

Ector County Independent School District

Murry Fly Elementary

2025-2026 Campus Improvement Plan

Accountability Rating: B

Distinction Designation

Top 25 Percent: Comparative Academic Growth



Mission Statement

Murry Fly Mission Statement

With a commitment to excellence, Murry Fly's mission is to provide powerful teaching and learning opportunities combined with high expectations, guiding all learners to achieve their full potential.

Vision

Murry Fly Vision Statement

Our vision is to be the academic leader in our community by encouraging students to become self-motivated learners and guiding them to reach their full potential through academic rigor. We are committed to involving parents in their child's lifelong learning journey and to providing a safe, nurturing environment supported by active engagement from community stakeholders.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Table 1 Enrollment						
Grade/Year	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PreK	85	72	102	119	115	88
Kinder	165	130	148	139	170	151
Grade 1	151	148	141	153	151	171
Grade 2	152	125	151	148	163	149
Grade 3	130	132	142	158	164	168
Grade 4	132	131	154	160	166	168
Grade 5	142	125	132	159	160	182
Total	957	863	970	1036	1089	1077

Table 2										
Ethnic Distribution										
Year	2020-21	2020-21 Percent	2021-22	2021-22 Percent	2022-23	2022-23 Percent	2023-24	2023-24 Percent	2024-25	2024-25 Percent
African American	7	0.8%	2	0.2%	4	0.4%	2	0.18%	2	0.19%
Hispanic	796	92.2%	868	91.7%	934	93.6%	1017	93.39%	1006	93.41%
White	51	5.9%	66	7.0%	52	5.2%	57	5.23%	61	5.66%
American Indian	1	0.1%	1	0.1%	1	0.1%	1	0.09%	1	0.09%
Asian	0	0.0%	0	0.0%	0	0.0%	10	0.92%	0	0.0%
Pacific Islander	1	0.1%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Two or More Races	7	0.8%	9	1%	6	0.6%	13	1.19%	7	0.64%
Total	863	100.0%	947	100.0%	998	100%	1089	100%	1077	100%

Table 3 Student Information- Programs										
	Year	2020-21	2020-21 Percent	2021-22	2021-22 Percent	2022-23	2022-23 Percent	2023-24	2023-24 Percent	2024-25
Economically Disadvantaged	603	69.9%	658	69.5%	804	80.6%	938	86.13%	940	86.16%
Non-Educationally Disadvantaged	260	30.1%	289	30.5%	194	19.4%	151	13.87%	151	31.84%
EB Students/EL	392	45.4%	431	45.5%	402	40.2%	592	54.36%	631	57.84%
At Risk	557	64.5%	691	73.0%	711	71.2%	793	72.82%	815	75.67%
Total Mobile Students	137	17.4%	131	17.8%	134	15.88%	196	21.47%	178	18.80%
Section 504 Students	2	0.2%	2	0.2%	2	0.2%	11	0.1%	5	0.46%
Student with Dyslexia	26	3.0%	25	2.6%	23	2.3%	10	0.1%	39	0.04%
Student w/ Disciplinary Placements	2	0.2%	0	0.0%	5	0.5%	3	0.28%	7	0.01%
Foster Care	0	0.0%	0	0.0%	1	0.1%	2	0.18%	24	0.02%
Homeless	38	4.4%	64	6.8%	35	3.5%	97	0.11%	96	0.09%
Immigrant	43	5.0%	11	1.2%	77	7.7%	80	7.34%	58	0.05%
Migrant	1	0.1%	4	0.4%	0	0.0%	0	0.0%	3	0.00%
Title I	863	100.0%	947	100.0%	998	100.0%	1089	100%	1091	100%
Military-Connected	8	0.9%	5	0.5%	3	0.3%	2	0.18%	0	0.00%
Total Students:	863	100%	947	100%	998	100%	1089	100%	1091	100%

Demographics Strengths

The student enrollment levels are consistent and often range between 900 and 1,095 students.

Murry Fly has a low teacher turnover rate. During the 2024-25 school year, Murry Fly's staff retention rate was 78%. 71% of certified classroom teachers have at least six years or more of classroom experience.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Attendance only increased from 92.6% to 93.2 % in 2024-2025.

Root Cause: Contracts were not issued to enough students with a pattern of excessive absences from previous years. Attendance monitoring and early interventions were not conducted consistently. The campus will require an attendance lead.

Student Achievement

Student Achievement Summary

State Assessments Percentages		2020-2021			2021-2022		
Grade	Subject	Approaches	Meets	Masters	Approaches	Meets	Masters
3	Reading	47	17	8	66	26	16
3	Math	53	16	4	64	27	11
4	Reading	52	24	10	72	46	19
4	Math	58	26	11	59	34	14
4	Writing	31	9	3	NA	NA	NA
5	Reading	65	32	19	77	48	27
5	Math	70	42	25	80	46	21
5	Science	58	24	7	65	31	8

State Assessment Percentages		2022-23			2023-24			2024-25		
Grade	Subject	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
3	Reading	63	30	3	57	22	7	62	28	10
3	Math	70	34	13	61	32	9	61	32	9
4	Reading	66	31	11	66	37	9	72	45	19
4	Math	67	38	11	66	40	17	65	46	21
4	Writing	NA	NA	NA	NA	NA	NA	NA	NA	NA
5	Reading	77	46	18	68	39	12	57	32	14
5	Math	83	55	20	81	46	12	71	39	17
5	Science	54	22	10	31	8	2	53	15	5

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3 rd State Assessment Percentages		2018-2019			2019-2020	2020-2021			2023-2024			2024-2025		
		Approaches	Meets	Masters		Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All	Reading	67	35	23	No	47	17	8	57	22	7	62	28	10
Economic Disadvantage	Reading	59	30	15	Data	38	6	4	57	21	6	63	28	9
EB / EL	Reading	65	41	29	Due	47	18	12	54	21	10	53	16	4
Hispanic	Reading	70	36	25	To	46	16	9	57	22	10	61	25	9
White	Reading	64	36	18	COVID	67	33	0	60	20	0	67	67	11
Special Education	Reading	17	17	0		10	0	0	35	25	10	21	7	0
All	Math	67	43	20		53	16	4	61	32	9	61	32	9
Economic Disadvantage	Math	61	35	19		49	8	0	61	31	9	59	32	7
EB / EL	Math	65	53	41		45	14	6	61	34	9	61	28	3
Hispanic	Math	68	42	20		50	16	5	61	65	10	61	31	9
White	Math	64	18	55		83	17	0	60	0	0	67	44	11
Special Education	Math	33	17	0		20	0	0	45	25	10	29	14	0

4 th State Assessment Percentages		2018-2019			2019-2020	2020-2021			2023-2024			2024-2025		
		Approaches	Meets	Masters		Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All	Reading	77	52	22	No	48	23	9	66	37	9	72	45	19
Economic Disadvantage	Reading	75	47	22	Data	47	21	8	87	35	8	68	40	18
EB / EL	Reading	67	33	15	Due	38	13	6	55	26	4	61	40	14
Hispanic	Reading	78	52	22	To	51	25	11	65	35	9	72	47	18
White	Reading	64	45	18	COVID	67	0	0	80	50	20	80	20	0
Special Education	Reading	11	11	0		31	15	8	46	14	4	48	20	8
All	Math	84	53	32		58	26	11	66	40	17	65	46	21
Economic Disadvantage	Math	82	50	32		60	29	12	64	38	15	69	41	20
EB / EL	Math	83	43	20		45	17	4	59	34	14	56	39	16
Hispanic	Math	84	52	32		58	26	12	65	40	17	64	45	21
White	Math	82	45	27		50	33	0	70	50	20	80	60	0
Special Education	Math	22	22	11		31	15	8	43	21	4	40	32	12
All	Writing	65	25	6		31	9	3	-	-	-	-	-	-
Economic Disadvantage	Writing	62	22	6		33	12	4	-	-	-	-	-	-
EB / EL	Writing	64	27	9		17	6	2	-	-	-	-	-	-
Hispanic	Writing	68	27	7		29	9	4	-	-	-	-	-	-
White	Writing	36	9	0		67	17	0	-	-	-	-	-	-
Special Education	Writing	11	0	0		26	6	2	-	-	-	-	-	-

5 th State Assessment Percentages		2018-2019			2019-2020	2020-2021			2023-2024			2024-2025		
		Approaches	Meets	Masters		Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
All	Reading	59	34	17	No	65	32	19	68	39	12	57	32	14
Economic Disadvantage	Reading	50	25	13	Data	59	29	18	67	38	16	56	51	14
EB / EL	Reading	45	24	16	Due	56	20	14	56	24	5	48	20	8
Hispanic	Reading	54	33	16	To	64	31	19	68	39	16	56	32	14
White	Reading	86	43	21	COVID	75	50	25	67	33	17	67	33	17
Special Education	Reading	8	0	0		10	0	0	52	34	14	33	17	0
All	Math	83	47	29		70	42	25	81	46	12	71	39	17
Economic Disadvantage	Math	86	41	22		66	41	26	81	45	11	71	39	16
EB / EL	Math	86	50	25		80	52	36	84	47	23	66	39	16
Hispanic	Math	83	46	28		70	45	26	82	46	12	73	40	17
White	Math	86	50	36		63	13	13	67	50	17	58	25	8
Special Education	Math	57	7	7		30	10	10	66	31	14	41	21	3
All	Science	59	29	13		58	24	7	31	8	2	53	15	5
Economic Disadvantage	Science	56	25	9		51	22	7	29	8	3	51	14	4
EB / EL	Science	50	20	11		54	16	2	17	4	1	45	11	4
Hispanic	Science	57	28	12		59	24	6	29	8	2	58	14	4
White	Science	71	36	21		50	25	25	50	17	17	64	27	9
Special Education	Science	7	0	0		10	0	0	31	10	0	34	7	0

Student Achievement Strengths

2019-2020- We did not have STAAR tests due to COVID-19. Murry Fly was awarded a distinguished designation for comparative academic growth in 2019 and 2022.

2021-2022 - Ninety-two percent of our students met or exceeded their STAAR progress measure.

2022-2023 - STAAR scores: The composite (Reading and Math) percent of third grade students achieving the meets or exceeds standard in both Reading and Math on STAAR was 32%.

2023-2024 - The percent of fifth grade students achieving the meets standard in Math on STAAR was 46%.

2024-2025 - Fourth grade Reading and Math Meets and Masters percentages increased. Meets from 37% to 45%, Masters from 9% to 19% in Reading. Meets from 40% to 46%, Masters from 17% to 21% in Math. Fifth grade Science increased from 31% approaches to 53%, 8% Meets to 15% and Masters 2% to 5%.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1 (Prioritized): Fifth grade did not increase their STAAR Meets performance at 50%, but instead dropped from 39% to 32%.

Root Cause: Instructional practices lacked sufficient rigor and failed to actively engage students in meaningful learning experiences, resulting in reduced academic achievement and limited student motivation.

School Culture and Climate

School Culture and Climate Summary

Murry Fly Elementary fosters a collaborative professional environment in which teachers hold one another to high standards of instructional excellence. The campus implements the ECISD curriculum across all core content areas to ensure alignment with district expectations. Students participate in district-approved diagnostic assessments that are aligned to the Texas standards (TEKS), allowing educators to monitor academic progress and identify instructional needs. In addition to these assessments, students complete the MAP Growth assessment three times per year to measure individual progress and project state assessment data. Teachers analyze assessment data to inform and differentiate instruction in order to meet the diverse needs of all learners. Professional Learning Communities (PLCs) are held one to two times per week, with a focus on the Data-Driven Instruction (DDI) process. Beginning in the 2025–2026 school year, the campus will implement the district’s newly developed PLC framework to further enhance collaborative planning and instructional effectiveness.

School Culture and Climate Strengths

At Murry Fly Elementary, staff members collaborate with a shared commitment to student success, addressing both academic and social-emotional needs. Teachers take proactive steps to support students by identifying and responding to individual learning and behavioral challenges.

Multi-Tiered Systems of Support (MTSS) meetings are held regularly to analyze student data, establish goals, implement targeted strategies, and monitor progress. When additional support is needed, referrals for Speech, Dyslexia, and Special Education services are submitted based on committee recommendations and student performance data.

Grade-level teams work collaboratively to plan standards-aligned instruction and share effective classroom management practices. Professional Learning Communities (PLCs) meet weekly and are led by Multi-Classroom Leaders (MCLs) and Team Leads in all grade levels. MCLs support their teams with data analysis, instructional planning, and strategy development. Each MCL is supported by a Reach Associate or Teacher Resident, providing the necessary release time to observe instruction, offer coaching, model effective lessons, and deliver feedback to team members.

Murry Fly Elementary also prioritizes family engagement, offering multiple opportunities for parent involvement such as Title I meetings, Meet the Teacher Night, Open House, and academic-themed family events including Reading, Math, and Science Nights.

According to the 2024-2025 Panorama Survey, 98% of students report feeling supported at Murry Fly (Student Connectedness Survey), reflecting the school’s strong culture of care and connection.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Murry Fly Elementary collaborates closely with the ECISD Human Resources Department to recruit highly qualified candidates for all staffing needs.

For the 2024–2025 school year, the campus was supported by three Instructional Facilitators and 36 certified classroom teachers, all of whom meet the qualifications defined for highly effective educators. The recruitment process leverages TalentEd and candidate pools provided by Human Resources through district-sponsored job fairs and additional outreach initiatives.

In preparation for the 2025–2026 school year, Murry Fly Elementary will begin the year with a team of 27 bilingual and 20 monolingual classroom teachers. Of the 47 classroom teachers on staff, 40 are fully certified, underscoring the campus’s ongoing commitment to maintaining highly qualified instructors. We will be staffed with 2 Instructional Facilitators.

Staff Quality, Recruitment, and Retention Strengths

Murry Fly Elementary continues to demonstrate strong teacher retention, with only two staff members transferring to other campuses for the upcoming school year. The majority of teachers have chosen to remain, citing a strong sense of belonging and a positive school culture. This stability reflects the supportive environment and collaborative community that Murry Fly fosters among its staff.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1 (Prioritized): Murry Fly Elementary is supported by two instructional facilitators, rising student enrollment has led to increasing class sizes, placing greater demands on instructional support and classroom management.

Root Cause: Increased class sizes, combined with insufficient staffing support, have limited the ability of teachers to deliver consistent, high-quality Tier 1 instruction, resulting in reduced instructional effectiveness and unmet student needs in the general education setting.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Murry Fly Elementary implements and uses district-approved curriculum with fidelity to provide meaningful, TEKS-aligned instruction. Identified students receive targeted services, including Dyslexia, Gifted and Talented (GT), Special Education (SPED) and 504. AVID strategies are implemented in 3rd, 4th and 5th grade.

Students will be assessed through multiple platforms, including i-Ready as well as district Checkpoint Assessments, to gather data that informs and guides instruction, ensuring targeted support for academic growth.

Kinder and First Grade will implement Blended Learning for the 2025-2026 school year. Blended learning is an educational approach that combines traditional face-to-face classroom instruction with online learning activities, allowing for greater flexibility and personalization. Teachers will receive support from the district Digital Learning Specialists as well as the campus Blended Learning Lead.

Teachers meet weekly in Professional Learning Communities (PLCs) to engage in instructional planning and data analysis. Murry Fly will be implementing the district ECISD PLC Cycles.

Dedicated intervention time is used for small-group instruction aligned to students' Individualized Education Program or Multi-Tiered System of Support (MTSS) plans. Additionally, students in grades 3–5 receive individualized tutoring.

Curriculum, Instruction, and Assessment Strengths

For the 2024–2025 school year, Murry Fly Elementary continued with the implementation of Saxon Phonics in Kindergarten through 2nd grade to strengthen foundational literacy skills.

During the 2025–2026, Murry Fly will be supported by Multi-Classroom Leaders (MCLs) in 2nd and 5th grade. MCLs will continue to coach teachers using the "Get Better Faster" model, based on identified needs. They will also lead their teams through the ECISD PLC Cycles to support effective planning and data analysis. Campus leads will also support our MCL's by providing necessary support for staff including PLC's and coaching.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1 (Prioritized): Murry Fly did not improve on the percentage of meets on the STAAR 5th grade Reading and Math assessments.

Root Cause: Teachers were not provided the necessary tools to deliver effective Tier 1 instruction as well as targeted small group instruction. There was lack of support from the MCLs and lack of accountability on the behalf of the leadership team.

Problem Statement 2: Students in Kindergarten and First grade did not meet the targeted growth in Reading as measured by MAP assessment.

Root Cause: Teachers in Kindergarten through second grade require additional training in delivering foundational reading skills and in effectively implementing intervention plans. Additionally, struggling readers in these grade levels did not receive adequate personalized instruction or targeted interventions to support their growth.

Family and Community Engagement

Family and Community Engagement Summary

Murry Fly Elementary offers numerous opportunities for parent engagement, including Title I meetings, Meet the Teacher events, Open House, and Reading-Math-Science Nights. Additionally, Communities In Schools at Murry Fly provides essential support and resources to students and families in need. The Parent-Teacher Organization (PTO) will elect new officers and continue to play an active role in supporting the school community.

Family and Community Engagement Strengths

Murry Fly Elementary encourages strong parental engagement through a variety of events such as Title I parent meetings, Meet the Teacher nights, Open House, and family-focused Reading, Math, and Science evenings.

The Communities In Schools program at Murry Fly offers critical assistance and resources to support students and their families.

School Organization

School Organization Summary

Murry Fly serves students from Pre-Kindergarten through 5th grade.

All teachers actively participate in grade-level Professional Learning Communities (ECISD PLCs Cycles), which include collaborative lesson planning and data analysis as needed.

All grade levels are supported by Multi-Classroom Leaders (MCLs) according to need. MCLs provide instructional coaching, facilitate data-driven instruction, and lead ECISD PLC Cycles within their respective grade levels.

The campus leadership and instructional team consists of:

- 1 Principal
- 2 Assistant Principals
- 1 Counselor and 1 Guidance Apprentice
- 47 Classroom Teachers, including:
 - 2 Instructional Facilitators
 - 3 designated as DOI
- 2 Special Education (SPED) Teachers
- 1 Dyslexia Teacher
- 2 Gifted and Talented (GT) Teachers
- 2 Reach Associate
- 1 Teacher Resident
- 1 Media Specialist
- 2 Physical Education (PE) Aides
- 5 Pre-K Aides
- 4 Title I Aides

This staffing structure reflects a strong commitment to collaboration, instructional support, and student achievement across all grade levels.

School Organization Strengths

The master schedule allocates 45 minutes for conference and planning time for all instructional staff.

Murry Fly will implement the new district PLC Cycles model, with an emphasis on collaborative planning and data analysis.

Multi-Classroom Leaders (MCLs) and Lead Teachers will continue to offer instructional support by coaching and modeling effective teaching strategies within their grade levels, tailored to meet the specific needs of individual teachers.

Technology

Technology Summary

Murry Fly Elementary is committed to providing a technology-rich learning environment with a 1:1 device ratio, ensuring each student has access to their own device for personalized learning. This initiative equips both students and teachers with the tools necessary for enhancing digital literacy and facilitating interactive, student-centered instruction.

Each classroom is outfitted with a Promethean Board, which serves as an interactive display to engage students and support a variety of instructional platforms. These boards enable dynamic lesson delivery, real-time feedback, and collaborative learning experiences. Teachers leverage these tools to integrate platforms such as Schoology, Seesaw, and other educational applications, promoting an engaging and collaborative learning environment where students can access resources, complete assignments, and receive instant feedback.

Through the integration of these technologies, Murry Fly will implement blended learning in K-1, where both in-person and digital tools work together to foster critical thinking, creativity, and problem-solving skills.

Technology Strengths

At Murry Fly, teachers effectively integrate digital learning tools to enhance student engagement and academic performance. Key platforms used in the classroom include Seesaw and Schoology, which allow for seamless communication, assignment management, and collaboration between students, teachers, and parents. These platforms support a learning by providing students with opportunities for interactive learning, personalized feedback, and ongoing academic support.

Additionally, teachers utilize a range of research-based instructional technologies to support literacy and mathematics development, including iReady and IStation. These programs offer adaptive, data-driven instruction tailored to meet the diverse needs of students, allowing for targeted intervention, progress monitoring, and differentiated learning.

Our teachers also benefit from the expertise of an assigned Instructional Technology Specialist. This dedicated professional provides ongoing training, resources, and support to ensure the effective use of these digital platforms, helping teachers to optimize technology in their lesson planning and instructional strategies.

Priority Problem Statements

Problem Statement 1: Fifth grade did not increase their STAAR Meets performance at 50%, but instead dropped from 39% to 32%.

Root Cause 1: Instructional practices lacked sufficient rigor and failed to actively engage students in meaningful learning experiences, resulting in reduced academic achievement and limited student motivation.

Problem Statement 1 Areas: Student Achievement

Problem Statement 2: Murry Fly did not improve on the percentage of meets on the STAAR 5th grade Reading and Math assessments.

Root Cause 2: Teachers were not provided the necessary tools to deliver effective Tier 1 instruction as well as targeted small group instruction. There was lack of support from the MCLs and lack of accountability on the behalf of the leadership team.

Problem Statement 2 Areas: Curriculum, Instruction, and Assessment

Problem Statement 3: Murry Fly Elementary is supported by two instructional facilitators, rising student enrollment has led to increasing class sizes, placing greater demands on instructional support and classroom management.

Root Cause 3: Increased class sizes, combined with insufficient staffing support, have limited the ability of teachers to deliver consistent, high-quality Tier 1 instruction, resulting in reduced instructional effectiveness and unmet student needs in the general education setting.

Problem Statement 3 Areas: Staff Quality, Recruitment, and Retention

Problem Statement 4: Attendance only increased from 92.6% to 93.2 % in 2024-2025.

Root Cause 4: Contracts were not issued to enough students with a pattern of excessive absences from previous years. Attendance monitoring and early interventions were not conducted consistently. The campus will require an attendance lead.

Problem Statement 4 Areas: Demographics

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Homeless data

Student Data: Behavior and Other Indicators

- Attendance data

Employee Data

- Staff surveys and/or other feedback
- T-TESS data
- T-PESS data

Support Systems and Other Data

- Budgets/entitlements and expenditures data

Board Goals

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

Performance Objective 1: By May of 2026, the % of students performing at the MEETS level on 3rd-5th Math STAAR will increase from 39 % to 55%.

High Priority

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Closing the Gaps Math - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 31%, Gr. 3 Math - % of 3th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 35%, Gr. 5 Math - % of 5th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 41%

Evaluation Data Sources: 2026 STAAR ASSESSMENT

Strategy 1 Details	Reviews			
<p>Strategy 1: Murry Fly Math Teachers will incorporate ST Math and iReady into their daily Math block to build Math fluency and ensure student growth.</p> <p>Strategy's Expected Result/Impact: Teachers will be equipped to provide scaffolded instruction aligned to state standards and modeled after STAAR.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Results Driven Accountability</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			

Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.</p> <p>Strategy's Expected Result/Impact: Collaboration among teachers during PLCs supports the ongoing refinement of content, increases instructional rigor, and enhances data analysis. This process enables educators to respond promptly to students' needs.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Results Driven Accountability</p> <p>Problem Statements: Student Achievement 1 - Curriculum, Instruction, and Assessment 1</p> <p>Funding Sources: Opportunity Culture, Lead Teachers - Title One School-wide - \$98,000</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
Strategy 3 Details	Reviews			
<p>Strategy 3: Students who did not approach or meet their STAAR assessment will receive targeted intervention using district intervention resources for 45 minutes each day, 4 days a week.</p> <p>Strategy's Expected Result/Impact: This focused intervention will address specific skill gaps identified through formative and summative data, ensuring personalized support to accelerate academic progress and help students meet grade-level expectations.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Problem Statements: Student Achievement 1</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Performance Objective 1 Problem Statements:

Student Achievement

Problem Statement 1: Fifth grade did not increase their STAAR Meets performance at 50%, but instead dropped from 39% to 32%. **Root Cause:** Instructional practices lacked sufficient rigor and failed to actively engage students in meaningful learning experiences, resulting in reduced academic achievement and limited student motivation.

Curriculum, Instruction, and Assessment

Problem Statement 1: Murry Fly did not improve on the percentage of meets on the STAAR 5th grade Reading and Math assessments. **Root Cause:** Teachers were not provided the necessary tools to deliver effective Tier 1 instruction as well as targeted small group instruction. There was lack of support from the MCLs and lack of accountability on the behalf of the leadership team.

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

Performance Objective 2: By May of 2026, the % of students performing at the MEETS level on 3rd-5th Reading STAAR will increase from 37% to 48%.

High Priority

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Closing the Gaps RLA - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 37%, Gr. 3 Reading - % of 3th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 36%, Gr. 5 Reading - % of 5th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 46%

Evaluation Data Sources: 2026 STAAR ASSESSMENT

Strategy 1 Details	Reviews			
<p>Strategy 1: Murry Fly teachers will use the district's Reading Framework for Tier 1 instruction. Strategy's Expected Result/Impact: All students will receive grade level rigorous instruction. Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Results Driven Accountability</p> <p>Problem Statements: Student Achievement 1 - Curriculum, Instruction, and Assessment 1</p>	Formative			Summative
	Oct	Jan	Mar	May
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.</p> <p>Strategy's Expected Result/Impact: Collaboration among teachers during PLCs supports the ongoing refinement of content, increases instructional rigor, and enhances data analysis. This process enables educators to respond promptly to students' needs.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Results Driven Accountability</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
Strategy 3 Details	Reviews			
<p>Strategy 3: Students who did not approach or meet their STAAR assessment will receive targeted intervention using district intervention resources for 45 minutes each day, 4 days a week.</p> <p>Strategy's Expected Result/Impact: This focused intervention will address specific skill gaps identified through formative and summative data, ensuring personalized support to accelerate academic progress and help students meet grade-level expectations.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Problem Statements: Student Achievement 1 - Curriculum, Instruction, and Assessment 1</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Performance Objective 2 Problem Statements:

Student Achievement

Problem Statement 1: Fifth grade did not increase their STAAR Meets performance at 50%, but instead dropped from 39% to 32%. **Root Cause:** Instructional practices lacked sufficient rigor and failed to actively engage students in meaningful learning experiences, resulting in reduced academic achievement and limited student motivation.

Curriculum, Instruction, and Assessment

Problem Statement 1: Murry Fly did not improve on the percentage of meets on the STAAR 5th grade Reading and Math assessments. **Root Cause:** Teachers were not provided the necessary tools to deliver effective Tier 1 instruction as well as targeted small group instruction. There was lack of support from the MCLs and lack of accountability on the behalf of the leadership team.

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

Performance Objective 3: By May of 2026, the percentage of 5th grade students performing at the MEETS level on Science STAAR will increase from 15% to 30%.

High Priority

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%

Evaluation Data Sources: 2026 STAAR ASSESSMENT

Strategy 1 Details	Reviews			
<p>Strategy 1: Murry Fly will participate in professional learning provided by the school district using the Science adoption and Science Cut Ups, following the scope and sequence to ensure student growth.</p> <p>Strategy's Expected Result/Impact: Teachers will be equipped to provide effective Tier 1 instruction aligned to state standards.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>Title I: 2.52</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Results Driven Accountability</p>	Formative			Summative
	Oct	Jan	Mar	May
	 <p>Some Progress</p>			

Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.</p> <p>Strategy's Expected Result/Impact: Collaboration among teachers during PLCs supports the ongoing refinement of content, increases instructional rigor, and enhances data analysis. This process enables educators to respond promptly to students' needs.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Results Driven Accountability</p> <p>Problem Statements: Student Achievement 1 - Curriculum, Instruction, and Assessment 1</p>	Formative			Summative
	Oct	Jan	Mar	May
	 <p>Some Progress</p>			

 No Progress
  Accomplished
  Continue/Modify
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Performance Objective 3 Problem Statements:

Student Achievement
<p>Problem Statement 1: Fifth grade did not increase their STAAR Meets performance at 50%, but instead dropped from 39% to 32%. Root Cause: Instructional practices lacked sufficient rigor and failed to actively engage students in meaningful learning experiences, resulting in reduced academic achievement and limited student motivation.</p>
Curriculum, Instruction, and Assessment
<p>Problem Statement 1: Murry Fly did not improve on the percentage of meets on the STAAR 5th grade Reading and Math assessments. Root Cause: Teachers were not provided the necessary tools to deliver effective Tier 1 instruction as well as targeted small group instruction. There was lack of support from the MCLs and lack of accountability on the behalf of the leadership team.</p>

Board Goal 2: The percentage of 3rd grade students reading at or above grade level will increase from 34% to 48% by May 2029.

Performance Objective 1: The percentage of students K-2 achieving or exceeding their READING RIT goal will increase from 47% to 57%.

High Priority

HB3 Board Goal

Indicators of Success:

Growth (MAP) - % student end of year RIT score met or exceeded individual growth projections based upon MAP - 2026 Goal: 52%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2026 Goal: 56%

Evaluation Data Sources: EOY READING MAP ASSESSMENT

Strategy 1 Details	Reviews			
<p>Strategy 1: Murry Fly teachers will use the district's Reading Framework for Tier 1 instruction. Strategy's Expected Result/Impact: All students will engage in rigorous, grade-level instruction. Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>Title I: 2.51, 2.52 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Results Driven Accountability</p>	Formative			Summative
	Oct	Jan	Mar	May
	 <p>Some Progress</p>			

Strategy 2 Details	Reviews			
<p>Strategy 2: All K-3 students will complete their recommended time on i-Ready.</p> <p>Strategy's Expected Result/Impact: Students will reinforce their learning through individualized lessons and activities.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>Title I: 2.51, 2.52</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Results Driven Accountability</p>	Formative			Summative
	Oct	Jan	Mar	May
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Board Goal 2: The percentage of 3rd grade students reading at or above grade level will increase from 34% to 48% by May 2029.

Performance Objective 2: The % K-2 students will show growth from 32 % to 55% on their READING MAP ASSESSMENT.

High Priority

HB3 Board Goal

Indicators of Success:

Growth (MAP) - % student end of year RIT score met or exceeded individual growth projections based upon MAP - 2026 Goal: 52%

Evaluation Data Sources: EOY READING MAP ASSESSMENT

Strategy 1 Details	Reviews			
<p>Strategy 1: Murry Fly's Title I aides will provide support to students with additional individualized instruction.</p> <p>Strategy's Expected Result/Impact: Instructional aides will support the delivery of targeted instruction to a greater number of students.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>- Results Driven Accountability</p> <p>Funding Sources: Instructional Aides - Title One School-wide - \$132,000</p>	Formative			Summative
	Oct	Jan	Mar	May
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.</p> <p>Strategy's Expected Result/Impact: Collaboration among teachers during PLCs supports the ongoing refinement of content, increases instructional rigor, and enhances data analysis. This process enables educators to respond promptly to students' needs.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs , Administrators</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy - Results Driven Accountability</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
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Board Goal 2: The percentage of 3rd grade students reading at or above grade level will increase from 34% to 48% by May 2029.

Performance Objective 3: The % of 3rd grade students performing at the MEETS level on their READING STAAR ASSESSMENT will increase from 28% to 40%.

High Priority

HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%

Evaluation Data Sources: 3RD GRADE STAAR READING ASSESSMENT

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.</p> <p>Strategy's Expected Result/Impact: Collaboration among teachers during PLCs supports the ongoing refinement of content, increases instructional rigor, and enhances data analysis. This process enables educators to respond promptly to students' needs.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs , Administrators</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Results Driven Accountability</p>	Formative			Summative
	Oct	Jan	Mar	May
	 <p>Some Progress</p>			

Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use iReady lessons and resources for targeted instruction.</p> <p>Strategy's Expected Result/Impact: Students will receive scaffolded instruction modeled after STAAR, addressing specific student needs.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>Title I: 2.51, 2.52</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Problem Statements: Student Achievement 1 - Curriculum, Instruction, and Assessment 1</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
Strategy 3 Details	Reviews			
<p>Strategy 3: Students who are not projected to meet their STAAR assessment per MAP assessment will receive targeted intervention using district intervention resources for 45 minutes each day, 4 days a week.</p> <p>Strategy's Expected Result/Impact: This focused intervention will address specific skill gaps identified through formative and summative data, ensuring personalized support to accelerate academic progress and help students meet grade-level expectations.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Problem Statements: Student Achievement 1 - Curriculum, Instruction, and Assessment 1</p>	Formative			Summative
	Oct	Jan	Mar	May
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Performance Objective 3 Problem Statements:

Student Achievement
<p>Problem Statement 1: Fifth grade did not increase their STAAR Meets performance at 50%, but instead dropped from 39% to 32%. Root Cause: Instructional practices lacked sufficient rigor and failed to actively engage students in meaningful learning experiences, resulting in reduced academic achievement and limited student motivation.</p>

Curriculum, Instruction, and Assessment

Problem Statement 1: Murry Fly did not improve on the percentage of meets on the STAAR 5th grade Reading and Math assessments. **Root Cause:** Teachers were not provided the necessary tools to deliver effective Tier 1 instruction as well as targeted small group instruction. There was lack of support from the MCLs and lack of accountability on the behalf of the leadership team.

Board Goal 3: The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 91% by May 2029.

Performance Objective 1: School-wide Panorama data in the area of student School Connectedness will increase from 98% to 100%.

High Priority

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2026 Goal: 52%

Evaluation Data Sources: PANORAMA SURVEY

Strategy 1 Details	Reviews			
<p>Strategy 1: Each classroom teacher will incorporate weekly SEL using i-Lead. Our school counselor will also provide Guidance Lessons monthly for every classroom.</p> <p>Strategy's Expected Result/Impact: Students will participate in discussions and activities that will help them feel cared for by teachers and peers.</p> <p>Staff Responsible for Monitoring: Teachers, Counselors, Administrators</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Murry Fly will house a full time social worker from Communities in Schools focusing on working with at risk students and their families.</p> <p>Strategy's Expected Result/Impact: Attendance, SEL and academic issues addressed.</p> <p>Staff Responsible for Monitoring: Administrators, CIS</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 91% by May 2029.

Performance Objective 2: Student daily attendance will increase from 93.2% to 95%.

High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2026 Goal: 92.5%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2026 Goal: 52%

Evaluation Data Sources: DAILY ATTENDANCE REPORTS

Strategy 1 Details	Reviews			
<p>Strategy 1: The attendance clerk will generate weekly and monthly attendance reports and contact parents of students with chronic absences. In alignment with the truancy policy, the school will make and document contact at 3, 5, 7, and 10 absences.</p> <p>Strategy's Expected Result/Impact: Parents will be educated on the significance of regular student attendance and its direct impact on academic achievement.</p> <p>Staff Responsible for Monitoring: Attendance Clerk, Teachers, Counselor, Administrators</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 1</p>	Formative			Summative
	Oct	Jan	Mar	May
	 <p>Some Progress</p>			
Strategy 2 Details	Reviews			
<p>Strategy 2: Murry Fly will host monthly attendance celebrations, recognizing one class per grade level with the highest attendance.</p> <p>Strategy's Expected Result/Impact: Monthly attendance celebrations will promote consistent student attendance, resulting in improved overall attendance rates and increased student engagement across all grade levels.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Counselors, Administrators, Communities in Schools</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 1</p>	Formative			Summative
	Oct	Jan	Mar	May
	 <p>Some Progress</p>			

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 2 Problem Statements:

Demographics

Problem Statement 1: Attendance only increased from 92.6% to 93.2 % in 2024-2025. **Root Cause:** Contracts were not issued to enough students with a pattern of excessive absences from previous years. Attendance monitoring and early interventions were not conducted consistently. The campus will require an attendance lead.

Board Goal 3: The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 91% by May 2029.

Performance Objective 3: Exclusionary disciplinary infractions will decrease from 2% to 0%.

High Priority

Indicators of Success:

College, Career, and Military Readiness - % of current seniors meeting at least one CCMR accountability indicator by the completion of their junior year - 2026 Goal: 37%

Evaluation Data Sources: PEIMS discipline reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: Use restorative practices to address student behavior in a positive way, by consistently using CHAMPS to create a positive and respectful school environment.</p> <p>Strategy's Expected Result/Impact: Staff will help students talk through conflicts rather than escalating using referrals that result in using suspensions or removals from class. This will help keep students in school and learning.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Counselors will meet regularly with students to teach social skills, manage emotions, and build positive relationships. This support will help prevent behavior problems before they happen.</p> <p>Strategy's Expected Result/Impact: This support will help reduce behavior issues by addressing them early.</p> <p>Staff Responsible for Monitoring: Teachers, Counselors, Administrators</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
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Board Goal 4: Classroom Excellence

Performance Objective 1: The campus will improve the implementation of TEKS-based, rigorous, and relevant curriculum supported by high-quality instructional strategies to 80% for all subjects district-wide by May 2026.

High Priority

Evaluation Data Sources: Learning walk documentation, STAAR, Checkpoint Data, District Benchmark, NWEA Map

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.</p> <p>Strategy's Expected Result/Impact: Collaboration among teachers during PLCs supports the ongoing refinement of content, increases instructional rigor, and enhances data analysis. This process enables educators to respond promptly to students' needs.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators Title I</p> <p>Title I: 2.51, 2.52, 2.53 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
	 <p>Some Progress</p>			

Strategy 2 Details	Reviews			
<p>Strategy 2: Students who did not approach or meet their STAAR assessment will receive targeted intervention using district intervention resources for 45 minutes each day, 4 days a week.</p> <p>Strategy's Expected Result/Impact: This focused intervention will address specific skill gaps identified through formative and summative data, ensuring personalized support to accelerate academic progress and help students meet grade-level expectations.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Additional Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Board Goal 4: Classroom Excellence

Performance Objective 2: The number of Opportunity Culture completed coaching cycles for all MCLs will increase from 41% to 95% by May 2026.

Evaluation Data Sources: Observational Coaching Data tracking tool in Schoolmint Grow

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.</p> <p>Strategy's Expected Result/Impact: Collaboration among teachers during PLCs supports the ongoing refinement of content, increases instructional rigor, and enhances data analysis. This process enables educators to respond promptly to students' needs.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Results Driven Accountability</p>	Formative			Summative
	Oct	Jan	Mar	May
	 <p>Some Progress</p>			
Strategy 2 Details	Reviews			
<p>Strategy 2: MCLs will be supported by Reach Associates or Teacher Residents who will cover their classes, allowing MCLs time to coach and support teachers through observations, modeling, and planning.</p> <p>Strategy's Expected Result/Impact: MCLs will have increased capacity to coach and support teachers consistently. This will lead to improved instructional practices and stronger student outcomes across classrooms.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Reach Associates - Title One School-wide - \$66,000</p>	Formative			Summative
	Oct	Jan	Mar	May
	 <p>Some Progress</p>			

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Board Goal 4: Classroom Excellence

Performance Objective 3: Increase percentage of Certified teachers in ECISD Classrooms, from 92% to 100% June 2026.

Evaluation Data Sources: District/Human Capital SQL Reports,

Strategy 1 Details	Reviews			
<p>Strategy 1: Incorporate individualized plans and communications with our current non certified instructional staff, including District of Innovation (DOI) Non-certified Teachers and Instructional Facilitators (Instructional Facilitators) to ensure information, accountability, and support in obtaining their teaching certification.</p> <p>Strategy's Expected Result/Impact: Communication, Support, and accountability to help non-certified instructional staff work towards certification.</p> <p>Staff Responsible for Monitoring: Campus Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p> <p>Problem Statements: Staff Quality, Recruitment, and Retention 1</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Murry Fly will actively recruit certified teachers.</p> <p>Strategy's Expected Result/Impact: Certified teachers are better equipped to support student learning and meet curriculum standards.</p> <p>Staff Responsible for Monitoring: Campus Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Performance Objective 3 Problem Statements:

Staff Quality, Recruitment, and Retention

Problem Statement 1: Murry Fly Elementary is supported by two instructional facilitators, rising student enrollment has led to increasing class sizes, placing greater demands on instructional support and classroom management. **Root Cause:** Increased class sizes, combined with insufficient staffing support, have limited the ability of teachers to deliver consistent, high-quality Tier 1 instruction, resulting in reduced instructional effectiveness and unmet student needs in the general education setting.

Board Goal 5: Culture of Excellence

Performance Objective 1: Murry Fly will decrease percent of irregularities related to MAP testing in 2025-2026 to 0 by May 2026.

Evaluation Data Sources: Campus testing irregularity reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Testing Coordinators will receive regular training to ensure they are fully prepared to implement all testing procedures accurately, efficiently, and in compliance with district and state guidelines.</p> <p>Strategy's Expected Result/Impact: Training will result in fewer testing irregularities and increased reliability of student assessment data.</p> <p>Staff Responsible for Monitoring: Campus Principal</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will receive regular training to ensure they are fully prepared to implement all testing procedures accurately, efficiently, and in compliance with district and state guidelines.</p> <p>Strategy's Expected Result/Impact: Training will result in fewer testing irregularities and increased reliability of student assessment data.</p> <p>Staff Responsible for Monitoring: Campus Testing Coordinators, Campus Principal</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 5: Culture of Excellence

Performance Objective 2: Murry Fly will provide a safe and supportive environment by May 25/26.

High Priority

Evaluation Data Sources: Legal Essentials Checklists, Safe Schools completion, Staff Sign-in Sheets

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will create a safe and supportive environment by implementing clear behavior expectations, promoting positive relationships, and providing social-emotional learning opportunities for all students.</p> <p>Strategy's Expected Result/Impact: Lead to improved student behavior, stronger relationships between students and staff, and increased student engagement and academic success.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
Strategy 2 Details	Reviews			
<p>Strategy 2: Staff will be trained to respond to student needs with consistency and care using effective PBIS strategies.</p> <p>Strategy's Expected Result/Impact: Lead to improved student behavior, stronger relationships between students and staff, and increased student engagement and academic success.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Board Goal 5: Culture of Excellence

Performance Objective 3: Murry Fly will implement a school-wide system that promotes a culture of academic and personal excellence through rigorous instruction, student engagement, and high expectations across all subjects Pre-K/12.

