

*Nineteen Ninety Three*

OFFICE

Construction is underway! The workers begin laying the foundation for the new addition for the school building. Through the fenced-in area, the students and staff can see the progress being made on the new wing of the school.

Finally getting a chance to use the phone in the commons, Michele Denis (10) calls home and tries to explain why she will be late in arriving home that evening.



## New addition, summer excitement highlights school beginning "Under Construction" grasps news

As the summer of 1992 drew to a close, it was obvious there were to be many changes around WFHS. Not only was the structure of the school building undergoing alterations, the students and staff were making several adjustments, as well. Keeping with the idea of change and rebuilding, the Yearling staff chose the theme, "Under Construction," to show the long road from start to finish, and all points in between.

The building process was obvious around the nation. First was a political campaign. The campaigns of Arkansas governor Bill Clinton, Texas businessman H. Ross Perot and President George Bush were in the headlines all summer. From the Murphy Brown incident with Vice President Dan Quayle to Party Conventions in New York City and Houston, the politicians grabbed headlines in papers throughout the summer with the Democrats taking the taco in the end.

### Who would you vote for ?

Perot 34.3%



Clinton 39.4%

814 students surveyed

Bush 26.3%

N. Dak. Senator Quentin Burdick died on Sept. 9, at age 88. His wife, Jocelyn, took over his seat. She became the first female Senator in N. Dak. history. Shortly after his death, North Dakota politicians began constructing fast campaigns for his seat.

In West Fargo, the administration decided to change the policy for 18 year olds. Any student who is that age must get per-

mission from his or her parents to leave school. This new rule has caused much controversy in school.

After the long and exciting summer, the students and faculty of WFHS were anxiously awaiting the school and many other events to become "Under Construction".

By Kristen Nicholas and Jennie Gabel



Physical education class on the first day of school can be exhausting. After signing up for their first unit, Kendra McCarty (12) and many other students relax and wait for the bell to ring.



Just before the Powder Puff game, Jessica Schander (11) psyches herself to bear the seniors by giving a mean look. The juniors lost the game again by a score of 6-0.



While in the commons for study hall, Natalie Elizondo (12) and Roger Mullenberg (11) attempt to do their homework, enjoy a can of pop and talk to some of their friends.

After school, Scott Flick (12) uses the telephone in the commons to make an important call, while KrisAnn Martin (12) laces up her shoes for cross country practice.

## WFHS receives needed space with new addition

# Freshmen move to high school

Overcrowding at WFHS now means a large and expensive addition to the school. More and more high school students are showing up in West Fargo, and the high school is not big enough to accommodate them all. So with the support of the district, WFHS is adding on.

"I think it'll benefit the students because overcrowding is a problem in the classrooms and the whole school in general," said Nicole Ellis (12).

An addition of 1,020 square feet is being built to WFHS. This includes a theater, a woods and small engines area, drivers' education rooms, more computer rooms, a guidance and counseling area, an addition to the gym, new physical education locker rooms, wrestling room, weight training room, publication rooms, business rooms, math rooms, English rooms and science rooms. All of this together will cost an estimated \$6,718,000.00. When the addition is

done, 1,450 students will be accommodated at the high school.

"I feel that the new addition will be nice because it will make the high school less crowded, but there will be less parking in the parking lot," said John Cheney (10).

Principal Michael Drew said the addition will be done on September 1, 1993. He expects no delay and is not even considering it

not being completed by this date.

"I'm very pleased that the voters of our district have approved the new addition to our high school. It shows me they continue to support education in West Fargo, and that support is very much appreciated," said Drew.

By Denise Kasowski



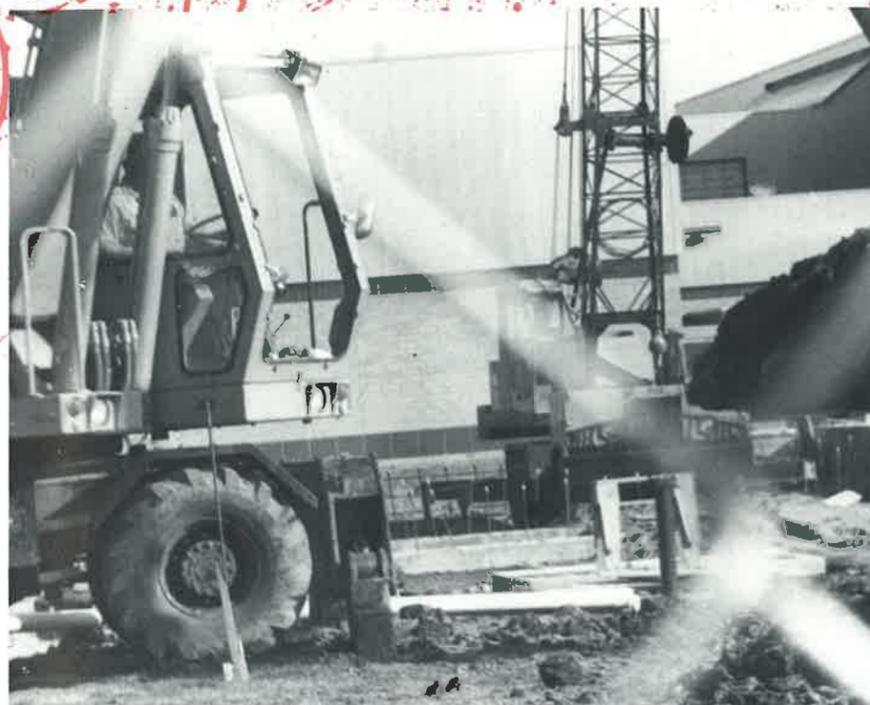
The approximate cost of the new addition is ...  
**6  
MILLION  
DOLLARS !!!**



As the new addition begins to go up, a worker clears the area next to the school with his Ford tractor. Many students are very excited about the addition.



With doors being blocked off, it is hard for students to enter and exit the school. To get to the arena, which is sometimes used for P.E., students have to walk around the school.



Many vehicles can be seen and heard at WFHS, during the day.

Beginning a day of hard work, this worker moves his tractor.



Many seniors are upset that they are going to miss the new addition, but feel that it is good for the school and the future students.

Hard hats are very necessary while being on the work site; even Principal Michael Drew has to wear one when he checks out the progress.



As the parade gets underway, Missy McDougall (10), Jamie Nilles (10) and Tara Hansen (11) ride on the float with Fantasia!, awaiting their performance.



During the parade, Jacob Westlund (14) and other members and leaders of the Cub Scouts and Boy Scouts in West Fargo marched along the parade route. The Cub Scouts and Boy Scouts are two important organizations in the community of West Fargo.



The Volunteer Fire Department provided one of the funnier floats in the parade. Fireman Roger Dockter looks into an outhouse which contains another member of the Fire Department.

Before boarding the bus with the rest of the band to go over to the start of the parade route, experienced band member, Ronda Mullenberg (12) shows Kelly Haar (10) how to use a musical lyre for her flute.



Community days celebrate much fun in West Fargo

## West Fest captivates citizens

During the year, the city of West Fargo is host to many exciting events. In the fall and winter months, West Fargo cheers along with the many events at WFHS. During the summer, West Fargo welcomes people from around North Dakota to the Red River Valley Fair, the biggest in the state. As the summer starts to wind down, Bonanzaville holds its annual Pioneer Days, drawing many people. In honor of all the excitement surrounding West Fargo, the citizens of the community threw a celebration.

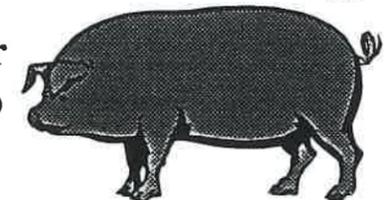
The first annual West Fest celebration was held Oct. 2 and 3. There was much excitement in the air as preparations were being made.

Many people from the community pitched in to make the celebration fun, including students from WFHS. In order to make the big parade on Sat. exciting, the marching band and swing choir, Fantasia!, prepared to perform for those watching along the sides of the streets of West Fargo.

"We (the band) practiced for a week in

### Meadow Muffin Bingo

Raised \$900 for youth handicap programs



the parking lot. It was really hot that day. We marched for two and a half miles. We did all right, but we could have done a lot better," said Sondra Peterson (12).

"Fantasia! was excited for the parade to begin.

Missy McDougall (10) said, "The parade was really fun. It was interesting being in the parade. Since we were sitting down, we didn't have to do our choreographed routine."

Other highlights of the festival included a craft fair, a pig roast, a street dance, and an unusual pig contest. In the contest, a person paid a certain amount of money for a square. In the square if the pig left his "droppings", the person who purchased the square, won the pool. This and other events highlighted the first annual West Fest celebration.

By Kristen Nicholas

Before boarding the bus to go over to the parade with the band, Deanna Hellman (11) prepares to march by warming up her clarinet previous to starting the parade.



As the band begins to march to the drum cadence and lead of the drum majorette, trombone players Bryan Bandli (10), Allison Loeks (10) and Ken Montgomery (11) form the front row.



# Stress affects WFHS students' academic lives

## Homework can cause distress

Homework, jobs, friends. Stress!

The beginning of the school year can bring unwanted stress to students' lives. At times it is hard for the students to get back into the routine of school days after sleeping in almost every day. Some students find it hard to get used to taking tests and doing everyday school activities.

Heather Johnson (10) said, "I'm stressed out because I'm not passing two or three of my classes."

Some find it difficult to juggle a job, homework and friends while others don't find it difficult at all.

"I limit it down to two by not doing homework," said Eric Gjerdevig (12).

Students respond differently to stress. Some find it isn't a problem and are able to just go on with their lives, while others find that they have no place to turn, and that the world is caving in on them.

"I try to get away and do something I en-

When you're stressed, you  
can get counseling for...

**\$49.75**

(per hour)

Or...



(make your choice)

a bag  
of chips  
for  
**\$1.49!**

joy or go somewhere where I don't feel like I'm running in circles trying to keep up," said Jodie Greger (12).

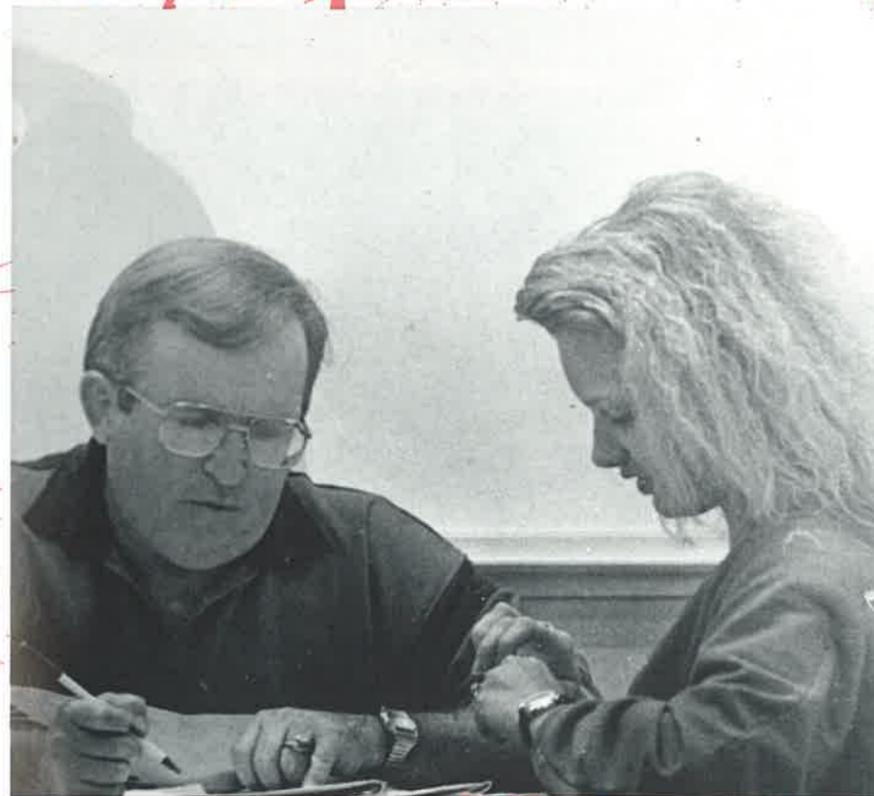
Others find it helps to take their frustrations out on a family member.

Jessie Schander (11) said, "I take it out on my brother to a certain extent, until he turns around and does it to me".

When school starts, students must juggle more than just their job, and some may find it quite difficult to do so, but once they've gotten into the routine of school life, it just becomes part of their every day routine.

Stress is a major part of many WFHS students lives.

