

Welcome Title I 2025 Ross Elementary

Principal – Dr. Stephanie Waller
Assistant Principal – Ms. Carla Ross
PLC Coach ELA – Mrs. Monice Montague Williams
PLC Coach Mathematics – Mrs. Tarsha Hudson



Title I

Mrs. Monice Montague- Williams

- Before School Tutoring Registration
Tuesdays & Thursdays 7:30 A.M. – 9:00 A.M.
 - Family Engagement
 - School Compact
 - Parents Right to Know
 - Student Handbook
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What is Title 1

- Title I is the largest federal aid program for our nation's schools.
 - The goal of Title I is to ensure that **all** students have a fair and equal opportunity to obtain a high-quality education.
 - Title I resources are directed to schools with high poverty levels.
 - Title I program serves millions of children in elementary and secondary schools each year.
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What is TITLE 1

Shelby County Schools has roughly 200 (including Charter) schools operating under the Title I program



Ross Elementary is a Federally funded School-wide Title I School



Required by Every Student Succeeds Act (ESSA) to create a positive and supportive learning environment that results in high levels of achievement for all students at Ross.

TITLE 1 FUNDS

Instructional
materials for
students

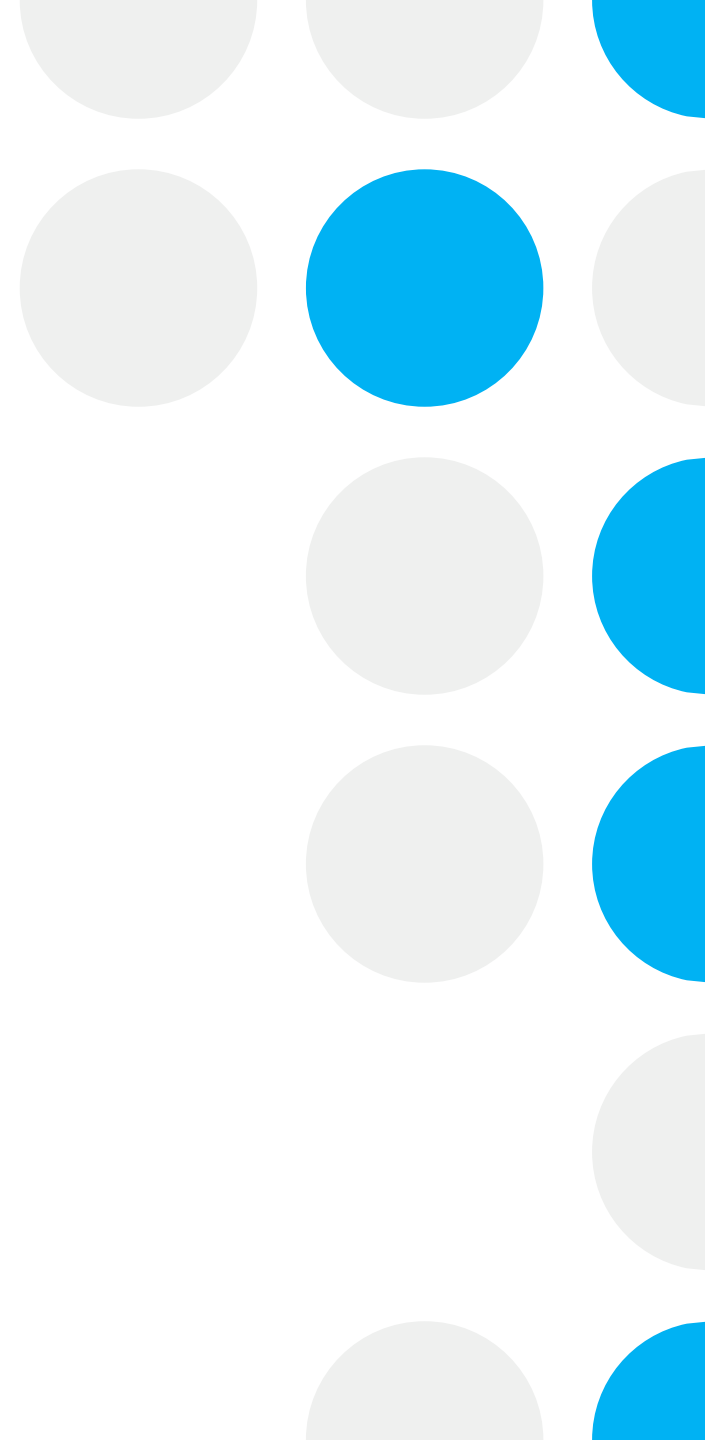
Instructional
resources for
teachers

Extended
Learning
Opportunities for
students

Parental
Learning
Opportunities

Parental
involvement
activities

Parent
communication



PARENT'S RIGHT TO KNOW

*You have a right
to request the
following:*

A teacher's
professional
qualifications,
licensure, or
certification

A
paraprofessional's
qualifications

Academic services
available for your
child

MEASURES of ACHIEVEMENT

- Ross Elementary is continuing to grow and make gains academically!
 - With new and more rigorous Tennessee State Standards and assessments for grades K-12, there have been and will be more changes in our measures of achievement.
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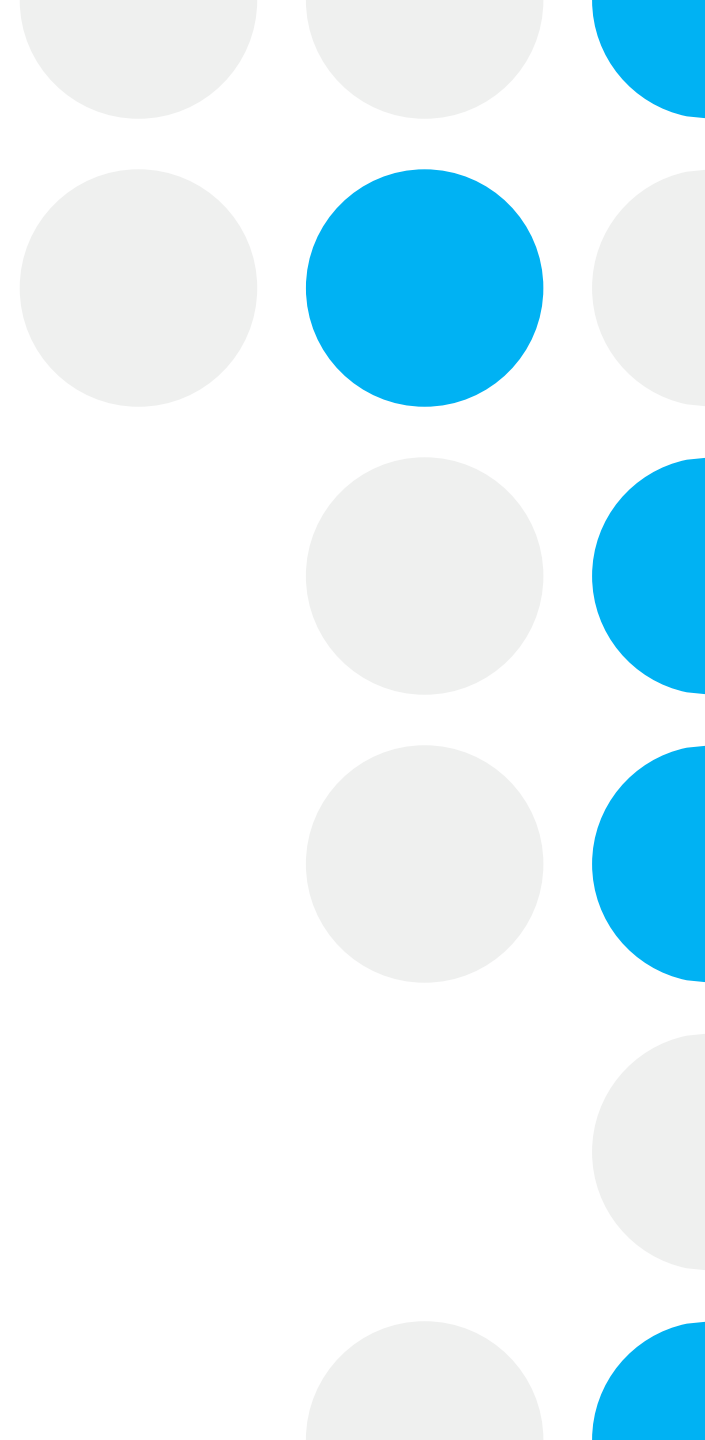
PARENTAL INVOLVEMENT

- As a part of Every Student Succeeds Act (ESSA), parental involvement is required in the educational process.
 - Research has shown that effective parental involvement leads to higher academic achievement for children.
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Parental Involvement/ Family Engagement Plan

Purpose: To build a long-range program of collaboration between the school and parents that will effectively support the school's vision of providing a high-quality education for all students.

