

Regular Board Meeting
KILLINGLY BOARD OF EDUCATION
Wednesday, November 12, 2025
7:00 PM
Central Office, Conference Room A
79 Westfield Ave., Killingly, CT 06239

AGENDA

1. **CALL TO ORDER & PLEDGE OF ALLEGIANCE**
2. **ROLL CALL**
3. **BOARD SHOUT-OUTS**
4. **RECOGNITION OF VISITORS**
 - A. Employee of the Month
 - B. Recognition of KMS Staff
 - C. CT's Impactful Educator
5. **EXCELLENCE IN EDUCATION: TEACHING & LEARNING SHOWCASE**
6. **REPORT BY STUDENT BOARD MEMBERS**
7. **PUBLIC COMMENT-** *Members of the public are encouraged to share their thoughts with the Board of Education and are invited to do so during this segment of the meeting. 30 minutes will be allotted for public comment per meeting, limited to no more than 3 minutes , maximum per person. People wishing to speak must sign-up prior to the start of the meeting. When appropriate to do so, members of the Board and the administration may respond to comments. However, in consideration of those in attendance and in an effort to proceed in a timely manner, follow-up discussion may need to take place outside of the meeting setting.*
8. **TOWN COUNCIL LIAISON REPORT**
9. **BOARD CHAIRPERSON, COMMITTEE & LIAISON UPDATES**
 - A. Curriculum Committee
 - B. Facilities Committee
 - C. Fiscal Committee
 - D. Personnel Committee
 - E. Policy Committee
 1. 1st Reading of Policy #5131.911 Students- Safe school Climate Plan
 2. 1st Reading of Policy #5141 Student- School Medical Advisor Duties
 3. 2nd Reading of Policy #3233 Business- Competitive Bidding and Quotations
 - F. AdHoc Committee to Discuss District-wide Bullying
 - G. AdHoc Committee to Discuss School Mascot
 - H. Updates from Liaisons for: Town Council, CABE, Cable Advisory, EASTCONN, Economic Development, Parks & Recreation, PBC
10. **MONTHLY FINANCIAL REPORT**
 - A. Review and discussion of the monthly System Object Report
11. **REVIEW AND POSSIBLE ACTION REGARDING MONTHLY CHECK AUTHORIZATION**
12. **SUPERINTENDENT'S UPDATE**
 - A. Access Road Update
 - B. Accountability Index Overview
13. **EXECUTIVE SESSION TO DISCUSS POSSIBLE MOA 1-YEAR EXTENSION FOR NON-CERTIFIED CONTRACT, AND RATIFIED KEA CONTRACT**

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- 14. POSSIBLE BOARD ACTION REGARDING MOA 1-YEAR EXTENSION FOR NON-CERTIFIED CONTRACT**
- 15. POSSIBLE BOARD ACTION REGARDING RATIFIED KEA CONTRACT**
- 16. CONSENT AGENDA**
 - A. Board Meeting Minutes
 - B. Student Enrollment
 - C. Action to approve proposed 26-27 Board of Education Meeting dates
 - D. KHS Senior Class Field Trip request to RI Indoor Karting in Lincoln RI, on June 4th, 2026
 - E. KHS Robotics Field Trip to Worcester Polytechnic Institute, December 4th-6th, 2025
- 17. ADJOURNMENT**

It is with great pleasure that Killingly Public Schools recognizes

October 2025

Employee of the Month

Lisa Melmed

It is with great pride that I nominate Mrs. Lisa Melmed as *Employee of the Month* for Killingly Public Schools. Lisa has been an integral part of Killingly Central School's community for over ten years, serving as a dedicated Paraprofessional whose warmth, professionalism, sense of humor, and steadfast commitment to students have made a lasting impact on our school culture. Throughout her tenure, Lisa has consistently gone above and beyond her responsibilities to support both students and staff. Her positive attitude and nurturing presence set the tone in the classroom each day. She approaches every situation with calmness and compassion, creating an environment where our youngest learners feel safe, valued, and ready to grow. Lisa's ability to see each child's potential and meet them where they are reflects the heart of our mission at KCS.

Lisa is also a leader in applying trauma-informed practices and social-emotional learning (SEL) strategies in her daily work. Her deep understanding of these approaches helps children navigate big emotions, build resilience, and develop confidence in themselves and others. She models empathy and patience for both students and colleagues, and her influence has been instrumental in helping KCS become the caring, supportive, and inclusive school it is today.

Lisa Melmed embodies the spirit of teamwork, kindness, and excellence that we strive for at Killingly Central School. Her contributions reach far beyond the classroom—she enriches our entire community with her dedication and heart. For these reasons, it is my great honor to recognize her as the Employee of the Month and to share our deep appreciation for her years of service to the students and families of Killingly.

Submitted by: Emily Caviggia, Principal at Killingly Central School

On behalf of the Board of Education, we commend you for your dedication to Killingly Public Schools.

Susan Lannon

Board of Education Chairperson

Dr. Susan Nash

Superintendent of Schools

Document Key:

Black Text: Common Language

Red Text: Language specific to the KPS approved Policy

Green Text: Language specific to the CABE Policy

5131.911

CABE POLICY 5131.911 with KPS edits

Students

Connecticut School Climate Policy

Policy Statement

All schools must support and promote teaching and learning environments where all students thrive academically and socially, have a strong and meaningful voice, and are prepared for lifelong success.

Implementation of the following set of guiding principles and systemic strategies will promote a positive school climate, which is essential to achieving these goals.

This policy sets forth the framework for an effective and informed school climate improvement process, which includes a continuous cycle of (i) planning and preparation, (ii) evaluation, (iii) action planning, and (iv) implementation, and serves to actualize the Connecticut School Climate Standards, as detailed herein.

The Board recognizes that improving school climate is contextual. Each school needs to consider its history, strengths, needs, and goals. Furthermore, this policy will support and promote the development of restorative action plans that will create and sustain safe and equitable learning environments.

The Board of Education (Board) promotes a secure and happy school climate, conducive to teaching and learning that is free from threat, harassment and any type of bullying behavior. Therefore it shall be the policy of the Board that bullying of a student by another student is prohibited.

The Board believes that a school environment in which students feel safe, supported, engaged and helpfully challenged is optimal for learning and healthy development. The Board seeks an environment in which students and adults feel socially, emotionally, intellectually and physically safe; an environment that is free of harassment, intimidation and bullying.

The _____ District Board of Education adopts this policy.

Definitions

1. "**School climate**" means the quality and character of the school life, with a particular focus on the quality of the relationships within the school community, and which is based on patterns of people's experiences of school life and that reflects the norms,

goals, values, interpersonal relationships, teaching, learning, leadership practices and organizational structures within the school community.

"School climate" means the quality and character of school life with a particular focus on the quality of the relationships within the school community between and among students and adults. (and reflects norms, values, interpersonal relationships, teaching and learning practices and organizational structures.)

2. **"Positive Sustained School Climate"** is the foundation for learning and positive youth development and includes:

- a. Norms, values, and expectations that support people feeling socially, emotionally, culturally, racially, intellectually, and physically safe.
- b. People who treat one another with dignity and are engaged, respected and solve problems restoratively.
- c. A school community that works collaboratively together to develop, live, and contribute to a shared school vision.
- d. Adults who model and nurture attitudes that emphasize the benefits and satisfaction gained from learning; and
- e. A school community that contributes to the operations of the school and the care of the physical environment.

3. **"Social and emotional learning"** means the process through which children and adults achieve emotional intelligence through the competencies of self-awareness, self-management, social awareness, relationship skills and responsible decision-making.

4. **"Emotional intelligence"** means the ability to (A) perceive, recognize, and understand emotions in oneself or others, (B) use emotions to facilitate cognitive activities, including, but not limited to, reasoning, problem solving and interpersonal communication, (C) understand and identify emotions, and (D) manage emotions in oneself and others.

5. **"School environment"** means a school-sponsored or school-related activity, function or program, whether on or off school grounds, including at a school bus stop or on a school bus or other vehicle owned, leased or used by a local or regional board of education, and may include other activities, functions or programs that occur outside of a school-sponsored or school-related activity, function or program if bullying at or during such other activities, functions or programs negatively impacts the school environment.

6. **"Cyberbullying"** means any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any other electronic communication.

7. **"Teen dating violence"** means any act of physical, emotional or sexual abuse, including stalking, harassing and threatening, that occurs between two students who are currently in or who have recently been in a dating relationship.

8. **"Mobile electronic device"** means any hand-held or other portable electronic equipment capable of providing data communication between two or more individuals, including, but not limited to, a text messaging device, a paging device, a personal digital assistant, a laptop computer, equipment that is capable of playing a video game or a digital video disk or equipment on which digital images are taken or transmitted.

9. **"Electronic communication"** means any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photoelectronic or photo-optical system.

10. **"School climate improvement plan"** means a building-specific plan developed by the school climate committee, in collaboration with the school climate specialist, using school climate survey data and any other relevant information, through a process that engages all members of the school community and involves such members in a series of overlapping systemic improvements, school-wide instructional practices and relational practices that prevent, identify and respond to challenging behavior, including, but not limited to alleged bullying and harassment in the school environment.

11. **"Restorative practices"** means evidence and research-based system-level practices that focus on (A) building high-quality, constructive relationships among the school community, (B) holding each student accountable for any challenging behavior, and (C) ensuring each such student has a role in repairing relationships and reintegrating into the school community.

12. **"School climate survey"** means a research-based, validated and developmentally appropriate survey administered to students, school employees and families of students, in the predominant languages of the members of the school community, that measures and identifies school climate needs and tracks progress through a school climate improvement plan.

13. **"Connecticut school climate policy"** means the school climate policy developed, updated and approved by an association in the state that represents boards of education and adopted by the Social and Emotional Learning and School Climate Advisory Collaborative, established pursuant to section 10-222q of the general statutes, as amended by this act, that provides a framework for an effective and democratically informed school climate improvement process that serves to implement Connecticut school climate standards, and includes a continuous cycle of (A) planning and preparation, (B) evaluation, (C) action planning, and (D) implementation.

14. **"School employee"** means (A) a teacher, substitute teacher, administrator, school superintendent, school counselor, school psychologist, social worker, school nurse, physician, paraeducator or coach employed by a local or regional board of education, or (B) any other individual who, in the performance of his or her duties, has regular contact with students and who provides services to or on behalf of students enrolled in a public school, pursuant to a contract with a local or regional board of education.

"School employee" means (a) a teacher, substitute teacher, school administrator, school superintendent, guidance counselor, psychologist, social worker, nurse, physician, school paraprofessional or coach employed by a local or regional board of education or working in a public elementary, middle or high school; or (b) any other individual who, in the performance of his or her duties, has regular contact with students and who provides services to or on

behalf of students enrolled in a public elementary, middle or high school, pursuant to a contract with the local or regional board of education.

15. **"School community"** means any individuals, groups, businesses, public institutions and nonprofit organizations that are invested in the welfare and vitality of a public school system and the community in which it is located, including, but not limited to, students and their families, members of the local or regional board of education, volunteers at a school and school employees.

16. **"Challenging behavior"** means behavior that negatively impacts school climate or interferes, or is at risk of interfering, with the learning or safety of a student or the safety of a school employee.

17. **"Evidence Based Practices"** in education refers to instructional and school-wide improvement practices that systematic empirical research has provided evidence of statistically significant effectiveness.

"Hostile environment" means a situation in which bullying among students is sufficiently severe or pervasive to alter the conditions of the school climate.

"Outside of the school setting" means at a location, activity or program that is not school related, or through the use of an electronic device or a mobile electronic device that is not owned, leased or used by a local or regional board of education.

18. **"Bullying"** means unwanted and aggressive behavior among children in grades kindergarten to twelve, inclusive, that involves a real or perceived power imbalance.

"Bullying" means the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at or referring to another student attending school in the same school district or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district that:

- A. Causes physical or emotional harm to such student or damage to such student's property,
- B. Places such student in reasonable fear of harm to himself or herself, or of damage to his or her property
- C. Creates a hostile environment at school for such student,
- D. Infringes on the rights of such student at school, or
- E. Substantially disrupts the education process or the orderly operation of school.

Bullying shall include, but not be limited to, a written, oral, or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics. (The student against whom the activity is directed must be attending school in the same district as the students engaged in the activity.)

Examples of bullying include, but are not limited to:

1. physical violence and attacks
2. verbal taunts, name-calling and put-downs including ethnically-based or gender-based verbal put-downs
3. threats and intimidation
4. extortion or stealing of money and/or possessions
5. exclusion from peer groups within the school
6. The misuse of electronic communications for the purpose of bullying, harassing, or sexually harassing other students within school or out of school ("cyberbullying")
7. Targeting of a student based on the student's actual or perceived "differentiating" characteristics such as race; color; religion; ancestry; national origin; gender; sexual orientation; gender identity or expression; socioeconomic or academic status; physical appearance; or mental, physical, developmental, or sensory disability.

Such conduct is disruptive of the educational process and, therefore, bullying is not acceptable behavior in this district and is prohibited.

Students who engage in any act of bullying, on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by the Board of Education, or through the use of an electronic device or an electronic mobile device owned, leased or used by the Board of Education, and outside of the school setting if such bullying:

1. creates a hostile environment at school for the victim,
2. infringes on the rights of the victim at school, or
3. substantially disrupts the education process or the orderly operation of a school, are subject to appropriate disciplinary action up to and including suspension, expulsion and/or referral to law enforcement officials.

A comprehensive program, to improve the school climate, involving everyone in the schools and the community, to address bullying at all school levels is essential to reducing incidences of bullying. Such a program must involve interventions at all levels, school wide, classroom and individual.

The District's program: (Also outlined in the section pertaining to the "Safe School Climate Plan.")