By Kristi Lee



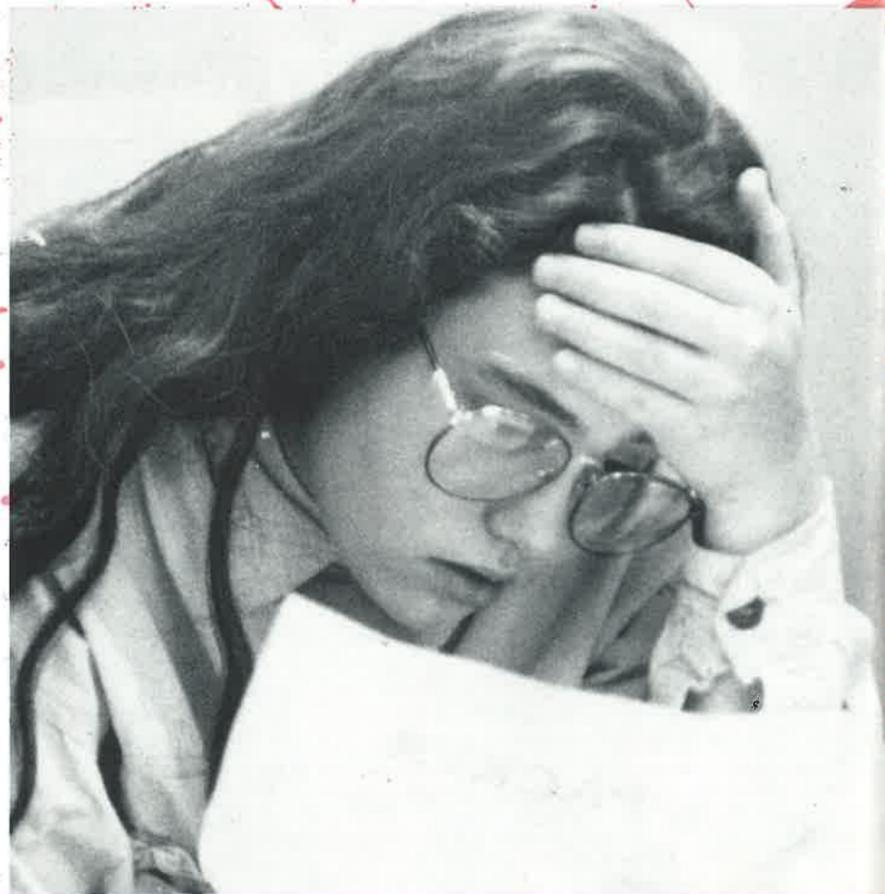
While in English class, Carrie Nissen (10) asks Mr. Joe Welder for some help with her homework that is due for that day. Welder is always willing to give the students helpful ideas to finish their homework.

During Biology, Chris Culver (10) raises his hand to get some assistance on the worksheet they are working on. Chris has biology seventh hour with Mrs. Joan Balezore.



While sitting in U.S. History, Carri Marohl (11), as a conscientious student, gets stressed out over one of the questions on the exam and has to spend more time on it.

While in Publications, Beth Ramsett (10) gets stressed out while looking over a section of the paper to see if there are any errors. If she has any questions, one of the four editors will be willing to help her.



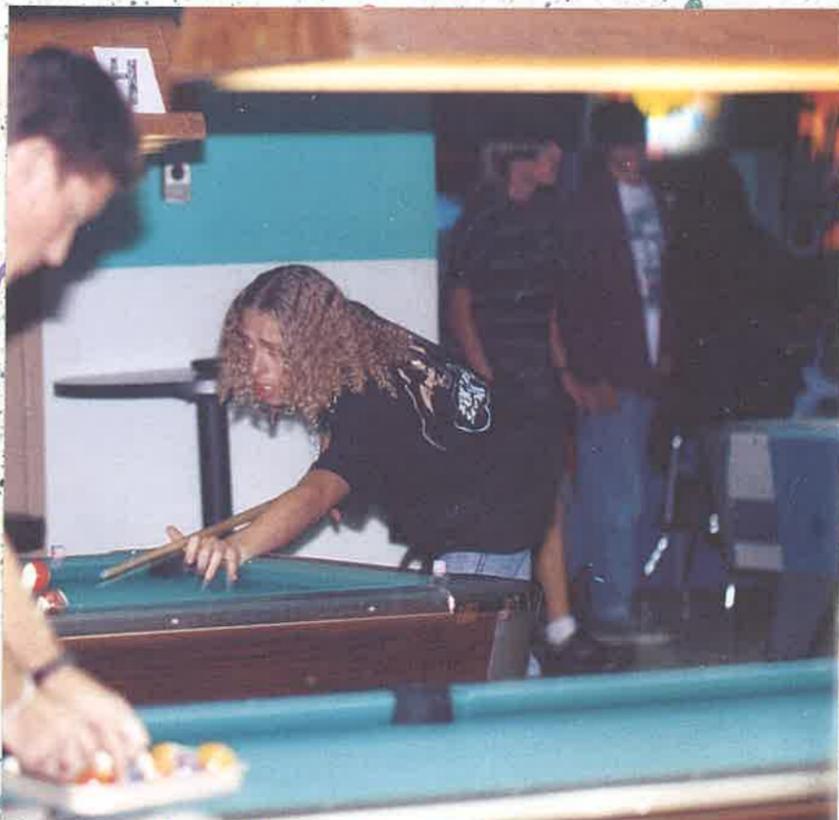
While sitting in Independent Living, Marsha Suko (11) and Dan Crawford (11) learn exactly how to live on their own and balance their budgets. They pay close attention to the instructor.



Sitting in the empty hall, Jenny Dronen (12) finishes the homework that was due for that day. She concentrates hard on completing all of her daily assignments.

Along with other WFHS students, Ryan Flatt (12), hangs out at Billiards on Broadway. After he racks the balls, he aims for the corner pocket and sinks the cue ball. BOB's is a common place to go for many students after a night on Broadway.

Having a ball at an entertainment game bonanza, Dan Lonski (12) plays air hockey. Obviously he's played this game before. He scored the final point, and he won the game.



The night view of Broadway is one that is very familiar to many WFHS students. Students can be found cruising up and down the streets after dark with their friends packed in their cars.



At Chuck E. Cheese, Jennifer Giffey (12) celebrates the senior victory after Powder Puff by concentrating hard on hitting the little gophers with the hammer.

## Cruising, cheering: Students enjoy area hot spots

# FM hangouts draw WFHS students

People are laughing, screaming and having an all-out ball. It seems as though WFHS wants to be remembered for making everything we do an experience. Where do students hang out? It seems almost anywhere.

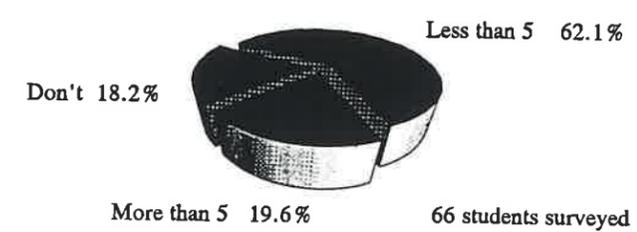
"Nobody hangs out anywhere in particular. They just go to people's houses," said Jackie Thompson (11).

A house, by definition of many WFHS students, is a place that's open all night, and the doors never close to friends.

The stereotypical hangouts like "Inspiration Point" and "Main Street" really do exist. It's just a matter of finding them; such as the Sand Dunes and many other places, where teenagers have been hanging out for years. There is also Broadway (Main Street) which no one has trouble finding. Another place to hang out is Billiards on Broadway, better known as BOB's.

What else are students interested in? Food! What better place to go than to Hardee's and McDonald's. Even if one's appetite isn't on a \$59 hamburger, they can do what Darrell Axvig (12) does.

### How many miles do you cruise Broadway?



"I drive by Hardee's to find friends and then go to a party," he said.

Any WFHS student would be proud to say that they'd more than likely be at a football or basketball game on a Friday night.

"You see and talk to people you normally don't spend time with there. That's what makes it fun," said Danielle Eberhardt (10).

If one likes loud music and dancing, students have many more choices. Many people go to places such as Exit 99 where the music is fast, and the dancing is plenty. For those people who have converted and are

now pure country, once every three weeks there is a barndance held in Arthur, but for those students who like a mixture of music, they can go to the few school dances WFHS holds.

By Jill Bertrand and Tara Hilscher



After winning the Powder Puff game against the juniors, Cybil Saum (12) concentrates on winning a game of rubber ball vs. furry animal while having fun with her teammates.

Enjoying his time off from school, Chad Rosdahl (12) goes to Billiards on Broadway with his friends. He carefully aims for the pocket and gets ready to shoot.

## Country/rap spread throughout FM area, nation

# Fresh sounds enter music industry

Music trends have taken dramatic turns in just the past two years in the United States. Some people have turned from the rock and bee-bop scene to the country and rap scene. The country side of music has been revived by performers Garth Brooks, Reba MacIntire, Billy Ray Cyrus and Alan Jackson, while the rap side of music has been helped along by Arrested Development, Bel Biv DeVoe, Ice T and Marcy Mark & the Funky Bunch.

Music trends have also changed in N. Dak. Some students at WFHS have gone with the new music trends. When a country station, Country 102, came out in 1991, there was a tidal wave of teenage listeners. Some students think that this wave has changed the way society looks at music.

"Country has changed society trends with more people wearing plaid, boots and country style clothing," said Ronda Mullenberg (12).

Deanna Hellman (11) had the same

### How much do you spend on music ?

(Average costs in the FM area)

CD cost \$15  
Tape cost \$8  
Concert cost \$18  
Record cost \$10



thoughts as Ronda about country music influencing society.

"Country music is more in depth with people's feelings," she said.

Rap has also been part of the change in society.

"Rap lets people be more free with personal views and expressions," said Eric Ol-

son (10).

Amy Fischer (11) had similar feelings about rap. She feels that rap can help people express themselves more.

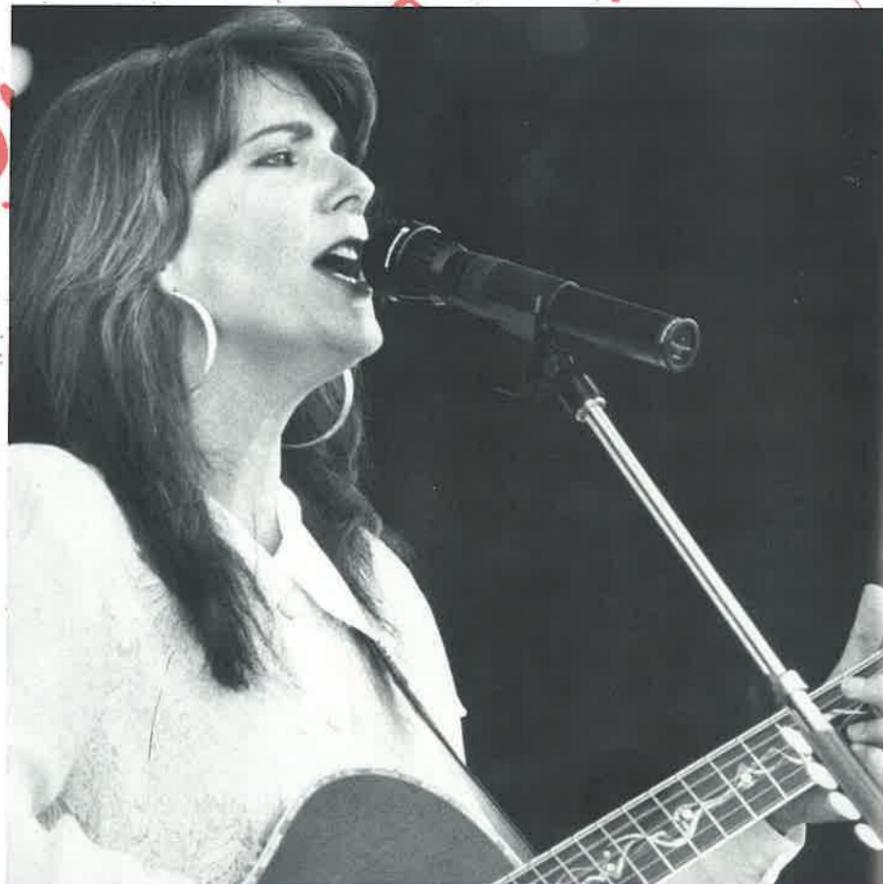
Some people believe that country and rap have changed society for the better, but only the future will show the extent of change.

By Staci Stelzer



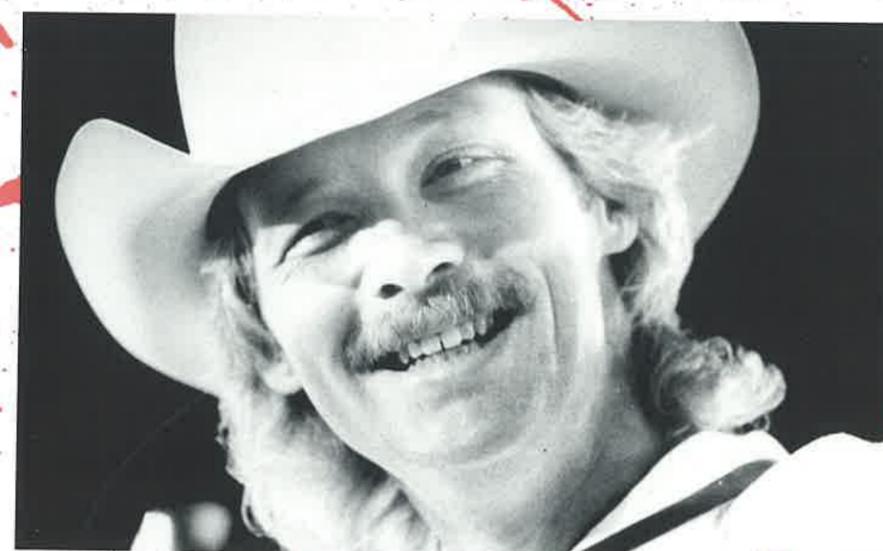
At Homecoming, Scott Flick (12) and Shannon Nagel (12) enjoy doing the country two-step. The two-step, along with the Achy Breaky and the Tush Push, is popular in country clubs.

