

Act 2 - Status Check 2 (Plan of Operation Requirement)

****Only type in the yellow cells.****

[Directions and Resources for Status Check 2](#)

Status Tracker Directions:

- Rate the overall status of each improvement strategy:
 - Strong** - on track;
 - At Risk** - requires some refinement and/or support; or
 - Needs Immediate Attention** - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Virgin Valley HS

Inquiry Area 1 - Student Success

VV's goal is to increase the percent of students scoring at or above the 40th percentile in Math from 57% (fall) to 59% (winter) to 61% (spring) by 2025, as measured by the MAP Growth Assessment.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Virgin Valley High School hired a math strategist who teaches a Fundamental Math class. This teacher will use Achieve 3000 as an instructional intervention. This strategy addresses the growth of at-risk students who are below the 40th percentile with the purpose of increasing their math abilities and also to help them grow in math and academic confidence.	Students' basic math skills and problem solving skills will be at Pre-Algebra and Algebra I level by the end of the school year. Virgin Valley intends the students in this program to enter their sophomore math class with the math skills, competence, and confidence to be successful in either Alg I or Geometry.	Strong	Our progress monitoring data revealed that we have more students this year that qualify for this class than in previous years. The class is proving to be beneficial, even with a large class size.	We are planning to modify classes in the 25-26 school year schedule, which would reduce class size and benefit those students that need more one-on-one instruction time using a variety of strategies that include differentiation and scaffolding based on the needs of the student.	Continue monitoring students.

Inquiry Area 2 - Adult Learning Culture

By the end of the 2024-2025 school year, all ELA and math teachers will participate in professional learning on utilizing the new Tier I instructional materials and effective PLC data analysis as measured by professional learning attendance and PLC meeting notes.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide professional learning on utilizing the new Tier I instructional materials and effective PLC data analysis.	An increase in effective teacher data analysis and use of Tier I instructional materials.	Strong	Not all teachers know what Tier 1 instructional materials to use, and the resources that are available to them.	Professional development will be provided to train teachers using the Tier 1 instructional materials.	Continue professional development trainings.

Inquiry Area 3 - Connectedness

Reduce the percent of all students chronically absent from 29.4% in 2023-2024 to 20% 2024-25, as measured by FocusED and the NSPF.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Conduct one-on-one conversations with students who are chronically absent.	Students will regularly receive instruction and therefore student achievement will increase.	At Risk	Attendance and tardy reports are printed on Monday, and students that are chronically absent have met with administration and counselors to discuss attendance. Attendance will have to be monitored consistently for the conferences to be effective. Tardy policy in place for excessive tardies.	Continue monitoring attendance and tardy reports.	Consistency of monitoring and meeting with students weekly will allow students to learn punctuality skills and the importance of being present.