1. Requires the development and implementation of a safe school climate plan by the Board of Education to address the existence of bullying and teen dating violence in its schools and requires at the beginning of each school year that students and their parents/guardians be notified of the process by which students may make such reports;

2. Permits anonymous reports of bullying or teen dating violence by students to school employees and written reports of suspected bullying or teen dating violence by parents or guardians and requires at the beginning of each school year that students and their parents/guardians be notified of the process by which students may make such reports;
3. Requires school employees who witness acts of bullying or teen dating violence or receive reports of bullying or teen dating violence to orally notify the safe school climate specialist or another school administrator if the safe school climate specialist is unavailable, not later than one school day after such school employee witnesses or receives a report of bullying and to file a written report not later than two school days after making such an oral report;
4. Requires the safe school climate specialist to investigate or supervise the investigation of all reports of bullying or teen dating violence and ensure that such investigation is completed promptly after receipt of any written report, and that the parents or guardians of the student alleged to have committed an act or acts of bullying or teen dating violence and the parents or guardians of the student against whom such alleged act or acts were directed receive prompt notice that such investigation has commenced;
5. Requires the safe school climate specialist to review any anonymous reports, except that no disciplinary action shall be taken solely on the basis of an anonymous report;
6. Requires each school to have a prevention and intervention strategy, as defined by statute, as amended, for school employees to deal with bullying or teen dating violence, including language about bullying and teen dating violence in student codes of conduct and in all student handbooks;
7. Provides for the inclusion of language in student codes of conduct concerning bullying and teen dating violence;
8. Requires each school to notify parents or guardians of all students involved in a verified act of bullying or teen dating violence not later than forty-eight hours after the completion of the investigation. The notice shall be simultaneously mailed to the parent/guardian with whom the student primarily resides and to the other parent/guardian if requested. The notice must describe the school's response and any consequences that may result from further acts of bullying or school dating violence;
9. Requires each school to invite the parents/guardians of a student against whom such act was directed to a meeting to communicate to such parents/guardians the measures being taken by the school to ensure the safety of the students against whom such act of bullying was directed and the policies and procedures in place to prevent further acts of bullying and teen dating violence;
10. Requires each school to invite the parents or guardians of a student who commits any verified act of bullying or teen dating violence to a meeting, separate and distinct from the meeting of the parents/guardians of the student against whom the act of bullying or teen dating violence was directed, to discuss specific interventions undertaken by the school to prevent further acts of bullying and teen dating violence;
11. Establishes a procedure for each school to document and maintain records relating to reports and investigations of bullying and teen dating violence in such school and make such

list publicly available; and report such number to the Department of Education and in such manner as prescribed by the Commissioner of Education;

12. Requires the development of case-by-case interventions for addressing reported incidents of bullying or teen dating violence against a single individual or recurrently perpetrated bullying incidents by the same individual that may include both counseling and discipline;

13. Prohibits discrimination and retaliation against an individual who reports or assists in the investigation of an act of bullying or teen dating violence;

14. Requires the development of student safety support plans for students against whom an act of bullying or teen dating violence was directed that addresses safety measures the school will take to protect such students against further acts of bullying or teen dating violence;

15. Requires the principal of a school or the principal's designee, to notify the appropriate local law enforcement agency when such principal or the principal's designee believes that any acts of bullying or teen dating violence constitute criminal conduct;

16. Prohibits bullying and teen dating violence (A) on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by a local or regional board of education, or through the use of an electronic device or an electronic mobile device owned, leased or used by the local or regional board of education, and (B) outside of the school setting if such bullying or teen dating violence (i) creates a hostile environment at school for the student against whom such bullying was directed, (ii) infringes on the rights of the student against whom such bullying or teen dating violence was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school;

17. Requires, at the beginning of each school year, for each school to provide all school employees with a written or electronic copy of the school district's safe school climate plan; and

18. Requires all school employees to annually complete the training required by C.G.S. 10-220a, as amended. Such training shall include identifying and responding to bullying and preventing and responding to youth suicide;

Note: Certified employees are required to complete annual training on the prevention and identification of bullying and response to bullying and the prevention and response to youth suicide.

The State Department of Education, within available appropriations, is required to provide annual training to non-certified school employees.

19. Requires students and the parents/guardians of students to be notified at the beginning of the school year of the process by which they may make reports of bullying or teen dating violence;

20. As required, the Board of Education shall approve the safe school climate plan developed pursuant to statute and submit such plan to the Department of Education for its review, analysis, cooperative assistance and approval not later than July 1, 2014; and

21. Requires that not later than thirty calendar days after approval by the State Department of Education, the safe school climate plan shall be made available on the Board's and each individual school in the District's Internet website and such plan is to be included in the District's publication of the rules, procedures and standards of conduct for schools and in all student handbooks.

The Board expects prompt and reasonable investigations of alleged acts of bullying and teen dating violence. The safe school climate specialist of each school is responsible for handling all complaints of alleged bullying and teen dating violence. The safe climate specialist shall investigate or supervise the investigation of all reports of bullying and teen dating violence promptly.

In addition, the norms that are established by adults through consistent enforcement of all policies pertaining to conduct and modeling appropriate behavior at school and at home will reduce the instances and damage of bullying and teen dating violence. It is necessary for students to promote the concept that caring for others is a valued quality, one that is accepted and encouraged.

19. **"Effective School Climate Improvement"** is a restorative process that engages all stakeholders in the following six essential practices:

A. Promoting decision-making that is collaborative and actively involves all stakeholders (e.g., school personnel, students, families, community members) with varied and meaningful roles and perspectives where all voices are heard;

B. Utilizing psychometrically sound quantitative (e.g., school climate survey, discipline data) and qualitative (e.g., interviews, focus groups) data to drive action planning, preventive and intervention practices and implementation strategies that continuously improve all dimensions of school climate, including regularly collecting data to evaluate progress and inform the improvement process;

C. Tailoring improvement goals to the unique needs of the students, educators, and broader school community. These goals shall be integrated into overall school improvement efforts thereby leveraging school strengths to address evidence-based areas of need, while sustaining the improvement process over time;

D. building among school personnel and develop common staff skills to educate the whole child;

E. Basing curriculum, instruction, student supports, and interventions on scientific research and grounding in cognitive, social-emotional, and psychological theories of youth development. Interventions include strength-based programs and practices that together represent a comprehensive continuum of approaches to promote healthy student development and positive learning environments as well as address individual student barriers to learning and adult barriers to teaching; and

F. Strengthening policies and procedures related to:

a. climate and restorative informed teaching and learning environments;

- b. infrastructure to facilitate data collection, analysis, and effective planning;
 - c. implementation of school climate improvement plans with the goal of becoming restorative;
 - d. evaluation of the school climate improvement process; and
 - e. sustainability of school climate and restorative improvement efforts.
- G. Fostering adult learning in teams and/or professional learning communities to build capacity

School Climate Coordinator Roles and Responsibilities

For the school year commencing July 1, 2025, and each school year thereafter, the superintendent of schools for each school district, or an administrator appointed by the superintendent, shall serve as the school climate coordinator for the school district.

The school climate coordinator shall be responsible for:

1. providing district-level leadership and support for the implementation of the school climate improvement plan for each school;
2. collaborating with the school climate specialist, for each school to (A) develop a continuum of strategies to prevent, identify and respond to challenging behavior, including, but not limited to, alleged bullying and harassment in the school environment, and (B) communicate such strategies to the school community, including, but not limited to, through publication in the district student handbook;
3. collecting and maintaining data regarding school climate improvement, including, but not limited to, school discipline records, school climate assessments, attendance rates, social and emotional learning assessments, academic growth data, types and numbers of alleged and verified bullying complaints submitted by members of the school community, types and numbers of challenging behaviors addressed using the restorative practices response policy, and data concerning the implementation and outcome of restorative practices; and
4. meeting with the school climate specialist for each school at least twice during the school year to (A) identify strategies to improve school climate, including, but not limited to, by responding to challenging behavior and implementing evidence and research-based interventions, such as restorative practices, (B) propose recommendations for revisions to the school climate improvement plan, and (C) assist with the completion of the school climate survey.

District Safe School Climate Coordinator

For the school year commencing July 1, 2012, and each school year thereafter, the Superintendent of Schools shall appoint, from among existing District Staff, a District Safe School Climate Coordinator.

The Coordinator shall:

1. Implement the District's safe school climate plan;
2. Collaborate with safe school climate specialists, the Board, and the Superintendent to prevent, identify, and respond to bullying and teen dating violence in the schools of the district.
3. Provide data and information derived from the safe school climate assessments, 111 collaboration with the Superintendent to the Department of Education;
4. Respond to bullying and teen dating violence in District schools;
5. Meet with the safe school climate specialists at least twice during the school year to discuss bullying and teen dating violence issues in the District and make recommended changes to the District's safe school climate plan.
6. Successfully complete, for the school year commencing July 1, 2014, the mental health first aid training provided by the Commissioner of Mental Health and Addiction Services. (Such training only required once.)

School Climate Specialist

For the school year commencing July 1, 2025, and each school year thereafter, the principal of each school, or a school employee who holds professional certification pursuant to section 10-145 of the general statutes, is trained in school climate improvement or restorative practices and is designated as the school climate specialist by the school principal, shall serve as the school climate specialist for the school.

The school climate specialist shall be responsible for:

1. leading in the prevention, identification, and response to challenging behavior, including, but not limited to, reports of alleged bullying and harassment;
2. implementing evidence and research-based interventions, including, but not limited to, restorative practices;
3. scheduling meetings for and leading the school climate committee; and
4. leading the implementation of the school climate improvement plan.

For the school year commencing July 1, 2012, and each school year thereafter, each school Principal shall serve, or designate someone to serve, as the Safe School Climate Specialist for the school.

The Specialist in each school shall:

1. Investigate or supervise the investigation of reported acts of bullying or teen dating violence in the school in accordance with the District's Safe School Climate Plan;
2. Collect and maintain records of reports and investigations of bullying and teen dating violence in the school; and
3. Act as the primary school official responsible for preventing, identifying and responding to bullying and teen dating violence reports in the school.

School Climate Committee

For the school year commencing July 1, 2025, and each school year thereafter, each school climate specialist shall appoint members to the school climate committee who are diverse, including members who are racially, culturally, and linguistically representative of various roles in the school community.

The school climate committee shall consist of:

1. the school climate specialist;
2. a teacher selected by the exclusive bargaining representative for certified employees chosen pursuant to section 10-153b of the general statutes;
3. a demographically representative group of students enrolled at the school, as developmentally appropriate;
4. families of students enrolled at the school; and
5. at least two members of the school community, as determined by the school climate specialist.

Membership of the school climate committee shall be annually reviewed and approved by the school climate specialist, in coordination with the school climate coordinator.

The school climate committee shall be responsible for:

1. assisting in the development, annual scheduling, and administration of the school climate survey, and reviewing of the school climate survey data.
2. using the school climate survey data to identify strengths and challenges to improve school climate, and to create or propose revisions to the school climate improvement plan.
3. assisting in the implementation of the school climate improvement plan and recommending any improvements or revisions to the plan.
4. advising on strategies to improve school climate and implementing evidence and research-based interventions, including, but not limited to, restorative practices, in the school community.
5. annually providing notice of the uniform challenging behavior and/or bullying complaint form, or similar complaint form used by the school, to the school community.

For the school year commencing July 1, 2012, and each school year thereafter, the Principal of each District school shall establish a new committee or designate at least one existing committee that is responsible for developing and fostering a safe school climate and addressing issues related to bullying in the school. The committee must include at least one parent/guardian of a student enrolled in the school, appointed by the Principal.

Safe School Climate Committee

For the school year commencing July 1, 2012, and each school year thereafter, the Principal of each district school shall establish a new committee or designee at least one existing committee that is responsible for developing and fostering a safe school climate and addressing issues related to bullying in school. The

Committee must include at least one parent/guardian of a student enrolled in the school, appointed by the Principal.

The Safe School Climate Committee shall:

1. Receive copies of completed reports following investigations of bullying and teen dating violence;
2. Identify and address patterns of bullying and teen dating violence among students in the school;
3. Implement the provisions of the school security and safety plan, (developed pursuant to Section 87 of PA 13-3) regarding the collection, evaluation and reporting of information relating to instances of disturbing or threatening behavior that may not meet the definition of bullying or teen dating violence (defining in Connecticut General Statutes 10-222d) and report such information, as necessary, to the District Safe School Climate Coordinator and to the school's security and safety committee;

School Climate Survey

For the school year commencing July 1, 2025, and biennially thereafter, the school climate committee, for each school, shall administer a school climate survey to students, school employees and families of students, provided the parent or guardian of each student shall receive prior written notice of the content and administration of such school climate survey and shall have a reasonable opportunity to opt such student out of such school climate survey.

School Climate Improvement Plan

For the school year commencing July 1, 2025, and each school year thereafter, the school climate specialist, for each school, in collaboration with the school climate coordinator, shall develop, and update as necessary, a school climate improvement plan. Such plan shall be based on the results of the school climate survey, any recommendations from the school climate committee, including the protocols, supports, and any other data the school climate specialist and school climate coordinator deem relevant. Such plan shall be submitted to the school climate coordinator for review and approval on or before December thirty-first of each school year. Upon approval of such plan, a written or electronic copy of such plan shall be made available to members of the school community and such plan shall be used in the prevention of, identification of and response to all challenging behavior.

Additionally, districts may place the school climate improvement plans into their district and school improvement plans.

The Board of Education shall develop and implement a Safe School Climate Plan to address the existence of bullying in its schools. Such plan shall:

1. Enable students to anonymously report acts of bullying and teen dating violence to school employees and require students and the parents or guardians of students to be notified annually of the process by which they may make such reports;
2. Enable the parents or guardians of students to file written reports of suspected bullying and teen dating violence;
3. Require school employees who witness acts of bullying or receive reports of bullying or teen dating violence to orally notify the Safe School Climate Specialist, or another school administrator if the Safe School Climate Specialist is unavailable, not later than one school day after such school employee witnesses or receives a report of bullying or teen dating violence, and to file a written report not later than two school days after making such oral report;
4. Require the Safe School Climate Specialist to investigate or supervise the investigation of all reports of bullying or teen dating violence and ensure that such investigation is completed promptly after receipt of any written reports made under this section;
5. Require the Safe School Climate specialist to review any anonymous reports, except that no disciplinary action shall be taken solely on the basis of an anonymous report;
6. Include a prevention and intervention strategy for school employees to deal with bullying and teen dating violence;
7. Provide for the inclusion of language in student codes of conduct concerning bullying and teen dating violence;
8. Require each school to notify the parents or guardians of students who commit any verified acts of bullying or teen dating violence and the parents or guardians of students against whom such acts were directed not later than forty-eight hours after the completion of the investigation. The required notification and invitation shall include a description of the response of school employees to such acts and any consequences that may result from the commission of further acts of bullying and teen dating violence;
9. Require each school to invite the parents or guardians of a student who commits any verified act of bullying or teen dating violence and the parents or guardians of the student against whom such act was directed, to a meeting to communicate to such parents or guardians the measures being taken by the school to ensure the student's safety and to prevent further acts of bullying or teen dating violence;
10. Establish a procedure for each school to document and maintain records relating to reports and investigations of bullying and teen dating violence in such school and to maintain a list of the number of verified acts of bullying and teen dating violence in such school and make such list available for public inspection, and annually report such number to the Department of Education, and in such manner as prescribed by the Commissioner of Education;
11. Direct the development of case-by-case interventions for addressing repeated incidents of bullying or teen dating violence against a single individual or recurrently perpetrated bullying incidents by the same individual that may include both counseling and discipline;

12. Prohibit discrimination and retaliation against an individual who reports or assists in the investigation of an act of bullying or teen dating violence;

13. Direct the development of student safety support plans for students against whom an act of bullying or teen dating violence was directed that addresses safety measures the school will take to protect such student against further acts of bullying or teen dating violence;

14. Require the Principal of a school, or the Principal's designee, to notify the appropriate local law enforcement agency when such Principal, or the Principal's designee, believes that any acts of bullying or teen dating violence constitute criminal conduct;

15. Prohibit bullying and teen dating violence (A) on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by the Board or through the use of an electronic device or an electronic mobile device owned, leased or used by the Board and (B) outside of the school setting if such bullying or teen dating violence (i) creates a hostile environment at school for the student against whom such bullying or teen dating violence was directed, (ii) infringes on the rights of the student against whom such bullying or teen dating violence was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school;

16. Require, at the beginning of each school year, each school to provide all school employees with a written or electronic copy of the school district's Safe School Climate Plan; and

17. Require that all school employees annually complete the training described in C.G.S. 10-220a, as amended.

Note: The Department of Education, within available appropriations, is required by the amended C.G.S. 10-222h, to approve in collaboration with the Connecticut Association of Schools (CAS), and disseminate to all public schools grade-level appropriate school climate assessment instruments, including surveys, to be used by Boards of Education for the purpose of collecting information pertaining to a district's "prevention and intervention strategy" in order to enable the Department to monitor bullying efforts over time and to compare each district's progress to state trends.