During a concert, country singer and song writer Kathy Mattea shows her talent as she strums her guitar and sings a song for the crowd. Mattea took a tour around the country with her hit song "Lonesome Standard Time" in 1992.



During a band concert, Tara Hilscher (10) glances at the music on her stand as she plays her instrument. The band performed a variety of songs at sports events and concerts throughout the school year.

At the Homecoming dance, Eric Olson (10) moves to the beat of a rap song as it booms through the speaker. The disc jockey was from the radio station, Q-98, and played a variety of music including rap, country and rock.



During the 1992 Red River Valley Fair, country singer Alan Jackson croones "Midnight in Montgomery" to the audience. The concert line up for the fair was based on country music.

The crowd screams as country performer Garth Brooks sings at the 1991 Red River Valley Fair. Garth Brooks went on from the fair to become a very popular country star.

Providing the entertainment for the event, Dawn Hatlen (12) and Loren Ross (12) perform a song called "All I Ask of You" for the audience and the candidates.

Before coronation, Lisa Mickelson (12) stands with anticipation as she patiently waits with the other Homecoming Queen hopefuls for the ceremony to begin.



Homecoming Court front row: Sheri Richard and Lisa Mickelson. Middle row: Shawn Justesen, Heidi Brandt, Darci Frandson and Jim Rohde. Back row: Mark Morris, Mark Mattson, Sue Barnstuble and Darin Josephsen.



Announcing the candidates as they enter the gym, emcees Angie Wall (12) and Brian Burmeister (12) tell a little about each one as they stroll one by one before the crowd.

## WFHS coronation embarks new tradition in '92

# Homecoming reflects school spirit

Homecoming, according to Webster's dictionary is a ritual gathering and celebration. At WFHS, homecoming turns into an entire week of school spirit.

One of the most exciting events of the week is the coronation of the Homecoming king and queen. This year's candidates for king were Shawn Justesen, Mark Morris, Mark Mattson, Darin Josephsen and James Rohde. The queen candidates were Sheri Richard, Heidi Brandt, Sue Barnstuble, Darci Frandson and Lisa Mickelson. As the candidates casually strolled into the school gymnasium, the emcees, Angie Wall (12) and Brian Burmeister (12), told a little about each one.

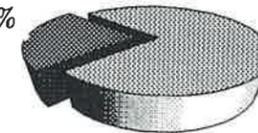
Mr. Jeff Mueller, on piano, and Dave Lubben (11), on acoustic guitar, provided music for the occasion. Loren Ross (12) and Dawn Hatlen (12) sang a song entitled "All I Ask of You".

After teasing the candidates by bouncing

How much did you spend on accessories for Homecoming?

66 students surveyed

Less than \$20 23.6%



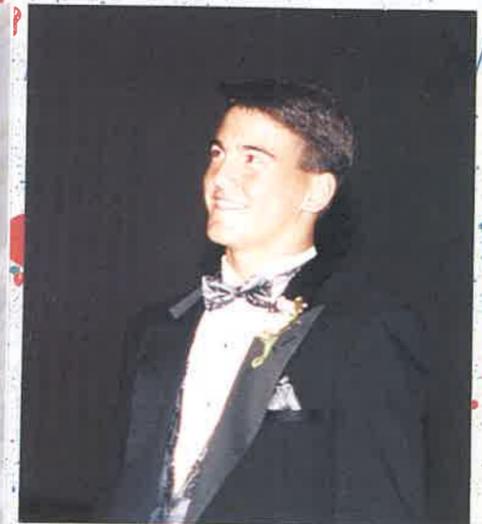
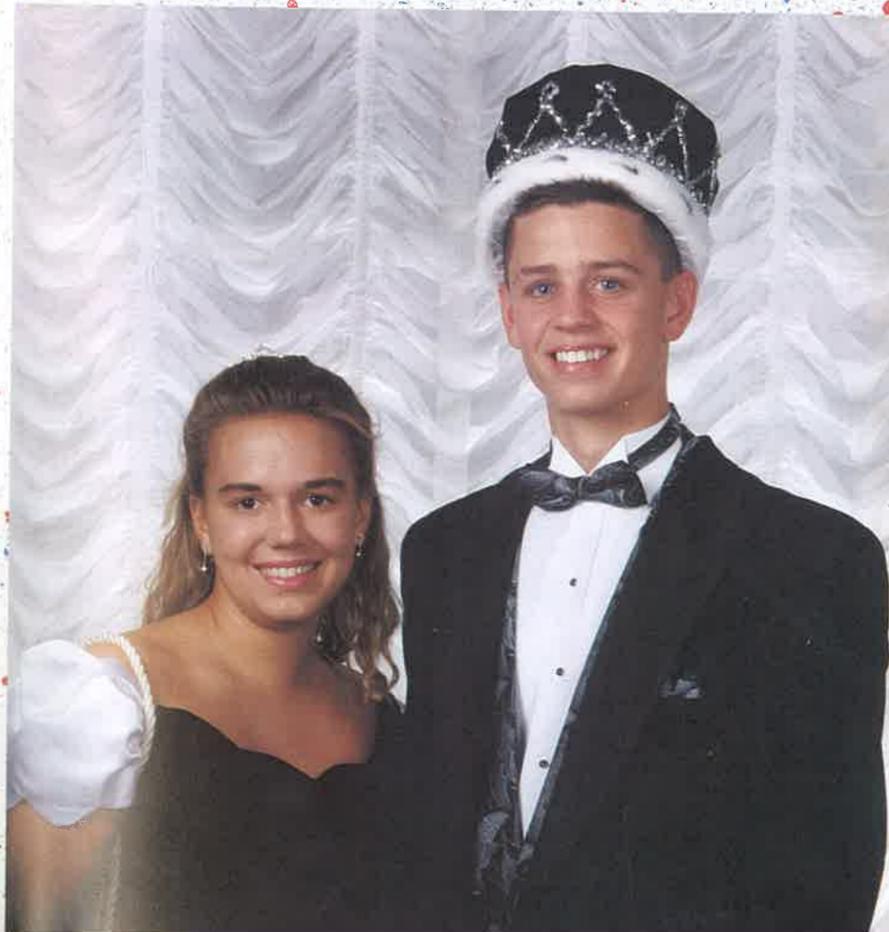
More than \$20 76.4%

the crown over the tops of their heads, the 1991 Queen, Alexia Larsen finally placed the crown on Mark Mattson. The 1991 King, Scott Kent, following the example of Larsen, finally placed the crown on Sue Barnstuble. 1992 was the first year that the 1991 King crowned the 1992 Queen. In previous years, the new king would crown the queen.

"It really didn't matter who the winner was. There were no hard feelings in the end, and it could have been anyone," said Sue Barnstuble (12).

Most of the other candidates were in good spirits also. "I don't like being the center of attention but it was nice to be noticed for once," said Shawn Justesen (12).

By Jeremy Dehne and Jennie Gabel



Casually strolling into the gym, Mark Morris (12) takes the final steps in his hopes of gaining the 1992 Homecoming King crown from the 1991 king, Scott Kent.

Sharing the spotlight, the newly crowned 1992 Homecoming King and Queen, Mark Mattson (12) and Sue Barnstuble (12), show off their smiles for all to see.

# Packers defeat Shanley for homecoming victory

## Homecoming week shouts spirit

"Peace! Groovy! Far out, dude!" These sayings echoed throughout the hallways of WFHS to kick off Homecoming week '92.

Monday's "Hippy Day" got the celebration off to a high start with bright colored clothing and accessories. Mon. was also coronation day for the Homecoming court. Mark Mattson (12) and Sue Barnstuble (12) were named King and Queen of '92.

Tuesday had some people mixed up. Jeans and shirts were worn backwards, inside-out, and upside down. Well, maybe not upside down, but it's entirely possible.

Besides being Jersey Day, Wed. was the day of the famous Powder Puff football game between the junior and senior girls. The senior girls took the win with objections from the junior girls.

"Both teams had really good defense but it was tough to see them take our touchdown away," said Deanna Hellman (11).

Dress-up Day proceeded Jersey Day be-

### How many events did you attend during Homecoming week ?

126 students surveyed

2 events 81.1%

3 events 2.1%

4 events 1.3%

5 events 4.1%

6 events 1.2%

No events 10.2%



cause of ping pong pictures.

Green and White Day wrapped up Homecoming Week. Many people were seen dressed in WF's school colors. Some students feel that Fri. was the most important day of the week.

"I think that Friday was the best day of Homecoming Week because a lot of people were showing school spirit by wearing green

and white, our football team killed Shanley and the dance was a lot of fun," said Cameron Haaland (12).

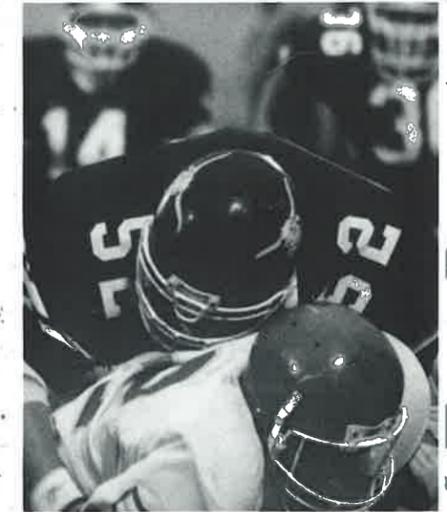
Homecoming Week came to a close with a victory for the WFHS varsity football team, a well attended Homecoming dance and many smiling faces.

By Jennie Gabe



Snatching a senior flag the first chance she gets, Jenny Krabbenhoft (11) does her best to keep the seniors from scoring a touchdown during the Powder Puff football game in which the seniors won after the juniors' touchdown was taken away.

Viciously tackling the opponent, Darin Josephson (12) makes one of many moves that helps the Packers victoriously win their Homecoming game against the Shanley Deacons.

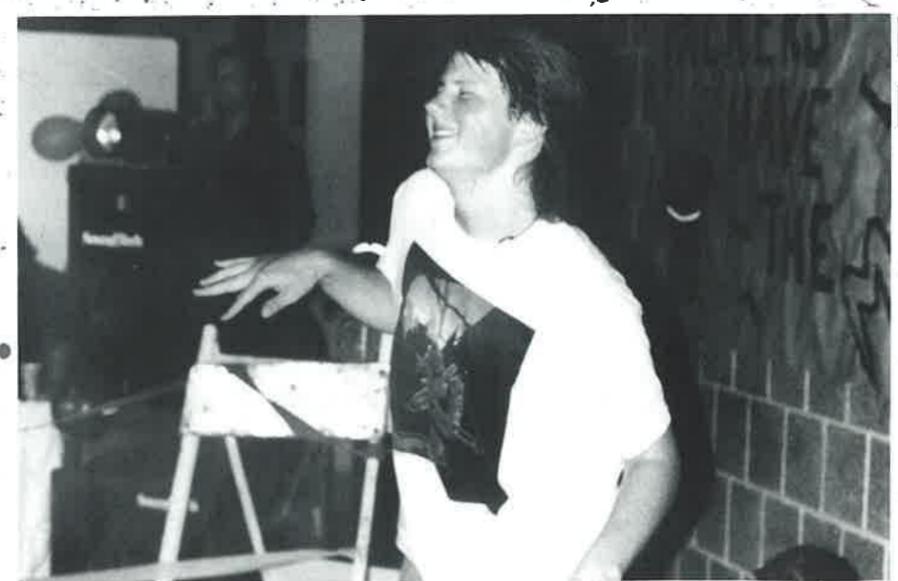


Expressing her 60's style, Sarie Falk (10) shows off her school spirit on Hippy Day by sporting a "flip" hairdo and the proper attire while conversing with friends in her study hall.

Wearing a number 55 green jersey, Shayla Clemenson (12) reaches down to catch the football before it hits the ground as she works with her fellow senior teammates to keep the win of the Powder Puff football game from the juniors.



Taking her chances with a game other than football, Stephanie Halverson (12) joyfully tries to beat her opponent at air hockey while celebrating their Powder Puff victory at Chuck E. Cheeses.

