Directions:

Initial Setup (to be completed prior to Act 2, Event 6):
Step 1: Enter your school-specific goals from your *School Performance Plan - A Roadmap to Success* under *School Goal 1, 2, and 3*. You can add or remove goals as needed. Select the NDE STIP Goal the school goal aligns with in the drop-down menu.
Step 2: For each goal, add the *Improvement Strategies*, *Intended Outcomes,* and *dates* for each event from the *SPP Roadmap*.

Note: The Goals, Improvement Strategies, Intended Outcomes, and dates you enter on this tab will auto-populate the subsequent tabs. Similarly, information you enter on tabs 2-5 will automatically populate this tab.

School Goal	Select aligned STIP goal below:	Did we achieve our goal?
1. Increase the percentage of all students proficient in math from 63.8% (2019) to 68% (2022) as measured by state summative assessments. 2. Increase the percentage of all students proficient in math from 81% (fall) to 85% (spring) as measured by the MAP assessment. 3. Decrease the proficiency gap between 4th grade Asian and Hispanic subgroups by 4% points from 18.1% to 14.1% as measured by state summative assessments. 4. Increase the overall % of students proficient in ELA from 55.7% (2021) to 63% (2022) as measured by state summative assessments. 5. Decrease the overall proficiency gap among Asian subgroups and Hispanic and Caucasian subgroups by 6% points from 24% to 18%.	Nevada Education Goal 3: All students experience continued academic growth	

Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
		Waived	1-7-22	5/23/22	
Review of Achieve the Core/NVAC standards to focus on most important concepts for students to master in each grade, review assessment (formative and summative) consistently to form flexible grouping with in-class small, differentiated grouping and additional small group support through CTTs to provide remediation and enrichment based on data analysis. Staff will expand project-based learning to enhance inquiry-based approaches to work through real-life problem solving. In this process, students and teachers will use Kagan structures to focus on building communication, collaboration, and problem-solving skills. School-wide blended learning programs (Freckle, Dreambox, MAP Accelerator) will be utilized to support individualized learning in conjunction with whole and small group instruction. Data will be reviewed and monitored on students' individual data sheets, MAP growth assessment reports, FocusED data reports, FocusED grade analysis reports, progress reports, RTI referrals, and observation notes. Student subgroup data will be monitored to examine if students are closing the performance gap. Students identified as needing more assistance will meet in a small group with CTTs and/or learning strategists.	Increase the percentage of students meeting Adequate Growth Percentile (AGP) from 57% to 63% as measured by state summative assessments and reported on the Nevada School Performance Framework (NSPF).	N/A	Strong	Strong	
	Increase the overall % of students proficient in ELA from 55.7% (2021) to 63% (2022) as measured by state summative assessments.	N/A	Strong	Strong	

School Goal	Select aligned STIP goal below:	Did we achieve our goal?

Increase the percent of lesson plans that consistently include school-wide expectations (Objectives and student friendly targets, Components of an effective lesson, Kagan structures, Assessment (formative and summative), Differentiated reading/flexible grouping, Project-based learning) from 80% (fall) to 95% (winter) to 100% (spring) as measured by weekly lesson plan review. Increase the number of staff members proficient in Kagan structures from 50% (fall) to 60% (winter) to 80% (spring) as measured by lesson plan review and classroom observations.		Nevada Education Goal 2: All students have access to effective educators			
Improvement Strategies	**Intended Outcomes**	**Event 6: Status Check 1**	**Event 7: Status Check 2**	**Event 8: Status Check 3**	**Were our improvement strategies successful?**
Increase staff support moral by doing more “little things” to show support/celebrate the hard work happening in our building Offer PD on case by case basis to support staff in areas where more assistance is needed Use observation data to ensure all lessons contain components of an effective lesson and awareness of NEPF Increase social/emotional support networks and instructional strategies for both staff and students Revise RTI process to include more support for students social/emotional development Continue to survey staff anonymously to ensure they feel supported, including ideas on HOW we can best provide support	Staff will use all programs consistently in alignment with school-wide expectations. Staff will feel a boost in morale and feel confident in meeting all expectations. Students will improve stamina leading to a school-wide decrease in behavior.	N/A	Strong	Strong	
		N/A			
School Goal		**Select aligned STIP goal below:**			**Did we achieve our goal?**
Increase the number of staff members who feel appreciated and supported from 70% (fall) to 100% (spring) as measured by staff surveys. Increase the number of black/African American students that feel emotionally safe at school from 384 (spring 2021) to 400 (spring 2022) as measured and reported by the NV School Climate/Social Emotional Learning Survey.		Nevada Education Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated			
Improvement Strategies	**Intended Outcomes**	**Event 6: Status Check 1**	**Event 7: Status Check 2**	**Event 8: Status Check 3**	**Were our improvement strategies successful?**
Increase staff celebrations- increase acknowledgement of what is being done to improve student success and social/emotional growth, increase opportunities to thank staff for their hard work and dedication. Increase spirit days/incentives for students to be at school and work toward their goals. Increase parent communication efforts to help them understand school goals/expectations and also to receive input/feedback	Improve staff morale Improve students enjoyment coming to school Improve communication with parents	N/A	Strong	Strong	
		N/A			