Goal: To prepare parents with the knowledge of the skills and information needed to help their children be successful in school.



FAMILY ENGAGEMENT PLAN

The administration, faculty, and staff of Ross Elementary School recognize the importance of parental involvement in the goal of academic excellence for every child. The Family Engagement Plan for Ross was jointly developed with parents, agreed upon with parents, distributed to parents and is being implemented. This plan establishes the expectation for parental involvement and serves as a guide for the involvement of parents. Working together as a team, parents and the school staff will prepare students to become lifelong learners.

Ross Elementary School encourages parental involvement:

1. To enhance the instructional efforts of teachers through volunteer services
2. To serve as parent representatives in the development, review, and improvement of the school's family engagement and school improvement plans
3. To express ideas and concerns by responding to surveys and questionnaires
4. To become actively involved in the parent organization and all Title 1 parent activities
5. To serve on the Site-Based Decision Making Council and other committees

Ross Elementary School will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of programs for parent involvement and the school level Family Engagement Plan and ensure the following is included:

1. Opportunities for Title 1 parents to share their concerns, suggestions and opinions regarding the planning, designing, and implementation of school level plans.
2. Ongoing, systematic communication and consultation to provide parents with timely information about parent involvement programs, student performance, instructional programs, and school policies.
3. Opportunities for parents to become actively involved in all school matters that will assist them with the education of their children.

Ross Elementary School will promote the capacity for parental involvement and understanding in the following ways:

1. Notify parents of the policy in an understandable and uniform format and to the extent practicable provides in a language the parents can understand.
2. Make the plan available to the local community and update periodically to meet the changing needs of parents and the school.
3. Convene an annual meeting at flexible times to inform parents about the school's parental involvement programs and the right of parents to be involved.
4. Develop jointly with parents a Home/School Compact and Family Engagement Plan
5. Conduct regular parent meetings at flexible times (morning, afternoon, or evening) to accommodate the parents' schedules.
6. Involve parents, or an adequate representation of parents, in an organized ongoing, and timely way in the planning, and improvement of the school parental involvement plan and joint development of the schoolwide plan (TSIPP).
7. Provide parents with timely information about the school programs under ESEA 1118

FAMILY ENGAGEMENT PLAN cont.

8. Distribute the MCSC Family Engagement Policy and the school-level Family Engagement Plan in the Ross Parent/Student Handbook and publish them on the schools website.

9. Provide parents with a description and explanation of the curriculum in use at the school, forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet at Curriculum Night and other parent meetings.

10. Provide opportunities, per parent request, for regular meetings to formulate suggestions and to participate as appropriate, in decision relating to the education of their child(ren), and respond to any such suggestions as soon as practically possible.

11. Ensure that a process is in place to submit parent comments on the schoolwide program (TSIPP) if it is not satisfactory to the parents when the school makes the plan available to the district/LEA

12. Provide assistance to parents in the understanding of such topics: state academic content standards, state academic achievement standards, state and local academic assessments, how to monitor a child's progress, and how to work with educators to improve student achievement

13. Provide materials and training to help parents work with their children to improve their achievement, such as literacy training and using technology to foster parental involvement

14. Educate all staff with the assistance of the parents in the value and contributions of parents, and in working with parents (how to reach out to, communicate with, work with parents as equal partners, implement and coordinate parent programs, build ties with parents and the school)

15. Build capacity for involvement by coordinating parental involvement strategies under other programs, such as Head Start, State-run preschool programs, and Title III language instructional programs

16. Build capacity for involvement by ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents in a format and, to the extent practicable, in a language the parents can understand

17. Provide other reasonable support for parent involvement activities as parents may request

18. Ensure accessibility through the local educational agency and school, to the extent practicable, by providing full opportunities for the participation of parents with limited English proficiency, parent with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language parents can understand.

