



## Rancho Vista Parent and Family Engagement Policy

Rancho Vista Elementary School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in Every Student Succeeds Act (ESSA) sections 1116 (b) and ©.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (Every Student Succeeds Act [ESSA] Section 1116[a][2]):

Every year, Rancho Vista Administration and Staff review the current Parent and Family Engagement Policy and present to a variety of groups to provide input and direction. Administration listens to the English Language Advisory Committee (ELAC), PTA, Staff, School Site Council members, and holds a meeting in which all parents are invited to give feedback and direction in addressing the Parent and Family Engagement Policy.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

Annually, the policy is reviewed at SSC, Staff Meetings, PTA Meetings, and Title 1 Meeting. Feedback is provided and discussed, and then the policy will be amended. Attention to alignment with Westside Union School District, LCAP, and WASC Goals are shared with staff, SSC, and PTA meetings. Title 1 meeting will communicate current goals and solicit feedback from parents.

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

The LEA supports the school by providing support at the District level in the writing and updating of all policies. Coordinating deadlines, providing technical assistance in writing the SPSA, Student Parent Compact, and Parent Family Engagement are provided to

site administrators and communicated to the various stakeholders. The LEA provides feedback and proposed changes to these policies to ensure legal requirements are met.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, and local laws and programs (ESSA Section 1116[a][2][C]):

The LEA coordinates and integrates parent and family engagement strategies with site administrators and leadership teams in professional development. Site administrators ask for feedback from parent/guardian groups at SSC meetings, PTA, and ELAC meetings.

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

The LEA supports the school by providing support at the District level in the writing and updating of all policies. The LEA provides feedback on proposed changes to the policy and supports the school in ensuring that the policies meet legal requirements. Rancho Vista Elementary added a 4th goal in the SPSA to ensure that Parent Family engagement is developed and to build better communication.

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

Families are provided the policy at the onset of the school year in their Student/Parent Handbook. Annually, the Title I meeting is held by November 1 to go over the policy and receive feedback and input. School data is shared with stakeholders along with collecting feedback and input in order to address barriers and meet the needs of all families.

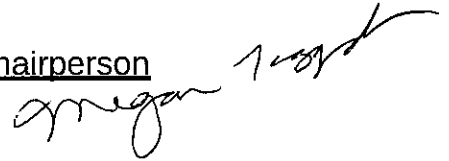
Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to designed evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

In order to update the parent and family engagement policy, Rancho Vista Elementary continues to communicate with all parent groups and with individual parents to address

We understand that not all families speak English as their first language and seek to engage our bilingual families through inclusive programs and events. ELAC, English Learner Advisory Committee, is our parent organization that meets quarterly to give input and learn about school systems and programs. Latino Literacy is also a parent group that supports parents in learning how to support reading acquisition.

This Compact was established by Rancho Vista Elementary on October 30, 2025, and will be in effect for the period of the 2025/2026 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on or before the end of semester 1.

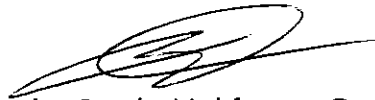
Parent Name /Title: Megan Taggart, Site Council Vice Chairperson



Teacher Name/Title: Molly Cadle Teacher



School Administrator Name/Title: Rebecca Davis, Justin Holtfreter; Co-Principals



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