Master Sheet

Only type in the yellow cells on each tab.

Directions - Status Tracker:
- **Do not** type in the white cells, they contain formulas.
- There are four tabs at the bottom of the sheet.

Tips for typing in Google Sheets:
- Use **Ctrl + Enter** to move to the next line inside one cell.
- Use **Alt + 7 from the number pad** to create a bullet.
- Use **Tools** > **Spelling** > **Spell Check** before downloading.

Directions - Master Sheet (Complete this tab first):
Double-click in the yellow cells before typing or pasting text.
1. Type the school name.
2. Copy each school goal, improvement strategy, and intended outcome/formative measure from the SPP: Roadmap and paste them into the appropriate sections below. ↓
Note: *This information will automatically populate into the remaining tabs.* ↓

Directions - Master Sheet (this tab): →→
3. Select the aligned STIP goal from the drop-down menu for each goal.
4. Enter the dates of each Status Check meeting in the yellow cells that say (Insert Date Here). ↓

School Name: Roger D. Gehring Academy of Science and Technology	**Status Check 1**	**Status Check 2**	**Act 3**
	5/29/24	**(Type Date Here)**	**(Type Date Here)**

Inquiry Area 1 - Student Success	**Select aligned STIP goal below:**	**Did we achieve our Student Success goal?**
1. Math: Increase the percentage of all students who are projected proficient in math from 81% (spring 2024) to 82% (spring 2025) as measured by the MAP assessment, where proficiency is deemed by a student being in the 61st percentile or higher. 2. ELA: Increase the percentage of all students' reading proficiency from 74% (spring 2024) to 78% (spring 2025) as measured by the MAP assessment, where a student is deemed proficient when scoring in the 61st percentile or higher.	Nevada Education Goal 3: All students experience continued academic growth	

Improvement Strategies	**Intended Outcomes/Formative Measures**	**Status Check 1**	**Status Check 2**	**Were our improvement strategies successful?**
Math: Strategy: Provide consistent Tier I instruction aligned to standards and Tier II interventions and enrichment based on students' needs. Improvement 2. ELA: Improvement Strategy: Provide consistent Tier I instruction aligned to standards and Tier II interventions and enrichment based on students' needs.	*Math: 2023-24 Increase the percentage of students meeting projected growth in math from 57% to 65% as measured by MAP assessments and increase the projected CRT proficiency from 66.5% to 70%. 2024-25 ncrease the percentage of students being proficient in math from 74.1% (2023) to 77% (2025) as measured by state summative assessments. ELA: Intended Outcomes: Increase the overall % of students proficient in reading from 74.9% (2022) to 80% (2024) as measured by state summative assessments. 2024-25 Increase the overall % of students proficient in reading from 81% (2023) to 83% (2025) as measured by state summative assessments.*	Strong		

Inquiry Area 2 - Adult Learning Culture	**Select aligned STIP goal below:**	**Did we achieve our Adult Learning Culture goal?**
To ensure alignment of Learning Intentions and Success Criteria to standards through PLC collaboration and to increase the interactions with Learning Intentions and Success Criteria from 30% of observations to 70% where Learning Intentions & Success Criteria incorporate higher levels of DOK.	Nevada Education Goal 2: All students have access to effective educators	

Improvement Strategies	**Intended Outcomes/Formative Measures**	**Status Check 1**	**Status Check 2**	**Were our improvement strategies successful?**

Teachers will engage in regular professional development and Professional Learning Communities (PLCs) following the Teaching and Learning Cycle expectations to plan instruction aligned to standards.	*Staff will use all programs consistently in alignment with school-wide expectations.* *Staff will increase knowledge of effective, high-quality Tier 1 instruction and standards.* *Staff will have time to review data during data days and PLCs (after Fall and Winter MAP assessments) to assist in modifying units of instruction for students.*	Strong		
Inquiry Area 3 - Connectedness		**Select aligned STIP goal below:**		**Did we achieve our Connectedness goal?**
To decrease the percentage of students who say bullying is a problem at this school from 33.68% to 25%, as documented in the CCSD Winter survey to students. Students will be able to apply the conflict/resolution skills taught in counselor lessons and reinforced by school staff while on campus.		Nevada Education Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated		
Improvement Strategies	**Intended Outcomes/Formative Measures**	**Status Check 1**	**Status Check 2**	**Were our improvement strategies successful?**
Provide families with regular communication regarding	*Intended Outcomes (2024-25):*	Strong		