2025-2026
Casey Middle
School Improvement Plan
through



BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST
Casey Middle 2025-2026

Your building SDM plan should contain:

- Shared Decision Making Team Mission Statement
- Operational Principles
- Changes in basic school plan, if any
- List of meeting dates and times for the current school year
- Communication plan (PTA newsletter, posting minutes, etc.)
- Previous year successes, challenges, concerns and how data was gathered
- Identification of building SDM's self-assessment tool used in the spring of each year
- Team Roster indicating stakeholder group represented, dates and term of signature

SCHOOL IMPROVEMENT PLAN
Casey Middle 2025-2026

I. Mission Statement

I.Shared Decision Making Mission Statement:

Casey's Shared Decision Making Team, comprised of parent/community member, staff and administration, is committed to supporting the Casey mission statement and thereby working collaboratively for the welfare of our youth's academic achievement and character development.

Casey Middle School Mission Statement:

At Casey Middle, we are committed to fostering a safe, inclusive environment where every student is empowered to think critically, collaborate meaningfully, and make a positive impact on their community and beyond.

II. Operational Principles

II.Operating Principles

The team adheres to the district's guidelines for the Shared Decision Making Team (SDMT), keeping operating principles concise and focused.

A quorum of at least five members is required to conduct a meeting.

The leadership role will remain consistent, while the responsibility for taking minutes will rotate among members.

Confidentiality will be respected: "What is said here stays here; what is produced here should be shared."

Guests may occasionally be invited to present or observe, at the discretion of the group.

III. Changes in Basic School Plan

III.Changes in the Basic School Plan

Continue to review and support the instructional plan to ensure alignment with building and District Strategic Plan goals.

Analyze feedback from classroom practices and building-wide procedures related to homework, grading, and assessment under the Teaching, Learning, and Leadership pillar of the Strategic Plan.

Emphasize, model, and promote Social Emotional Learning, consistent with the Wellness, Community, and Sustainability pillar.

Regularly review the Shared Decision-Making (SDM) Team's operating principles, making adjustments as needed to strengthen efficiency and collaboration.

Foster a safe, inclusive, and nurturing environment that encourages learning and growth by promoting open, positive relationships under the Diversity, Equity, and Inclusion pillar.

IV. Meeting Dates

September 10, 2025	4:00 pm
October 8, 2025	4:00 pm
November 12, 2025	4:00 pm
January 14, 2026	4:00 pm

March 11, 2026	4:00 pm
April 1, 2026	4:00 pm

V. Communications Plan

V.Communication Plan

The chairperson, principal, or parent representative will provide a monthly report to the PTSA.

The team leader and/or teacher or administrator representatives will share an annual report, along with any additional updates from the Shared Decision-Making Team, with faculty as needed.

Casey will prioritize open and transparent communication by developing systems that remove barriers and actively encourage the exchange of ideas, input, and information.

Information will be shared through social media, newsletters, digital displays, and WITS to keep students, families, and staff informed.

Students will share their voices through weekly video announcements, which will be shown to students and staff and made available to parents.

VI. Summary

Successes
New Motto: Established Casey's new school motto, "Fierce Minds, Kind Hearts," reflecting our shared values of intellectual curiosity, empathy, and community.

Restorative Practices: Integrated restorative practices and community-building activities into homerooms to strengthen relationships and promote a positive school climate.

WEB Leaders: Over 40 trained 8th-grade WEB Leaders are supporting the Where Everyone Belongs initiative, helping 5th graders transition smoothly into Casey with confidence and connection.

Video Announcements: Our weekly student-led video announcements continue to be an engaging way to share important school events, service opportunities, and community highlights; fostering creativity, school spirit, and connection across the building.

Instructional Innovation: Teachers have demonstrated remarkable growth in using technology as a learning tool, enhancing engagement and enriching classroom experiences.

Social Justice League of Casey (SJLC): Increased participation in the SJLC has energized our Diversity, Equity, and Inclusion (DEI) efforts. DEI initiatives will continue to align with Strategic Plan Goals 1-3.

