Long Range Facilities Planning Committee Meeting #9

November 12, 2025

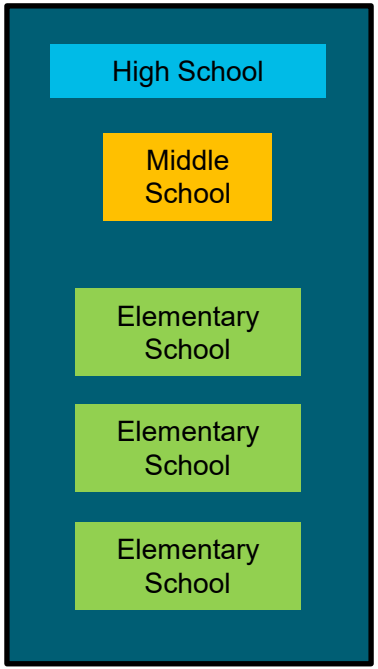
BEAVERTON SCHOOL DISTRICT

Guard Rails & Levers

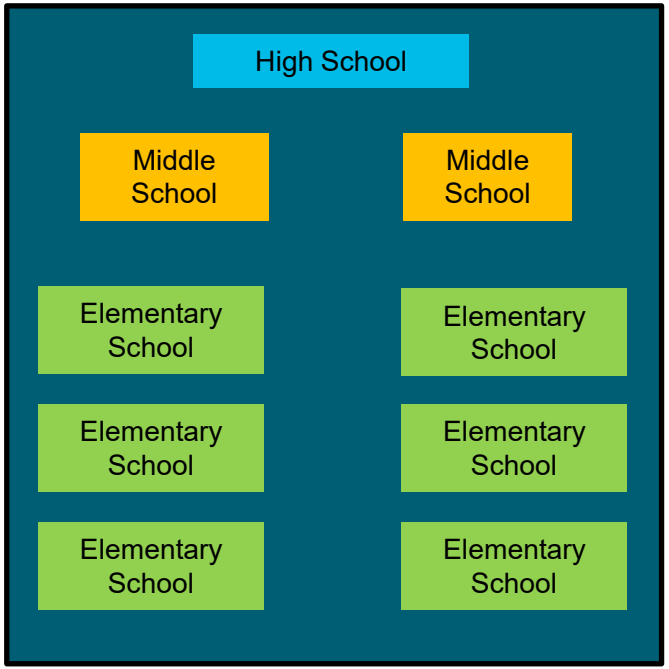
- Bucket 3 – Feeder Patterns
- Bucket 4 – Attendance Boundaries
- Bucket 1 – Annual Enrollment Report
- Bucket 5 – School Condition Assessments

Bucket 3: Feeder Patterns

- **Ideal** : Fully contained feeder patterns, with Elementary & Middle Schools within one High School boundary