Ross Elementary's Parent/Family Engagement Plan

- **Ross Elementary School has a special responsibility to our parents and the community by providing opportunities for you to get involved and share the responsibility of promoting success in our children.**
 - **To ensure that our parents participate in the development and implementation of the school's program, Ross Elementary will do the following:**
 - ✓ Develop jointly with parents a written school level family engagement plan and parent-school compact showing how parents, school, and students share responsibilities.
 - ✓ Distribute the family engagement plan and parent-school compact to all students, parents and staff members and acquire all signatures.
 - ✓ Convene an annual meeting at flexible times and invite all parents to attend in order to explain the components and requirements of Title I Program.
 - ✓ Provide regular and flexible parent meetings, parent trainings and "Family Nights" in the area of Literacy, Math, Science, and Social Studies.
 - ✓ Provide parents with timely information about upcoming events and programs through the use of weekly newsletters from teachers and a monthly school wide newsletter.
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Ross Elementary Family Engagement Plan

Parents play an important role in the success of children. Our parents can fulfill this level of success by:

- Attending meetings, programs, workshops, and other school activities.
 - Participating in **AT LEAST ONE** school sponsored parent-teacher conference.
 - Serving on a committee and participating in the decision-making process.
 - Responding to memos, surveys, and questionnaires expressing ideas and concerns.
 - Serving as a volunteer at the school.
 - Ensuring that your child studies at home and completes homework assignments.
 - Voicing concerns and providing feedback at parent meetings.
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Title I Home/School Compact

Purpose: The compact is designed to put emphasis on the shared responsibility of parents and schools for the high performance of children.



Designed: The document is an agreement between the parent, student, teacher, and Principal Waller, that is aimed at helping students emphasize the importance of improving and increasing student achievement.

Ross Elementary School

Title I Home/School Compact

Revised May 2025

It is our mission to prepare students for lifelong learning, effective leadership, and a productive life. This compact has been jointly developed and agreed upon by Ross Elementary School, parents, students, and school staff. The purpose of this compact is to outline how parents, the entire school staff, and students will share the responsibility for improving student academic achievement and how the school and parents will develop a partnership to help children achieve the State's high standards. Please review and sign this with your child.

PARENT/GUARDIAN'S AGREEMENT

I, the undersigned, will be responsible for supporting my child's education in the following ways:

- ❖ Ensure my child attends school regularly and arrives on time. Virtual students should sign on to their homeroom TEAM prior to 8 o'clock
- ❖ Support the school in its efforts to maintain proper discipline and implement the Student Code of Conduct
- ❖ Establish a time for homework and review it regularly for accuracy and completion
- ❖ Provide a quiet, well – lighted place for study and virtual learning
- ❖ Encourage my child's efforts and be available for questions
- ❖ Be a positive role model
- ❖ Be aware of what my child is learning
- ❖ Review the weekly progress folder and PowerSchool grades with my child
- ❖ Assist my child in getting a library card
- ❖ Return report cards/progress reports and attend parent/teacher conferences.

Parent's Signature _____

STUDENT'S RESPONSIBILITY

I shall strive to do the following to the best of my ability:

- ❖ Give my parent(s) all school and district rules, policies and necessary materials from school when I receive them.
- ❖ Attend school regularly
- ❖ Come to school each day with the appropriate tools necessary for learning
- ❖ Complete and return all school and homework assignments
- ❖ Conform to the Student Code of Conduct by following the school's behavioral expectations
- ❖ Wear the appropriate clothing everyday
- ❖ Accept responsibility for my actions and grades and cooperate with others in all learning situations (i.e. bullying, social media, etc.)

Student's Signature _____

TEACHER'S AGREEMENT

I, the undersigned, partner in the education of the children at Ross Elementary, a Title I school, commit to the following:

- ❖ Provide high-quality curriculum and instruction in a supportive and effective learning environment, virtually and in-person
- ❖ Review the Title I Home/School Compact during parent/teacher conferences
- ❖ Provide ongoing communication with parents through: Wednesday folders, feedback on virtual assignments, Weekly Newsletters, conferences

Ross Elementary Code of Conduct

It is our mission to prepare students for lifelong learning, effective leadership, and a productive life. This compact has been jointly developed and adjusted by Ross Elementary School, parents, and school staff. The purpose of the compact is to outline how parents, the entire school staff and students will share the responsibility for improving student academic achievement and how the school and parents will develop a partnership to help children achieve the State's high and rigorous standards. Please review and sign this with your child.

