

Act 2 - Status Check 1

Directions and Resources for Status Check 1

****Only type in the yellow cells.****

Status Tracker Directions:

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:
- Strong** - on track;
 - At Risk** - requires some refinement and/or support; or
 - Needs Immediate Attention** - requires immediate support
2. Identify specific **Lessons Learned (Now)**, **Next Steps**, and **Needs**

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.

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School Name:Virgin Valley High School

Inquiry Area 1 - Student Success

VV's goal is to increase the percent of students scoring at or above the 40th percentile in Math from 57% (fall) to 59% (winter) to 61% (spring) by 2024, as measured by the MAP Growth Assessment.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Virgin Valley High School hired a math strategist who teaches a Fundamental Math class. This teacher will use Achieve 3000 as an instructional intervention. This strategy addresses the growth of at-risk students who are below the 40th percentile with the purpose of increasing their math abilities and also to help them grow in math and academic confidence..	Students' basic math skills and problem solving skills will be at Pre-Algebra and Algebra I level by the end of the school year. Virgin Valley intends the students in this program to enter their sophomore math class with the math skills, competence, and confidence to be successful in either Alg I or Geometry.	Strong	According to Spring 2023 Maps data, 42% of students were above the 40th percentile. Fall 2023 data showed that 59% of students were above the 40th percentile. Our students are showing growth in math. The challenge will be in showing continuous growth.	Teachers will monitor growth and continue with intervention strategies.	Continued strategies that help students grow in math and academic confidence.

Inquiry Area 2 - Adult Learning Culture

By the end of the 2023-2024 school year, all ELA and math teachers will participate in professional learning on utilizing the new Tier I instructional materials and effective PLC data analysis as measured by professional learning attendance and PLC meeting notes.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide professional learning on utilizing the new Tier I instructional materials and effective PLC data analysis.	An increase in effective teacher data analysis and use of Tier I instructional materials.	Strong	Teachers have been meeting weekly in PLCs. Administration asks for weekly feedback. PLC focus is on student achievement and attendance issues.	The implementation of PLCs is a process. Teachers are in the beginning stages of the implementation. Administration is looking into Professional training and workshops for teachers.	Teachers need to be vigilant about focusing on student growth and making PLC time meaningful.

Inquiry Area 3 - Connectedness

Reduce the percent of all students chronically absent from 40.6% in 2022-2023 to 35% 2023-24, as measured by FocusED and the NSPF.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Conduct one-on-one conversations with students who are chronically absent.	Students will regularly receive instruction.	At Risk	There is a school attendance policy which focuses on tracking student attendance. Administration has been meeting with students and parents regarding excessive absences.	Continue to monitor attendance and meet with students. Truancy notices will be the next step.	Students need to take responsibility for their attendance.