A safe school climate resource network is to be established by the Department of Education, in consultation with the State Education Resource Center, the Governor's Prevention Partnership and the Commission on Children, within available appropriations, for the identification, prevention, and education of school bullying in the state. This network will make available to all schools information, training opportunities and resource materials to improve school climate to diminish bullying.

Optional language:

A bullying prevention program shall be implemented which strives to develop a school and home environment:

- characterized by warmth, positive interest and involvement by adults;

- firm limits to unacceptable behavior;
- where non-hostile, non-physical negative consequences are consistently applied in cases of violations of rules and other unacceptable behaviors;
- where adults act as authorities and positive role models; and
- where students are included in efforts to improve school climate.

The Superintendent shall develop rules and procedures, which carry out the provisions of this policy. [In designing administrative regulations, the Superintendent should consult with the greater school community, including students.] In addition, the Superintendent shall provide that students and parents of students are notified of this prohibition against bullying and the penalties for violating the prohibition by ensuring the posting of such information at each school and by ensuring inclusion of such information in student and parent handbooks. [Alternate language: this policy shall be included in all student and faculty handbooks and shall be disseminated to the public in a manner to be determined by the Superintendent.]

This policy shall not be interpreted to prohibit a reasonable and civil exchange of opinions, or debate that is protected by state or federal law.

Training

For the school year commencing July 1, 2024, and each school year thereafter, each local and regional Board of Education shall provide resources and training to school employees regarding:

1. social and emotional learning;
2. school climate and culture and evidence and research-based interventions; and
3. restorative practices.

Such resources and training may be made available at each school under the jurisdiction of such board and include technical assistance in the implementation of a school climate improvement plan. Any school employee may participate in any such training offered by the board under this section. The school climate coordinator, shall select, and approve, the individuals or organizations that will provide such training.

Funding

The school district shall in its discretion allocate sufficient funding to satisfy the requirements of this policy for all schools in the district. Such funding shall be distributed accordingly, with Superintendent approval, for assessments and professional development, as well as for school community outreach, training, and technical assistance.

Accountability

The Board shall adopt and allocate adequate resources to support the Connecticut School Climate Policy and adhere to state regulations set forth in Public Act 23-167.

Connecticut School Climate Standards

1. The school district community¹ has a shared vision and plan for promoting and sustaining a positive school climate² that focuses on prevention, identification, and response to all challenging behavior³.
2. The school district community adopts policies that promote:
 - a. a sound school environment that develops and sustains academic, social, emotional, ethical, civic, and intellectual skills; and
 - b. a restorative school environment focused on overcoming barriers to teaching and learning by building and supporting meaningful school-wide relationships, and intentionally re-engaging any disengaged students, educators, and families of students in the school community.
3. The school community's practices are identified, prioritized, and supported to:
 - a. promote learning and the positive academic, social, emotional, ethical, and civic development of students;
 - b. enhance engagement in teaching, learning, and school-wide activities;
 - c. address barriers to teaching and learning; and
 - d. develop and sustain a restorative infrastructure that builds capacity, accountability, and sustainability.
4. The school community creates a school environment⁴ where everyone is safe, welcomed, supported, and included in all school-based activities.
5. The school community creates a restorative system that cultivates a sense of belonging through norms and activities that promote social and civic responsibility, and a dedication to cultural responsiveness, diversity, equity, and inclusion.

Prevention and Intervention Strategy

The District shall implement, as required by C.G.S. 10-222d, as amended, a prevention and intervention strategy which may include, but is not limited to:

1. Implementation of a positive behavioral interventions and supports process or another evidence-based model approach for safe school climate or for the prevention of bullying and teen dating violence identified by the Department of Education.
2. School rules prohibiting bullying, teen dating violence, harassment, and intimidation and establishing appropriate consequences for those who engage in such acts.
3. Adequate adult supervision of outdoor areas, hallways, the lunchroom, and other specific areas where bullying or teen dating violence is likely to occur.

4. Inclusion of grade-appropriate bullying and teen dating violence education and prevention curricula in kindergarten through high school.
5. Individual interventions with the bully or student who commits teen dating violence, parents and school employees and interventions with the students against whom the acts of bullying and teen dating violence are directed, parents, and school employees.
6. School wide training related to safe school climate.
7. Student peer training, education and support.
8. Promotion of parent involvement in bullying and teen dating violence prevention through individual or team participation in meetings, trainings, and individual interventions.
9. Culturally competent school-based curriculum focusing on social-emotional learning, self-awareness and self-regulation.

Note: Funding for the school-based bullying intervention and school climate improvement may originate from public, private, or philanthropic sources. For purposes of this section, "interventions with the bullied child" includes referrals to a school counselor, psychologist or other appropriate social or mental health service, and periodic follow-up by the safe school climate specialist with the bullied child.

Policy adopted:

Document Key:

Black Text: Common Language

Red Text: Language specific to the KPS approved Policy

Green Text: Language specific to the CAFE Policy

Students**Connecticut School Climate Regulation****Tiered Response**

Beyond the above protocols and supports, the new school climate policy defines a specific subset of challenging behavior that requires districts to respond with certain tiered interventions (referred to hereinafter as "tiered response incidents"). Pursuant to C.G.S. Sec. [10-222hh\(b\)\(6\)](#), a tiered response (as detailed in the table below) is required for an incident of challenging behavior that meets any of the following criteria:

- a. requires temporarily clearing a classroom or removing a majority of students to reduce the likelihood of injury;
- b. indicates a credible intention to cause bodily harm to self or others; or
- c. results in an injury requiring medical attention beyond first aid (or less severe injuries caused by the same person on more than one occasion, as verified by a school nurse or other medical professional). The law goes on to provide that, if a district determines that conduct meets the above criteria, school climate improvement plans must include the following responses:

Occasion Number - Tiered Response Incident	Tiered Intervention Required
First Offense	Principal must notify the parents/guardians of each student involved in a manner that complies with FERPA.
Second Offense	Principal must invite the parent/guardian of involved students to a meeting (virtual or in person) to discuss supports and interventions applicable to each student - including, but not limited to, restorative practices.
Multiple subsequent Offenses (or single incident that causes severe harm)	Principal must notify the parents/guardians of involved students of other resources for supports and interventions, including, but not limited to the following: the 2-1-1 Infoline Program; services/programs available through the Behavioral Health Partnership, established through C.G.S. Sec. 17a-22h ; or other resources for professional services, support, or crisis intervention.

In addition, for tiered response incidents, there must be a meeting between an administrator and the school employee who witnessed the incident. The purpose of the meeting, which must occur within two days of the incident, is to determine the supports and interventions required to address the needs of students and school employees, although supports and interventions for special education students must be determined by the student's Planning and Placement Team (PPT). In addition, protocols and supports must include a process by which a teacher may request a behavior intervention meeting.

Regulation approved:

KPS POLICY 5141**Students****Health****School Medical Advisor - Duties**

The school medical advisor shall have the following duties and responsibilities:

1. Make a prompt examination of all students referred to him/her by the school nurse, teachers, Principal or Superintendent of Schools.
2. Interpret to such nurse, teacher, Principal or Superintendent and to the parents/guardian of the student his/her findings, together with recommendations on how the student should be cared for and what provisions, if any, should be made at school for the care and welfare of such student.
3. Make examination of teachers, custodians and others in the employment of the Board of Education when requested to do so by the Board or when he/she considers such examinations to be necessary.
4. Make such sanitary inspection of school buildings, as is necessary for the protection of the health of students.
5. Take steps to preserve and improve the health of students in accordance with the requirements of the Public Health Code of the State of Connecticut.
6. Interpret to teachers and nurses factors dealing with communicable disease control.

School Health Records

1. A cumulative health record on the form recommended by the state shall be maintained on each student so that the Principal, the parent/guardian, the medical advisor, the teacher and the nurse may participate in promoting optimum health for each student. These records shall be kept by grade in the school health office in a locked file.
2. When a student transfers to another school district in the state, the original health record is to be sent to the new district and a copy is to be maintained. When a student is transferring to another school district out of state, a copy of the health record is sent to the new school district and the original record is kept.

Emergency Procedure Card

The Principal in each building retains routine information on procedures to be followed in the event of a serious illness or injury, including names of contact persons to assume care. The information shall be made readily available to the school nurse.

Minimum Requirements Prior to School Entry into Kindergarten

KINDERGARTEN

DTaP: At least 4 doses. The last dose must be given on or after 4th birthday.

Polio: At least 3 doses. The last dose must be given on or after 4th birthday.

MMR: 2 doses separated by at least 28 days, 1st dose on or after the 1st birthday.

Hep B: 3 doses, last dose on or after 24 weeks of age.

Varicella: 2 doses separated by at least 3 months-1st dose on or after the 1st birthday; or verification of disease.

Hib: 1 dose on or after the 1st birthday for children less than 5 yrs. old.

Pneumococcal: 1 dose on or after the 1st birthday for children less than 5 yrs. old

Hepatitis A: 2 doses given six calendar months apart, 1st dose on or after 1st birthday.

Physical Examination

Students entering Kindergarten will present proof of having had a physical examination prior to the first day of school. This physical examination will include either a hematocrit blood test or a hemoglobin blood test. Students will not be allowed to enter school until these requirements are met.

Health Appraisal Activities

1. A physical examination is required in the 7th. grade, at the start of 2013-14 school year and in the 10th grade. This physical should include:

- Height i HCT/HGB
- Weight i Urinalysis
- B/P i Gross Dental
- Pulse i Vision
- Scoliosis i Auditory

Students transferring into the Killingly School System from out of state must have a current physical examination report in their medical file before they are allowed to start school.

2. Vision Screening and Observations - State statute requires the vision of all students in grades kindergarten through 6 inclusive plus grade 9 be examined annually. The procedure shall be carried out by the school nurse. All failures and questionable results shall be re-tested and referred on the recommended form to the parents/guardians for professional attention and follow-up. All such referrals must be returned to the school nurse with evidence of professional intervention.

Standard: A student who fails to read with either eye one more than half of the 20/30 line in kindergarten through grade 3 or fails to read one more than half of the 20/20 line in grade 4 and above, or in any grade is found to have a one line discrepancy between the two eyes shall be found to have a defect in vision or disease of the eyes.

3. Hearing Screening - All students in grades kindergarten through 3 plus grades 5 and 8 shall have a hearing screening. Additional screenings will be conducted on any student suspected of having a hearing difficulty. Subsequent failures following re-testing will be referred to the student's parents/guardians for professional attention. All new enrollees not having been tested shall be examined on entry by the school nurse.

Standard: A student who fails to respond to one or more of the three required screening frequencies in either ear shall be found to have an impairment or defect of hearing.

Screening:

Frequencies (Hz)	Hearing Level (dB)
1000	20
2000	20
4000	25

4. Weight and Measuring - All students shall be weighed and measured annually. This information shall be recorded on the student's permanent health record. The school nurse will discuss deviations and recommend corrective measures to the family.

5. Dental. Implementation will be dependent upon the availability of a dental hygienist. Gross dental screening should occur at the time of the physical examination (kindergarten, 7th, 10th grade). This is a contracted service with the Northeast District Department of Health.

6. Postural Screening - Postural screening will be conducted for students in grades 5 to 9 inclusive.

a. The parent or guardian and student shall receive information prior to the screening to acquaint them with said screening.

b. Clothing or a gown shall be arranged so the entire back including the waist line and the hip line shall be observed without covering.

c. Observation for scoliosis and kyphosis shall consist of five key signs:

1) rib or flank fullness upon forward bend

- 2) shoulder height difference
- 3) shoulder blade prominence
- 4) waist line or hip asymmetry
- 5) obvious curve or crease in back

Standard: A student observed to have rib or flank fullness upon the forward bend or any three of the other key signs shall be found to have a postural problem.

7. Annual Written Notification - to parents/guardians and student of all screenings to be conducted within the school system will occur.

Nurse-Teacher Conferences

1. The nurse shall make known to involve teachers in the fall of each year the health problems of students in their classes. Additional conferences will be held as the need arises. Any health information given by the school nurse is considered confidential.
2. This planned nurse-teacher information exchange is an effective means of providing for continuing health supervision and exchange of information on the total health status of all students. The teacher is encouraged to keep a continuing record of his/her observations and to bring these to the attention of the nurse.
 - The nurse aids the teacher by his/her knowledge of health and disease and by interpreting deviations from the norm.

Parents/Guardians Permission

The permission of parents/guardians is assumed for routine screening tests of vision, hearing, weight, height and posture. Written permission from parents/guardians is obtained for student participation in the Smile's Dental Program, physical examinations, hematocrit blood tests and immunizations.

Immunization Clinic

Immunization clinics deemed proper and necessary by the school physician may be planned by the school nurse under the direction of the school physician. All such clinics shall be made known to the Principal of the school.

First Aid

1. Those students needing first aid treatment are to be referred to the nurse, the health aide, the Principal or another designated staff member.
2. The nurse and the Principal shall advise each other of reportable accidents.

