



## Title I, Part A School-Parent Compact

The Rancho Vista Elementary, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (Every Student Succeeds Act [ESSA] Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1])

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, and students, the following are roles and responsibilities that we, as partners, will carry out to support student success in school and life.

**Student Pledge:** We, the students of Rancho Vista Elementary School, believe that we can learn and achieve. We know that we are responsible for our learning.

Students will come to school each day prepared to do their best and ready to learn.  
Students will arrive at school on time and remain at school for the full designated time.  
Students participate in class activities  
Students take responsibility for completing and returning class work and homework.  
Students will read daily for the recommended time.  
Students demonstrate good citizenship, character, and make good choices.

**Parent Pledge:** We, the parents of Rancho Vista Elementary School community, believe that it is our responsibility to participate, encourage and support our students' success. We agree to carry out the following responsibilities to the best of our abilities.

Parents will make sure that their child attends school regularly, on time, and remains for the full duration of school.  
Parents will engage and understand what their child is expected to learn.  
Parents will attend all meetings and conferences concerning their child.  
Parents will monitor their child's progress and communicate with their child's teacher.  
Parents will attend Back to School Night, Parent Teacher conferences and other school events.

Staff Pledge: We, the Rancho Vista Elementary School Community, believe that each of us has an important role to play in our students' school success. Therefore, we agree to carry out the following responsibilities to the best of our abilities.

**Staff Responsibilities include:**

We will provide meaningful learning activities that address California State standards for all students.

We will communicate regularly with families about their student's progress and ways that they can assist.

We will participate in meaningful staff development in effective teaching strategies, addressing the needs of a diverse student body, and working effectively with all members of our learning community.

Describe how the importance of communication between teachers and parents on an ongoing basis, through, at a minimum, the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Rancho Vista Elementary School believes home-school communication is foundational in building student success.

Parent-Teacher Conferences are held in October at the end of the first quarter annually. Parents can also schedule conferences to review student progress by contacting teachers through phone calls or email.

Progress Reports are sent quarterly, and report cards are sent annually. District benchmarks include the NWEA Map Growth Assessment in both Math and Reading three times a year. Results are sent at the end of each testing window.

Parents have opportunities to volunteer in classrooms once they have arranged a time with the teacher, and help with PTA and school events. We require that all volunteers are fingerprinted and have a badge to volunteer at our school. Parents can schedule a visit without a badge by contacting administration.

needs and concerns. By adding a fourth goal to the SPSA, data will be collected and shared in order to better communicate with families.

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

Academic Data, and overall school data is shared with parents/guardians at PTA, SSC, ELAC and other groups at Title 1 meeting in order to develop, revise and review parent and family engagement policy.

Rancho Vista Elementary's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on November 21, 2024. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before June 6, 2026.

Signature Page

Justin Holtfreter, Co-Principal 

**Name and Title of Authorized Official**

Megan Taggart, SSC Vice Chairperson 

**Signature of Authorized Official**

10/30/25

**Date**

California Department of Education  
April 2020