Act 2 - Status Check 1

Directions and Resources for Status Check 1

****Only type in the yellow cells.****

Status Tracker Directions:

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:
   Strong - on track;
   At Risk - requires some refinement and/or support; or
   Needs Immediate Attention - requires immediate support

2. Identify specific **Lessons Learned (Now), Next Steps,** and **Needs**

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.
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School Name: Roger D. Gehring Academy of Science and Technology

Inquiry Area 1 - Student Success

1. Math: Increase the percentage of all students who are projected proficient in math from 81% (spring 2024) to 82% (spring 2025) as measured by the MAP assessment, where proficiency is deemed by a student being in the 61st percentile or higher. 2. ELA: Increase the percentage of all students' reading proficiency from 74% (spring 2024) to 78% (spring 2025) as measured by the MAP assessment, where a student is deemed proficient when scoring in the 61st percentile or higher.

Improvement Strategies	Intended Outcomes/Formative Measures	Status *Are we implementing the improvement strategy as planned?*	Now (Lessons Learned) *What does our progress monitoring data reveal about progress toward our goal?* *What are we learning as we implement our improvement strategies?* *What challenges with implementation and gaps in*	Next (Next Steps) *What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?*	Need *What do we need to be successful in taking action?*
Math: Strategy: Provide consistent Tier I instruction aligned to standards and Tier II interventions and enrichment based on students' needs. Improvement 2. ELA: Improvement Strategy: Provide consistent Tier I instruction aligned to standards and Tier II interventions and enrichment based on students' needs.	Math: 2023-24 Increase the percentage of students meeting projected growth in math from 57% to 65% as measured by MAP assessments and increase the projected CRT proficiency from 66.5% to 70%. 2024-25 ncrease the percentage of students being proficient in math from 74.1% (2023) to 77% (2025) as measured by state summative assessments. ELA: Intended Outcomes: Increase the overall % of students proficient in reading from 74.9% (2022) to 80% (2024) as measured by state summative assessments. 2024-25 Increase the overall % of students proficient in reading from 81% (2023) to 83% (2025) as measured by state summative assessments.	Strong	After a review of fall MAP data, we will modify the math MAP goal to be 82% proficient by Spring 2025. We are following the necessary steps to make improvement through progress monitoring and small group instruction. Teachers are in the process of learning Fastbridge and SLPPs. PLC meetings are up amd running effectively. A challenge is the lack of time to study and implement new materials.	We will continue Tier 1 instruction and progress monitoring, CTT support, differentiated instruction, and continue monitoring absenteeism for staff and students. Teachers and admin will monitor.	We need more time to monitor where our students are at and plan. Additional resources are currently on order. We need to ensure we complete tech updates to ensure all programs work effectively.

Inquiry Area 2 - Adult Learning Culture

To ensure alignment of Learning Intentions and Success Criteria to standards through PLC collaboration and to increase the interactions with Learning Intentions and Success Criteria from 30% of observations to 70% where Learning Intentions & Success Criteria incorporate higher levels of DOK.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Teachers will engage in regular professional development and Professional Learning Communities (PLCs) following the Teaching and Learning Cycle expectations to plan instruction aligned to standards.	Staff will use all programs consistently in alignment with school-wide expectations. Staff will increase knowledge of effective, high-quality Tier 1 instruction and standards. Staff will have time to review data during data days and PLCs (after Fall and Winter MAP assessments) to assist in modifying units of instruction for students.	Strong	We are still in the process of collecting data for this area. We have found that teachers are incorporating LI and SC in instruction. There is a lack of time for collecting data; a schedule has been made for collecting data.	Admin and strategists, and teachers will continue to use FocalPoint to gather data to maximise decision making.	Time for staff to complete the data collection and analysis. Time to communicate results.

Inquiry Area 3 - Connectedness

To decrease the percentage of students who say bullying is a problem at this school from 33.68% to 25%, as documented in the CCSD Winter survey to students. Students will be able to apply the conflict/resolution skills taught in counselor lessons and reinforced by school staff while on campus.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need

Provide families with regular communication regarding student attendance and recognition efforts. To provide families with regular communication regarding student attendance, SEL, and recognition efforts (2024-25) To provide teachers with resources to impact students' SEL.	Intended Outcomes (2024-25): Improve community relationships Improve student-to-student relationships Improve staff morale Continue to improve communication with parents Improve staff knowledge of conflict/resolution strategies taught to students	Strong	Staff feel that students need to understand what bullying is. We need to continue to educate through our character education programs.	We will continue with our planned course. We will ensure to explain how to interpret the questions in the Panorama surveys. Admin and the counselor will monitor data and prepare students for taking the surveys.	We would like to look into utilizing Kelso's Choices. Time to use our Gehring News Network to share different strategies.