Illness

1. A student taken ill during the nurse's absence remains the responsibility of the Principal until the Principal is relieved by the nurse, parent/guardian or their designated person.
2. Students are to be, excluded from school for symptoms of acute illness or any conditions that appear communicable. The decision to exclude a student from school shall be made by the nurse and/or Principal, each reporting to the other on all such exclusions.

Notification of Parent/Guardian in Cases of Severe illness or Accident

1. If the student's condition requires immediate medical attention, the family shall be notified and asked to call the family physician or to accept the services of the school physician.
2. If delay is judged to be detrimental to the student's welfare or the parent/guardian cannot be reached, the emergency procedure card is to be used.
3. In the event the student's condition warrants immediate hospitalization, the Principal or, in his/her absence, a delegated staff member may assume responsibility for calling 911.

Medications in School

1. Medication will be given by the school nurse or Principal. Medication to be administered in school shall not be sent to and from school with students. These medications will be brought to school by parents/guardians in a properly labeled bottle. When this is not possible, parents/guardians shall make arrangements with the school nurse for delivery of medications to the school. All medications must be kept in a double locked box or cabinet. (cf. [5141.21](#) - Administering Medication)
2. Students shall not medicate themselves in school. The Board of Education and school personnel will not be responsible for self-administration of medication by students. All students found taking medication will be referred to the nurse or the Principal with one exception - that exception is the use of inhalers for asthma attacks. Asthmatic children may carry their inhalers if directed, in writing, to do so by their physician. This doctor's order must be on file in the nurse's office.

Transportation

1. Parents/guardians must assume the responsibility for transporting their children home or to a physician in all emergencies of accident or illness.
2. If parents/guardians cannot be reached or do not have means of transporting their child, the emergency care procedure will be followed. If transportation is unavailable, the Principal shall have the responsibility for determining the mode of transportation for the student.

Reporting Accidents

1. In order to discharge its responsibility and meet the requirements of the insurance company coverage, the administration shall report all major accidents promptly. Accident forms must be completed, describing in detail where the accident occurred, the type of injury, necessary first aid administered, and witnesses to the accident. (cf. [5141.1/5141.2](#) - Accidents/Illness)

2. Major accidents include all injuries to head, eyes, ears and mouth. Injuries to back, chest or abdomen are considered major accidents if redness, swelling or difficulty in breathing is observed and the patient complains of pain. Fractures or suspected fractures are major accidents.
3. All accidents, regardless of their degree of severity, must be promptly reported to the nurse and the Principal by the person supervising the activity in which the accident occurred. These reports shall be made on the required form.

Communicable Diseases

1. Communicable disease control is based on local and state regulations. The nurse shall be responsible for interpreting to the school staff any regulations or information on communicable disease applicable to the school situation.
2. Prompt isolation procedures should be carried out while completing arrangements to send the student home with suspicious symptoms.
3. Re-admission to school after absence for communicable disease or for illness of 3 days or longer requires the student be seen by the school nurse. The Principal or his/her designated staff member will act in this capacity when the nurse or aide is not available.

Absence from School

1. A copy of the daily absence record shall be available for the nurse.
2. The nurse has the responsibility for nursing follow-up of children who are absent from school for more than 3 days because of illness or injury.

Health Counseling

In carrying out health counseling, the nurse will give students information about their health status and assist them in improving and maintaining their health. The nurse will interpret to parents/guardians the significance of health needs and problems and will encourage them to obtain needed care for their children. Students in need of treatment shall be referred to the family physician or dentist when this is possible for, when necessary, to the community resources.

Health Education

1. The nurse will work with advisory groups such as parent-teacher organizations, student placement teams, student and staff groups on school health problems.
2. The health education program is to be based on the needs and interests of the students and aimed toward providing them with the knowledge, habit and attitudes essential to their health and safety for the present and future. School personnel are encouraged to use the services of the school nurse as a resource in planning the health instructional program.

Nurse's Responsibilities

1. The nurse shall interpret the findings of all physical effects to the parents /guardians, counseling them as indicated, and recommending further medical check-up if needed.
2. The nurse shall administer first aid and take care of sudden illness when he/she is in school or is called by the Principal, as governed by the medical standing orders and regulations.
3. The nurse shall work with the faculty in cooperation with the Principal and plan yearly health appraisal activities.
4. The nurse shall interpret student physical defects relevant to school activities to the teacher, making recommendations as indicated.
5. The nurse shall counsel individual students relative to their health.
6. The nurse shall review with teachers the symptoms of communicable disease as they occur and provide information on each disease to children to take home.
7. The nurse shall assist in maintaining a healthful school environment by observing individual and group health hazards and making recommendations to the teacher and Principal.
8. The nurse may attend P.P.T. and staff meetings and other meetings of educational value to him/her.
9. The nurse shall keep an inventory of supplies in the health room and will requisition supplies as needed for health services to comply with medical standing orders and policies.
10. The nurse shall meet when requested and when necessary with individual teachers to discuss and identify emotional and physical problems relating to the health of a student. The nurse shall be a member of the student planning and placement team whenever necessary for the appraisal of problems of specific students.

Revision of Standing Orders

These health rules and standing orders shall be reviewed annually by the school physician, nurse, Principal and the nursing supervisor to consider any needed changes and to make sure such revisions appear as indicated.

Administrative Regulations Related to School Health Policy

Cessation of Breathing

As from gas poisoning, electric shock, drowning, mechanical obstruction. Rescue victim quickly but with caution; for example, break patient's contact with electrical circuit, being careful to avoid contact with it. Start CPR. Call 911.

Convulsions

1. Protect the child from further injury by removing objects from the immediate environment.
2. If able, try to place child on side.
3. DO NOT attempt to force teeth open.
4. Loosen clothing if possible.
5. Notify school nurse.

Insect Stings

A. Severe Reactions

- The EpiPen is to be used by a nurse, key teacher or principal if a physician cannot be reached and the patient develops unusual reaction to an insect sting.

In known reactor, the first available adult who has been trained will give EpiPen.

If the child is a known reactor, secure individual standing orders from the patient's physician and attach to his/her record. Names of these children should be publicly posted in the Principal's office.

Poison

Call a physician, and/or Poison Control Center, and 911 and transport victim to a hospital emergency room at once with poison, container or plant. Notify emergency room of nature of case. If it will take more than 5-10 minutes to contact a physician or reach the hospital, and if the victim is fully conscious and is not convulsing, give him/her milk or water and induce vomiting promptly. Vomiting should not be induced if the victim has Hydro-carbons or a strong corrosive such as lye, ammonia or acids.

To induce vomiting, tickle the back of the victim's throat with the blunt end of a spoon or with the finger. When he/she vomits, keep the victim's head lower than his/her hips to help avoid choking and coughing. If you cannot get the victim to vomit within a few minutes, don't lose any more time trying. If the victim is in convulsion, keep him/her lying as quietly as possible in a darkened room. Give nothing by mouth. Call a physician at once for instructions. Prevent chilling. Do not give alcohol in any form. Always save the poison container (with its label) and any remaining contents. If the victim has been taken to a hospital, notify his/her own physician as soon as possible. *The telephone number of the Poison Information Center, CT State Department of Health, is 674-3456 (Farmington or 1-800-343-2722 UCONN Health Center.)*

Head Injury

Check for vital signs and pupils and record. Observe for headache, vomiting, nystagmus, drowsiness, loss of equilibrium. Refer for medical attention if any of these occurs. An ice bag may be applied to location of injury. Notify parents/guardian of the head injury.

Massive hemorrhage

Using gloves and universal precautions:

1. Apply firm and constant pressure with clean cloth to the site of bleeding.
2. If limb severed, protect the severed part.
3. Notify school nurse immediately.

Fractures

Advise prompt medical attention. If medical attention is delayed and patient must be moved, apply splints and ice bag to allay pain. If compound, apply sterile dressings to injured area. Avoid dragging or jolting patient or any part of his/her body unless necessary to save his/her life. If face is buried, clear passage for nose and mouth to allow breathing. If spinal fracture is suspected and patient must be moved carry him/her face down and keep back concave. Treat for shock if indicated. Apply cervical collar where indicated.

Treatment for Accidents/Illnesses

See Standing orders located in each nurses office.

Legal Reference: Connecticut General Statutes

[10](#) 203 Sanitation.

[10](#) 204 Vaccination.

[10](#) 204a Required immunizations.

[10](#) 204c Immunity from liability

[10](#) 205 Appointment of school medical advisors.

[10](#) 206 Health assessments.

[10](#) 206a Free health assessments.

[10](#) 207 Duties of medical advisers.

[10](#) 208 Exemption from examination or treatment.

[10](#) 208a Physical activity of student restricted; boards to honor notice.

[10](#) 209 Records not to be public. (as amended by P.A. [03](#)-211)

[10](#) 210 Notice of disease to be given parent or guardian.

[10](#) 212 School nurses and nurse practitioners.

[10](#) 212a Administration of medicines by school personnel.

[10](#) 213 Dental hygienists.

[10](#) 214 Vision, audiometric and postural screening: When required; notification of parents re defects; record of results. (As amended by PA 96-229 An Act Concerning Scoliosis Screening)

[10](#) 214a Eye protective devices.

[10](#) 214b Compliance report by local or regional board of education.

[10](#) 217a Health services for children in private nonprofit schools. Payments from the state, towns in which children reside and private nonprofit schools. Department of Public Health, Public Health Code - [10](#)-204a-2a, [10](#)-204a-3a and [10](#)-204a-4

Federal Family Educational Rights and Privacy Act of 1974 (section 438 of the General Education Provisions Act, as amended, added by section 513 of P.L. 93-568, codified at 20 U.S.C. 1232g).

42 U.S.C. 1320d-1320d-8, P.L. 104-191, Health Insurance Portability and Accountability Act of 1996 (HIPAA)

Regulation approved: December 12, 2012

Business & Non-Instructional Operations

Competitive Bidding and Quotations

This policy shall apply to purchases made from any accounts within the Board's jurisdiction.

The Board of Education shall deal fairly with all vendors and contractors.

Purchase orders or contracts shall be awarded to the lowest responsible, qualified bidder or quoter, consideration being given to the qualities of the articles to be supplied, their conformity with the specifications, their suitability to the requirements of the educational system, the delivery terms and the past performance of vendors

Vendor or Contractor Relations

No member or employee of this Board shall accept either directly or indirectly, any gifts from any person, firm or corporation doing, or desiring to do business with the school district.

Definitions

1 **Quotation:** A notice, either orally or in writing, whereby a vendor informs the purchaser of the conditions and price under which he will furnish supplies, materials, equipment, or services to the purchaser.

2. **Bid:** A notice, in writing in a sealed envelope, delivered to the buyer by a specified date, to be opened in public at a specified date and time by the purchaser, whereby a vendor or contractor informs the purchaser of the conditions and price under which he will furnish supplies, materials, equipment, or services to the purchaser in response to specifications set forth by the purchaser.

Amount of Purchase and Procedures to Follow

1 **Less than \$1,000** - Oral or written quotations shall be used as appropriate.

2 **\$1,000 - ~~\$9,999~~ \$24,999** - The district shall solicit written quotations unless the nature of the commodity or service prohibits effective competitive pricing and if such solicitation is to the advantage of the district.

3. **~~\$10,000~~ \$25,000 and Up** - All purchases for ~~\$10,000~~ **\$25,000** or more shall be bid unless the nature of the commodity or service prohibits bidding, and if the bidding is to the advantage of the school district. Bids shall be advertised appropriately. Solicitation for bids shall also be made from the "Mailing List for Bidders" maintained in the Superintendent's office. All bids must be submitted in sealed envelopes and marked appropriately on the outside of the envelope. Bids shall be opened at the time specified. Bid openings shall be public. The school district reserves the right to reject any or all bids or quotes and reserves the right to waive any informalities in any bid. On repetitive bids, the Superintendent shall determine the frequency

MEMO: Susan Nash-Ditzel, Superintendent of Schools
FROM: Christine Clark, Manager of Business Affairs
RE: Monthly Financial Report (October 2025)
DATE: November 6, 2025

Attached is the financial report for October, the fourth month of fiscal year 2025–2026, which reflects expenditures and encumbrances total \$19,066,508, representing 39.77% of the approved \$47,938,817 budget.

Budget Status Summary as of October 31, 2025:

As of October 31, 2025, overall budget performance is generally tracking as expected. Most expenditure and encumbrance levels are consistent with this point in the fiscal year. Salaries are currently projected to remain within budget; however, they warrant continued monitoring since the significant positive variances experienced in prior years are no longer present. Forecasting salary and benefit costs remains challenging and will continue to be a primary area of focus throughout the year.

Projected costs for special education outplacements currently exceed total budget appropriations by approximately \$1.72 million, after applying the estimated excess cost reimbursement rate at 70%. For reference, the excess cost reimbursement rate was 71.42% in 2023-2024 and 62.02% in 2024-2025 prior to the supplemental \$40 million state appropriation, which effectively increased the reimbursement rate to 75.74%.

In summary, while most budget areas remain stable and within expected ranges, attention will continue to be directed toward managing salary trends and addressing the budgetary impact associated with special education expenditures.

2024-2025 Status: As of 10/31/25, there are 22 outstanding purchase orders from fiscal year 2024–2025 totaling \$147,749. The auditors began their initial onsite audit planning in August and are expected to return after January to continue their work. Efforts remain ongoing to reconcile total expenditures with the Town Finance Office. Once reconciliations are complete, a preliminary final balance will be calculated, and the nonlapsing fund balance will be updated accordingly.

Budget Transfers: Budget transfers made in October 2025 are attached.

2025-2026 BUDGET TRANSFERS

Transfers processed during the period 10/1/25 to 10/31/25

Transfers previously approved by the Board of Education:

To transfer funds budgeted for PPS School Psychologist salaries and benefits to Professional/Technical Services for agency contracted services per 9/10/25 BOE Meeting approval.

FROM	100-140-00-21400-5113	PPS- Teacher Salaries	56,320.00
	100-140-00-21000-5213	PPS- Life Insurance	51.12
	100-140-00-21400-5225	PPS- Medicare	816.64
TO	100-140-00-21000-5330	PPS- Professional/Technical Services	57,187.76

To transfer funds budgeted for KMS Special Education teacher salaries and benefits to Professional/Technical Services for agency contracted services per 9/10/25 BOE Meeting approval.

