPOSITION</p>	<p>This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement <i>AP English Literature and Composition</i> examination. This college-level curriculum engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as smaller-scale elements such as the use of figurative language, imagery, symbolism, and tone. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>	<p>11th-12th Grade</p> <p>A or B in English 10 H</p> <p>A or B in English 11 H</p> <p>Teacher Recommendation</p> <p><i>*Students are required to take the AP exam in May.</i></p> <p>\$20.00</p> <p>\$95 exam fee (exam fee reduction waivers available)</p>

THE FOLLOWING COURSES COUNT AS DUAL CREDIT COURSES VIA CSN

These courses will be offered for College of Southern Nevada (CSN) dual enrollment. Enrollment is based on CSN's English Placement Test and application. CSN applications may be picked up in the counseling office. Students are expected to read the assigned text for Summer Reading and complete the related assignment prior to the start of the fall term.

This course fulfills one of the English credits required for high school graduation.		
DUAL ENROLLMENT ENGLISH 101 COMPOSITION I HONORS	Fall Semester – ENG 101 3 credits: ENG 101 is designed to strengthen college-level writing skills, with particular attention to audience, purpose, and rhetorical situation focusing on the writing process and introducing research. The use of these courses requires participation in CCSD dual/concurrent programs. Students who successfully complete ENG 101 with a grade of “C” or higher will be eligible to enroll in ENG 102.	12th Grade CSN Placement Test or ACT scores <i>Students are required to pay all CSN fees.</i> \$15.00 BOOK FEE 3 credits \$69.50 5 credits \$82.50
DUAL ENROLLMENT ENGLISH 102 COMPOSITION II HONORS	Spring Semester – ENG 102 3 credits: ENG 102 is a continuation and extension of ENG 101 and equivalents with attention to analytical reading and writing, critical thinking, and research methodologies, while emphasizing interpretation, analysis, synthesis, and argument. The use of these courses requires participation in CCSD dual/concurrent programs.	English 100 or 101 <i>Students are required to pay all CSN fees.</i> 3 credits \$69.50 5 credits \$82.50

MATH DEPARTMENT

COURSE TITLE	COURSE DESCRIPTION	PREREQUISITES
PRE- ALGEBRA	<p>This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators and computer software, is an integral part of this course. This course fulfills the Algebra I requirement and one of the mathematics credits required for high school graduation.</p>	9th Grade
ALGEBRA I	<p>This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators and computer software, is an integral part of this course. This course fulfills the Algebra I requirement and one of the mathematics credits required for high school graduation.</p>	9th Grade Pre-Algebra 8 or Pre-Algebra
GEOMETRY	<p>This one-year course provides students with a rigorous study of Euclidean geometry. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.</p>	9th-10th Grades Algebra I

<p>GEOMETRY HONORS</p>	<p>This one-year course provides students with a rigorous study of Euclidean geometry including advanced topics. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.</p>	<p>9th-10th Grades</p> <p>A or B in Algebra I</p> <p>Teacher Recommendation</p>
<p>ADVANCED ALGEBRA WITH FINANCIAL APPLICATIONS</p>	<p>This one-year mathematical modeling course is algebra-based, applications-oriented, and technology dependent. This course is equivalent to Algebra II. The course addresses college preparatory mathematics topics from Algebra 2, Statistics, and Probability under eight financial umbrellas: Discretionary Expenses, Banking, Investing, Credit, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. The course allows students to experience the interrelatedness of mathematical topics, find patterns, make conjectures, and extrapolate from known situations to unknown situations. When appropriate, the mathematics topics contained in this course are introduced, developed, and applied in the financial settings covered. Students will use a variety of problem-solving skills and strategies in real-world contexts, and to question outcomes using mathematical analysis and data to support their findings. The course offers students multiple opportunities to use, construct, question, model and interpret financial situations through symbolic algebraic representations, graphical representations, geometric representations, and verbal representations. It provides students a motivating, young-adult centered financial context for understanding and applying the mathematics of advanced algebra. This course fulfills one of the mathematics credits required for high school graduation.</p>	<p>9th-11th Grades</p> <p>Algebra I and Geometry</p>
<p>ALGEBRA II HONORS</p>	<p>This one-year course provides students with a rigorous study of functions and statistics, including advanced topics. This course is designated as honors level by the accelerated instructional pacing and depth of content. It incorporates problem solving, reasoning, modeling, and effective communication skills through the study of</p>	<p>9th-12th Grades</p> <p>A or B in Geometry Honors</p>