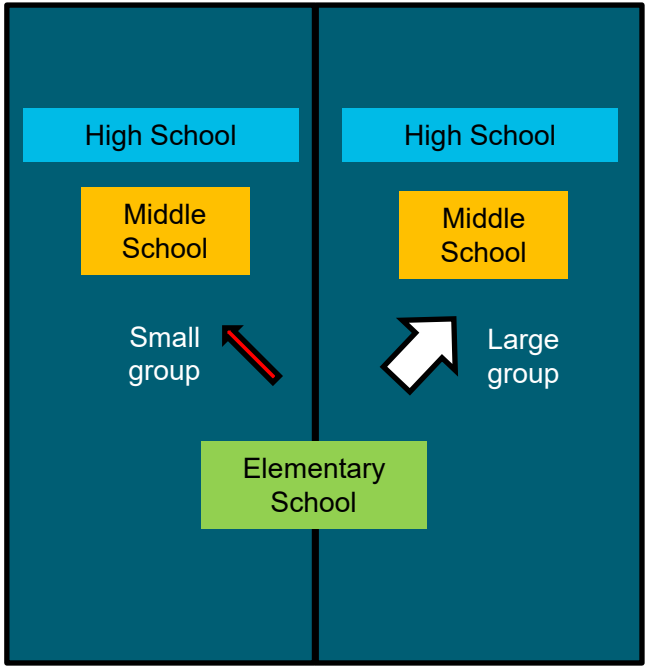
OR



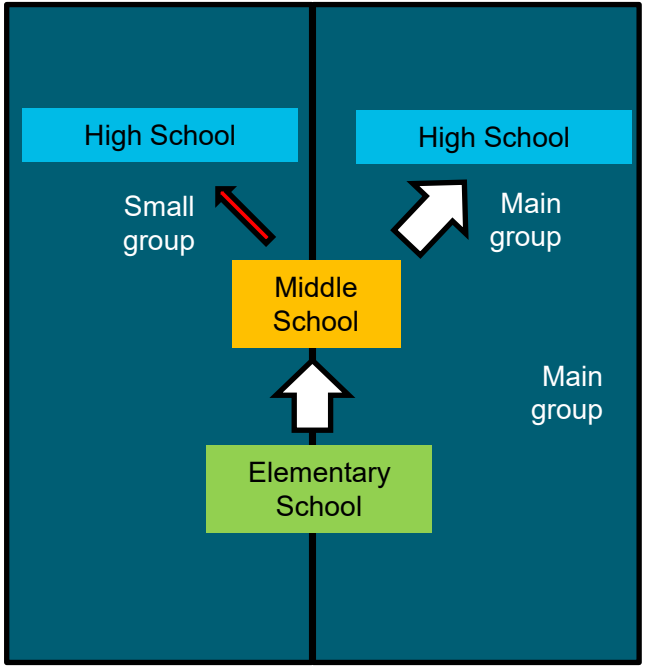
Mock-ups, do not represent actual boundaries

Undesirable Feeder Patterns

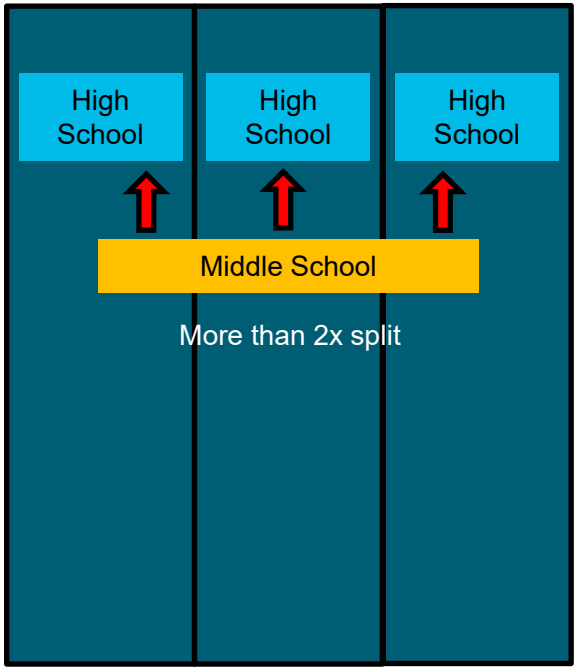
Uneven Split ES to MS



Uneven Split MS to HS



More than 2x Split any Level

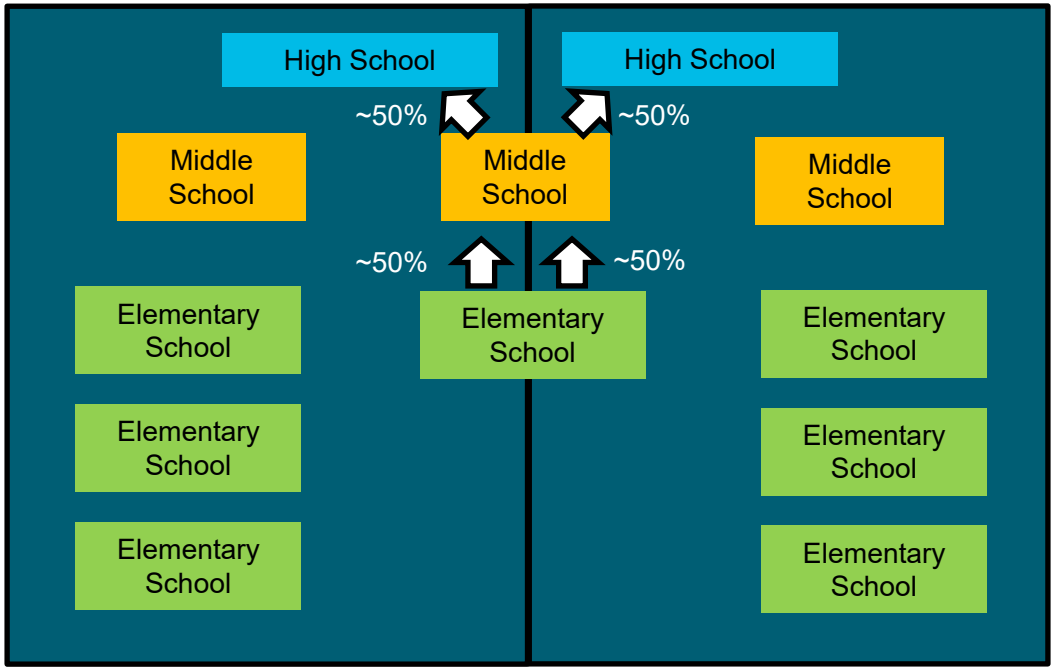


Mock-ups, do not represent actual boundaries

Acceptable Feeder Pattern if Necessary

When necessary to implement a split, make the split them early (ES to MS) and maintain clean feed up to HS.