FROM	100-140-25-12300-5113	PPS- Teacher Salaries	57,575.00
	100-140-00-12000-5213	PPS- Life Insurance	51.12
	100-140-25-12300-5225	PPS- Medicare	834.84
TO	100-140-25-12000-5330	PPS- Professional/Technical Services	58,460.96

To transfer funds budgeted for PPS Speech Language Pathologist salaries and benefits to Professional/Technical Services for agency contracted services per 9/10/25 BOE Meeting approval.

FROM	100-140-00-21500-5113	PPS- Teacher Salaries	48,901.30
	100-140-00-12000-5213	PPS- Life Insurance	51.12
	100-140-00-21500-5225	PPS- Medicare	709.07
TO	100-140-00-21000-5330	PPS- Professional/Technical Services	49,661.49

Transfers made for housekeeping purposes:

Transfers made for reclassification of account coding

To reclass funds for Assistant Superintendent salary and payroll taxes from Instructional Improvement function to Central Administration function to reflect change in job duties.			
FROM	100-160-60-22100-5111	CO- Assistant Superintendent Salary	136,755.51
	100-160-60-22100-5225	CO- Medicare	1,982.95
TO	100-160-60-23000-5111	CO- Assistant Superintendent Salary	136,755.51
	100-160-60-23000-5225	CO- Medicare	1,982.95

To reclass funds for Assistant Superintendent Administrative Assistant salary and benefits from Instructional Improvement function to Central Administration function to reflect change in job duties.

FROM	100-160-60-22100-5121	CO- Admin Asst Salary	56,406.11
	100-160-60-22100-5220	CO- FICA	3,479.18
	100-160-60-22100-5225	CO- Medicare	817.89
	100-160-60-22100-5213	CO- Life Insurance	51.12
TO	100-160-60-23000-5121	CO- Admin Asst Salary	56,406.11
	100-160-60-23000-5220	CO- FICA	3,479.18
	100-160-60-23000-5225	CO- Medicare	817.89
	100-160-60-23000-5213	CO- Life Insurance	51.12

To reclass funds for Network Administrator salary to new account.

FROM	100-150-00-22300-5114	IT- Non-Certified Admin Salaries	87,515.16
TO	100-150-00-22300-5131	IT- Computer/Maintenance Salaries	87,515.16

To transfer funds for KTA Behavioral and Transition Program paraeducator salaries and benefits to new program codes.

FROM	100-140-00-12000-5122	PPS- Paraeducator Salaries (2)	49,420.71
	100-140-00-12000-5122	PPS- Paraeducator Salaries (1)	27,637.84
	100-140-00-12000-5220	PPS- FICA	4,777.63
	100-140-00-12000-5225	PPS- Medicare	1,117.35
TO	100-140-11-12690-5122	PPS- KTA Behavioral Paraeducator Salaries	49,420.71
	100-140-11-12690-5220	PPS- KTA Behavioral FICA	3,064.08
	100-140-11-12690-5225	PPS- KTA Behavioral Medicare	716.60
	100-140-11-12700-5122	PPS- KTA Transition Paraeducator Salaries	27,637.84
	100-140-11-12700-5220	PPS- KTA Transition FICA	1,713.55
	100-140-11-12700-5220	PPS- KTA Transition Medicare	400.75

To transfer funds for KTA Expulsion Program staff salaries and benefits to new program codes.

FROM	100-110-10-12900-5120	KHS- Non-Certified Salaries	30,700.40
	100-110-10-12900-5220	KHS- FICA	1,903.42
	100-110-10-12900-5225	KHS- Medicare	445.16
	100-110-10-10000-5213	KHS- Life Insurance	40.80
TO	100-140-11-11900-5120	PPS- KTA Expulsion Non-Certified Salaries	30,700.40
	100-140-11-11900-5220	PPS- KTA Expulsion FICA	1,903.42
	100-140-11-11900-5225	PPS- KTA Expulsion Medicare	445.16
	100-140-11-11900-5213	PPS- KTA Expulsion Life Insurance	40.80

To transfer funds for KIS Special Education teachers between SELP and Resource programs to correct program codes.			
FROM	100-140-20-12500-5113	PPS- Teacher Salaries	6,885.00
	100-140-20-12500-5225	PPS- Medicare	99.83
TO	100-140-20-12560-5113	PPS- Teacher Salaries	6,885.00
	100-140-20-12560-5225	PPS- Medicare	99.83

Transfers approved by the Superintendent:

To transfer funds from Central Office to IT for a budget shortfall in Apple Lease #18 annual payment.			
FROM	100-160-00-23000-5260	CO- Workers' Compensation	7,050.00
TO	100-150-00-22300-5420	IT- Contracted Maintenance Services	7,050.00
To transfer funds to correct account codes for KMS Math Interventionist position (previously funded by Title I) from the elimination of the Teacher of the Deaf position during 25-26 budget process and supplemental funding from favorable variances in KMS teacher salary and workers' compensation.			
FROM	100-140-00-21550-5113	PPS- Teacher of the Deaf Salaries	90,428.00
	100-140-00-21550-5225	PPS- Medicare	1,311.21
	100-140-00-21000-5213	PPS- Life Insurance	51.12
	100-125-25-10120-5113	KMS- Teacher Salaries	24,100.00
	100-125-25-10120-5225	KMS- Medicare	349.45
	100-160-00-23000-5260	CO- Workers' Compensation	3,619.48
TO	100-125-25-10110-5113	KMS- Math Interventionist Salary	89,631.00
	100-125-25-10000-5210	KMS- BC/BS-Dental	15,761.01
	100-125-25-10000-5212	KMS- HSA Contribution	1,125.00
	100-125-25-10000-5213	KMS- Life Insurance	42.60
	100-125-25-10110-5225	KMS- Medicare	1,299.65
	100-140-00-21000-5330	PPS- Professional/Technical Services	12,000.00
To transfer funds for KTA Transition program classroom supplies.			
FROM	100-140-00-12000-5612	PPS- Instructional Supplies	353.86
TO	100-140-11-12700-5612	PPS- KTA Transition Instructional Supplies	353.86
To transfer KMS funds to purchase UFLI Foundations teacher manual.			
FROM	100-125-25-10000-5430	KMS Repairs & Maintenance Services	280.00
TO	100-125-25-10000-5642	KMS Library Books & Periodicals	280.00
To transfer funds from a favorable variance in workers' compensation for University of New Haven professional development course for Business Office Assistant.			
FROM	100-160-00-23000-5260	CO- Workers' Compensation	1,550.00
TO	100-160-00-25000-5322	CO- Instructional Improvement	1,550.00

Killingly Public Schools System Object

Report # 148442

Statement Code: System Obj

Account Number / Description	Adopted Budget	Transfers	Revised Budget	Encumbrances	Requisitions	Expenditures	Amount Remaining	Percent Expended
	7/1/2025 - 6/30/2026	7/1/2025 - 6/30/2026	7/1/2025 - 6/30/2026	7/1/2025 - 10/31/2025		7/1/2025 - 10/31/2025	7/1/2025 - 10/31/2025	
5111 Central Administration	\$392,570.62	\$(5,214.38)	\$387,356.24	\$0.00	\$0.00	\$116,451.15	\$270,905.09	30.06%
5112 School Administration	\$2,065,857.36	\$0.00	\$2,065,857.36	\$0.00	\$0.00	\$702,412.74	\$1,363,444.62	34.00%
5113 Teachers' Salaries	\$16,845,623.91	\$(222,768.30)	\$16,622,855.61	\$0.00	\$0.00	\$3,387,685.12	\$13,235,170.49	20.38%
5114 Finance/HR/Computer	\$529,031.67	\$(87,515.16)	\$441,516.51	\$0.00	\$0.00	\$171,191.67	\$270,324.84	38.77%
5115 Tutoring	\$25,500.00	\$0.00	\$25,500.00	\$0.00	\$0.00	\$1,455.00	\$24,045.00	5.71%
5119 Co-Curricular Stipends	\$332,719.02	\$0.00	\$332,719.02	\$0.00	\$0.00	\$42,659.50	\$290,059.52	12.82%
5120 Non-Certified Salaries	\$580,791.82	\$5,000.00	\$585,791.82	\$0.00	\$0.00	\$167,858.70	\$417,933.12	28.66%
5121 Secretarial/Clerical	\$1,357,481.12	\$0.00	\$1,357,481.12	\$0.00	\$0.00	\$435,199.67	\$922,281.45	32.06%
5122 Para-Educators	\$2,317,794.45	\$0.00	\$2,317,794.45	\$0.00	\$0.00	\$557,540.59	\$1,760,253.86	24.05%
5123 Medical/Health	\$580,255.54	\$0.00	\$580,255.54	\$0.00	\$0.00	\$104,171.80	\$476,083.74	17.95%
5124 Operations & Maintenance	\$1,914,278.79	\$0.00	\$1,914,278.79	\$0.00	\$0.00	\$633,298.35	\$1,280,980.44	33.08%
5125 Transportation	\$1,444,042.73	\$0.00	\$1,444,042.73	\$0.00	\$0.00	\$371,579.50	\$1,072,463.23	25.73%
5126 Substitutes	\$568,076.00	\$0.00	\$568,076.00	\$0.00	\$0.00	\$167,732.05	\$400,343.95	29.53%
5127 Student Services	\$39,350.00	\$0.00	\$39,350.00	\$0.00	\$0.00	\$26,360.39	\$12,989.61	66.99%
5128 Temporary	\$80,300.00	\$0.00	\$80,300.00	\$0.00	\$0.00	\$24,309.43	\$55,990.57	30.27%
5130 Overtime	\$219,250.00	\$0.00	\$219,250.00	\$0.00	\$0.00	\$53,367.57	\$165,882.43	24.34%
5131 Computer Maintenance	\$190,186.00	\$97,515.16	\$287,701.16	\$0.00	\$0.00	\$108,529.70	\$179,171.46	37.72%

Killingly Public Schools System Object

Report # 148442

Account Number / Description	Adopted Budget 7/1/2025 - 6/30/2026	Transfers 7/1/2025 - 6/30/2026	Revised Budget 7/1/2025 - 6/30/2026	Encumbrances 7/1/2025 - 10/31/2025	Requisitions	Expenditures 7/1/2025 - 10/31/2025	Amount Remaining 7/1/2025 - 10/31/2025	Percent Expended
5200 Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
5210 Health/Dental Insurance	\$4,850,554.08	\$15,761.01	\$4,866,315.09	\$0.00	\$0.00	\$1,579,965.01	\$3,286,350.08	32.47%
5212 HSA Contributions	\$483,366.67	\$1,125.00	\$484,491.67	\$0.00	\$0.00	\$218,831.25	\$265,660.42	45.17%
5213 Life Insurance	\$31,618.60	\$(161.88)	\$31,456.72	\$0.00	\$0.00	\$9,770.20	\$21,686.52	31.06%
5214 Benefits- Early Retirees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
5215 Post-Employment Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
5217 Disability Insurance	\$5,422.96	\$0.00	\$5,422.96	\$0.00	\$0.00	\$1,637.80	\$3,785.16	30.20%
5218 HRA Funding	\$3,375.00	\$0.00	\$3,375.00	\$0.00	\$0.00	\$1,294.53	\$2,080.47	38.36%
5220 FICA	\$525,132.58	\$620.00	\$525,752.58	\$0.00	\$0.00	\$140,219.81	\$385,532.77	26.67%
5225 Medicare	\$426,659.09	\$(2,576.56)	\$424,082.53	\$0.00	\$0.00	\$97,222.26	\$326,860.27	22.93%
5230 ERIP Contributions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
5231 Pension	\$199,176.00	\$0.00	\$199,176.00	\$0.00	\$0.00	\$0.00	\$199,176.00	0.00%
5232 Annuity Contributions	\$7,000.00	\$5,214.38	\$12,214.38	\$0.00	\$0.00	\$4,035.74	\$8,178.64	33.04%
5250 Unemployment Compensation	\$103,700.52	\$0.00	\$103,700.52	\$0.00	\$0.00	\$23,173.00	\$80,527.52	22.35%
5260 Workers' Compensation	\$375,000.00	\$(12,219.48)	\$362,780.52	\$174,343.65	\$0.00	\$174,339.75	\$14,097.12	96.11%
5322 Instructional Improvement	\$28,035.00	\$(4,182.88)	\$23,852.12	\$2,400.00	\$0.00	\$6,379.00	\$15,073.12	36.81%
5323 Pupil Services	\$127,140.00	\$0.00	\$127,140.00	\$0.00	\$0.00	\$62,735.54	\$64,404.46	49.34%

Killingly Public Schools System Object

Report # 148442

Account Number / Description	Adopted Budget 7/1/2025 - 6/30/2026	Transfers 7/1/2025 - 6/30/2026	Revised Budget 7/1/2025 - 6/30/2026	Encumbrances 7/1/2025 - 10/31/2025	Requisitions	Expenditures 7/1/2025 - 10/31/2025	Amount Remaining 7/1/2025 - 10/31/2025	Percent Expended
5324 Field Trips	\$149,225.00	\$(5,204.00)	\$144,021.00	\$0.00	\$0.00	\$34,810.02	\$109,210.98	24.17%
5326 Testing	\$31,575.00	\$0.00	\$31,575.00	\$408.50	\$0.00	\$593.99	\$30,572.51	3.17%
5330 Professional/Technical Services	\$1,506,890.00	\$166,182.21	\$1,673,072.21	\$570,091.56	\$225,270.00	\$452,786.75	\$650,193.90	61.14%
5410 Utilities	\$1,413,024.57	\$0.00	\$1,413,024.57	\$45,574.62	\$0.00	\$278,699.20	\$1,088,750.75	22.95%
5420 Contracted Maintenance Services	\$1,172,239.29	\$7,050.00	\$1,179,289.29	\$320,539.61	\$0.00	\$727,939.67	\$130,810.01	88.91%
5430 Repairs & Maintenance Services	\$395,505.00	\$33,260.37	\$428,765.37	\$65,104.12	\$10,486.47	\$91,109.41	\$272,551.84	36.43%
5432 Technology-Related Repairs/Maintenance	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	0.00%
5440 Rentals	\$25,450.00	\$0.00	\$25,450.00	\$1,143.04	\$1,360.00	\$578.93	\$23,728.03	6.77%
5510 Pupil Transportation	\$30,000.00	\$0.00	\$30,000.00	\$0.00	\$0.00	\$1,020.00	\$28,980.00	3.40%
5520 Insurance	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	0.00%
5529 Other Insurance & Judgments	\$38,000.00	\$0.00	\$38,000.00	\$0.00	\$0.00	\$13,375.00	\$24,625.00	35.20%
5530 Communications	\$787,847.57	\$12,304.17	\$800,151.74	\$49,488.05	\$15,533.17	\$439,019.25	\$311,644.44	61.05%
5531 Postage	\$26,000.00	\$0.00	\$26,000.00	\$0.00	\$0.00	\$10,046.51	\$15,953.49	38.64%
5532 Telephone	\$85,000.00	\$0.00	\$85,000.00	\$0.00	\$0.00	\$27,247.64	\$57,752.36	32.06%
5540 Advertising	\$10,455.00	\$0.00	\$10,455.00	\$0.00	\$0.00	\$4,058.72	\$6,396.28	38.82%
5550 Printing & Binding	\$23,282.96	\$0.00	\$23,282.96	\$3,350.30	\$0.00	\$1,119.70	\$18,812.96	19.20%
5560 Tuition	\$193,814.00	\$0.00	\$193,814.00	\$0.00	\$16,632.00	\$233,080.00	\$(39,266.00)	120.26%

