Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Review of Achieve the Core/NVAC standards to focus on most important concepts for students to master in each grade, review assessment (formative and summative) consistently to form flexible grouping with in-class small, differentiated grouping and additional small group support through CTTs to provide remediation and enrichment based on data analysis. Staff will expand project-based learning to enhance inquiry-based approaches to work through real-life problem solving. In this process, students and teachers will use Kagan structures to focus on building communication, collaboration, and problem-solving skills. School-wide blended learning programs (Freckle, Dreambox, MAP Accelerator) will be utilized to support individualized learning in conjunction with	Increase the percentage of students meeting Adequate Growth Percentile (AGP) from 57% to 63% as measured by state summative assessments and reported on the Nevada School Performance Framework (NSPF).	Strong	**Teachers continue to review NVAC standards weekly in grade level PLCs and align instruction/assessments with the standards. Teachers review formative/summative/ MAP/benchmark assessments to form flexible groups on a weekly basis. Teachers reviewed data and provided updated groups of students to our CTTs. Staff participated in PBLWorks staff development day training focusing on expanding student inquiry. Teachers facilitate weekly Kagan structures to teach students collaboration skills and productive discourse. Blended learning programs are**	**Continue to review student data and adjust instruction accordingly. Continue to meet in weekly grade level PLCs to discuss NVAC alignment to assessment and instruction. Provide teachers with Kagan refresher PD during a staff PLC once every two months. Hold monthly PBL PLCs where teachers refine their PBL instruction.**	**Continued staff collaboration time. Trainer of trainer staff member to lead Kagan refreshers. Strategist and administration support during monthly PBL PLCs.**

whole and small group instruction. Data will be reviewed and monitored on students' individual data sheets, MAP growth assessment reports, FocusED data reports, FocusED grade analysis reports, progress reports, RTI referrals, and observation notes. Student subgroup data will be monitored to examine if students are closing the performance gap. Students identified as needing more assistance will meet in a small group with CTTs and/or learning strategists.			**being used consistently and teachers are pulling data to goal set with their students and check progress. Individual student data sheets are regularly updated with current progress and updates to student goals. The RTI team meets weekly to provide strategies to support student learning and refer to the psychologist if deemed appropriate.**		

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Increase staff celebrations- increase acknowledgement of what is being done to improve student success and social/emotional growth, increase opportunities to thank staff for their hard work and dedication. Increase spirit days/incentives for students to be at school and work toward their goals.	Improve staff morale Improve students enjoyment coming to school Improve communication with parents	Strong	Personalized staff recognition improves morale, student incentives and spirit days have been increased to once per month, parents receive the Gecko Gazette newsletter weekly to keep them informed about school happenings	Continue to consistently recognize staff in a personal way, expand student incentives and recognition programs, survey staff and students about morale, institute a grade level newsletter so that parents are informed about specific	Newsletters, surveys

Increase parent communication efforts to help them understand school goals/expectations and also to receive input/feedback				classroom happenings	