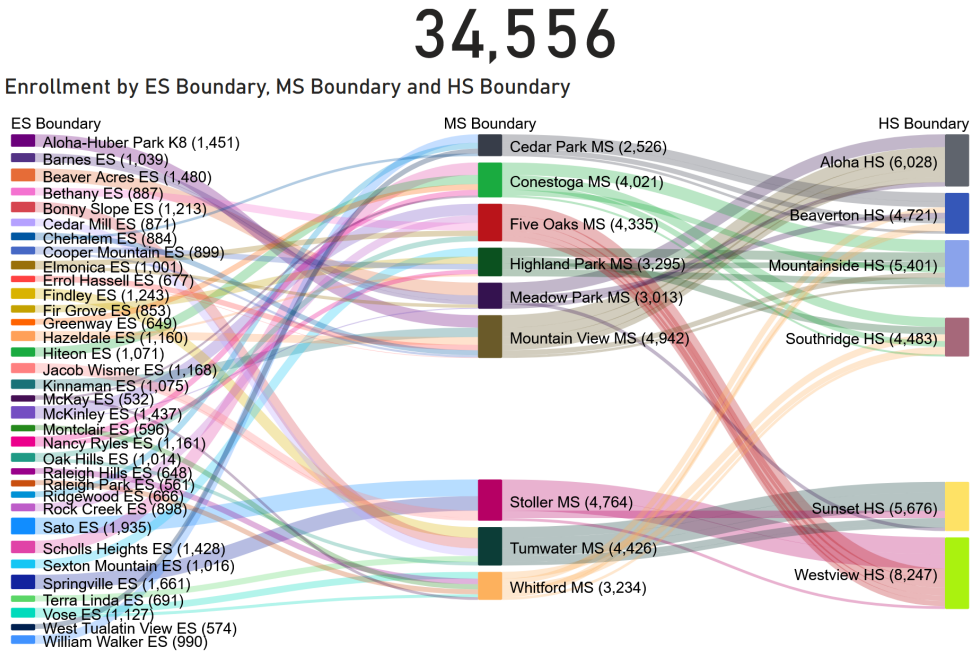
Only split two ways and keep cohort sizes roughly the same size.



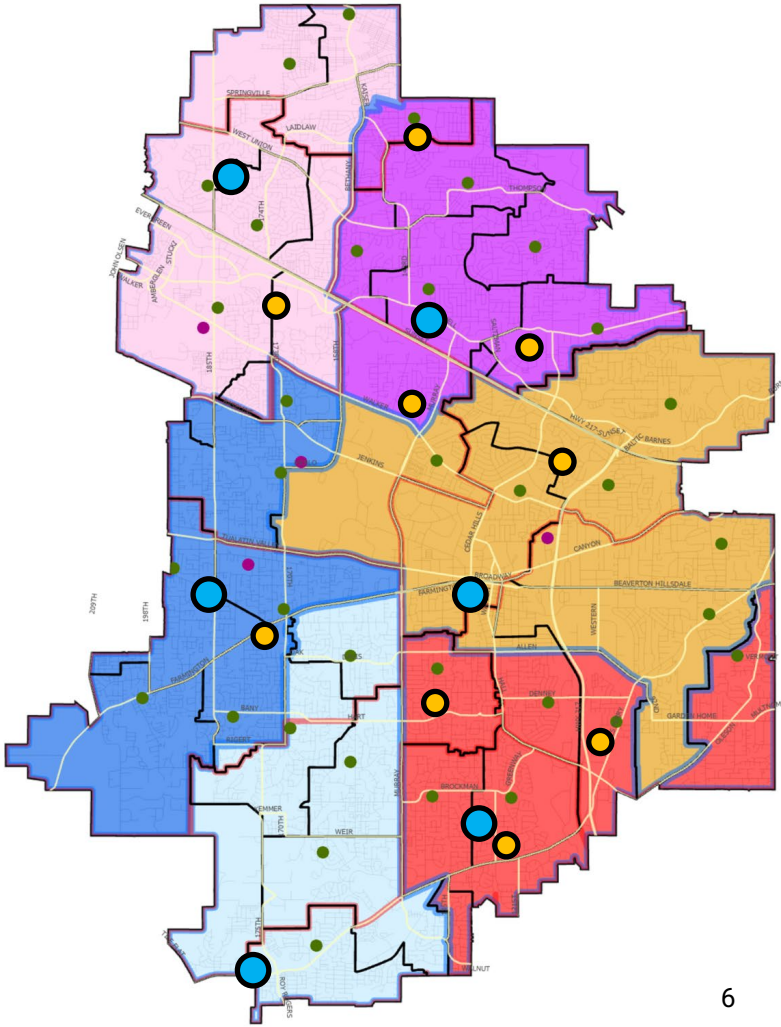
Mock-ups, do not represent actual boundaries

District

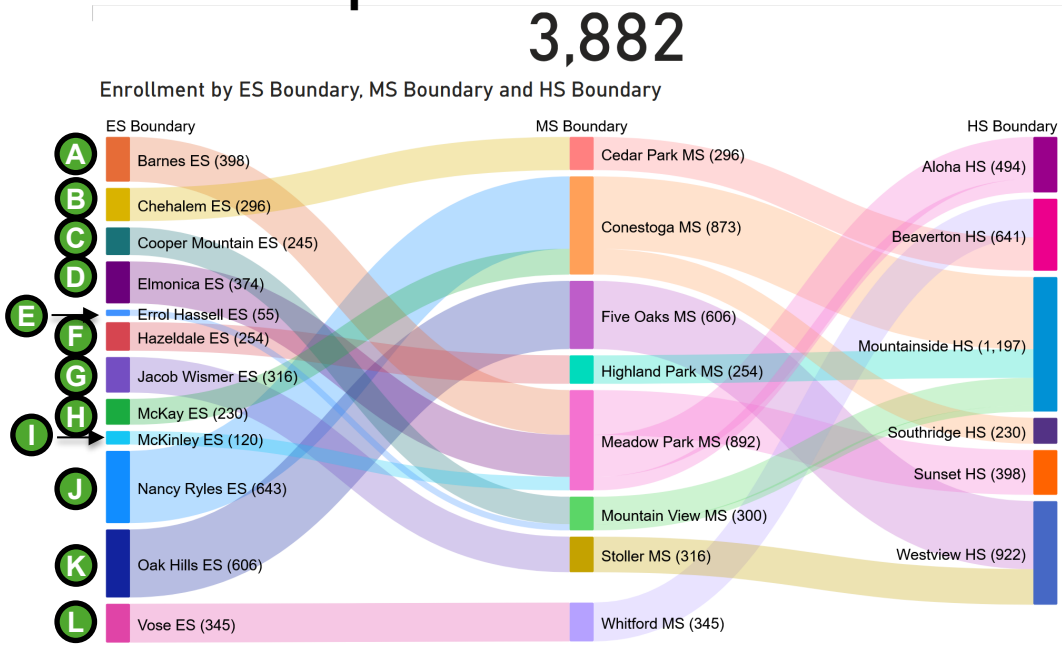
K-12 General Education Resident Students

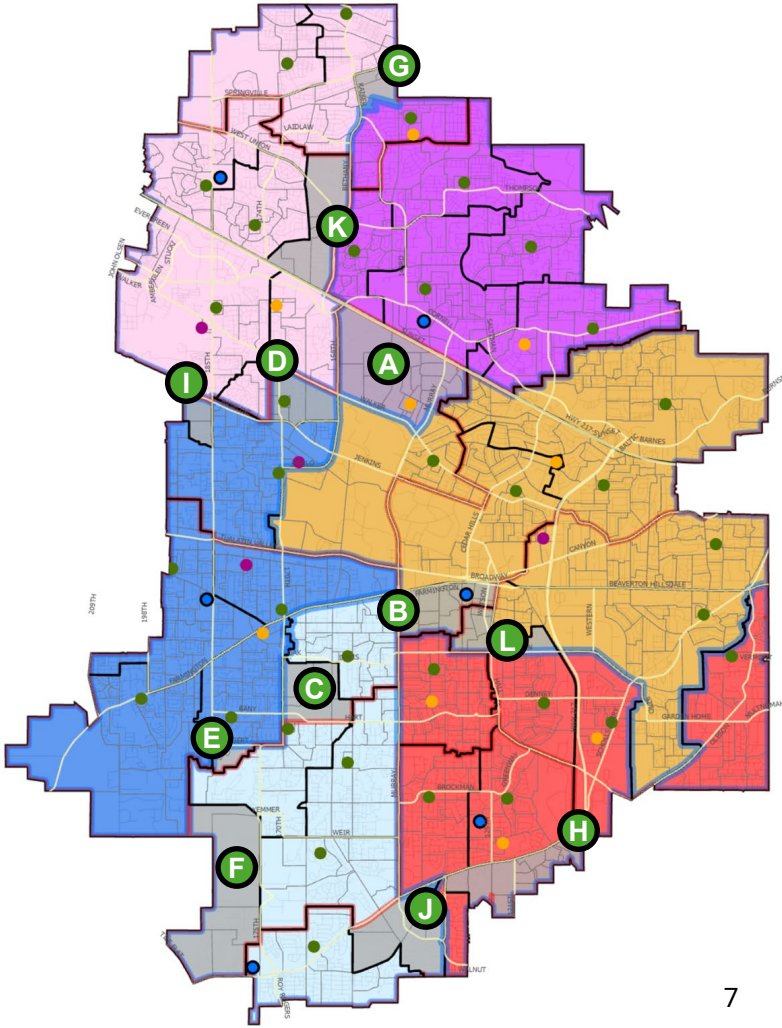


Clean Feeder (ES)	Count	%
Yes	22,457	65%
No	12,099	35%
Total	**34,556**	**100%**



ES
Grid Codes = Split Area



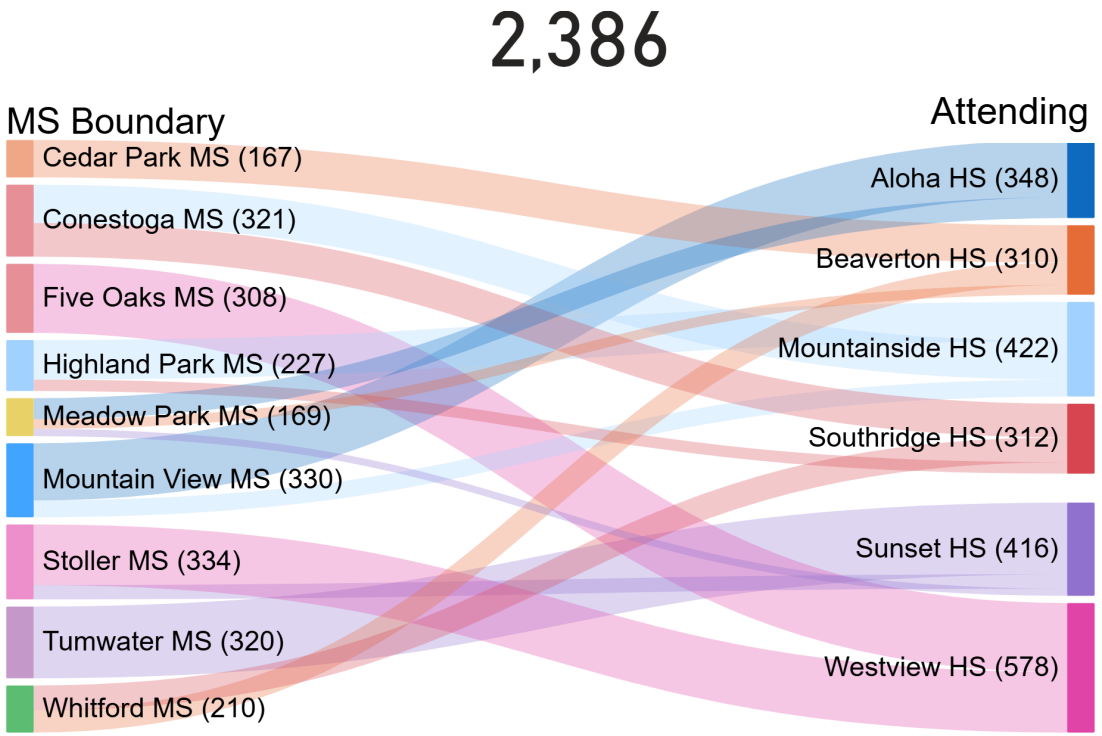


BEAVERTON SCHOOL DISTRICT

2025 Freshman Class by MS and HS Feeder Pattern

9th graders attending their home high schools by middle school boundary.

Small feeder threads (e.g. Meadow Park to Sunset, Beaverton and Aloha) can be problematic.



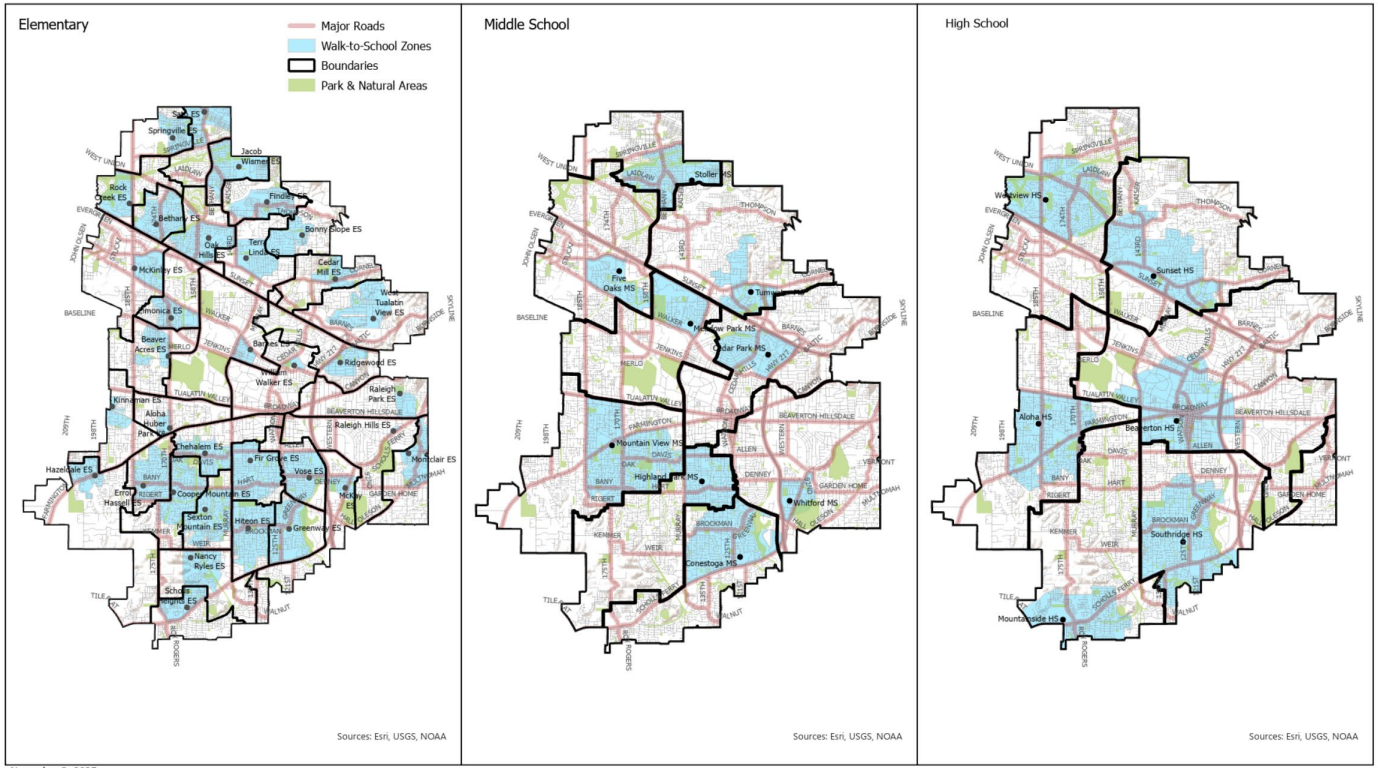
Bucket 4: Attendance Boundaries

Walk-to-School zones usually are the core of attendance boundaries.

Arterials and major roads can be barriers, especially at the elementary level

Boundary adjustments governed by Board Policy JC

Walk-to-School Zones & Boundaries



November 3, 2025

Policy JC - School Attendance Areas (excerpted)

The superintendent may initiate the review and act on attendance boundary adjustments if any of the following conditions exist:

- *Actual or projected student enrollment changes;*
- *Programming changes that affect the utilization capacity in school;*
- *The closing of an existing school or opening of a new school;*
- *Changes to the district's external boundary.*

The Board recognizes that there are multiple factors to consider in satisfying the objectives of a boundary adjustment. Those factors may include, in no particular priority:

- *Student body composition;*
- *Current and future availability of space at a school;*
- *Feeder patterns from elementary, middle to high school; and*
- *Neighborhood proximity and accessibility.*

https://www.beaverton.k12.or.us/about-us/policies-and-regulations/section-j-students/jc-school-attendance-areas

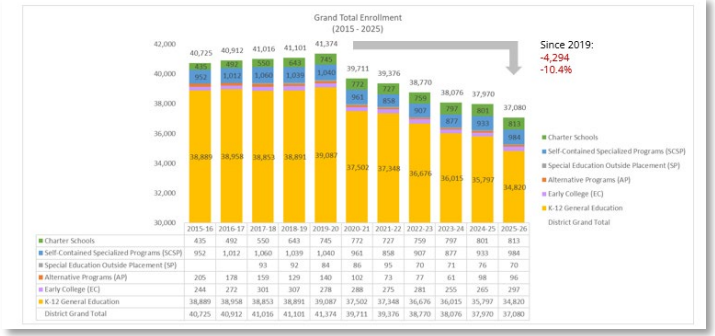
Bucket 1: Annual Enrollment Report

Topics:

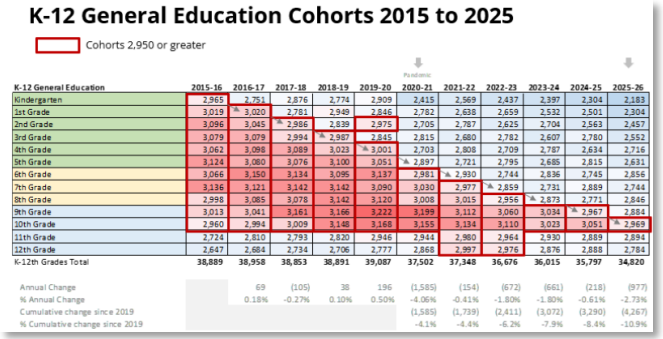
- Enrollment actuals
- Projection performance
- Utilization of capacity
- Classroom and/or student/teacher metrics by school
- 5-year historic enrollment trend
- Enrollment look-ahead

Mock-ups

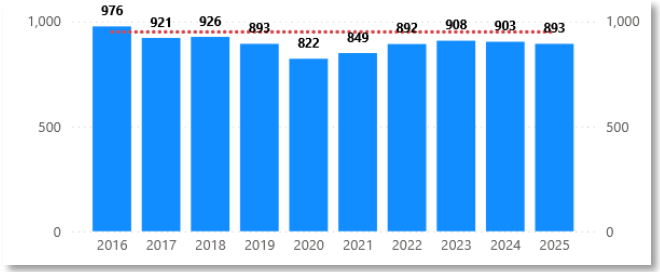
District Level



District Level



School Level



School Level

Grade	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Kinder	112	112	121	108	95	124	119	127	125	92
1st	135	106	124	126	112	96	135	128	135	128
2nd	138	129	109	114	117	113	104	147	121	134
3rd	135	141	124	107	108	118	122	114	137	124
4th	134	129	128	129	96	105	127	123	120	140
5th	140	124	137	130	118	118	118	124	123	119
6th	64	66	65	64	65	63	60	46	48	62
7th	60	58	63	58	57	58	51	53	43	51
8th	58	56	55	57	54	54	56	46	51	43
Total	**976**	**921**	**926**	**893**	**822**	**849**	**892**	**908**	**903**	**893**

Bucket 5: School Conditions Assessments

Updated table with 2025 - 26 Enrollment in your packet with ES/MS/HS/OPT

- FCI and Seismic scores are being updated to reflect work completed through 2025
- New 10-year forecast will be available in Q1 2026

	ELEMENTARY SCHOOLS			Stu / Classroom Utilization factor			25 100%									
Subregion	Count	School Name	2022 FCI	2023 Seismic	Title 1	Pre-K Onsite	Permanent Seats	2025-26 Actual Enrollment	2025-26 Acutal % Utilization	2025-26 Seats Available	2032-33 Forecasted Enrollment	2032-33 Forecasted % Utilization	2032-33 Forecasted Seats Available	2025 to 2032 Enroll Change	2024 to 2032 % Enroll Change
Southwest	1	Aloha-Huber Park K-8	0.23	80	Yes	Yes	950	893	94%	57	770	81%	180	(123)	-13.8%
Southeast	2	Barnes	0.35	51	Yes	Yes	750	400	53%	350	443	59%	307	43	10.8%
Southwest	3	Beaver Acres	0.23	85	Yes	Yes	800	672	84%	128	718	90%	82	46	6.8%
North	4	Bethany	0.45	88			500	388	78%	112	354	71%	146	(34)	-8.8%
North	5	Bonny Slope	0.18	80			625	587	94%	38	529	85%	96	(58)	-9.9%
North	6	Cedar Mill	0.39	55			475	357	75%	118	329	69%	146	(28)	-7.8%
Southwest	7	Chehalem	0.36	67	Yes	Yes	450	347	77%	103	345	77%	105	(2)	-0.6%
Southwest	8	Cooper Mountain	0.20	94			450	326	72%	124	347	77%	103	21	6.4%
Southwest	9	Elmonica	0.31	62	Yes	Yes	475	428	90%	47	378	80%	97	(50)	-11.7%
Southwest	10	Errol Hassell	0.34	65			525	289	55%	236	321	61%	204	32	11.1%
North	11	Findley	0.37	68			625	504	81%	121	562	90%	63	58	11.5%
Southeast	12	Fir Grove	0.47	48	Yes	Yes	525	340	65%	185	319	61%	206	(21)	-6.2%
Southeast	13	Greenway	0.32	63	Yes	Yes	525	249	47%	276	233	44%	292	(16)	-6.4%
Southwest	14	Hazeldale	0.04	95	Yes	Yes	650	484	74%	166	754	116%	(104)	270	55.8%
Southeast	15	Hiteon	0.30	62			725	458	63%	267	436	60%	289	(22)	-4.8%
North	16	Jacob Wismer	0.21	70			600	541	90%	59	517	86%	83	(24)	-4.4%
Southwest	17	Kinnaman	0.33	66	Yes	Yes	650	394	61%	256	424	65%	226	30	7.6%
Southeast	18	McKay	0.35	49	Yes	Yes	375	212	57%	163	212	57%	163	-	0.0%
Southwest	19	McKinley	0.42	52	Yes	Yes	725	642	89%	83	577	80%	148	(65)	-10.1%
Southeast	20	Montclair	0.34	69			325	264	81%	61	240	74%	85	(24)	-9.1%
Southwest	21	Nancy Ryles	0.36	67			550	409	74%	141	451	82%	99	42	10.3%
North	22	Oak Hills	0.27	69			575	424	74%	151	417	73%	158	(7)	-1.7%
Southeast	23	Raleigh Hills (2026)	-	95	Yes	Yes	750	262	35%	488	283	38%	467	21	8.0%
Southeast	24	Raleigh Park	0.47	50	Yes	Yes	325	256	79%	69	267	82%	58	11	4.3%
Southeast	25	Ridgewood	0.34	56			425	310	73%	115	350	82%	75	40	12.9%
North	26	Rock Creek	0.32	68			525	356	68%	169	338	64%	187	(18)	-5.1%
North	27	Sato	0.04	95			825	858	104%	(33)	823	100%	2	(35)	-4.1%
Southwest	28	Scholls Heights	0.39	69			600	596	99%	4	605	101%	(5)	9	1.5%
Southwest	29	Sexton Mountain	0.42	67			500	389	78%	111	402	80%	98	13	3.3%
North	30	Springville	0.16	85			700	711	102%	(11)	669	96%	31	(42)	-5.9%
North	31	Terra Linda	0.35	69			450	259	58%	191	217	48%	233	(42)	-16.2%
Southeast	32	Vose	0.04	95	Yes	Yes	750	584	78%	166	616	82%	134	32	5.5%
North	33	West Tualatin View	0.42	50			375	276	74%	99	261	70%	114	(15)	-5.4%
Southeast	34	William Walker	0.03	95	Yes	Yes	625	468	75%	157	449	72%	176	(19)	-4.1%
		Subtotal: Elementary Schools					*19,700*	14,933	76%	*4,767*	*14,956*	76%	*4,744*	*23*	*0.2%*

Bucket 3: Feeder Patterns

Draft Recommendation:

A. Evaluate the existing examples of split feeders to determine if the basis for the splits remain applicable.

Bucket 4: Attendance Boundaries

Draft Recommendation:

A. Review Policy JC to determine if the four (4) factors for considering attendance boundary adjustments remain applicable and relevant.

B. Consider amending Policy JC to specify the circumstances where split feeder patterns may be acceptable (also for Bucket 3).

Bucket 1: Annual Enrollment Report

Draft Recommendation:

A. Each November, district staff will provide the Board with an Annual Enrollment Trend Report, including but not limited to:
   - Historic and current school utilization data
   - Number of classes and/or students/teacher per school and grade level
   - Five-year enrollment projections by school

Bucket 5: School Conditions Assessments

Draft Recommendation:

A. Do not make long term deferred maintenance capital investments in structures over 75 years in age which have a Facilities Condition Index (FCI) score of > 0.3.

B. In the 2027 Long Range Facilities Plan, evaluate the cost of replacing or updating of existing structures less than 75 years old.

C. Evaluations of structure replacement or upgrade should be based on a matrix which includes factors such as, and not necessarily limited to; FCI score, structure age, seismic condition, enrollment forecast, and district design specifications.