Killingly Public Schools

System Object

Report # 148442

Account Number / Description	Adopted Budget 7/1/2025 - 6/30/2026	Transfers 7/1/2025 - 6/30/2026	Revised Budget 7/1/2025 - 6/30/2026	Encumbrances 7/1/2025 - 10/31/2025	Requisitions	Expenditures 7/1/2025 - 10/31/2025	Amount Remaining 7/1/2025 - 10/31/2025	Percent Expended
5561 Local Placement Tuition	\$3,171,520.33	\$0.00	\$3,171,520.33	\$4,379,967.88	\$294,291.08	\$1,251,448.43	\$(2,459,895.98)	177.56%
5562 Agency Placement Tuition	\$87,600.00	\$0.00	\$87,600.00	\$0.00	\$0.00	\$214.50	\$87,385.50	0.24%
5580 Travel	\$71,941.00	\$(50.00)	\$71,891.00	\$0.00	\$0.00	\$9,059.97	\$62,831.03	12.60%
5590 Other Purchased Services	\$519,776.00	\$0.00	\$519,776.00	\$0.00	\$0.00	\$0.00	\$519,776.00	0.00%
5611 Instructional Supplies- Warehouse	\$53,000.00	\$0.00	\$53,000.00	\$0.00	\$0.00	\$0.00	\$53,000.00	0.00%
5612 Instructional Supplies	\$304,773.70	\$(6,247.54)	\$298,526.16	\$35,955.89	\$3,952.53	\$95,759.06	\$166,811.21	44.12%
5613 Custodial & Maintenance Supplies	\$174,385.50	\$0.00	\$174,385.50	\$1,552.64	\$1,027.98	\$29,461.60	\$143,371.26	17.78%
5620 Heat Energy	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$0.00	\$1,500.00	0.00%
5626 Motor Fuels & Oils	\$279,296.00	\$0.00	\$279,296.00	\$0.00	\$0.00	\$33,701.82	\$245,594.18	12.07%
5627 Transportation Supplies	\$127,500.00	\$0.00	\$127,500.00	\$0.00	\$3,267.16	\$83,654.86	\$43,845.14	65.61%
5641 Textbooks	\$3,256.00	\$0.00	\$3,256.00	\$0.00	\$0.00	\$2,057.44	\$1,198.56	63.19%
5642 Library Books/Periodicals	\$37,326.05	\$2,093.88	\$39,419.93	\$4,994.60	\$5,782.17	\$3,762.07	\$30,663.26	22.21%
5691 Office Supplies	\$28,068.33	\$0.00	\$28,068.33	\$436.00	\$520.82	\$4,653.13	\$22,979.20	18.13%
5692 Health Supplies	\$18,000.00	\$0.00	\$18,000.00	\$3,068.48	\$0.00	\$9,333.42	\$5,598.10	68.90%
5695 Computer Software & Supplies	\$46,088.30	\$0.00	\$46,088.30	\$3,626.09	\$28.94	\$17,601.01	\$24,861.20	46.06%
5730 Non-Instructional Equipment	\$73,092.00	\$0.00	\$73,092.00	\$2,976.72	\$0.00	\$11,427.09	\$58,688.19	19.71%
5731 Instructional Equipment	\$60,028.37	\$0.00	\$60,028.37	\$1,054.98	\$1,379.92	\$17,804.59	\$41,168.80	31.42%

Killingly Public Schools System Object

Report # 148442

Account Number / Description	Adopted Budget 7/1/2025 - 6/30/2026	Transfers 7/1/2025 - 6/30/2026	Revised Budget 7/1/2025 - 6/30/2026	Encumbrances 7/1/2025 - 10/31/2025	Requisitions	Expenditures 7/1/2025 - 10/31/2025	Amount Remaining 7/1/2025 - 10/31/2025	Percent Expended
5732 Vehicles	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
5734 Computer Hardware	\$38,000.00	\$0.00	\$38,000.00	\$14,401.53	\$0.00	\$14,237.95	\$9,360.52	75.37%
5810 Dues & Fees	\$119,292.00	\$14.00	\$119,306.00	\$1,375.00	\$0.00	\$52,968.93	\$64,962.07	45.55%
5890 Other Objects	\$176,475.50	\$0.00	\$176,475.50	\$14,997.34	\$539.86	\$25,619.90	\$135,858.26	23.02%
5900 Contingency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	---
GRAND TOTAL	\$47,938,817.00	\$0.00	\$47,938,817.00	\$5,696,850.60	\$580,072.10	\$13,369,657.38	\$28,872,309.02	39.77%

**Killingly Public Schools
Check Authorization**

2024-2025

33967	23694	10/08/2025	78680	DALENE HARDWOOD FLOORING CO INC	32,900.00	Contracted Maintenance
	23695	10/08/2025	118214	M & J BUS, INC	870.00	Pupil Transportation
					33,770.00	

**Killingly Public Schools
Check Authorization**

2024-2025

34081	23842	10/22/2025	120858	CONNECTICUT SEALCOATING LLC	29,705.00	Repairs & Maintenance
	23843	10/22/2025	120404	E D S MECHANICAL INC	10,852.32	Repairs & Maintenance
	23844	10/22/2025	120122	FIVE STAR TECHNOLOGY SOLUTIONS	17,500.00	Professional Technical Services
	23845	10/22/2025	52605	PERMA-BOUND BOOKS	1,095.48	Instructional Supplies
	23846	10/22/2025	59161	STAPLES BUSINESS ADVANTAGE	300.14	Office Supplies
	23847	10/22/2025	100416	VENTURE COMMUNICATIONS & SECURITY LLC	1,347.50	Repairs & Maintenance
					60,800.44	

**Killingly Public Schools
Check Authorization**

2024-2025

34147 23903 10/28/2025 33900 EAST CONN

11,358.89 Professional Technical Services

11,358.89

Killingly Public Schools Check Authorization

2025-2026

33968	23696	10/08/2025	100372	ADVANCE AUTO PARTS	347.66	Maintenance Supplies
	23697	10/08/2025			9,860.79	Instructional Supplies, Maintenance Supplies, Office Supplies, Computer Software & Supplies, & Instructional Equipment
			78808	AMAZON CAPITAL SERVICES		
	23702	10/08/2025	73229	AMERICAN SCHOOL FOR THE DEAF	14,488.95	Special Ed Tuition
	23703	10/08/2025	119439	AMERICAN UNITED LIFE INSURANCE COMPANY	2,687.43	Insurance
	23704	10/08/2025	119367	ANDERSON MOTORS INC	862.50	Transportation Supplies
	23705	10/08/2025	100394	ARBOR SCIENTIFIC	66.90	Instructional Supplies
	23706	10/08/2025	119364	ASERMELLY, JACQUELINE NORMAN	64.98	Other Objects
	23707	10/08/2025	118931	BENDZINSKI, MIKE	150.00	Dues & Fees
	23708	10/08/2025	120829	BESTCO	1,104.68	Insurance
	23709	10/08/2025	117401	BRAINPOP	3,270.00	Communications
	23710	10/08/2025	119737	BRAMAN CHEMICAL ENTERPRISES INC	452.28	Contracted Maintenance
	23711	10/08/2025	111334	CASELLA WASTE	539.83	Contracted Maintenance
	23712	10/08/2025	95217	CENTRAL COFFEE COMPANY	259.81	Other Objects
	23713	10/08/2025	120044	CF LESSEE FT LLC	6,551.94	Utilities
	23714	10/08/2025	120445	CF MASTER LESSEE MT LLC	5,493.01	Utilities
	23715	10/08/2025	120026	CF MASTER LESSEE SF LLC	11,034.04	Utilities
	23716	10/08/2025	28500	CHASE GRAPHICS	341.00	Printing & Binding
	23717	10/08/2025	116414	CINTAS CORPORATION #756	44.62	Rentals
	23718	10/08/2025	120603	CONNECTICUT ASSOCIATION OF ATHLETIC DIRE	75.00	Dues & Fees
	23719	10/08/2025	73593	CONNECTICUT WATER COMPANY	11,047.41	Utilities
	23720	10/08/2025	118055	CORRIVEAU, ARTHUR W	95.20	Travel
	23721	10/08/2025	117150	DVFLORA DELAWARE VALLEY WHOLESALE FLORIS	494.35	Instructional Supplies
	23722	10/08/2025	120404	E D S MECHANICAL INC	7,009.01	Repairs & Maintenance
	23723	10/08/2025	116910	EDVOTEK INC	649.35	Instructional Supplies
	23724	10/08/2025	120672	EFFECTIVE SCHOOL SOLUTIONS LLC	98,400.00	Professional Technical Services
	23725	10/08/2025	50850	EVERSOURCE	5,744.55	Utilities
	23726	10/08/2025	50850	EVERSOURCE	553.01	Utilities
	23727	10/08/2025	105712	EXPLORELEARNING	5,921.10	Communications
	23728	10/08/2025	73241	FLINN SCIENTIFIC	269.87	Instructional Supplies
	23729	10/08/2025	118701	FRENCH RIVER EDUCATION CENTER	955.50	Professional Technical Services
	23730	10/08/2025	118420	FRONTIER COMMUNICATIONS	5,616.44	Telephone
	23731	10/08/2025	120693	GARDNER, EMMELIA MARGARET MAY	86.10	Communications
	23732	10/08/2025	118827	GEARY, ELISE IRENE	193.18	Instructional Supplies
	23733	10/08/2025	79035	GRANITE GROUP WHOLESALERS	39.84	Maintenance Supplies
	23734	10/08/2025	116766	GRIFFIN GREENHOUSE SUPPLIES	713.60	Instructional Supplies
	23735	10/08/2025	42120	INFOSHRED	53.72	Contracted Maintenance
	23736	10/08/2025	43306	JOSTENS	101.80	Printing & Binding
	23737	10/08/2025	44112	KILLINGLY, TOWN OF	441,336.73	Insurance
	23738	10/08/2025	100481	LACKNER JR, JAMES M	132.93	Travel
	23739	10/08/2025	120412	LAND JET INC	2,132.00	Field Trip
	23740	10/08/2025	53900	LEARN	4,810.63	Special Ed Tuition
	23741	10/08/2025	118435	LIFESPAN SCHOOL SOLUTIONS	4,136.00	Special Ed Tuition
	23742	10/08/2025	116713	LOWE'S	182.98	Maintenance Supplies

23743	10/08/2025	78711	MACGILL
23744	10/08/2025	120241	MACKEY'S INC
23745	10/08/2025	117136	MADISON NATIONAL LIFE INSURANCE COMPANY
23746	10/08/2025	120571	MAIN, CHRISTINA A
23747	10/08/2025	73231	NATIONAL ASSOCIATION FOR MUSIC EDUCATION
23748	10/08/2025	117010	NOVUS INSIGHT INC
23749	10/08/2025	119258	O'REILLY
23750	10/08/2025	51465	OTIS ELEVATOR COMPANY
23751	10/08/2025	13850	NCS PEARSON INC
23752	10/08/2025	52550	J W PEPPER & SONS
23753	10/08/2025	118969	PRO-LINE INDUSTRIAL PRODUCT
23754	10/08/2025	84425	RENAISSANCE LEARNING INC
23755	10/08/2025	120879	ROSATI, ERIK ANTHONY
23756	10/08/2025	120150	SARGENT REHABILITATION CENTER
23757	10/08/2025	56350	SCHOOL HEALTH SUPPLY CO.
23758	10/08/2025	50200	SCHOOL SPECIALTY
23759	10/08/2025	119956	SCREENCASTIFY
23760	10/08/2025	100652	SHIPMAN & GOODWIN LLP
23761	10/08/2025	120212	SOLIAANT HEALTH
23762	10/08/2025	117786	SPECIALIZED EDUCATION OF CT INC DBA
23763	10/08/2025	58839	SPRING REBUILDERS
23764	10/08/2025	59350	STERICYCLE INC
23765	10/08/2025	95207	AHOLD FINANCIAL SERVICES
23766	10/08/2025	118518	STUDENT TRANSPORTATION OF AMERICA INC
23767	10/08/2025	89841	NEXT-GEN SUPPLY GROUP LLC
23768	10/08/2025	119483	VANDI AUTO SUPPLY
23769	10/08/2025	100416	VENTURE COMMUNICATIONS & SECURITY LLC
23770	10/08/2025	120116	VERIZON COMMUNICATIONS INC
23771	10/08/2025	84165	VERIZON WIRELESS
23772	10/08/2025	63169	WEBB, F W
23773	10/08/2025	116473	XEROX BUSINESS SOLUTIONS MIDATLANTIC
23775	10/08/2025	120335	ZOOM VIDEO COMMUNICATIONS INC

868.15	Medical Supplies
132.95	Instructional Supplies
425.81	Insurance
188.30	Travel
188.00	Dues & Fees
3,573.50	Professional Technical Services
57.71	Maintenance Supplies
19,101.36	Contracted Maintenance
414.04	Testing
283.99	Instructional Supplies
472.29	Transportation Supplies
4,017.92	Communications
750.00	Other Objects
8,245.97	Special Ed Tuition
6,494.18	Medical Supplies
286.67	Instructional Supplies
4,582.00	Communications
5,729.00	Professional Technical Services
10,856.00	Professional Technical Services
2,045.32	Special Ed Tuition
84.00	Transportation Supplies
51.06	Contracted Maintenance
188.62	Instructional Supplies & Other Objects
1,178.75	Field Trips
946.63	Maintenance Supplies
58.14	Maintenance Supplies
115.00	Repairs & Maintenance
878.05	Communications
2,445.50	Telephone
235.64	Maintenance Supplies
13,493.36	Contracted Maintenance
3,244.11	Communications
740,002.74	