Evaluation Data Sources: STAAR, NWEA Map, checkpoint data, District Benchmarks, TIA Assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will deliver effective, rigorous, Tier One instruction by planning rigorous, standards-aligned lessons that engage all learners.</p> <p>Strategy's Expected Result/Impact: Ensure all students are challenged and supported in meeting grade-level expectations, leading to student growth and achievement as measured by state and district assessments.</p> <p>Staff Responsible for Monitoring: Admin, MCLs</p> <p>Title I: 2.51, 2.52</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
	 <p>Some Progress</p>			
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will receive ongoing professional development and instructional coaching that will support them in using high-impact strategies.</p> <p>Strategy's Expected Result/Impact: Effective professional development and coaching ensures students receive effective instruction leading to student growth and achievement as measured through state and district assessments.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs and Administrators</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
	 <p>Some Progress</p>			

Strategy 3 Details	Reviews			
<p>Strategy 3: Selected teachers will attend professional development training at the Ron Clark Academy to enhance their instructional practices.</p> <p>Strategy's Expected Result/Impact: Teachers feel supported and empowered to bring the RCA energy and innovation back to their school, creating a ripple effect that enhances student engagement, school culture, and instructional creativity.</p> <p>Title I: 2.51, 2.52, 2.53</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - Title One School-wide - \$75,000</p>	Formative			Summative
	Oct	Jan	Mar	May
	 Some Progress			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

RDA Strategies

Board Goal	Objective	Strategy	Description
1	1	1	Murry Fly Math Teachers will incorporate ST Math and iReady into their daily Math block to build Math fluency and ensure student growth.
1	1	2	Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.
1	1	3	Students who did not approach or meet their STAAR assessment will receive targeted intervention using district intervention resources for 45 minutes each day, 4 days a week.
1	2	1	Murry Fly teachers will use the district's Reading Framework for Tier 1 instruction.
1	2	2	Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.
1	2	3	Students who did not approach or meet their STAAR assessment will receive targeted intervention using district intervention resources for 45 minutes each day, 4 days a week.
1	3	1	Murry Fly will participate in professional learning provided by the school district using the Science adoption and Science Cut Ups, following the scope and sequence to ensure student growth.
1	3	2	Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.
2	1	1	Murry Fly teachers will use the district's Reading Framework for Tier 1 instruction.
2	1	2	All K-3 students will complete their recommended time on i-Ready.
2	2	1	Murry Fly's Title I aides will provide support to students with additional individualized instruction.
2	2	2	Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.
2	3	1	Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.
2	3	2	Teachers will use iReady lessons and resources for targeted instruction.
2	3	3	Students who are not projected to meet their STAAR assessment per MAP assessment will receive targeted intervention using district intervention resources for 45 minutes each day, 4 days a week.
4	2	1	Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.
4	2	2	MCLs will be supported by Reach Associates or Teacher Residents who will cover their classes, allowing MCLs time to coach and support teachers through observations, modeling, and planning.

Targeted Support Strategies

Board Goal	Objective	Strategy	Description
1	1	2	Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.
2	1	2	All K-3 students will complete their recommended time on i-Ready.
4	2	1	Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.
4	2	2	MCLs will be supported by Reach Associates or Teacher Residents who will cover their classes, allowing MCLs time to coach and support teachers through observations, modeling, and planning.

Additional Targeted Support Strategies

Board Goal	Objective	Strategy	Description
1	1	3	Students who did not approach or meet their STAAR assessment will receive targeted intervention using district intervention resources for 45 minutes each day, 4 days a week.
1	2	3	Students who did not approach or meet their STAAR assessment will receive targeted intervention using district intervention resources for 45 minutes each day, 4 days a week.
2	2	2	Teachers will participate in ECISD PLC Cycles lead by the MCLs and Lead Teachers including Internalizing Instruction, Refinement, Checkpoints, and Data Analysis.
2	3	2	Teachers will use iReady lessons and resources for targeted instruction.
2	3	3	Students who are not projected to meet their STAAR assessment per MAP assessment will receive targeted intervention using district intervention resources for 45 minutes each day, 4 days a week.
4	1	2	Students who did not approach or meet their STAAR assessment will receive targeted intervention using district intervention resources for 45 minutes each day, 4 days a week.

Site Based Decision Making Committee

Committee Role	Name	Position
Classroom Teacher	Nohely Acosta	3rd Grade Bilingual
Classroom Teacher	Anai Moreno	2nd Grade Monolingual
Classroom Teacher	Arely Ramirez	1st Grade Bilingual
Classroom Teacher	Elsa Melchor	Kinder Bilingual
Principal	Christina Salinas	Administrator
Classroom Teacher	Jeanette Rodriguez	4th Grade Monolingual
Classroom Teacher	Sandra Valenzuela	5th Grade Bilingual
Classroom Teacher	Valeria Venzor	Pre-K Bilingual

Campus Funding Summary

Title One School-wide					
Board Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Opportunity Culture, Lead Teachers		\$98,000.00
2	2	1	Instructional Aides		\$132,000.00
4	2	2	Reach Associates		\$66,000.00
5	3	3			\$75,000.00
Sub-Total					\$371,000.00

Addendums



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 3 Reading Language Arts
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports.									Results for Each Reporting Category	
									1	2
Student-ID (TSDS ID) Gr					Scale Score	Approaches	Meets	Masters	Reading	Writing
									Number of Points Possible	
Info	Student				26			26		
	AGUILAR	JESUS	L 7163161751	03	1544	YES	YES	NO	18	14
	AGUILAR	NOAH	J 2931425982	03	1317	NO	NO	NO	13	3
e	ALVARADO	XIMENA	1753216737	03	1265	NO	NO	NO	8	5
	ALVAREZ	LILLY	G 1129649482	03	1745	YES	YES	YES	22	23
e	ARROYO	GISELLE	F 7857247766	03	1103	NO	NO	NO	6	0
	ARZATE	CHRISTIAN	M 4271744573	03	1365	YES	NO	NO	14	5
	AVILA CASTILLO	ALIAN AUDE	1273216547	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	BAGUES	DANIEL	2658644191	03	1333	NO	NO	NO	12	5
e	BENAVIDES	BENJAMIN	1861527187	03	1283	NO	NO	NO	10	4
	BERUMEN NUNEZ	LORENA	A 9629419246	03	1409	YES	NO	NO	13	9
e	BIRDEN	ADALYNN	K 5941199171	03	1159	NO	NO	NO	6	2
	BOREN	JACE	R 9718732845	03	1721	YES	YES	YES	24	20
	BUSTILLOS	JESUS	I 6154696884	03	1466	YES	NO	NO	14	12
	CARMONA GARCIA	ANGEL	M 9452831197	03	1380	YES	NO	NO	12	8
	CARRASCO	AUBRIANA	J 6784188977	03	1466	YES	NO	NO	14	12
e	CARRASCO BAEZA	FELIX	E 3471287329	03	1206	NO	NO	NO	7	3
	CARRILLO	CARLOS	I 1589585844	03	1467	YES	YES	NO	13	14
e	CASTANEDA	MAIDY	L 3896292412	03	1438	YES	NO	NO	19	5
	CHAVEZ	MARYANA	R 9653651811	03	1424	YES	NO	NO	13	10
	CHAVEZ BERNAL	ASHLEYN	M 9246587944	03	1333	NO	NO	NO	11	6
e	CHAVEZ VEGA	JOSE	M 4381943252	03	1300	NO	NO	NO	10	5
	CHAVIRA	KENIA	G 1548655244	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	CHRISTMAS	BLAZE	A 6359243814	03	1467	YES	YES	NO	15	12
	CONTRERAS REYNA	DAVID	I 8479711337	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	CORRAL CAMPA	KIM	A 6724284562	03	1365	YES	NO	NO	12	7
e	CRESPO LAGOMARC	ROSARIO	D 9976717989	03	1438	YES	NO	NO	16	8
e	CURTIS	CHANCE	W 5339958264	03	1333	NO	NO	NO	11	6
	DE LA PAZ	SCARLETT	R 7415517911	03	1438	YES	NO	NO	15	9
	DELEON	GABRIELLA	J 1433264927	03	1409	YES	NO	NO	12	10
	FERNANDEZ	ELI	N 4311981481	03	1424	YES	NO	NO	14	9
	FIERROS	SOPHIA	G 4497227758	03	1531	YES	YES	NO	18	13
e	FLORES	YITZHAK	5223219155	03	1466	YES	NO	NO	17	9
	FLORES CHAVERRI	JANET	4217411944	03	1380	YES	NO	NO	11	9
e	FLORES POMPA	OZMARI	Y 5963759366	03	1183	NO	NO	NO	6	3
e	GALLEGOS	MIRIAM	J 7466747515	03	1300	NO	NO	NO	7	8
	GARCIA	ALDO	D 7867468323	03	1633	YES	YES	YES	23	16
e	GARCIA	ARIEL	A 6327349595	03	1317	NO	NO	NO	8	8
	GARCIA	CAMILA	A 2944928341	03	1506	YES	YES	NO	18	11
e	GARCIA CAMPOS	GABRIEL	4549239174	03	1409	YES	NO	NO	13	9
e	GOMEZ SEGOVIA	SAUL	A 7573435525	03	1226	NO	NO	NO	10	1



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 3 Reading Language Arts
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend					Results for Each Reporting Category					
--- = No Information Available					1		2			
e = Online with Embedded Supports.					Reading		Writing			
Student-ID					Number of Points Possible					
Info	Student	(TSDS ID)	Gr	Scale Score	Approaches	Meets	Masters	26	26	
					Number of Points Achieved					
e	GONZALES	ARYALLI	D 8864248641	03	1493	YES	YES	NO	20	8
	GONZALEZ	LUIS	X 6573799372	03	1467	YES	YES	NO	16	11
e	GUZMAN CASTANED	JORGE	E 8787482584	03	1345	YES	NO	NO	10	8
	HERAS	LIANN	A 1635471133	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	HERNANDEZ	DANIEL	W 9782722529	03	1206	NO	NO	NO	6	4
	HERNANDEZ	DANNY	9832897343	03	1544	YES	YES	NO	18	14
	HERNANDEZ	MAYA	E 9947755789	03	1365	YES	NO	NO	10	9
e	HERNANDEZ	MAYLIN	V 8639938245	03	1452	YES	NO	NO	15	10
	HERNANDEZ	SOFIA	5492622323	03	1519	YES	YES	NO	16	14
e	HERNANDEZ CRESP	ANTHONY	J 6892352219	03	1246	NO	NO	NO	8	4
	HERNANDEZ JABAL	ROMINA	A 2141178673	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	HERNANDEZ MARQU	HEIDY	E 9798174542	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	HERRERA GONZALE	OSCAR	A 3276892626	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	HOLGUIN	ANGEL	R 3228178595	03	1424	YES	NO	NO	16	7
e	HUERTA	DEYLAND	E 5786831965	03	1226	NO	NO	NO	7	4
	KENNEDY	VALERIE	R 9161186368	03	1664	YES	YES	YES	21	20
	LEDEZMA GONZALE	EDWIN	J 4656591394	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	LOPEZ	AZARIAH	J 8288459633	03	1452	YES	NO	NO	10	15
	LOPEZ	ISABELLA	1944164286	03	1438	YES	NO	NO	16	8
e	LOPEZ	ISAIAH	K 7314377456	03	1300	NO	NO	NO	7	8
	LOPEZ	MIA	E 8116787446	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	LOYA	JOELIE	6451132179	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	LUJAN	FERNANDA	2681866995	03	1265	NO	NO	NO	8	5
	LUJAN	MATTEO	8896736714	03	1317	NO	NO	NO	6	10
e	LUJAN	YARETZI	M 7637123642	03	1395	YES	NO	NO	13	8
	LYNN	RYLIE	L 3447674393	03	1467	YES	YES	NO	16	11
	MAGALLON	AXEL	4315243159	03	1633	YES	YES	YES	20	19
	MARQUEZ	ILEANNA	I 6216824228	03	1648	YES	YES	YES	22	18
	MARTINEZ INESTR	BRIANY	J 4373122431	03	1365	YES	NO	NO	12	7
e	MATA	ALFREDO	9675967633	03	1246	NO	NO	NO	9	3
e	MCDORMAN	JONATHAN	R 8829385255	03	1246	NO	NO	NO	8	4
e	MEDINA JACOBO	CATALEYA	1254576711	03	1466	YES	NO	NO	13	13
	MENDOZA HERMOSI	MATTEO	5998477936	03	1596	YES	YES	YES	20	17
	MENDOZA RUIZ	GEISIEE AR	9495334691	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	MESTA	PENELOPE	R 6495894996	03	1333	NO	NO	NO	11	6
e	MEZA HOLGUIN	LAILA	S 9873141693	03	1409	YES	NO	NO	16	6
	MONTANEZ MEDINA	JULIAN	A 9577195342	03	1438	YES	NO	NO	18	6
	MONTOYA	DANIEL	O 7318234161	03	1365	YES	NO	NO	12	7
e	MONTOYA	EDUARDO	8268775688	03	1333	NO	NO	NO	11	6
	MORALES CARRASC	LEXI	7351894523	03	1745	YES	YES	YES	22	23



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 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports.				Scale Score	Approaches	Meets	Masters	Results for Each Reporting Category		
								1	2	
				Reading		Writing				
				Number of Points Possible		Number of Points Possible				
				26		26				
				Number of Points Achieved		Number of Points Achieved				
Info	Student	Student-ID (TSDS ID)	Gr							
	MORALES LABRADA	KEYLAN DE	1513627511	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	MORAN	FRANKO	5748858894	03	1493	YES	YES	NO	19	9
	MORENO	MIA	J 9826223581	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	MUNOZ	NIKOLAI	4459227134	03	1519	YES	YES	NO	17	13
e	MURILLO	SANTIAGO	6681365957	03	1380	YES	NO	NO	12	8
	NAVARETE	XIMENA	2934328791	03	1596	YES	YES	YES	21	16
e	NEATHERLIN	DAKOTA	O 5414588961	03	1317	NO	NO	NO	12	4
	NEWELL	KIERAN	C 4952634981	03	1467	YES	YES	NO	15	12
	NUNEZ	EMELY	8295826123	03	1365	YES	NO	NO	14	5
e	ODUARDO	YAIR	1862978166	03	1246	NO	NO	NO	8	4
	OLVERA NUNEZ	ANA	S 4754862155	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	ONTIVEROS VILLA	DYLAN ALON	8282954365	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	ORTEGA HOLGUIN	DYLAN	9179693873	03	1317	NO	NO	NO	12	4
	ORTIZ ARALUZ	VICTOR	9213414439	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	PALACIOS	AXEL	2942857234	03	1531	YES	YES	NO	22	9
	PANUCO JARAMILL	SOFIA	J 9194687447	03	1493	YES	YES	NO	18	10
e	PAYAN HINOJOS	ANDREA	5786116972	03	1283	NO	NO	NO	9	5
	PEREIRA GUZMAN	SEBASTIAN	A 5116532917	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	PEREZ AGUILAR	SERGIO	A 8957633812	03	1424	YES	NO	NO	13	10
e	PIMENTEL	ADRIEL	Z 9976869975	03	1333	NO	NO	NO	11	6
e	PORRAS	EZEQUIEL	T 4689315787	03	1183	NO	NO	NO	6	3
e	PORRAS	JAIME	A 7953996642	03	1317	NO	NO	NO	11	5
	PORTILLO	JORGE	G 1418854115	03	1206	NO	NO	NO	7	3
	RAMIREZ	BRODEY	A 3656459959	03	1365	YES	NO	NO	11	8
	RAMIREZ	EBENEZER	A 5517435254	03	1467	YES	YES	NO	14	13
	RAMIREZ	JULIANA	E 8647633954	03	1633	YES	YES	YES	22	17
	RAMIREZ SANCHEZ	AINE	I 2583815652	03	1544	YES	YES	NO	20	12
e	RASCON	JAIME	J 2185823876	03	1395	YES	NO	NO	12	9
e	RETANA MIRELES	NOEL	9272546699	03	1159	NO	NO	NO	6	2
	REYES	MIA	G 3547114837	03	1580	YES	YES	NO	18	17
	RIVERA	DAVIAN	X 3448838977	03	1493	YES	YES	NO	18	10
e	RIVERA	MELODY	M 7855779256	03	1365	YES	NO	NO	9	10
	RIVERA	SEBASTIAN	A 6167898391	03	1633	YES	YES	YES	20	19
	RIVERA-NUNEZ	ETHAN	3155914246	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	RODRIGUEZ	JOSUE	M 8459962458	03	1265	NO	NO	NO	10	3
	RODRIGUEZ DIAZ	YAN	C 2568417536	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	RODRIGUEZ HERNA	KEVIN	4558982925	03	1409	YES	NO	NO	16	6
e	RODRIGUEZ MARQU	SERGIO	J 4272122789	03	1333	NO	NO	NO	13	4
	ROMERO	KENDRA	3973721491	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	RONQUILLO GARC	CAMILA	2729922121	03	1466	YES	NO	NO	15	11



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Legend --- = No Information Available e = Online with Embedded Supports.					Results for Each Reporting Category						
					1		2				
					Reading		Writing				
					Number of Points Possible						
					26		26				
					Number of Points Achieved						
Info	Student	Student-ID (TSDS ID)	Gr	Scale Score	Approaches	Meets	Masters				
e	ROQUE	NOAH	N 3487582597	03	1206	NO	NO	NO	8	2	
e	RUBIO	ALEEAH	A 9628742892	03	1365	YES	NO	NO	12	7	
	RUEDA-SANCHEZ	ALLISON	9442258354	03	1467	YES	YES	NO	13	14	
	RUIZ	ELIAS JOSU	7665891322	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST		
	SALAS	ELINA	2264248491	03	1593	YES	YES	NO	21	15	
	SALAZAR	SYLES	B 8135764596	03	1568	YES	YES	NO	20	14	
	SALCIDO	ADAMARIS	M 7873691489	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST		
	SALINAS	JAEDA	M 6239474916	03	1365	YES	NO	NO	11	8	
	SELPH	JOANGEL	G 5847693699	03	1596	YES	YES	YES	22	15	
	SESSION	JAZARION	M 8367532791	03	1519	YES	YES	NO	19	11	
	SOSA	SARA	A 9455478676	03	1493	YES	YES	NO	19	9	
	SOTELO	ADRIEL	I 1619283123	03	1506	YES	YES	NO	20	9	
	STIDHAM	LILIANA	9681595262	03	1506	YES	YES	NO	14	15	
	TAPIA	MANUEL	M 6794955474	03	1380	YES	NO	NO	12	8	
e	TARANGO	TAYLOR	T 8313391855	03	1283	NO	NO	NO	9	5	
	TARANGO	XAIVEN	L 7317963364	03	1380	YES	NO	NO	12	8	
e	VALENZUELA	YARELI	A 7646323977	03	1365	YES	NO	NO	12	7	
	VALLS CRISTOBA	IAN	D 8241952945	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST		
	VASQUEZ	NOHELI	3614366758	03	1519	YES	YES	NO	17	13	
	VENEGAS CARBAJA	JOSE	M 5156917828	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST		
e	VERDE TORRES	ASHLY MARI	9412169124	03	1246	NO	NO	NO	11	1	
	VESTEIRO PIRIS	JOAQUIN	4593522196	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST		
	VILLA	EMMANUEL	U 3579885391	03	1648	YES	YES	YES	22	18	
	VILLA	LUIS	A 3194786458	03	1619	YES	YES	YES	21	17	
	WOODS	ETHAN	G 8556216269	03	1568	YES	YES	NO	20	14	
e	ZAMBRANO	AMIYAH'LYN	M 5989311834	03	1365	YES	NO	NO	12	7	
TOTAL STUDENTS LISTED: 146		AVERAGE:		1414						----- AVERAGE -----	
TOTAL STUDENTS TESTED: 121		NUMBER:			83	42	14			13.9	9.2
		PERCENT:			69	35	12			53	35



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 3 Mathematics
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports.					Scale Score	Approaches	Meets	Masters	Results for Each Reporting Category			
									1	2	3	4
Info	Student	Student-ID (TSDS ID) Gr		Scale Score	Approaches	Meets	Masters	Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
		12	14					7	4			
									Number of Points Possible			
									Number of Points Achieved			
	AGUILAR	JESUS	L 7163161751	03	1576	YES	YES	NO	8	11	6	2
	AGUILAR	NOAH	J 2931425982	03	1330	NO	NO	NO	6	3	3	1
e	ALVARADO	XIMENA	1753216737	03	1233	NO	NO	NO	4	1	2	1
	ALVAREZ	LILLY	G 1129649482	03	1600	YES	YES	YES	9	12	5	3
e	ARROYO	GISELLE	F 7857247766	03	1446	YES	NO	NO	8	5	5	2
	ARZATE	CHRISTIAN	M 4271744573	03	1535	YES	YES	NO	9	8	6	2
e	AVILA CASTILLO	ALIAN AUDE	1273216547	03	1397	YES	NO	NO	6	5	4	2
e	BAGUES	DANIEL	2658644191	03	1430	YES	NO	NO	6	6	5	2
e	BENAVIDES	BENJAMIN	1861527187	03	1255	NO	NO	NO	4	1	3	1
	BERUMEN NUNEZ	LORENA	A 9629419246	03	1555	YES	YES	NO	8	11	5	2
e	BIRDEN	ADALYNN	K 5941199171	03	1184	NO	NO	NO	3	0	0	3
	BOREN	JACE	R 9718732845	03	1848	YES	YES	YES	11	13	7	4
	BUSTILLOS	JESUS	I 6154696884	03	1360	YES	NO	NO	8	2	3	2
	CARMONA GARCIA	ANGEL	M 9452831197	03	1360	YES	NO	NO	9	4	2	0
e	CARRASCO	AUBRIANA	J 6784188977	03	1294	NO	NO	NO	7	0	4	0
e	CARRASCO BAEZA	FELIX	E 3471287329	03	1397	YES	NO	NO	6	5	4	2
	CARRILLO	CARLOS	I 1589585844	03	1471	YES	YES	NO	9	8	4	1
e	CASTANEDA	MAIDY	L 3896292412	03	1255	NO	NO	NO	4	1	3	1
	CHAVEZ	MARYANA	R 9653651811	03	1413	YES	NO	NO	5	7	4	2
	CHAVEZ BERNAL	ASHLEYN	M 9246587944	03	1576	YES	YES	NO	10	9	6	2
e	CHAVEZ VEGA	JOSE	M 4381943252	03	1463	YES	NO	NO	8	7	5	1
e	CHAVIRA	KENIA	G 1548655244	03	1397	YES	NO	NO	8	4	3	2
	CHRISTMAS	BLAZE	A 6359243814	03	1498	YES	YES	NO	10	5	4	4
e	CONTRERAS REYNA	DAVID	I 8479711337	03	1555	YES	YES	NO	9	8	6	3
e	CORRAL CAMPA	KIM	A 6724284562	03	1347	NO	NO	NO	6	4	3	1
e	CRESPO LAGOMARC	ROSARIO	D 9976717989	03	1413	YES	NO	NO	3	9	5	1
e	CURTIS	CHANCE	W 5339958264	03	1380	YES	NO	NO	4	8	3	1
	DE LA PAZ	SCARLETT	R 7415517911	03	1516	YES	YES	NO	8	8	5	3
	DELEON	GABRIELLA	J 1433264927	03	1360	YES	NO	NO	7	3	4	1
	FERNANDEZ	ELI	N 4311981481	03	1706	YES	YES	YES	12	11	6	3
	FIERROS	SOPHIA	G 4497227758	03	1430	YES	NO	NO	7	5	4	3
e	FLORES	YITZHAK	5223219155	03	1413	YES	NO	NO	6	5	6	1
e	FLORES CHAVERRI	JANET	4217411944	03	1430	YES	NO	NO	8	2	7	2
e	FLORES POMPA	OZMARII	Y 5963759366	03	1275	NO	NO	NO	3	2	4	1
e	GALLEGOS	MIRIAM	J 7466747515	03	1397	YES	NO	NO	7	1	6	3
	GARCIA	ALDO	D 7867468323	03	1788	YES	YES	YES	11	12	7	4
e	GARCIA	ARIEL	A 6327349595	03	1312	NO	NO	NO	4	5	2	1
e	GARCIA	CAMILA	A 2944928341	03	1576	YES	YES	NO	9	11	6	1
e	GARCIA CAMPOS	GABRIEL	4549239174	03	1498	YES	YES	NO	8	7	5	3
e	GOMEZ SEGOVIA	SAUL	A 7573435525	03	1330	NO	NO	NO	4	3	4	2



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 3 Mathematics
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend					Results for Each Reporting Category							
--- = No Information Available					1	2	3	4				
e = Online with Embedded Supports.					Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy				
Student-ID					Number of Points Possible							
Info	Student	(TSDS ID)	Gr	Scale Score	Approaches	Meets	Masters	12	14	7	4	
					Number of Points Achieved							
e	GONZALES	ARYALLI	D 8864248641	03	1312	NO	NO	NO	6	2	2	2
	GONZALEZ	LUIS	X 6573799372	03	1498	YES	YES	NO	7	8	5	3
e	GUZMAN CASTANED	JORGE	E 8787482584	03	1535	YES	YES	NO	9	9	5	2
e	HERAS	LIANN	A 1635471133	03	1347	NO	NO	NO	4	6	3	1
e	HERNANDEZ	DANIEL	W 9782722529	03	1255	NO	NO	NO	4	1	2	2
	HERNANDEZ	DANNY	9832897343	03	1646	YES	YES	YES	10	11	6	3
	HERNANDEZ	MAYA	E 9947755789	03	1471	YES	YES	NO	10	7	3	2
e	HERNANDEZ	MAYLIN	V 8639938245	03	1463	YES	NO	NO	8	6	5	2
	HERNANDEZ	SOFIA	5492622323	03	1498	YES	YES	NO	9	7	5	2
e	HERNANDEZ CRESP	ANTHONY	J 6892352219	03	1275	NO	NO	NO	5	1	4	0
e	HERNANDEZ JABAL	ROMINA	A 2141178673	03	1380	YES	NO	NO	7	4	4	1
e	HERNANDEZ MARQU	HEIDY	E 9798174542	03	1380	YES	NO	NO	6	6	3	1
e	HERRERA GONZALE	OSCAR	A 3276892626	03	1275	NO	NO	NO	5	1	3	1
	HOLGUIN	ANGEL	R 3228178595	03	1446	YES	NO	NO	6	9	4	1
e	HUERTA	DEYLAND	E 5786831965	03	1255	NO	NO	NO	1	3	4	1
	KENNEDY	VALERIE	R 9161186368	03	1788	YES	YES	YES	10	13	7	4
e	LEDEZMA GONZALE	EDWIN	J 4656591394	03	1555	YES	YES	NO	8	9	6	3
	LOPEZ	AZARIAH	J 8288459633	03	1330	NO	NO	NO	5	1	5	2
	LOPEZ	ISABELLA	1944164286	03	1446	YES	NO	NO	6	6	5	3
e	LOPEZ	ISAIAH	K 7314377456	03	1312	NO	NO	NO	5	2	3	2
e	LOPEZ	MIA	E 8116787446	03	1446	YES	NO	NO	6	8	4	2
e	LOYA	JOELIE	6451132179	03	1347	NO	NO	NO	1	6	4	3
e	LUJAN	FERNANDA	2681866995	03	1330	NO	NO	NO	5	2	4	2
	LUJAN	MATTEO	8896736714	03	1463	YES	NO	NO	8	7	4	2
e	LUJAN	YARETZI	M 7637123642	03	1184	NO	NO	NO	1	1	2	2
	LYNN	RYLIE	L 3447674393	03	1498	YES	YES	NO	8	8	5	2
	MAGALLON	AXEL	4315243159	03	1516	YES	YES	NO	9	8	5	2
	MARQUEZ	ILEANNA	I 6216824228	03	1600	YES	YES	YES	11	12	4	2
e	MARTINEZ INESTR	BRIANY	J 4373122431	03	1471	YES	YES	NO	8	7	6	1
e	MATA	ALFREDO	9675967633	03	1294	NO	NO	NO	6	0	4	1
e	MCDORMAN	JONATHAN	R 8829385255	03	1255	NO	NO	NO	3	2	4	0
e	MEDINA JACOBO	CATALEYA	1254576711	03	1430	YES	NO	NO	6	6	4	3
	MENDOZA HERMOSI	MATTEO	5998477936	03	1471	YES	YES	NO	6	9	4	3
e	MENDOZA RUIZ	GEISIEE AR	9495334691	03	1516	YES	YES	NO	9	8	4	3
e	MESTA	PENELOPE	R 6495894996	03	1446	YES	NO	NO	7	8	4	1
e	MEZA HOLGUIN	LAILA	S 9873141693	03	1413	YES	NO	NO	6	7	4	1
e	MONTANEZ MEDINA	JULIAN	A 9577195342	03	1380	YES	NO	NO	4	4	6	2
	MONTOYA	DANIEL	O 7318234161	03	1347	NO	NO	NO	7	5	1	1
e	MONTOYA	EDUARDO	8268775688	03	1312	NO	NO	NO	4	4	3	1
	MORALES CARRASC	LEXI	7351894523	03	1674	YES	YES	YES	10	12	6	3



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 3 Mathematics
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports.				Scale Score	Approaches	Meets	Masters	Results for Each Reporting Category				
								1	2	3	4	
Info	Student	Student-ID (TSDS ID) Gr						Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
		12	14					7	4			
								Number of Points Possible				
								Number of Points Achieved				
e	MORALES LABRADA	KEYLAN DE	1513627511	03	1360	YES	NO	NO	6	4	3	2
e	MORAN	FRANKO	5748858894	03	1312	NO	NO	NO	5	3	3	1
e	MORENO	MIA	J 9826223581	03	1516	YES	YES	NO	8	10	3	3
	MUNOZ	NIKOLAI	4459227134	03	1576	YES	YES	NO	9	11	4	3
e	MURILLO	SANTIAGO	6681365957	03	1380	YES	NO	NO	7	6	1	2
	NAVARETE	XIMENA	2934328791	03	1576	YES	YES	NO	9	9	5	4
e	NEATHERLIN	DAKOTA	O 5414588961	03	1347	NO	NO	NO	5	3	4	2
	NEWELL	KIERAN	C 4952634981	03	1463	YES	NO	NO	7	6	6	2
e	NUNEZ	EMELY	8295826123	03	1535	YES	YES	NO	9	9	6	1
e	ODUARDO	YAIR	1862978166	03	1312	NO	NO	NO	6	1	3	2
e	OLVERA NUNEZ	ANA	S 4754862155	03	1312	NO	NO	NO	6	3	1	2
e	ONTIVEROS VILLA	DYLAN ALON	8282954365	03	1184	NO	NO	NO	2	0	3	1
e	ORTEGA HOLGUIN	DYLAN	9179693873	03	1312	NO	NO	NO	5	3	4	0
e	ORTIZ ARALUZ	VICTOR	9213414439	03	1294	NO	NO	NO	5	3	3	0
	PALACIOS	AXEL	2942857234	03	1788	YES	YES	YES	12	12	7	3
	PANUCO JARAMILL	SOFIA	J 9194687447	03	1600	YES	YES	YES	9	10	6	4
	PAYAN HINOJOS	ANDREA	5786116972	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
e	PEREIRA GUZMAN	SEBASTIAN	A 5116532917	03	1360	YES	NO	NO	7	6	1	1
	PEREZ AGUILAR	SERGIO	A 8957633812	03	1360	YES	NO	NO	6	3	5	1
e	PIMENTEL	ADRIEL	Z 9976869975	03	1360	YES	NO	NO	6	3	4	2
e	PORRAS	EZEQUIEL	T 4689315787	03	1275	NO	NO	NO	2	5	1	2
e	PORRAS	JAIME	A 7953996642	03	1210	NO	NO	NO	3	1	3	0
	PORTILLO	JORGE	G 1418854115	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
	RAMIREZ	BRODEY	A 3656459959	03	1413	YES	NO	NO	7	5	5	1
	RAMIREZ	EBENEZER	A 5517435254	03	1210	NO	NO	NO	1	2	3	1
	RAMIREZ	JULIANA	E 8647633954	03	1598	YES	YES	NO	8	11	6	3
e	RAMIREZ SANCHEZ	AINE	I 2583815652	03	1516	YES	YES	NO	11	8	4	1
e	RASCON	JAIME	J 2185823876	03	1646	YES	YES	YES	10	12	6	2
e	RETANA MIRELES	NOEL	9272546699	03	1330	NO	NO	NO	4	2	5	2
	REYES	MIA	G 3547114837	03	1555	YES	YES	NO	8	10	5	3
	RIVERA	DAVIAN	X 3448838977	03	1312	NO	NO	NO	5	2	4	1
e	RIVERA	MELODY	M 7855779256	03	1347	NO	NO	NO	6	4	3	1
	RIVERA	SEBASTIAN	A 6167898391	03	1743	YES	YES	YES	12	12	5	4
e	RIVERA-NUNEZ	ETHAN	3155914246	03	1471	YES	YES	NO	6	8	5	3
e	RODRIGUEZ	JOSUE	M 8459962458	03	1294	NO	NO	NO	5	2	3	1
e	RODRIGUEZ DIAZ	YAN	C 2568417536	03	1397	YES	NO	NO	5	4	5	3
e	RODRIGUEZ HERNA	KEVIN	4558982925	03	1498	YES	YES	NO	6	10	4	3
e	RODRIGUEZ MARQU	SERGIO	J 4272122789	03	1312	NO	NO	NO	4	1	4	3
e	ROMERO	KENDRA	3973721491	03	1233	NO	NO	NO	2	3	2	1
e	RONQUILLO GARC	CAMILA	2729922121	03	1330	NO	NO	NO	6	1	4	2



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 3 Mathematics
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports.				Scale Score	Approaches	Meets	Masters	Results for Each Reporting Category				
								1	2	3	4	
Info	Student	Student-ID						Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
		(TSDS ID)	Gr					12	14	7	4	
								Number of Points Possible				
								Number of Points Achieved				
e	ROQUE	NOAH	N 3487582597	03	1233	NO	NO	NO	3	1	3	1
e	RUBIO	ALEEAH	A 9628742892	03	1330	NO	NO	NO	7	2	3	1
e	RUEDA-SANCHEZ	ALLISON	9442258354	03	1516	YES	YES	NO	9	10	4	1
e	RUIZ	ELIAS JOSU	7665891322	03	1471	YES	YES	NO	11	4	6	1
	SALAS	ELINA	2264248491	03	1576	YES	YES	NO	8	11	6	2
	SALAZAR	SYLES	B 8135764596	03	1498	YES	YES	NO	7	9	5	2
e	SALCIDO	ADAMARIS	M 7873691489	03	1430	YES	NO	NO	7	7	4	1
	SALINAS	JAEDA	M 6239474916	03	1275	NO	NO	NO	5	3	1	1
	SELPH	JOANGEL	G 5847693699	03	1516	YES	YES	NO	6	9	6	3
	SESSION	JAZARION	M 8367532791	03	1598	YES	YES	NO	9	11	6	2
	SOSA	SARA	A 9455478676	03	1446	YES	NO	NO	7	7	5	1
	SOTELO	ADRIEL	I 1619283123	03	1535	YES	YES	NO	9	9	5	2
	STIDHAM	LILIANA	9681595262	03	1233	NO	NO	NO	2	1	3	2
	TAPIA	MANUEL	M 6794955474	03	1397	YES	NO	NO	6	4	5	2
e	TARANGO	TAYLOR	T 8313391855	03	1312	NO	NO	NO	5	2	4	1
	TARANGO	XAIVEN	L 7317963364	03	1294	NO	NO	NO	4	1	5	1
e	VALENZUELA	YARELI	A 7646323977	03	1413	YES	NO	NO	7	5	3	3
e	VALLES CRISTOBA	IAN	D 8241952945	03	1294	NO	NO	NO	2	3	4	2
	VASQUEZ	NOHELI	3614366758	03	1312	NO	NO	NO	5	4	2	1
e	VENEGAS CARBAJA	JOSE	M 5156917828	03	1312	NO	NO	NO	4	4	4	0
e	VERDE TORRES	ASHLY MARI	9412169124	03	1380	YES	NO	NO	6	3	4	3
e	VESTEIRO PIRIS	JOAQUIN	4593522196	03	1471	YES	YES	NO	9	7	5	1
	VILLA	EMMANUEL	U 3579885391	03	1743	YES	YES	YES	11	13	6	3
	VILLA	LUIS	A 3194786458	03	1646	YES	YES	YES	9	12	6	3
	WOODS	ETHAN	G 8556216269	03	1380	YES	NO	NO	5	4	5	2
e	ZAMBRANO	AMIYAH'LYN	M 5989311834	03	1120	NO	NO	NO	2	1	1	0
TOTAL STUDENTS LISTED: 146					AVERAGE:				AVERAGE			
TOTAL STUDENTS TESTED: 144					1422	92	51	14	6.5	5.7	4.2	1.8
						64	35	10	55	41	60	46



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH
Confidential Campus Roster
Grade 3 Reading Language Arts
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports.				Scale Score	Approaches	Meets	Masters	Results for Each Reporting Category	
								1	2
Info	Student	Student-ID (TSDS ID) Gr		Scale Score	Approaches	Meets	Masters	Reading	Writing
		Number of Points Possible						26	26
								Number of Points Achieved	
e	AGUNDIS CHAVERR	DALEYZA	6357378224	03	S-1129	NO	NO	7	3
	AVILA CASTILLO	ALIAN AUDE	1273216547	03	S-1574	YES	YES	25	16
	BARRAZA LOPEZ	PABLO	M 8194741637	03	S-1337	YES	NO	14	9
	CAMARENA VARGAS	DAVID OVID	9835933529	03	S-1496	YES	YES	20	16
	CASILLAS TALAMA	JULIAN	O 7156534114	03	S-1399	YES	NO	20	8
	CHAVEZ	EMILY	F 3537787472	03	S-1375	YES	NO	18	8
e	CHAVIRA	KENIA	G 1548655244	03	S-1282	NO	NO	9	10
	CONTRERAS REYNA	DAVID	I 8479711337	03	S-1422	YES	NO	20	10
e	DE LA O REA	IKER	M 9539496527	03	S-1168	NO	NO	7	5
e	FERNANDEZ SABOR	JOSMANY	1386148121	03	S-1186	NO	NO	10	3
	GARCIA ESQUER	SANTIAGO	8113192476	03	S-1204	NO	NO	10	4
	GOMEZ SERVITA	DAVID	S 4695874245	03	S-1689	YES	YES	25	21
	GUERRERO JIMENE	YENDRICKSO	S 3595657993	03	S-1387	YES	NO	20	7
	GUTIERREZ VILLA	MANUEL	A 9842946398	03	S-1129	NO	NO	7	3
	HERAS	LIANN	A 1635471133	03	S-1204	NO	NO	9	5
	HERNANDEZ JABAL	ROMINA	A 2141178673	03	S-1375	YES	NO	17	9
	HERNANDEZ MARQU	HEIDY	E 9798174542	03	S-1470	YES	YES	19	15
	HERRERA GONZALE	OSCAR	A 3276892626	03	S-1186	NO	NO	9	4
	JIMENEZ	ROCXIMAR	V 1435339312	03	S-1362	YES	NO	17	8
	LEDEZMA GONZALE	EDWIN	J 4656591394	03	S-1318	YES	NO	17	5
	LOPEZ	MIA	E 8116787446	03	S-1447	YES	YES	21	12
	LOPEZ MENDOZA	DAVID	I 9625572422	03	S-1220	NO	NO	9	6
	LOYA	JOELIE	6451132179	03	S-1375	YES	NO	18	8
	LOZANO CASTANED	LONDON	4749911623	03	S-1689	YES	YES	25	21
	MENDOZA RUIZ	GEISIEE AR	9495334691	03	S-1496	YES	YES	19	17
e	MORALES LABRADA	KEYLAN DE	1513627511	03	S-1252	NO	NO	11	6
	MORENO	MIA	J 9826223581	03	S-1318	YES	NO	14	8
	NAJERA RAMIREZ	REGINALDO	9479269171	03	S-1236	NO	NO	8	8
	NEVAREZ LEYVA	VICTORIA	2436395675	03	S-1267	NO	NO	11	7
	OLVERA NUNEZ	ANA	S 4754862155	03	S-1318	YES	NO	16	6
e	ONTIVEROS VILLA	DYLAN ALON	8282954365	03	S-1310	NO	NO	14	7
	ORTIZ ARALUZ	VICTOR	9213414439	03	S-1236	NO	NO	9	7
e	ORTIZ ZAPATA	KEIDY	M 9411598234	03	S-1236	NO	NO	13	3
	PAYAN HINOJOS	ANDREA	5786116972	03	---	---	---	ADMINISTERED STAAR ENGLISH TEST	
	PEREIRA GUZMAN	SEBASTIAN	A 5116532917	03	S-1387	YES	NO	18	9
	PORTILLO	JORGE	G 1418854115	03	---	---	---	ADMINISTERED STAAR ENGLISH TEST	
	QUINONES	CASSANDRA	D 4744934617	03	S-1220	NO	NO	9	6
e	REY	MATEO	A 3443261833	03	S-1129	NO	NO	6	4
e	RIVERA-NUNEZ	ETHAN	3155914246	03	S-1387	YES	NO	17	10
	RODRIGUEZ DIAZ	YAN	C 2568417536	03	S-1482	YES	YES	22	13



District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Confidential Campus Roster

Grade 3 Reading Language Arts

All Students

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports.				Scale Score	Approaches	Meets	Masters	Results for Each Reporting Category	
								1	2
Info	Student	Student-ID (TSDS ID) Gr						Reading	Writing
		Number of Points Possible							
								26	26
								Number of Points Achieved	
e	RODRIGUEZ SIDAS	ANGELA	N 7891466769 03	S-1186	NO	NO	NO	9	4
e	ROMERO	KENDRA	3973721491 03	S-1267	NO	NO	NO	13	5
	RUIZ	ELIAS JOSU	7665891322 03	S-1362	YES	NO	NO	19	6
	SALCIDO	ADAMARIS	M 7873691489 03	S-1282	NO	NO	NO	7	12
	SERVITA MORA	DYLAN	A 1374896136 03	S-1445	YES	NO	NO	21	11
	TEJEDA	ANDERSON	2671826281 03	S-1337	YES	NO	NO	18	5
	TERRAZAS CHAVEZ	PAULINA	J 6538552676 03	S-1168	NO	NO	NO	5	7
e	TORRES GARCIA	VIOLETTA	6278719118 03	S-1296	NO	NO	NO	14	6
e	TORRES GONZALEZ	DANIEL	2511552663 03	S-1083	NO	NO	NO	7	1
e	VALLES CRISTOBA	IAN	D 8241952945 03	S-1236	NO	NO	NO	9	7
e	VENEGAS CARBAJA	JOSE	M 5156917828 03	S-1204	NO	NO	NO	9	5
e	VESTEIRO PIRIS	JOAQUIN	4593522196 03	S-1296	NO	NO	NO	15	5
	VISCAINO HERAS	XIMENA	4452865151 03	S-1318	YES	NO	NO	13	9
	ZARRAZOLA	FERNANDO	I 9269723623 03	S-1252	NO	NO	NO	11	6
TOTAL STUDENTS LISTED: 54		AVERAGE:		S-1316				----- AVERAGE -----	
TOTAL STUDENTS TESTED: 52		NUMBER:			25	8	3	14.0	8.0
		PERCENT:			48	15	6	54	31