PARENT/GUARDIAN'S AGREEMENT

I, the undersigned, will be responsible for supporting my child's education in the following ways:

- Ensure my child attends school regularly and arrives on time.
- Support the school in its efforts to maintain proper discipline and implement the Student Code of Conduct.
- Establish a time for homework and review it regularly for accuracy and completion.
- Encourage my child's efforts and be available for questions.
- Be a positive role model.
- Be aware of what my child is learning.
- Review the weekly progress folder and PowerSchool grades with my child.
- Assist my child in getting a library card.
- Return report cards/progress reports and attend parent/teacher conferences.

Parent's Signature _____

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STUDENT'S RESPONSIBILITY

I shall strive to do the following to the best of my ability:

- Give my parent(s) all school and district rules, policies, and necessary materials from school when I receive them.
- Attend school regularly.
- Come to school each day with the appropriate tools necessary for learning.
- Complete and return all school and homework assignments.
- Conform to the Student Code of Conduct by following the school's behavior expectations.
- Wear the appropriate clothing daily.
- Accept responsibility for my actions and grades and cooperate with others in all learning situations (i.e. bullying, social media, etc.)

Student's Signature _____

TEACHER'S AGREEMENT

I, the undersigned, partner in the education of the children at Ross Elementary, a Title 1 school, commit to the following:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment
 - Review the Title 1 Home/School Compact during parent/teacher conferences
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- Provide ongoing communication with parents through: Wednesday folders, Weekly Newsletters, conferences and phone calls
- Dedicate time to receiving professional development to gain knowledge which will ensure student achievement
- Provide necessary assistance to parents so they can help with the assignments
- Encourage students and parents by providing frequent student progress reports
- Provide a developmentally appropriate environment conducive to learning virtually and in-person
- Provide homework assignments to reinforce skills taught in class

Teacher's Signature _____

SCHOOL'S RESPONSIBILITY

I, the undersigned, partner in the education of children at Ross Elementary, a Title 1 School, will commit to the following:

- Value and support an environment that understands the importance of positive communication between the teacher, parent, and student.
- Provide opportunities for parents to volunteer, participate and observe in their child's class and to have reasonable access to staff.
- Provide parents with frequent student progress reports.
- Provide multiple opportunities for parent/teacher conferences to discuss academic achievement and the home/school compact as it relates to student achievement.
- Provide parent workshops and activities on the curriculum and assessments related to their children's education.
- Provide an opportunity for parents to assist in jointly developing the school/parent compact which outlines the shared responsibility for improving student academic achievement.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.

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Principals Signature _____

Opportunities for Parental Involvement- School Level

1ST SEMESTER

- Title Parent Meeting
- Parent University
- Data Night
- Family Literacy Night
- Read for the Record

2ND SEMESTER

- Pastries with Parents
- Data Night
- Family Math/Science Night
- Reading Fair
- Field Day-May 2025

**You will receive more information regarding each of these parent activities as we approach them during the school year.

Opportunities for Parental Involvement- School Level

Volunteer Opportunities:

- Arise2Read Volunteer (2nd Grade)
 - TNREADY Proctor
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OPEN HOUSE



Parent Teacher Conferences

Shelby County Schools has scheduled two dates this school year for parent-teacher conferences. Conferences are completed once a semester.

Additional Conferences can be scheduled as needed with your child's teacher, during their planning time or before/after school (at the teacher's availability).

Student Code of Conduct

During registration, you electronically signed the 2025 – 2026 Shelby County Schools Student-Parent Handbook.

Within the handbook is the SCS Student Code of Conduct, which is a guide to behavioral and disciplinary actions in Shelby County Schools.

School Improvement Plan

Our School Improvement Plan is the instructional guide for our school.

The purpose of the School Improvement Plan is to assist educators in using data to prioritize performance targets for our school to determine a focus or clarity of purpose for improving student performance.

Revisions for the 2025-2026 school year occurred in May of 2025. We will update the plan throughout the year as need. Your input is needed and valued to improved the school's performance. You have received a copy as you entered the door. A copy is also in the front off for you to view at any time.

Staff Introduction

Principal Dr. Stephanie Waller

School Wide Expectations

Attendance

RTI 2

Professional School Counselor

- Mrs. Shirley Lowery

Professional School Counselor

- Ms. Terrica Hamlett
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Classroom Visits & Survey

**Title I & Open House Survey Ross
Elementary 2025**

