Act 2 - Status Check 1

Directions and Resources for Status Check 1

****Only type in the yellow cells.****

Status Tracker Directions:

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:
   Strong - on track;
   At Risk - requires some refinement and/or support; or
   Needs Immediate Attention - requires immediate support

2. Identify specific **Lessons Learned (Now), Next Steps,** and **Needs**

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.

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School Name: Gehring Academy

Inquiry Area 1 - Student Success

1. Increase the percentage of all students projected proficient in math from 83% (spring, 2023) to 86% (spring, 2024) as measured by the MAP assessment.
2. Increase the percent of students in all subgroups who meet their projected growth on the 2024 Spring math MAP.
Native Hawaiian/ Pacific Islander 47% (spring MAP)
Asian 48% (spring MAP)
Multiracial 52% (spring MAP)
Caucasian 53% (spring MAP)
African American 54% (spring MAP)
Hispanic 59% (spring MAP)
American Indian/ Alaskan 75% (spring MAP)
3. Increase projected proficiency and growth in 4th grade math
Projected Proficiency Spring MAP 75%
Met Projected Growth Spring MAP 35%
4. Increase the percentage of all students proficient in reading from 84.9% (spring, 2023) to 87% (spring, 2024) as measured by the MAP assessment.
5. Increase the percent of students in all subgroups who meet their projected growth in reading on the 2024 Spring MAP.
African American 47% (spring MAP)
American Indian/ Alaskan 50% (spring MAP)
Caucasian 52% (spring MAP)
Hispanic 56% (spring MAP)
Asian 59% (spring MAP)
Multiracial 59% (spring MAP)
Native Hawaiian/ Pacific Islander 60% (spring MAP)
6. Increase the percent of EL students proficient in reading from 68.65% to 71% on the WIDA assessment.
7. Decrease the overall proficiency gap among Asians and all other subgroups by 6% points

Improvement Strategies	Intended Outcomes/Formative Measures	**Status** *Are we implementing the improvement strategy as planned?*	**Now (Lessons Learned)** *What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in*	**Next (Next Steps)** *What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?*	**Need** *What do we need to be successful in taking action?*
Provide consistent Tier I instruction aligned to standards and Tier II interventions and enrichment based on students' needs.	Increase the percentage of students meeting projected growth in math from 57% to 65% as measured by MAP assessments and increase the projected CRT proficiency from 66.5% to 70%.	Strong	Fall MAP Data indicates 82% proficiency in math and 84% proficiency in reading. Small groups have been formed by the teachers and acceleration groups have also been formed. CTT groups have been scheduled.	Teachers and CTT's will work with their small groups to assist in accelerating all students learning.	Admin and Strategists will monitor the data and support throughout the small group process.
Provide consistent Tier I instruction aligned to standards and Tier II interventions and enrichment based on students' needs.	Increase the overall % of students proficient in reading from 74.9% (2022) to 80% (2024) as measured by state summative assessments.	Strong	Fall MAP Data indicates 82% proficiency in math and 84% proficiency in reading. Small groups have been formed by the teachers and acceleration groups have also been formed. CTT groups have been scheduled.	Teachers and CTT's will work with their small groups to assist in accelerating all students learning.	Admin and Strategists will monitor the data and support throughout the small group process.

Inquiry Area 2 - Adult Learning Culture

Increase teacher and student knowledge of DOK levels in each content area to ensure high quality teaching.

Increase the percent of lesson plans that consistently include school-wide expectations (learning intentions, success criteria, student friendly targets, components of an effective lesson, Kagan structures, assessment (formative and summative), differentiated reading/flexible grouping, project-based learning) from 66.6% (fall) to 80% (winter) to 100% (spring) as measured by weekly lesson plan review.

Increase the number of staff members proficient in Kagan structures from 65.8% (fall) to 70% (winter) to 80% (spring) as measured by lesson plan review and classroom observations.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Teachers will engage in regular professional development and Professional Learning Communities (PLCs) following the Teaching and Learning Cycle expectations to plan instruction aligned to standards.	Staff will use all programs consistently in alignment with school-wide expectations. Staff will increase knowledge on effective, high quality Tier 1 instruction and standards. Staff will have time to review data during data days and PLC's (after Fall and Winter MAP assessments) to assist in modifying units of instruction for students.	Strong	Data days could be moved in the fall to accommodate testing results sooner (rather than later). The first PLC sessions have been focused on reviewing student data and creating groups.	In the spring, we will reconfigure the calendar to accommodate data days sooner rather than later. We will ensure that PLC's stay on track focusing on curriculum, cross-curricular connections, and PBL.	We need substitutes on a regular basis to pick up jobs that we have for grade level collaboration, PLC's, and Data Days; as well as, basic coverage.

Inquiry Area 3 - Connectedness

Decrease the number of staff who are absent on a daily basis from an average of 2.58 per day in 2023 to an average of 1.29 in 2024.
Decrease the number of students chronically absent from 20% in 2022 to 10% in 2024 as measured by the NSPF.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide families with regular communication regarding student attendance and recognition efforts.	Improve communication with parents	Strong	We have created additional days for families (literacy night, math night, coffee and conversations) . We have a weekly newletter and grade levels are sending weekly newsletters. We are also holding parent meetings with admin and strategists throughout the school year on various topics.	Continue to survey families to ensure they are receiving the appropriate amount of communication	Survey for families
	Improve attendance for staff and students	At Risk	Our chronic attendance rate for students as of September 11, 2023, is 11%. Our staff absence rate for August 2, 2023 through September 8, 2023 is 1.78 staff per day.	We need to continue to monitor and provide incentives for those that come to school/work on a daily basis. As well, we need to continue to utilize our attendance plan for students.	Continue to monitor attendance issues and provide support.