



Saratoga Union School District REPORT CARD - 4th Grade

Student:
Birthdate:
Student Number:

School:
Principal:

Year:
Teacher:

Explanation of Marks	✓ End of year standard met 3 Making expected progress at this time of year (T1/T2) 2 Making progress with support 1 Making limited progress	NA Not introduced and/or Not assessed * Modifications provided
-----------------------------	--	--

	Reporting Period	T1	T2	T3
Reading				
Literature				
Determine a theme of a story, drama, or poem; summarize the text				
Describe in depth a character, setting, or event in a story or drama				
Read and comprehend literature, including stories, dramas, and poetry				
Informational Text				
Determine the main idea of a text and how it is supported; summarize the text				
Interpret information presented visually, orally, or quantitatively				
Explain how an author uses reasons and evidence to support particular points				
Integrate two texts on the same topic to write or speak about the subject				
Writing				
Develop and strengthen writing by planning, revising, and editing				
Use technology to produce and publish writing and collaborate with others; keyboard at least one page				
Draw evidence from texts to support analysis, reflection, and research				
Write routinely over extended time frames for a range of tasks, purposes, and audiences				
Demonstrate command of the conventions of standard English Grammar and usage when writing				
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing				
Narrative				
Write narratives using effective technique, descriptive details, and sequences				
Informative/Explanatory				
Write informative/explanatory texts to convey ideas and information				
Opinion				
Write opinion pieces on topics, supporting a point of view				

	Reporting Period	T1	T2	T3
Mathematics				
Operations and Algebraic Thinking				
Multiply or divide to solve word problems involving multiplicative comparison				
Solve multistep word problems posed with whole numbers				
Find all factor pairs for a whole number in the range 1–100				
Number and Operations in Base Ten				
Recognize that a digit is ten times greater than one place to the right				
Read and write multi-digit whole numbers				
Use place value to round multi-digit whole numbers to any place				
Fluently add and subtract multi-digit whole numbers				
Calculate whole number multiplication and division problems using strategies based on place value, and explain using equations, rectangular arrays, and/or area models				
Number and Operations - Fractions				
Understand and compare equivalent fractions and fractions with unlike numerators and denominators				
Add and subtract fractions and mixed numbers with like denominators, including in word problems				
Multiply a fraction by a whole number				
Express equivalent fractions with denominators of 10 and 100				
Use decimal notation for fractions with denominators 10 or 100				
Compare two decimals to hundredths by reasoning about their size				
Measurement and Data				
Solve word problems involving measurement (e.g. distance, intervals of time, liquid volumes, money, etc.)				
Solve real world and mathematical problems involving area and perimeter				
Recognize and measure angles				
Use an equation with a variable to find an unknown angle measurement.				
Geometry				
Draw points, lines, segments, rays, and angles				
Classify shapes based on lines and angles, including triangles				
Recognize lines of symmetry				

Reporting Period	T1	T2	T3
Science			
Physical Science: Energy Transfer and Motion			
Life Science: Plant and Animal Structures			
Earth and Space Science: Changing Landscapes			
Engineering Design			
History / Social Studies			
Demonstrate understanding of the physical environment and the human geographic features of California			
Describe the life in California from the Pre-Columbian to the Spanish Mission and Mexican Rancho periods			
Describe the impact of the Gold Rush on immigration, society, economics, and government			
Discuss the growth of California into a cultural, economic, and political power			
Successful Learning Behaviors			
Pays attention during instruction			
Participates in classroom discussions			
Works collaboratively			
Maintains neat and organized work space			
Completes and turns in homework on time			
Demonstrates physical and verbal self control			
Shows respect, empathy, consideration for peers and adults			
Accepts responsibility for own behavior			
Perseveres with challenges			
Asks for clarification and help when needed			
Uses technology responsibly			
Enrichment			
Participates and cooperates in Art			
Participates and cooperates in Music			
Participates and cooperates in Physical Education			

TEACHER COMMENTS
Trimester 1 (T1):

Attendance	T1	T2	T3
Days Absent			
Times Tardy			
Days Enrolled			