Killingly Public Schools Check Authorization

2025-2026

34027	23776	10/15/2025	78808	AMAZON CAPITAL SERVICES	3,851.96	Instructional Supplies
	23777	10/15/2025	119367	ANDERSON MOTORS INC	703.85	Transportation Supplies
	23778	10/15/2025	16450	AVERY PIANO	544.00	Repairs & Maintenance
	23779	10/15/2025	11400	AWARDS PRINTING	549.00	Printing & Binding
	23780	10/15/2025	120917	AYER, CYRUS	315.00	Repairs & Maintenance
	23781	10/15/2025	105732	B & H PHOTO/VIDEO/PRO AUDIO	454.96	Instructional Supplies & Instructional Equipment
	23782	10/15/2025	111106	BIO-RAD LABORATORIES INC	142.62	Instructional Supplies
	23783	10/15/2025	120771	BONNER, STEPHANIE ANN	100.00	Other Objects
	23784	10/15/2025	120171	BOULANGER, JOSEPH LEOPOLD	133.01	Other Objects
	23785	10/15/2025	27258	CAPITOL REGIONAL EDUCATION COUNCIL	34,127.73	Special Ed Tuition
	23786	10/15/2025	27700	CAROLINA BIOLOGICAL SUPPLY CO	1,043.10	Instructional Equipment
	23787	10/15/2025	84520	CASBO	170.00	Dues & Fees
	23788	10/15/2025	111334	CASELLA WASTE	9,460.75	Contracted Maintenance
	23789	10/15/2025	120654	CDLS MOBILE REPAIR LLC	611.20	Repairs & Maintenance
	23790	10/15/2025	116648	CENGAGE	1,856.44	Textbooks
	23791	10/15/2025	119801	CHEYNE, MARY H	2,887.50	Professional Technical Services
	23792	10/15/2025	28828	CLARK, CHRISTINE	93.80	Travel
	23793	10/15/2025	118563	COLONNA INSURANCE SERVICES INC	13,375.00	Insurance
	23794	10/15/2025	120941	CONNECTICUT COUNCIL FOR THE SOCIAL STUDI	100.00	Instructional Improvement
	23795	10/15/2025	64450	CONNECTICUT FARM BUREAU	70.00	Dues & Fees
	23796	10/15/2025	73593	CONNECTICUT WATER COMPANY	5,153.15	Utilities
	23797	10/15/2025	79065	CORPORATE BILLING LLC	284.39	Transportation Supplies
	23798	10/15/2025	33900	EAST CONN	61,978.50	Special Ed Tuition
	23799	10/15/2025	120143	EASY WAY SAFETY SERVICES INC	155.00	Non-Instructional Equipment
	23800	10/15/2025	64940	EVERSOURCE	16,550.56	Utilities
	23801	10/15/2025	50850	EVERSOURCE	23,649.11	Utilities
	23802	10/15/2025	73241	FLINN SCIENTIFIC	507.19	Instructional Equipment
	23803	10/15/2025	36936	FOLEY CARRIER SERVICES LLC	415.10	Professional Technical Services
	23804	10/15/2025	117402	FRAN-DAN BOLT & SCREW CORP	172.94	Transportation Supplies
	23805	10/15/2025	118420	FRONTIER COMMUNICATIONS	53.03	Telephone
	23806	10/15/2025	118044	GILBERT, ALLISON	197.40	Travel
	23807	10/15/2025	38755	GOPHER SPORT	835.62	Instructional Supplies
	23808	10/15/2025	120857	GOSSELIN, KEITH R	190.00	Professional Technical Services
	23809	10/15/2025	120948	HANES, HEATHER ARLINE	99.40	Travel
	23810	10/15/2025	89666	HEALTHCALL MEDICAL CENTER LLC	600.00	Professional Technical Services
	23811	10/15/2025	120824	JOHNSON, MEGAN	1,395.00	Professional Technical Services
	23812	10/15/2025	117799	KENT, MARGARET	64.40	Travel
	23813	10/15/2025	44050	KILLINGLY PUBLIC SCHOOLS LUNCH PROGRAM	400.00	Other Objects
	23814	10/15/2025	111061	LAB-AIDS INC	183.01	Instructional Supplies
	23815	10/15/2025	53900	LEARN	53,825.60	Special Ed Tuition
	23816	10/15/2025	118435	LIFESPAN SCHOOL SOLUTIONS	17,451.00	Special Ed Tuition
	23817	10/15/2025	120384	LOPEZ, HEATHER ANNE	91.00	Travel
	23818	10/15/2025	119216	MAINE OXY	265.75	Transportation Supplies
	23819	10/15/2025	120798	MARCIA BRENNER ASSOCIATES LLC	1,230.00	Professional Technical Services

23820	10/15/2025	120732	MARCUS COMMUNICATIONS LLC
23821	10/15/2025	48557	HARTFORD HEALTHCARE CORPORATION SBO
23822	10/15/2025	119373	NOODLE TOOLS INC
23823	10/15/2025	50700	NORTHEAST DIST DEPT OF HEALTH
23824	10/15/2025	119258	O'REILLY
23825	10/15/2025	13850	NCS PEARSON INC
23826	10/15/2025	54600	QUILL CORPORATION
23827	10/15/2025	58900	S & S WORLDWIDE INC.
23828	10/15/2025	120947	SCHOODLES SFMA
23829	10/15/2025	120949	SIEGMUND, CLARA DIANE
23830	10/15/2025	95017	SIRCHIE FINGER PRINT LABORATORIES
23831	10/15/2025	120212	SOLANT HEALTH
23832	10/15/2025	95207	AHOLD FINANCIAL SERVICES
23833	10/15/2025	120318	STUDIES WEEKLY
23834	10/15/2025	89824	SUMNER, MATTHEW
23835	10/15/2025	59620	SUNSHINE SHOP
23836	10/15/2025	120899	UNIVERISTY OF FLORIDA LEARNING INSTITUTE
23837	10/15/2025	84188	US POSTAL SERVICE - RESERVE ACCOUNT
23838	10/15/2025	119483	VANDI AUTO SUPPLY
23839	10/15/2025	84165	VERIZON WIRELESS
23840	10/15/2025	62860	WARD'S NATURAL SCIENCE
23841	10/15/2025	63060	WATERFORD COUNTRY SCHOOLS

795.00	Communications
1,434.00	Special Ed Tuition
675.00	Communications
2,025.00	Professional Technical Services
544.78	Transportation Supplies
398.99	Testing
102.63	Office Supplies
131.94	Instructional Supplies
295.00	Communications
90.30	Travel
52.01	Instructional Supplies
10,384.00	Professional Technical Services
8.07	Instructional Supplies
2,145.72	Communications
308.00	Travel
147.29	Other Objects
466.25	Library Books & Periodicals
10,000.00	Postage
378.93	Transportation Supplies
175.60	Telephone
840.55	Instructional Supplies
31,556.94	Special Ed Tuition
319,293.07	

Killingly Public Schools Check Authorization

2025-2026

34082	23848	10/22/2025	11865	AIRGAS USA	1.99	Rentals
	23849	10/22/2025	120162	AMERICAN RIDES LIVERY SERVICE LLC	1,020.00	Pupil Transportation
	23850	10/22/2025	73229	AMERICAN SCHOOL FOR THE DEAF	15,178.90	Special Ed Tuition
	23851	10/22/2025	119367	ANDERSON MOTORS INC	3,768.79	Transportation Supplies
	23852	10/22/2025	23855	BIG Y FOOD INC	79.56	Other Objects
	23853	10/22/2025	119006	BIOZONE CORPORATION	128.08	Instructional Supplies
	23854	10/22/2025	120171	BOULANGER, JOSEPH LEOPOLD	16.00	Dues & Fees
	23855	10/22/2025	120139	BULLOCK ACCESS	600.00	Repairs & Maintenance
	23856	10/22/2025	27258	CAPITOL REGIONAL EDUCATION COUNCIL	165,338.28	Special Ed Tuition
	23857	10/22/2025	27700	CAROLINA BIOLOGICAL SUPPLY CO	70.81	Instructional Supplies
	23858	10/22/2025	116414	CINTAS CORPORATION #756	66.93	Rentals
	23859	10/22/2025	119102	COMMONWEALTH OF MASSACHUSETTS	3.25	Field Trips
	23860	10/22/2025	118699	CONNECTICUT ENVIROTHON	75.00	Dues & Fees
	23861	10/22/2025	119004	CORACCIO, NOEL M	193.20	Travel
	23862	10/22/2025	30752	COSTA	26.80	Professional Technical Services
	23863	10/22/2025	32750	DANIELSON SURPLUS	343.95	Other Objects
	23864	10/22/2025	33900	EAST CONN	97,707.50	Tuition & Special Ed Tuition
	23865	10/22/2025	50850	EVERSOURCE	15,514.93	Utilities
	23866	10/22/2025	64940	EVERSOURCE	983.64	Utilities
	23867	10/22/2025	73128	FMC TECHNOLOGIES, INC.	1,100.46	Repairs & Maintenance
	23868	10/22/2025	116375	FOLLETT CONTENT SOLUTIONS	1,651.94	Library Books & Periodicals
	23869	10/22/2025	120410	FORTE, SOLANDY	2,464.80	Professional Technical Services
	23870	10/22/2025	89609	CONNECTICUT FFA ASSOCIATION	10.00	Dues & Fees
	23871	10/22/2025	120279	G-TECH BUS PARTS	244.80	Transportation Supplies
	23872	10/22/2025	120423	GOLDSMITH, JOANN	60.98	Instructional Supplies
	23873	10/22/2025	42120	INFOSHRED	26.86	Contracted Maintenance
	23874	10/22/2025	43306	JOSTENS	13.05	Printing & Binding
	23875	10/22/2025	118590	JUSTICE RESOURCE INSTITUTE	29,822.40	Special Ed Tuition
	23876	10/22/2025	44050	KILLINGLY PUBLIC SCHOOLS LUNCH PROGRAM	250.00	Dues & Fees
	23877	10/22/2025	120022	LANGUAGE LINE SERVICES INC	16.15	Professional Technical Services
	23878	10/22/2025	120590	LASSO SOFTWARE INC	2,400.00	Professional Technical Services
	23879	10/22/2025	53900	LEARN	53,825.60	Special Ed Tuition
	23880	10/22/2025	116713	LOWE'S	676.61	Instructional Supplies
	23882	10/22/2025	116380	MASON, W B	301.90	Office Supplies
	23883	10/22/2025	48208	MCKESSON MEDICAL SURGICAL GOVERMENT SOLU	1,841.49	Medical Supplies
	23884	10/22/2025	119917	MOHAWK USA D/B/A/BUMP ARMOR TECH PROTECT	4,865.33	Computer Software & Supplies
	23885	10/22/2025	50199	NEW ENGLAND TRANSIT	2,621.89	Transportation Supplies
	23886	10/22/2025	50558	NASA	100.00	Dues & Fees
	23887	10/22/2025	117010	NOVUS INSIGHT INC	1,800.00	Professional Technical Services
	23888	10/22/2025	84486	O'LEARY, TIFFANY A	289.80	Travel
	23889	10/22/2025	52550	J W PEPPER & SONS	428.69	Instructional Supplies
	23890	10/22/2025	120021	PNEU-AIR TECHNOLOLGY	1,625.57	Repairs & Maintenance
	23891	10/22/2025	120758	ROMANI, ERIN ADRIENNE	100.00	Other Objects
	23892	10/22/2025	116518	ROY KITKA'S TIRE SALES AND SERVICE	4,209.81	Repairs & Maintenance

23893	10/22/2025	120296	SHOOK, JONA	963.75	Professional Technical Services
23894	10/22/2025	120212	SOLJANT HEALTH	4,130.00	Professional Technical Services
23895	10/22/2025	117786	SPECIALIZED EDUCATION OF CT INC DBA	9,040.29	Special Ed Tuition
23896	10/22/2025	59161	STAPLES BUSINESS ADVANTAGE	86.38	Office Supplies
23897	10/22/2025	95207	AHOLD FINANCIAL SERVICES	293.79	Instructional Supplies
23898	10/22/2025	89841	NEXT-GEN SUPPLY GROUP LLC	76.76	Maintenance Supplies
23899	10/22/2025	44199	VACHON CADILLAC GMC, INC	40.72	Transportation Supplies
23900	10/22/2025	119483	VANDI AUTO SUPPLY	112.56	Transportation Supplies
23901	10/22/2025	62860	WARD'S NATURAL SCIENCE	1,128.16	Instructional Equipment
23902	10/22/2025	63169	WEBB, F W	365.83	Maintenance Supplies
				428,103.98	

