

Issaquah School District #411

Issaquah, Washington

Resolution No. 1254

A RESOLUTION of the Issaquah School District Board of Directors adopting the Issaquah School District Profile of a Graduate.

WHEREAS, the Issaquah School District Board of Directors governs the district through a Coherence Governance model; and

WHEREAS, the Board's adopted Vision—"All students thrive as they engage in meaningful learning that unlocks their passion and potential to positively impact the world"—and Mission—"Our students will be prepared for and eager to accept the academic, occupational, personal and practical challenges of life in a dynamic global environment"—express the District's purpose and direction; and

WHEREAS, the Board has established Results that define desired student outcomes and Operational Expectations that specify the means by which those outcomes are achieved; and

WHEREAS, today's graduates must be prepared for a changing world by developing enduring skills—such as adaptability, problem-solving, and collaboration—rather than focusing primarily on static content knowledge; and

WHEREAS, there is a national movement among states, school systems, and education organizations to define what it means to be a graduate through the development of a Profile of a Graduate that articulates the skills, dispositions, and competencies students need to thrive in college, career, and life; and

WHEREAS, Washington State has joined this national momentum through its Future Ready Task Force and the adoption of its own Washington State Profile of a Graduate, which identifies the competencies and skills students need to succeed beyond high school; and

WHEREAS, the Board conducted two community town halls to gather feedback on the draft Issaquah School District Profile of a Graduate, and the Superintendent and Assistant Superintendent also visited all 29 learning sites and engaged with more than 230 staff members, and;

WHEREAS, Issaquah School District students, families, educators, and community members have voiced a shared commitment to preparing students not only for college and career, but for life—equipping them with the durable skills necessary to thrive in a dynamic world; and

WHEREAS, the Issaquah School District Profile of a Graduate aligns with and builds upon this statewide and national work, serving as the District’s North Star—a unifying framework that connects the Vision, Mission, Results, and Strategic Plan to instructional practices and student experiences that prepare every graduate to thrive after high school; and

THEREFORE, BE IT RESOLVED that the Board of Directors of the Issaquah School District No. 411 hereby adopts the Issaquah School District Profile of a Graduate as a defining framework for preparing all students for future success in college, career, and life; and

BE IT FURTHER RESOLVED that the Board directs the Superintendent to align the District’s strategic planning, instructional systems, and measures of student success to the competencies within the Profile of a Graduate, and to report annually on its implementation and impact.

ADOPTED AND APPROVED by the Board of Directors of the Issaquah School District No. 411, King County, Washington, at an open public meeting held on _____, 2025, with the following directors being present and voting:

_____ President

_____ Director

_____ Director

_____ Director

_____ Director

_____ Heather Tow-Yick, Secretary of the Board