	<p>polynomial, rational, radical, exponential, logarithmic, and trigonometric functions; the design of statistical studies; and statistical inference. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course will fulfill one of the mathematics credits required for high school graduation.</p>	<p>Teacher Recommendation</p>
<p>AP PRE-CALCULUS</p>	<p>This rigorous one-year course is designed for the motivated student with a strong background in advanced algebra and will prepare the student for AP Calculus AB. In addition to reviewing topics from trigonometry, this course includes problem-solving techniques using analytic geometry, vectors, matrices, relations and functions and their graphs, probability and statistics, and the introductory concepts of calculus. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The use of technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.</p>	<p>10th-12th Grades</p> <p>A or B in Algebra II H</p> <p>Teacher Recommendation</p>
<p>AP STATISTICS</p>	<p>This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement <i>AP Statistics</i> examination. This college-level curriculum introduces students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. The AP Statistics course is an excellent option for any secondary school student who has successfully completed a second-year course in algebra and who possesses sufficient mathematical maturity and quantitative reasoning ability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.</p>	<p>11th-12th Grades</p> <p>A or B in Pre-Calculus or A or B in AP Calculus or A or B in Alg II H</p> <p><i>*Students are required to take the AP exam in May.</i></p> <p>\$95 exam fee (exam fee reduction waivers)</p>

		available)
COLLEGE PREP MATH	<p>This one-year course is a fourth-year mathematics course designed to be an alternative to precalculus that prepares students for entry to and success in credit bearing post secondary mathematics courses. It is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project and activity-based assessment. Emphasis is placed on authentic analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. This course fulfills one of the mathematics credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma.</p>	11th or 12th Grades
DE MATH 126 H PRE-CALCULUS I HONORS	<p>Fall Semester – Math 126 H (3 credits): A rigorous discussion of algebra concepts necessary for calculus is the focal point of this course. Topics include an in- depth investigation of algebraic functions and their graphs and solutions of systems of equations. The use of these courses requires participation in CCSD dual/concurrent programs. Students who successfully complete MATH 126 with a grade of “C” or higher will be eligible to enroll in MATH 127.</p>	<p>11th-12th Grades</p> <p>Satisfactory ACT/SAT/CSN Placement Test Scores</p> <p>Students must have taken and passed Pre-Calc</p> <p><i>Students are required to pay all CSN fees.</i></p> <p>3 credits \$69.50 5 credits \$82.50</p>

SCIENCE DEPARTMENT

COURSE TITLE	COURSE DESCRIPTION	PREREQUISITES
<p style="text-align: center;">BIOLOGY</p>	<p>This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to biology. The topics covered in Biology include Structures and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation of Traits, Natural Selection and Evolution, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance.</p>	<p style="text-align: center;">9th Grade</p>
<p style="text-align: center;">BIOLOGY HONORS</p>	<p>This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to biology. This course is designated as honors level by the accelerated instructional pacing and depth of content. The topics covered in Biology Honors include Structures and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation of Traits, Natural Selection and Evolution, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance.</p>	<p style="text-align: center;">9th Grade</p> <p style="text-align: center;">A in 8th grade science class</p> <p style="text-align: center;">Teacher Recommendation</p>
<p style="text-align: center;">PHYSICAL SCIENCE</p>	<p>This one-year course increases scientific literacy through the use of science and engineering practices, crosscutting concepts and</p>	<p style="text-align: center;">10th Grade</p>

	<p>core ideas related to physical science and earth and space science. This course is designed to provide a foundation for success in high school physical science and earth and space science courses. The topics covered include nature of matter and interactions, forces and motion, earth systems and sustainability, and space science. Demonstrations and lab experiences that employ proper safety techniques are mandatory for this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance.</p>	<p>Completion of Biology</p>
<p>CHEMISTRY HONORS</p>	<p>This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to chemistry. This course is designated as honors level by the accelerated instructional pacing and depth of content. The topics covered in Chemistry Honors include Structure and Properties of Matter, Chemical Reactions, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are mandatory for this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance.</p>	<p>10th Grade</p> <p>A or B in Biology Honors</p> <p>Teacher Recommendation</p>
<p>GEOSCIENCE</p>	<p>This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to Earth and space science. The topics covered in Geoscience include Space Systems, History of Earth, Earth's Systems, Weather and Climate, Human Sustainability, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation</p>	<p>11th Grade</p>

	and qualifies as a laboratory science for college entrance.	
PRINCIPLES OF ANATOMY AND PHYSIOLOGY HONORS	<p>This one-year course is a survey of the fundamentals of anatomy and physiology. This course is designated as honors level by the accelerated pacing and depth of content. Topics focus on the interrelationships of human body systems, using Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas of the science standards. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Prerequisites are successful completion of Biology/Biology Honors and Chemistry/Chemistry Honors. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance.</p>	<p>12th Grade</p> <p>A or B in Biology Honors</p> <p>A or B in Chemistry Honors</p>

SOCIAL STUDIES DEPARTMENT

COURSE TITLE	COURSE DESCRIPTION	PREREQUISITES
WORLD HISTORY	<p>This one-year course examines World History from approximately the 1300s to modern day. This includes the study of geography, history, and culture in global regions, with an emphasis on historical inquiry. Students analyze significant events, individuals, developments and process across the world within this time frame. This content area should be taught from multiple and varied perspectives for a vivid and complex picture of history. The emphasis is global in nature with a multicultural approach, rather than a Eurocentric approach. Effective instruction in social studies incorporates both the disciplinary skills and the content themes, requires historical thinking, robust academic discussions, and engaging writing instruction. This course fulfills the World History/Geography credits required for high school graduation.</p>	10th Grade
WORLD HISTORY HONORS	<p>This one-year course examines World History from approximately the 1300s to modern day. This includes the study of geography, history, and culture in global regions, with an emphasis on historical inquiry. Students analyze significant events, individuals, developments and process across the world within this time frame. This content area should be taught from multiple and varied perspectives for a vivid and complex picture of history. The emphasis is global in nature with a multicultural approach, rather than a Eurocentric approach. Effective instruction in social studies incorporates both the disciplinary skills and the content themes, requires historical thinking, robust academic discussions, and engaging writing instruction. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course fulfills the World History/Geography credits required for high school graduation.</p> <p>Will study Prehistory to 1300 and 1491-1900</p>	10th Grade Teacher Recommendation
US HISTORY	<p>This one-year course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events</p>	11th Grade

	<p>and the consequences. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Effective instruction in social studies incorporates both the disciplinary skills and the content themes, requires historical thinking, robust academic discussions, and engaging writing instruction. This course fulfills the U.S. History credit required for high school graduation.</p>	
<p>US HISTORY HONORS</p>	<p>This one-year course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events and the consequences. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Effective instruction in social studies incorporates both the disciplinary skills and the content themes, requires historical thinking, robust academic discussions, and engaging writing instruction. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course fulfills the U.S. History credit required for high school graduation.</p> <p>Will study Prehistory to 1300 and 1491-1900</p>	<p>11th Grade</p> <p>A or B in World History Honors</p> <p>Teacher Recommendation</p>
<p>AP US HISTORY</p>	<p>This one-year course is designed for the college-bound student, with an emphasis on meeting the requirements of the College Board Advanced Placement United States History examination. This course provides an in-depth examination, synthesis and evaluation of the historical themes from 1492 to present day. A careful balance of historiography, analytical skills, and factual knowledge will be used throughout the course. Instructors should refer to the current Advanced Placement course description for examination specifics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The</p>	<p>11th Grade</p> <p>A in World History Honors</p> <p>Teacher Recommendation</p> <p>\$10.00 BOOK FEE</p>

	<p>appropriate use of technology is an integral part of this course. This course fulfills one U.S. History credit required for high school graduation.</p>	<p>\$95 exam fee (exam fee reduction waivers available)</p>
<p>GOVERNMENT & ECONOMICS</p>	<p>This one-year course is a study of United States federal, state, local, and tribal governments as well an overview of Economics. Students apply constitutional principles to assess the growth and development of the United States government and political system. Students will evaluate financial decision making, investigate how market systems work, and examine globalization. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Effective instruction in social studies incorporates both the disciplinary skills and the content themes and requires historical thinking, robust academic discussions and engaging writing instruction. This course fulfills the U.S. Government credit required for high school graduation.</p>	<p>12th Grade</p>
<p>GOVERNMENT & ECONOMICS HONORS</p>	<p>This one-year course is a study of United States federal, state, local, and tribal governments as well an overview of Economics. Students apply constitutional principles to assess the growth and development of the United States government and political system. Students will evaluate financial decision making, investigate how market systems work, and examine globalization. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Effective instruction in social studies incorporates both the disciplinary skills and the content themes and requires historical thinking, robust academic discussions and engaging writing instruction. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course fulfills the U.S. Government credit required for high school graduation.</p>	<p>12th Grade</p> <p>A or B in US History Honors or AP US History</p>

PHYSICAL EDUCATION DEPARTMENT

COURSE TITLE	COURSE DESCRIPTION	PREREQUISITES
<p>FUNCTIONAL FITNESS</p>	<p>This one-year course provides students the opportunity to participate in CrossFit to develop a health-enhancing level of physical fitness. This course can only be taught by instructors who maintain a minimum CrossFit Level I Certification. Students engage in movement and fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Students participate in constantly varied functional fitness movements at high intensity levels. Students develop universal motor recruitment patterns by building functional movements, physical skills, and by adapting functional movements to their personal skill levels. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills up to two physical education credits required for high school graduation and may be repeated.</p>	<p>9th Grade</p> <p>Students must wear workout shorts, (w/ at least a 5 inch inseam) or pants (non spandex) a t-shirt, and tennis shoes to class.</p> <p>\$5.00 LOG BOOK</p> <p>\$20.00 UNIFORM (OPTIONAL)</p>
<p>PE I</p>	<p>This one-year course provides students the opportunity to develop a health and skill-enhancing level of physical fitness. Students engage in movement and fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Through participation in physical activities, students execute motor skills, movement patterns, and safety within the course. Health and skill-enhancing fitness concepts are explored through personal goal setting and self-evaluation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills</p>	<p>10th-12th Grades</p> <p>Students must wear workout shorts, (w/ at least a 5 inch inseam) or pants (non spandex) a t-shirt, and tennis shoes to class.</p>

	one of the two physical education credits required for high school graduation.	
PE II	This one-year course provides students the opportunity to develop a health- and skill-enhancing level of physical fitness. Students engage in movement and fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Through participation in physical activities, students execute motor skills, movement patterns, and safety within the course. Health and skill-enhancing fitness concepts are explored through personal goal setting and self-evaluation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the two physical education credits required for high school graduation.	10th-12th Grades Students must wear workout shorts, (w/ at least a 5 inch inseam) or pants (non spandex) a t-shirt, and tennis shoes to class.
Personal Fitness and Wellness II	This one-year course is designed to further promote a positive approach toward personal health. Building upon the skills learned in Personal Fitness and Wellness I, this course reinforces total health and fitness concepts and practices. Major topics target physical, mental, and social health, as well as the pursuit of lifetime fitness. Students develop an understanding of the principles of wellness including fitness and proper nutrition. Emphasis is placed on health, weight training, and lifetime fitness by engaging students in moderate to vigorous activity for a minimum of 50% of the instructional time. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course will fulfill one of the two physical education credits required for high school graduation.	10th-12th Grades Students must wear workout shorts, (w/ at least a 5 inch inseam) or pants (non spandex) a t-shirt, and tennis shoes to class. \$5.00 LOG BOOK \$20.00 UNIFORM (OPTIONAL)

HEALTH DEPARTMENT

COURSE TITLE	COURSE DESCRIPTION	PREREQUISITES
HEALTH	<p>This one-semester course examines the intricate relationships between the structural and physiological functions required for the mental, physical, social, and emotional wellness. Topics include decision making, wellness, nutrition and physical activity, body systems, substance use and abuse, communicable and non-communicable diseases, violence prevention, safety, and consumer health. Sex education and sexually transmitted infectious disease education, within established guidelines, is an integral part of this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. The course fulfills the one-half credit of health required for high school graduation.</p>	<p>9th-12th Grade</p> <p>1 semester needed to graduate</p>

DRIVER EDUCATION

COURSE TITLE	COURSE DESCRIPTION	PREREQUISITES
DRIVER EDUCATION	<p>This course is designed to develop an adequate understanding of motor vehicle operation, laws, risk awareness, and driver alertness which enables students to become safe and successful drivers. Emphasis is placed on linking visual skills, space management, and balanced vehicle movement to risk-reducing driving strategies. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills</p>	9th Grade

	the NAC 389.568 state requirement to complete 30 hours or more of driver education classroom instruction and is restricted to pupils who are at least 15 years of age per NRS 389.090. This course fulfills one half of one of the elective credits required for high school graduation.	
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USE OF COMPUTERS

COURSE TITLE	COURSE DESCRIPTION	PREREQUISITES
COMPUTER SCIENCE AND APPLICATIONS	This one-semester course provides students with skills in computer science and applications. Areas of emphasis include computer science, computational thinking, productivity applications, digital citizenship, and integrated technology. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course is appropriate for grades eight through twelve. This course fulfills the one-half computer science credit required for high school graduation.	9th-12th Grade 1 semester needed to graduate

FOREIGN LANGUAGE

COURSE TITLE	COURSE DESCRIPTION	PREREQUISITES
SPANISH I	This one-year course is designed to facilitate a student's acquisition of the target language at the novice-mid level as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). The focus is communication in the target language incorporating an understanding of the target cultures,	9th-12th Grades

	<p>connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.</p>	
<p>SPANISH II HONORS</p>	<p>This one-year course is designed for students who have successfully completed Spanish I or who demonstrate a proficiency level of novice-mid as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the novice-high level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.</p>	<p>9th-12th Grades</p>

CTE (CAREER & TECHNICAL EDUCATION) ELECTIVES

Career and Technical Education (CTE) in Nevada is organized into six (6) program areas and course sequences. CTE provides an opportunity for students to earn college credit while attending high school. Please review the section Courses and Descriptions for details on CTE courses. Additional information can be found online at <http://www.doe.nv.gov/CTE/>

***Once a student chooses a CTE Course Sequence and takes a second year of that course, they will then be required to take it for a third year, so as to complete the course and earn college credits or a certificate of completion.**

****In order to earn the certification and/or college credits, the student must maintain a 'B' average(3.0 GPA) over three years and must pass the State End-of-Program Technical Content Assessment and pass the State Workplace Readiness Assessment for Employability Skills.**

COURSE TITLE	COURSE DESCRIPTION	PREREQUISITES
AGRICULTURE		
PRINCIPLES OF AGRICULTURE, FOOD, AND NATURAL RESOURCES (AG I)	This one-year course introduces students to the field of agriculture science. Areas of study include animal science, veterinary medicine, plant science, floriculture, horticulture, natural resource, and wildlife management. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	9th-12th Grades \$20.00 FEE
PLANT SCIENCE (AG II)	This one-year is designed for students who have successfully completed Agriculture Science in areas of study including plant and soil science, agriculture business, animal science, and natural resource management. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits	10th-12th Grades \$20.00 FEE

	required for high school graduation.	
AGRICULTURE FLORICULTURE (AG III)	This one-year course is designed for students who have successfully completed Ornamental Horticulture. Areas of emphasis include: floral design, plant identification, and floral business management. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation.	11th-12th Grades \$20.00 FEE
AG LEADERSHIP (AG IV)	This one-year course is designed for students who have successfully completed Agriculture Science II. Areas of emphasis include: communication research, verbal and written communication, journalism, agriculture policy and human relations as it relates to agriculture industries. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation.	11th-12th Grades \$30.00 FEE
AP COMPUTER SCIENCE PRINCIPLES		
AP COMPUTER SCIENCE PRINCIPLES	This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement Computer Science Principles examination. This college-level curriculum emphasizes essential ideas of computer science with a focus on how computing can impact the world. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	10th-12th Grades \$10.00 FEE \$95 exam fee (exam fee reduction waivers available)