Killingly Public Schools Check Authorization

2025-2026

34148	23904	10/28/2025	78808	AMAZON CAPITAL SERVICES	2,348.18	Instructional Supplies & Office Supplies
	23905	10/28/2025	120162	AMERICAN RIDES LIVERY SERVICE LLC	41,420.00	Special Ed Tuition
	23907	10/28/2025	105732	B & H PHOTO/VIDEO/PRO AUDIO	5,565.67	Computer Hardware
	23908	10/28/2025	23855	BIG Y FOOD INC	52.35	Other Objects
	23909	10/28/2025	33325	BLICK ART MATERIALS	1,975.28	Instructional Supplies
	23910	10/28/2025	119790	BOYLE, CHRISTINE E	158.99	Non-Instructional Equipment
	23911	10/28/2025	119737	BRAMAN CHEMICAL ENTERPRISES INC	70.00	Contracted Maintenance
	23912	10/28/2025	111334	CASELLA WASTE	1,425.70	Contracted Maintenance
	23913	10/28/2025	79065	CORPORATE BILLING LLC	667.86	Transportation Supplies
	23914	10/28/2025	33214	DEMCO	729.70	Instructional Supplies
	23915	10/28/2025	120813	DUMOUCHEL, DEBORAH M	100.00	Other Objects
	23916	10/28/2025	117150	DVFLORA DELAWARE VALLEY WHOLESALE FLORIS	296.71	Instructional Supplies
	23917	10/28/2025	33900	EAST CONN	197,351.00	Tuition
	23918	10/28/2025	28990	FLEETPRIDE INC	32.89	Transportation Supplies
	23919	10/28/2025	73241	FLINN SCIENTIFIC	1,411.02	Instructional Supplies
	23920	10/28/2025	118420	FRONTIER COMMUNICATIONS	672.60	Telephone
	23921	10/28/2025	118182	GARCIA, LUCILLE C.	21.25	Instructional Supplies
	23922	10/28/2025	38265	GIANT PIZZA & GRINDER SHOP	124.88	Other Objects
	23923	10/28/2025	120622	HALL HIGH SHOOL - ATHLETICS	400.00	Dues & Fees
	23924	10/28/2025	84341	HORIZONS INC	15,073.30	Special Ed Tuition
	23925	10/28/2025	42120	INFOSHRED	91.32	Contracted Maintenance
	23926	10/28/2025	43306	JOSTENS	34.85	Printing & Binding
	23927	10/28/2025	120419	KELLY'S TIRE INC	3,078.65	Repairs & Maintenance
	23928	10/28/2025	44050	KILLINGLY PUBLIC SCHOOLS LUNCH PROGRAM	129.60	Other Objects
	23929	10/28/2025	119973	KUTA SOFTWARE LLC	670.00	Communications
	23930	10/28/2025	118435	LIFESPAN SCHOOL SOLUTIONS	19,141.00	Special Ed Tuition
	23931	10/28/2025	116713	LOWE'S	298.97	Instructional Supplies & Maintenance Supplies
	23932	10/28/2025	120241	MACKEY'S INC	192.84	Instructional Supplies
	23933	10/28/2025	120586	MASSACHUSETTES DOWN SYNDROME CONGRESS	825.00	Instructional Improvement
	23934	10/28/2025	48557	HARTFORD HEALTHCARE CORPORATION SBO	30,114.00	Special Ed Tuition
	23935	10/28/2025	120444	NORMANDIE, DANA LEE	84.14	Travel
	23936	10/28/2025	120951	OLIVEIRA, MARTIN D	4,200.00	Professional Technical Services
	23937	10/28/2025	52550	J W PEPPER & SONS	245.27	Instructional Supplies
	23938	10/28/2025	89635	PROJECT GENESIS	120,500.00	Special Ed Tuition
	23939	10/28/2025	116518	ROY KITKA'S TIRE SALES AND SERVICE	2,211.00	Repairs & Maintenance & Transportation Supplies
	23940	10/28/2025	50200	SCHOOL SPECIALTY	1,516.74	Instructional Supplies
	23941	10/28/2025	120019	SIERAKOWSKI, ELIZABETH REBECCA	95.97	Instructional Supplies
	23942	10/28/2025	25002	STEVE BOUSQUET APPLIANCE & TV	1,200.00	Non-Instructional Equipment
	23943	10/28/2025	95207	AHOLD FINANCIAL SERVICES	472.16	Instructional Supplies
	23944	10/28/2025	118518	STUDENT TRANSPORTATION OF AMERICA INC	1,361.25	Field Trips
	23945	10/28/2025	89841	NEXT-GEN SUPPLY GROUP LLC	5,766.11	Maintenance Supplies
	23946	10/28/2025	44199	VACHON CADILLAC GMC, INC	67.55	Transportation Supplies
	23947	10/28/2025	119483	VANDI AUTO SUPPLY	663.64	Transportation Supplies
	23948	10/28/2025	100416	VENTURE COMMUNICATIONS & SECURITY LLC	112.50	Contracted Maintenance

23949	10/28/2025	119817	W & M FIRE PROTECTION SERVICES
23950	10/28/2025	119464	XEROX FINANCIAL SERVICES

1,112.50	Contracted Maintenance
571.85	Contracted Maintenance
464,654.29	

Regular Board Meeting
KILLINGLY BOARD OF EDUCATION
Wednesday, October 8, 2025
7:00 PM
Central Office, Conference Room A
79 Westfield Ave., Killingly, CT 06239

MINUTES

Present: Laura Dombkowski (absent with notification) , Nelson King, Susan Lannon (absent with notification), Laura Lawrence (absent with notification), Kevin Marcoux, Kelly Martin, Misty Murdock, Kyle Napierata, Meredith Giambattista. **Student Board Members:** Tomas Gutierrez, Melody Hutchinson.

Guests: Superintendent Susan Nash, Recording Secretary Meg Whiteley.

1. CALL TO ORDER & PLEDGE OF ALLEGIANCE

Meredith Giambattista called the meeting to order at 7:02pm. Nelson King led the Pledge of Allegiance.

2. ROLL CALL

3. BOARD SHOUT-OUTS

4. RECOGNITION OF VISITORS

A. Employee of the Month recognized- Brenda Despathy

5. EXCELLENCE IN EDUCATION: TEACHING & LEARNING SHOWCASE

Liz Bauman- KHS Art Teacher. AP students sustained investigation, complex and conceptual art making over a long period of time. Reflecting on the art making process, starting AP Portfolio. Photography, skills and composition. Personal object project. Painting- killingly paintings- draw the landscapes out of the KHS windows, then they paint in those same locations- to celebrate the visual vista of Killingly from that vantage point. Folk Grant has enabled the initiation of a ceramics club at KHS, that is open to all students that attend the school, with or without prior experience. Accessible art, to help build community. Proposal for new visual arts course focusing on illustration. Art with a purpose for engaging with people; textile design, book covers, so much potential. KHS art show at the end of the school year, invitation. April 2026 showcase.

6. TOWN COUNCIL LIAISON REPORT

Michelle Murphy- Town council has only had 1 meeting (which was a Special Meeting) since the September 10th Board of Education meeting. The Historical Society came and spoke about a bench in the park, dedicated to Mary Keys, who was the first person to ever have a patent in the US.

7. REPORT BY STUDENT BOARD MEMBERS

Goodyear Report:

Goodyear spends the first six weeks of school explicitly teaching rules and expectations related to everything-walking in the hallways, taking turns using classroom materials, hand washing, and so on. Hats off to staff and families for making meaningful connections; every year I am amazed at how well children, and families, new to the school experience, settle in.

KCS Report:

Each Kindergartener contributed one of their favorite nursery rhymes, to create a class book, and proudly read their work aloud to classmates and members of the administration, showcasing their growing confidence in reading and public speaking. First graders used a hands-on learning approach to foster curiosity and deepen their understanding of human anatomy. Reminder: KCS Picture Day is Tuesday, October 14th.

KMS Report:

During the first KMS Community Meeting of the 25-26 school year, one student from each fourth-grade class was recognized as a Koala Captain. These students demonstrate responsibility, respect, and safety, and serve as positive role models. The traveling trophy was awarded to a class in each grade with best class attendance in September. KMS's Golden Koala Award was presented to KMS's ASO, Mr. Scott Johnson who continues to go above and beyond to keep everyone safe at KMS. On Friday, October 3rd, KMS students celebrated their hard work in the Governor's Reading and Math Challenge!

KIS Report:

Based upon feedback from teachers and students, our staff noticed that *peer respect* is an area where we can grow, so we have initiated the *Respect Campaign*. Students who show respectful, responsible, and safe behavior in shared spaces can earn small prizes. We've added a *Peer-to-Peer Respect Initiative*, which highlights moments of real student-to-student respect. Our goal is to make KIS a warmer, more welcoming place. Middle school can be challenging, and we want our school to feel like a place where students belong, take risks, and support one another. We're really excited to see how this campaign helps build our school community.

KHS Report:

KHS held its 2nd Annual Fall Wellness Day on September 26; students participate in a variety of wellness-focused activities which promote both physical and mental well-being. The KHS College Fair was held on October 2; more than 50 colleges and universities attended, providing students with information about academic programs, admissions, and campus life. The Homecoming Football Game is scheduled for Thursday, October 23, and the Homecoming Dance will be held on Friday, October 25.

8. DISCUSSION AND POSSIBLE ACTION REGARDING FIELD TRIP REQUEST FOR KHS BROADCAST JOURNALISM CLASS TO ATTEND THE STUDENT TELEVISION NETWORK CONVENTION IN TAMPA, FL FROM FEBRUARY 26TH TO MARCH 3RD 2026.

Dan Durand- KHS takes students to the Student Television Network Convention every single year. Only missed 2 out of the past 20 or so years. This gives students real, hands on experience in a competitive environment with national peers. The convention rotates its' location each year. Fundraising, sponsorships to raise funds to cover the costs of the trip, to reduce direct student cost. Each year it is typically between \$300-\$400.00 for students.

MOTION: Kevin Marcoux made a motion to approve the Field Trip Request for KHS Broadcast Journalism Class to Attend the Student Television Network Convention in

Tampa, FL from February 26th to March 3rd 2026. Misty Murdock seconded the motion to Approve.

Unanimous, Motion carries

9. EXECUTIVE SESSION TO INTERVIEW THE RECOMMENDED CANDIDATE FOR ASSISTANT SUPERINTENDENT

The Board invited Superintendent Sue Nash, HR Director Kim Burnham to join them in executive session at 7:23pm. Executive session ended at 8:09pm.

10. DISCUSSION AND POSSIBLE ACTION REGARDING CANDIDATE FOR ASSISTANT SUPERINTENDENT

MOTION: Kelly Martin made a motion to approve proposed candidate Andrea Drake for Killingly Assistant Superintendent. Kevin Marcoux seconded the motion.

Unanimous, Motion carries

11. PUBLIC COMMENT

No public comment.

12. BOARD CHAIRPERSON, COMMITTEE & LIAISON UPDATES

- A. Curriculum Committee
- B. Facilities Committee
- C. Fiscal Committee
- D. Personnel Committee
- E. Policy Committee

- 1. 1st Reading of Policy #5131.911 Students- Safe School Climate Plan

Tabled to be further discussed in committee, before being presented for consideration to the Board of Education.

- 2. 1st Reading of Policy #3323 Business & Non-Instructional Operations

Policy was previously approved back in 1999. Pricing has changed and a lot of things have changed since 1999. Everything over \$10,000 has to go out for bid, for RFP. Pretty much everything that we try to order is over that figure out. A recent Vo-Ag project resulted in the need for a bid, because the current policy does not allow for a consortium process for projects that we have completed in the past. This new proposed policy would increase the vote amount to \$25,000 and would include language allowing room for consortium processing for purchases.

- 3. 1st Reading of Policy #9325.5 Bylaws of the Board- Telephonic and Videoconferencing Participation
No changes being requested by the Policy Committee.

- F. AdHoc Committee to Discuss District-wide Bullying

- G. AdHoc Committee to Discuss School Mascot
- H. Updates from Liaisons for: Town Council, CABE, Cable Advisory, EASTCONN, Economic Development, Parks & Recreation, PBC

13. MONTHLY FINANCIAL REPORT

Christine Clark- September marked the end of the quarter for Fiscal Year 25-26. Narrative report has been shortened; focused on projected revenue and expenditures for the year. Respectful of time, since the Board of Education Meetings are held once a month, the narrative will be provided once per quarter; the System Object Report will be provided monthly for review and approval. Initial projects at the end of the first quarter have \$561,000 above previously anticipated revenue. The revenue increase primarily comes from additionally retained ASTE Grant funds, as well as an increase from 61 projected, to 77 actually enrolled Regular Ed students. The expenditure surplus is anticipated to be \$119,000, coming from salaries and benefits for unfilled positions. There will likely be some positions that will be filled through outside agency hires, requiring funding beyond what was budgeted for the positions. Special Education costs and reimbursements are expected to balance out, with no impact to the bottom line anticipated. Tuition, transportation and related services will continue to be monitored closely. The out of town Regular Ed students come from: Brooklyn (58 students), Pomfret (4 students), Woodstock (2 students), Sterling (13 students). . Misty Murdock inquired about what happens to the additional tuition money that goes to the town side, how does that offset the overall school budget? Christine Clark shared that the money goes into a central fund with the town; the school budget is an appropriation of the town budget. When the school brings in more revenue, it goes back to support the general fund as a revenue source, which then means that Killingly will need to raise less money in taxes to cover the budget.

14. REVIEW AND POSSIBLE ACTION REGARDING MONTHLY CHECK AUTHORIZATION

MOTION: Kevin Marcoux made a motion to approve the proposed Check Authorizations for September 25-26 as presented. Misty Murdock seconded the motion to approve.

Unanimous, Motion carries

15. BUDGET TRANSFER REQUESTS OVER \$10,000

A. TO COVER CONTRACTED SCHOOL PSYCHOLOGIST'S SERVICES, THROUGH AN OUTSIDE AGENCY.

MOTION: Kevin Marcoux made a motion to approve the proposed Budget Transfer for School Psychologist over \$10,000 as presented. Kelly Martin seconded the motion to approve.

Unanimous, Motion carries

**B. TO COVER CONTRACTED SPEECH LANGUAGE PATHOLOGIST'S SERVICES,
THROUGH AN OUTSIDE AGENCY**

MOTION: Kevin Marcoux made a motion to approve the proposed Budget Transfer for Speech Language Pathologist over \$10,000 as presented. Kyle Napierata seconded the motion to approve.

Unanimous, Motion carries

**C. TO COVER CONTRACTED SCHOOL SPECIAL EDUCATION TEACHER'S SERVICES,
THROUGH AN OUTSIDE AGENCY**

MOTION: Kevin Marcoux made a motion to approve the proposed Budget Transfer Special Education Teacher over \$10,000 as presented. Misty Murdock seconded the motion to approve.

Unanimous, Motion carries

16. SUPERINTENDENT'S UPDATE

A. Update regarding Pilot Alternative High School Program

If this program yields positive results, we would like to move it under the umbrella of our KTA program. We have long recognized that we have something missing for students that are over age and under credited. We wanted to offer an alternative program that operates outside of the box, to provide the missing pieces to help a student get to where they need to be to graduate. We wanted to start small with a manageable program to pilot this brand new program with up to 10 students that meet the program's criteria. We initially reached out to 4 families to see how the program could fit and meet the needs of their students, to help them graduate. We then opened the program up further to a total of 6 families. Our goal is to increase the program's capacity to 10 students, before the end of the school year. This program is budget neutral, because of the Adult Education Grant, support the program's staffing. This program offers a personalized path to graduation. Some students have a very traditional school day, for some students that method doesn't work quite so well for them, so we are thinking about Internships and work study to fulfill their necessary credits. Administration is meeting with the teachers weekly, to make sure that the coursework is progressing and the students are on track to meeting their graduation requirements.

Kevin Marcoux inquired about the age range of the students participating in the pilot program.

Dr. Nash supplied that the students are in the 16-18 age range.

B. Access Road Update

After the ongoing challenges concerning Wetland impacts, the planning committee went back to the drawing board and developed a new plan that eliminated any wetland impacts and required two retaining walls. This new plan passed the Wetland Impact. Once the construction quote for this new plan came back it increased the cost of the first phase of the project from the original budget appropriated by the Board of Education at \$856,000 (which included a contingency fund), to \$1.7million. Dr. Nash advised the Board of Education against utilizing all of their Non-lapsing fund on the first phase of the project, which is comprised of three separate phases. Dr. