



# 2025-2026 BWES Phase One: Executive Summary for Schools

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**Briarwood Elementary School**  
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## 2025-2026 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Briarwood is one of fifteen elementary schools in the Warren County District, which serves approximately 18,000 students. Our district encompasses a wide range of communities, including government housing, apartment complexes, mobile home parks, an international community, middle-class neighborhoods, and gated communities.

As a Title I school, Briarwood serves about 700 students in preschool through sixth grade. Approximately 73% of our students qualify for free and reduced lunch, and 34% are English Language Learners. Our ELL students represent 30 different countries across five continents, bringing with them a rich diversity of cultures, languages, and perspectives.

These demographics highlight both the unique strengths and the special challenges of our school community.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Briarwood's vision statement, "Building the Future – One Student at a Time!", was created with input from all stakeholders through a school culture survey, our most recent STUDER survey data, and our focus on the Leader in Me framework. This vision reflects our commitment to developing leaders and lifelong learners through a variety of Leader in Me activities and strong partnerships with parents, the local chamber of commerce, and community members.

Our vision emphasizes the importance of the individual child. We believe it is essential to know each student's performance level and mastery of content at any given time, and to push all students to reach their full potential. Teachers at Briarwood are dedicated to differentiating instruction so that every child receives the support they need to grow and succeed. By addressing foundational gaps and implementing a strong RTI system, we provide meaningful interventions tailored to student needs.

Our Title I team and grade-level teachers collaborate closely to serve all students. Through data analysis and Child Study Teams, each child is considered individually and, when appropriate, placed in Title I pullout groups or intervention groups led by

classroom teachers. Students who demonstrate achievement above grade level are offered enrichment opportunities to further challenge their learning.

To support our diverse population, Briarwood's ELL program includes four certified teachers and five classified assistants who provide instruction both in language-intensive classrooms and collaborative settings. In addition, we utilize research-based computer programs designed to strengthen English language development, literacy, academic vocabulary, and comprehension.

### School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Briarwood students have consistently performed well on state assessments, with data showing steady improvement over the past several years and continued mastery of content standards. While our transient student population presents unique challenges and opportunities, we address these by using pre- and post-assessments to monitor progress at any point in time. This approach allows teachers to tailor instruction and provide targeted support that ensures every student continues to move forward in their learning.

### Notable Achievements

Describe the school's notable achievements in the last three years.

#### Achievements & Areas of Improvement:

- Numerous regional/state/national recognitions.
- Large number of students participating in extracurricular activities.
- Over 20 students scored distinguished in 6th grade reading and math.

### Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

#### Areas for Improvement:

- Decrease number of students scoring novice on KSA assessment.
- Increase academic achievement of students in our subgroups.

### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Briarwood is a welcoming school dedicated to providing a high level of learning for all students. As a diverse learning community, we celebrate culture and collaboration while maintaining a strong focus on academic growth. Teachers engage in Professional Learning Communities to analyze both formative and summative assessments, using these discussions to guide instruction and address the needs of every learner.

All students are screened for academic progress through universal assessments at least twice a year. Based on this data, students receive targeted interventions or extension opportunities, ensuring they meet proficiency benchmarks and are challenged to achieve beyond them.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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