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH
Confidential Campus Roster
Grade 3 Mathematics
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend					Results for Each Reporting Category							
--- = No Information Available					1	2	3	4				
e = Online with Embedded Supports.					Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy				
Student-ID					Number of Points Possible							
Info	Student	(TSDS ID)	Gr	Scale Score	Approaches	Meets	Masters	12	14	7	4	
					Number of Points Achieved							
e	AGUNDIS CHAVERR	DALEYZA	6357378224	03	1255	NO	NO	NO	2	2	4	1
	AVILA CASTILLO	ALIAN AUDE	1273216547	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	BARRAZA LOPEZ	PABLO	M 8194741637	03	1360	YES	NO	NO	4	5	4	2
	CAMARENA VARGAS	DAVID OVID	9835933529	03	1516	YES	YES	NO	9	7	4	4
e	CASILLAS TALAMA	JULIAN	O 7156534114	03	1413	YES	NO	NO	4	9	4	1
	CHAVEZ	EMILY	F 3537787472	03	1380	YES	NO	NO	7	3	4	2
	CHAVIRA	KENIA	G 1548655244	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	CONTRERAS REYNA	DAVID	I 8479711337	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
e	DE LA O REA	IKER	M 9539496527	03	1275	NO	NO	NO	4	3	3	0
e	FERNANDEZ SABOR	JOSMANY	1386148121	03	1210	NO	NO	NO	3	0	3	1
	GARCIA ESQUER	SANTIAGO	8113192476	03	1413	YES	NO	NO	8	4	4	2
	GOMEZ SERVITA	DAVID	S 4695874245	03	1706	YES	YES	YES	9	13	7	3
	GUERRERO JIMENE	YENDRICKSO	S 3595657993	03	1312	NO	NO	NO	5	3	3	1
e	GUTIERREZ VILLA	MANUEL	A 9842946398	03	1347	NO	NO	NO	5	5	3	1
	HERAS	LIANN	A 1635471133	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	HERNANDEZ JABAL	ROMINA	A 2141178673	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	HERNANDEZ MARQU	HEIDY	E 9798174542	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	HERRERA GONZALE	OSCAR	A 3276892626	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
e	JIMENEZ	ROCXIMAR	V 1435339312	03	1413	YES	NO	NO	8	5	4	1
	LEDEZMA GONZALE	EDWIN	J 4656591394	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	LOPEZ	MIA	E 8116787446	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	LOPEZ MENDOZA	DAVID	I 9625572422	03	1347	NO	NO	NO	5	5	1	3
	LOYA	JOELIE	6451132179	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	LOZANO CASTANED	LONDON	4749911623	03	---	---	---	---	NO INFORMATION AVAILABLE			
	MENDOZA RUIZ	GEISIEE AR	9495334691	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	MORALES LABRADA	KEYLAN DE	1513627511	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	MORENO	MIA	J 9826223581	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	NAJERA RAMIREZ	REGINALDO	9479269171	03	1330	NO	NO	NO	6	2	4	1
e	NEVAREZ LEYVA	VICTORIA	2436395675	03	1275	NO	NO	NO	3	3	3	1
	OLVERA NUNEZ	ANA	S 4754862155	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	ONTIVEROS VILLA	DYLAN ALON	8282954365	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	ORTIZ ARALUZ	VICTOR	9213414439	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
e	ORTIZ ZAPATA	KEIDY	M 9411598234	03	1294	NO	NO	NO	3	3	4	1
	PAYAN HINOJOS	ANDREA	5786116972	03	1430	YES	NO	NO	5	7	5	2
	PEREIRA GUZMAN	SEBASTIAN	A 5116532917	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	PORTILLO	JORGE	G 1418854115	03	1312	NO	NO	NO	3	3	5	1
	QUINONES	CASSANDRA	D 4744934617	03	1413	YES	NO	NO	6	6	5	1
e	REY	MATEO	A 3443261833	03	1233	NO	NO	NO	2	1	3	2
	RIVERA-NUNEZ	ETHAN	3155914246	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	RODRIGUEZ DIAZ	YAN	C 2568417536	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			



District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Confidential Campus Roster

Grade 3 Mathematics

All Students

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports.				Scale Score	Approaches	Meets	Masters	Results for Each Reporting Category				
								1	2	3	4	
								Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
								Number of Points Possible				
								12	14	7	4	
								Number of Points Achieved				
Info	Student	Student-ID (TSDS ID)	Gr									
e	RODRIGUEZ SIDAS	ANGELA	N 7891466769 03	1294	NO	NO	NO	7	2	1	1	
	ROMERO	KENDRA	3973721491 03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	RUIZ	ELIAS JOSU	7665891322 03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	SALCIDO	ADAMARIS	M 7873691489 03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	SERVITA MORA	DYLAN	A 1374896136 03	1674	YES	YES	YES	11	11	6	3	
	TEJEDA	ANDERSON	2671826281 03	1397	YES	NO	NO	5	6	4	2	
	TERRAZAS CHAVEZ	PAULINA	J 6538552676 03	1380	YES	NO	NO	7	2	4	3	
e	TORRES GARCIA	VIOLETTA	6278719118 03	1330	NO	NO	NO	4	4	4	1	
e	TORRES GONZALEZ	DANIEL	2511552663 03	1155	NO	NO	NO	0	0	4	1	
	VALLES CRISTOBA	IAN	D 8241952945 03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	VENEGAS CARBAJA	JOSE	M 5156917828 03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	VESTEIRO PIRIS	JOAQUIN	4593522196 03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	VISCAINO HERAS	XIMENA	4452865151 03	1498	YES	YES	NO	9	7	5	2	
e	ZARRAZOLA	FERNANDO	I 9269723623 03	1275	NO	NO	NO	3	3	3	1	
TOTAL STUDENTS LISTED: 54				AVERAGE:	1366			AVERAGE				
TOTAL STUDENTS TESTED: 28				NUMBER:		13	4	2	5.3	4.4	3.9	1.6
				PERCENT:		46	14	7	44	32	55	40



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 3 Reading Language Arts
Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend									Results for Each Reporting Category					
--- = No Information Available										1	2			
e = Online with Embedded Supports.														
					Scale Score	Approaches	Meets	Masters	Reading		Writing			
Student-ID									Number of Points Possible					
Info	Student	(TSDS ID)	Gr						26		26		Number of Points Achieved	
	AGUILAR	NOAH	J 2931425982	03	1317	NO	NO	NO		13	3			
e	ALVARADO	XIMENA	1753216737	03	1265	NO	NO	NO		8	5			
e	ARROYO	GISELLE	F 7857247766	03	1103	NO	NO	NO		6	0			
e	BAGUES	DANIEL	2658644191	03	1333	NO	NO	NO		12	5			
e	BENAVIDES	BENJAMIN	1861527187	03	1283	NO	NO	NO		10	4			
e	BIRDEN	ADALYNN	K 5941199171	03	1159	NO	NO	NO		6	2			
e	CARRASCO BAEZA	FELIX	E 3471287329	03	1206	NO	NO	NO		7	3			
	CHAVEZ BERNAL	ASHLEYN	M 9246587944	03	1333	NO	NO	NO		11	6			
e	CHAVEZ VEGA	JOSE	M 4381943252	03	1300	NO	NO	NO		10	5			
	CHAVIRA	KENIA	G 1548655244	03	---	---	---	---		ADMINISTERED STAAR SPANISH TEST				
e	CURTIS	CHANCE	W 5339958264	03	1333	NO	NO	NO		11	6			
e	FLORES POMPA	OZMARI	Y 5963759366	03	1183	NO	NO	NO		6	3			
e	GALLEGOS	MIRIAM	J 7466747515	03	1300	NO	NO	NO		7	8			
e	GARCIA	ARIEL	A 6327349595	03	1317	NO	NO	NO		8	8			
e	GOMEZ SEGOVIA	SAUL	A 7573435525	03	1226	NO	NO	NO		10	1			
	HERAS	LIANN	A 1635471133	03	---	---	---	---		ADMINISTERED STAAR SPANISH TEST				
e	HERNANDEZ	DANIEL	W 9782722529	03	1206	NO	NO	NO		6	4			
e	HERNANDEZ CRESP	ANTHONY	J 6892352219	03	1246	NO	NO	NO		8	4			
	HERRERA GONZALE	OSCAR	A 3276892626	03	---	---	---	---		ADMINISTERED STAAR SPANISH TEST				
e	HUERTA	DEYLAND	E 5786831965	03	1226	NO	NO	NO		7	4			
e	LOPEZ	ISAIAH	K 7314377456	03	1300	NO	NO	NO		7	8			
e	LUJAN	FERNANDA	2681866995	03	1265	NO	NO	NO		8	5			
	LUJAN	MATTEO	8896736714	03	1317	NO	NO	NO		6	10			
e	MATA	ALFREDO	9675967633	03	1246	NO	NO	NO		9	3			
e	MCDORMAN	JONATHAN	R 8829385255	03	1246	NO	NO	NO		8	4			
e	MESTA	PENELOPE	R 6495894996	03	1333	NO	NO	NO		11	6			
e	MONTOYA	EDUARDO	8268775688	03	1333	NO	NO	NO		11	6			
	MORALES LABRADA	KEYLAN DE	1513627511	03	---	---	---	---		ADMINISTERED STAAR SPANISH TEST				
e	NEATHERLIN	DAKOTA	O 5414588961	03	1317	NO	NO	NO		12	4			
e	ODUARDO	YAIR	1862978166	03	1246	NO	NO	NO		8	4			
	ONTIVEROS VILLA	DYLAN ALON	8282954365	03	---	---	---	---		ADMINISTERED STAAR SPANISH TEST				
e	ORTEGA HOLGUIN	DYLAN	9179693873	03	1317	NO	NO	NO		12	4			
	ORTIZ ARALUZ	VICTOR	9213414439	03	---	---	---	---		ADMINISTERED STAAR SPANISH TEST				
e	PAYAN HINOJOS	ANDREA	5786116972	03	1283	NO	NO	NO		9	5			
e	PIMENTEL	ADRIEL	Z 9976869975	03	1333	NO	NO	NO		11	6			
e	PORRAS	EZEQUIEL	T 4689315787	03	1183	NO	NO	NO		6	3			
e	PORRAS	JAIME	A 7953996642	03	1317	NO	NO	NO		11	5			
	PORTILLO	JORGE	G 1418854115	03	1206	NO	NO	NO		7	3			
e	RETANA MIRELES	NOEL	9272546699	03	1159	NO	NO	NO		6	2			
e	RODRIGUEZ	JOSUE	M 8459962458	03	1265	NO	NO	NO		10	3			



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 3 Reading Language Arts
Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports.				Scale Score	Approaches	Meets	Masters	Results for Each Reporting Category	
								1	2
				Reading		Writing			
				Number of Points Possible		Number of Points Possible			
				26		26			
				Number of Points Achieved		Number of Points Achieved			
Info	Student	Student-ID (TSDS ID)	Gr						
e	RODRIGUEZ MARQU ROMERO	SERGIO KENDRA	J 4272122789 03 3973721491 03	1333 ---	NO ---	NO ---	NO ---	13 ADMINISTERED STAAR SPANISH TEST	4
e	ROQUE SALCIDO	NOAH ADAMARIS	N 3487582597 03 M 7873691489 03	1206 ---	NO ---	NO ---	NO ---	8 ADMINISTERED STAAR SPANISH TEST	2
e	TARANGO	TAYLOR	T 8313391855 03	1283	NO	NO	NO	9	5
	VALLES CRISTOBA	IAN	D 8241952945 03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	VENEGAS CARBAJA	JOSE	M 5156917828 03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	VERDE TORRES	ASHLY MARI	9412169124 03	1246	NO	NO	NO	11	1
	VESTEIRO PIRIS	JOAQUIN	4593522196 03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
TOTAL STUDENTS LISTED: 49				AVERAGE:	1265			----- AVERAGE -----	
TOTAL STUDENTS TESTED: 38				NUMBER:		0	0	8.9	4.3
				PERCENT:		0	0	34	17



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 3 Mathematics

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
Campus: 126 MURRY FLY EL

Report Date: JULY 2025
Date of Testing: SPRING 2025

Legend					Results for Each Reporting Category							
--- = No Information Available					1	2	3	4				
e = Online with Embedded Supports.					Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy				
Student-ID					Number of Points Possible							
Info	Student	(TSDS ID)	Gr	Scale Score	Approaches	Meets	Masters	12	14	7	4	
					Number of Points Achieved							
	AGUILAR	NOAH	J 2931425982	03	1330	NO	NO	NO	6	3	3	1
e	ALVARADO	XIMENA	1753216737	03	1233	NO	NO	NO	4	1	2	1
e	BENAVIDES	BENJAMIN	1861527187	03	1255	NO	NO	NO	4	1	3	1
e	BIRDEN	ADALYNN	K 5941199171	03	1184	NO	NO	NO	3	0	0	3
e	CARRASCO	AUBRIANA	J 6784188977	03	1294	NO	NO	NO	7	0	4	0
e	CASTANEDA	MAIDY	L 3896292412	03	1255	NO	NO	NO	4	1	3	1
e	CORRAL CAMPA	KIM	A 6724284562	03	1347	NO	NO	NO	6	4	3	1
e	FLORES POMPA	OZMARI	Y 5963759366	03	1275	NO	NO	NO	3	2	4	1
e	GARCIA	ARIEL	A 6327349595	03	1312	NO	NO	NO	4	5	2	1
e	GOMEZ SEGOVIA	SAUL	A 7573435525	03	1330	NO	NO	NO	4	3	4	2
e	GONZALES	ARYALLI	D 8864248641	03	1312	NO	NO	NO	6	2	2	2
e	HERAS	LIANN	A 1635471133	03	1347	NO	NO	NO	4	6	3	1
e	HERNANDEZ	DANIEL	W 9782722529	03	1255	NO	NO	NO	4	1	2	2
e	HERNANDEZ CRESP	ANTHONY	J 6892352219	03	1275	NO	NO	NO	5	1	4	0
e	HERRERA GONZALE	OSCAR	A 3276892626	03	1275	NO	NO	NO	5	1	3	1
e	HUERTA	DEYLAND	E 5786831965	03	1255	NO	NO	NO	1	3	4	1
e	LOPEZ	AZARIAH	J 8288459633	03	1330	NO	NO	NO	5	1	5	2
e	LOPEZ	ISAIAH	K 7314377456	03	1312	NO	NO	NO	5	2	3	2
e	LOYA	JOELIE	6451132179	03	1347	NO	NO	NO	1	6	4	3
e	LUJAN	FERNANDA	2681866995	03	1330	NO	NO	NO	5	2	4	2
e	LUJAN	YARETZI	M 7637123642	03	1184	NO	NO	NO	1	1	2	2
e	MATA	ALFREDO	9675967633	03	1294	NO	NO	NO	6	0	4	1
e	MCDORMAN	JONATHAN	R 8829385255	03	1255	NO	NO	NO	3	2	4	0
e	MONTOYA	DANIEL	O 7318234161	03	1347	NO	NO	NO	7	5	1	1
e	MONTOYA	EDUARDO	8268775688	03	1312	NO	NO	NO	4	4	3	1
e	MORAN	FRANKO	5748858894	03	1312	NO	NO	NO	5	3	3	1
e	NEATHERLIN	DAKOTA	O 5414588961	03	1347	NO	NO	NO	5	3	4	2
e	ODUARDO	YAIR	1862978166	03	1312	NO	NO	NO	6	1	3	2
e	OLVERA NUNEZ	ANA	S 4754862155	03	1312	NO	NO	NO	6	3	1	2
e	ONTIVEROS VILLA	DYLAN ALON	8282954365	03	1184	NO	NO	NO	2	0	3	1
e	ORTEGA HOLGUIN	DYLAN	9179693873	03	1312	NO	NO	NO	5	3	4	0
e	ORTIZ ARALUZ	VICTOR	9213414439	03	1294	NO	NO	NO	5	3	3	0
e	PORRAS	EZEQUIEL	T 4689315787	03	1275	NO	NO	NO	2	5	1	2
e	PORRAS	JAIME	A 7953996642	03	1210	NO	NO	NO	3	1	3	0
e	PORTILLO	JORGE	G 1418854115	03	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
e	RAMIREZ	EBENEZER	A 5517435254	03	1210	NO	NO	NO	1	2	3	1
e	RETANA MIRELES	NOEL	9272546699	03	1330	NO	NO	NO	4	2	5	2
e	RIVERA	DAVIAN	X 3448838977	03	1312	NO	NO	NO	5	2	4	1
e	RIVERA	MELODY	M 7855779256	03	1347	NO	NO	NO	6	4	3	1
e	RODRIGUEZ	JOSUE	M 8459962458	03	1294	NO	NO	NO	5	2	3	1



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 3 Mathematics

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports.				Scale Score	Approaches	Meets	Masters	Results for Each Reporting Category				
								1	2	3	4	
								Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
								Number of Points Possible				
								12	14	7	4	
								Number of Points Achieved				
Info	Student	Student-ID (TSDS ID)	Gr									
e	RODRIGUEZ MARQU	SERGIO	J 4272122789	03	1312	NO	NO	NO	4	1	4	3
e	ROMERO	KENDRA	3973721491	03	1233	NO	NO	NO	2	3	2	1
e	RONQUILLO GARCI	CAMILA	2729922121	03	1330	NO	NO	NO	6	1	4	2
e	ROQUE	NOAH	N 3487582597	03	1233	NO	NO	NO	3	1	3	1
e	RUBIO	ALEEAH	A 9628742892	03	1330	NO	NO	NO	7	2	3	1
	SALINAS	JAEDA	M 6239474916	03	1275	NO	NO	NO	5	3	1	1
	STIDHAM	LILIANA	9681595262	03	1233	NO	NO	NO	2	1	3	2
e	TARANGO	TAYLOR	T 8313391855	03	1312	NO	NO	NO	5	2	4	1
	TARANGO	XAIVEN	L 7317963364	03	1294	NO	NO	NO	4	1	5	1
e	VALLES CRISTOBA	IAN	D 8241952945	03	1294	NO	NO	NO	2	3	4	2
	VASQUEZ	NOHELI	3614366758	03	1312	NO	NO	NO	5	4	2	1
e	VENEGAS CARBAJA	JOSE	M 5156917828	03	1312	NO	NO	NO	4	4	4	0
e	ZAMBRANO	AMIYAH'LYN	M 5989311834	03	1120	NO	NO	NO	2	1	1	0
TOTAL STUDENTS LISTED: 53					AVERAGE:				AVERAGE			
TOTAL STUDENTS TESTED: 52					NUMBER:			4.2	2.3	3.1	1.3	
					PERCENT:			35	16	44	31	
				1286	0	0	0					
					0	0	0					



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Confidential Campus Roster Grade 3 Reading Language Arts Students Not Achieving Approaches Grade Level

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend								Results for Each Reporting Category		
--- = No Information Available e = Online with Embedded Supports.								1	2	
								Reading	Writing	
								Number of Points Possible		
								26	26	
								Number of Points Achieved		
Info	Student	Student-ID (TSDS ID)	Gr	Scale Score	Approaches	Meets	Masters			
e	AGUNDIS CHAVERR	DALEYZA	6357378224	03	S-1129	NO	NO	NO	7	3
e	CHAVIRA	KENIA	G 1548655244	03	S-1282	NO	NO	NO	9	10
e	DE LA O REA	IKER	M 9539496527	03	S-1168	NO	NO	NO	7	5
e	FERNANDEZ SABOR	JOSMANY	1386148121	03	S-1186	NO	NO	NO	10	3
	GARCIA ESQUER	SANTIAGO	8113192476	03	S-1204	NO	NO	NO	10	4
	GUTIERREZ VILLA	MANUEL	A 9842946398	03	S-1129	NO	NO	NO	7	3
	HERAS	LIANN	A 1635471133	03	S-1204	NO	NO	NO	9	5
	HERRERA GONZALE	OSCAR	A 3276892626	03	S-1186	NO	NO	NO	9	4
	LOPEZ MENDOZA	DAVID	I 9625572422	03	S-1220	NO	NO	NO	9	6
e	MORALES LABRADA	KEYLAN DE	1513627511	03	S-1252	NO	NO	NO	11	6
	NAJERA RAMIREZ	REGINALDO	9479269171	03	S-1236	NO	NO	NO	8	8
	NEVAREZ LEYVA	VICTORIA	2436395675	03	S-1267	NO	NO	NO	11	7
e	ONTIVEROS VILLA	DYLAN ALON	8282954365	03	S-1310	NO	NO	NO	14	7
	ORTIZ ARALUZ	VICTOR	9213414439	03	S-1236	NO	NO	NO	9	7
e	ORTIZ ZAPATA	KEIDY	M 9411598234	03	S-1236	NO	NO	NO	13	3
	PAYAN HINOJOS	ANDREA	5786116972	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST	
	PORTILLO	JORGE	G 1418854115	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST	
	QUINONES	CASSANDRA	D 4744934617	03	S-1220	NO	NO	NO	9	6
e	REY	MATEO	A 3443261833	03	S-1129	NO	NO	NO	6	4
e	RODRIGUEZ SIDAS	ANGELA	N 7891466769	03	S-1186	NO	NO	NO	9	4
e	ROMERO	KENDRA	3973721491	03	S-1267	NO	NO	NO	13	5
	SALCIDO	ADAMARIS	M 7873691489	03	S-1282	NO	NO	NO	7	12
	TERRAZAS CHAVEZ	PAULINA	J 6538552676	03	S-1168	NO	NO	NO	5	7
e	TORRES GARCIA	VIOLETTA	6278719118	03	S-1296	NO	NO	NO	14	6
e	TORRES GONZALEZ	DANIEL	2511552663	03	S-1083	NO	NO	NO	7	1
e	VALLES CRISTOBA	IAN	D 8241952945	03	S-1236	NO	NO	NO	9	7
e	VENEGAS CARBAJA	JOSE	M 5156917828	03	S-1204	NO	NO	NO	9	5
e	VESTEIRO PIRIS	JOAQUIN	4593522196	03	S-1296	NO	NO	NO	15	5
	ZARRAZOLA	FERNANDO	I 9269723623	03	S-1252	NO	NO	NO	11	6
TOTAL STUDENTS LISTED: 29								----- AVERAGE -----		
TOTAL STUDENTS TESTED: 27								9.5	5.5	
								37	21	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Confidential Campus Roster

Grade 3 Mathematics

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
Campus: 126 MURRY FLY EL

Report Date: JULY 2025
Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports.					Scale Score	Approaches	Meets	Masters	Results for Each Reporting Category				
									1	2	3	4	
Info	Student	Student-ID (TSDS ID)	Gr						Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
									12	14	7	4	
									Number of Points Possible				
									Number of Points Achieved				
e	AGUNDIS CHAVERR	DALEYZA	6357378224	03	1255	NO	NO	NO	2	2	4	1	
e	DE LA O REA	IKER	M 9539496527	03	1275	NO	NO	NO	4	3	3	0	
e	FERNANDEZ SABOR	JOSMANY	1386148121	03	1210	NO	NO	NO	3	0	3	1	
	GUERRERO JIMENE	YENDRICKSO	S 3595657993	03	1312	NO	NO	NO	5	3	3	1	
e	GUTIERREZ VILLA	MANUEL	A 9842946398	03	1347	NO	NO	NO	5	5	3	1	
	HERAS	LIANN	A 1635471133	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	HERRERA GONZALE	OSCAR	A 3276892626	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	LOPEZ MENDOZA	DAVID	I 9625572422	03	1347	NO	NO	NO	5	5	1	3	
	LOYA	JOELIE	6451132179	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	NAJERA RAMIREZ	REGINALDO	9479269171	03	1330	NO	NO	NO	6	2	4	1	
e	NEVAREZ LEYVA	VICTORIA	2436395675	03	1275	NO	NO	NO	3	3	3	1	
	OLVERA NUNEZ	ANA	S 4754862155	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	ONTIVEROS VILLA	DYLAN ALON	8282954365	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	ORTIZ ARALUZ	VICTOR	9213414439	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
e	ORTIZ ZAPATA	KEIDY	M 9411598234	03	1294	NO	NO	NO	3	3	4	1	
	PORTILLO	JORGE	G 1418854115	03	1312	NO	NO	NO	3	3	5	1	
e	REY	MATEO	A 3443261833	03	1233	NO	NO	NO	2	1	3	2	
e	RODRIGUEZ SIDAS	ANGELA	N 7891466769	03	1294	NO	NO	NO	7	2	1	1	
	ROMERO	KENDRA	3973721491	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
e	TORRES GARCIA	VIOLETTA	6278719118	03	1330	NO	NO	NO	4	4	4	1	
e	TORRES GONZALEZ	DANIEL	2511552663	03	1155	NO	NO	NO	0	0	4	1	
	VALLER CRISTOBA	IAN	D 8241952945	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	VENEGAS CARBAJA	JOSE	M 5156917828	03	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
e	ZARRAZOLA	FERNANDO	I 9269723623	03	1275	NO	NO	NO	3	3	3	1	
TOTAL STUDENTS LISTED: 24					AVERAGE:				AVERAGE				
TOTAL STUDENTS TESTED: 15						1283	0	0	0	3.7	2.6	3.2	1.1
							0	0	31	19	46	28	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 4 Reading Language Arts

All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category	
									1	2
				Reading		Writing				
				Number of Points Possible		Number of Points Possible				
				26		26				
				Number of Points Achieved		Number of Points Achieved				
Info	Student	Student-ID (TSDS ID)	Gr							
	AKEL	LORENZO	I 4473644618 04	1654	YES	YES	NO	2	16	21
	AKEL	LUCIANO	E 1723639249 04	1564	YES	YES	NO	2	16	13
e	ALMANCE	AVA	G 2588916546 04	1446	YES	NO	NO	2	7	12
	ALMANCE	JEZ	A 8297757838 04	1629	YES	YES	NO	2	14	21
e	ALMARAZ	SEBASTIAN	H 4537235179 04	1316	NO	NO	NO	1	7	4
e	ALVARADO	LIAM	A 8524161256 04	1543	YES	NO	NO	2	12	15
e	ANAYA	SOFIA	7735529597 04	1641	YES	YES	NO		18	18
	ARREDONDO	ILIAN	C 5664722142 04	1618	YES	YES	NO		16	18
	ARREDONDO	MAXIMO	L 7631979618 04	1654	YES	YES	NO	0	16	21
e	ARROYO	FERNANDO	5495421949 04	1316	NO	NO	NO	1	6	5
	ARZATE	DIEGO	N 8741291727 04	1552	YES	YES	NO	0	14	14
e	BAEZA	JAYLA	N 2363988744 04	1473	YES	NO	NO	1	10	11
	BARAJAS	EVA	D 4615668295 04	1654	YES	YES	NO	0	18	19
	BARBON OTANO	GIRENESY	1633257614 04	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	BARBOZA	DAVID	5899312351 04	1460	YES	NO	NO	1	11	9
e	BERSOSA	NOAH	A 2894972458 04	1460	YES	NO	NO	1	10	10
	BLACK	ELLEN	R 6234753728 04	1731	YES	YES	YES	1	21	21
e	BRIONES GARCIA	BRIAN	A 9243961748 04	1316	NO	NO	NO		9	2
	BRITO	SOPHIA	3787972781 04	1682	YES	YES	YES	1	20	19
	BURROLA	FERNANDO	2963433492 04	1585	YES	YES	NO	0	12	19
	BURROLA	NATANIEL	9824221735 04	1585	YES	YES	NO	1	16	15
	BUSTILLOS VILLA	CRISTINA	N 7567335743 04	1552	YES	YES	NO		16	12
e	CARRASCO TERAN	BILLY	7329326763 04	1274	NO	NO	NO		6	3
	CARRILLO	ADILENE	I 5887164778 04	1697	YES	YES	YES	2	20	20
	CASAS ACOSTA	ALAN	3142291229 04	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	CASTOR	CAMILA	1584959363 04	1697	YES	YES	YES	1	19	21
	CASTRUITA	IKER	J 2219574857 04	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	CERVANTES	EMELY	S 5569827587 04	1414	YES	NO	NO	0	9	8
e	CHACON	KENYA	S 7292447872 04	1370	NO	NO	NO	0	8	6
e	CHAVIRA	AMAYANNE	A 9317819362 04	1402	NO	NO	NO		7	9
	CHAVIRA BORUNDA	DIEGO	Y 1949743322 04	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	COCHRAN	MALACHI	D 9942978445 04	1533	YES	NO	NO	1	15	11
	COLLINS	ZELAIYA	J 7469148477 04	1543	YES	NO	NO	0	16	11
	CORONADO HERNAN	IVAN	B 7265715268 04	1575	YES	YES	NO	0	16	14
	CRUZ	ALEXANDER	Z 3689584345 04	1585	YES	YES	NO	1	14	17
e	CRUZ	VERONICA	P 9219669188 04	1335	NO	NO	NO	1	9	3
	CURTIS	FAITH	J 4584731322 04	1486	YES	NO	NO	0	10	12
e	DEVINE	KAYDEN	O 9675639865 04	1432	YES	NO	NO	1	8	10
	DOMINGUEZ	ABEL	3424748994 04	1510	YES	NO	NO	1	14	10
e	ESPINOZA MORENO	GIOVANNA	3825266761 04	1564	YES	YES	NO	1	15	14



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 4 Reading Language Arts

All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category	
									1	2
Info	Student	Student-ID		Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Reading	Writing
		(TSDS ID)	Gr						Number of Points Possible	Number of Points Achieved
									26	26
									ADMINISTERED STAAR SPANISH TEST	
	ESTRADA GOMEZ	MAURY	E 8249935659	04	---	---	---	---	20	24
	FABELA TREVIZO	JOSELIN	D 3251998846	04	1771	YES	YES	2	20	20
	FRANCO	ISABEL	A 6391858594	04	1697	YES	YES	1	14	15
e	FURSTENBERG	CHRISTOPHE	T 5639237414	04	1564	YES	YES	NO	2	18
	GABALDON	ADRIAN	7688576733	04	1641	YES	YES	NO	2	18
e	GALINDO	MIRANDA	I 1835238874	04	1335	NO	NO	NO	0	6
e	GARCIA	ALISON	4238986423	04	1564	YES	YES	NO	2	9
e	GARCIA	MELANIE	S 2978392746	04	1225	NO	NO	NO	2	4
e	GARCIA	SAMANTHA	N 6924542522	04	1596	YES	YES	NO	1	15
	GARCIA MORALES	AYLEEN	3373455421	04	1750	YES	YES	YES	1	23
	GOMEZ SEGOVIA	URIEL	A 1845742818	04	1731	YES	YES	YES	1	20
e	GONZALEZ	BRANDON	V 1826536817	04	1585	YES	YES	NO	2	14
e	GONZALEZ	JOEY	J 2978823984	04	1543	YES	NO	NO	1	18
	GUTIERREZ ROMER	ANGEL	E 6967682466	04	1606	YES	YES	NO	1	17
	HEREDIA	YALEXI	A 7759455232	04	1543	YES	NO	NO	0	15
e	HERNANDEZ	ANNA	F 3165989559	04	1522	YES	NO	NO	1	10
	HERNANDEZ	JOSE	R 2598263286	04	1543	YES	NO	NO	1	10
e	HERNANDEZ	MAGGIE	M 4475828112	04	1370	NO	NO	NO	2	9
	HERNANDEZ	MATEO	C 3396244338	04	1750	YES	YES	YES	2	20
	HERNANDEZ LOYA	IKER	J 9569849754	04	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	HINOJOS	BRYAN	9885571159	04	1370	NO	NO	NO	0	10
	HOLGUIN	SEBASTIAN	4581567912	04	1795	YES	YES	YES	2	23
	HUBBARD	NAVARIOUS	D 4614965822	04	1750	YES	YES	YES	1	21
e	HUERTA	ELIAZER	4498955455	04	1251	NO	NO	NO	0	5
	JACQUEZ	GOHAN	A 8447782549	04	1596	YES	YES	NO	1	14
	JAQUEZ	HOMERO	1716594294	04	1575	YES	YES	NO	1	12
	JIMENEZ	OMAR	A 4536299785	04	1713	YES	YES	YES	1	17
e	JONES	ALEJANDRO	K 1341922766	04	1402	NO	NO	NO	1	9
	JUAREZ	JORGE	A 9533726687	04	1663	YES	YES	YES	1	17
e	JUAREZ	JOSIAH	I 2429954982	04	1533	YES	NO	NO	1	13
e	LEYVA	ALESSANDRA	4545683584	04	1552	YES	YES	NO	1	14
	LEYVA	ALEXIS	C 9346257245	04	1596	YES	YES	NO	1	16
e	LOMAS	JASE	6427792695	04	1414	YES	NO	NO	0	10
	LOPEZ	ISAAC	7162578144	04	1446	YES	NO	NO	1	11
e	LOPEZ	OSCAR	5794595817	04	1552	YES	YES	NO	2	11
e	LOZANO	ALEXIS	E 5268363832	04	1370	NO	NO	NO	1	9
e	LOZANO	ANDREA	E 5689931438	04	1446	YES	NO	NO	0	12
e	LUJAN JAQUEZ	LUIS	A 7396419859	04	1543	YES	NO	NO	0	13
	MANZO	JULIAN	A 5668386287	04	1575	YES	YES	NO	1	15
e	MARQUEZ SOTO	MELANY	D 9873415629	04	1387	NO	NO	NO	1	10



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 4 Reading Language Arts

All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category		
--- = No Information Available									1	2	
e = Online with Embedded Supports.									Number of Points Possible		
Progress Measure: 0=Limited, 1=Expected, 2=Accelerated											
Info	Student	Student-ID (TSDS ID)	Gr						26	26	
				Number of Points Achieved							
	MARROQUIN	JOHNATHAN	D 7886379527	04	1641	YES	YES	NO	2	18	18
e	MARTINEZ	DESTINII	A 2281751627	04	1473	YES	NO	NO	1	10	11
	MARTINEZ FRAUST	SEBASTIAN	7968125332	04	1498	YES	NO	NO	1	10	13
	MCKAMIE	BRAYDEN	W 2823869263	04	1473	YES	NO	NO	1	14	7
e	MEDINA	AZIEL	A 2791715762	04	1522	YES	NO	NO	1	13	12
e	MELENDEZ	ROYCE	A 8136476349	04	1370	NO	NO	NO	1	10	4
e	MENDOZA	DAMIAN	I 8268625252	04	1486	YES	NO	NO	1	12	10
e	MENDOZA	IAN	A 8382796176	04	1486	YES	NO	NO	0	10	12
	MONTOYA	ARIANNA	R 7511874754	04	1606	YES	YES	NO	1	15	18
e	MUNIZ AMPARAN	OLIVER	1292885335	04	1486	YES	NO	NO	1	11	11
e	MUNOZ	ALEXIS	B 1355742838	04	1460	YES	NO	NO	2	8	12
e	MURO	NATALY	A 4499686113	04	1446	YES	NO	NO	1	14	5
	NEVAREZ LEYVA	MATEO	2514636949	04	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	NOLASCO	CAMILA	2514899591	04	1274	NO	NO	NO	---	4	5
	NUNEZ BACA	JAYDEN	R 2215379286	04	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	OCHOA	JESIAH	M 1479528692	04	1564	YES	YES	NO	1	14	15
	OLIVAS	FABIAN	U 2613469137	04	1731	YES	YES	YES	2	20	22
e	OLIVAS HERNANDE	OCTAVIO	A 3786378681	04	1522	YES	NO	NO	0	10	15
e	ORONA	RAMIRO	3421463352	04	1460	YES	NO	NO	2	10	10
	ORTEGA	BRYAN	5919567562	04	1510	YES	NO	NO	1	9	15
e	ORTIZ	JAYLA	A 9268971429	04	1795	YES	YES	YES	2	25	20
	ORTIZ ARALUZ	ALLISSON Y	2118936834	04	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	PALOMARES CALDE	DAILEEN	G 5736859793	04	1533	YES	NO	NO	2	17	9
e	PANUCO JARAMILL	DAMIAN	A 7496844322	04	1486	YES	NO	NO	1	9	13
e	PEREGRINO	ALEXIA	A 9719532297	04	1522	YES	NO	NO	2	9	16
e	POLANCO	SOFIA	3364579342	04	1446	YES	NO	NO	1	7	12
	RAMIREZ	ARIA	A 2212725523	04	1682	YES	YES	YES	1	19	20
	RAMIREZ	DAXTYN	E 8132189647	04	1771	YES	YES	YES	2	23	21
	RAMIREZ	VIKTOR	R 6572244369	04	1682	YES	YES	YES	1	18	21
	RAMIREZ SANCHEZ	JOLIE	I 5264423652	04	1629	YES	YES	NO	0	16	19
	RAMOS SIERRA	GUIMEL	V 7529798723	04	1575	YES	YES	NO	0	14	16
	REY	LEXI	F 9223366828	04	1663	YES	YES	YES	2	15	23
	REY	RONNIE	R 7246165495	04	1750	YES	YES	YES	2	20	23
e	RIVERO VARELA	JASON	J 6718633275	04	1387	NO	NO	NO	0	8	7
e	ROBERTSON	LILLIAN	G 3912822522	04	1460	YES	NO	NO	1	13	7
	RODRIGUEZ	DANIEL	1223196186	04	1606	YES	YES	NO	2	16	17
	RODRIGUEZ	FABIAN	6446419481	04	1387	NO	NO	NO	0	6	9
	RODRIGUEZ	JULYSSA	I 2323721577	04	1575	YES	YES	NO	1	11	19
e	ROMERO	IBRAIM	5825132929	04	1460	YES	NO	NO	0	10	10
e	RUBIO	ADILEH	9728477414	04	1370	NO	NO	NO	0	7	7



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 4 Reading Language Arts

All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category	
--- = No Information Available									1	2
e = Online with Embedded Supports.									Reading	Writing
Progress Measure: 0=Limited, 1=Expected, 2=Accelerated									Number of Points Possible	
Info	Student	Student-ID (TSDS ID)	Gr	26	26	Number of Points Achieved				
	SALAS MADRID	PAUL	I 7528614386 04	1596	YES	YES	NO		14	18
e	SALCIDO	SERGIO	A 9398982692 04	1402	NO	NO	NO	2	7	9
e	SANCHEZ	JORGE	R 2726721419 04	1296	NO	NO	NO	0	5	5
	SANCHEZ	LEONEL	4869827522 04	1731	YES	YES	YES	2	21	21
	SANCHEZ	LORENZO	E 2381285881 04	1629	YES	YES	NO	1	21	14
	SEGURA	EMILIANO	4834828492 04	1713	YES	YES	YES	1	18	23
	SOSA	EMMA	J 3986362991 04	1682	YES	YES	YES	2	18	21
e	SOTO	ARIDAI	N 6271721788 04	1498	YES	NO	NO	1	15	8
	SOTO	DAMIAN	3168321133 04	1663	YES	YES	YES		21	17
e	TAVAREZ	FAYTHE	N 2318843295 04	1353	NO	NO	NO	2	6	7
	TAVAREZ	LEILANI	J 2433279259 04	1316	NO	NO	NO		4	7
	URIAS TERCERO	HALEY	A 6438874159 04	1402	NO	NO	NO	1	11	5
	VALENCIA	SERGIO	P 6619594328 04	1552	YES	YES	NO	1	14	14
	VALENZUELA	ANNALEISE	G 3344634542 04	1618	YES	YES	NO	2	16	18
e	VILLALOBOS RAMO	DIANNELLY	E 5199886215 04	1353	NO	NO	NO		12	1
e	VILLARREAL	JUSTIN	O 2612183396 04	1596	YES	YES	NO	2	12	20
e	WELLS	DAKOTA	B 3774986517 04	1296	NO	NO	NO	0	8	2
	WEST	JAYDA	A 8126128739 04	1697	YES	YES	YES	1	22	18
	ZARAGOZA	KAITLYN	Y 2281268136 04	1682	YES	YES	YES	2	17	22
e	ZAVALA	GISELLE	V 4954562627 04	1473	YES	NO	NO	0	8	13
	ZUBIA HERNANDEZ	YAREXY	K 9158218963 04	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
TOTAL STUDENTS LISTED: 141		AVERAGE:		1535					----- AVERAGE -----	
TOTAL STUDENTS TESTED: 131		NUMBER:			104	64	26		13.3	13.5
		PERCENT:			79	49	20		51	52



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 4 Mathematics
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category				
									1	2	3	4	
Info	Student	Student-ID							Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
		(TSDS ID)	Gr						10	12	13	5	
									Number of Points Possible				
									Number of Points Achieved				
	AKEL	LORENZO	I 4473644618	04	1768	YES	YES	YES	2	10	10	10	4
	AKEL	LUCIANO	E 1723639249	04	1740	YES	YES	YES	2	10	8	10	5
e	ALMANCE	AVA	G 2588916546	04	1436	NO	NO	NO	1	4	3	5	3
	ALMANCE	JEZ	A 8297757838	04	1601	YES	YES	NO	2	9	5	8	4
e	ALMARAZ	SEBASTIAN	H 4537235179	04	1436	NO	NO	NO	2	2	6	5	2
e	ALVARADO	LIAM	A 8524161256	04	1618	YES	YES	NO	2	7	8	7	5
e	ANAYA	SOFIA	7735529597	04	1768	YES	YES	YES	1	9	10	10	5
	ARREDONDO	ILIAN	C 5664722142	04	1356	NO	NO	NO		4	2	3	1
	ARREDONDO	MAXIMO	L 7631979618	04	1835	YES	YES	YES	2	8	11	12	5
e	ARROYO	FERNANDO	5495421949	04	1318	NO	NO	NO	0	1	1	5	1
	ARZATE	DIEGO	N 8741291727	04	1835	YES	YES	YES	2	10	11	10	5
e	BAEZA	JAYLA	N 2363988744	04	1450	NO	NO	NO	1	5	2	5	4
	BARAJAS	EVA	D 4615668295	04	1835	YES	YES	YES	1	10	10	12	4
	BARBON OTANO	GIRENESY	1633257614	04	1538	YES	NO	NO	2	6	6	5	5
e	BARBOZA	DAVID	5899312351	04	1436	NO	NO	NO	1	2	4	7	2
e	BERSOSA	NOAH	A 2894972458	04	1480	YES	NO	NO	0	4	5	5	4
	BLACK	ELLEN	R 6234753728	04	1798	YES	YES	YES	1	10	11	9	5
e	BRIONES GARCIA	BRIAN	A 9243961748	04	1318	NO	NO	NO	0	3	1	3	1
	BRITO	SOPHIA	3787972781	04	1601	YES	YES	NO	1	7	8	6	5
	BURROLA	FERNANDO	2963433492	04	1654	YES	YES	NO	0	6	10	8	5
	BURROLA	NATANIEL	9824221735	04	1450	NO	NO	NO	0	4	4	6	2
	BUSTILLOS VILLA	CRISTINA	N 7567335743	04	1494	YES	NO	NO	1	7	5	5	2
e	CARRASCO TERAN	BILLY	7329326763	04	1337	NO	NO	NO	0	2	3	3	1
	CARRILLO	ADILENE	I 5887164778	04	1601	YES	YES	NO	2	6	7	9	4
e	CASAS ACOSTA	ALAN	3142291229	04	1585	YES	YES	NO	0	7	6	8	4
	CASTOR	CAMILA	1584959363	04	1879	YES	YES	YES	1	10	11	11	5
	CASTRUITA	IKER	J 2219574857	04	1673	YES	YES	NO	1	8	9	9	4
	CERVANTES	EMELY	S 5569827587	04	1524	YES	NO	NO	0	6	4	8	3
e	CHACON	KENYA	S 7292447872	04	1509	YES	NO	NO	1	6	5	6	3
e	CHAVIRA	AMAYANNE	A 9317819362	04	1436	NO	NO	NO	0	4	6	3	2
	CHAVIRA BORUNDA	DIEGO	Y 1949743322	04	1740	YES	YES	YES	2	10	9	9	5
	COCHRAN	MALACHI	D 9942978445	04	1524	YES	NO	NO	2	5	4	8	4
	COLLINS	ZELAIYA	J 7469148477	04	1716	YES	YES	YES	2	9	7	11	5
	CORONADO HERNAN	IVAN	B 7265715268	04	1835	YES	YES	YES	1	10	11	10	5
	CRUZ	ALEXANDER	Z 3689584345	04	1635	YES	YES	NO	1	9	9	5	5
e	CRUZ	VERONICA	P 9219669188	04	1421	NO	NO	NO	1	6	5	3	0
	CURTIS	FAITH	J 4584731322	04	1524	YES	NO	NO	2	5	4	9	3
e	DEVINE	KAYDEN	O 9675639865	04	1421	NO	NO	NO	1	3	2	6	3
	DOMINGUEZ	ABEL	3424748994	04	1716	YES	YES	YES	2	10	8	10	4
e	ESPINOZA MORENO	GIOVANNA	3825266761	04	1494	YES	NO	NO	2	5	6	6	2