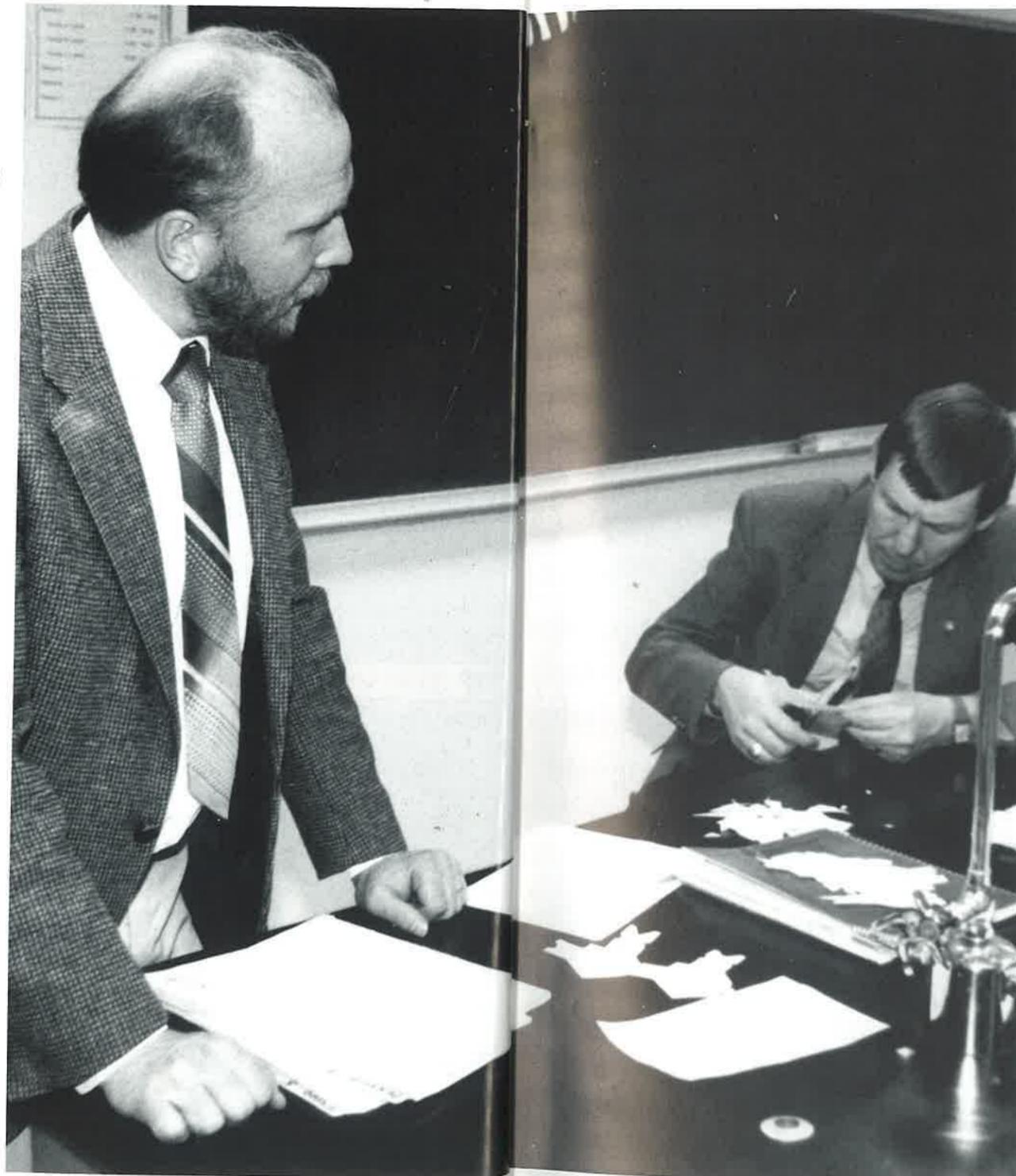


The Friday evening Homecoming dance brought out the colorful moves in Chris Johnson (12) as he grooved the night away to the many songs provided by Q-98.



## Laying the foundation

The faculty and staff are laying the foundation for the students in many ways. Through their own educations, they are paving the way for the students of today and leaders of tomorrow. In many ways, each member of the faculty and staff provide something special for the students. They are not only helping them in education, which is so important, but also provides them with insights that some students would not receive with just a high school education. The foundation they are laying is very strong, seen with the success and triumphs of many graduates of the school. They help with each of their individual departments, and in other things, such as athletics and extra-curricular activities. Proving they are one of the strongest assets of the school, the faculty and staff are laying the foundation for the future.



Science teachers, Mr. Jerome Christiansen and Mr. Ronaldo Halverson discuss their experiment for biology for their classes during parent-teacher conferences.



Teachers like to add fun in their classes, especially teachers in foreign language. Mrs. Kathy Scott has a smile on her face as she talks with student, Tim Larson (11).



Special ed. teachers, Mrs. Connie Jenson and Mrs. Lynette Boyko have a discussion in the library. These teachers are very important to the education of WF's students.

## Teachers play jokes on one another

### Teachers drop the books and stop correcting papers to play funny pranks on each other

Many people have preconceived ideas of teachers as somber people whose pride and joy is giving students homework. This is not so at the WFHS. Various teachers delight in playing jokes on each other.

A few years ago Mr. Joe Welder was the only male English teacher at the time. He hung a sign that stated, "No women allowed beyond this point" on his desk in the English office. The next day when he entered the office he was amazed to see someone had draped assorted nightwear and nylons over his desk. The English teachers had snuck in and done it that morning.

Some students may think of teachers as people who don't have a life of their own because they are always at the school. One thing the students don't know is teachers get tired of the same old bump and grind of

correcting papers and entering grades into their grade books. Teachers make up the time spent correcting and entering grades by playing hilarious and not so innocent practical jokes on one another.

Teachers are not the only ones who aren't adverse to a little fun. Assistant principal Gary Clark could think of one story in particular that stood out in his mind.

"One year a couple of teachers were joking around and placed a gong in the library during a faculty meeting. They planned to gong a teacher on stage like in the old Gong Show," said Clark.

Mr. Laurel Thoreson, who was in on the joke, got up and commented on the fact no one had used the gong. That was when Clark decided to play his joke.

He slipped out while Thoreson was giv-

ing a report on Standardized test results and found the gong in the library.

Clark had never hit a gong before and just wound up and swung.

"I even jumped because it was so loud, didn't expect it to be that loud. The whole staff left their chairs they jumped so high! I was worried the principal would be mad because I was just a teacher at the time. I looked out and was relieved because Mr. Leidal was laughing," said Clark.

Thoreson wouldn't finish his report, and he never did give it. He said once he had been gonged, he quit.

These stories and many others show teachers at the WFHS do have a sense of humor, too.

By Carolyn Edgerly and Mandy Westric

"I poured some tabasco sauce in someone's mouth, after the person had already passed out." — Becky Volk (10).

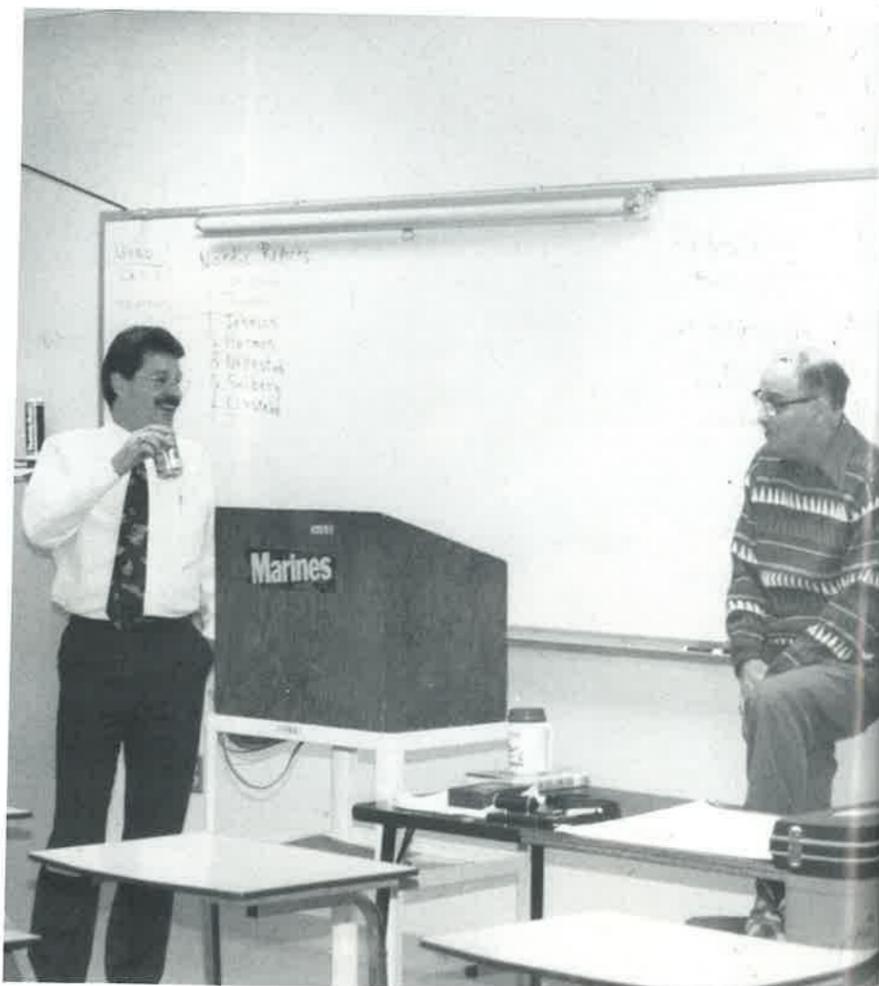
"At my friend's birthday party I put a note in her gift saying she had to cluck like a chicken before she could get her gift, and she did." — Rachel Wang (10).

"I let my brother cut my hair the Christmas of my junior year. I ended up having a lot of bald patches in the back of my head." — Randy Torgrimson (12).

"I was the first person to fall asleep at a friend's birthday party. The other people at the party had unlimited fun putting relish, jelly, honey, syrup, and ketchup all over my face." — Keri Muhl (10).

"While my friends and I were at the lakes sunbathing last summer, my friend fell asleep, and I wrote on her back with sun tan lotion and no one told her about it." — Trisha Besette (10).

After school, Mr. Robert Kaspari and Mr. Fred Fell discuss the next day's agenda and what happened in class that day over a cool, refreshing can of Coke.



Larry Anderson - Art  
Lori Anderson - English  
Rick Anderson - Business  
Sherry Anderson - Clerical  
Steve Anderson - Business  
Joan Baltezare - Science/English

Cheryl Baumgarten - Business  
Helga Bennett - Kitchen  
Sharon Benzel - English  
Audrey Binger - Clerical  
Darrin Boehm - Social Studies  
Judy Boutiette - Clerical

Lynette Boyko - Special Ed.  
Donald Burnham - Math  
Cheryl Buzick - Clerical  
Jerry Christiansen - Science  
Sharon Christiansen - Clerical  
Ernie Christl - Vocational

Gary Clark - Asst. Principal  
Linda Dahl - Home Economics  
Ron Dahley - Special Ed.  
Gaye Deutsch - Janitorial  
Michael Drew - Principal  
Joan Ellingson - English

Irene Enzinger - Paraprofessional  
Fred Fell - Social Studies  
Chuck Gad - Business  
Pam Grove - Paraprofessional  
Joan Hall - Home Economics  
Ron Halverson - Science

Cliff Hartl - Janitorial  
Jerome Heinz - Vocational  
Suellyn Hoffart - Special Ed.  
Jane Holland - English  
Randy Holzkamm - Math  
Connie Jenson - Special Ed.



In Mrs. Mary Knox-Johnson's AP English class, she discusses the order students will give their presentation.

In Spanish, Mrs. Kathlyn Scott presents a new word, while the class listens and puts it in their notebooks.

