

**Master Sheet**

**\*\*Only type in the yellow cells on each tab.\*\***

**Directions - Status Tracker:**

- Do not type in the white cells, they contain formulas.
- There are four tabs at the bottom of the sheet.

**Tips for typing in Google Sheets:**

- Use **Ctrl + Enter** to move to the next line inside one cell.
- Use **Alt + 7 from the number pad** to create a bullet.
- Use **Tools > Spelling > Spell Check** before downloading.

**Directions - Master Sheet (Complete this tab first):**

*Double-click in the yellow cells before typing or pasting text.*

1. Type the school name.
2. Copy each school goal, improvement strategy, and intended outcome/formative measure from the SPP: Roadmap and paste them into the appropriate sections below. ↓ → →

**Note:** This information will automatically populate into the remaining tabs. ↓

**Directions - Master Sheet (this tab):**

3. Select the aligned STIP goal from the drop-down menu for each goal.
4. Enter the dates of each Status Check meeting in the yellow cells that say (Insert Date Here). ↓

School Name: Virgin Valley HS		Status Check 1	Status Check 2	Act 3
		9/18/24	02/07/25	06/06/25
<b>Inquiry Area 1 - Student Success</b>		Select aligned STIP goal below:		Did we achieve our Student Success goal?
<i>VV's goal is to increase the percent of students scoring at or above the 40th percentile in Math from 57% (fall) to 59% (winter) to 61% (spring) by 2025, as measured by the MAP Growth Assessment.</i>		Nevada Education Goal 3: All students experience continued academic growth		Yes
<b>Improvement Strategies</b>	<b>Intended Outcomes/Formative Measures</b>	<b>Status Check 1</b>	<b>Status Check 2</b>	<b>Were our improvement strategies successful?</b>
<i>Virgin Valley High School hired a math strategist who teaches a Fundamental Math class. This teacher will use Achieve 3000 as an instructional intervention. This strategy addresses the growth of at-risk students who are below the 40th percentile with the purpose of increasing their math abilities and also to help them grow in math and academic confidence.</i>	<i>Students' basic math skills and problem solving skills will be at Pre-Algebra and Algebra I level by the end of the school year. Virgin Valley intends the students in this program to enter their sophomore math class with the math skills, competence, and confidence to be successful in either Alg I or Geometry.</i>	Strong	Strong	Yes
<b>Inquiry Area 2 - Adult Learning Culture</b>		Select aligned STIP goal below:		Did we achieve our Adult Learning Culture goal?
<i>By the end of the 2024-2025 school year, all ELA and math teachers will participate in professional learning on utilizing the new Tier I instructional materials and effective PLC data analysis as measured by professional learning attendance and PLC meeting notes.</i>		Nevada Education Goal 2: All students have access to effective educators		Yes
<b>Improvement Strategies</b>	<b>Intended Outcomes/Formative Measures</b>	<b>Status Check 1</b>	<b>Status Check 2</b>	<b>Were our improvement strategies successful?</b>
<i>Provide professional learning on utilizing the new Tier I instructional materials and effective PLC data analysis.</i>	<i>An increase in effective teacher data analysis and use of Tier I instructional materials.</i>	Strong	Strong	No
<b>Inquiry Area 3 - Connectedness</b>		Select aligned STIP goal below:		Did we achieve our Connectedness goal?
<i>Reduce the percent of all students chronically absent from 29.4% in 2023-2024 to 20% 2024-25, as measured by FocusED and the NSPF.</i>		Nevada Education Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated		No
<b>Improvement Strategies</b>	<b>Intended Outcomes/Formative Measures</b>	<b>Status Check 1</b>	<b>Status Check 2</b>	<b>Were our improvement strategies successful?</b>
<i>Conduct one-on-one conversations with students who are chronically absent.</i>	<i>Students will regularly receive instruction and therefore student achievement will increase.</i>	Strong	At Risk	No