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 4 Mathematics
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category			
									1	2	3	4
Info	Student	Student-ID		Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy
		(TSDS ID)	Gr						10	12	13	5
									Number of Points Possible			
									Number of Points Achieved			
e	ESTRADA GOMEZ	MAURY	E 8249935659	04	1635	YES	YES	NO	2	8	7	4
	FABELA TREVIZO	JOSELIN	D 3251998846	04	1585	YES	YES	NO	1	6	8	3
	FRANCO	ISABEL	A 6391858594	04	1798	YES	YES	YES	1	10	9	5
e	FURSTENBERG	CHRISTOPHE	T 5639237414	04	1601	YES	YES	NO	2	8	7	4
	GABALDON	ADRIAN	7688576733	04	1768	YES	YES	YES	2	10	11	5
e	GALINDO	MIRANDA	I 1835238874	04	1405	NO	NO	NO	0	3	4	1
	GARCIA	ALISON	4238986423	04	1673	YES	YES	NO	2	8	9	4
e	GARCIA	MELANIE	S 2978392746	04	1373	NO	NO	NO	2	2	6	1
e	GARCIA	SAMANTHA	N 6924542522	04	1494	YES	NO	NO	1	6	4	3
	GARCIA MORALES	AYLEEN	3373455421	04	1835	YES	YES	YES	1	9	12	4
	GOMEZ SEGOVIA	URIEL	A 1845742818	04	1716	YES	YES	YES	1	9	9	5
e	GONZALEZ	BRANDON	V 1826536817	04	1618	YES	YES	NO	1	8	5	5
	GONZALEZ	JOEY	J 2978823984	04	1557	YES	YES	NO	1	6	7	3
	GUTIERREZ ROMER	ANGEL	E 6967682466	04	1654	YES	YES	NO	1	9	7	5
	HEREDIA	YALEXI	A 7759455232	04	1557	YES	YES	NO	0	8	6	4
e	HERNANDEZ	ANNA	F 3165989559	04	1450	NO	NO	NO	0	4	3	3
	HERNANDEZ	JOSE	R 2598263286	04	1509	YES	NO	NO	1	7	4	4
e	HERNANDEZ	MAGGIE	M 4475828112	04	1405	NO	NO	NO	0	3	5	1
	HERNANDEZ	MATEO	C 3396244338	04	1835	YES	YES	YES	1	10	12	5
	HERNANDEZ LOYA	IKER	J 9569849754	04	1768	YES	YES	YES	2	8	11	4
	HINOJOS	BRYAN	9885571159	04	1509	YES	NO	NO	0	8	7	0
	HOLGUIN	SEBASTIAN	4581567912	04	1879	YES	YES	YES	2	10	13	4
	HUBBARD	NAVARIOUS	D 4614965822	04	1585	YES	YES	NO	0	7	5	4
e	HUERTA	ELIAZER	4498955455	04	1421	NO	NO	NO	1	2	4	4
	JACQUEZ	GOHAN	A 8447782549	04	1835	YES	YES	YES	1	10	12	5
	JAQUEZ	HOMERO	1716594294	04	1654	YES	YES	NO	1	7	8	4
	JIMENEZ	OMAR	A 4536299785	04	1740	YES	YES	YES	2	9	11	5
e	JONES	ALEJANDRO	K 1341922766	04	1405	NO	NO	NO	0	1	3	2
	JUAREZ	JORGE	A 9533726687	04	1673	YES	YES	NO	0	7	8	4
e	JUAREZ	JOSIAH	I 2429954982	04	1389	NO	NO	NO	1	2	4	3
e	LEYVA	ALESSANDRA	4545683584	04	1601	YES	YES	NO	2	8	8	4
	LEYVA	ALEXIS	C 9346257245	04	1554	YES	NO	NO	0	7	7	2
e	LOMAS	JASE	6427792695	04	1635	YES	YES	NO	2	9	7	4
	LOPEZ	ISAAC	7162578144	04	1480	YES	NO	NO	1	4	5	3
e	LOPEZ	OSCAR	5794595817	04	1690	YES	YES	YES	2	8	11	5
e	LOZANO	ALEXIS	E 5268363832	04	1450	NO	NO	NO	1	3	5	3
e	LOZANO	ANDREA	E 5689931438	04	1436	NO	NO	NO	2	4	4	4
e	LUJAN JAQUEZ	LUIS	A 7396419859	04	1635	YES	YES	NO	0	8	7	5
	MANZO	JULIAN	A 5668386287	04	1585	YES	YES	NO	0	7	7	4
e	MARQUEZ SOTO	MELANY	D 9873415629	04	1494	YES	NO	NO	1	4	5	3



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 4 Mathematics
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category				
									1	2	3	4	
Info	Student	Student-ID (TSDS ID)	Gr						Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
									10	12	13	5	
									Number of Points Possible				
									Number of Points Achieved				
e	MARROQUIN	JOHNATHAN	D 7886379527	04	1835	YES	YES	YES	2	9	9	13	5
	MARTINEZ	DESTINII	A 2281751627	04	1554	YES	NO	NO	1	8	6	6	3
	MARTINEZ FRAUST	SEBASTIAN	7968125332	04	1690	YES	YES	YES	1	9	10	7	5
	MCKAMIE	BRAYDEN	W 2823869263	04	1557	YES	YES	NO	1	9	4	6	5
e	MEDINA	AZIEL	A 2791715762	04	1554	YES	NO	NO	0	5	7	6	5
e	MELENDEZ	ROYCE	A 8136476349	04	1318	NO	NO	NO	0	2	3	1	2
e	MENDOZA	DAMIAN	I 8268625252	04	1524	YES	NO	NO	0	7	4	6	4
e	MENDOZA	IAN	A 8382796176	04	1690	YES	YES	YES	2	8	10	9	4
	MONTOYA	ARIANNA	R 7511874754	04	1601	YES	YES	NO	2	9	8	4	5
e	MUNIZ AMPARAN	OLIVER	1292885335	04	1654	YES	YES	NO	1	8	11	7	3
e	MUNOZ	ALEXIS	B 1355742838	04	1509	YES	NO	NO	1	7	5	5	3
e	MURO	NATALY	A 4499686113	04	1318	NO	NO	NO	1	2	3	3	0
e	NEVAREZ LEYVA	MATEO	2514636949	04	1524	YES	NO	NO	1	7	5	4	5
e	NOLASCO	CAMILA	2514899591	04	1436	NO	NO	NO	0	5	4	4	2
e	NUNEZ BACA	JAYDEN	R 2215379286	04	1740	YES	YES	YES	2	8	10	11	4
e	OCHOA	JESIAH	M 1479528692	04	1585	YES	YES	NO	0	8	7	6	4
	OLIVAS	FABIAN	U 2613469137	04	1740	YES	YES	YES	1	10	9	9	5
e	OLIVAS HERNANDE	OCTAVIO	A 3786378681	04	1373	NO	NO	NO	1	1	1	6	3
e	ORONA	RAMIRO	3421463352	04	1436	NO	NO	NO	1	4	2	6	3
	ORTEGA	BRYAN	5919567562	04	1740	YES	YES	YES	2	9	11	8	5
e	ORTIZ	JAYLA	A 9268971429	04	1601	YES	YES	NO	1	8	7	6	5
e	ORTIZ ARALUZ	ALLISSON Y	2118936834	04	1494	YES	NO	NO	1	6	7	3	3
e	PALOMARES CALDE	DAILEEN	G 5736859793	04	1389	NO	NO	NO	1	3	4	4	1
e	PANUCO JARAMILL	DAMIAN	A 7496844322	04	1538	YES	NO	NO	2	8	4	7	3
e	PEREGRINO	ALEXIA	A 9719532297	04	1524	YES	NO	NO	2	6	6	5	4
e	POLANCO	SOFIA	3364579342	04	1450	NO	NO	NO	0	4	4	5	3
	RAMIREZ	ARIA	A 2212725523	04	1654	YES	YES	NO	2	8	8	9	4
	RAMIREZ	DAXTYN	E 8132189647	04	1690	YES	YES	YES	1	9	8	9	5
	RAMIREZ	VIKTOR	R 6572244369	04	1879	YES	YES	YES	1	10	11	12	4
	RAMIREZ SANCHEZ	JOLIE	I 5264423652	04	1716	YES	YES	YES	1	9	9	10	4
	RAMOS SIERRA	GUIMEL	V 7529798723	04	1618	YES	YES	NO	0	8	9	5	5
	REY	LEXI	F 9223366828	04	1690	YES	YES	YES	2	10	8	9	4
	REY	RONNIE	R 7246165495	04	2130	YES	YES	YES	2	10	12	13	5
e	RIVERO VARELA	JASON	J 6718633275	04	1356	NO	NO	NO	0	1	3	3	3
e	ROBERTSON	LILLIAN	G 3912822522	04	1557	YES	YES	NO	1	8	8	5	3
	RODRIGUEZ	DANIEL	1223196186	04	1405	NO	NO	NO	0	3	3	4	3
	RODRIGUEZ	FABIAN	6446419481	04	1557	YES	YES	NO	1	6	10	5	3
	RODRIGUEZ	JULYSSA	I 2323721577	04	1654	YES	YES	NO	1	9	8	7	5
e	ROMERO	IBRAIM	5825132929	04	1601	YES	YES	NO	1	6	9	7	4
e	RUBIO	ADILEH	9728477414	04	1436	NO	NO	NO	0	3	4	5	3



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 4 Mathematics
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category				
									1	2	3	4	
Info	Student	Student-ID (TSDS ID) Gr							Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
		Number of Points Possible							10	12	13	5	
									Number of Points Achieved				
	SALAS MADRID	PAUL	I 7528614386	04	1635	YES	YES	NO	1	8	6	9	5
e	SALCIDO	SERGIO	A 9398982692	04	1296	NO	NO	NO	0	2	2	0	3
e	SANCHEZ	JORGE	R 2726721419	04	1450	NO	NO	NO	1	3	5	5	3
	SANCHEZ	LEONEL	4869827522	04	1835	YES	YES	YES	2	10	11	10	5
	SANCHEZ	LORENZO	E 2381285881	04	1798	YES	YES	YES	2	10	9	11	5
	SEGURA	EMILIANO	4834828492	04	1585	YES	YES	NO	1	9	7	5	4
	SOSA	EMMA	J 3986362991	04	1654	YES	YES	NO	2	8	7	10	4
e	SOTO	ARIDAI	N 6271721788	04	1524	YES	NO	NO	1	8	6	4	3
	SOTO	DAMIAN	3168321133	04	1554	YES	NO	NO	1	7	7	6	3
e	TAVAREZ	FAYTHE	N 2318843295	04	1450	NO	NO	NO	1	4	5	4	3
	TAVAREZ	LEILANI	J 2433279259	04	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
	URIAS TERCERO	HALEY	A 6438874159	04	1436	NO	NO	NO	1	3	4	6	2
	VALENCIA	SERGIO	P 6619594328	04	1557	YES	YES	NO	0	7	7	6	4
	VALENZUELA	ANNALEISE	G 3344634542	04	1373	NO	NO	NO	0	3	2	2	4
e	VILLALOBOS RAMO	DIANNELLY	E 5199886215	04	1296	NO	NO	NO	0	1	2	3	1
e	VILLARREAL	JUSTIN	O 2612183396	04	1524	YES	NO	NO	1	6	5	7	3
e	WELLS	DAKOTA	B 3774986517	04	1373	NO	NO	NO	1	3	2	4	2
	WEST	JAYDA	A 8126128739	04	1509	YES	NO	NO	1	7	5	4	4
	ZARAGOZA	KAITLYN	Y 2281268136	04	1557	YES	YES	NO	1	8	3	9	4
e	ZAVALA	GISELLE	V 4954562627	04	1554	YES	NO	NO	1	6	6	7	4
	ZUBIA HERNANDEZ	YAREXY	K 9158218963	04	1421	NO	NO	NO	0	3	4	4	3
TOTAL STUDENTS LISTED: 141					AVERAGE:					AVERAGE			
TOTAL STUDENTS TESTED: 140					NUMBER:	101	74	35		6.5	6.6	6.8	3.6
					PERCENT:	72	53	25		65	55	53	72



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH
Confidential Campus Roster
Grade 4 Reading Language Arts
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category			
									1	2		
Info	Student	Student-ID		Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Reading	Writing		
		(TSDS ID)	Gr						Number of Points Possible	Number of Points Possible		
									26	26		
									Number of Points Achieved			
e	ALMARAZ TORRES	KATHERINE	9367277253	04	S-1402	NO	NO	NO	2	12	12	
	ARELLANES RAMIR	JOHANA	V 9517187416	04	S-1612	YES	YES	YES		24	15	
e	ARROYO MENDOZA	KEYRI	7889426712	04	S-1247	NO	NO	NO	0	10	3	
	BARBON OTANO	GIRENESY	1633257614	04	S-1532	YES	YES	NO	2	19	15	
e	CARRASCO TERAN	BRACY	9216153326	04	S-1247	NO	NO	NO	2	7	6	
e	CASAS ACOSTA	ALAN	3142291229	04	S-1439	YES	NO	NO	1	16	11	
	CASILLAS	JUAN	P 3279218462	04	S-1503	YES	YES	NO		22	10	
	CASTRUITA	IKER	J 2219574857	04	S-1739	YES	YES	YES	1	25	20	
	CHAVIRA BORUNDA	DIEGO	Y 1949743322	04	S-1578	YES	YES	NO	2	20	17	
e	CHAVIRA FLORES	DEIVAN EMI	4577397331	04	S-1142	NO	NO	NO	0	4	4	
e	CORTEZ MARRUFO	ADELAYLA	G 6255141586	04	S-1377	NO	NO	NO		13	9	
e	DELAO	JONATHAN	1617758124	04	S-1264	NO	NO	NO	2	6	8	
e	ESQUIVEL	ISAI	S 2287519742	04	S-1264	NO	NO	NO	1	7	7	
	ESTRADA GOMEZ	MAURY	E 8249935659	04	S-1612	YES	YES	YES	2	23	16	
e	GONZALEZ HERNAN	KIMBERLY	L 3214728164	04	S-1325	NO	NO	NO		13	5	
	HERNANDEZ LOYA	IKER	J 9569849754	04	S-1476	YES	NO	NO	1	16	14	
e	HOLGUIN ALVAREZ	SOFIA	S 4698571871	04	S-1311	NO	NO	NO		8	9	
	IBARRA ALMEIDA	JADEN	Y 9644775449	04	S-1503	YES	YES	NO		21	11	
	JUAREZ LUJAN	JULIE	1233196774	04	S-1612	YES	YES	YES	2	21	18	
e	MARIN GARCIA	BRYAN	A 1566369177	04	S-1115	NO	NO	NO	0	5	2	
e	MELLENDEZ RAMIRE	ERIKA VALE	7972667268	04	S-1264	NO	NO	NO	1	6	8	
	MENCIAS ANTUNEZ	OLIVER FAB	3288768925	04	S-1517	YES	YES	NO	1	20	13	
e	MORALES	SILVIA	A 7977573857	04	S-1296	NO	NO	NO	0	10	6	
	NEVAREZ LEYVA	MATEO	2514636949	04	S-1311	NO	NO	NO	0	8	9	
	NUNEZ BACA	JAYDEN	R 2215379286	04	S-1532	YES	YES	NO	2	23	11	
	ORTIZ ARALUZ	ALLISSON Y	2118936834	04	S-1426	YES	NO	NO	2	14	12	
	PALOS LOPEZ	JEREMISH E	5681595978	04	S-1451	YES	NO	NO	1	15	13	
e	PRADO ALVAREZ	GAEL	R 3418785964	04	S-1325	NO	NO	NO	2	16	2	
e	RAMOS MONTES	Yael	A 6915854215	04	S-1167	NO	NO	NO		3	6	
	RASCON	MAITE	F 2678564185	04	S-1325	NO	NO	NO		11	7	
	ROMERO AMAYA	ALISON	I 4154234366	04	S-1691	YES	YES	YES	2	21	22	
e	RUIZ	PAULA	2196177423	04	S-1517	YES	YES	NO	2	16	17	
e	SANCHEZ	GAEL	J 9321578641	04	S-1352	NO	NO	NO	1	8	12	
	SANCHEZ MIRANDA	DREYNER	S 2534218476	04	S-1281	NO	NO	NO		8	7	
e	SANCHEZ PEREZ	REIDEL	9118877311	04	S-1352	NO	NO	NO	2	13	7	
e	SUAREZ BETANCOU	ALEXANDER	5931996648	04	S-1189	NO	NO	NO	0	5	5	
	TAVAREZ	LEILANI	J 2433279259	04	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST		
	TREVIZO MONTES	DYLAN	E 7559245722	04	S-1630	YES	YES	YES		23	17	
	VALDEZ GALLARDO	SUMMER	P 3193384151	04	S-1488	YES	YES	NO		16	15	
	ZUBIA HERNANDEZ	YAREXY	K 9158218963	04	S-1517	YES	YES	NO	2	18	15	
TOTAL STUDENTS LISTED: 40				AVERAGE:	S-1408							
TOTAL STUDENTS TESTED: 39				NUMBER:		19	15	6		14.0	AVERAGE	10.7
				PERCENT:		49	38	15		54		41



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH
Confidential Campus Roster
Grade 4 Mathematics
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category				
									1	2	3	4	
Info	Student	Student-ID (TSDS ID)	Gr						Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
									10	12	13	5	
									Number of Points Possible				
									Number of Points Achieved				
e	ALMARAZ TORRES	KATHERINE	9367277253	04	1480	YES	NO	NO	1	4	6	4	4
	ARELLANES RAMIR	JOHANA	V 9517187416	04	1618	YES	YES	NO	0	6	10	8	3
e	ARROYO MENDOZA	KEYRI	7889426712	04	1356	NO	NO	NO	0	2	2	4	2
	BARBON OTANO	GIRENESY	1633257614	04	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
e	CARRASCO TERAN	BRACY	9216153326	04	1389	NO	NO	NO	1	2	3	5	2
	CASAS ACOSTA	ALAN	3142291229	04	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	CASILLAS	JUAN	P 3279218462	04	1405	NO	NO	NO	0	2	4	5	2
	CASTRUITA	IKER	J 2219574857	04	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	CHAVIRA BORUNDA	DIEGO	Y 1949743322	04	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
e	CHAVIRA FLORES	DEIVAN EMI	4577397331	04	1337	NO	NO	NO	1	2	3	1	3
e	CORTEZ MARRUFO	ADELAYLA	G 6255141586	04	1538	YES	NO	NO	0	6	6	7	3
e	DELAO	JONATHAN	1617758124	04	1356	NO	NO	NO	1	3	3	4	0
e	ESQUIVEL	ISAI	S 2287519742	04	1421	NO	NO	NO	1	2	6	5	1
	ESTRADA GOMEZ	MAURY	E 8249935659	04	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
e	GONZALEZ HERNAN	KIMBERLY	L 3214728164	04	1436	NO	NO	NO	0	1	6	6	2
	HERNANDEZ LOYA	IKER	J 9569849754	04	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
e	HOLGUIN ALVAREZ	SOFIA	S 4698571871	04	1436	NO	NO	NO	0	6	3	4	2
	IBARRA ALMEIDA	JADEN	Y 9644775449	04	1462	YES	NO	NO	0	6	3	6	2
	JUAREZ LUJAN	JULIE	1233196774	04	1421	NO	NO	NO	0	3	4	4	3
e	MARIN GARCIA	BRYAN	A 1566369177	04	1373	NO	NO	NO	0	1	6	3	1
e	MELLENDEZ RAMIRE	ERIKA VALE	7972667268	04	1373	NO	NO	NO	1	3	1	5	2
	MENCINAS ANTUNEZ	OLIVER FAB	3288768925	04	1405	NO	NO	NO	0	1	5	4	3
e	MORALES	SILVIA	A 7977573857	04	1356	NO	NO	NO	1	2	3	4	1
	NEVAREZ LEYVA	MATEO	2514636949	04	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	NUNEZ BACA	JAYDEN	R 2215379286	04	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	ORTIZ ARALUZ	ALLISSON Y	2118936834	04	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	PALOS LOPEZ	JEREMISH E	5681595978	04	1524	YES	NO	NO	0	8	3	6	4
e	PRADO ALVAREZ	GAEL	R 3418785964	04	1356	NO	NO	NO	0	3	2	2	3
e	RAMOS MONTES	YAEL	A 6915854215	04	1318	NO	NO	NO	0	1	3	4	0
	RASCON	MAITE	F 2678564185	04	1356	NO	NO	NO	0	2	3	4	1
	ROMERO AMAYA	ALISON	I 4154234366	04	1635	YES	YES	NO	1	8	8	7	5
e	RUIZ	PAULA	2196177423	04	1635	YES	YES	NO	2	9	8	7	4
e	SANCHEZ	GAEL	J 9321578641	04	1356	NO	NO	NO	0	2	3	4	1
	SANCHEZ MIRANDA	DREYNER	S 2534218476	04	1421	NO	NO	NO	0	4	3	5	2
e	SANCHEZ PEREZ	REIDEL	9118877311	04	1554	YES	NO	NO	2	6	8	5	4
e	SUAREZ BETANCOU	ALEXANDER	5931996648	04	1389	NO	NO	NO	1	2	5	5	0
e	TAVAREZ	LEILANI	J 2433279259	04	1356	NO	NO	NO	0	2	3	3	2
	TREVIZO MONTES	DYLAN	E 7559245722	04	1585	YES	YES	NO	0	8	7	5	5
	VALDEZ GALLARDO	SUMMER	P 3193384151	04	1421	NO	NO	NO	0	3	2	6	3
	ZUBIA HERNANDEZ	YAREXY	K 9158218963	04	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
TOTAL STUDENTS LISTED: 40				AVERAGE:	1436					AVERAGE			
TOTAL STUDENTS TESTED: 30				NUMBER:		9	4	0		3.7	4.4	4.7	2.3
				PERCENT:		30	13	0		37	37	36	47



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 4 Reading Language Arts

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category		
--- = No Information Available									1	2	
e = Online with Embedded Supports.									Reading	Writing	
Progress Measure: 0=Limited, 1=Expected, 2=Accelerated									Number of Points Possible		
Info	Student	Student-ID (TSDS ID)	Gr	26	26	Number of Points Achieved					
e	ALMARAZ	SEBASTIAN	H 4537235179 04	1316	NO	NO	NO	1	7	4	
e	ARROYO	FERNANDO	5495421949 04	1316	NO	NO	NO	1	6	5	
e	BRIONES GARCIA	BRIAN	A 9243961748 04	1316	NO	NO	NO		9	2	
e	CARRASCO TERAN	BILLY	7329326763 04	1274	NO	NO	NO		6	3	
e	CHACON	KENYA	S 7292447872 04	1370	NO	NO	NO	0	8	6	
e	CHAVIRA	AMAYANNE	A 9317819362 04	1402	NO	NO	NO		7	9	
e	CRUZ	VERONICA	P 9219669188 04	1335	NO	NO	NO	1	9	3	
e	GALINDO	MIRANDA	I 1835238874 04	1335	NO	NO	NO	0	6	6	
e	GARCIA	MELANIE	S 2978392746 04	1225	NO	NO	NO		4	3	
e	HERNANDEZ	MAGGIE	M 4475828112 04	1370	NO	NO	NO		9	5	
	HINOJOS	BRYAN	9885571159 04	1370	NO	NO	NO	0	10	4	
e	HUERTA	ELIAZER	4498955455 04	1251	NO	NO	NO	0	5	3	
e	JONES	ALEJANDRO	K 1341922766 04	1402	NO	NO	NO	1	9	7	
e	LOZANO	ALEXIS	E 5268363832 04	1370	NO	NO	NO	1	9	5	
e	MARQUEZ SOTO	MELANY	D 9873415629 04	1387	NO	NO	NO	1	10	5	
e	MELENDEZ	ROYCE	A 8136476349 04	1370	NO	NO	NO	1	10	4	
	NEVAREZ LEYVA	MATEO	2514636949 04	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST		
e	NOLASCO	CAMILA	2514899591 04	1274	NO	NO	NO		4	5	
e	RIVERO VARELA	JASON	J 6718633275 04	1387	NO	NO	NO		8	7	
	RODRIGUEZ	FABIAN	6446419481 04	1387	NO	NO	NO	0	6	9	
e	RUBIO	ADILEH	9728477414 04	1370	NO	NO	NO		7	7	
e	SALCIDO	SERGIO	A 9398982692 04	1402	NO	NO	NO	2	7	9	
e	SANCHEZ	JORGE	R 2726721419 04	1296	NO	NO	NO	0	5	5	
e	TAVAREZ	FAYTHE	N 2318843295 04	1353	NO	NO	NO	2	6	7	
	TAVAREZ	LEILANI	J 2433279259 04	1316	NO	NO	NO		4	7	
	URIAS TERCERO	HALEY	A 6438874159 04	1402	NO	NO	NO	1	11	5	
e	VILLALOBOS RAMO	DIANNELLY	E 5199886215 04	1353	NO	NO	NO		12	1	
e	WELLS	DAKOTA	B 3774986517 04	1296	NO	NO	NO	0	8	2	
TOTAL STUDENTS LISTED: 28				AVERAGE:	1342				----- AVERAGE -----		
TOTAL STUDENTS TESTED: 27				NUMBER:		0	0	0	7.5		5.1
				PERCENT:		0	0	0	29		20



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 4 Mathematics

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category					
									1	2	3	4		
Info	Student	Student-ID (TSDS ID)	Gr						Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy		
									10	12	13	5		
									Number of Points Possible					
									Number of Points Achieved					
e	ALMANCE	AVA	G 2588916546	04	1436	NO	NO	NO	1	4	3	5	3	
e	ALMARAZ	SEBASTIAN	H 4537235179	04	1436	NO	NO	NO	2	2	6	5	2	
	ARREDONDO	ILIAN	C 5664722142	04	1356	NO	NO	NO		4	2	3	1	
e	ARROYO	FERNANDO	5495421949	04	1318	NO	NO	NO	0	1	1	5	1	
e	BAEZA	JAYLA	N 2363988744	04	1450	NO	NO	NO	1	5	2	5	4	
e	BARBOZA	DAVID	5899312351	04	1436	NO	NO	NO	1	2	4	7	2	
e	BRIONES GARCIA	BRIAN	A 9243961748	04	1318	NO	NO	NO	0	3	1	3	1	
	BURROLA	NATANIEL	9824221735	04	1450	NO	NO	NO	0	4	4	6	2	
e	CARRASCO TERAN	BILLY	7329326763	04	1337	NO	NO	NO	0	2	3	3	1	
e	CHAVIRA	AMAYANNE	A 9317819362	04	1436	NO	NO	NO	0	4	6	3	2	
e	CRUZ	VERONICA	P 9219669188	04	1421	NO	NO	NO	1	6	5	3	0	
e	DEVINE	KAYDEN	O 9675639865	04	1421	NO	NO	NO	1	3	2	6	3	
e	GALINDO	MIRANDA	I 1835238874	04	1405	NO	NO	NO	0	3	5	4	1	
e	GARCIA	MELANIE	S 2978392746	04	1373	NO	NO	NO	0	2	2	6	1	
e	HERNANDEZ	ANNA	F 3165989559	04	1450	NO	NO	NO	0	4	6	3	3	
e	HERNANDEZ	MAGGIE	M 4475828112	04	1405	NO	NO	NO	0	3	4	5	1	
e	HUERTA	ELIAZER	4498955455	04	1421	NO	NO	NO	1	2	4	4	4	
e	JONES	ALEJANDRO	K 1341922766	04	1405	NO	NO	NO	0	1	7	3	2	
e	JUAREZ	JOSIAH	I 2429954982	04	1389	NO	NO	NO	1	2	3	4	3	
e	LOZANO	ALEXIS	E 5268363832	04	1450	NO	NO	NO	1	3	5	5	3	
e	LOZANO	ANDREA	E 5689931438	04	1436	NO	NO	NO	2	4	3	4	4	
e	MELENDEZ	ROYCE	A 8136476349	04	1318	NO	NO	NO	0	2	3	1	2	
e	MURO	NATALY	A 4499686113	04	1318	NO	NO	NO	1	2	3	3	0	
e	NOLASCO	CAMILA	2514899591	04	1436	NO	NO	NO	0	5	4	4	2	
e	OLIVAS HERNANDE	OCTAVIO	A 3786378681	04	1373	NO	NO	NO	1	1	1	6	3	
e	ORONA	RAMIRO	3421463352	04	1436	NO	NO	NO	1	4	2	6	3	
e	PALOMARES CALDE	DAILEEN	G 5736859793	04	1389	NO	NO	NO	1	3	4	4	1	
e	POLANCO	SOFIA	3364579342	04	1450	NO	NO	NO	0	4	4	5	3	
e	RIVERO VARELA	JASON	J 6718633275	04	1356	NO	NO	NO	0	1	3	3	3	
	RODRIGUEZ	DANIEL	1223196186	04	1405	NO	NO	NO	0	3	3	4	3	
e	RUBIO	ADILEH	9728477414	04	1436	NO	NO	NO	0	3	4	5	3	
e	SALCIDO	SERGIO	A 9398982692	04	1296	NO	NO	NO	0	2	2	0	3	
e	SANCHEZ	JORGE	R 2726721419	04	1450	NO	NO	NO	1	3	5	5	3	
e	TAVAREZ	FAYTHE	N 2318843295	04	1450	NO	NO	NO	1	4	5	4	3	
	TAVAREZ	LEILANI	J 2433279259	04	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST				
	URIAS TERCERO	HALEY	A 6438874159	04	1436	NO	NO	NO	1	3	4	6	2	
	VALENZUELA	ANNALEISE	G 3344634542	04	1373	NO	NO	NO	0	3	2	2	4	
e	VILLALOBOS RAMO	DIANNELLY	E 5199886215	04	1296	NO	NO	NO	0	1	2	3	1	
e	WELLS	DAKOTA	B 3774986517	04	1373	NO	NO	NO	1	3	2	4	2	
	ZUBIA HERNANDEZ	YAREXY	K 9158218963	04	1421	NO	NO	NO	0	3	4	4	3	
TOTAL STUDENTS LISTED: 40				AVERAGE:	1399									
TOTAL STUDENTS TESTED: 39				NUMBER:		0	0	0		2.9	3.5	AVERAGE		2.3
				PERCENT:		0	0	0		29	29		32	45



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

District: 068-901 ECTOR COUNTY IS

Campus: 126 MURRY FLY EL

Confidential Campus Roster

Grade 4 Reading Language Arts

Students Not Achieving Approaches Grade Level

Report Date: JULY 2025

Date of Testing: SPRING 2025

Legend				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category		
--- = No Information Available									1	2	
e = Online with Embedded Supports.											
Progress Measure: 0=Limited, 1=Expected, 2=Accelerated									Reading	Writing	
									Number of Points Possible		
				26	26						
Info	Student	Student-ID (TSDS ID)	Gr	Number of Points Achieved							
e	ALMARAZ TORRES	KATHERINE	9367277253 04	S-1402	NO	NO	NO	2	12	12	
e	ARROYO MENDOZA	KEYRI	7889426712 04	S-1247	NO	NO	NO	0	10	3	
e	CARRASCO TERAN	BRACY	9216153326 04	S-1247	NO	NO	NO	2	7	6	
e	CHAVIRA FLORES	DEIVAN EMI	4577397331 04	S-1142	NO	NO	NO	0	4	4	
e	CORTEZ MARRUFO	ADELAYLA	G 6255141586 04	S-1377	NO	NO	NO		13	9	
e	DELAO	JONATHAN	1617758124 04	S-1264	NO	NO	NO	2	6	8	
e	ESQUIVEL	ISAI	S 2287519742 04	S-1264	NO	NO	NO	1	7	7	
e	GONZALEZ HERNAN	KIMBERLY	L 3214728164 04	S-1325	NO	NO	NO		13	5	
e	HOLGUIN ALVAREZ	SOFIA	S 4698571871 04	S-1311	NO	NO	NO		8	9	
e	MARIN GARCIA	BRYAN	A 1566369177 04	S-1115	NO	NO	NO	0	5	2	
e	MELLENDEZ RAMIRE	ERIKA VALE	7972667268 04	S-1264	NO	NO	NO	1	6	8	
e	MORALES	SILVIA	A 7977573857 04	S-1296	NO	NO	NO	0	10	6	
	NEVAREZ LEYVA	MATEO	2514636949 04	S-1311	NO	NO	NO	0	8	9	
e	PRADO ALVAREZ	GAEL	R 3418785964 04	S-1325	NO	NO	NO	2	16	2	
e	RAMOS MONTES	YAEL	A 6915854215 04	S-1167	NO	NO	NO		3	6	
	RASCON	MAITE	F 2678564185 04	S-1325	NO	NO	NO		11	7	
e	SANCHEZ	GAEL	J 9321578641 04	S-1352	NO	NO	NO	1	8	12	
	SANCHEZ MIRANDA	DREYNER	S 2534218476 04	S-1281	NO	NO	NO		8	7	
e	SANCHEZ PEREZ	REIDEL	9118877311 04	S-1352	NO	NO	NO	2	13	7	
e	SUAREZ BETANCOU	ALEXANDER	5931996648 04	S-1189	NO	NO	NO	0	5	5	
	TAVAREZ	LEILANI	J 2433279259 04	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST		
TOTAL STUDENTS LISTED: 21				AVERAGE:							
TOTAL STUDENTS TESTED: 20				NUMBER:							
				PERCENT:							
				S-1278	0	0	0	----- AVERAGE -----		8.7	6.7
				0	0	0			33	26	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Confidential Campus Roster

Grade 4 Mathematics

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category						
									1	2	3	4			
Info	Student	Student-ID (TSDS ID) Gr							Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy			
									10	12	13	5			
									Number of Points Possible						
									Number of Points Achieved						
e	ARROYO MENDOZA	KEYRI	7889426712	04	1356	NO	NO	NO	0	2	2	4	2		
e	CARRASCO TERAN	BRACY	9216153326	04	1389	NO	NO	NO	1	2	3	5	2		
	CASILLAS	JUAN	P 3279218462	04	1405	NO	NO	NO		2	4	5	2		
e	CHAVIRA FLORES	DEIVAN EMI	4577397331	04	1337	NO	NO	NO	1	2	3	1	3		
e	DELAO	JONATHAN	1617758124	04	1356	NO	NO	NO	1	3	3	4	0		
e	ESQUIVEL	ISAI	S 2287519742	04	1421	NO	NO	NO	1	2	6	5	1		
e	GONZALEZ HERNAN	KIMBERLY	L 3214728164	04	1436	NO	NO	NO		1	6	6	2		
e	HOLGUIN ALVAREZ	SOFIA	S 4698571871	04	1436	NO	NO	NO		6	3	4	2		
	JUAREZ LUJAN	JULIE	1233196774	04	1421	NO	NO	NO	0	3	4	4	3		
e	MARIN GARCIA	BRYAN	A 1566369177	04	1373	NO	NO	NO	0	1	6	3	1		
e	MELENDEZ RAMIRE	ERIKA VALE	7972667268	04	1373	NO	NO	NO	1	3	1	5	2		
	MENCIAS ANTUNEZ	OLIVER FAB	3288768925	04	1405	NO	NO	NO	0	1	5	4	3		
e	MORALES	SILVIA	A 7977573857	04	1356	NO	NO	NO	1	2	3	4	1		
e	PRADO ALVAREZ	GAEL	R 3418785964	04	1356	NO	NO	NO	0	3	2	2	3		
e	RAMOS MONTES	Yael	A 6915854215	04	1318	NO	NO	NO		1	3	4	0		
	RASCON	MAITE	F 2678564185	04	1356	NO	NO	NO		2	3	4	1		
e	SANCHEZ	GAEL	J 9321578641	04	1356	NO	NO	NO	0	2	3	4	1		
	SANCHEZ MIRANDA	DREYNER	S 2534218476	04	1421	NO	NO	NO		4	3	5	2		
e	SUAREZ BETANCOU	ALEXANDER	5931996648	04	1389	NO	NO	NO	1	2	5	5	0		
e	TAVAREZ	LEILANI	J 2433279259	04	1356	NO	NO	NO	0	2	3	3	2		
	VALDEZ GALLARDO	SUMMER	P 3193384151	04	1421	NO	NO	NO		3	2	6	3		
	ZUBIA HERNANDEZ	YAREXY	K 9158218963	04	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST					
TOTAL STUDENTS LISTED: 22		AVERAGE:		1383						AVERAGE					
TOTAL STUDENTS TESTED: 21		NUMBER:		0		0		0		2.3		3.5		4.1	
		PERCENT:		0		0		0		23		29		32	
														1.7	
														34	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 5 Reading Language Arts

All Students

District: 068-901 ECTOR COUNTY IS
Campus: 126 MURRY FLY EL

Report Date: JULY 2025
Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category		
									1	2	
Info	Student	Student-ID		Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Reading	Writing	
		(TSDS ID)	Gr						Number of Points Possible	Number of Points Achieved	
									26	26	
	AGUILAR DENNEY	KATHERINE	D 4124783256	05	1592	YES	YES	NO	0	17	13
e	ALMARAZ	KENDRA	Y 9198753479	05	1367	NO	NO	NO	0	10	4
	ALVARADO	MILEYNNE	Y 8326749826	05	1529	YES	NO	NO	2	18	7
	ALVAREZ MURGAS	DAYMON	D 9734612689	05	1400	NO	NO	NO	0	12	4
	ANDERSON	ALEXIS	M 3131921382	05	1555	YES	NO	NO	0	17	10
	ANZUREZ	NAZARETH	O 9385182536	05	1628	YES	YES	NO	2	19	14
e	ARAMBULA	MCKAYLA	M 7161252156	05	1667	YES	YES	NO	2	18	18
e	ARENIVAS	ABRIHANNA	M 1265433283	05	1529	YES	NO	NO	0	10	15
	ARLEDGE	CALVIN	J 2941322957	05	1567	YES	NO	NO	0	18	10
e	ARROYO	ISABELA	H 8277173199	05	1604	YES	YES	NO	2	19	12
e	BARAJAS	FRANCISCO	J 2778341811	05	1273	NO	NO	NO	0	6	3
	BELTRAN	ABISAI	1311368213	05	1745	YES	YES	YES	1	22	19
	BOWERS	TRINITY	L 7163473567	05	1728	YES	YES	YES	1	19	21
	BRITO	AVIAM	J 2942535792	05	1896	YES	YES	YES	1	25	22
	CANO	ALEXANDRA	N 3982286832	05	1700	YES	YES	YES	2	20	19
	CARDENAS LOPEZ	AYLEEN	N 8143656829	05	1579	YES	NO	NO	1	15	14
e	CARRILLO	MIRANDA	R 1582287244	05	1314	NO	NO	NO	0	8	3
	CASTANEDA	AMAURO	J 6894682739	05	1728	YES	YES	YES	1	21	19
	CASTANEDA CARRA	DAPHNE	D 2199676595	05	1653	YES	YES	NO	2	18	17
	CASTANEDA CARRA	DARIANA	D 8442362614	05	1667	YES	YES	NO	0	20	16
	CASTILLO	BRIANDA	Y 3497596981	05	1555	YES	NO	NO	0	16	11
e	CASTILLO	MATEO	D 1911691392	05	1474	NO	NO	NO	0	13	8
	CHAVEZ	ANDREA	H 5698836116	05	1579	YES	NO	NO	0	16	13
	CHAVEZ-SOTELO	SANTIAGO	4355359247	05	1542	YES	NO	NO	0	16	10
	CHAVIRA BORUNDA	JACQUELINE	6184424971	05	1833	YES	YES	YES	1	23	22
e	COLLEY	LILITH	F 9765787995	05	1400	NO	NO	NO	1	13	3
	CORRAL CAMPA	LIA	M 5646655714	05	1350	NO	NO	NO	0	8	5
	CORTINAS-RANGEL	GRYCEL	J 8437326346	05	1367	NO	NO	NO	0	8	6
	CRUZ	AMY	E 9565991866	05	1667	YES	YES	NO	1	23	13
e	CRUZ	SANTINO	E 9558574961	05	1198	NO	NO	NO	0	5	1
e	DAVILA	YONATHAN	Y 7525644535	05	1529	YES	NO	NO	0	15	10
e	DE LA O	HERIBERTO	7661338955	05	1474	NO	NO	NO	1	16	5
	DIAZ	EVELYN	D 5567348711	05	1681	YES	YES	NO	2	20	17
	ELDER	BRASEN	R 2483571964	05	1515	YES	NO	NO	0	17	7
e	ESPARZA	AIDEN	N 5424783651	05	1604	YES	YES	NO	1	18	13
	ESPINO CARRASCO	MADISON	3353439366	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	FLORES-CHAVERRI	MOISES	2653184893	05	1367	NO	NO	NO	0	9	5
	FRANCO	HAZIEL	4391274264	05	1896	YES	YES	YES	2	25	22
e	GALINDO	DAMIAN	A 7975769975	05	1415	NO	NO	NO	0	9	8
	GALINDO	JOSUE	G 7931136241	05	1833	YES	YES	YES	1	24	21