Student Recognition: The Student Spotlight Board honors students for their character, leadership, and service; celebrating qualities that extend beyond academics.

Outdoor Learning Spaces: Expanded use of outdoor instructional areas provides teachers and students with creative, flexible environments for learning and collaboration.

Family Engagement: Strengthened family and community partnerships through events such as Turf Night, which brought together students, families, and staff for an evening of fun, connection, and school pride.

SCHOOL IMPROVEMENT PLAN
Casey Middle 2025-2026

Challenges
Balanced Participation: Ensuring active and equitable involvement from all stakeholder groups; including teachers, administrators, parents, support staff, and students where applicable.

Time for Collaboration: Identifying consistent opportunities for meaningful collaboration within the school schedule, as meetings often compete with other priorities and commitments.

Concerns
No concerns

Data Gathering Process
Stakeholder Surveys (Foundations and District Strategic Planning Survey)
Teacher formative and summative assessments
Video Announcements feedback
RI (Reading Inventory) results
District-wide assessments
Discipline and behavior data
Hallway sign-out data
Staff and student surveys
Literacy data gathered from multiple measures

SHARED DECISION MAKING TEAM ASSESSMENT
Casey Middle 2025-2026

This assessment is intended as a tool to reflect on your team's functioning, progress, and/or successes. This tool is to be completed in June (of the preceding school year, for inclusion in the SDM plan completed in the fall). Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a team.

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.	X				
2.	Operational Principles guide our meetings.	X				
3.	Our team has agreed on procedures for holding efficient and effective meetings.	X				
4.	All SDM members have equal opportunities to share creative, innovative ideas.	X				
5.	Each member of our team takes responsibility for doing his/her fair share of work.	X				
6.	We communicate SDM plans and progress with all stakeholder groups.	X				
7.	We collaborate with the entire school community to meet our SDM goals/plans.	X				
8.	We celebrate and publicize our SDM success.	X				
9.	Our team is most proud of: The focus and attention we as a school have given to having students take on leadership roles in the development and implementation of SDM initiatives. This applies to the strategic plan as well.					
10.	One way that we could improve: Further communicating SDM accomplishments with our stakeholders and cultivating more parental participation within the school community.					

WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN
Casey Middle 2025-2026

School Goals:

Strengthen Communication and Collaboration:
Casey will continue to strengthen communication and collaboration within the District and across schools to engage all stakeholders effectively. Through consistent use of social media, newsletters, WITS, and our student-led video announcements, we will ensure that students, families, and staff remain informed, connected, and inspired to take part in our shared mission.

Cultivate Belonging and Connection:
Guided by our motto, "Fierce Minds, Kind Hearts," Casey will foster a school environment where every student and family feels welcomed and valued. We will emphasize relationship-building through Restorative Practices, Trauma-Informed Care, and inclusive community activities that reflect the diverse experiences of our students.

Engage Families and Community Partners:
Casey will continue to strengthen family engagement through events such as Turf Night and Fall Fest, which bring families, students, and staff together to celebrate learning, connection, and school spirit. These events reinforce our commitment to open communication and community partnership.

Support Individual Growth and Leadership:
We will build on the success of our Where Everyone Belongs (WEB) program and expand opportunities for student leadership, mentoring, and service. Initiatives like the Student Spotlight Board and the Social Justice League of Casey (SJLC) will continue to empower students to lead with empathy, confidence, and purpose.

WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER
Casey Middle 2025-2026

Stakeholder Group	Name	Dates of Term	Signature
Principal	Dr. Salvatore Curella	Permanent	
Teacher	Mrs. Heather Krieger	2023-2025	
Teacher	Mrs. Melissa Bennett	2024-2027	
Assistant Principal	Mrs. Clare Battle	Permanent	
Parent/Community Member	Elizabeth Duffy	2024-2027	
Parent/Community Member	Denise Bogdan	2024-2027	
Parent/Community Member	Jessica Henzler	2025-2028	