

# Monadnock Regional School District Learning

# COMPACT

*For all students Gilsum Steam Academy Title I Program (Grades K-6) 2025-2026*

We believe that every child can achieve success. The key to achieving a higher level of success is the development of a partnership among the students, parents and teaching team in a school. If each member of the partnership works to meet the following responsibilities to the best of their ability we will all be more successful.

## STUDENT Responsibilities:

- Believe that I can learn and will always try to do my best in my work and in my behavior
- Follow school rules and accept responsibility for my own actions
- Respect myself, my school and other people
- Discuss what I am learning at school with my parents
- Ask adults at school and at home for help
- Do any assigned homework and bring it to school
- Work out my problems with others in non-violent ways

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**Student's signature**

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**Please print first and last name.**

## TEACHER Responsibilities:

- Hold high expectations for all students, believing that all students can learn
- Ensure quality educational experiences for all students by providing high quality instruction in a safe and positive learning environment
- Provide varied learning opportunities for student's talents and address individual student's needs
- Respect the differences of students and their families
- Establish a routine for parent communication
- Provide necessary assistance to parents so they can support learning and positive behavior
- Seek ways to involve parents in the school program
- Provide appropriate and meaningful homework assignments for students when needed
- Demonstrate professional behavior and a positive attitude
- Help students resolve conflicts in positive, nonviolent ways

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**Teacher's signature**

## PARENT/CAREGIVER Responsibilities:

- Believe my child can learn
- Provide a home environment that encourages my child to learn
- See that my child attends school regularly and on time
- Support the school staff in maintaining proper discipline
- Set aside a specific time and place for homework
- Encourage my child's learning at school, at home and in the community
- Spend time each day with my child reading, writing, listening or just talking
- Monitor my child's TV and video viewing with education in mind
- Model an interest in learning for my child
- Attend events (possibly virtually) that promote parent involvement, such as Parent/Teacher conferences and Curriculum Night.

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**Parent's signature**

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**Please print first and last name.**