AUTOMOTIVE		
AUTOMOTIVE TECHNOLOGY I	<p>This one-year course introduces students to the operational and scientific nature of automotive component systems. This course focuses on the technological nature of the automobile, including the principles of measurement, automatic structure and properties, chemical reactions, and electronic principles. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>	<p>9th-12th Grades</p> <p>\$20.00 FEE</p>
AUTOMOTIVE TECHNOLOGY II	<p>This one-year course is designed for students who have successfully completed Automotive Technology I. This course provides students with laboratory activities including tasks with advanced equipment to diagnose and service modern automotive systems. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>	<p>10th-12th Grades</p> <p>\$20.00 FEE</p>
AUTOMOTIVE TECHNOLOGY III	<p>This one-year course is designed for students who have successfully completed Automotive Technology II. This course provides students with laboratory activities including tasks with advanced equipment to diagnose and service modern automotive systems. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>	<p>11th-12th Grades</p> <p>\$20.00 FEE</p>
AUTOMOTIVE TECHNOLOGY AS	<p>This one-year course is designed for students who have successfully completed Automotive Technology II. This course provides students with laboratory activities including tasks with advanced equipment to diagnose and service modern automotive systems. Instructional practices incorporate integration of</p>	<p>12th Grade</p> <p>\$20.00 FEE</p>

	diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	
CULINARY		
CULINARY I	This one-year course provides students with an introduction to the principles, chemistry, and techniques of food preparation. The classroom is patterned after industry with emphasis on the standards of food service occupations. ProStart™ curricula is an integral part of this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	9th-10th Grades \$40.00 FEE
CULINARY II	This one-year course provides students who have successfully completed Culinary Arts I with advanced practical training in areas of food preparation, equipment technology, merchandising, and service. Students gain experience in catering, banquet functions, and a la carte operations. ProStart™ curricula is an integral part of this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	9th-11th Grades \$40.00 FEE
CULINARY III	This one-year course provides students who have successfully completed Culinary Arts II with the principles and techniques of food preparation. Students acquire advanced skills in food handling, food and nutritional science, equipment technology, cooking methods, kitchen safety, sanitation procedures, and employability skills. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course.	11th-12th Grades \$40.00 FEE

	This course fulfills one of the elective credits required for high school graduation.	
DIGITAL GAME DESIGN		
DIGITAL GAME DESIGN I	This one-year course provides students an introduction to the elements and structure of game design and development. Areas of emphasis include game methodology, game genres, game theory, interactive experiences, and immersive environments. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	9th-10th Grades \$20.00 FEE
DIGITAL GAME DESIGN II	This one-year course is designed for students who have completed Digital Game Development I. Areas of emphasis include skills in electronic game design and development, creation of assets, and game building. Instructional practices incorporate the integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	10th-11th Grades \$20.00 FEE
DIGITAL GAME DESIGN III/IV	This one-year course is designed for students who have successfully completed Digital Game Development II. This course is designated as honors level by the accelerated instructional pacing and depth of content. Areas of emphasis include game design and development, implementation of immersive environments, and the production process. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	11th-12th Grades \$20.00 FEE

FURNITURE AND CABINETMAKING (WOODS)		
CONSTRUCTION I	This one-year course is designed to provide extended experience for students concurrently enrolled in Construction Technology I. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.	9th-10th Grades \$25.00 FEE PLUS THE COST OF THE PROJECT
CONSTRUCTION II	This one-year course is designed for students who have successfully completed Construction Technology I. Areas of emphasis include material handling, surveying, site development, concrete, masonry, roof systems, and electrical systems. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	10th-11th Grades \$25.00 FEE PLUS THE COST OF THE PROJECT
FURNITURE AND CABINETMAKING III	This one-year course is designed for students who have successfully completed Construction Technology II. Areas of emphasis include plumbing, stair layout, Heating, Ventilation, and Air Conditioning (HVAC), and exterior applications. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	11th-12th Grades \$25.00 FEE PLUS THE COST OF THE PROJECT
FURNITURE AND	This one-year course provides students who have achieved all	12th Grade