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 5 Reading Language Arts
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category	
									1	2
Info	Student	Student-ID		Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Reading	Writing
		(TSDS ID)	Gr						Number of Points Possible	Number of Points Achieved
									26	26
									ADMINISTERED STAAR SPANISH TEST	
									9	4
e	GALINDO CASTILL	NEVAEH	05	1350	NO	NO	NO	0	19	16
		JANNEY	05	1653	YES	YES	NO		19	12
e	GARCES FERRAS	IKER	05	1604	YES	YES	NO		19	12
		ALESSANDRO	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	GARCIA	ALEXIS	05	1367	NO	NO	NO	0	14	0
e	GARCIA	EMMANUEL	05	1641	YES	YES	NO	2	21	13
		ESTEBAN	05	1896	YES	YES	YES	1	24	23
e	GARCIA	FRANKO	05	1653	YES	YES	NO	1	22	13
		LUNA	05	1700	YES	YES	YES	1	20	19
		MARISOL	05	1700	YES	YES	YES		22	17
e	GONZALES	DAREY	05	1502	YES	NO	NO	1	14	9
		EDUARDO	05	1745	YES	YES	YES	1	21	20
		SAMANTA	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	GUEREQUE VALENC	LEONARDO	05	1515	YES	NO	NO		15	9
e	GUTIERREZ	EDIL	05	1273	NO	NO	NO		7	2
		YAHIEL	05	1667	YES	YES	NO	1	20	16
		JENNI DARI	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	HERNANDEZ	ARANTZA	05	1474	NO	NO	NO	0	13	8
e	HERNANDEZ	JEANNA	05	1430	NO	NO	NO	1	14	4
e	HERNANDEZ	JUAN	05	1415	NO	NO	NO	1	11	6
e	HERNANDEZ JABAL	BRANDON	05	1384	NO	NO	NO		12	3
e	HERNANDEZ MADRI	JAYLEE	05	1529	YES	NO	NO		19	6
e	HERNANDEZ-CARRI	MAHARIEL	05	1460	NO	NO	NO		14	6
e	HERRERA HERNAND	ROBERTO	05	1415	NO	NO	NO		13	4
		DAMEON	05	1616	YES	YES	NO	0	18	14
e	HINOJOSA	DAMIAN	05	1579	YES	NO	NO	0	16	13
		MIGUEL	05	1592	YES	YES	NO	0	17	13
		ALEXANDRA	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
		ALIYAH	05	1367	NO	NO	NO	1	10	4
e	JORDAN	JAYDEN	05	1333	NO	NO	NO		7	5
e	JUAREZ	JESSE	05	1415	NO	NO	NO	1	10	7
		CURTIS	05	1641	YES	YES	NO	0	18	16
e	LEON-ZAPATA	LUIS	05	1333	NO	NO	NO	1	7	5
		JORGE	05	1667	YES	YES	NO	1	21	15
e	LEYVA	GAEL	05	1667	YES	YES	NO	2	23	13
		JOEL	05	1430	NO	NO	NO	0	12	6
e	LOPEZ	KIRVYN	05	1567	YES	NO	NO	0	18	10
		MIA	05	1567	YES	NO	NO		17	11
		DARLENE	05	1807	YES	YES	YES	2	22	22



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 5 Reading Language Arts

All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category		
--- = No Information Available									1	2	
e = Online with Embedded Supports.											
Progress Measure: 0=Limited, 1=Expected, 2=Accelerated									Reading	Writing	
Student-ID									Number of Points Possible		
Info	Student	(TSDS ID)	Gr	26	26						
									Number of Points Achieved		
	LUJAN	MATTHEW	V 5244791133	05	1641	YES	YES	NO	1	22	12
e	LUJAN	RICKY	E 6919383683	05	1333	NO	NO	NO	0	7	5
	LYNN	DYLAN	S 1776513584	05	1604	YES	YES	NO	0	20	11
e	LYNN	ZOEY	I 8935865699	05	1529	YES	NO	NO	1	15	10
e	MARQUEZ	ALAN	J 7273371564	05	1333	NO	NO	NO	0	9	3
e	MARQUEZ SOTO	IKER MANUE	6229676575	05	1415	NO	NO	NO	0	11	6
	MARTINEZ	AMANDO	J 2321476656	05	1700	YES	YES	YES	2	20	19
	MARTINEZ	ANGEL	3293625762	05	1542	YES	NO	NO	0	14	12
	MARTINEZ	LIAM	7627346185	05	1628	YES	YES	NO	1	20	13
	MARTINEZ NUNEZ	DAYREN ALE	8572362118	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	MCBRIDE	LILY	R 1761924273	05	1555	YES	NO	NO	0	16	11
e	MCDORMAN	JESSE	J 6194828455	05	1314	NO	NO	NO	0	9	2
e	MELCHOR VILLA	SHELSEA	A 8655689718	05	1294	NO	NO	NO	0	7	3
	MELENDEZ	FERNANDA	4923255196	05	1728	YES	YES	YES	1	23	17
	MENDOZA	VICTORIA	9284348668	05	1592	YES	YES	NO	1	17	13
	MILLER	EMILY	A 1253527881	05	1764	YES	YES	YES	1	22	20
e	MOLINA MADRID	LENNIN	D 1815771135	05	1474	NO	NO	NO	0	13	8
e	MOLINA-ANTILLON	DARIEL	7388226265	05	1567	YES	NO	NO	0	17	11
e	MOLINAR	LUIS	8531744385	05	1367	NO	NO	NO	0	8	6
	MONTOYA	ALIANNAH	M 9244655837	05	1700	YES	YES	YES	1	18	21
	MONTOYA	ETHAN	M 3513253613	05	1604	YES	YES	NO	1	16	15
	MONTOYA	SANDRALY	8628674292	05	1764	YES	YES	YES	1	23	19
e	MORALES	ADRIAN	M 6771151638	05	1515	YES	NO	NO	0	18	6
e	MORALES	OZIEL	A 3279519225	05	1555	YES	NO	NO	2	14	13
e	MORENO	KEVIN	E 1221445545	05	1474	NO	NO	NO	1	14	7
	MUNGUIA	MARIA	G 4728243265	05	1555	YES	NO	NO	0	20	7
e	MUNGUIA	MORISS	D 1588457354	05	1430	NO	NO	NO	0	13	5
e	MURO CRUZ	GILLERMO	8829353914	05	1529	YES	NO	NO	2	16	9
e	NINO	DARITZA	B 1476463212	05	1430	NO	NO	NO	0	10	8
	NINO	ISABELLA	R 9558918741	05	1641	YES	YES	NO	0	20	14
e	NUNEZ	KIMBERLY	8325639288	05	1460	NO	NO	NO	0	14	6
	OROPEZA	JACOB	A 6523187446	05	1833	YES	YES	YES	1	24	21
e	ORTEGA	BRITTANY	7275353822	05	1350	NO	NO	NO	0	8	5
e	ORTIZ	JOHN	A 4566384373	05	1367	NO	NO	NO	0	10	4
e	ORTIZ	RAUL	4873836859	05	1294	NO	NO	NO	0	4	6
e	ORTIZ HERNANDEZ	MILEIDY JAS	5562683377	05	1400	NO	NO	NO	0	11	5
e	PACHECO BAEZA	JOCELYN	N 2772558789	05	1250	NO	NO	NO	0	5	3
e	PAEZ MENESES	ABRAYERSON	9875468177	05	1367	NO	NO	NO	0	7	7
e	PANDO HINOJOSA	AMAIRANY	9739631932	05	1502	YES	NO	NO	0	13	10
e	PARRA	XAVIER	J 7453461839	05	1430	NO	NO	NO	0	13	5



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 5 Reading Language Arts
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category		
									1	2	
Info	Student	Student-ID		Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Reading	Writing	
		(TSDS ID)	Gr						26	26	
									Number of Points Possible		
									Number of Points Achieved		
	PENA	IRVIN	3281457282	05	1604	YES	YES	NO	1	21	10
e	PERCHES ROMERO	EDUARDO	J 1586516469	05	1474	NO	NO	NO	1	15	6
e	PEREZ	JULIETTE	3474779141	05	1515	YES	NO	NO	0	12	12
	PINEDA	MARIA	C 3246963843	05	1681	YES	YES	NO	1	20	17
e	POWELL	HUNTER	J 5256427164	05	1367	NO	NO	NO	0	8	6
	RAMIREZ	ADRIAN	9214533687	05	1604	YES	YES	NO	0	19	12
e	RAMIREZ	AVRIE	R 6159926616	05	1400	NO	NO	NO	0	11	5
	RAMIREZ	IKER	6596145441	05	1592	YES	YES	NO	0	16	14
e	RAMOS	AVERY	N 3424277398	05	1474	NO	NO	NO	0	10	11
e	REY	ANTHONY	G 1834751675	05	1294	NO	NO	NO	0	7	3
	REYES	SERENITY	F 8538465147	05	1696	YES	YES	NO	1	21	17
	REYNA	BRISA	E 1798851725	05	1700	YES	YES	YES	2	21	18
e	RIVERO VARELA	DILAN	Y 9258345282	05	1367	NO	NO	NO	0	8	6
e	RODRIGUEZ	JEZABELL	M 1138539422	05	1273	NO	NO	NO	0	8	1
e	RODRIGUEZ HERNA	DEBANHI	V 2523792818	05	1384	NO	NO	NO	0	10	5
	ROMERO	KEYLAN	2233662938	05	1474	NO	NO	NO	1	14	7
	ROMERO FRANCO	IKER	8571312397	05	1681	YES	YES	NO	0	23	14
e	ROMO	ALEJANDRO	O 9856815819	05	1567	YES	NO	NO	2	17	11
e	ROMO	ANGEL	S 1517726549	05	1430	NO	NO	NO	1	11	7
	RONQUILLO GARCI	ALIHEA	4468585943	05	1653	YES	YES	NO	1	17	18
	RUBIO	ADRIAN	7621547529	05	1696	YES	YES	NO	1	23	15
	RUIZ CARRILLO	JESUS	A 8412313941	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	SALAZAR	ELYANNAH	M 1181998697	05	1474	NO	NO	NO	0	16	5
	SALCIDO	ARIZAI	T 3843397848	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	SALINAS	NICHOLE	A 8517611373	05	1314	NO	NO	NO	0	9	2
e	SANCHEZ	JOAQUIN	7853831234	05	1474	NO	NO	NO	1	12	9
	SANCHEZ ORTEGA	ARIANA	8721569355	05	1784	YES	YES	YES	1	23	20
	SANCHEZ URQUIDI	ELIAN	6155112649	05	1445	NO	NO	NO	1	11	8
e	SESSION	KA'BRYON	J 8135853645	05	1350	NO	NO	NO	0	11	2
e	TERRAZAS ALBARE	DARIEL	A 6599471374	05	1294	NO	NO	NO	0	5	5
	TERRONES	DALEYZA	I 1298115388	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	TORRES BARBA	AXEL	8976416228	05	1700	YES	YES	YES	1	21	18
	TUCKER	JOSIAH	R 3689164257	05	1628	YES	YES	NO	2	18	15
e	URIAS VALENZUEL	CHLOE	N 6382286796	05	1273	NO	NO	NO	0	6	3
	VALENCIA	BALTAZAR	9618842363	05	1430	NO	NO	NO	0	10	8
e	VALLES	AMADOR	A 4568538963	05	1515	YES	NO	NO	1	19	5
	VALLES-MANZO	STARLETT	K 5291487623	05	1784	YES	YES	YES	1	22	21
	VASQUEZ	EMILIO	7184146689	05	1567	YES	NO	NO	0	16	12
e	VAZQUEZ SOTO	HANNAH	N 5564872274	05	1474	NO	NO	NO	0	15	6
	VENEGAS	ROBERT	9456948544	05	1784	YES	YES	YES	2	26	17



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 5 Reading Language Arts

All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category	
--- = No Information Available									1	2
e = Online with Embedded Supports.									Reading	Writing
Progress Measure: 0=Limited, 1=Expected, 2=Accelerated									Number of Points Possible	
26	26	Number of Points Achieved								
Info	Student	Student-ID (TSDS ID)	Gr							
e	WASHBURN	EMILY	F 2359253735 05	1250	NO	NO	NO	0	8	0
e	WELLS	AVERY	O 5838492554 05	1415	NO	NO	NO	0	7	10
	ZUNIGA GANGAS	DAMIAN	A 4412878562 05	---	--	---	--	--	ADMINISTERED STAAR SPANISH TEST	
TOTAL STUDENTS LISTED: 163 TOTAL STUDENTS TESTED: 152				1531	87	58	24	----- AVERAGE -----		
AVERAGE:					57	38	16	15.2	59	10.4
NUMBER:										40
PERCENT:										



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 5 Mathematics
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category				
									1	2	3	4	
Info	Student	Student-ID		Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
		(TSDS ID)	Gr						9	20	9	4	
									Number of Points Possible				
									Number of Points Achieved				
	AGUILAR DENNEY	KATHERINE	D 4124783256	05	1693	YES	YES	NO	1	7	15	3	4
e	ALMARAZ	KENDRA	Y 9198753479	05	1631	YES	NO	NO	0	7	12	3	3
e	ALVARADO	MILEYNNE	Y 8326749826	05	1531	YES	NO	NO	1	5	10	0	3
	ALVAREZ MURGAS	DAYMON	D 9734612689	05	1515	YES	NO	NO	0	3	10	2	2
	ANDERSON	ALEXIS	M 3131921382	05	1616	YES	NO	NO	0	7	9	4	4
	ANZUREZ	NAZARETH	O 9385182536	05	1813	YES	YES	YES	1	7	19	6	3
e	ARAMBULA	MCKAYLA	M 7161252156	05	1728	YES	YES	NO	1	8	14	7	2
e	ARENIVAS	ABRIHANNA	M 1265433283	05	1602	YES	NO	NO	1	6	10	5	2
	ARLEDGE	CALVIN	J 2941322957	05	1905	YES	YES	YES	1	9	18	7	4
e	ARROYO	ISABELA	H 8277173199	05	1424	NO	NO	NO	1	2	7	0	2
e	BARAJAS	FRANCISCO	J 2778341811	05	1424	NO	NO	NO	1	4	3	3	1
	BELTRAN	ABISAI	1311368213	05	1747	YES	YES	NO	1	9	16	4	3
	BOWERS	TRINITY	L 7163473567	05	1840	YES	YES	YES	1	9	18	7	2
	BRITO	AVIAM	J 2942535792	05	2008	YES	YES	YES	2	9	18	9	4
	CANO	ALEXANDRA	N 3982286832	05	1728	YES	YES	NO	1	9	16	4	2
	CARDENAS LOPEZ	AYLEEN	N 8143656829	05	1711	YES	YES	NO	2	8	16	3	3
e	CARRILLO	MIRANDA	R 1582287244	05	1588	YES	NO	NO	0	4	10	5	3
	CASTANEDA	AMAURO	J 6894682739	05	1949	YES	YES	YES	2	9	18	9	3
	CASTANEDA CARRA	DAPHNE	D 2199676595	05	1693	YES	YES	NO	1	5	17	7	0
	CASTANEDA CARRA	DARIANA	D 8442362614	05	1905	YES	YES	YES	1	8	18	8	4
	CASTILLO	BRIANDA	Y 3497596981	05	1631	YES	NO	NO	0	6	13	4	2
e	CASTILLO	MATEO	D 1911691392	05	1728	YES	YES	NO	1	9	13	6	3
	CHAVEZ	ANDREA	H 5698836116	05	1768	YES	YES	NO	1	9	16	5	3
	CHAVEZ-SOTELO	SANTIAGO	4355359247	05	1768	YES	YES	NO	0	9	15	5	4
	CHAVIRA BORUNDA	JACQUELINE	6184424971	05	2105	YES	YES	YES	2	9	20	8	4
e	COLLEY	LILITH	F 9765787995	05	1387	NO	NO	NO	1	3	4	2	0
	CORRAL CAMPA	LIA	M 5646655714	05	1634	YES	YES	NO	0	5	14	5	2
	CORTINAS-RANGEL	GRYCEL	J 8437326346	05	1531	YES	NO	NO	0	5	11	1	1
	CRUZ	AMY	E 9565991866	05	1588	YES	NO	NO	1	4	12	5	1
e	CRUZ	SANTINO	E 9558574961	05	1457	NO	NO	NO	0	5	6	1	1
	DAVILA	YONATHAN	Y 7525644535	05	---	---	---	---	---	NO INFORMATION AVAILABLE			
e	DE LA O	HERIBERTO	7661338955	05	1502	NO	NO	NO	0	5	6	2	3
	DIAZ	EVELYN	D 5567348711	05	1631	YES	NO	NO	2	5	15	3	2
	ELDER	BRASEN	R 2483571964	05	1559	YES	NO	NO	0	6	8	5	1
e	ESPARZA	AIDEN	N 5424783651	05	1747	YES	YES	NO	1	7	16	5	4
e	ESPINO CARRASCO	MADISON	3353439366	05	1488	NO	NO	NO	0	3	8	2	2
e	FLORES-CHAVERRI	MOISES	2653184893	05	1631	YES	NO	NO	0	5	11	5	4
	FRANCO	HAZIEL	4391274264	05	1776	YES	YES	YES	1	9	15	7	3
e	GALINDO	DAMIAN	A 7975769975	05	1473	NO	NO	NO	0	3	7	3	1
	GALINDO	JOSUE	G 7931136241	05	1905	YES	YES	YES	1	9	17	8	4



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 5 Mathematics
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category				
									1	2	3	4	
Info	Student	Student-ID (TSDS ID)	Gr						Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
									9	20	9	4	
									Number of Points Possible				
									Number of Points Achieved				
	GALINDO	JULIAN	A 6784142322	05	1545	YES	NO	NO	1	5	9	3	2
e	GALINDO CASTILL	NEVAEH	2867523834	05	1515	YES	NO	NO	1	4	7	4	2
	GALLEGOS SOTO	JANNEY	9782586331	05	1634	YES	YES	NO	0	7	13	3	3
e	GARCES FERRAS	IKER	D 7849134532	05	1531	YES	NO	NO		2	7	6	3
e	GARCIA	ALESSANDRO	2958846792	05	1616	YES	NO	NO	1	5	13	5	1
e	GARCIA	ALEXIS	A 4866172673	05	1602	YES	NO	NO	1	6	9	6	2
e	GARCIA	EMMANUEL	8276771173	05	1559	YES	NO	NO	1	4	8	7	1
	GARCIA	ESTEBAN	M 7993989256	05	2200	YES	YES	YES	2	9	20	9	4
e	GARCIA	FRANKO	E 1156574676	05	1661	YES	YES	NO	0	6	13	4	4
	GARCIA	LUNA	G 7872463229	05	1515	YES	NO	NO	1	5	9	2	1
	GARCIA	MARISOL	3841291228	05	1616	YES	NO	NO		6	12	4	2
e	GONZALES	DAREY	C 3525978553	05	1677	YES	YES	NO	1	7	15	4	2
	GONZALEZ	EDUARDO	M 4928732596	05	2008	YES	YES	YES	2	9	20	8	3
	GUADARRAMA REY	SAMANTA	7357672743	05	1677	YES	YES	NO	1	6	16	3	3
e	GUEREQUE VALENC	LEONARDO	6442216837	05	1661	YES	YES	NO	1	5	13	5	4
e	GUTIERREZ	EDIL	C 6343693378	05	1488	NO	NO	NO	1	5	4	5	1
	GUTIERREZ	YAHIEL	8242551839	05	2200	YES	YES	YES	2	9	20	9	4
e	GUTIERREZ BENIT	JENNI DARI	1656347598	05	1424	NO	NO	NO	0	2	8	0	1
e	HERNANDEZ	ARANTZA	M 8281491264	05	1616	YES	NO	NO	1	4	13	3	4
e	HERNANDEZ	JEANNA	Y 4329545535	05	1406	NO	NO	NO	1	3	4	1	2
e	HERNANDEZ	JUAN	D 3813474712	05	1515	YES	NO	NO	0	2	8	4	3
	HERNANDEZ JABAL	BRANDON	R 2583113534	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
e	HERNANDEZ MADRI	JAYLEE	6672743545	05	1488	NO	NO	NO	0	4	8	2	1
	HERNANDEZ-CARRI	MAHARIEL	Y 5956878746	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
	HERRERA HERNAND	ROBERTO	Z 7394597725	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
	HIGGINS	DAMEON	M 5346936181	05	1559	YES	NO	NO	0	5	9	3	3
e	HINOJOSA	DAMIAN	7964667823	05	1515	YES	NO	NO	1	3	7	5	2
	HUERTA DELGADO	MIGUEL	A 7395378172	05	1602	YES	NO	NO	0	5	10	6	2
e	JIMENEZ JASSO	ALEXANDRA	J 3421657653	05	1488	NO	NO	NO	1	5	7	3	0
	JONES	ALIYAH	I 6296885377	05	1441	NO	NO	NO	1	0	9	2	1
e	JORDAN	JAYDEN	8559894535	05	1457	NO	NO	NO	0	4	9	0	0
e	JUAREZ	JESSE	F 4934875212	05	1366	NO	NO	NO	0	3	3	2	0
	KECK	CURTIS	J 6734841731	05	1768	YES	YES	NO	0	7	16	6	4
e	LEON-ZAPATA	LUIS	R 9632395697	05	1441	NO	NO	NO	0	5	4	2	1
	LEVARIO	JORGE	D 6644292623	05	1711	YES	YES	NO	0	8	16	4	2
e	LEYVA	GAEL	I 6325424786	05	1515	YES	NO	NO	0	6	8	2	1
	LOPEZ	JOEL	A 9616813889	05	1588	YES	NO	NO	1	4	12	5	1
e	LOPEZ	KIRVYN	K 4965167643	05	1870	YES	YES	YES	1	8	18	7	4
	LOPEZ MENDOZA	MIA	D 3753973653	05	1813	YES	YES	YES		8	18	5	4
	LUJAN	DARLENE	7497672126	05	2105	YES	YES	YES	2	9	19	9	4



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 5 Mathematics
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

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									1	2	3	4	
Info	Student	Student-ID (TSDS ID)	Gr						Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
									9	20	9	4	
									Number of Points Possible				
									Number of Points Achieved				
e	LUJAN	MATTHEW	V 5244791133	05	1634	YES	YES	NO	0	8	11	6	1
	LUJAN	RICKY	E 6919383683	05	1545	YES	NO	NO	0	6	7	4	2
	LYNN	DYLAN	S 1776513584	05	1488	NO	NO	NO	0	5	6	3	1
e	LYNN	ZOEY	I 8935865699	05	1602	YES	NO	NO	0	7	11	3	2
e	MARQUEZ	ALAN	J 7273371564	05	1424	NO	NO	NO	0	5	3	2	1
e	MARQUEZ SOTO	IKER MANUE	6229676575	05	1634	YES	YES	NO	1	6	12	5	3
	MARTINEZ	AMANDO	J 2321476656	05	1949	YES	YES	YES	1	8	19	8	4
	MARTINEZ	ANGEL	3293625762	05	1588	YES	NO	NO	1	8	11	2	1
	MARTINEZ	LIAM	7627346185	05	1588	YES	NO	NO	0	7	9	4	2
e	MARTINEZ NUNEZ	DAYREN ALE	8572362118	05	1616	YES	NO	NO	1	9	8	6	1
	MCBRIDE	LILY	R 1761924273	05	1573	YES	NO	NO	0	3	10	6	2
e	MCDORMAN	JESSE	J 6194828455	05	1406	NO	NO	NO	0	2	4	4	0
e	MELCHOR VILLA	SHELSEA	A 8655689718	05	1387	NO	NO	NO	0	2	5	1	1
	MELENDEZ	FERNANDA	4923255196	05	1840	YES	YES	YES	1	7	19	6	4
	MENDOZA	VICTORIA	9284348668	05	1661	YES	YES	NO	1	8	12	4	3
	MILLER	EMILY	A 1253527881	05	1677	YES	YES	NO	0	5	13	6	4
e	MOLINA MADRID	LENNIN	D 1815771135	05	1634	YES	YES	NO	0	8	13	5	0
e	MOLINA-ANTILLON	DARIEL	7388226265	05	1840	YES	YES	YES	1	9	17	7	3
e	MOLINAR	LUIS	8531744385	05	1488	NO	NO	NO	1	4	7	4	0
	MONTOYA	ALIANNAH	M 9244655837	05	1531	YES	NO	NO	0	8	7	2	1
	MONTOYA	ETHAN	M 3513253613	05	1728	YES	YES	NO	1	6	17	6	2
	MONTOYA	SANDRALY	8628674292	05	1840	YES	YES	YES	1	9	17	6	4
e	MORALES	ADRIAN	M 6771151638	05	1661	YES	YES	NO	0	6	13	5	3
e	MORALES	OZIEL	A 3279519225	05	1728	YES	YES	NO	2	9	15	6	1
e	MORENO	KEVIN	E 1221445545	05	1502	NO	NO	NO	0	6	7	1	2
	MUNGUIA	MARIA	G 4728243265	05	1531	YES	NO	NO	0	7	8	2	1
e	MUNGUIA	MORISS	D 1588457354	05	1488	NO	NO	NO	0	3	8	2	2
e	MURO CRUZ	GILLERMO	8829353914	05	1747	YES	YES	NO	1	8	17	4	3
e	NINO	DARITZA	B 1476463212	05	1728	YES	YES	NO	1	7	15	6	3
	NINO	ISABELLA	R 9558918741	05	1776	YES	YES	YES	2	9	17	6	2
e	NUNEZ	KIMBERLY	8325639288	05	1573	YES	NO	NO	0	8	11	2	0
	OROPEZA	JACOB	A 6523187446	05	2105	YES	YES	YES	2	9	20	9	3
e	ORTEGA	BRITTANY	7275353822	05	1473	NO	NO	NO	1	3	7	4	0
e	ORTIZ	JOHN	A 4566384373	05	1424	NO	NO	NO	0	3	6	2	0
e	ORTIZ	RAUL	4873836859	05	1502	NO	NO	NO	1	4	8	3	1
	ORTIZ HERNANDEZ	MILEIDY JAS	5562683377	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
e	PACHECO BAEZA	JOCELYN	N 2772558789	05	1387	NO	NO	NO	0	2	0	5	2
e	PAEZ MENESES	ABRAYERSON	9875468177	05	1545	YES	NO	NO	1	5	11	1	2
e	PANDO HINOJOSA	AMAIRANY	9739631932	05	1545	YES	NO	NO	1	4	12	2	1
e	PARRA	XAVIER	J 7453461839	05	1502	NO	NO	NO	0	3	8	3	2



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
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									1	2	3	4	
Info	Student	Student-ID (TSDS ID)	Gr						Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
									9	20	9	4	
									Number of Points Possible				
									Number of Points Achieved				
	PENA	IRVIN	3281457282	05	1813	YES	YES	YES	1	8	18	5	4
e	PERCHES ROMERO	EDUARDO	J 1586516469	05	1634	YES	YES	NO	1	7	11	5	3
e	PEREZ	JULIETTE	3474779141	05	1616	YES	NO	NO	1	5	10	6	3
	PINEDA	MARIA	C 3246963843	05	1661	YES	YES	NO	0	6	13	5	3
e	POWELL	HUNTER	J 5256427164	05	1488	NO	NO	NO	0	5	6	4	0
	RAMIREZ	ADRIAN	9214533687	05	1840	YES	YES	YES	2	7	18	7	4
e	RAMIREZ	AVRIE	R 6159926616	05	1573	YES	NO	NO	0	5	11	3	2
	RAMIREZ	IKER	6596145441	05	1840	YES	YES	YES	1	8	17	7	4
e	RAMOS	AVERY	N 3424277398	05	1616	YES	NO	NO	0	5	12	4	3
e	REY	ANTHONY	G 1834751675	05	1457	NO	NO	NO	1	3	5	3	2
	REYES	SERENITY	F 8538465147	05	1631	YES	NO	NO	1	7	12	4	2
	REYNA	BRISA	E 1798851725	05	1677	YES	YES	NO	1	6	15	4	3
e	RIVERO VARELA	DILAN	Y 9258345282	05	1457	NO	NO	NO	0	5	6	2	0
e	RODRIGUEZ	JEZABELL	M 1138539422	05	1573	YES	NO	NO	0	7	8	4	2
e	RODRIGUEZ HERNA	DEBANHI	V 2523792818	05	1424	NO	NO	NO	0	2	6	2	1
	ROMERO	KEYLAN	2233662938	05	1441	NO	NO	NO	0	2	6	3	1
	ROMERO FRANCO	IKER	8571312397	05	2008	YES	YES	YES	2	9	20	7	4
e	ROMO	ALEJANDRO	O 9856815819	05	1559	YES	NO	NO	0	6	10	3	1
e	ROMO	ANGEL	S 1517726549	05	1424	NO	NO	NO	0	2	7	2	0
	RONQUILLO GARCI	ALIHEA	4468585943	05	1813	YES	YES	YES	1	8	16	7	4
	RUBIO	ADRIAN	7621547529	05	1949	YES	YES	YES	2	9	19	7	4
	RUIZ CARRILLO	JESUS	A 8412313941	05	1588	YES	NO	NO	1	4	12	3	3
e	SALAZAR	ELYANNAH	M 1181998697	05	1545	YES	NO	NO	1	6	9	2	2
e	SALCIDO	ARIZAI	T 3843397848	05	1488	NO	NO	NO	1	4	9	1	1
e	SALINAS	NICHOLE	A 8517611373	05	1366	NO	NO	NO	0	2	2	4	0
e	SANCHEZ	JOAQUIN	7853831234	05	1728	YES	YES	NO	2	7	17	4	3
	SANCHEZ ORTEGA	ARIANA	8721569355	05	2105	YES	YES	YES	2	8	20	9	4
	SANCHEZ URQUIDI	ELIAN	6155112649	05	1634	YES	YES	NO	1	8	12	3	3
e	SESSION	KA'BRYON	J 8135853645	05	1366	NO	NO	NO	0	2	4	2	0
e	TERRAZAS ALBARE	DARIEL	A 6599471374	05	1441	NO	NO	NO	1	2	6	3	1
	TERRONES	DALEYZA	I 1298115388	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
	TORRES BARBA	AXEL	8976416228	05	2008	YES	YES	YES	2	9	20	7	4
	TUCKER	JOSIAH	R 3689164257	05	1573	YES	NO	NO	1	5	11	3	2
e	URIAS VALENZUEL	CHLOE	N 6382286796	05	1634	YES	YES	NO	2	6	13	4	3
	VALENCIA	BALTAZAR	9618842363	05	1573	YES	NO	NO	1	5	11	3	2
e	VALLES	AMADOR	A 4568538963	05	1634	YES	YES	NO	1	7	14	4	1
	VALLES-MANZO	STARLETT	K 5291487623	05	2105	YES	YES	YES	2	9	20	8	4
	VASQUEZ	EMILIO	7184146689	05	1602	YES	NO	NO	1	6	11	5	1
e	VAZQUEZ SOTO	HANNAH	N 5564872274	05	1768	YES	YES	NO	1	8	16	5	4
	VENEGAS	ROBERT	9456948544	05	2008	YES	YES	YES	2	9	19	9	3



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 5 Mathematics
All Students

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 Campus: 126 MURRY FLY EL

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									1	2	3	4	
Info	Student	Student-ID		Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
		(TSDS ID)	Gr						9	20	9	4	
									Number of Points Possible				
									Number of Points Achieved				
e	WASHBURN	EMILY	F 2359253735	05	1441	NO	NO	NO	2	3	5	3	1
e	WELLS	AVERY	O 5838492554	05	1473	NO	NO	NO	0	3	6	5	0
e	ZUNIGA GANGAS	DAMIAN	A 4412878562	05	1531	YES	NO	NO	0	4	11	1	2
				AVERAGE:	1642					AVERAGE			
TOTAL STUDENTS LISTED: 163				NUMBER:		117	67	31		5.9	11.7	4.3	2.2
TOTAL STUDENTS TESTED: 157				PERCENT:		75	43	20		65	58	48	55



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 5 Science
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

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 Date of Testing: SPRING 2025

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									1	2	3	4
Info	Student	Student-ID (TSDS ID) Gr		Scale Score	Approaches	Meets	Masters	Matter and Energy	Force, Motion, and Energy	Earth and Space	Organisms and Environments	
		6	9					10	14			
									Number of Points Possible			
									Number of Points Achieved			
	AGUILAR DENNEY	KATHERINE	D 4124783256	05	3514	NO	NO	NO	1	5	3	8
e	ALMARAZ	KENDRA	Y 9198753479	05	3260	NO	NO	NO	2	3	3	5
e	ALVARADO	MILEYNNE	Y 8326749826	05	3040	NO	NO	NO	4	3	2	1
	ALVAREZ MURGAS	DAYMON	D 9734612689	05	2653	NO	NO	NO	1	0	4	1
	ANDERSON	ALEXIS	M 3131921382	05	3391	NO	NO	NO	1	4	5	5
	ANZUREZ	NAZARETH	O 9385182536	05	3931	YES	NO	NO	3	6	5	10
e	ARAMBULA	MCKAYLA	M 7161252156	05	4127	YES	YES	NO	6	7	3	11
e	ARENIVAS	ABRIHANNA	M 1265433283	05	3260	NO	NO	NO	2	3	4	4
	ARLEDGE	CALVIN	J 2941322957	05	3931	YES	NO	NO	3	7	5	9
e	ARROYO	ISABELA	H 8277173199	05	3118	NO	NO	NO	2	0	3	6
e	BARAJAS	FRANCISCO	J 2778341811	05	3040	NO	NO	NO	3	2	3	2
	BELTRAN	ABISAI	1311368213	05	4000	YES	YES	NO	4	4	8	10
	BOWERS	TRINITY	L 7163473567	05	4127	YES	YES	NO	3	6	8	10
	BRITO	AVIAM	J 2942535792	05	4355	YES	YES	NO	5	9	8	8
	CANO	ALEXANDRA	N 3982286832	05	4198	YES	YES	NO	5	6	5	12
	CARDENAS LOPEZ	AYLEEN	N 8143656829	05	3191	NO	NO	NO	2	3	5	2
e	CARRILLO	MIRANDA	R 1582287244	05	3810	YES	NO	NO	5	5	3	9
	CASTANEDA	AMAURO	J 6894682739	05	4380	YES	YES	YES	4	8	7	12
	CASTANEDA CARRA	DAPHNE	D 2199676595	05	4127	YES	YES	NO	3	9	6	9
	CASTANEDA CARRA	DARIANA	D 8442362614	05	3870	YES	NO	NO	1	8	6	8
	CASTILLO	BRIANDA	Y 3497596981	05	2957	NO	NO	NO	1	2	1	5
e	CASTILLO	MATEO	D 1911691392	05	3751	YES	NO	NO	1	5	7	8
	CHAVEZ	ANDREA	H 5698836116	05	3633	YES	NO	NO	3	7	3	6
	CHAVEZ-SOTELO	SANTIAGO	4355359247	05	3870	YES	NO	NO	2	7	6	8
	CHAVIRA BORUNDA	JACQUELINE	6184424971	05	5112	YES	YES	YES	5	9	9	13
e	COLLEY	LILITH	F 9765787995	05	3692	YES	NO	NO	4	4	3	9
	CORRAL CAMPA	LIA	M 5646655714	05	3391	NO	NO	NO	2	5	3	5
	CORTINAS-RANGEL	GRYCEL	J 8437326346	05	2522	NO	NO	NO	0	1	2	2
	CRUZ	AMY	E 9565991866	05	3550	YES	NO	NO	3	5	3	7
e	CRUZ	SANTINO	E 9558574961	05	3040	NO	NO	NO	1	2	3	4
	DAVILA	YONATHAN	Y 7525644535	05	---	---	---	---	NO INFORMATION AVAILABLE			
e	DE LA O	HERIBERTO	7661338955	05	3692	YES	NO	NO	3	3	7	7
	DIAZ	EVELYN	D 5567348711	05	3633	YES	NO	NO	4	4	3	8
	ELDER	BRASEN	R 2483571964	05	3327	NO	NO	NO	2	2	2	8
e	ESPARZA	AIDEN	N 5424783651	05	3810	YES	NO	NO	3	6	3	10
	ESPINO CARRASCO	MADISON	3353439366	05	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
e	FLORES-CHAVERRI	MOISES	2653184893	05	3514	NO	NO	NO	4	6	2	5
	FRANCO	HAZIEL	4391274264	05	3994	YES	NO	NO	4	5	6	10
e	GALINDO	DAMIAN	A 7975769975	05	3118	NO	NO	NO	3	1	4	3
	GALINDO	JOSUE	G 7931136241	05	4000	YES	YES	NO	2	8	7	9



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 5 Science
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend					Results for Each Reporting Category							
--- = No Information Available					1	2	3	4				
e = Online with Embedded Supports.					Matter and Energy	Force, Motion, and Energy	Earth and Space	Organisms and Environments				
Student-ID					Number of Points Possible							
Info	Student	(TSDS ID)	Gr	Scale Score	Approaches	Meets	Masters	6	9	10	14	
					Number of Points Achieved							
	GALINDO	JULIAN	A 6784142322	05	3633	YES	NO	NO	3	6	3	7
e	GALINDO CASTILL	NEVAEH	2867523834	05	3453	NO	NO	NO	1	3	4	8
	GALLEGOS SOTO	JANNEY	9782586331	05	3327	NO	NO	NO	2	3	1	8
e	GARCES FERRAS	IKER	D 7849134532	05	3327	NO	NO	NO	2	3	3	6
	GARCIA	ALESSANDRO	2958846792	05	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
e	GARCIA	ALEXIS	A 4866172673	05	3633	YES	NO	NO	3	2	4	10
e	GARCIA	EMMANUEL	8276771173	05	3870	YES	NO	NO	3	4	6	10
	GARCIA	ESTEBAN	M 7993989256	05	4380	YES	YES	YES	6	8	7	10
e	GARCIA	FRANKO	E 1156574676	05	3391	NO	NO	NO	4	3	1	7
	GARCIA	LUNA	G 7872463229	05	3870	YES	NO	NO	3	4	5	11
	GARCIA	MARISOL	3841291228	05	3692	YES	NO	NO	4	3	3	10
e	GONZALES	DAREY	C 3525978553	05	3550	YES	NO	NO	5	3	3	7
	GONZALEZ	EDUARDO	M 4928732596	05	4274	YES	YES	NO	3	8	7	11
	GUADARRAMA REY	SAMANTA	7357672743	05	3692	YES	NO	NO	4	5	4	7
e	GUEREQUE VALENC	LEONARDO	6442216837	05	3514	NO	NO	NO	1	6	2	8
e	GUTIERREZ	EDIL	C 6343693378	05	3040	NO	NO	NO	0	4	3	3
	GUTIERREZ	YAHIEL	8242551839	05	4651	YES	YES	YES	3	9	9	12
e	GUTIERREZ BENIT	JENNI DARI	1656347598	05	3191	NO	NO	NO	1	2	6	3
e	HERNANDEZ	ARANTZA	M 8281491264	05	3514	NO	NO	NO	3	6	2	6
e	HERNANDEZ	JEANNA	Y 4329545535	05	3391	NO	NO	NO	3	4	1	7
e	HERNANDEZ	JUAN	D 3813474712	05	3391	NO	NO	NO	1	5	3	6
	HERNANDEZ JABAL	BRANDON	R 2583113534	05	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
e	HERNANDEZ MADRI	JAYLEE	6672743545	05	3751	YES	NO	NO	3	5	6	7
	HERNANDEZ-CARRI	MAHARIEL	Y 5956878746	05	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
	HERRERA HERNAND	ROBERTO	Z 7394597725	05	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
	HIGGINS	DAMEON	M 5346936181	05	3994	YES	NO	NO	1	8	6	10
e	HINOJOSA	DAMIAN	7964667823	05	3692	YES	NO	NO	4	4	4	8
	HUERTA DELGADO	MIGUEL	A 7395378172	05	3692	YES	NO	NO	3	4	4	9
	JIMENEZ JASSO	ALEXANDRA	J 3421657653	05	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
	JONES	ALIYAH	I 6296885377	05	3260	NO	NO	NO	4	1	3	5
e	JORDAN	JAYDEN	8559894535	05	3040	NO	NO	NO	1	1	3	5
e	JUAREZ	JESSE	F 4934875212	05	2766	NO	NO	NO	2	2	0	3
	KECK	CURTIS	J 6734841731	05	4127	YES	YES	NO	3	7	7	10
e	LEON-ZAPATA	LUIS	R 9632395697	05	3260	NO	NO	NO	2	5	1	5
	LEVARIO	JORGE	D 6644292623	05	3550	YES	NO	NO	3	4	5	6
e	LEYVA	GAEL	I 6325424786	05	3633	YES	NO	NO	4	5	6	4
	LOPEZ	JOEL	A 9616813889	05	3260	NO	NO	NO	2	3	5	3
e	LOPEZ	KIRVYN	K 4965167643	05	3810	YES	NO	NO	2	6	4	10
	LOPEZ MENDOZA	MIA	D 3753973653	05	3751	YES	NO	NO	2	5	5	9
	LUJAN	DARLENE	7497672126	05	4777	YES	YES	YES	5	9	7	13



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 5 Science
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend					Results for Each Reporting Category																													
--- = No Information Available					Scale Score	Approaches	Meets	Masters	1				2				3				4													
e = Online with Embedded Supports.									Matter and Energy				Force, Motion, and Energy				Earth and Space				Organisms and Environments													
Info		Student		Student-ID (TSDS ID) Gr					Number of Points Possible																									
									6				9				10				14													
																			Number of Points Achieved															
e	LUJAN	MATTHEW	V 5244791133	05	4355	YES	YES	NO		3		7		9		11																		
	LUJAN	RICKY	E 6919383683	05	3327	NO	NO	NO		1		4		3		6																		
	LYNN	DYLAN	S 1776513584	05	4542	YES	YES	YES		4		7		9		12																		
e	LYNN	ZOEY	I 8935865699	05	3751	YES	NO	NO		4		6		3		8																		
e	MARQUEZ	ALAN	J 7273371564	05	3391	NO	NO	NO		2		4		5		4																		
e	MARQUEZ SOTO	IKER MANUE	6229676575	05	3692	YES	NO	NO		3		3		5		9																		
	MARTINEZ	AMANDO	J 2321476656	05	4127	YES	YES	NO		4		7		7		9																		
	MARTINEZ	ANGEL	3293625762	05	3550	YES	NO	NO		4		3		5		6																		
	MARTINEZ	LIAM	7627346185	05	3692	YES	NO	NO		4		4		3		9																		
e	MARTINEZ NUNEZ	DAYREN ALE	8572362118	05	3633	YES	NO	NO		2		6		3		8																		
	MCBRIDE	LILY	R 1761924273	05	3550	YES	NO	NO		2		4		3		9																		
e	MCDORMAN	JESSE	J 6194828455	05	2866	NO	NO	NO		1		2		3		2																		
e	MELCHOR VILLA	SHELSEA	A 8655689718	05	2957	NO	NO	NO		1		4		4		0																		
	MELENDEZ	FERNANDA	4923255196	05	4355	YES	YES	NO		5		6		7		12																		
	MENDOZA	VICTORIA	9284348668	05	3870	YES	NO	NO		2		7		6		8																		
	MILLER	EMILY	A 1253527881	05	3870	YES	NO	NO		2		7		4		10																		
e	MOLINA MADRID	LENNIN	D 1815771135	05	3810	YES	NO	NO		1		7		6		8																		
e	MOLINA-ANTILLON	DARIEL	7388226265	05	3550	YES	NO	NO		2		4		4		8																		
e	MOLINAR	LUIS	8531744385	05	2957	NO	NO	NO		3		1		0		5																		
	MONTOYA	ALIANNAH	M 9244655837	05	3550	YES	NO	NO		2		4		1		11																		
	MONTOYA	ETHAN	M 3513253613	05	3260	NO	NO	NO		1		3		5		4																		
	MONTOYA	SANDRALY	8628674292	05	4274	YES	YES	NO		2		7		9		11																		
e	MORALES	ADRIAN	M 6771151638	05	3514	NO	NO	NO		2		6		3		6																		
e	MORALES	OZIEL	A 3279519225	05	4127	YES	YES	NO		5		7		7		8																		
e	MORENO	KEVIN	E 1221445545	05	3453	NO	NO	NO		5		4		3		4																		
	MUNGUIA	MARIA	G 4728243265	05	3391	NO	NO	NO		2		5		2		6																		
e	MUNGUIA	MORISS	D 1588457354	05	3453	NO	NO	NO		1		4		5		6																		
e	MURO CRUZ	GILLERMO	8829353914	05	3550	YES	NO	NO		3		4		3		8																		
e	NINO	DARITZA	B 1476463212	05	3692	YES	NO	NO		2		6		5		7																		
	NINO	ISABELLA	R 9558918741	05	4000	YES	YES	NO		3		7		7		9																		
e	NUNEZ	KIMBERLY	8325639288	05	3751	YES	NO	NO		3		4		4		10																		
	OROPEZA	JACOB	A 6523187446	05	4777	YES	YES	YES		5		7		10		12																		
e	ORTEGA	BRITTANY	7275353822	05	3260	NO	NO	NO		1		5		2		5																		
e	ORTIZ	JOHN	A 4566384373	05	3692	YES	NO	NO		3		3		5		9																		
e	ORTIZ	RAUL	4873836859	05	3191	NO	NO	NO		2		4		3		3																		
	ORTIZ HERNANDEZ	MILEIDYJAS	5562683377	05	---	---	---	---		ADMINISTERED STAAR SPANISH TEST																								
e	PACHECO BAEZA	JOCELYN	N 2772558789	05	2866	NO	NO	NO		1		4		0		3																		
	PAEZ MENESES	ABRAYERSON	9875468177	05	---	---	---	---		ADMINISTERED STAAR SPANISH TEST																								
e	PANDO HINOJOSA	AMAIRANY	9739631932	05	3327	NO	NO	NO		1		4		3		6																		
e	PARRA	XAVIER	J 7453461839	05	3550	YES	NO	NO		4		2		4		8																		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 5 Science
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend					Results for Each Reporting Category								
--- = No Information Available					Scale Score	Approaches	Meets	Masters	1	2	3	4	
e = Online with Embedded Supports.									Matter and Energy	Force, Motion, and Energy	Earth and Space	Organisms and Environments	
Student-ID									Number of Points Possible				
Info	Student	(TSDS ID)	Gr		6	9	10	14					
									Number of Points Achieved				
	PENA	IRVIN	3281457282	05	3870	YES	NO	NO	5	6	2	10	
e	PERCHES ROMERO	EDUARDO	J 1586516469	05	3327	NO	NO	NO	2	4	1	7	
e	PEREZ	JULIETTE	3474779141	05	3391	NO	NO	NO	2	6	4	3	
	PINEDA	MARIA	C 3246963843	05	3514	NO	NO	NO	4	4	4	5	
e	POWELL	HUNTER	J 5256427164	05	2957	NO	NO	NO	0	4	1	4	
	RAMIREZ	ADRIAN	9214533687	05	4000	YES	YES	NO	3	7	7	9	
e	RAMIREZ	AVRIE	R 6159926616	05	3550	YES	NO	NO	4	3	1	10	
	RAMIREZ	IKER	6596145441	05	3751	YES	NO	NO	4	5	4	8	
	RAMOS	AVERY	N 3424277398	05	3692	YES	NO	NO	3	6	4	7	
e	REY	ANTHONY	G 1834751675	05	3260	NO	NO	NO	2	4	2	5	
	REYES	SERENITY	F 8538465147	05	3931	YES	NO	NO	4	5	4	11	
	REYNA	BRISA	E 1798851725	05	3514	NO	NO	NO	1	7	5	4	
e	RIVERO VARELA	DILAN	Y 9258345282	05	3260	NO	NO	NO	2	3	4	4	
e	RODRIGUEZ	JEZABELL	M 1138539422	05	3391	NO	NO	NO	4	4	3	4	
e	RODRIGUEZ HERNA	DEBANHI	V 2523792818	05	3040	NO	NO	NO	1	4	1	4	
	ROMERO	KEYLAN	2233662938	05	3994	YES	NO	NO	2	8	6	9	
	ROMERO FRANCO	IKER	8571312397	05	3994	YES	NO	NO	4	9	3	9	
e	ROMO	ALEJANDRO	O 9856815819	05	3118	NO	NO	NO	0	3	4	4	
e	ROMO	ANGEL	S 1517726549	05	3191	NO	NO	NO	1	2	4	5	
	RONQUILLO GARCI	ALIHEA	4468585943	05	3994	YES	NO	NO	4	7	4	10	
	RUBIO	ADRIAN	7621547529	05	4380	YES	YES	YES	5	7	7	12	
	RUIZ CARRILLO	JESUS	A 8412313941	05	3453	NO	NO	NO	4	2	4	6	
e	SALAZAR	ELYANNAH	M 1181998697	05	3260	NO	NO	NO	1	3	3	6	
e	SALCIDO	ARIZAI	T 3843397848	05	2653	NO	NO	NO	0	3	1	2	
e	SALINAS	NICHOLE	A 8517611373	05	2653	NO	NO	NO	1	0	2	3	
e	SANCHEZ	JOAQUIN	7853831234	05	3810	YES	NO	NO	3	5	5	9	
	SANCHEZ ORTEGA	ARIANA	8721569355	05	4651	YES	YES	YES	5	9	8	11	
	SANCHEZ URQUIDI	ELIAN	6155112649	05	3453	NO	NO	NO	3	3	4	6	
e	SESSION	KA'BRYON	J 8135853645	05	3260	NO	NO	NO	1	5	2	5	
e	TERRAZAS ALBARE	DARIEL	A 6599471374	05	3260	NO	NO	NO	5	1	2	5	
	TERRONES	DALEYZA	I 1298115388	05	3118	NO	NO	NO	1	5	3	2	
	TORRES BARBA	AXEL	8976416228	05	4355	YES	YES	NO	5	8	7	10	
	TUCKER	JOSIAH	R 3689164257	05	3931	YES	NO	NO	3	6	5	10	
e	URIAS VALENZUEL	CHLOE	N 6382286796	05	3751	YES	NO	NO	1	9	5	6	
	VALENCIA	BALTAZAR	9618842363	05	3810	YES	NO	NO	4	6	4	8	
e	VALLES	AMADOR	A 4568538963	05	3453	NO	NO	NO	3	3	3	7	
	VALLES-MANZO	STARLETT	K 5291487623	05	4355	YES	YES	NO	3	9	7	11	
	VASQUEZ	EMILIO	7184146689	05	3514	NO	NO	NO	3	4	0	10	
e	VAZQUEZ SOTO	HANNAH	N 5564872274	05	3453	NO	NO	NO	3	3	3	7	
	VENEGAS	ROBERT	9456948544	05	3994	YES	NO	NO	3	9	5	8	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Confidential Campus Roster
Grade 5 Science
All Students

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports.					Scale Score	Approaches	Meets	Masters	Results for Each Reporting Category			
									1	2	3	4
									Matter and Energy	Force, Motion, and Energy	Earth and Space	Organisms and Environments
									Number of Points Possible			
Info	Student	Student-ID (TSDS ID)	Gr						6	9	10	14
									Number of Points Achieved			
e	WASHBURN	EMILY	F 2359253735	05	3514	NO	NO	NO	2	6	4	5
e	WELLS	AVERY	O 5838492554	05	---	---	---	---	NOT TESTED-ABSENT			
	ZUNIGA GANGAS	DAMIAN	A 4412878562	05	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
TOTAL STUDENTS LISTED: 163					3621	84	27	9	AVERAGE			
TOTAL STUDENTS TESTED: 152									2.7	4.8	4.2	7.2
AVERAGE:									45	53	42	51
PERCENT:						55	18	6				



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Confidential Campus Roster Grade 5 Reading Language Arts All Students

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category	
									1	2
				Reading		Writing				
				Number of Points Possible		Number of Points Possible				
				26		26				
				Number of Points Achieved		Number of Points Achieved				
Info	Student	Student-ID (TSDS ID)	Gr	Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Reading	Writing
	ACOSTA	VALENTINA	A 2265838829	05	S-1446	YES	NO	NO	14	10
e	ARCEO MACIEL	EDWIN	M 9878645673	05	S-1431	YES	NO	NO	18	5
	BRITO GAYTAN	AYLIN	4954746523	05	S-1369	NO	NO	NO	14	4
	CAZORLA AREVALO	AARON	D 6527286244	05	S-1324	NO	NO	NO	9	6
	DIAZ HERNANDEZ	EMILY	7354257516	05	S-1469	YES	NO	NO	17	9
e	DIONICIO CASTRO	EMELY	A 2894682395	05	S-1211	NO	NO	NO	6	3
	ESPINO CARRASCO	MADISON	3353439366	05	S-1383	NO	NO	NO	13	6
	GALINDO	JULIAN	A 6784142322	05	S-1369	NO	NO	NO	10	8
	GARCIA	ALESSANDRO	2958846792	05	S-1503	YES	NO	NO	19	10
e	GARCIA MARTINEZ	NATALIA SU	7964636278	05	S-1340	NO	NO	NO	11	5
	GARCIA QUESADA	SHARON	M 7178953195	05	S-1469	YES	NO	NO	10	16
	GUADARRAMA REY	SAMANTA	7357672743	05	S-1608	YES	YES	NO	18	19
	GUTIERREZ BENIT	JENNI DARI	1656347598	05	S-1308	NO	NO	NO	11	3
e	HERNANDEZ ALFAR	ELIZA NOHE	1236193644	05	S-1480	YES	NO	NO	15	12
	HERNANDEZ JABAL	BRANDON	R 2583113534	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST	
	HERNANDEZ-CARRI	MAHARIEL	Y 5956878746	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST	
	HERRERA HERNAND	ROBERTO	Z 7394597725	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST	
e	JIMENEZ JASSO	ALEXANDRA	J 3421657653	05	S-1254	NO	NO	NO	7	4
	LEON SOSA	DAYRON	8712474231	05	S-1233	NO	NO	NO	7	3
	LOPEZ	IKER	D 8281492864	05	S-1480	YES	NO	NO	15	12
	MARRERO COMAS	KEMILY	3694481648	05	S-1697	YES	YES	YES	24	18
	MARTINEZ NUNEZ	DAYREN ALE	8572362118	05	S-1431	YES	NO	NO	14	9
e	MORALES LABRADA	KEVIN	J 5921967416	05	S-1480	YES	NO	NO	18	9
	MUNOZ	DANIEL	9964294735	05	S-1324	NO	NO	NO	9	6
e	ORTEGA HOLGUIN	ANGEL MANU	1559321512	05	S-1211	NO	NO	NO	6	3
	ORTIZ HERNANDEZ	MILEIDYJAS	5562683377	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST	
	PAEZ MENESES	ABRAYERSON	9875468177	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST	
e	ROJAS SILVA	DAYSHA	9763262445	05	S-1446	YES	NO	NO	17	7
	RUIZ CARRILLO	JESUS	A 8412313941	05	S-1515	YES	NO	NO	18	12
	RUIZ CORDOVA	KATERIN	8541651746	05	S-1340	NO	NO	NO	10	6
	SAENZ CHAVIRA	BRANDON TA	7227399311	05	S-1552	YES	NO	NO	18	15
	SALCIDO	ARIZAI	T 3843397848	05	S-1291	NO	NO	NO	7	6
	TERRONES	DALEYZA	I 1298115388	05	S-1539	YES	NO	NO	14	18
	TREJO SERRANO	JESUS	L 5758432393	05	S-1161	NO	NO	NO	6	1
	VALLER MONARREZ	DAMIAN	I 9758583131	05	S-1446	YES	NO	NO	14	10
	ZUNIGA GANGAS	DAMIAN	A 4412878562	05	S-1457	YES	NO	NO	13	12
TOTAL STUDENTS LISTED: 36				AVERAGE:	S-1405				----- AVERAGE -----	
TOTAL STUDENTS TESTED: 31				NUMBER:		17	2	1	13.0	8.6
				PERCENT:		55	6	3	50	33



District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Confidential Campus Roster

Grade 5 Mathematics

All Students

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category				
									1	2	3	4	
Info	Student	Student-ID (TSDS ID)	Gr						Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
									9	20	9	4	
									Number of Points Possible				
									Number of Points Achieved				
	ACOSTA	VALENTINA	A 2265838829	05	1457	NO	NO	NO		2	7	4	0
e	ARCEO MACIEL	EDWIN	M 9878645673	05	1573	YES	NO	NO	1	4	10	5	2
	BRITO GAYTAN	AYLIN	4954746523	05	1573	YES	NO	NO		4	11	5	1
	CAZORLA AREVALO	AARON	D 6527286244	05	1457	NO	NO	NO		3	7	1	2
	DIAZ HERNANDEZ	EMILY	7354257516	05	1545	YES	NO	NO	2	2	12	4	1
e	DIONICIO CASTRO	EMELY	A 2894682395	05	1406	NO	NO	NO	0	2	4	2	2
	ESPINO CARRASCO	MADISON	3353439366	05	---	---	---	---		ADMINISTERED STAAR ENGLISH TEST			
	GALINDO	JULIAN	A 6784142322	05	---	---	---	---		ADMINISTERED STAAR ENGLISH TEST			
	GARCIA	ALESSANDRO	2958846792	05	---	---	---	---		ADMINISTERED STAAR ENGLISH TEST			
e	GARCIA MARTINEZ	NATALIA SU	7964636278	05	1387	NO	NO	NO	0	3	5	1	0
	GARCIA QUESADA	SHARON	M 7178953195	05	1515	YES	NO	NO		3	9	3	2
	GUADARRAMA REY	SAMANTA	7357672743	05	---	---	---	---		ADMINISTERED STAAR ENGLISH TEST			
	GUTIERREZ BENIT	JENNI DARI	1656347598	05	---	---	---	---		ADMINISTERED STAAR ENGLISH TEST			
e	HERNANDEZ ALFAR	ELIZA NOHE	1236193644	05	1488	NO	NO	NO	0	2	8	4	1
	HERNANDEZ JABAL	BRANDON	R 2583113534	05	1588	YES	NO	NO	1	6	10	3	3
	HERNANDEZ-CARRI	MAHARIEL	Y 5956878746	05	1677	YES	YES	NO	2	8	15	3	2
	HERRERA HERNAND	ROBERTO	Z 7394597725	05	1634	YES	YES	NO	1	6	13	5	2
	JIMENEZ JASSO	ALEXANDRA	J 3421657653	05	---	---	---	---		ADMINISTERED STAAR ENGLISH TEST			
	LEON SOSA	DAYRON	8712474231	05	1488	NO	NO	NO		2	9	3	1
	LOPEZ	IKER	D 8281492864	05	1616	YES	NO	NO	1	4	14	3	3
	MARRERO COMAS	KEMILY	3694481648	05	1728	YES	YES	NO	1	9	14	5	3
	MARTINEZ NUNEZ	DAYREN ALE	8572362118	05	---	---	---	---		ADMINISTERED STAAR ENGLISH TEST			
e	MORALES LABRADA	KEVIN	J 5921967416	05	1545	YES	NO	NO	1	3	12	4	0
e	MUNOZ	DANIEL	9964294735	05	1441	NO	NO	NO	0	1	5	3	3
e	ORTEGA HOLGUIN	ANGEL MANU	1559321512	05	1441	NO	NO	NO	1	1	7	4	0
	ORTIZ HERNANDEZ	MILEIDYJAS	5562683377	05	1559	YES	NO	NO	1	6	10	2	2
	PAEZ MENESES	ABRAYERSON	9875468177	05	---	---	---	---		ADMINISTERED STAAR ENGLISH TEST			
e	ROJAS SILVA	DAYSHA	9763262445	05	1387	NO	NO	NO		3	4	2	0
	RUIZ CARRILLO	JESUS	A 8412313941	05	---	---	---	---		ADMINISTERED STAAR ENGLISH TEST			
	RUIZ CORDOVA	KATERIN	8541651746	05	1502	NO	NO	NO	1	6	4	5	1
	SAENZ CHAVIRA	BRANDON TA	7227399311	05	1677	YES	YES	NO	2	6	13	5	4
	SALCIDO	ARIZAI	T 3843397848	05	---	---	---	---		ADMINISTERED STAAR ENGLISH TEST			
	TERRONES	DALEYZA	I 1298115388	05	1441	NO	NO	NO	0	3	7	0	2
	TREJO SERRANO	JESUS	L 5758432393	05	1488	NO	NO	NO		7	5	2	1
	VALLES MONARREZ	DAMIAN	I 9758583131	05	1573	YES	NO	NO	1	6	11	2	2
	ZUNIGA GANGAS	DAMIAN	A 4412878562	05	---	---	---	---		ADMINISTERED STAAR ENGLISH TEST			
TOTAL STUDENTS LISTED: 36					AVERAGE:								
TOTAL STUDENTS TESTED: 25					NUMBER:	13	4	0		AVERAGE			
					PERCENT:	52	16	0		4.1	9.0	3.2	1.6
										45	45	36	40



District: 068-901 ECTOR COUNTY IS
Campus: 126 MURRY FLY EL

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Confidential Campus Roster

Grade 5 Science

All Students

Report Date: JULY 2025
Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports.					Scale Score	Approaches	Meets	Masters	Results for Each Reporting Category				
									1	2	3	4	
									Matter and Energy	Force, Motion, and Energy	Earth and Space	Organisms and Environments	
									Number of Points Possible				
Info	Student	Student-ID (TSDS ID)	Gr		6	9	10	14	Number of Points Achieved				
	ACOSTA	VALENTINA	A 2265838829	05	3191	NO	NO	NO	3	3	1	5	
e	ARCEO MACIEL	EDWIN	M 9878645673	05	3453	NO	NO	NO	3	3	2	8	
	BRITO GAYTAN	AYLIN	4954746523	05	3040	NO	NO	NO	1	4	2	3	
	CAZORLA AREVALO	AARON	D 6527286244	05	3260	NO	NO	NO	0	2	5	6	
	DIAZ HERNANDEZ	EMILY	7354257516	05	3633	YES	NO	NO	3	4	2	10	
e	DIONICIO CASTRO	EMELY	A 2894682395	05	3260	NO	NO	NO	2	5	1	5	
	ESPINO CARRASCO	MADISON	3353439366	05	2957	NO	NO	NO	2	2	3	2	
	GALINDO	JULIAN	A 6784142322	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	GARCIA	ALESSANDRO	2958846792	05	3550	YES	NO	NO	2	4	3	9	
e	GARCIA MARTINEZ	NATALIA SU	7964636278	05	3118	NO	NO	NO	1	4	0	6	
	GARCIA QUESADA	SHARON	M 7178953195	05	3633	YES	NO	NO	1	1	6	11	
	GUADARRAMA REY	SAMANTA	7357672743	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	GUTIERREZ BENIT	JENNI DARI	1656347598	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
e	HERNANDEZ ALFAR	ELIZA NOHE	1236193644	05	3453	NO	NO	NO	2	5	4	5	
	HERNANDEZ JABAL	BRANDON	R 2583113534	05	3550	YES	NO	NO	4	7	3	4	
	HERNANDEZ-CARRI	MAHARIEL	Y 5956878746	05	3550	YES	NO	NO	2	3	3	10	
	HERRERA HERNAND	ROBERTO	Z 7394597725	05	3191	NO	NO	NO	0	4	2	6	
e	JIMENEZ JASSO	ALEXANDRA	J 3421657653	05	2866	NO	NO	NO	1	2	3	2	
	LEON SOSA	DAYRON	8712474231	05	3040	NO	NO	NO	2	4	1	3	
	LOPEZ	IKER	D 8281492864	05	3191	NO	NO	NO	1	2	4	5	
	MARRERO COMAS	KEMILY	3694481648	05	3692	YES	NO	NO	3	5	4	8	
	MARTINEZ NUNEZ	DAYREN ALE	8572362118	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
e	MORALES LABRADA	KEVIN	J 5921967416	05	3751	YES	NO	NO	2	4	6	9	
	MUNOZ	DANIEL	9964294735	05	2957	NO	NO	NO	2	1	2	4	
e	ORTEGA HOLGUIN	ANGEL MANU	1559321512	05	3118	NO	NO	NO	2	4	1	4	
	ORTIZ HERNANDEZ	MILEIDYJAS	5562683377	05	3870	YES	NO	NO	3	4	3	13	
	PAEZ MENESES	ABRAYERSON	9875468177	05	3550	YES	NO	NO	2	3	4	9	
e	ROJAS SILVA	DAYSHA	9763262445	05	3040	NO	NO	NO	1	2	1	6	
	RUIZ CARRILLO	JESUS	A 8412313941	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
e	RUIZ CORDOVA	KATERIN	8541651746	05	2957	NO	NO	NO	2	3	1	3	
	SAENZ CHAVIRA	BRANDON TA	7227399311	05	3633	YES	NO	NO	3	7	3	6	
	SALCIDO	ARIZAI	T 3843397848	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	TERRONES	DALEYZA	I 1298115388	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST				
	TREJO SERRANO	JESUS	L 5758432393	05	3118	NO	NO	NO	3	4	2	2	
	VALLS MONARREZ	DAMIAN	I 9758583131	05	3692	YES	NO	NO	2	4	5	9	
	ZUNIGA GANGAS	DAMIAN	A 4412878562	05	3810	YES	NO	NO	1	5	7	9	
TOTAL STUDENTS LISTED: 36					AVERAGE:					----- AVERAGE -----			
TOTAL STUDENTS TESTED: 29					3349	12	0	0	1.9	3.6	2.9	6.3	
						41	0	0	32	40	29	45	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 5 Reading Language Arts

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category		
--- = No Information Available									1	2	
e = Online with Embedded Supports.									Number of Points Possible		
Progress Measure: 0=Limited, 1=Expected, 2=Accelerated											
Info	Student	Student-ID (TSDS ID)	Gr						26	26	
				Number of Points Achieved							
e	ALMARAZ	KENDRA	Y 9198753479	05	1367	NO	NO	NO	0	10	4
	ALVAREZ MURGAS	DAYMON	D 9734612689	05	1400	NO	NO	NO	0	12	4
e	BARAJAS	FRANCISCO	J 2778341811	05	1273	NO	NO	NO	0	6	3
e	CARRILLO	MIRANDA	R 1582287244	05	1314	NO	NO	NO	0	8	3
e	CASTILLO	MATEO	D 1911691392	05	1474	NO	NO	NO	0	13	8
e	COLLEY	LILITH	F 9765787995	05	1400	NO	NO	NO	1	13	3
	CORRAL CAMPA	LIA	M 5646655714	05	1350	NO	NO	NO	0	8	5
	CORTINAS-RANGEL	GRYCEL	J 8437326346	05	1367	NO	NO	NO	0	8	6
e	CRUZ	SANTINO	E 9558574961	05	1198	NO	NO	NO	0	5	1
e	DE LA O	HERIBERTO	7661338955	05	1474	NO	NO	NO	1	16	5
	ESPINO CARRASCO	MADISON	3353439366	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	FLORES-CHAVERRI	MOISES	2653184893	05	1367	NO	NO	NO	0	9	5
e	GALINDO	DAMIAN	A 7975769975	05	1415	NO	NO	NO	0	9	8
	GALINDO	JULIAN	A 6784142322	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	GALINDO CASTILL	NEVAEH	2867523834	05	1350	NO	NO	NO	0	9	4
e	GARCIA	ALEXIS	A 4866172673	05	1367	NO	NO	NO	0	14	0
e	GUTIERREZ	EDIL	C 6343693378	05	1273	NO	NO	NO	0	7	2
	GUTIERREZ BENIT	JENNI DARI	1656347598	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
e	HERNANDEZ	ARANTZA	M 8281491264	05	1474	NO	NO	NO	0	13	8
e	HERNANDEZ	JEANNA	Y 4329545535	05	1430	NO	NO	NO	1	14	4
e	HERNANDEZ	JUAN	D 3813474712	05	1415	NO	NO	NO	1	11	6
e	HERNANDEZ JABAL	BRANDON	R 2583113534	05	1384	NO	NO	NO	0	12	3
e	HERNANDEZ-CARRI	MAHARIEL	Y 5956878746	05	1460	NO	NO	NO	0	14	6
e	HERRERA HERNAND	ROBERTO	Z 7394597725	05	1415	NO	NO	NO	0	13	4
	JIMENEZ JASSO	ALEXANDRA	J 3421657653	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST	
	JONES	ALIYAH	I 6296885377	05	1367	NO	NO	NO	1	10	4
e	JORDAN	JAYDEN	8559894535	05	1333	NO	NO	NO	0	7	5
e	JUAREZ	JESSE	F 4934875212	05	1415	NO	NO	NO	1	10	7
e	LEON-ZAPATA	LUIS	R 9632395697	05	1333	NO	NO	NO	1	7	5
	LOPEZ	JOEL	A 9616813889	05	1430	NO	NO	NO	0	12	6
e	LUJAN	RICKY	E 6919383683	05	1333	NO	NO	NO	0	7	5
e	MARQUEZ	ALAN	J 7273371564	05	1333	NO	NO	NO	0	9	3
e	MARQUEZ SOTO	IKER MANUE	6229676575	05	1415	NO	NO	NO	0	11	6
e	MCDORMAN	JESSE	J 6194828455	05	1314	NO	NO	NO	0	9	2
e	MELCHOR VILLA	SHELSEA	A 8655689718	05	1294	NO	NO	NO	0	7	3
e	MOLINA MADRID	LENNIN	D 1815771135	05	1474	NO	NO	NO	0	13	8
e	MOLINAR	LUIS	8531744385	05	1367	NO	NO	NO	0	8	6
e	MORENO	KEVIN	E 1221445545	05	1474	NO	NO	NO	1	14	7
e	MUNGUIA	MORISS	D 1588457354	05	1430	NO	NO	NO	0	13	5
e	NINO	DARITZA	B 1476463212	05	1430	NO	NO	NO	0	10	8



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 5 Reading Language Arts

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category		
									1	2	
				Reading		Writing					
				Number of Points Possible		Number of Points Possible					
				26		26					
				Number of Points Achieved		Number of Points Achieved					
Info	Student	Student-ID (TSDS ID)	Gr	Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Reading	Writing	
e	NUNEZ	KIMBERLY	8325639288	05	1460	NO	NO	NO	14	6	
e	ORTEGA	BRITTANY	7275353822	05	1350	NO	NO	NO	8	5	
e	ORTIZ	JOHN	A 4566384373	05	1367	NO	NO	NO	10	4	
e	ORTIZ	RAUL	4873836859	05	1294	NO	NO	NO	4	6	
e	ORTIZ HERNANDEZ	MILEIDYJAS	5562683377	05	1400	NO	NO	NO	11	5	
e	PACHECO BAEZA	JOCELYN	N 2772558789	05	1250	NO	NO	NO	5	3	
e	PAEZ MENESES	ABRAYERSON	9875468177	05	1367	NO	NO	NO	7	7	
e	PARRA	XAVIER	J 7453461839	05	1430	NO	NO	NO	13	5	
e	PERCHES ROMERO	EDUARDO	J 1586516469	05	1474	NO	NO	NO	15	6	
e	POWELL	HUNTER	J 5256427164	05	1367	NO	NO	NO	8	6	
e	RAMIREZ	AVRIE	R 6159926616	05	1400	NO	NO	NO	11	5	
e	RAMOS	AVERY	N 3424277398	05	1474	NO	NO	NO	10	11	
e	REY	ANTHONY	G 1834751675	05	1294	NO	NO	NO	7	3	
e	RIVERO VARELA	DILAN	Y 9258345282	05	1367	NO	NO	NO	8	6	
e	RODRIGUEZ	JEZABELL	M 1138539422	05	1273	NO	NO	NO	8	1	
e	RODRIGUEZ HERNA	DEBANHI	V 2523792818	05	1384	NO	NO	NO	10	5	
	ROMERO	KEYLAN	2233662938	05	1474	NO	NO	NO	14	7	
e	ROMO	ANGEL	S 1517726549	05	1430	NO	NO	NO	11	7	
e	SALAZAR	ELYANNAH	M 1181998697	05	1474	NO	NO	NO	16	5	
	SALCIDO	ARIZAI	T 3843397848	05	---	---	---	---	ADMINISTERED STAAR SPANISH TEST		
e	SALINAS	NICHOLE	A 8517611373	05	1314	NO	NO	NO	9	2	
e	SANCHEZ	JOAQUIN	7853831234	05	1474	NO	NO	NO	12	9	
	SANCHEZ URQUIDI	ELIAN	6155112649	05	1445	NO	NO	NO	11	8	
e	SESSION	KA'BRYON	J 8135853645	05	1350	NO	NO	NO	11	2	
e	TERRAZAS ALBARE	DARIEL	A 6599471374	05	1294	NO	NO	NO	5	5	
e	URIAS VALENZUEL	CHLOE	N 6382286796	05	1273	NO	NO	NO	6	3	
	VALENCIA	BALTAZAR	9618842363	05	1430	NO	NO	NO	10	8	
e	VAZQUEZ SOTO	HANNAH	N 5564872274	05	1474	NO	NO	NO	15	6	
e	WASHBURN	EMILY	F 2359253735	05	1250	NO	NO	NO	8	0	
e	WELLS	AVERY	O 5838492554	05	1415	NO	NO	NO	7	10	
TOTAL STUDENTS LISTED: 70				AVERAGE:	1381			-----		AVERAGE -----	
TOTAL STUDENTS TESTED: 65				NUMBER:		0	0	0	10.1		5.0
				PERCENT:		0	0	0	39		19



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 5 Mathematics

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
Campus: 126 MURRY FLY EL

Report Date: JULY 2025
Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category				
									1	2	3	4	
Info	Student	Student-ID (TSDS ID)	Gr						Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	
									9	20	9	4	
									Number of Points Possible				
									Number of Points Achieved				
e	ARROYO	ISABELA	H 8277173199	05	1424	NO	NO	NO	1	2	7	0	2
e	BARAJAS	FRANCISCO	J 2778341811	05	1424	NO	NO	NO	1	4	3	3	1
e	COLLEY	LILITH	F 9765787995	05	1387	NO	NO	NO	1	3	4	2	0
e	CRUZ	SANTINO	E 9558574961	05	1457	NO	NO	NO	0	5	6	1	1
e	DE LA O	HERIBERTO	7661338955	05	1502	NO	NO	NO	0	5	6	2	3
e	ESPINO CARRASCO	MADISON	3353439366	05	1488	NO	NO	NO	0	3	8	2	2
e	GALINDO	DAMIAN	A 7975769975	05	1473	NO	NO	NO	0	3	7	3	1
e	GUTIERREZ	EDIL	C 6343693378	05	1488	NO	NO	NO	1	5	4	5	1
e	GUTIERREZ BENIT	JENNI DARI	1656347598	05	1424	NO	NO	NO	0	2	8	0	1
e	HERNANDEZ	JEANNA	Y 4329545535	05	1406	NO	NO	NO	1	3	4	1	2
e	HERNANDEZ MADRI	JAYLEE	6672743545	05	1488	NO	NO	NO	0	4	8	2	1
e	JIMENEZ JASSO	ALEXANDRA	J 3421657653	05	1488	NO	NO	NO	1	5	7	3	0
e	JONES	ALIYAH	I 6296885377	05	1441	NO	NO	NO	1	0	9	2	1
e	JORDAN	JAYDEN	8559894535	05	1457	NO	NO	NO	0	4	9	0	0
e	JUAREZ	JESSE	F 4934875212	05	1366	NO	NO	NO	0	3	3	2	0
e	LEON-ZAPATA	LUIS	R 9632395697	05	1441	NO	NO	NO	0	5	4	2	1
e	LYNN	DYLAN	S 1776513584	05	1488	NO	NO	NO	0	5	6	3	1
e	MARQUEZ	ALAN	J 7273371564	05	1424	NO	NO	NO	0	5	3	2	1
e	MCDORMAN	JESSE	J 6194828455	05	1406	NO	NO	NO	0	2	4	4	0
e	MELCHOR VILLA	SHELSEA	A 8655689718	05	1387	NO	NO	NO	0	2	5	1	1
e	MOLINAR	LUIS	8531744385	05	1488	NO	NO	NO	1	4	7	4	0
e	MORENO	KEVIN	E 1221445545	05	1502	NO	NO	NO	0	6	7	1	2
e	MUNGUIA	MORISS	D 1588457354	05	1488	NO	NO	NO	0	3	8	2	2
e	ORTEGA	BRITTANY	7275353822	05	1473	NO	NO	NO	1	3	7	4	0
e	ORTIZ	JOHN	A 4566384373	05	1424	NO	NO	NO	0	3	6	2	0
e	ORTIZ	RAUL	4873836859	05	1502	NO	NO	NO	1	4	8	3	1
e	PACHECO BAEZA	JOCELYN	N 2772558789	05	1387	NO	NO	NO	0	2	0	5	2
e	PARRA	XAVIER	J 7453461839	05	1502	NO	NO	NO	0	3	8	3	2
e	POWELL	HUNTER	J 5256427164	05	1488	NO	NO	NO	0	5	6	4	0
e	REY	ANTHONY	G 1834751675	05	1457	NO	NO	NO	1	3	5	3	2
e	RIVERO VARELA	DILAN	Y 9258345282	05	1457	NO	NO	NO	0	5	6	2	0
e	RODRIGUEZ HERNA	DEBANHI	V 2523792818	05	1424	NO	NO	NO	0	2	6	2	1
e	ROMERO	KEYLAN	2233662938	05	1441	NO	NO	NO	0	2	6	3	1
e	ROMO	ANGEL	S 1517726549	05	1424	NO	NO	NO	0	2	7	2	0
e	SALCIDO	ARIZAI	T 3843397848	05	1488	NO	NO	NO	1	4	9	1	1
e	SALINAS	NICHOLE	A 8517611373	05	1366	NO	NO	NO	0	2	2	4	0
e	SESSION	KA'BRYON	J 8135853645	05	1366	NO	NO	NO	0	2	4	2	0
e	TERRAZAS ALBARE	DARIEL	A 6599471374	05	1441	NO	NO	NO	1	2	6	3	1
e	TERRONES	DALEYZA	I 1298115388	05	---	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
e	WASHBURN	EMILY	F 2359253735	05	1441	NO	NO	NO	2	3	5	3	1



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 5 Mathematics

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category			
									1	2	3	4
Info	Student	Student-ID							Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy
		(TSDS ID)	Gr						9	20	9	4
									Number of Points Possible			
									Number of Points Achieved			
e	WELLS AVERY	O 5838492554	05	1473	NO	NO	NO	0	3	6	5	0
TOTAL STUDENTS LISTED: 41				AVERAGE:	1447				AVERAGE			
TOTAL STUDENTS TESTED: 40				NUMBER:		0	0	0	3.3	5.9	2.5	0.9
				PERCENT:		0	0	0	37	29	27	23



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 5 Science

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
Campus: 126 MURRY FLY EL

Report Date: JULY 2025
Date of Testing: SPRING 2025

Legend					Results for Each Reporting Category							
--- = No Information Available					1	2	3	4				
e = Online with Embedded Supports.					Matter and Energy	Force, Motion, and Energy	Earth and Space	Organisms and Environments				
Student-ID					Number of Points Possible							
Info	Student	(TSDS ID)	Gr	Scale Score	Approaches	Meets	Masters	6	9	10	14	
					Number of Points Achieved							
	AGUILAR DENNEY	KATHERINE	D 4124783256	05	3514	NO	NO	NO	1	5	3	8
e	ALMARAZ	KENDRA	Y 9198753479	05	3260	NO	NO	NO	2	3	3	5
e	ALVARADO	MILEYNNE	Y 8326749826	05	3040	NO	NO	NO	4	3	2	1
	ALVAREZ MURGAS	DAYMON	D 9734612689	05	2653	NO	NO	NO	1	0	4	1
	ANDERSON	ALEXIS	M 3131921382	05	3391	NO	NO	NO	1	4	5	5
e	ARENIVAS	ABRIHANNA	M 1265433283	05	3260	NO	NO	NO	2	3	4	4
e	ARROYO	ISABELA	H 8277173199	05	3118	NO	NO	NO	2	0	3	6
e	BARAJAS	FRANCISCO	J 2778341811	05	3040	NO	NO	NO	3	2	3	2
	CARDENAS LOPEZ	AYLEEN	N 8143656829	05	3191	NO	NO	NO	2	3	5	2
	CASTILLO	BRIANDA	Y 3497596981	05	2957	NO	NO	NO	1	2	1	5
	CORRAL CAMPA	LIA	M 5646655714	05	3391	NO	NO	NO	2	5	3	5
	CORTINAS-RANGEL	GRYCEL	J 8437326346	05	2522	NO	NO	NO	0	1	2	2
e	CRUZ	SANTINO	E 9558574961	05	3040	NO	NO	NO	1	2	3	4
	ELDER	BRASEN	R 2483571964	05	3327	NO	NO	NO	2	2	2	8
	ESPINO CARRASCO	MADISON	3353439366	05	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
e	FLORES-CHAVERRI	MOISES	2653184893	05	3514	NO	NO	NO	4	6	2	5
e	GALINDO	DAMIAN	A 7975769975	05	3118	NO	NO	NO	3	1	4	3
e	GALINDO CASTILL	NEVAEH	2867523834	05	3453	NO	NO	NO	1	3	4	8
	GALLEGOS SOTO	JANNEY	9782586331	05	3327	NO	NO	NO	2	3	1	8
e	GARCES FERRAS	IKER	D 7849134532	05	3327	NO	NO	NO	2	3	3	6
e	GARCIA	FRANKO	E 1156574676	05	3391	NO	NO	NO	4	3	1	7
e	GUEREQUE VALENC	LEONARDO	6442216837	05	3514	NO	NO	NO	1	6	2	8
e	GUTIERREZ	EDIL	C 6343693378	05	3040	NO	NO	NO	0	4	3	3
e	GUTIERREZ BENIT	JENNI DARI	1656347598	05	3191	NO	NO	NO	1	2	6	3
e	HERNANDEZ	ARANTZA	M 8281491264	05	3514	NO	NO	NO	3	6	2	6
e	HERNANDEZ	JEANNA	Y 4329545535	05	3391	NO	NO	NO	3	4	1	7
e	HERNANDEZ	JUAN	D 3813474712	05	3391	NO	NO	NO	1	5	3	6
	HERRERA HERNAND	ROBERTO	Z 7394597725	05	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
	JIMENEZ JASSO	ALEXANDRA	J 3421657653	05	---	---	---	---	ADMINISTERED STAAR SPANISH TEST			
	JONES	ALIYAH	I 6296885377	05	3260	NO	NO	NO	4	1	3	5
e	JORDAN	JAYDEN	8559894535	05	3040	NO	NO	NO	1	1	3	5
e	JUAREZ	JESSE	F 4934875212	05	2766	NO	NO	NO	2	2	0	3
e	LEON-ZAPATA	LUIS	R 9632395697	05	3260	NO	NO	NO	2	5	1	5
	LOPEZ	JOEL	A 9616813889	05	3260	NO	NO	NO	2	3	5	3
e	LUJAN	RICKY	E 6919383683	05	3327	NO	NO	NO	1	4	3	6
e	MARQUEZ	ALAN	J 7273371564	05	3391	NO	NO	NO	2	4	5	4
e	MCDORMAN	JESSE	J 6194828455	05	2866	NO	NO	NO	1	2	3	2
e	MELCHOR VILLA	SHELSEA	A 8655689718	05	2957	NO	NO	NO	1	4	4	0
e	MOLINAR	LUIS	8531744385	05	2957	NO	NO	NO	3	1	0	5
	MONTOYA	ETHAN	M 3513253613	05	3260	NO	NO	NO	1	3	5	4



