



Designs Collaborative Spaces  Use of Space and Time	Builds Instructional Partnerships  Curriculum, Instruction and Assessment	Empowers Students as Creators  Curriculum, Instruction and Assessment	Curates Digital Resources and Tools  Curriculum, Instruction and Assessment	Facilitates Professional Learning  Personalized Professional Learning	Ensures Equitable Digital Access  Technology and Infrastructure	Invests Strategically in Digital Resources  Budget and Resources	Cultivates Community Partnerships  Community Partnerships	Advocates for Student Privacy  Data and Privacy	Leads Beyond the Library  Collaborative Leadership
 Provides flexible spaces that promote inquiry, creativity, collaboration and community.	 Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology.	 Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration and authentic, real-world problem solving.	 Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develop the digital curation skills of others.	 Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology competencies, etc.)	 Provides and advocates for equitable access to connectivity, digital devices, information, resources, programming, and services in support of the district's strategic vision.	 Leverages an understanding of school and community needs to identify and invest in digital resources to support student learning.	 Cultivates partnerships within the school and local community (families and caregivers, non-profit organizations, government agencies, public and higher education libraries, businesses, etc.) to promote engagement and a lifelong learning process.	 Teaches and promotes student data privacy through their instruction and role as educational leaders.	 Participates in setting the district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.
Learner Centered Goals 2025-2028									
Redesign the library/technology space for the vision of more efficient and collaborative use by students and staff. ----- Promote students and teachers to incorporate the library in their research and other areas of their curriculum. -----	Collaborate with teachers multiple times throughout the year to plan library instruction and technology integration that supports district classroom curriculum. -----	Teach students to create digital portfolio with artifacts that show their learning in the classroom in all subjects. ----- Offer coding lessons and robotics opportunities for K-8th grade students to code school robots and computer programs. -----	Update district library and technology webpages with curated links to our Destiny / Library resources and best websites for teaching and learning. -----	Offer PD training for staff with library and other available digital resources. ----- Offer PD on AI resources for teacher effectiveness/planning resources; working towards teaching students integrity while using AI. -----	Serve on the Technology Committee and actively guide district technology implementation and sustainability plans. -----	Yearly evaluate library digital resource subscriptions to ensure best resources possible are being purchased. ----- Research yearly the "Best Tools for Teaching and Learning" lists to identify new digital resources that will benefit our staff / students. -----	Continue collaborating with Waterford Public Library. Invite public librarians to visit our school to promote public library family programs, summer reading programs and resources. ----- Intentionally partner with the public library to promote the public library's summer reading program to prevent summer slide. ----- Collaborate with Waterford Union High School library for ESL materials as resources for both students and staff.	Offer digital citizenship and online privacy lessons for K-8th grade students using open-source "Common Sense Media" and "Be Internet Awesome" curriculums. -----	Attend CESA2 LMS Networking meetings throughout the school year to stay up on collaboration, DPI updates and networking with other Library Media Specialists. ----- Provide support from library resources for projects identified by teachers that would benefit teaching and learning. ----- Attend SLATE yearly to learn and share technology resources.