<p>CABINETMAKING AS</p>	<p>content standards in Furniture and Cabinetmaking an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.</p>	<p>\$25.00 FEE PLUS THE COST OF THE PROJECT</p>
<p style="text-align: center;">MARKETING</p>		
<p>PRINCIPLES OF BUSINESS MARKETING</p>	<p>This one-year course introduces students to business and marketing concepts in the areas of business management, entrepreneurship, and marketing. Students gain an understanding of principles related to business law, communications, customer relations, economics, information management, and operations. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>	<p>9th-10th Grades</p>
<p>MARKETING I</p>	<p>This one-year course is designed for students who have completed Principles of Business and Marketing. Areas of emphasis include selling, advertising, pricing, promotion, and product planning. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills</p>	<p>10th-11th Grades</p>

	one of the elective credits required for high school graduation.	
MARKETING II	This one-year course is designed for students who have successfully completed Marketing I. Areas of emphasis include: marketing, economics, management, merchandising, and business ownership. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	11th-12th Grades Snow College 3 credit fee \$15
PHOTOGRAPHY		
MULTIMEDIA COMMUNICATIONS (PHOTOGRAPHY I)	This one-year course introduces students to media technologies used in business for digital communication. Areas of emphasis include: website development, user interface, video, photo, written content, social media marketing, and front-end design. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation.	9th-10th Grades \$20.00 FEE
MULTIMEDIA COMMUNICATIONS II (PHOTOGRAPHY II)	This course is designed for students who have successfully completed Multimedia Communications I. Areas of emphasis include website development, user interface, video, photo, written content, social media marketing, front-end design and advanced content and media creation techniques used in business for digital communication. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation.	10th-11th Grades \$20.00 FEE

<p>MULTIMEDIA COMMUNICATIONS AS (PHOTOGRAPHY III)</p>	<p>This one-year course provides students who have achieved all content standards in Multimedia Communications an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation and may be repeated.</p>	<p>11th-12th Grades</p> <p>\$20.00 FEE</p>
<p>THEATER TECHNOLOGY</p>		
<p>THEATER TECHNOLOGY I</p>	<p>This one-year course provides the student an opportunity to explore technical theatre production skills. Areas of emphasis include theatre operations of the front and back of the house. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>	<p>9th-10th Grades</p> <p>\$25.00 FEE</p>
<p>THEATER TECHNOLOGY II</p>	<p>This one-year course is designed for students who have successfully completed Theatre Technology I. Students develop design concepts for front and back of the house operations. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of</p>	<p>10th-11th Grades</p> <p>\$25.00 FEE</p>

	technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	
THEATER TECHNOLOGY III	This one-year course is designed for students who have successfully completed Theatre Technology II. Students execute front and back of the house operations. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	11th-12th Grades \$25.00 FEE
THEATER TECHNOLOGY AS	This one-year course provides students who have achieved all content standards in Theatre Technology an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.	12th Grade \$25.00 FEE
VIDEO PRODUCTION		
VIDEO PRODUCTION I (Film Studies)	In this one-year course, students study the development of the American film as an art form and a social phenomenon. The course surveys century genres, eras, trends, directors, studios and moguls. Students focus on the techniques of acting as they apply to the electronic and film media. Class work focuses on class discussion and criticism of various films. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important	9th-10th Grades \$25.00 FEE

	<p>contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation.</p>	
<p>VIDEO PRODUCTION II (Film Studies II)</p>	<p>This one-year course is designed as a continuation of Film Studies I – 7535, allowing students to engage in more in-depth study of the development of the American film as an art form and a social phenomenon. This course further surveys the genres, eras, trends, directors, studios, and influential people in the industry while also delving into journalistic evaluation and screenplay analysis. Students focus on the techniques of acting as they apply to the electronic and film media. Class work focuses on class discussion and criticism of films. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.</p>	<p>10th-11th Grades</p> <p>\$25.00 FEE</p>
<p>VIDEO PRODUCTION III (Film Studies III)</p>	<p>This one-year course is designed as a continuation of Film Studies II, in which students engage in a more in-depth study of the development of the American film as an art form and a social phenomenon. This course becomes more specific in its study of genres, eras, trends, directors, studios and influential people in the industry while also covering the study of film production from a theoretical perspective. Students will continue to hone the process of journalistic evaluation and screenplay analysis, while careers in the film industry will be considered more closely. Students will review the techniques of acting as they apply to the electronic and film media and will apply this</p>	<p>11th-12th Grades</p> <p>\$25.00 FEE</p>

	<p>knowledge to various film projects. Class work will focus on class discussion and criticism of various films. This course will fulfill an art/humanities elective credit toward high school graduation and may be repeated for credit.</p>	
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ELECTIVES (NON CTE)

COURSE TITLE	COURSE DESCRIPTION	PREREQUISITES
ART		
ART I	<p>This one-year foundation course is designed to give entry-level students a solid overview of art production, history, aesthetics, and criticism. A strong emphasis is placed on the elements and principles of art and the use of multiple two-dimensional and three-dimensional techniques and media. This broad-based curriculum provides a good general overview or the foundation for advanced art classes. The importance of studio participation as an artist is stressed. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation.</p>	<p>9th-12th Grades</p> <p>\$20.00 FEE</p>
DRAWING I	<p>This one-year course is designed to give students a strong foundation for drawing through the study of basic drawing techniques and the use of a variety of media and subject matter. Students will participate in exercises in art appreciation and critique to learn to personally consider and evaluate art. Problem</p>	<p>10th-12th Grades</p> <p>\$20.00 FEE</p>