Marcia Johnson - Special Ed.  
Robert Kaspari - Social Studies  
Donna Kiefar - Paraprofessional  
Mary Knox-Johnson - English  
Tracy Leclair - Kitchen  
Lori Liebl - English

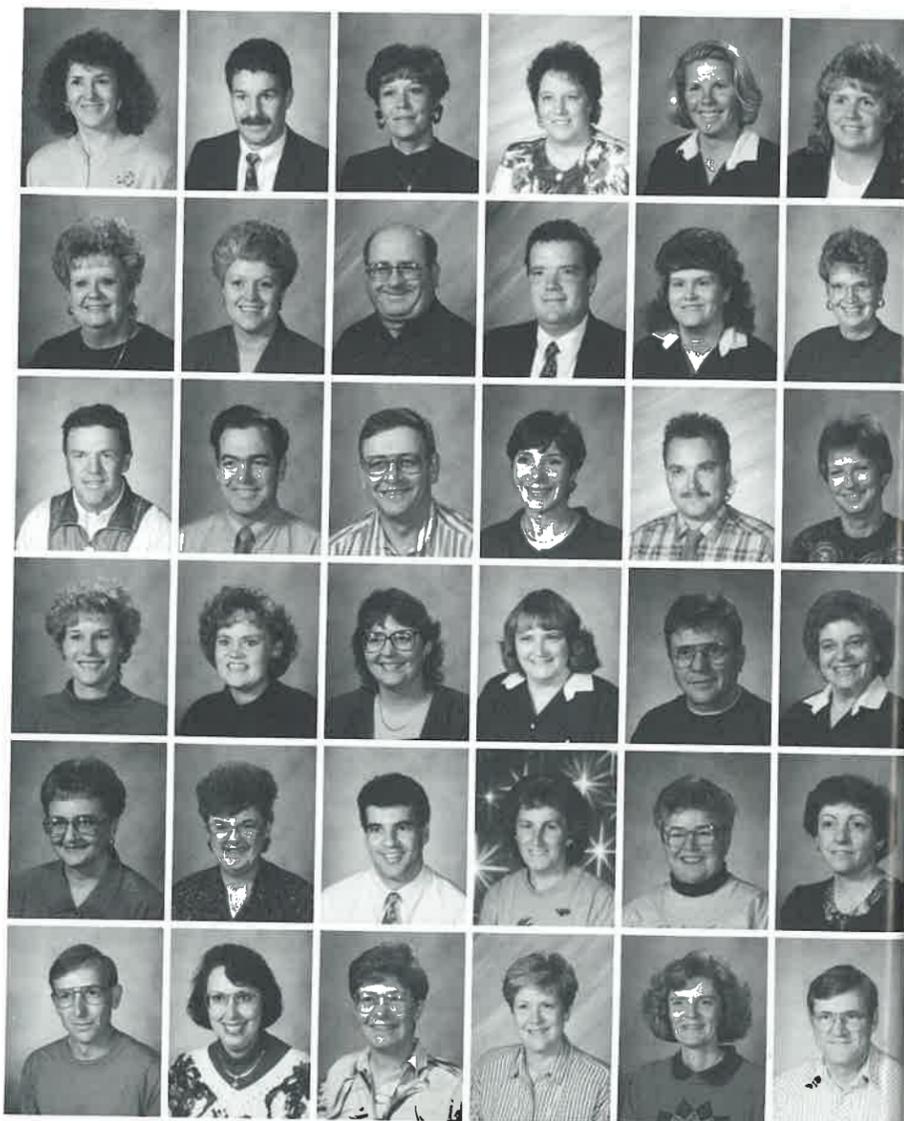
Linda Loberg - Special Ed.  
Lil Lofgren - Paraprofessional  
Duane Lura - Math  
Jim McFarlane - English  
Pam McDonald - Kitchen  
Janice Miller - Physical Ed.

Bob Monte - Physical Ed.  
Jeff Mueller - Choir  
Reuben Mutzenberger - Math  
Kathy Neugebauer - German  
Jerry Nordstrom - Vocational  
Pam Offerdahl - Math

Carol Olson - Special Ed.  
Kristen Osterberg - French  
Nancy Peterson - Special Ed.  
Debbi Powell - Kitchen  
Arlin Prochnow - Business  
Agnieszka Ratajczak - Kitchen

Doris Rheault - Clerical  
Joanne Rheault - Paraprofessional  
Ross Richards - Social Studies  
Irene Rohrich - Paraprofessional  
Joan Saye - Kitchen  
Ann Schellack - Social Studies

Steve Schwanke - Physical Ed.  
Kathy Scott - Languages  
Mary Sherman - English  
Mary Soehren - Library  
Peggy Spitzer - Science  
Richard Swanson - Science



## Students give excuses for uncompleted homework

### Teachers at high school tell best excuses for late homework, tardiness they've heard

Being a teacher may be one of the most interesting jobs in the world. After all, who else gets to listen to students' excuses and stories day after day? One must admit that when a student is late for class or doesn't have his/her homework done he/she can tell a pretty good lie.

Mr. Joe Welder, an English teacher, said that he has heard many excuses over the years including, "I don't have my homework done because my mother was working on it and didn't have a chance to finish it, because the computer failed."

One day Danielle Eberhart (10) walked in to Mrs. Anne Schellack's World History class late. What was her excuse?

"The toilette paper didn't work. I couldn't get the extra roll down," she said.

When students are in a jam, they can come up with some pretty creative stuff.

Usually they try to make it seem as though they are not responsible.

Many students try to blame it on others when their homework is not done.

"My grandparents stayed over and accidentally took my homework off the fridge," said Darrell Axvig (12).

Outside elements can sometimes help students bluff their teachers.

"On the way to school my car blew up, and all my homework burnt up inside it," said Broc Roberson (10).

Some students push it to the edge with their corny excuses.

"I was doing my homework at lunch, and I got some food on it, so I tried to wash it off, and it got wet, so I hung it up in my locker to dry," said Bonnie Harrold (10).

Schellack also said that in all her years of teaching she has heard plenty of the usual

excuses. According to Schellack, some of the more common lines students give when their homework isn't done are: "I left it at home", "My dog ate it", "I forgot to bring my book home", "I didn't understand it" and "I didn't hear the assignment".

What if you are late for class? According to Randy LaBine (11) and Matt Lee (11) the best excuse involves the construction workers; however, you might not be able to use this one for long.

"We got kidnapped by some construction workers. They made us sing, 'I've got Friends in Low Places' by Garth Brooks, and when they started crying, we ran to class (but were late anyway!)"

By Tara Hilscher

#### What is your best excuse for not having your homework done?

"It was sitting on the endtable and my mom picked it up and threw it away. She actually did that once!" — Bill Kopp (11)

"You said it wouldn't be graded!-So I didn't do it." — Mandy Enzminger (10)

"I had it done; I worked hard, but on my way to school this morning some Chinese people stopped and asked me for directions, so I gave them directions, but I wrote it on my assignment." — Mark Borah (12)

"I was going to do it, but my mom wouldn't let me. She made me watch TV with her, just to explain the Simpsons to her, because just like everyone knows- Parents just don't understand!" — Christy Hodgson (10)

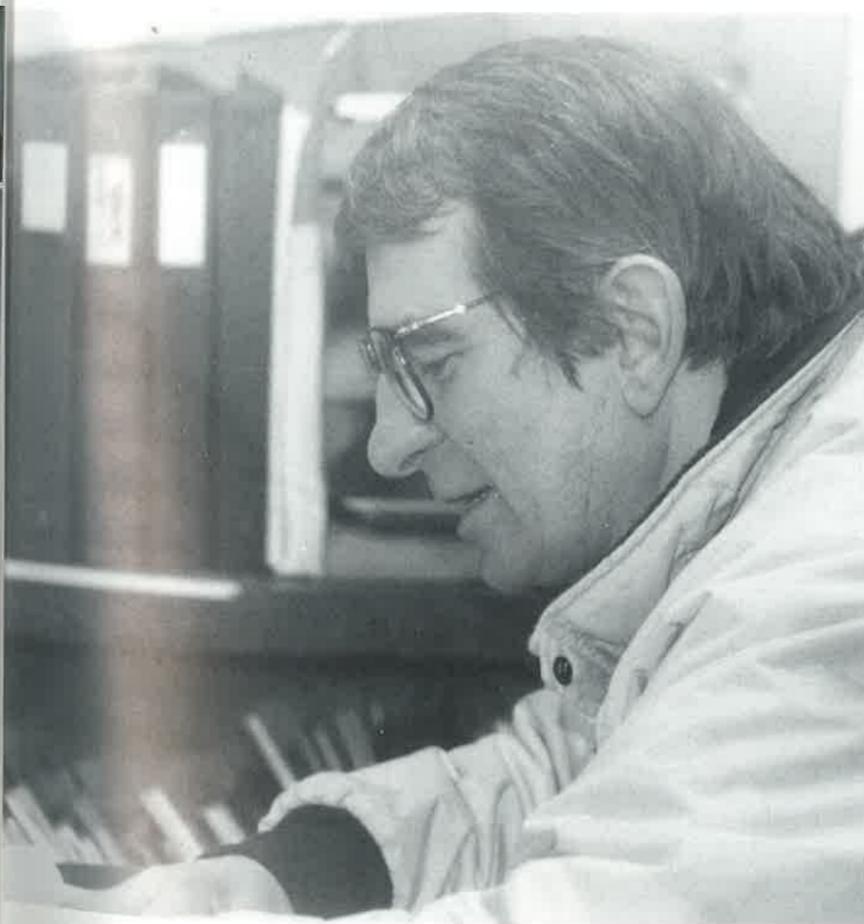
"These aliens landed and came into my room. They were gathering intelligence, so they put this big vacuum on my head. It sucked out all the information I needed to do the homework." — Jake Thiel (12)



In advanced woods class Mr. Rich Cwikla explains a cutting process to his students.



While waiting in his homeroom during conferences, Mr. Darrin Boehm puts a smile on for the parents.



Mr. John Tomaszewski concentrates on correcting a student's paper after school. Tomaszewski works with the hearing impaired students at the school.

## Foreign language teachers keep incredible hobbies

### Osterberg, Neugebauer find adventures mountain climbing, parachuting, out of school,

Teachers. All they do is sit around and give out homework, or do they? From the point of view of many of the students at WFHS, students only see teachers as they are at work, but what about when they're not at work? How many of these teachers are just the secret identity of someone who actually lives their lives to the fullest?

Miss Kristen Osterberg has broken from the chains of teacher life and enjoys mountain climbing. Osterberg has mountain hiked and climbed a number of times. She started by taking a mountain climbing class as part of her Phy Ed credit in college. In the summers of college Osterberg worked at Glacier National Park in Montana.

"We'd get two days off a week, so I'd go climbing and hiking," said Osterberg.

Osterberg has climbed a couple of peaks in the U.S., one over 10,000 feet.

"At the top of the peak," Osterberg explained, "there's a pile of rocks with a capsule inside. Inside the capsule there is a notebook for the people who made it to the top could write in."

After making the climb to the top, the

climbers scree, or slide down the loose rock, to the bottom.

"Screeing was always the scariest part of the climbing," said Osterberg.

Another foreign language teacher that has an exhilarating hobby, is Mrs. Kathy Neugebauer. She has been fortunate enough to go skydiving and parachuting. Neugebauer first tried to parachute while she was in college with her, so he could drive her to the class. The classes that she took were mostly on how to land, which is the most important part of skydiving or parachuting. The other classes were on maneuvering the parachute. Neugebauer and her friend got in the plane, waited until the plane was in position and the engines were shut off, and prepared themselves for the jump.

"I remember being peeved because I was the one who wanted to do this for so long, and my friend was the one who got to go first," said Neugebauer.

Then the instructor led them out the door, down the strut and onto the wheel. Standing on the wheel, the instructor says that he will count to three, and on three,

Neugebauer will have to jump.

"The coolest part," Neugebauer explained, "is when you see you're away; then you look up and see your parachute is off. Then you're totally weightless."

Being scared of landing on powerlines, trees, or planes, Neugebauer tried to remember how to land.

"The first time, after all the training, I landed wrong. Instead of rolling on my back, I rolled on my stomach and got a faceful of dirt," Neugebauer said.

Her friend had the misfortune of also landing wrong. Instead of rolling, he fell backwards onto his rear. After that, Neugebauer's friend could not parachute anymore because he sprained a muscle. He did not drive her out to the classes. She got to skydive only twice. After the second time, she became involved with a student teaching job in Paris. She doesn't parachute or skydive anymore because her husband is afraid of heights, and he would be too worried about her.

By Andy Sherman

#### What is or would be your favorite hobby?

"I collect stamps, and when I got the Elvis stamp, boy was I happy." — Jeremy Aldrich (10)

"I really enjoy playing my guitar." — Dan Reule (12)

"My hobby is getting injured, and when it happens, I just say 'bring me to the hospital one more time.'" — Ryan Kurzweg (11)

"Making sure I have no hobbies is a full time job." — Dara Lee (10)

"My hobby is getting bucked off horses." — Lisa Braun (12)

"My hobby is watching 'Clockwork Orange.'" — Jason Mehlhoff (11)

"I enjoy snowmobiling, playing pool and playing baseball." — John Burkle (12)

During 7th hour Publications Ms. Lori Liebl helps Tiffany O'Hara (10) on her page that she was assigned for layout. She is working on layout for the next paper.



Laurel Thoreson - Counseling  
John Tomaszewski - Special Ed.  
Debbie Uetz - Physical Ed.  
Mark Wagar - Science  
Mona Warkenthien - Counseling  
Joseph Welder - English



Glenn Whaley - Band  
Barb Werlinger - Kitchen  
Linda Willman - Paraprofessional  
Shelly Wraalstad - Math

Not Pictured:  
Dwight Corbeil - Science  
Richard Cwikla - Vocational  
Jay Gibson - Business  
Drue Haarsager - Social Studies  
Jim Jonas - Social Studies  
Curt Jones - Administration  
Patrick Johnson - Special Ed.  
Paul Tefft - Social Studies  
Richard Veit - Psychologist



While correcting journals and papers, Mrs. Jane Holland fires a glance at her English class.

In English class Mr. Joseph Welder looks surprised when a student asked him a question in class.