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Campus Roster

Grade 5 Science

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
Campus: 126 MURRY FLY EL

Report Date: JULY 2025
Date of Testing: SPRING 2025

Legend					Results for Each Reporting Category								
--- = No Information Available					1	2	3	4					
e = Online with Embedded Supports.													
Info	Student	Student-ID		Scale Score	Approaches	Meets	Masters	Matter and Energy	Force, Motion, and Energy	Earth and Space	Organisms and Environments		
		(TSDS ID)	Gr					6	9	10	14		
								Number of Points Possible					
								Number of Points Achieved					
e	MORALES	ADRIAN	M 6771151638	05	3514	NO	NO	NO	2	6	3	6	
e	MORENO	KEVIN	E 1221445545	05	3453	NO	NO	NO	5	4	3	4	
	MUNGUIA	MARIA	G 4728243265	05	3391	NO	NO	NO	2	5	2	6	
e	MUNGUIA	MORISS	D 1588457354	05	3453	NO	NO	NO	1	4	5	6	
e	ORTEGA	BRITTANY	7275353822	05	3260	NO	NO	NO	1	5	2	5	
e	ORTIZ	RAUL	4873836859	05	3191	NO	NO	NO	2	4	3	3	
e	PACHECO BAEZA	JOCELYN	N 2772558789	05	2866	NO	NO	NO	1	4	0	3	
e	PANDO HINOJOSA	AMAIRANY	9739631932	05	3327	NO	NO	NO	1	4	3	6	
e	PERCHES ROMERO	EDUARDO	J 1586516469	05	3327	NO	NO	NO	2	4	1	7	
e	PEREZ	JULIETTE	3474779141	05	3391	NO	NO	NO	2	6	4	3	
	PINEDA	MARIA	C 3246963843	05	3514	NO	NO	NO	4	4	4	5	
e	POWELL	HUNTER	J 5256427164	05	2957	NO	NO	NO	0	4	1	4	
e	REY	ANTHONY	G 1834751675	05	3260	NO	NO	NO	2	4	2	5	
	REYNA	BRISA	E 1798851725	05	3514	NO	NO	NO	1	7	5	4	
e	RIVERO VARELA	DILAN	Y 9258345282	05	3260	NO	NO	NO	2	3	4	4	
e	RODRIGUEZ	JEZABELL	M 1138539422	05	3391	NO	NO	NO	4	4	3	4	
e	RODRIGUEZ HERNA	DEBANHI	V 2523792818	05	3040	NO	NO	NO	1	4	1	4	
e	ROMO	ALEJANDRO	O 9856815819	05	3118	NO	NO	NO	0	3	4	4	
e	ROMO	ANGEL	S 1517726549	05	3191	NO	NO	NO	1	2	4	5	
	RUIZ CARRILLO	JESUS	A 8412313941	05	3453	NO	NO	NO	4	2	4	6	
e	SALAZAR	ELYANNAH	M 1181998697	05	3260	NO	NO	NO	1	3	3	6	
e	SALCIDO	ARIZAI	T 3843397848	05	2653	NO	NO	NO	0	3	1	2	
e	SALINAS	NICHOLE	A 8517611373	05	2653	NO	NO	NO	1	0	2	3	
	SANCHEZ URQUIDI	ELIAN	6155112649	05	3453	NO	NO	NO	3	3	4	6	
e	SESSION	KA'BRYON	J 8135853645	05	3260	NO	NO	NO	1	5	2	5	
e	TERRAZAS ALBARE	DARIEL	A 6599471374	05	3260	NO	NO	NO	5	1	2	5	
	TERRONES	DALEYZA	I 1298115388	05	3118	NO	NO	NO	1	5	3	2	
e	VALLS	AMADOR	A 4568538963	05	3453	NO	NO	NO	3	3	3	7	
	VASQUEZ	EMILIO	7184146689	05	3514	NO	NO	NO	3	4	0	10	
e	VASQUEZ SOTO	HANNAH	N 5564872274	05	3453	NO	NO	NO	3	3	3	7	
e	WASHBURN	EMILY	F 2359253735	05	3514	NO	NO	NO	2	6	4	5	
e	WELLS	AVERY	O 5838492554	05	---	---	---	---	NOT TESTED-ABSENT				
TOTAL STUDENTS LISTED: 72		AVERAGE:		3231				-----		AVERAGE		-----	
TOTAL STUDENTS TESTED: 68		NUMBER:						1.9				4.7	
		PERCENT:						32				34	
								3.4				2.8	
								38				28	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Confidential Campus Roster

Grade 5 Reading Language Arts

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category		
--- = No Information Available									1	2	
e = Online with Embedded Supports.											
Progress Measure: 0=Limited, 1=Expected, 2=Accelerated									Reading	Writing	
									Number of Points Possible		
Info	Student	Student-ID (TSDS ID)	Gr	26	26						
				Number of Points Achieved							
	BRITO GAYTAN	AYLIN 4954746523	05	S-1369	NO	NO	NO		14	4	
	CAZORLA AREVALO	AARON D 6527286244	05	S-1324	NO	NO	NO		9	6	
e	DIONICIO CASTRO	EMELY A 2894682395	05	S-1211	NO	NO	NO		6	3	
	ESPINO CARRASCO	MADISON 3353439366	05	S-1383	NO	NO	NO	1	13	6	
	GALINDO	JULIAN A 6784142322	05	S-1369	NO	NO	NO		10	8	
e	GARCIA MARTINEZ	NATALIA SU 7964636278	05	S-1340	NO	NO	NO	0	11	5	
	GUTIERREZ BENIT	JENNI DARI 1656347598	05	S-1308	NO	NO	NO	0	11	3	
	HERNANDEZ JABAL	BRANDON R 2583113534	05	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST		
	HERNANDEZ-CARRI	MAHARIEL Y 5956878746	05	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST		
	HERRERA HERNAND	ROBERTO Z 7394597725	05	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST		
e	JIMENEZ JASSO	ALEXANDRA J 3421657653	05	S-1254	NO	NO	NO	0	7	4	
	LEON SOSA	DAYRON 8712474231	05	S-1233	NO	NO	NO		7	3	
	MUNOZ	DANIEL 9964294735	05	S-1324	NO	NO	NO		9	6	
e	ORTEGA HOLGUIN	ANGEL MANU 1559321512	05	S-1211	NO	NO	NO	0	6	3	
	ORTIZ HERNANDEZ	MILEIDYJAS 5562683377	05	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST		
	PAEZ MENESES	ABRAYERSON 9875468177	05	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST		
	RUIZ CORDOVA	KATERIN 8541651746	05	S-1340	NO	NO	NO	1	10	6	
	SALCIDO	ARIZAI T 3843397848	05	S-1291	NO	NO	NO	0	7	6	
	TREJO SERRANO	JESUS L 5758432393	05	S-1161	NO	NO	NO		6	1	
TOTAL STUDENTS LISTED: 19 TOTAL STUDENTS TESTED: 14				S-1294	0	0	0		-----	AVERAGE	-----
					0	0	0		9.0		4.6
					0	0	0		35		18



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Confidential Campus Roster

Grade 5 Mathematics

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend --- = No Information Available e = Online with Embedded Supports. Progress Measure: 0=Limited, 1=Expected, 2=Accelerated				Scale Score	Approaches	Meets	Masters	STAAR Progress Measure	Results for Each Reporting Category			
									1	2	3	4
Info	Student	Student-ID (TSDS ID) Gr							Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy
		Number of Points Possible							Number of Points Achieved			
				9	20	9	4					
	ACOSTA VALENTINA	A 2265838829	05	1457	NO	NO	NO		2	7	4	0
	CAZORLA AREVALO AARON	D 6527286244	05	1457	NO	NO	NO		3	7	1	2
e	DIONICIO CASTRO EMELY	A 2894682395	05	1406	NO	NO	NO	0	2	4	2	2
	ESPINO CARRASCO MADISON	3353439366	05	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
e	GARCIA MARTINEZ NATALIA SU	7964636278	05	1387	NO	NO	NO	0	3	5	1	0
	GUTIERREZ BENIT JENNI DARI	1656347598	05	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
e	HERNANDEZ ALFAR ELIZA NOHE	1236193644	05	1488	NO	NO	NO	0	2	8	4	1
	JIMENEZ JASSO ALEXANDRA	J 3421657653	05	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	LEON SOSA DAYRON	8712474231	05	1488	NO	NO	NO		2	9	3	1
e	MUNOZ DANIEL	9964294735	05	1441	NO	NO	NO	0	1	5	3	3
e	ORTEGA HOLGUIN ANGEL MANU	1559321512	05	1441	NO	NO	NO	1	1	7	4	0
e	ROJAS SILVA DAYSHA	9763262445	05	1387	NO	NO	NO		3	4	2	0
	RUIZ CORDOVA KATERIN	8541651746	05	1502	NO	NO	NO	1	6	4	5	1
	SALCIDO ARIZAI	T 3843397848	05	---	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	TERRONES DALEYZA	I 1298115388	05	1441	NO	NO	NO	0	3	7	0	2
	TREJO SERRANO JESUS	L 5758432393	05	1488	NO	NO	NO		7	5	2	1
TOTAL STUDENTS LISTED: 16				AVERAGE:	1449				AVERAGE			
TOTAL STUDENTS TESTED: 12				NUMBER:		0	0	0	2.9	6.0	2.6	1.1
				PERCENT:		0	0	0	32	30	29	27



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Confidential Campus Roster

Grade 5 Science

Students Not Achieving Approaches Grade Level

District: 068-901 ECTOR COUNTY IS
 Campus: 126 MURRY FLY EL

Report Date: JULY 2025
 Date of Testing: SPRING 2025

Legend									Results for Each Reporting Category			
--- = No Information Available e = Online with Embedded Supports.					Scale Score	Approaches	Meets	Masters	1	2	3	4
									Matter and Energy	Force, Motion, and Energy	Earth and Space	Organisms and Environments
					Number of Points Possible							
Info	Student	Student-ID (TSDS ID)	Gr		6	9	10	14	Number of Points Achieved			
	ACOSTA	VALENTINA	A 2265838829	05	3191	NO	NO	NO	3	3	1	5
e	ARCEO MACIEL	EDWIN	M 9878645673	05	3453	NO	NO	NO	3	3	2	8
	BRITO GAYTAN	AYLIN	4954746523	05	3040	NO	NO	NO	1	4	2	3
	CAZORLA AREVALO	AARON	D 6527286244	05	3260	NO	NO	NO	0	2	5	6
e	DIONICIO CASTRO	EMELY	A 2894682395	05	3260	NO	NO	NO	2	5	1	5
	ESPINO CARRASCO	MADISON	3353439366	05	2957	NO	NO	NO	2	2	3	2
e	GARCIA MARTINEZ	NATALIA SU	7964636278	05	3118	NO	NO	NO	1	4	0	6
	GUTIERREZ BENIT	JENNI DARI	1656347598	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
e	HERNANDEZ ALFAR	ELIZA NOHE	1236193644	05	3453	NO	NO	NO	2	5	4	5
	HERRERA HERNAND	ROBERTO	Z 7394597725	05	3191	NO	NO	NO	0	4	2	6
e	JIMENEZ JASSO	ALEXANDRA	J 3421657653	05	2866	NO	NO	NO	1	2	3	2
	LEON SOSA	DAYRON	8712474231	05	3040	NO	NO	NO	2	4	1	3
	LOPEZ	IKER	D 8281492864	05	3191	NO	NO	NO	1	2	4	5
	MUNOZ	DANIEL	9964294735	05	2957	NO	NO	NO	2	1	2	4
e	ORTEGA HOLGUIN	ANGEL MANU	1559321512	05	3118	NO	NO	NO	2	4	1	4
e	ROJAS SILVA	DAYSHA	9763262445	05	3040	NO	NO	NO	1	2	1	6
	RUIZ CARRILLO	JESUS	A 8412313941	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
e	RUIZ CORDOVA	KATERIN	8541651746	05	2957	NO	NO	NO	2	3	1	3
	SALCIDO	ARIZAI	T 3843397848	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	TERRONES	DALEYZA	I 1298115388	05	---	---	---	---	ADMINISTERED STAAR ENGLISH TEST			
	TREJO SERRANO	JESUS	L 5758432393	05	3118	NO	NO	NO	3	4	2	2
TOTAL STUDENTS LISTED: 21					3130				AVERAGE			
TOTAL STUDENTS TESTED: 17						0	0	0	1.6	3.2	2.1	4.4
						0	0	0	27	35	21	32



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing				
	Number		Percent		Number		Percent		Number		Percent		Number		Percent					
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
Number of Students Rated	88	100	88	100	88	100	88	100	88	100	88	100	88	100	88	100				
Not Rated: EC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Not Rated: ARD Decision	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Total Documents Submitted	88	100	88	100	88	100	88	100	88	100	88	100	88	100	88	100				
	#	BEG	INT	ADV	AH	#	BEG	INT	ADV	AH	#	BEG	INT	ADV	AH	#	BEG	INT	ADV	AH
All Students	88	99	1	0	0	88	99	1	0	0	88	100	0	0	0	88	100	0	0	0
Male	52	98	2	0	0	52	98	2	0	0	52	100	0	0	0	52	100	0	0	0
Female	36	100	0	0	0	36	100	0	0	0	36	100	0	0	0	36	100	0	0	0
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Hispanic/Latino	86	99	1	0	0	86	99	1	0	0	86	100	0	0	0	86	100	0	0	0
Am. Indian or Alaska Native	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Asian	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Black or African American	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Native Hawaiian/Pacific Islander	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
White	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
Two or More Races	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Economically Disadvantaged	Yes: 78	99	1	0	0	78	99	1	0	0	78	100	0	0	0	78	100	0	0	0
	No: 10	100	0	0	0	10	100	0	0	0	10	100	0	0	0	10	100	0	0	0
	No Information Provided: 0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Title I, Part A	88	99	1	0	0	88	99	1	0	0	88	100	0	0	0	88	100	0	0	0
Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Migrant	84	99	1	0	0	84	99	1	0	0	84	100	0	0	0	84	100	0	0	0
Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Identified as Emergent Bilingual (EB)	88	99	1	0	0	88	99	1	0	0	88	100	0	0	0	88	100	0	0	0
Monitored 1st Year (M1), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Former EB (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Bilingual	66	98	2	0	0	66	98	2	0	0	66	100	0	0	0	66	100	0	0	0
Participants	22	100	0	0	0	22	100	0	0	0	22	100	0	0	0	22	100	0	0	0
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
ESL	88	99	1	0	0	88	99	1	0	0	88	100	0	0	0	88	100	0	0	0
Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Special Education	7	100	0	0	0	7	100	0	0	0	7	100	0	0	0	7	100	0	0	0
Yes	77	99	1	0	0	77	99	1	0	0	77	100	0	0	0	77	100	0	0	0
No	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Section 504	84	99	1	0	0	84	99	1	0	0	84	100	0	0	0	84	100	0	0	0
Yes	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---
No	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Gifted/Talented	84	99	1	0	0	84	99	1	0	0	84	100	0	0	0	84	100	0	0	0
Participants	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
At-Risk	86	99	1	0	0	86	99	1	0	0	86	100	0	0	0	86	100	0	0	0
Yes	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
No	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	TELPAS Composite Rating					Average Score	Yearly Progress in TELPAS Composite Rating
			Number	Percent			
	Number of Students Receiving a Composite Rating		88	100			
Number of Students Not Receiving a Composite Rating		0	0				
Total Documents Submitted		88	100				
# Std	BEG	INT	ADV	AH			
All Students	88	99	1	0	0	1.0	
Male	52	98	2	0	0	1.0	
Female	36	100	0	0	0	1.0	
No Information Provided	0	---	---	---	---	---	
Hispanic/Latino	86	99	1	0	0	1.0	
Am. Indian or Alaska Native	0	---	---	---	---	---	
Asian	0	---	---	---	---	---	
Black or African American	0	---	---	---	---	---	
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	
White	2	---	---	---	---	---	
Two or More Races	0	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	
Economically Disadvantaged	Yes 78	99	1	0	0	1.0	
	No 10	100	0	0	0	1.0	
	No Information Provided 0	---	---	---	---	---	
Title I, Part A	88	99	1	0	0	1.0	
	Participants						
	Nonparticipants 0	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	
Migrant	0	---	---	---	---	---	
	Yes						
	No 84	99	1	0	0	1.0	
	No Information Provided 4	---	---	---	---	---	
Identified as Emergent Bilingual (EB)	88	99	1	0	0	1.0	
Monitored 1st Year (M1), reclassified from EB	0	---	---	---	---	---	
Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	---	
Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	---	
Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	---	
Former EB (Post Monitoring)	0	---	---	---	---	---	
Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	
Bilingual	66	98	2	0	0	1.0	
	Participants						
	Nonparticipants 22	100	0	0	0	1.0	
	No Information Provided 0	---	---	---	---	---	
ESL	0	---	---	---	---	---	
	Participants						
	Nonparticipants 88	99	1	0	0	1.0	
	No Information Provided 0	---	---	---	---	---	
Special Education	7	100	0	0	0	1.0	
	Yes						
	No 77	99	1	0	0	1.0	
	No Information Provided 4	---	---	---	---	---	
Section 504	0	---	---	---	---	---	
	Yes						
	No 84	99	1	0	0	1.0	
	No Information Provided 4	---	---	---	---	---	
Gifted/Talented	0	---	---	---	---	---	
	Participants						
	Nonparticipants 84	99	1	0	0	1.0	
	No Information Provided 4	---	---	---	---	---	
At-Risk	86	99	1	0	0	1.0	
	Yes						
	No 2	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	

Progress Not Applicable



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing									
	Number		Percent			Number		Percent			Number		Percent			Number		Percent							
	104		100			104		100			104		100			104		100							
Number of Students Rated	104		100			104		100			104		100			104		100							
Not Rated: EC	0		0			0		0			0		0			0		0							
Not Rated: ARD Decision	0		0			0		0			0		0			0		0							
Total Documents Submitted	104		100			104		100			104		100			104		100							
	#	Stdt	BEG	INT	ADV	AH	#	Stdt	BEG	INT	ADV	AH	#	Stdt	BEG	INT	ADV	AH	#	Stdt	BEG	INT	ADV	AH	
All Students	104	74	21	3	2		104	78	17	5	0		104	89	8	3	0		104	92	8	0	0		
Male	58	78	19	2	2		58	79	17	3	0		58	90	9	2	0		58	93	7	0	0		
Female	46	70	24	4	2		46	76	17	7	0		46	89	7	4	0		46	91	9	0	0		
No Information Provided	0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		
Hispanic/Latino	102	75	21	3	2		102	78	17	5	0		102	90	7	3	0		102	93	7	0	0		
Am. Indian or Alaska Native	0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		
Asian	0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		
Black or African American	0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		
Native Hawaiian/Pacific Islander	0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		
White	2	---	---	---	---		2	---	---	---	---		2	---	---	---	---		2	---	---	---	---		
Two or More Races	0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		
No Information Provided	0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		
Economically Disadvantaged	Yes	94	73	21	3	2	94	78	17	5	0	94	89	7	3	0	94	91	9	0	0				
	No	10	80	20	0	0	10	80	20	0	0	10	90	10	0	0	10	100	0	0	0				
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
Title I, Part A	Participants	104	74	21	3	2	104	78	17	5	0	104	89	8	3	0	104	92	8	0	0				
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
Migrant	Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
	No	102	74	22	3	2	102	77	18	5	0	102	89	8	3	0	102	92	8	0	0				
	No Information Provided	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	2	---	---	---	---	
Identified as Emergent Bilingual (EB)	Monitored 1st Year (M1), reclassified from EB	104	74	21	3	2	104	78	17	5	0	104	89	8	3	0	104	92	8	0	0				
	Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
	Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
	Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
	Former EB (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
	Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
Bilingual	Participants	89	71	25	3	1	89	75	20	4	0	89	89	9	2	0	89	92	8	0	0				
	Nonparticipants	13	92	0	0	8	13	92	0	8	0	13	92	0	8	0	13	92	8	0	0				
	No Information Provided	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	2	---	---	---	---	
ESL	Participants	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	1	---	---	---	---	
	Nonparticipants	101	73	22	3	2	101	77	18	5	0	101	89	8	3	0	101	92	8	0	0				
	No Information Provided	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	2	---	---	---	---	
Special Education	Yes	5	60	40	0	0	5	60	40	0	0	5	100	0	0	0	5	100	0	0	0				
	No	97	74	21	3	2	97	78	16	5	0	97	89	8	3	0	97	92	8	0	0				
	No Information Provided	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	2	---	---	---	---	
Section 504	Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
	No	102	74	22	3	2	102	77	18	5	0	102	89	8	3	0	102	92	8	0	0				
	No Information Provided	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	2	---	---	---	---	
Gifted/Talented	Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
	Nonparticipants	102	74	22	3	2	102	77	18	5	0	102	89	8	3	0	102	92	8	0	0				
	No Information Provided	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	2	---	---	---	---	
At-Risk	Yes	103	74	21	3	2	103	78	17	5	0	103	89	8	3	0	103	92	8	0	0				
	No	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	1	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
Years in U.S. Schools	One	100	74	21	3	2	100	78	17	5	0	100	90	7	3	0	100	93	7	0	0				
	Two	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	1	---	---	---	---	
	Three	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
	Four	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
	Five	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
	Six or More	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	0	---	---	---	---	
	No Information Provided	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	3	---	---	---	---	



Summary Report
All Students

Proficiency Levels

- BEG = Beginning
- INT = Intermediate
- ADV = Advanced
- AH = Advanced High

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating										
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level			
	Number		Percent					#	%	#	%	#	%	#	%		
	Number of Students Receiving a Composite Rating		104		100		Number of Students Not Receiving a Composite Rating		0		0		Total Documents Submitted		104		100
	# Stdt	BEG	INT	ADV	AH		#	%	#	%	#	%	#	%			
All Students	104	78	19	3	0	1.2	96	16	17	3	3	0	0	19	20		
Male	58	79	19	2	0	1.2	51	9	18	1	2	0	0	10	20		
Female	46	76	20	4	0	1.2	45	7	16	2	4	0	0	9	20		
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Hispanic/Latino	102	78	19	3	0	1.2	94	15	16	3	3	0	0	18	19		
Am. Indian or Alaska Native	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Asian	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Black or African American	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
White	2	---	---	---	---	---	2	---	---	---	---	---	---	---	---		
Two or More Races	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes 94	78	19	3	0	1.2	87	14	16	3	3	0	0	17	20		
	No 10	80	20	0	0	1.1	9	2	22	0	0	0	0	2	22		
	No Information Provided 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Title I, Part A	Participants 104	78	19	3	0	1.2	96	16	17	3	3	0	0	19	20		
	Nonparticipants 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
	No Information Provided 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Migrant	Yes 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
	No 102	77	20	3	0	1.2	96	16	17	3	3	0	0	19	20		
	No Information Provided 2	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Identified as Emergent Bilingual (EB)	104	78	19	3	0	1.2	96	16	17	3	3	0	0	19	20		
Monitored 1st Year (M1), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Former EB (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Bilingual	Participants 89	75	22	2	0	1.2	82	16	20	2	2	0	0	18	22		
	Nonparticipants 13	92	0	8	0	1.2	13	0	0	1	8	0	0	1	8		
	No Information Provided 2	---	---	---	---	---	1	---	---	---	---	---	---	---	---		
ESL	Participants 1	---	---	---	---	---	1	---	---	---	---	---	---	---	---		
	Nonparticipants 101	77	20	3	0	1.2	94	16	17	3	3	0	0	19	20		
	No Information Provided 2	---	---	---	---	---	1	---	---	---	---	---	---	---	---		
Special Education	Yes 5	60	40	0	0	1.2	5	2	40	0	0	0	0	2	40		
	No 97	78	19	3	0	1.2	91	14	15	3	3	0	0	17	19		
	No Information Provided 2	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Section 504	Yes 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
	No 102	77	20	3	0	1.2	96	16	17	3	3	0	0	19	20		
	No Information Provided 2	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Gifted/Talented	Participants 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
	Nonparticipants 102	77	20	3	0	1.2	96	16	17	3	3	0	0	19	20		
	No Information Provided 2	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
At-Risk	Yes 103	78	19	3	0	1.2	96	16	17	3	3	0	0	19	20		
	No 1	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
	No Information Provided 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Years in U.S. Schools	One 100	78	19	3	0	1.2	94	15	16	3	3	0	0	18	19		
	Two 1	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
	Three 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
	Four 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
	Five 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
	Six or More 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
	No Information Provided 3	---	---	---	---	---	2	---	---	---	---	---	---	---	---		



Summary Report
All Students

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing					
		Number		Percent			Number		Percent			Number		Percent			Number		Percent		
	Number of Students Rated	96		100		Number of Students Rated	96		100		Number of Students Rated	96		100		Number of Students Rated	96		100		
	Students Absent	0		0		Students Absent	0		0		Students Absent	0		0		Students Absent	0		0		
	Not Rated: EC	0		0		Not Rated: EC	0		0		Not Rated: ARD Decision	0		0		Not Rated: EC	0		0		
	Not Rated: ARD Decision	0		0		Not Rated: ARD Decision	0		0		Other Students Not Rated	0		0		Not Rated: ARD Decision	0		0		
	Other Students Not Rated	0		0		Other Students Not Rated	0		0		Other Students Not Rated	0		0		Other Students Not Rated	0		0		
	Total Documents Submitted	96		100		Total Documents Submitted	96		100		Total Documents Submitted	96		100		Total Documents Submitted	96		100		
	# Std	BEG	INT	ADV	AH	# Std	BEG	INT	ADV	AH	# Std	BEG	INT	ADV	AH	# Std	BEG	INT	ADV	AH	
All Students		96	14	40	35	11	96	36	41	16	7	96	49	36	9	5	96	75	19	6	0
Male		46	11	33	43	13	46	41	43	9	7	46	52	30	9	9	46	70	22	9	0
Female		50	16	46	28	10	50	32	38	22	8	50	46	42	10	2	50	80	16	4	0
No Information Provided		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Hispanic/Latino		96	14	40	35	11	96	36	41	16	7	96	49	36	9	5	96	75	19	6	0
Am. Indian or Alaska Native		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Asian		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Black or African American		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Native Hawaiian/Pacific Islander		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
White		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Two or More Races		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Economically Disadvantaged	Yes	87	15	40	34	10	87	37	41	16	6	87	49	37	9	5	87	76	18	6	0
	No	9	0	33	44	22	9	33	33	11	22	9	44	33	11	11	9	67	22	11	0
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Title I, Part A	Participants	96	14	40	35	11	96	36	41	16	7	96	49	36	9	5	96	75	19	6	0
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Migrant	Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No	92	12	39	37	12	92	34	42	16	8	92	50	35	10	5	92	74	20	7	0
	No Information Provided	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---
Identified as Emergent Bilingual (EB)	Monitored 1st Year (M1), reclassified from EB	96	14	40	35	11	96	36	41	16	7	96	49	36	9	5	96	75	19	6	0
	Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Former EB (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Bilingual	Participants	80	14	41	34	11	80	35	39	18	9	80	53	35	8	5	80	80	14	6	0
	Nonparticipants	15	13	27	47	13	15	47	47	7	0	15	33	40	20	7	15	47	47	7	0
	No Information Provided	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
ESL	Participants	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
	Nonparticipants	93	14	40	34	12	93	38	39	16	8	93	51	35	9	5	93	76	17	6	0
	No Information Provided	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
Special Education	Yes	8	38	38	25	0	8	63	25	13	0	8	88	13	0	0	8	100	0	0	0
	No	84	10	39	38	13	84	31	44	17	8	84	46	37	11	6	84	71	21	7	0
	No Information Provided	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---
Section 504	Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No	92	12	39	37	12	92	34	42	16	8	92	50	35	10	5	92	74	20	7	0
	No Information Provided	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---
Gifted/Talented	Participants	9	0	0	56	44	9	22	33	22	22	9	11	22	56	11	9	11	44	44	0
	Nonparticipants	83	13	43	35	8	83	35	43	16	6	83	54	36	5	5	83	81	17	2	0
	No Information Provided	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---
At-Risk	Yes	93	14	38	37	12	93	34	42	16	8	93	49	35	10	5	93	74	19	6	0
	No	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Years in U.S. Schools	One	5	20	80	0	0	5	100	0	0	0	5	80	20	0	0	5	100	0	0	0
	Two	80	13	36	39	13	80	29	44	19	9	80	50	35	10	5	80	74	19	8	0
	Three	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
	Four	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Five	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Six or More	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	10	20	50	20	10	10	60	40	0	0	10	30	50	10	10	10	70	30	0	0



Summary Report
All Students

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating										
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level			
	Number		Percent					#	%	#	%	#	%	#	%		
	Number of Students Receiving a Composite Rating		96		100		Number of Students Not Receiving a Composite Rating		0		0		Total Documents Submitted		96		100
# Std	BEG	INT	ADV	AH		#	%	#	%	#	%	#	%	#	%		
All Students	96	24	61	13	2	1.9	83	47	57	9	11	1	1	57	69		
Male	46	26	57	15	2	1.9	41	20	49	6	15	0	0	26	63		
Female	50	22	66	10	2	1.9	42	27	64	3	7	1	2	31	74		
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Hispanic/Latino	96	24	61	13	2	1.9	83	47	57	9	11	1	1	57	69		
Am. Indian or Alaska Native	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Asian	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Black or African American	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
White	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Two or More Races	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes	87	23	64	11	1	1.8	75	44	59	8	11	0	0	52	69	
	No	9	33	33	22	11	2.1	8	3	38	1	13	1	13	5	63	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
Title I, Part A	Participants	96	24	61	13	2	1.9	83	47	57	9	11	1	1	57	69	
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
Migrant	Yes	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
	No	92	23	62	13	2	1.9	82	47	57	9	11	1	1	57	70	
	No Information Provided	4	---	---	---	---	1	---	---	---	---	---	---	---	---	---	
Identified as Emergent Bilingual (EB)	Monitored 1st Year (M1), reclassified from EB	96	24	61	13	2	1.9	83	47	57	9	11	1	1	57	69	
	Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
	Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
	Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
	Former EB (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
	Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
Bilingual	Participants	80	25	61	11	3	1.9	67	37	55	9	13	1	1	47	70	
	Nonparticipants	15	20	60	20	0	2.0	15	9	60	0	0	0	0	9	60	
	No Information Provided	1	---	---	---	---	1	---	---	---	---	---	---	---	---	---	
ESL	Participants	2	---	---	---	---	2	---	---	---	---	---	---	---	---	---	
	Nonparticipants	93	25	61	12	2	1.9	80	45	56	9	11	1	1	55	69	
	No Information Provided	1	---	---	---	---	1	---	---	---	---	---	---	---	---	---	
Special Education	Yes	8	75	25	0	0	1.4	8	2	25	0	0	0	0	2	25	
	No	84	18	65	14	2	1.9	74	45	61	9	12	1	1	55	74	
	No Information Provided	4	---	---	---	---	1	---	---	---	---	---	---	---	---	---	
Section 504	Yes	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
	No	92	23	62	13	2	1.9	82	47	57	9	11	1	1	57	70	
	No Information Provided	4	---	---	---	---	1	---	---	---	---	---	---	---	---	---	
Gifted/Talented	Participants	9	0	33	67	0	2.7	9	4	44	4	44	0	0	8	89	
	Nonparticipants	83	25	65	7	2	1.8	73	43	59	5	7	1	1	49	67	
	No Information Provided	4	---	---	---	---	1	---	---	---	---	---	---	---	---	---	
At-Risk	Yes	93	24	61	13	2	1.9	83	47	57	9	11	1	1	57	69	
	No	3	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
Years in U.S. Schools	One	5	100	0	0	0	1.3	1	---	---	---	---	---	---	---	---	
	Two	80	20	64	14	3	1.9	78	45	58	9	12	1	1	55	71	
	Three	1	---	---	---	---	1	---	---	---	---	---	---	---	---	---	
	Four	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
	Five	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
	Six or More	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---	
	No Information Provided	10	20	70	10	0	1.7	3	---	---	---	---	---	---	---	---	



Summary Report
All Students

Proficiency Levels

- BEG = Beginning
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- AH = Advanced High

	Listening					Speaking					Reading					Writing										
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent										
																	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH
	Number of Students Rated		98		100		Number of Students Rated		98		100		Number of Students Rated		98		100		Number of Students Rated		98		100			
	Students Absent		0		0		Students Absent		0		0		Students Absent		0		0		Students Absent		0		0			
	Not Rated: EC		0		0		Not Rated: EC		0		0		Not Rated: EC		0		0		Not Rated: EC		0		0			
	Not Rated: ARD Decision		0		0		Not Rated: ARD Decision		0		0		Not Rated: ARD Decision		0		0		Not Rated: ARD Decision		0		0			
	Other Students Not Rated		0		0		Other Students Not Rated		0		0		Other Students Not Rated		0		0		Other Students Not Rated		0		0			
	Total Documents Submitted		98		100		Total Documents Submitted		98		100		Total Documents Submitted		98		100		Total Documents Submitted		98		100			
	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	
All Students	98	4	41	29	27	98	44	50	4	2	98	49	36	13	2	98	68	29	2	1	98	68	29	2	1	
Male	50	8	46	22	24	50	46	48	2	4	50	56	36	6	2	50	74	24	0	2	50	74	24	0	2	
Female	48	0	35	35	29	48	42	52	6	0	48	42	35	21	2	48	63	33	4	0	48	63	33	4	0	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Hispanic/Latino	97	4	41	29	26	97	44	49	4	2	97	49	36	12	2	97	69	28	2	1	97	69	28	2	1	
Am. Indian or Alaska Native	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Asian	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Black or African American	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Native Hawaiian/Pacific Islander	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
White	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	
Two or More Races	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Economically Disadvantaged	Yes	87	5	43	28	25	87	46	47	5	2	87	51	36	11	2	87	69	28	2	1	87	69	28	2	1
	No	11	0	27	36	36	11	27	73	0	0	11	36	36	27	0	11	64	36	0	0	11	64	36	0	0
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Title I, Part A	Participants	98	4	41	29	27	98	44	50	4	2	98	49	36	13	2	98	68	29	2	1	98	68	29	2	1
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Migrant	Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No	91	4	38	31	26	91	42	53	4	1	91	48	36	14	1	91	68	30	2	0	91	68	30	2	0
	No Information Provided	7	0	71	0	29	7	71	14	0	14	7	57	29	0	14	7	71	14	0	14	7	71	14	0	14
Identified as Emergent Bilingual (EB)	Monitored 1st Year (M1), reclassified from EB	98	4	41	29	27	98	44	50	4	2	98	49	36	13	2	98	68	29	2	1	98	68	29	2	1
	Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Former EB (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Bilingual	Participants	92	4	41	28	26	92	46	50	3	1	92	50	34	14	2	92	68	28	2	1	92	68	28	2	1
	Nonparticipants	5	0	20	40	40	5	0	60	20	20	5	20	80	0	0	5	60	40	0	0	5	60	40	0	0
	No Information Provided	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
ESL	Participants	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
	Nonparticipants	95	4	41	28	26	95	44	49	4	2	95	48	36	14	2	95	67	29	2	1	95	67	29	2	1
	No Information Provided	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
Special Education	Yes	6	17	17	17	50	6	67	33	0	0	6	50	50	0	0	6	83	17	0	0	6	83	17	0	0
	No	85	4	40	32	25	85	40	54	5	1	85	48	35	15	1	85	67	31	2	0	85	67	31	2	0
	No Information Provided	7	0	71	0	29	7	71	14	0	14	7	57	29	0	14	7	71	14	0	14	7	71	14	0	14
Section 504	Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No	91	4	38	31	26	91	42	53	4	1	91	48	36	14	1	91	68	30	2	0	91	68	30	2	0
	No Information Provided	7	0	71	0	29	7	71	14	0	14	7	57	29	0	14	7	71	14	0	14	7	71	14	0	14
Gifted/Talented	Participants	13	0	15	15	69	13	23	62	15	0	13	8	46	38	8	13	15	69	15	0	13	15	69	15	0
	Nonparticipants	79	5	42	33	20	79	44	52	3	1	79	54	35	10	0	79	76	24	0	0	79	76	24	0	0
	No Information Provided	6	0	83	0	17	6	83	0	0	17	6	67	17	0	17	6	83	0	0	17	6	83	0	0	17
At-Risk	Yes	95	4	40	29	26	95	43	52	4	1	95	48	37	14	1	95	68	29	2	0	95	68	29	2	0
	No	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Years in U.S. Schools	One	6	0	83	17	0	6	83	17	0	0	6	83	17	0	0	6	100	0	0	0	6	100	0	0	0
	Two	18	11	61	22	6	18	44	56	0	0	18	67	33	0	0	18	89	11	0	0	18	89	11	0	0
	Three	64	3	28	31	38	64	38	56	6	0	64	39	39	20	2	64	59	38	3	0	64	59	38	3	0
	Four	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
	Five	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Six or More	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	9	0	67	22	11	9	67	22	0	11	9	67	22	0	11	9	78	11	0	11	9	78	11	0	11



Summary Report
All Students

Proficiency Levels

- BEG = Beginning
- INT = Intermediate
- ADV = Advanced
- AH = Advanced High

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating								
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level	
	Number		Percent					#	%	#	%	#	%	#	%
	Number of Students Receiving a Composite Rating		98		100			Number of Students Not Receiving a Composite Rating		0		0			0
Total Documents Submitted						98	100								
	# Stdt	BEG	INT	ADV	AH		#	%	#	%	#	%	#	%	
All Students	98	28	58	12	2	1.9	82	31	38	0	0	0	0	31	38
Male	50	34	54	10	2	1.8	38	11	29	0	0	0	0	11	29
Female	48	21	63	15	2	2.0	44	20	45	0	0	0	0	20	45
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Hispanic/Latino	97	28	59	11	2	1.9	81	30	37	0	0	0	0	30	37
Am. Indian or Alaska Native	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Black or African American	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
White	1	---	---	---	---	---	1	---	---	---	---	---	---	---	---
Two or More Races	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes	87	29	57	11	2	1.9	72	25	35	0	0	0	25	35
	No	11	18	64	18	0	2.0	10	6	60	0	0	0	6	60
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---
Title I, Part A	Participants	98	28	58	12	2	1.9	82	31	38	0	0	0	31	38
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---
Migrant	Yes	0	---	---	---	---	0	---	---	---	---	---	---	---	---
	No	91	25	60	13	1	1.9	81	31	38	0	0	0	31	38
	No Information Provided	7	57	29	0	14	1.9	1	---	---	---	---	---	---	---
Identified as Emergent Bilingual (EB)	Monitored 1st Year (M1), reclassified from EB	98	28	58	12	2	1.9	82	31	38	0	0	0	31	38
	Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	0	---	---	---	---	---	---	---	---
	Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	0	---	---	---	---	---	---	---	---
	Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	0	---	---	---	---	---	---	---	---
	Former EB (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	---	---	---	---
	Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	0	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---
Bilingual	Participants	92	28	58	12	2	1.9	77	29	38	0	0	0	29	38
	Nonparticipants	5	0	80	20	0	2.3	5	2	40	0	0	0	2	40
	No Information Provided	1	---	---	---	---	0	---	---	---	---	---	---	---	---
ESL	Participants	2	---	---	---	---	2	---	---	---	---	---	---	---	---
	Nonparticipants	95	27	58	13	2	1.9	80	30	38	0	0	0	30	38
	No Information Provided	1	---	---	---	---	0	---	---	---	---	---	---	---	---
Special Education	Yes	6	50	50	0	0	1.8	6	1	17	0	0	0	1	17
	No	85	24	61	14	1	1.9	75	30	40	0	0	0	30	40
	No Information Provided	7	57	29	0	14	1.9	1	---	---	---	---	---	---	---
Section 504	Yes	0	---	---	---	---	0	---	---	---	---	---	---	---	---
	No	91	25	60	13	1	1.9	81	31	38	0	0	0	31	38
	No Information Provided	7	57	29	0	14	1.9	1	---	---	---	---	---	---	---
Gifted/Talented	Participants	13	0	46	46	8	2.5	13	7	54	0	0	0	7	54
	Nonparticipants	79	29	63	8	0	1.8	69	24	35	0	0	0	24	35
	No Information Provided	6	67	17	0	17	1.8	0	---	---	---	---	---	---	---
At-Risk	Yes	95	26	60	13	1	1.9	82	31	38	0	0	0	31	38
	No	3	---	---	---	---	0	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---
Years in U.S. Schools	One	6	67	33	0	0	1.4	1	---	---	---	---	---	---	---
	Two	18	33	67	0	0	1.6	16	7	44	0	0	0	7	44
	Three	64	20	61	17	2	2.0	62	22	35	0	0	0	22	35
	Four	1	---	---	---	---	1	---	---	---	---	---	---	---	---
	Five	0	---	---	---	---	0	---	---	---	---	---	---	---	---
	Six or More	0	---	---	---	---	0	---	---	---	---	---	---	---	---
	No Information Provided	9	44	44	0	11	1.8	2	---	---	---	---	---	---	---



Summary Report
All Students

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing					
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent					
																	# Stdt	BEG	INT	ADV	AH
Number of Students Rated	98	100	98	100	98	100	98	100	98	100	98	100	98	100	98	100					
Students Absent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
Not Rated: EC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
Not Rated: ARD Decision	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
Other Students Not Rated	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
Total Documents Submitted	98	100	98	100	98	100	98	100	98	100	98	100	98	100	98	100					
	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	
All Students	98	29	33	22	16	98	22	31	41	6	98	24	36	21	18	98	50	39	8	3	
Male	53	26	28	26	19	53	23	36	30	11	53	19	34	25	23	53	49	43	6	2	
Female	45	31	38	18	13	45	22	24	53	0	45	31	38	18	13	45	51	33	11	4	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Hispanic/Latino	98	29	33	22	16	98	22	31	41	6	98	24	36	21	18	98	50	39	8	3	
Am. Indian or Alaska Native	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Asian	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Black or African American	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Native Hawaiian/Pacific Islander	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
White	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Two or More Races	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Economically Disadvantaged	Yes	84	29	33	19	19	84	24	27	42	7	84	27	33	20	19	84	52	36	8	4
	No	14	29	29	43	0	14	14	50	36	0	14	7	50	29	14	14	36	57	7	0
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Title I, Part A	Participants	98	29	33	22	16	98	22	31	41	6	98	24	36	21	18	98	50	39	8	3
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Migrant	Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No	93	26	34	23	17	93	19	32	42	6	93	24	34	23	19	93	48	41	8	3
	No Information Provided	5	80	0	20	0	5	80	0	20	0	5	40	60	0	0	5	80	0	20	0
Identified as Emergent Bilingual (EB)	Monitored 1st Year (M1), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Former EB (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Bilingual	Participants	89	31	29	24	16	89	24	31	39	6	89	25	36	21	18	89	52	37	9	2
	Nonparticipants	9	0	67	11	22	9	11	22	56	11	9	22	33	22	22	9	33	56	0	11
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
ESL	Participants	5	0	60	20	20	5	20	40	20	20	5	40	20	20	20	5	60	20	0	20
	Nonparticipants	93	30	31	23	16	93	23	30	42	5	93	24	37	22	18	93	49	40	9	2
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Special Education	Yes	6	67	17	17	0	6	50	33	17	0	6	50	50	0	0	6	100	0	0	0
	No	87	23	36	23	18	87	17	32	44	7	87	22	33	24	21	87	45	44	8	3
	No Information Provided	5	80	0	20	0	5	80	0	20	0	5	40	60	0	0	5	80	0	20	0
Section 504	Yes	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
	No	92	26	35	23	16	92	20	33	41	7	92	24	35	22	20	92	49	40	8	3
	No Information Provided	5	80	0	20	0	5	80	0	20	0	5	40	60	0	0	5	80	0	20	0
Gifted/Talented	Participants	8	0	0	50	50	8	0	0	75	25	8	0	13	50	38	8	0	50	25	25
	Nonparticipants	85	28	38	20	14	85	21	35	39	5	85	26	36	20	18	85	53	40	6	1
	No Information Provided	5	80	0	20	0	5	80	0	20	0	5	40	60	0	0	5	80	0	20	0
At-Risk	Yes	95	26	34	23	17	95	20	32	42	6	95	23	36	22	19	95	48	40	8	3
	No	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Years in U.S. Schools	One	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Two	5	60	20	20	0	5	40	20	20	20	5	80	20	0	0	5	100	0	0	0
	Three	9	56	33	0	11	9	44	44	11	0	9	33	44	11	11	9	56	33	11	0
	Four	62	13	32	34	21	62	10	27	55	8	62	11	37	26	26	62	35	50	11	3
	Five	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---
	Six or More	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	18	56	33	0	11	18	39	44	17	0	18	50	22	22	6	18	72	22	0	6



