

# October 2025 Summer Meeting

## School-Based Planning Team Members:

<input checked="" type="checkbox"/> Nicholas DiMartino (Principal)	<input type="checkbox"/> Christine Penner (5th Grade Humanities)	<input type="checkbox"/> Gretchen Briscoe (Parent)
<input checked="" type="checkbox"/> Colleen Vay (Lead Teacher)	<input checked="" type="checkbox"/> Liz Wamsley (Teaching Assistant)	<input type="checkbox"/> Nicole Juzwiak (Parent)
<input type="checkbox"/> Cody Rogers (AP)	<input checked="" type="checkbox"/> Kristin Williams (Intervention)	<input type="checkbox"/> Lakeisha Washington (Parent)
<input type="checkbox"/> Leia Petty (Counselor)	<input checked="" type="checkbox"/> Brittany Sedor (Special Education)	<input type="checkbox"/> Bridgena Willis (Parent)
<input type="checkbox"/> Aviaja Brimstein (Psych)	<input type="checkbox"/> Katie DeNoto (Librarian)	<input checked="" type="checkbox"/> Kate Copeland (Board Liaison)
<input checked="" type="checkbox"/> Lindsay Lennertz (4th Grade)		
<input checked="" type="checkbox"/> Megan Ambrosetti (5th Grade STEAM)		

<b>Meeting Topic/Type:</b>	School-Based Planning Team Meeting
<b>Date:</b>	October 20, 2025
<b>Time:</b>	8:00-8:50
<b>Location:</b>	Room 151

### Learning Targets:

We will develop college, career, and civic ready graduates as aligned to the implementation of the strategic and professional learning plans.

We will achieve this by working to consistently implement our K-12 Instructional Model to directly impact student learning through evidence-based differentiation and targeted and incremental shifts in instruction to increase number of students proficient in standards and beyond.

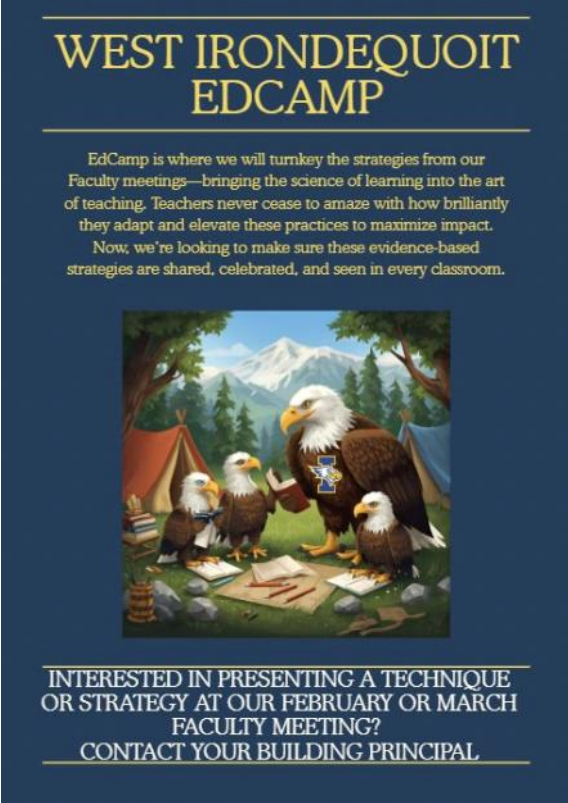
***Professional Learning***

*District Wide Professional Learning will support the Instructional Focus Areas and Strategic Plan through the following:*

What does it mean to be college, career, and civic ready?	
<b>A) Instructional Model</b> <ul style="list-style-type: none"> <li>➤ Small Group Instruction</li> <li>➤ Extension &amp; Acceleration</li> <li>➤ High Leverage Tier 1 Strategies</li> <li>➤ Data to Drive Instruction</li> </ul>	<b>B) Refine Implementation Systems</b> <ul style="list-style-type: none"> <li>➤ Equitable Grading Practices                             <ul style="list-style-type: none"> <li>➤ K-6 Report Card Shift</li> <li>➤ 7-12 EGP Committee</li> </ul> </li> <li>➤ IEP Implementation of Specially Designed Instruction</li> <li>➤ Panorama Solara: Instructional Planning with Data and AI</li> </ul>
<b>C) Curriculum</b> <ul style="list-style-type: none"> <li>➤ Portrait of Graduate</li> <li>➤ Project-Based Learning and Assessment</li> <li>➤ LETRS Training</li> <li>➤ STEAM and Humanities Units</li> <li>➤ Computer Science and Digital Fluency Standards- Artificial Intelligence</li> </ul>	<b>D) Social-Emotional Well-Being</b> <ul style="list-style-type: none"> <li>➤ Attendance Interventions</li> <li>➤ TCIS Training</li> <li>➤ SEL Curriculum</li> <li>➤ Restorative Practices/Behavioral Interventions</li> </ul>