	<p>solving, creativity and originality will be cultivated through planning, art making and reflection. The development and influence of drawing for communication and expression will be integrated into learning. Various styles and artists who have used drawing throughout history are introduced. Through collaboration and production, connections will be made between drawing and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation.</p>	
<p>STUDIO ART</p>	<p>This one-year course is designed to provide an opportunity for advanced students to develop proficiency levels in particular areas of art. Students develop an area of exploration, creating, evaluating, and critiquing their body of work. Students study related historical background and regional variations. Students assemble a portfolio to demonstrate growth and exhibit their work. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation.</p>	<p>11th-12th Grades</p> <p>\$20.00 FEE</p>
<p>AP DRAWING</p>	<p>This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement (AP) Drawing examination. Highly motivated students will create a college level portfolio of artwork demonstrating a mastery of drawing. Students engage a wide range of approaches and media to address various drawing issues through abstract, observational, and/or inventive works. By AP guidelines, digital images of fifteen works and written documentation are submitted to demonstrate an</p>	<p>11th-12th Grades</p>

	<p>inquiry-guided investigation through practice, experimentation, and revision for the <i>Sustained Investigation</i> section. Five physical works or high-quality reproductions of physical works with written responses are submitted to demonstrate the skillful synthesis of materials, processes, and ideas for the <i>Selected Works</i> section. Students should expect to work an additional four to six hours or more outside of class each week. Exact requirements may change and are specified by the College Board at http://apcentral.collegeboard.org/courses. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities/CTE credit required for graduation.</p>	
BAND		
<p>BAND HS INTERMEDIATE</p>	<p>This one-year course is designed for students who have successfully completed the skills required in beginning band. The course involves applying both basic and intermediate fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.</p>	<p>9th-12th Grades</p> <p>\$30.00 FEE</p>
<p>BAND HS ADVANCED</p>	<p>This one-year course is designed for students who have successfully mastered intermediate band skills. The course involves applying both intermediate and advanced fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their</p>	<p>10th-12th Grades</p> <p>\$50.00 FEE</p>

	important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.	
BAND JAZZ HS INTERMEDIATE	This one-year course is designed to introduce the instrumental music student to historical and contemporary jazz band literature and techniques. Students receive direction in solving interpretation problems and are given an opportunity to experiment in the area of improvisation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.	9th-12 Grades \$30.00 FEE
PERCUSSION ENSEMBLE I	This one-year course is designed for students who have a desire to learn to play percussion instruments. This introductory course will include guidance and direction in solving psychomotor problems related to percussion instruments and the techniques for executing tone, rhythmic patterns, and dynamic levels. The importance of sustained effort and practice is stressed for technical proficiency. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.	9th-12th Grades \$50.00 FEE
PERCUSSION ENSEMBLE II	This one-year course is designed for students who have experience playing percussion instruments or have completed Percussion Ensemble I. Students will develop advanced techniques of performance, notation reading, and musicality using a wide variety of percussion instruments and musical styles. Students will develop techniques for playing all percussion instruments in a variety of musical settings including marching band, concert band, jazz band, small	10th-12th Grades Must have Completed Percussion Ensemble I

	ensembles, and indoor drumline. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.	\$50.00 FEE
CHOIR		
CHAMBER HS CHOIR	This one-year course is designed for high school students who have successfully completed an advanced choir course and/or have demonstrated competency through audition and want to explore chamber ensemble performance techniques. Major topics include advanced small ensemble performance skills, live performance opportunities, and the study of vocal chamber music in a range of historical periods and cultures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.	9th-12th Grades \$20.00 FEE
EMPLOYEE SKILLS (JAG)		
EMPLOYEE SKILLS	This one-year course provides students with employability skills for career readiness. Topics include leadership, self-development skills, and professional-knowledge necessary to be successful in the workplace. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.	9th-12th Grades

	<p>Multi-Year Program lasts up to 48 months. Students are recruited in the 9th grade to attend J4NG instructional classes during the 10th, 11th and 12th grade and they receive support services for one year following graduation. Jobs for Nevada’s Graduates mission is to inspire, support and mentor students to create a powerful and positive future. This Employability Skills course was developed to enhance the student’s leadership abilities and grow personally and professionally as an individual. This course prepares class participants for the workforce using Jobs for America’s Graduates certified curriculum. The first semester focuses on the 37 Core Competencies of JAG to optimize employment preparedness. The second and subsequent semester build on mastery of the 37 competencies and includes instruction on Competencies 38-87. Courses may include field trips, job shadowing and other employment related activities. The main objectives for this program/class are: (1) to help seniors graduate, (2) seek postsecondary education, (3) obtain a job, and (4) get started on a career path.</p>	
GUITAR		
<p>GUITAR HS BEGINNING</p>	<p>This one-year course introduces students to playing the guitar on a beginning level and learning many of the different styles, skills, and techniques required to become a successful guitarist. Areas of concentration include: correct posture, note reading, aural skills, flat-picking, rhythmic patterns, chord study, finger picking styles, musical forms, improvisation, and performing experiences. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.</p>	<p>9th-12th Grades</p> <p>\$30.00 FEE</p>
<p>GUITAR HS ADVANCED</p>	<p>This one-year course is designed for students who have successfully</p>	<p>9th-12th Grades</p>