Summary Report
All Students

Proficiency Levels

- BEG = Beginning
- INT = Intermediate
- ADV = Advanced
- AH = Advanced High

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
	Number		Percent					#	%	#	%	#	%	#	%	
	Number of Students Receiving a Composite Rating		98		100			Number of Students Not Receiving a Composite Rating		0		0			0	
Total Documents Submitted						98	100									
	# Stdt	BEG	INT	ADV	AH		#	%	#	%	#	%	#	%		
All Students	98	20	45	31	4	2.2	85	27	32	1	1	0	0	28	33	
Male	53	17	43	36	4	2.2	49	20	41	0	0	0	0	20	41	
Female	45	24	47	24	4	2.1	36	7	19	1	3	0	0	8	22	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	98	20	45	31	4	2.2	85	27	32	1	1	0	0	28	33	
Am. Indian or Alaska Native	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Asian	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Black or African American	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
White	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Two or More Races	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Economically Disadvantaged	Yes	84	23	44	29	5	2.2	73	22	30	1	1	0	0	23	32
	No	14	7	50	43	0	2.2	12	5	42	0	0	0	0	5	42
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Title I, Part A	Participants	98	20	45	31	4	2.2	85	27	32	1	1	0	0	28	33
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Migrant	Yes	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
	No	93	17	47	31	4	2.2	83	26	31	1	1	0	0	27	33
	No Information Provided	5	80	0	20	0	1.5	2	---	---	---	---	---	---	---	---
Identified as Emergent Bilingual (EB)	Monitored 1st Year (M1), reclassified from EB	98	20	45	31	4	2.2	85	27	32	1	1	0	0	28	33
	Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
	Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
	Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
	Former EB (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
	Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Bilingual	Participants	89	22	43	30	4	2.1	78	26	33	1	1	0	0	27	35
	Nonparticipants	9	0	67	33	0	2.4	7	1	14	0	0	0	0	1	14
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
ESL	Participants	5	0	80	20	0	2.3	3	---	---	---	---	---	---	---	---
	Nonparticipants	93	22	43	31	4	2.2	82	27	33	1	1	0	0	28	34
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Special Education	Yes	6	50	50	0	0	1.5	6	1	17	0	0	0	0	1	17
	No	87	15	47	33	5	2.3	77	25	32	1	1	0	0	26	34
	No Information Provided	5	80	0	20	0	1.5	2	---	---	---	---	---	---	---	---
Section 504	Yes	1	---	---	---	---	1	---	---	---	---	---	---	---	---	---
	No	92	17	48	30	4	2.2	82	25	30	1	1	0	0	26	32
	No Information Provided	5	80	0	20	0	1.5	2	---	---	---	---	---	---	---	---
Gifted/Talented	Participants	8	0	0	63	38	3.2	8	5	63	0	0	0	0	5	63
	Nonparticipants	85	19	52	28	1	2.1	75	21	28	1	1	0	0	22	29
	No Information Provided	5	80	0	20	0	1.5	2	---	---	---	---	---	---	---	---
At-Risk	Yes	95	18	46	32	4	2.2	85	27	32	1	1	0	0	28	33
	No	3	---	---	---	---	0	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Years in U.S. Schools	One	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
	Two	5	60	40	0	0	1.5	5	1	20	0	0	0	0	1	20
	Three	9	33	67	0	0	1.7	7	2	29	0	0	0	0	2	29
	Four	62	6	42	45	6	2.5	62	21	34	1	2	0	0	22	35
	Five	4	---	---	---	---	3	---	---	---	---	---	---	---	---	---
	Six or More	0	---	---	---	---	0	---	---	---	---	---	---	---	---	---
	No Information Provided	18	50	39	11	0	1.7	8	2	25	0	0	0	0	2	25



Summary Report
All Students

Proficiency Levels

- BEG = Beginning
- INT = Intermediate
- ADV = Advanced
- AH = Advanced High

	Listening					Speaking					Reading					Writing				
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent				
																	# Stdt	BEG	INT	ADV
Number of Students Rated	113	100	113	100	113	100	113	100	113	100	113	100	113	100	113	100				
Students Absent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Not Rated: EC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Not Rated: ARD Decision	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Other Students Not Rated	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Total Documents Submitted	113	100	113	100	113	100	113	100	113	100	113	100	113	100	113	100				
All Students	113	22	29	20	28	113	41	33	25	2	113	16	37	19	27	113	43	35	18	4
Male	62	16	32	23	29	62	31	39	29	2	62	18	35	21	26	62	44	37	19	0
Female	51	29	25	18	27	51	53	25	20	2	51	14	39	18	29	51	43	31	16	10
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Hispanic/Latino	113	22	29	20	28	113	41	33	25	2	113	16	37	19	27	113	43	35	18	4
Am. Indian or Alaska Native	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Asian	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Black or African American	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Native Hawaiian/Pacific Islander	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
White	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Two or More Races	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Economically Disadvantaged	107	21	31	21	27	107	39	34	26	1	107	15	39	21	25	107	44	34	19	4
No Information Provided	6	33	0	17	50	6	67	17	0	17	6	33	0	0	67	6	33	50	0	17
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Title I, Part A	113	22	29	20	28	113	41	33	25	2	113	16	37	19	27	113	43	35	18	4
Participants	113	22	29	20	28	113	41	33	25	2	113	16	37	19	27	113	43	35	18	4
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Migrant	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Yes	105	18	30	22	30	105	37	34	27	2	105	14	35	21	30	105	39	37	19	5
No	8	75	25	0	0	8	88	13	0	0	8	38	63	0	0	8	100	0	0	0
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Identified as Emergent Bilingual (EB)	113	22	29	20	28	113	41	33	25	2	113	16	37	19	27	113	43	35	18	4
Monitored 1st Year (M1), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Former EB (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Bilingual	81	23	28	19	30	81	44	26	28	1	81	17	37	20	26	81	42	36	19	4
Participants	81	23	28	19	30	81	44	26	28	1	81	17	37	20	26	81	42	36	19	4
Nonparticipants	31	16	32	26	26	31	32	48	16	3	31	10	39	19	32	31	45	32	16	6
No Information Provided	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
ESL	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
Participants	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
Nonparticipants	109	21	30	20	28	109	40	32	26	2	109	16	37	20	28	109	43	34	18	5
No Information Provided	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
Special Education	11	27	36	18	18	11	36	45	18	0	11	45	45	9	0	11	100	0	0	0
Yes	11	27	36	18	18	11	36	45	18	0	11	45	45	9	0	11	100	0	0	0
No	95	18	28	22	32	95	38	33	27	2	95	11	35	22	33	95	33	41	21	5
No Information Provided	7	71	29	0	0	7	86	14	0	0	7	43	57	0	0	7	100	0	0	0
Section 504	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No	105	18	30	22	30	105	37	34	27	2	105	14	35	21	30	105	39	37	19	5
No Information Provided	8	75	25	0	0	8	88	13	0	0	8	38	63	0	0	8	100	0	0	0
Gifted/Talented	9	0	0	22	78	9	11	33	56	0	9	0	0	22	78	9	0	11	56	33
Participants	9	0	0	22	78	9	11	33	56	0	9	0	0	22	78	9	0	11	56	33
Nonparticipants	96	20	32	22	26	96	40	34	24	2	96	16	39	21	25	96	43	40	16	2
No Information Provided	8	75	25	0	0	8	88	13	0	0	8	38	63	0	0	8	100	0	0	0
At-Risk	110	21	29	21	29	110	39	34	25	2	110	15	36	20	28	110	43	35	18	5
Yes	110	21	29	21	29	110	39	34	25	2	110	15	36	20	28	110	43	35	18	5
No	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Years in U.S.	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
One	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
Two	8	100	0	0	0	8	75	25	0	0	8	38	63	0	0	8	100	0	0	0
Three	9	22	44	22	11	9	78	22	0	0	9	11	56	11	22	9	44	44	11	0
Four	9	11	33	33	22	9	33	44	22	0	9	0	44	56	0	9	33	56	11	0
Five	74	5	31	24	39	74	26	36	35	3	74	11	28	22	39	74	30	39	24	7
Six or More	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	11	73	27	0	0	11	82	18	0	0	11	55	45	0	0	11	91	9	0	0



Summary Report
All Students

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	TELPAS Composite Rating					Average Score	# of Matched Students	Yearly Progress in TELPAS Composite Rating								
	Number		Percent		Students Who Progressed One Proficiency Level			Students Who Progressed Two Proficiency Levels	Students Who Progressed Three Proficiency Levels	Students Who Progressed At Least One Proficiency Level						
	Number of Students Receiving a Composite Rating	Number of Students Not Receiving a Composite Rating	113	100							#	%	#	%	#	%
	Total Documents Submitted		113	100												
# Std	BEG	INT	ADV	AH	#	%	#	%	#	%	#	%				
All Students	113	23	41	28	8	2.2	102	32	31	1	1	0	0	33	32	
Male	62	16	42	32	10	2.3	58	23	40	1	2	0	0	24	41	
Female	51	31	39	24	6	2.2	44	9	20	0	0	0	0	9	20	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	113	23	41	28	8	2.2	102	32	31	1	1	0	0	33	32	
Am. Indian or Alaska Native	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Asian	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Black or African American	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
White	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Two or More Races	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Economically Disadvantaged	Yes 107	22	41	28	8	2.2	97	32	33	1	1	0	0	33	34	
	No 6	33	33	33	0	2.4	5	0	0	0	0	0	0	0	0	
	No Information Provided 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Title I, Part A	Participants 113	23	41	28	8	2.2	102	32	31	1	1	0	0	33	32	
	Nonparticipants 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Migrant	Yes 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No 105	18	43	30	9	2.3	101	32	32	1	1	0	0	33	33	
	No Information Provided 8	88	13	0	0	1.3	1	---	---	---	---	---	---	---	---	
Identified as Emergent Bilingual (EB)	113	23	41	28	8	2.2	102	32	31	1	1	0	0	33	32	
Monitored 1st Year (M1), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Former EB (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Bilingual	Participants 81	27	35	30	9	2.2	73	20	27	1	1	0	0	21	29	
	Nonparticipants 31	10	58	26	6	2.3	29	12	41	0	0	0	0	12	41	
	No Information Provided 1	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
ESL	Participants 3	---	---	---	---	---	3	---	---	---	---	---	---	---	---	
	Nonparticipants 109	23	39	29	8	2.2	99	32	32	1	1	0	0	33	33	
	No Information Provided 1	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Special Education	Yes 11	36	64	0	0	1.7	11	1	9	0	0	0	0	1	9	
	No 95	17	40	34	9	2.4	91	31	34	1	1	0	0	32	35	
	No Information Provided 7	86	14	0	0	1.3	0	---	---	---	---	---	---	---	---	
Section 504	Yes 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No 105	18	43	30	9	2.3	101	32	32	1	1	0	0	33	33	
	No Information Provided 8	88	13	0	0	1.3	1	---	---	---	---	---	---	---	---	
Gifted/Talented	Participants 9	0	11	44	44	3.3	9	7	78	0	0	0	0	7	78	
	Nonparticipants 96	20	46	29	5	2.2	92	25	27	1	1	0	0	26	28	
	No Information Provided 8	88	13	0	0	1.3	1	---	---	---	---	---	---	---	---	
At-Risk	Yes 110	23	40	29	8	2.3	101	32	32	1	1	0	0	33	33	
	No 3	---	---	---	---	---	1	---	---	---	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Years in U.S. Schools	One 2	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Two 8	75	25	0	0	1.2	8	2	25	0	0	0	0	2	25	
	Three 9	33	56	11	0	1.9	9	0	0	0	0	0	0	0	0	
	Four 9	11	33	56	0	2.2	8	5	63	0	0	0	0	5	63	
	Five 74	7	46	35	12	2.5	74	25	34	1	1	0	0	26	35	
	Six or More 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No Information Provided 11	82	18	0	0	1.3	3	---	---	---	---	---	---	---	---	



Grades K through 2 Texas English Language Proficiency Assessment System

District: 068-901 ECTOR COUNTY IS
Campus: 126 MURRY FLY EL

Summary Report All Students

Report Date: JUNE 2025
Date of Testing: SPRING 2025

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing				
	Number		Percent			Number		Percent			Number		Percent			Number		Percent		
	Total Documents Submitted					Total Documents Submitted					Total Documents Submitted					Total Documents Submitted				
	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH
All Students	288	61	21	13	5	288	70	20	7	2	288	79	15	4	2	288	89	9	2	0
Male	156	65	17	13	4	156	74	20	4	2	156	82	12	3	3	156	88	9	3	0
Female	132	58	26	12	5	132	66	20	11	3	132	76	18	5	1	132	89	9	2	0
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Hispanic/Latino	284	61	21	13	5	284	70	20	7	2	284	79	15	4	2	284	89	9	2	0
Am. Indian or Alaska Native	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Asian	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Black or African American	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Native Hawaiian/Pacific Islander	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
White	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---
Two or More Races	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Economically Disadvantaged	Yes 259	61	22	13	4	259	70	20	7	2	259	79	15	4	2	259	89	9	2	0
No Information Provided	No 29	62	17	14	7	29	72	17	3	7	29	79	14	3	3	29	90	7	3	0
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Title I, Part A	Participants 288	61	21	13	5	288	70	20	7	2	288	79	15	4	2	288	89	9	2	0
No Information Provided	Nonparticipants 0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Migrant	Yes 0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	No 278	61	21	13	5	278	69	21	7	3	278	79	14	4	2	278	88	9	2	0
No Information Provided	10	80	20	0	0	10	100	0	0	0	10	70	30	0	0	10	100	0	0	0
Identified as Emergent Bilingual (EB)	288	61	21	13	5	288	70	20	7	2	288	79	15	4	2	288	89	9	2	0
Monitored 1st Year (M1), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Former EB (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Bilingual	Participants 235	59	24	13	4	235	68	21	8	3	235	80	15	3	2	235	90	8	2	0
No Information Provided	Nonparticipants 50	72	8	14	6	50	82	14	4	0	50	78	12	8	2	50	82	16	2	0
No Information Provided	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
ESL	Participants 3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
No Information Provided	Nonparticipants 282	62	21	12	5	282	71	20	7	2	282	80	15	4	2	282	89	9	2	0
No Information Provided	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
Special Education	Yes 20	65	25	10	0	20	75	20	5	0	20	95	5	0	0	20	100	0	0	0
No Information Provided	No 258	60	21	14	5	258	69	21	7	3	258	78	15	5	2	258	88	10	2	0
No Information Provided	10	80	20	0	0	10	100	0	0	0	10	70	30	0	0	10	100	0	0	0
Section 504	Yes 0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	No 278	61	21	13	5	278	69	21	7	3	278	79	14	4	2	278	88	9	2	0
No Information Provided	10	80	20	0	0	10	100	0	0	0	10	70	30	0	0	10	100	0	0	0
Gifted/Talented	Participants 9	0	0	56	44	9	22	33	22	22	9	11	22	56	11	9	11	44	44	0
No Information Provided	Nonparticipants 269	63	22	12	3	269	71	20	7	2	269	82	14	3	1	269	91	8	1	0
No Information Provided	10	80	20	0	0	10	100	0	0	0	10	70	30	0	0	10	100	0	0	0
At-Risk	Yes 282	62	21	13	5	282	70	21	7	2	282	79	15	4	2	282	89	9	2	0
No Information Provided	No 6	50	50	0	0	6	100	0	0	0	6	67	33	0	0	6	100	0	0	0
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Years in U.S. Schools*	One 105	71	24	3	2	105	79	16	5	0	105	90	8	3	0	105	93	7	0	0
Two	81	14	36	38	12	81	30	43	19	9	81	51	35	10	5	81	74	19	7	0
Three	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
Four	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Five	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Six or More	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	13	31	46	15	8	13	62	38	0	0	13	38	46	8	8	13	69	31	0	0

* = Years in U.S. Schools calculations include students in grade 1 and 2 only

--- = No Data Reported For Fewer Than Five Students



Grades K through 2 Texas English Language Proficiency Assessment System

District: 068-901 ECTOR COUNTY IS
Campus: 126 MURRY FLY EL

Summary Report
All Students

Report Date: JUNE 2025
Date of Testing: SPRING 2025

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating													
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level						
	Number		Percent					#	%	#	%	#	%	#	%					
	Number of Students Receiving a Composite Rating		288		100			Number of Students Not Receiving a Composite Rating		0		0			Total Documents Submitted		288		100	
# Stdt	BEG	INT	ADV	AH			#	%	#	%	#	%	#	%						
All Students	288	66	28	5	1	1.4	179	63	35	12	7	1	1	76	42					
Male	156	70	24	5	1	1.3	92	29	32	7	8	0	0	36	39					
Female	132	62	32	5	1	1.4	87	34	39	5	6	1	1	40	46					
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
Hispanic/Latino	284	66	28	5	1	1.4	177	62	35	12	7	1	1	75	42					
Am. Indian or Alaska Native	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
Asian	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
Black or African American	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
White	4	---	---	---	---	---	2	---	---	---	---	---	---	---	---					
Two or More Races	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
Economically Disadvantaged	Yes 259	66	29	5	0	1.4	162	58	36	11	7	0	0	69	43					
	No 29	72	17	7	3	1.4	17	5	29	1	6	1	6	7	41					
	No Information Provided 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
Title I, Part A	Participants 288	66	28	5	1	1.4	179	63	35	12	7	1	1	76	42					
	Nonparticipants 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
	No Information Provided 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
Migrant	Yes 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
	No 278	66	28	5	1	1.4	178	63	35	12	7	1	1	76	43					
	No Information Provided 10	80	20	0	0	1.1	1	---	---	---	---	---	---	---	---					
Identified as Emergent Bilingual (EB)	288	66	28	5	1	1.4	179	63	35	12	7	1	1	76	42					
Monitored 1st Year (M1), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
Former EB (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
Bilingual	Participants 235	65	30	5	1	1.4	149	53	36	11	7	1	1	65	44					
	Nonparticipants 50	74	18	8	0	1.3	28	9	32	1	4	0	0	10	36					
	No Information Provided 3	---	---	---	---	---	2	---	---	---	---	---	---	---	---					
ESL	Participants 3	---	---	---	---	---	3	---	---	---	---	---	---	---	---					
	Nonparticipants 282	67	28	5	1	1.4	174	61	35	12	7	1	1	74	43					
	No Information Provided 3	---	---	---	---	---	2	---	---	---	---	---	---	---	---					
Special Education	Yes 20	80	20	0	0	1.2	13	4	31	0	0	0	0	4	31					
	No 258	65	29	6	1	1.4	165	59	36	12	7	1	1	72	44					
	No Information Provided 10	80	20	0	0	1.1	1	---	---	---	---	---	---	---	---					
Section 504	Yes 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
	No 278	66	28	5	1	1.4	178	63	35	12	7	1	1	76	43					
	No Information Provided 10	80	20	0	0	1.1	1	---	---	---	---	---	---	---	---					
Gifted/Talented	Participants 9	0	33	67	0	2.7	9	4	44	4	44	0	0	8	89					
	Nonparticipants 269	68	28	3	1	1.3	169	59	35	8	5	1	1	68	40					
	No Information Provided 10	80	20	0	0	1.1	1	---	---	---	---	---	---	---	---					
At-Risk	Yes 282	66	28	5	1	1.4	179	63	35	12	7	1	1	76	42					
	No 6	67	33	0	0	1.2	0	---	---	---	---	---	---	---	---					
	No Information Provided 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
Years in U.S. Schools*	One 105	79	18	3	0	1.2	95	15	16	3	3	0	0	18	19					
	Two 81	21	63	14	2	1.9	78	45	58	9	12	1	1	55	71					
	Three 1	---	---	---	---	---	1	---	---	---	---	---	---	---	---					
	Four 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
	Five 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
	Six or More 0	---	---	---	---	---	0	---	---	---	---	---	---	---	---					
	No Information Provided 13	31	62	8	0	1.6	5	2	40	0	0	0	0	2	40					

* = Years in U.S. Schools calculations include students in grade 1 and 2 only

--- = No Data Reported For Fewer Than Five Students



Grades 3 through 12 Texas English Language Proficiency Assessment System

District: 068-901 ECTOR COUNTY IS
Campus: 126 MURRY FLY EL

Summary Report All Students

Report Date: JUNE 2025
Date of Testing: SPRING 2025

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing											
	Number		Percent			Number		Percent			Number		Percent			Number		Percent									
	Number of Students Rated		309 100			Number of Students Rated		309 100			Number of Students Rated		309 100			Number of Students Rated		309 100									
	Students Absent		0 0			Students Absent		0 0			Students Absent		0 0			Students Absent		0 0									
	Not Rated: EC		0 0			Not Rated: EC		0 0			Not Rated: ARD Decision		0 0			Not Rated: EC		0 0									
	Not Rated: ARD Decision		0 0			Not Rated: ARD Decision		0 0			Other Students Not Rated		0 0			Not Rated: ARD Decision		0 0									
	Other Students Not Rated		0 0			Other Students Not Rated		0 0			Other Students Not Rated		0 0			Other Students Not Rated		0 0									
	Total Documents Submitted		309 100			Total Documents Submitted		309 100			Total Documents Submitted		309 100			Total Documents Submitted		309 100									
	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH			
All Students	309	18	34	24	24	24	309	36	38	23	3	309	29	36	18	17	309	53	34	10	3	309	53	34	10	3	
Male	165	17	35	24	24	24	165	33	41	21	5	165	30	35	18	18	165	55	35	9	1	165	55	35	9	1	
Female	144	20	33	24	24	24	144	40	34	26	1	144	28	38	19	15	144	52	33	10	5	144	52	33	10	5	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Hispanic/Latino	308	19	34	24	24	24	308	36	37	23	3	308	29	36	18	17	308	54	34	10	3	308	54	34	10	3	
Am. Indian or Alaska Native	0	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Asian	0	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Black or African American	0	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
White	1	---	---	---	---	---	1	---	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
Two or More Races	0	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Economically Disadvantaged	Yes	278	18	35	22	24	278	37	36	24	3	278	30	36	18	16	278	54	32	10	3	278	54	32	10	3	
	No	31	19	23	35	23	31	29	52	16	3	31	23	35	23	19	31	45	48	3	3	31	45	48	3	3	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Title I, Part A	Participants	309	18	34	24	24	309	36	38	23	3	309	29	36	18	17	309	53	34	10	3	309	53	34	10	3	
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Migrant	Yes	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No	289	16	34	25	25	289	33	39	25	3	289	28	35	19	17	289	51	36	10	3	289	51	36	10	3	
	No Information Provided	20	50	35	5	10	20	80	10	5	5	20	45	50	0	5	20	85	5	5	5	20	85	5	5	5	
Identified as Emergent Bilingual (EB)	Monitored 1st Year (M1), reclassified from EB	309	18	34	24	24	309	36	38	23	3	309	29	36	18	17	309	53	34	10	3	309	53	34	10	3	
	Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Former EB (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Bilingual	Participants	262	19	33	24	24	262	38	36	23	3	262	31	35	18	15	262	55	34	10	2	262	55	34	10	2	
	Nonparticipants	45	11	38	24	27	45	24	44	24	7	45	13	42	18	27	45	44	38	11	7	45	44	38	11	7	
	No Information Provided	2	---	---	---	---	2	---	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
ESL	Participants	10	10	30	30	30	10	30	50	10	10	10	30	40	10	20	10	60	30	0	10	10	60	30	0	10	
	Nonparticipants	297	19	34	24	24	297	36	37	24	3	297	29	36	19	16	297	53	34	10	3	297	53	34	10	3	
	No Information Provided	2	---	---	---	---	2	---	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
Special Education	Yes	23	35	26	17	22	23	48	39	13	0	23	48	48	4	0	23	96	4	0	0	23	96	4	0	0	
	No	267	15	34	25	25	267	32	39	25	3	267	26	34	21	19	267	48	39	11	3	267	48	39	11	3	
	No Information Provided	19	47	37	5	11	19	79	11	5	5	19	47	47	0	5	19	84	5	5	5	19	84	5	5	5	
Section 504	Yes	1	---	---	---	---	1	---	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
	No	288	16	34	25	25	288	33	40	24	3	288	28	35	19	17	288	51	36	10	3	288	51	36	10	3	
	No Information Provided	20	50	35	5	10	20	80	10	5	5	20	45	50	0	5	20	85	5	5	5	20	85	5	5	5	
Gifted/Talented	Participants	30	0	7	27	67	30	13	37	43	7	30	3	23	37	37	30	7	47	30	17	30	7	47	30	17	
	Nonparticipants	260	18	37	25	20	260	35	40	22	3	260	31	37	17	15	260	56	35	8	1	260	56	35	8	1	
	No Information Provided	19	53	37	5	5	19	84	5	5	5	19	47	47	0	5	19	89	0	5	5	19	89	0	5	5	
At-Risk	Yes	300	17	34	24	24	300	34	39	24	3	300	28	36	19	17	300	53	35	10	3	300	53	35	10	3	
	No	9	56	33	0	11	9	89	0	0	11	9	56	33	0	11	9	78	11	0	11	9	78	11	0	11	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Years in U.S. Schools	One	8	25	63	13	0	8	88	13	0	0	8	63	38	0	0	8	100	0	0	0	8	100	0	0	0	
	Two	31	42	39	16	3	31	52	42	3	3	31	61	39	0	0	31	94	6	0	0	31	94	6	0	0	
	Three	82	11	30	27	32	82	43	51	6	0	82	35	41	18	5	82	57	38	5	0	82	57	38	5	0	
	Four	72	13	32	35	21	72	13	29	50	8	72	10	39	29	22	72	35	51	11	3	72	35	51	11	3	
	Five	78	8	32	23	37	78	28	35	35	3	78	12	31	21	37	78	33	37	23	6	78	33	37	23	6	
	Six or More	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	38	47	39	5	8	38	58	32	8	3	38	55	29	11	5	38	79	16	0	5	38	79	16	0	5	



Grades 3 through 12 Texas English Language Proficiency Assessment System

District: 068-901 ECTOR COUNTY IS
Campus: 126 MURRY FLY EL

Summary Report All Students

Report Date: JUNE 2025
Date of Testing: SPRING 2025

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	TELPAS Composite Rating					Average Score	# of Matched Students	Yearly Progress in TELPAS Composite Rating								
	Number		Percent		Students Who Progressed One Proficiency Level			Students Who Progressed Two Proficiency Levels	Students Who Progressed Three Proficiency Levels	Students Who Progressed At Least One Proficiency Level						
	Number of Students Receiving a Composite Rating	Number of Students Not Receiving a Composite Rating	309	100							#	%	#	%	#	%
	Total Documents Submitted	# Std	BEG	INT	ADV			AH	#	%	#	%	#	%	#	%
All Students	309	24	48	24	5	2.1	269	90	33	2	1	0	0	92	34	
Male	165	22	46	27	5	2.1	145	54	37	1	1	0	0	55	38	
Female	144	26	49	21	4	2.1	124	36	29	1	1	0	0	37	30	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	308	24	48	24	5	2.1	268	89	33	2	1	0	0	91	34	
Am. Indian or Alaska Native	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Asian	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Black or African American	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
White	1	---	---	---	---	---	1	---	---	---	---	---	---	---	---	
Two or More Races	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Economically Disadvantaged	Yes 278	24	47	23	5	2.1	242	79	33	2	1	0	0	81	33	
No Information Provided	No 31	16	52	32	0	2.2	27	11	41	0	0	0	0	11	41	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Title I, Part A	309	24	48	24	5	2.1	269	90	33	2	1	0	0	92	34	
Participants	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Nonparticipants	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Migrant	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Yes	289	20	50	25	5	2.1	265	89	34	2	1	0	0	91	34	
No Information Provided	No 20	75	15	5	5	1.5	4	---	---	---	---	---	---	---	---	
Identified as Emergent Bilingual (EB)	309	24	48	24	5	2.1	269	90	33	2	1	0	0	92	34	
Monitored 1st Year (M1), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Monitored 2nd Year (M2), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Monitored 3rd Year (M3), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Monitored 4th Year (M4), reclassified from EB	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Former EB (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Non-Emergent Bilingual (Non-EB)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Bilingual	262	26	45	24	5	2.1	228	75	33	2	1	0	0	77	34	
Participants	45	7	62	27	4	2.3	41	15	37	0	0	0	0	15	37	
Nonparticipants	2	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
ESL	10	0	90	10	0	2.2	8	1	13	0	0	0	0	1	13	
Participants	297	24	46	25	5	2.1	261	89	34	2	1	0	0	91	35	
Nonparticipants	2	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Special Education	23	43	57	0	0	1.7	23	3	13	0	0	0	0	3	13	
Yes	267	18	49	27	5	2.2	243	86	35	2	1	0	0	88	36	
No Information Provided	19	74	16	5	5	1.6	3	---	---	---	---	---	---	---	---	
Section 504	1	---	---	---	---	---	1	---	---	---	---	---	---	---	---	
Yes	288	20	50	25	5	2.1	264	88	33	2	1	0	0	90	34	
No Information Provided	20	75	15	5	5	1.5	4	---	---	---	---	---	---	---	---	
Gifted/Talented	30	0	23	50	27	2.9	30	19	63	0	0	0	0	19	63	
Participants	260	22	53	22	2	2.1	236	70	30	2	1	0	0	72	31	
Nonparticipants	19	79	11	5	5	1.5	3	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
At-Risk	300	22	48	25	5	2.1	268	90	34	2	1	0	0	92	34	
Yes	9	67	22	0	11	1.5	1	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Years in U.S. Schools	8	75	25	0	0	1.4	1	---	---	---	---	---	---	---	---	
One	31	48	52	0	0	1.5	29	10	34	0	0	0	0	10	34	
Two	82	23	61	15	1	2.0	78	24	31	0	0	0	0	24	31	
Three	72	7	40	47	6	2.4	71	26	37	1	1	0	0	27	38	
Four	78	8	47	33	12	2.5	77	26	34	1	1	0	0	27	35	
Five	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Six or More	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
No Information Provided	38	58	34	5	3	1.6	13	4	31	0	0	0	0	4	31	



Student Growth Summary Report

Aggregate by School

Term: Spring 2024-2025
 District: Ector County ISD

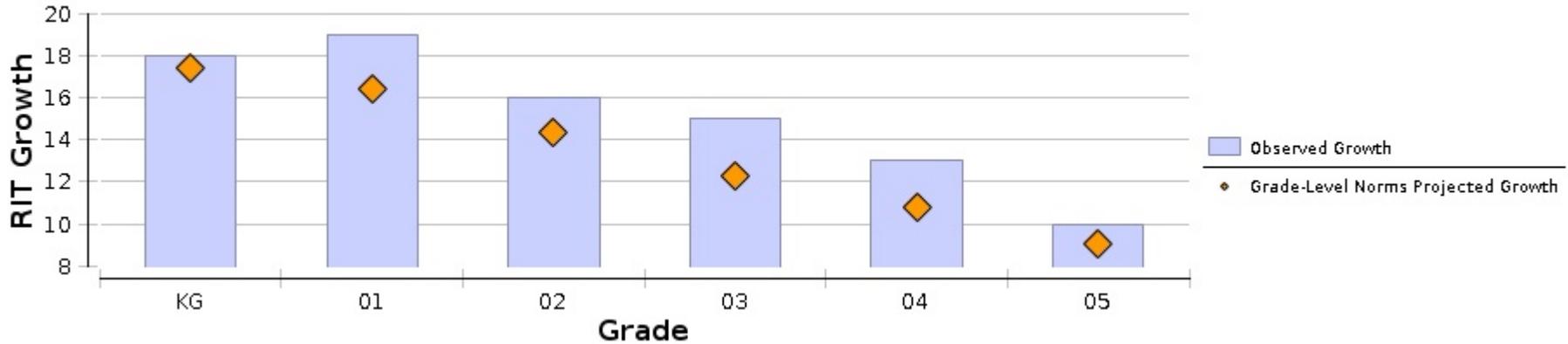
Norms Reference Data: 2020 and User Norms¹.
 Growth Comparison Period: Fall 2024 - Spring 2025
 Weeks of Instruction: Start - 4 (Fall 2024)
 End - 32 (Spring 2025)
 Grouping: None
 Small Group Display: No

FLY ELEMENTARY SCHOOL

Math: Math K-12

Grade (Spring 2025)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2024			Spring 2025			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
KG	138	140.5	10.3	57	158.7	11.2	62	18	0.7	17.4	0.35	64	138	76	55	51
01	164	158.8	11.1	42	177.9	14.1	60	19	0.6	16.4	1.08	86	164	110	67	69
02	134	168.6	13.8	13	184.3	12.9	21	16	0.7	14.3	0.60	73	134	75	56	52
03	153	181.8	14.3	13	196.5	15.8	24	15	0.6	12.3	1.14	87	153	100	65	63
04	156	196.7	16.1	33	209.3	17.0	43	13	0.6	10.8	0.92	82	156	91	58	57
05	163	203.2	17.4	21	213.2	19.0	25	10	0.6	9.1	0.41	66	163	91	56	52

Math: Math K-12



Explanatory Notes

¹User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.
^{**} Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
[‡] Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Spring 2024-2025
 District: Ector County ISD

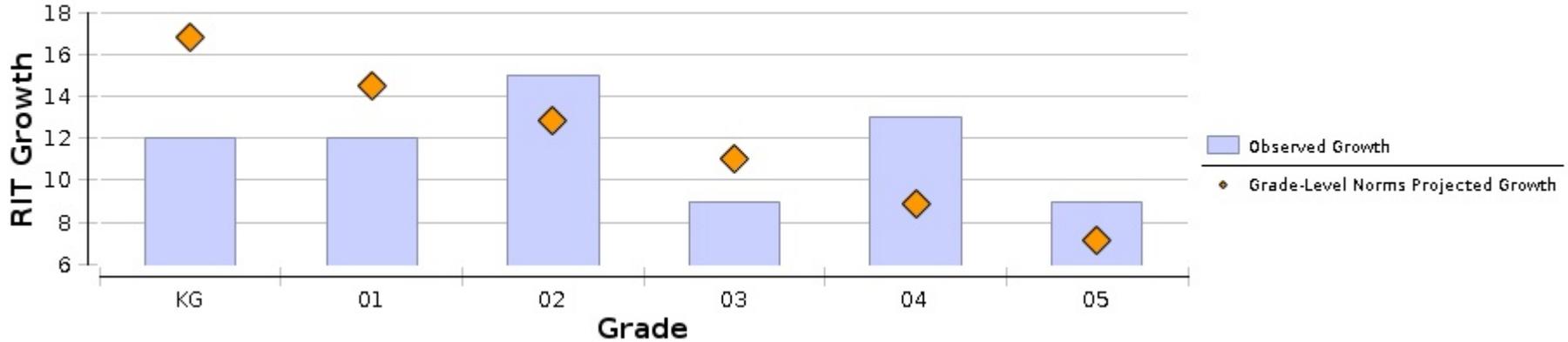
Norms Reference Data: 2020 and User Norms¹.
 Growth Comparison Period: Fall 2024 - Spring 2025
 Weeks of Instruction: Start - 4 (Fall 2024)
 End - 32 (Spring 2025)
 Grouping: None
 Small Group Display: No

FLY ELEMENTARY SCHOOL

Language Arts:
 Reading

Grade (Spring 2025)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against								
		Fall 2024			Spring 2025			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
KG	139	132.9	9.5	24	144.7	12.1	6	12	0.9	16.8	-2.07	2	139	40	29	22
01	163	144.7	14.2	2	156.4	17.6	1	12	0.7	14.5	-1.09	14	163	56	34	28
02	134	160.9	14.1	4	175.9	14.8	9	15	0.8	12.9	0.84	80	134	67	50	48
03	155	174.8	17.1	5	183.6	17.8	3	9	0.7	11.0	-1.05	15	155	57	37	29
04	156	184.6	19.0	5	197.8	18.6	16	13	0.7	8.8	2.10	98	156	108	69	66
05	162	191.9	21.4	4	200.4	20.8	7	9	0.7	7.2	0.68	75	162	87	54	51

Language Arts: Reading



Explanatory Notes

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[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Spring 2024-2025
 District: Ector County ISD

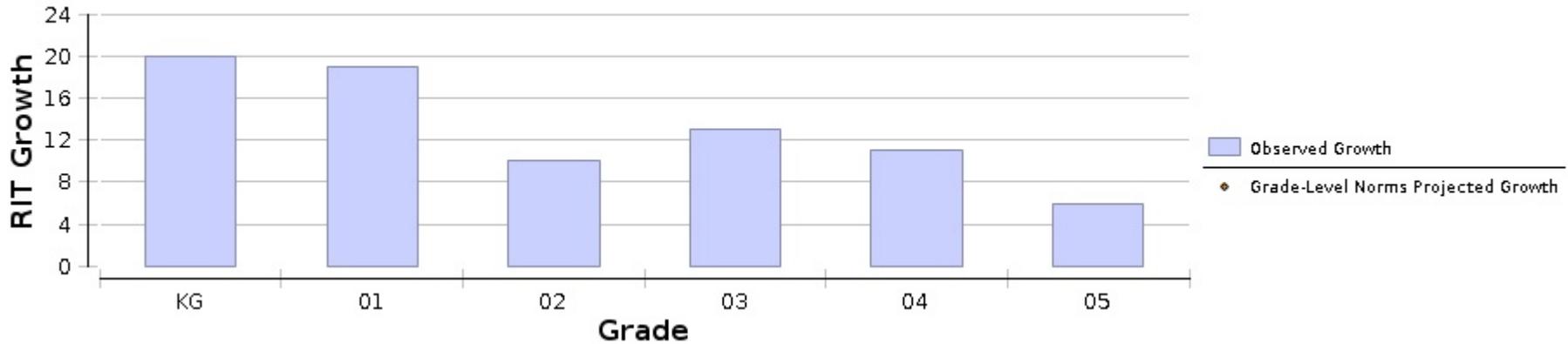
Norms Reference Data: 2020 and User Norms¹.
 Growth Comparison Period: Fall 2024 - Spring 2025
 Weeks of Instruction: Start - 4 (Fall 2024)
 End - 32 (Spring 2025)
 Grouping: None
 Small Group Display: No

FLY ELEMENTARY SCHOOL

Language Arts:
 Reading (Spanish)

Grade (Spring 2025)	Total Number of Growth Events [‡]	Comparison Periods						Growth Evaluated Against							
		Fall 2024			Spring 2025			Growth		Grade-Level Norms			Student Norms		
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection
KG	72	139.4	9.9	159.7	10.7		20	1.1				72	34	47	45
01	98	155.3	10.9	174.0	12.5		19	0.8				98	60	61	56
02	84	174.7	14.0	184.3	15.5		10	1.0				84	20	24	27
03	80	183.0	14.0	195.7	12.2		13	1.0				80	61	76	74
04	88	192.1	16.3	202.8	15.6		11	0.9				88	67	76	74
05	96	197.1	16.1	203.0	16.5		6	1.0				96	48	50	46

Language Arts: Reading (Spanish)



Explanatory Notes

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[‡]Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Spring 2024-2025
 District: Ector County ISD

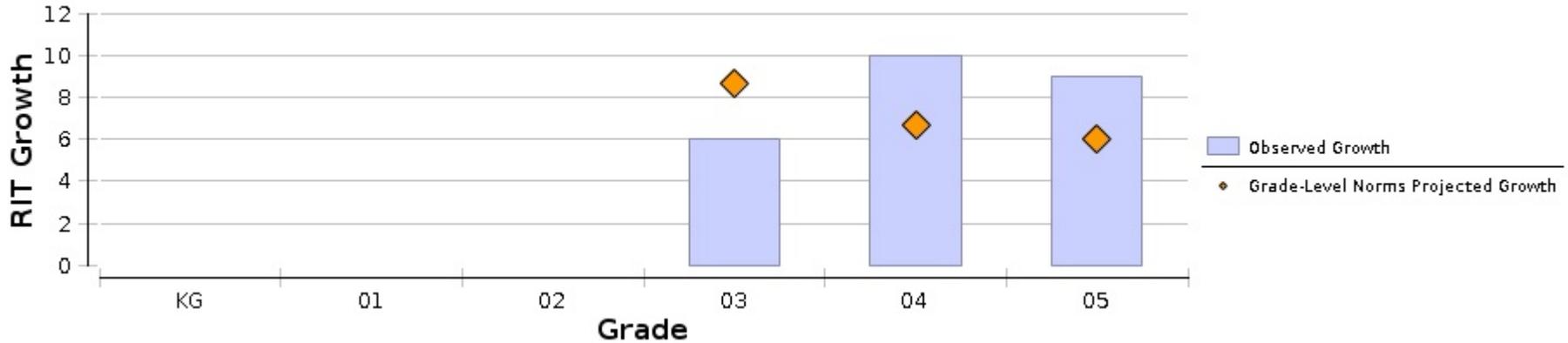
Norms Reference Data: 2020 and User Norms¹.
 Growth Comparison Period: Fall 2024 - Spring 2025
 Weeks of Instruction: Start - 4 (Fall 2024)
 End - 32 (Spring 2025)
 Grouping: None
 Small Group Display: No

FLY ELEMENTARY SCHOOL

Science: Science K-12

Grade (Spring 2025)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2024			Spring 2025			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
KG	0	**			**			**						**			
01	0	**			**			**						**			
02	0	**			**			**						**			
03	153	182.5	12.6	18	188.9	13.0	12	6	0.6	8.6	-0.92	18	153	65	42	37	
04	155	191.0	12.6	26	200.9	13.7	48	10	0.6	6.7	1.57	94	155	110	71	69	
05	163	197.8	14.8	34	206.3	14.8	51	9	0.7	6.0	1.18	88	163	100	61	63	

Science: Science K-12



Explanatory Notes

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 ‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.