During a U.S. History class, Mr. Drue Haarsager shows his students a part of the south by pointing to the state of Texas.



Carefully looking over his notes, Mr. Paul Tefft prepares for government class.



Telephone conversations with parents are an everyday occurrence in the office. Mr. Gary Clark explains the school's policies to a parent.



## Tools of the trade

Academics plays a very important part at WFHS. In the classes offered at the school, the students get the tools of the trade, an education. All students are enhanced by these tools, whether the class is a fun elective, or a difficult required class. From the preschool held by the Home Economics department, to the Packer Connection run by the Marketing Education students, these tools come into play in many aspects of WFHS. The business classes teach students about computers and the business world, the math classes teach about the world of numbers, the science classes teach about the world around us and all the technological advances, the English classes teach about literature and grammar, and the social studies classes teach about history, government and other aspects of our society today. Academics are important tools of the trade.



Calculators are very important in classes such as, math, science and business classes. Shannon Deltener (12) has the assistance of his calculator while doing his work.



Child development classes can be a lot of fun for students at WFHS. Shelia Hoffer (12) plays with a child in the Packerland Daycare, a daycare run by students.



Biology and other sciences are important to get into a ND University and many colleges. Amy Fiala (10) works on a worksheet during her class.

# Games help students

## Students learn by playing games

Who is the Goddess of love? What does Me llamo mean in English? These are just some of the questions that could be used in games to help students learn during English and Foreign Language classes.

"We play Jeopardy in English class," said Shanna Geist (11).

In Ms. Lori Liebl's senior English classes, a mythology game was played to help students study for the mythology test.

Liebl also had the students be the teachers. The students got a specific God or Mortal to research on. The student's were put into different groups and then made up worksheets/quizzes

to give to the rest of the class.

When games are used to help students learn about the subjects they are studying, it makes the subjects seem more interesting. Students want to participate more because it is more like they are playing a game, not learning.

Mrs. Lori Anderson teaches Spanish II and Spanish III. In her classes, students play out roles to learn the vocabulary of the chapter.

In Advanced senior English, the students sit in a circle and have philosophical discussions, such as, what happens after death.

Some people feel that if

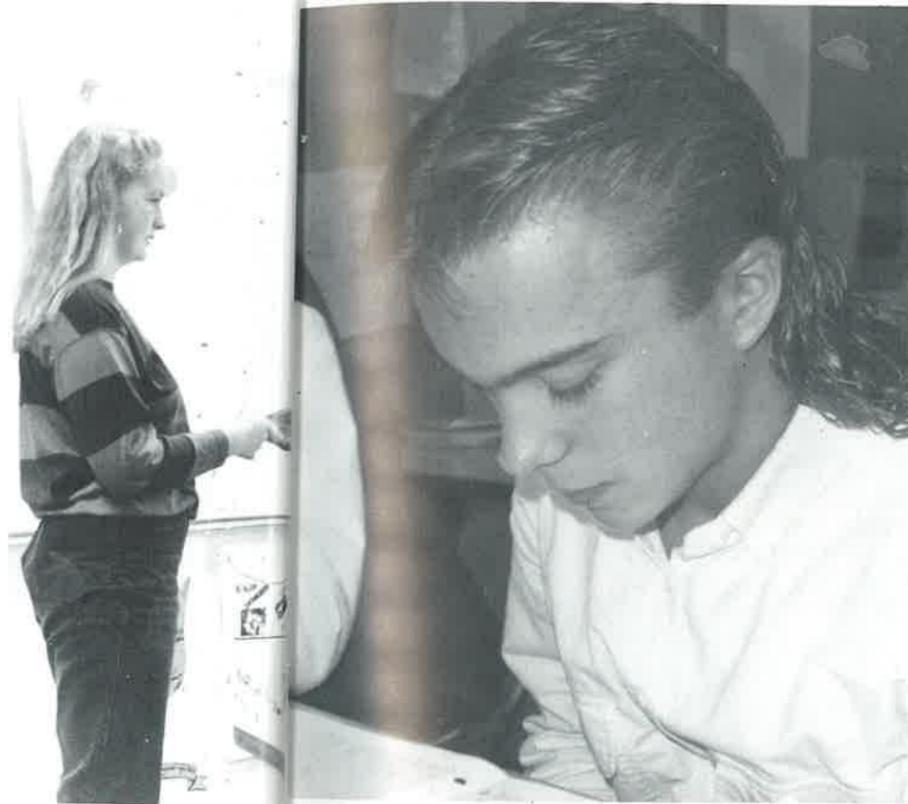
classes are made more interesting, students may learn more. Also, teachers can't get to everyone, so if games are played, then students that have questions, may get answers through those games.

"In French class, we play BINGO," said Jean Fettes (12).

In Mr. James MacFarlane's English classes, he doesn't play any games at the junior and sophomore levels.

MacFarlane feels the games are effective for reviewing purposes and feels games can be used as a primary tool for learning, but should not be over used.

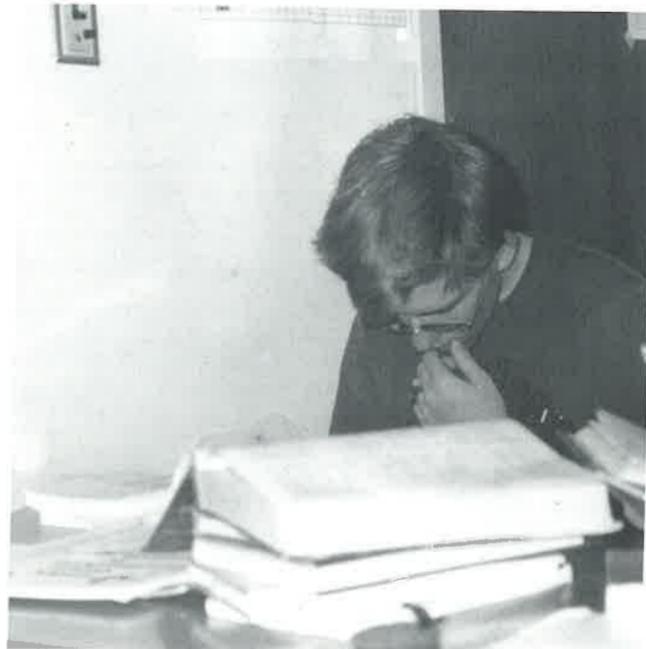
By Lori Rohrich



Concentrating like the rest of the class, Miles Orth (12) thoroughly reads a SIRS article for his research paper during English class.

Thinking with great determination, Matt Brown (12) watches over the class as they do their assignment during Foreign English.

## Tools of the trade



While writing his compare and contrast paper, in English class, Andy Peterson (12) looks over notes on his topic.

Standing in the front of the classroom, Angela Ottesen (10) completes her informative speech in English class.



Appearing bored out of her mind, Dana Wurtzberger (12) looks to the front of the room with bewilderment as the teacher lectures.

During English class, Karie Freed (10) looks on as her teacher explains the assignment that will be given out.

## Tools of the trade

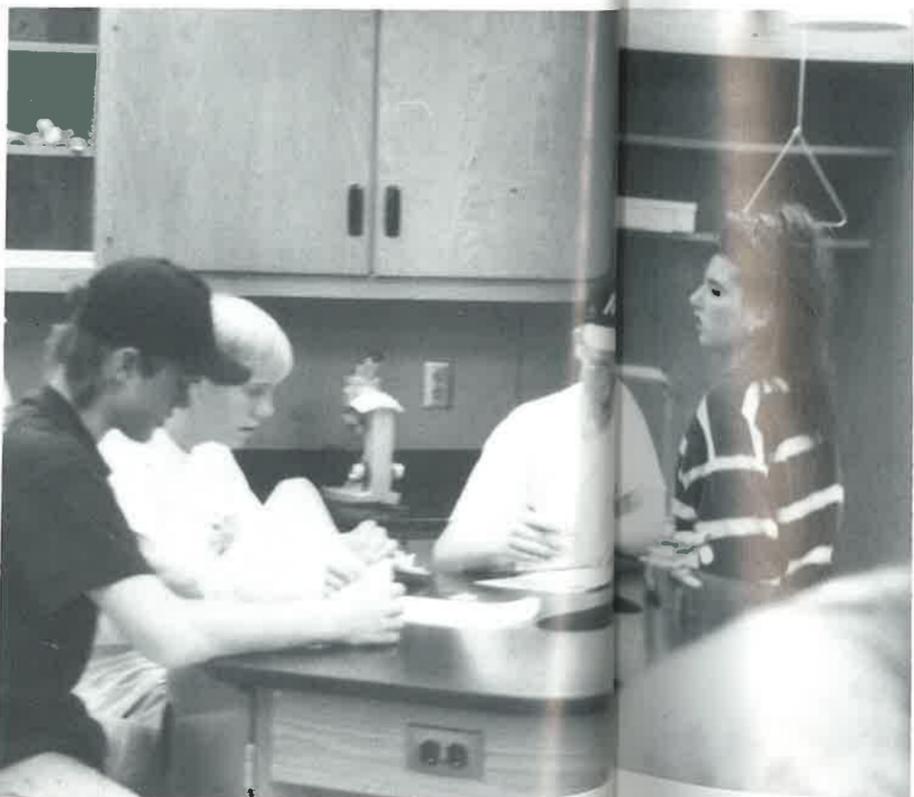
During Trigonometry class, Brian Burmeister (12) works hard trying to figure out a puzzling analytical problem.

In Introduction to Computers, Karl Straub (11) types out his word processing assignment with determination.



With calculator in hand, Sue Barnstable (12) tries to solve a difficult trigonometry problem in her math class.

During Biology class, Matt Linnell (10), Matt Hall (10) and Steven Guscette (10) work on a lab as their teacher, Mr. Ron Halverson watches to see if their doing it correctly.



In math class, Candida Thompson (12) tries to figure out a difficult and puzzling problem on her assignment. Many students opted to take higher level math classes.



On the commons floor, Stuart Haring (12) works on a physics project with his partner Josh Rogers (12).



## Labs assist students

### Math, science labs educate people

Labs are described as a hands-on activity that students do during a class for part of the grade. In the 7th grade, students dissect a frog and a worm, plus they examine a cow's eye. High school offers different kinds of dissection.

Many classes like Biology, Chemistry and Physics, as well as Algebra 2 and Trigonometry, complete labs. Math classes graph on computers that are available, and they graph different objects on the computer.

Mr. Reuben Mutzenberger is one of the teachers that uses

labs in his classes. Mr. Randy Holzmann's class does computer labs, which include graphing.

"I feel that labs are important because doing a hands-on activity helps us learn," said Sheri Rutten (10).

In 10th grade Biology, some of the labs pertain to living organisms, food webs, biotic potential, mitosis and meiosis.

The Chemistry classes completed a lab on the Sheyenne River. The classes analyzed the water with eight different quality tests. The tests determine

the amount of oxygen in the water, and students try to find the path of the water and of some of the impurities in the water.

Labs can be effective learning tools. Some students feel experiments can increase learning.

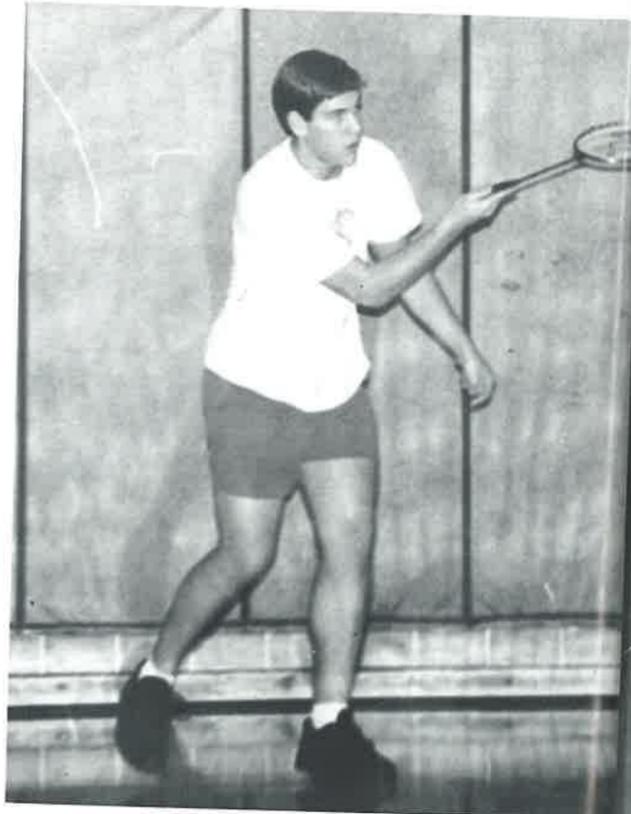
"I think that science and math should have labs because they help the students learn a lot more by doing a hands-on experiment," said Alison Kylo (12).

By Jennifer Arndt

## Tools of the trade

During a tightly contested badminton match, Chris Retterath (11) leans forward to make the difficult shot.

Mrs. Lil Lofgren works on IEP's for the Special Education department. Lofgren is a paraprofessional at the high school.