	<p>completed the skills outlined in the Guitar Level II syllabus. This course emphasizes the development of style, articulation, dynamics, rhythmic ability and skills inherent to performance. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.</p>	<p>Placed by Guitar Teacher Recommendation</p> <p>\$30.00 FEE</p>
ORCHESTRA		
<p>ORCHESTRA HS CHAMBER</p>	<p>This one-year course is designed for high school students who have successfully completed an advanced orchestra course and/or have demonstrated competency through audition and want to explore chamber ensemble performance techniques. Major topics include advanced small ensemble performance skills, live performance opportunities, and the study of orchestral chamber music in a range of historical periods and cultures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.</p>	<p>9th-12th Grades</p> <p>Placed by Orchestra Teacher Recommendation</p> <p>\$30.00 FEE</p>
PHYSICAL CONDITIONING WITH WEIGHTS		
<p>PHYSICAL CONDITIONING WITH WEIGHTS</p>	<p>This one-year course is an activity-oriented course designed to provide students with a comprehensive view of physical conditioning through different styles of weight training and builds upon the knowledge gained in Physical Education I and II. Students develop psychomotor skills and engage in movement and lifetime fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Fitness-related vocabulary, desirable health habits, physical conditioning, skill development, and safety are</p>	<p>10th-12th Grades</p>

	emphasized. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.	
PRINCIPLES OF LEADERSHIP (STUDENT COUNCIL)		
PRINCIPLES OF LEADERSHIP	The purpose of this one-year course is to train student leaders in the various aspects of leadership. Time will be used in and out of class for performance of tasks associated with their leadership responsibilities. This course will count as one elective credit. It may be repeated for more than one credit.	9th-12th Grades Elected to various positions by the student body or hand selected by the student council advisor.
PUBLICATIONS		
PUBLICATIONS	This one-year course is designed for the study and practice of the foundational elements of publications with major emphasis in information gathering, writing, layout design, and photography. Students participate in the production of the school yearbook. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for graduation and may be repeatable.	9th-12th Grades Placed by Publications Teacher Recommendation
STUDENT AIDE		
STUDENT AIDE	This one-year course is designed to allow students to assist teachers in classroom management. Under the direction of a supervising teacher, students will gain experience in clerical duties, laboratory assistance, working with faculty members, and	12th Grade ONLY Seniors must

	<p>following directions. Students are assigned to supervising teachers by a formal application process. Students are limited to one credit. This course will fulfill one of the elective credits required for graduation.</p>	<p>have an unweighted GPA of 3.0 and must not have any behavior concerns.</p>
THEATRE		
THEATER I	<p>This one-year course is designed to familiarize students with theatre: its intent, structure, effectiveness, and value. Class work focuses on Creating: conceiving and developing new artistic ideas and work; Performing: Realizing artistic work through interpretation and presentation; Responding: Understanding and evaluating how the arts convey meaning, and Connecting: Relating artistic ideas and work with personal meaning and external context at a Proficient level.. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.</p>	<p>9th-12th Grades</p> <p>\$20.00 FEE</p>
THEATER II	<p>This one-year course is designed for students who have successfully completed the appropriate Theatre I course or who participated in an approved equivalent school or community theatre oriented experience. Class work focuses on Creating: conceiving and developing new artistic ideas and work; Performing: Realizing artistic work through interpretation and presentation; Responding: Understanding and evaluating how the arts convey meaning, and Connecting: Relating artistic ideas and work with personal meaning and external context at an accomplished level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this</p>	<p>10th-12th Grades</p> <p>Must have successfully completed Theatre I</p> <p>\$20.00 FEE</p>

	<p>course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.</p>	
<p>THEATER III</p>	<p>This one-year course is designed for students who have successfully completed the appropriate Theatre II course or who have participated in an approved equivalent school or community theatre-oriented experience. Students will demonstrate advanced acting skills through Creating: conceiving and developing new artistic ideas and work; Performing: Realizing artistic work through interpretation and presentation. Responding: Understanding and evaluating how the arts convey meaning, and Connecting: Relating artistic ideas and work with personal meaning and external context at an advanced level. Group interaction and ensemble work will be emphasized. Students are expected to be involved in theatre festivals and workshops. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.</p>	<p>11th-12th Grades</p> <p>Must have successfully completed Theatre II</p> <p>\$25.00 FEE</p>
<p>THEATER IV</p>	<p>This one-year course is designed for students who have successfully completed the appropriate Theatre III course or who have participated in an approved equivalent school or community theatre oriented experience. Class work focuses on Responding: Understanding and evaluating how the arts convey meaning, and Connecting: Relating artistic ideas and work with personal meaning and external context at an Advanced level. Group interaction and ensemble work will be emphasized. Students are expected to be involved in theatre festivals and workshops. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this</p>	<p>12th Grade</p> <p>Must have successfully completed Theatre III</p>

	course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated.	
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