### Agenda:

Time	Item	Meeting Notes
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8:00	<b>Warm Welcome</b> - Circle - Share a recent moment that made you feel proud	
8:10	<a href="#">Preliminary review of Caregiver Responses to the Community Schools Needs and Assets Survey</a> <ul style="list-style-type: none"> <li>• <b>Gather ideas for ways to increase responses</b></li> </ul>	<ul style="list-style-type: none"> <li>• Initial feedback was the 4th grade families have not had enough time to assess, some asked if the survey would go out again later in the year (Consider sending a pre and post survey opportunity)</li> <li>• Teachers could include survey through Remind.</li> <li>• Consider exploring alternative survey for 4th grade families (in response to them not having enough experience at Rogers in the start of the year).</li> <li>• Send home survey through the backpack to encourage students to complete survey with family</li> <li>• Complete survey on paper (then enter data at a later point)</li> </ul>
8:25	<b>Ed Camp</b>  <p>WEST IRONDEQUOIT EDCAMP</p> <p>EdCamp is where we will turnkey the strategies from our Faculty meetings—bringing the science of learning into the art of teaching. Teachers never cease to amaze with how brilliantly they adapt and elevate these practices to maximize impact. Now, we're looking to make sure these evidence-based strategies are shared, celebrated, and seen in every classroom.</p> <p>INTERESTED IN PRESENTING A TECHNIQUE OR STRATEGY AT OUR FEBRUARY OR MARCH FACULTY MEETING? CONTACT YOUR BUILDING PRINCIPAL</p>	<ul style="list-style-type: none"> <li>• Faculty meeting professional learning</li> <li>• Teachers utilize strategy and share out in professional learning in February and March</li> </ul>
8:30	Curriculum Night Feedback and Shift in Structure Proposal	<ul style="list-style-type: none"> <li>• Kick off all together in the gym (Nick 20 minutes). Then complete the special area presentations (20</li> </ul>

		<p>minutes - A lot of sit time)</p> <ul style="list-style-type: none"> <li>• After this people would go to their classroom (for a flexible amount of time 25-30 minutes)</li> <li>• End the night with the community partners <ul style="list-style-type: none"> <li>- Is there a strategy to address families with multiple kids in different grades?</li> </ul> </li> <li>• Teachers appreciated presenting with the team teacher.</li> <li>• Spacing needs if everyone comes to the community partners at once</li> <li>• Live stream the principal's presentation</li> <li>• Good turnout for child care</li> </ul>								
8:40	<p><b>Shared Decision-Making</b></p> <ul style="list-style-type: none"> <li>• One open extra-curricular position in Band 2</li> </ul> <p>Co-Curricular clubs may be created by the principal as needed, with permission of the Superintendent of Schools, and in collaboration with Shared Decision-Making Teams. The salary for any new positions must meet the criteria according to the defined bands below:</p> <table border="1" data-bbox="402 968 954 1224"> <thead> <tr> <th>Band 1 \$1000</th> <th>Band 2 \$1256</th> <th>Band 3 \$2512</th> <th>Band 4 \$3000</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li>• Meets less than 8 times per year</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>• Meets 8-10 times per year</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Meets 5-8 times per year AND creates a product for the public or participates in building/outside events</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>• Meets 30-35 times per year</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Meets at least 10-15 times per year AND creates a product for the public or participates in building/outside events</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>• Meets 30-35 times per year (1x/week)</li> <li>• May include planning for building/outside events</li> <li>• May include creating a product for the public</li> </ul> </td> </tr> </tbody> </table>	Band 1 \$1000	Band 2 \$1256	Band 3 \$2512	Band 4 \$3000	<ul style="list-style-type: none"> <li>• Meets less than 8 times per year</li> </ul>	<ul style="list-style-type: none"> <li>• Meets 8-10 times per year</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Meets 5-8 times per year AND creates a product for the public or participates in building/outside events</li> </ul>	<ul style="list-style-type: none"> <li>• Meets 30-35 times per year</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Meets at least 10-15 times per year AND creates a product for the public or participates in building/outside events</li> </ul>	<ul style="list-style-type: none"> <li>• Meets 30-35 times per year (1x/week)</li> <li>• May include planning for building/outside events</li> <li>• May include creating a product for the public</li> </ul>	<p><b>Clubs Currently Not Running:</b></p> <ul style="list-style-type: none"> <li>• Science Club</li> <li>• Debate Club</li> <li>• Yoga and Mindfulness Club</li> <li>• Fiddle Club</li> </ul> <p>- Could this be a student poll through newspaper club OR during lunch/recess</p>
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### School Based Planning Team Meetings

Date	Time	Location
November 10 <sup>th</sup>	8:00 AM – 8:50 AM	Rogers Room 151
December 8 <sup>th</sup>	8:00 AM – 8:50 AM	Rogers Room 151
January 12 <sup>th</sup>	8:00 AM – 8:50 AM	Rogers Room 151
February 2 <sup>nd</sup>	8:00 AM – 8:50 AM	Rogers Room 151
March 9 <sup>th</sup>	8:00 AM – 8:50 AM	Rogers Room 151
April 13 <sup>th</sup>	8:00 AM – 8:50 AM	Rogers Room 151
May 4 <sup>th</sup>	8:00 AM – 8:50 AM	Rogers Room 151
June 8 <sup>th</sup>	8:00 AM – 8:50 AM	Rogers Room 151

Did you miss a meeting? Stay up to date with our meeting minutes here:  
[School-Based Planning and Shared-Decision Making Minutes](#)