With patience, Jenny Ernst (10) eagerly waits for the serve to come flying over the net during a badminton match.



## Classes help students

### Students learn many living skills

In physical education one learns physical skills such as exercise and dancing. In special education one can learn the mental skills necessary for that person to lead a productive life in today's society. Both will be helpful in an individual's future.

In phy ed., one semester of each year is spent performing aerobic exercises to keep fit, participating in team games such as soccer, football and baseball to learn the value of cooperation and taking part in a unit on health in order to achieve a greater understanding of the human body.

Karl Jensen (10) said, "I like phy ed. because it's a class where you can move around

instead of just sitting in class for a whole hour."

Phy ed. teacher Mr. Bob Monte said, "We try to use a varied program of carry-over activities. That is, ones that a student will be able to use in his life, like weight training, aerobic exercising and ballroom dancing."

Some of the areas which are taught in special ed. are test preparation, organization and study skills. At graduation, special ed. students receive full high school diplomas, allowing them the same advantages in their futures as other high school students with diplomas.

One of the special ed. teachers, Mrs. Nancy Peterson, said,

"Every day is a challenge. You never know what is going to happen here."

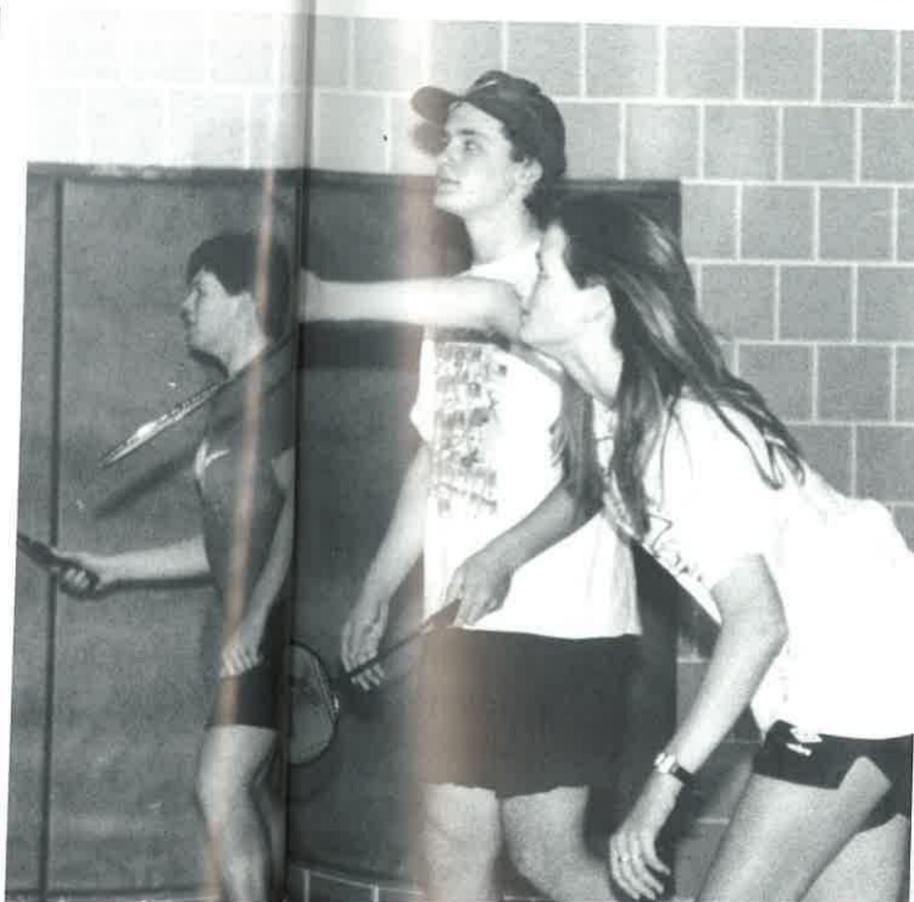
Although some people tend to consider a person with a learning disability as "less capable" than themselves, they should remember many people with learning disabilities have gone on to achieve great successes in their lives. Just a few examples are scientist/mathematician Albert Einstein, former prime minister of England Winston Churchill, inventor Thomas Edison, billionaire Nelson Rockefeller and actor Tom Cruise.

By Josh Fraase



During a heated badminton match, Matt Hall (10) reaches to his right while trying to make a shot that will help him win the match.

During a badminton game, Alissa Johnson (10) lunges to make a shot while her partner, Ryan Abrahamson (10), looks on.



Between points in a highly contested badminton match, Jason Henke (11) and Pat Murray (11) decide who's going to serve.

## Tools of the trade

In the commons, during study hall, Aubrey Kurtz (10) and Mandy Enstringer (10) collaborate on their mock election ballots.

During United States History class, Sonya Roers (11) works on her interesting and comprehensive assignment.



In United States History class, Annie Sather (11) looks through her textbook while she reviews for her upcoming chapter test.



During study hall, Ryan Kursweg (11) and Tracy Kelsch (12), work on their respective assignments with determination.

At the Mock Election Headquarters, where students voted for President and other positions, Brian Ratacjak (11) waits to get a ballot from Tim Ziemer (12).



## Students participate Large amount of students vote

The excitement, the anticipation and in the last final moment people find out who the President will be for the next four years: This is why some people enjoy election time. The issue over people neglecting to use their right to vote will not be a problem in the future if the number of people who voted in the mock election, held in the fall of '92 at WFHS, plan to vote when they are 18. All but 100 of WFHS's 914 students voted in the "election".

Jason Peterson (10) said, "I think the election was really smart to have because it gave us a good idea of what it will be like to vote when we are 18."

The staff also had the chance to vote. The election was set up by Mr. Paul Tefft and Mr. Darin Boehm and their senior

government classes and was sponsored by the U.S. Department of Justice's office of juvenile justice, CNN, C-Span, Time Magazine, and Xerox Corporation. The election consisted of not only the presidential candidates, but a gubernatorial race and all other state to state local campaigns were also on the ballots. The students even voted on important measures in the elections.

Danyelle Gwin (12) said, "We proved that people our age actually care about elections and politics by everyone voting."

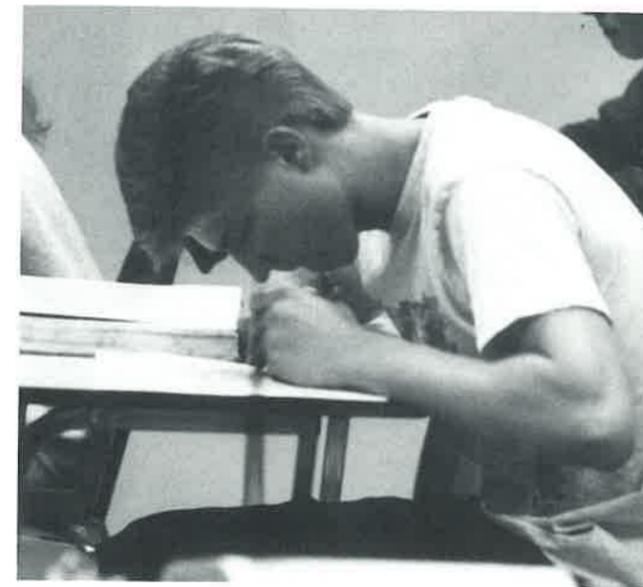
Some people think that students never pay any attention to politics, but that isn't true for WFHS students when one takes into consideration that 89.3% of WFHS voted.

Tanya Peterson (12) said, "It

was my duty as an American citizen to vote."

Every morning over the intercom several students gave speeches about candidates. The results of the election clearly showed that Bill Clinton is the school's favored choice for President. The election was very close, but Clinton won, 39.4%. Perot came in second with 34.3%, and with 26.3%, former President George Bush came in last. In the real election on Nov. 3, Clinton also won. Because so many people voted during the mock election, it leads people to believe that when WFHS students are eligible to vote legally, the students will take advantage and "rock the vote".

By Jill Bertrand



With great determination, Chad Herr (11) works on an assignment that prepares him for a test in United States History class.

# Choices will increase

## Vocational program, wing add on to WFHS

During ceramics class, Josh Anderson (12) carefully works on his project while trying not to make a mistake.



There will be a big change occurring in vocational classes from 1992 to 1993. The teachers are hoping this change will stimulate interest in many of the classes.

Next year all vocational classes will be at the high school. There will be new facilities and hopefully many more students. Students may have previously decided against taking a vocational class because they perceive taking the bus as too much of a hassle.

"I would definitely be more likely to take a vocational class if it was here at the high school because I wouldn't want to ride the bus to the middle school. It would be too much of a pain,"

said Jonie Jess (10).

One reason students do not take these classes is because it will interfere with their study hall. An even more difficult situation occurs when a student has no study hall to miss.

This will no longer be a deterrent. Students choose to take other classes because they do not know what is currently being offered. By having the classes in the new addition, the student body will also be more aware of the offerings.

Mr. Rich Cwikla thinks many of the students will benefit from knowing the classes available to them.

"I don't think that a lot of the students realize what we

have in this building," he said.

Cwikla is looking forward to the changes that will take place next year.

"If we can get computers there, it will be more like the real world," he said.

The addition which will cost six million dollars, will provide the vocational classes with many more choices. Photography, laser and video editing are just a few areas that will be new.

Besides vocational classes, business classes and a new computer lab will also be in the new wing.

By Mandy West



During Introduction to Computers class, Robby Nelson (10) scans the screen for mistakes on his typing assignment.

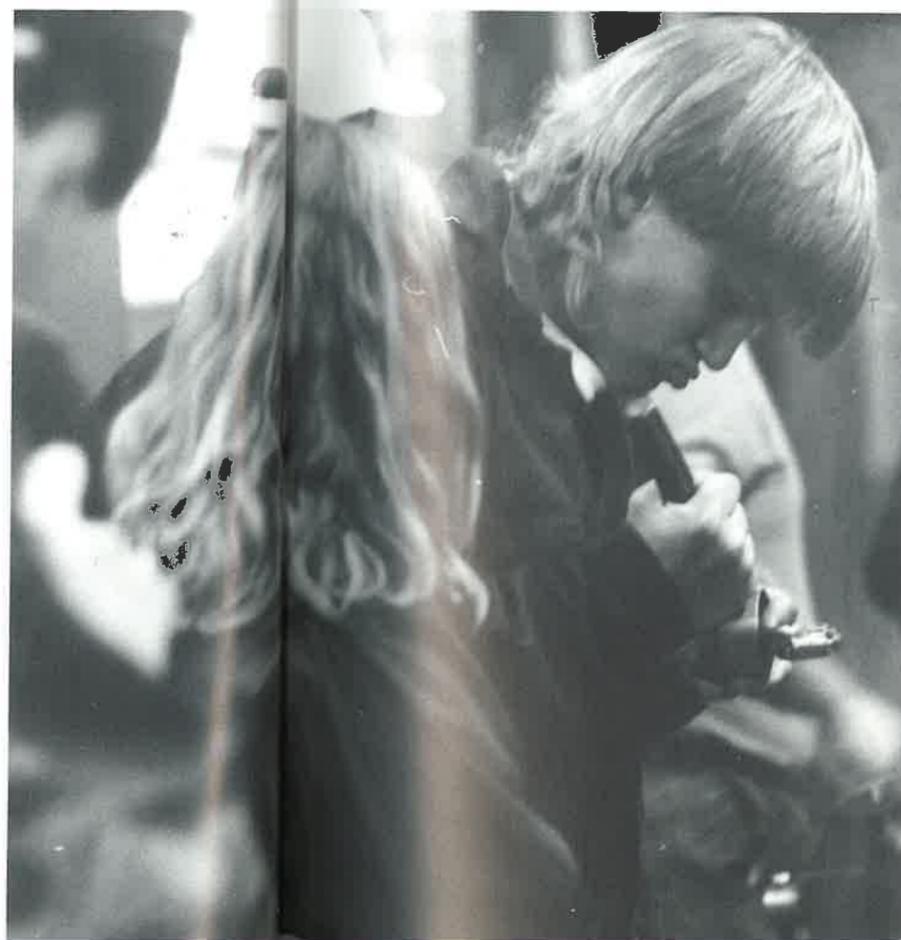
In child development class, Robin Candill (11) helps a small child with her exciting project at the day-care.

## Tools of the trade



During Ceramics class, Melanie Kringen (11) works on her project, a clay mold, with concentration, determination and vigor.

At the Vocational building, during Mr. Jerry Nordstrom's class, Mike Kuss (11) puts the pieces together of his project.

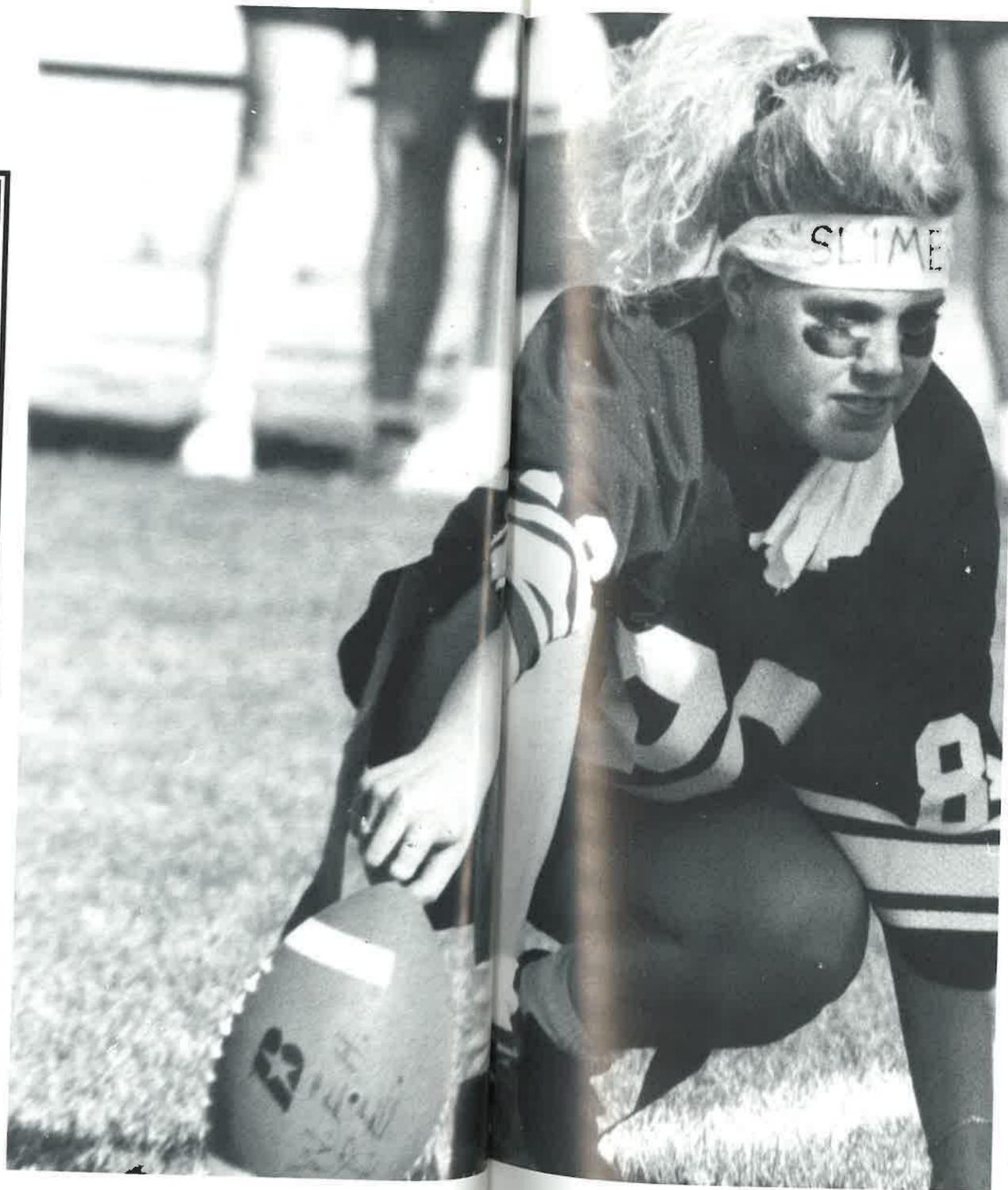


At the vocational building, during small engines class, Lonnie Reich (11) works on the assembly of an engine.

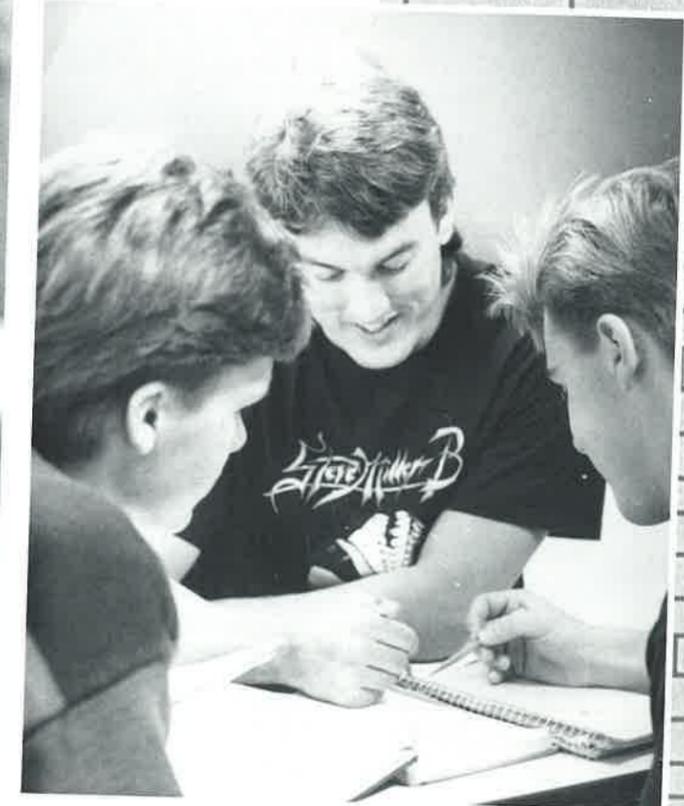


# Finishing the job

In their final year of high school, the seniors are finishing the job they started twelve years ago- a high school education. It seems to many of the seniors that the road was long in many stretches, and much shorter in others, but those same seniors are and are not looking forward to graduation. They are looking forward to it in the sense that they no longer have homework every night and that they have new-found freedom that they did not have during high school. The down side of graduation is that many people will not be able to see their close high school friends every day like they used to. The biggest reward of this job is that one important piece of paper- the diploma. Anyway the seniors look at it, they have accomplished one of the biggest jobs of their lives- they finished high school.



The powder puff football game is a game between junior girls and senior girls. Angela Simenson (12) holds the ball, so one of her teammates can kick it.



Checking over an assignment Doug Steckler (12) and his friends share a joke. Seniors are much more relaxed this year knowing they are almost done with high school.



Studying in the library is a convenience for many students. Nicole Ellis (12) and Shelby Murphy (12) look through a book while enjoying the silence of the library.



Julie Ackerland



Matt Ackerland



Jared Ackerman



Chris Allrich



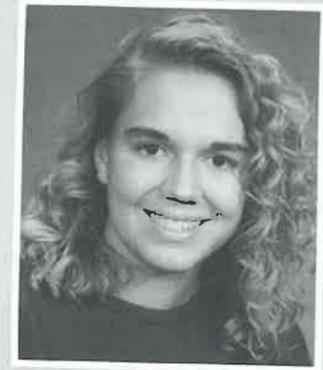
Lisa Anthony



Darrell Axvig



Michelle Bachmeier



Sue Barnstable



Jeff Ambuehl



Tricia Amundson



Jeremy Anderson



Joshua Anderson



Joshua Bearfield



Becky Beauchamp



Tracy Bensen



Todd Berg

# Clubs give seniors confidence

## Health clubs keep students in shape, healthy

*Need a good workout, a year round tan, a relaxing massage or just a vigorous swim? Joining a health club may be the route to go. There are a variety of places to join around the F-M area.*

Even with the exercise of school sports and P.E. classes some students still feel the need to get more of a workout.

Darci Frandson (12) joined a health club a year and a half ago and still goes to workout often. She says it makes her feel good and gives her more confidence.

"I enjoy aerobics the most because the

teachers are very excited and energetic. It is also more fun to workout with music and other people," said Frandson.

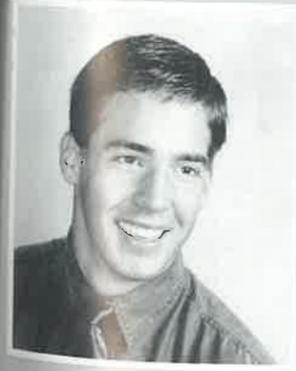
Jennifer Giffey (12) feels that aerobics gives her the best workout.

"I get the most out of aerobics and have fun doing it," said Giffey.

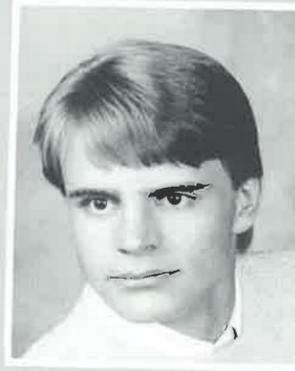
By Denise Kasowski



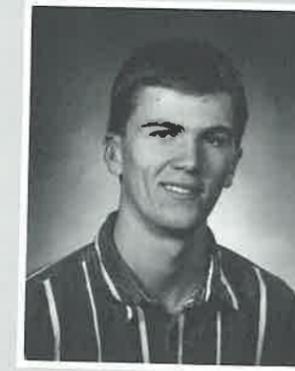
*Looking for the ace, Stacy Olson (12) concentrates on her serve for badminton. Phy. ed. or joining a health club can be a healthy addition to a student's day.*



Mike Bergeron



Jim Bernath



Russell Blixt



Rachel Bommer



Tonya Bormann



Jill Boutierre



Mike Braaten



Kory Brager



Heidi Brandt



Lisa Braun



Jeff Brink



Tim Brink



Nevada Dahl



Laura Dalbol



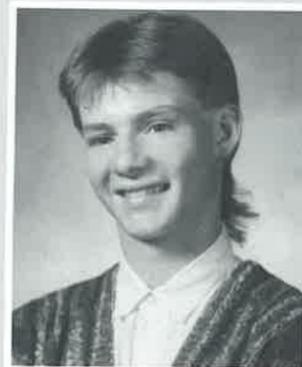
Edmund Dantes



Shannon Deltener



Matt Brown



John Burkle



Brian Burmeister



Thomas Bush



Dean Dobitz



Tammy Domier



Kimberly Dreckman



Jennifer Dronen



Michelle Carlson



Neal Carriveau



Kerry Carroll



Jodi Christ



Shayla Clemensen



Stacy Cossette



Michelle Courtney



Shawn Cruchet

## Seniors need financial help

*Students try to find alternative sources for college funds*

**Few people are lucky enough to have parents who can afford close to \$10,000 per year to put them through college. Most students must find other means of financial aid - including scholarships.**

Traci Jacobson (12) said, "We're going to take out a loan; plus I have a savings account. I've applied for a few scholarships, and I'm also working."

Students who want a military career can apply for a ROTC scholarship, which is given out by all branches of the military if the student serves for a certain amount of time. Students can apply for grants such as the Pell Grant. People

may also try and get a loan.

"I'll try to get my financial aid from scholarships," said Paul Decker (12).

Other students who are going on for higher education are still wondering where they will receive their funding.

"I don't know where I'm going to get the money," said Doug Weivoda (12).

By Chris Radi



*Working on her government assignment, Amy Kaufman (12) realizes how important excellent grades are in high school, when applying for scholarships.*

# Seniors need 2 language years

*Foreign language teaches thinking process*

*Imagine receiving a letter from the college of one's dreams. The student opens the manilla envelope and reads the contents of the awaited letter.*

The student reads, "Two years of a foreign language required." Some students in WFHS deal with this problem, and many don't like it. N. Dak. universities recommend two years of foreign languages, but Darrell Axvig (12) is angry about that requirement.

"It's a waste of time. I'm not going to speak it anyway," said Axvig. On the other side of the issue Mrs.

Kathy Neugebauer feels foreign languages teach a way of learning.

"Besides teaching cultures, it's teaching a thought process," said Neugebauer. She believes many colleges favor students who have learned this process.

Even the German philosopher Goethe said, "He who knows no foreign language, does not truly know his own."

By Andy Sherman



*Writing down new Spanish vocabulary words, Ed Foeltz (12) finishes his paper. Foeltz knows that he needs foreign language to help get into college.*



Paul Durbin



Justin Eder



Benjamin Eisinger



Toby Eiter



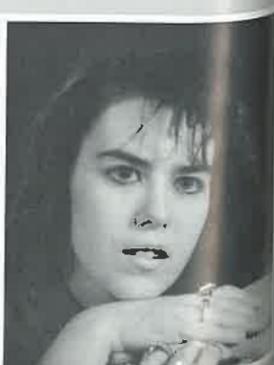
Natalie Elizondo



Chris Ellenson



Nicole Ellis



Kimberly Engelstad



Angie Enger



Angela Erdmann



Shawn Faller



Jean Fettes



Reed Filley



Ryan Flatt



Donna Fletcher



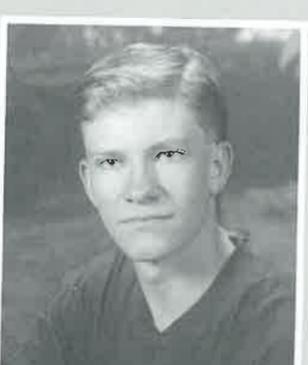
Scott Flick



Jeff Flom



Ed Foeltz



Jason Fonder



Francoise Francoz



Darci Frandson



Jennifer Giffey



Eric Gjerdevig



Jodie Greger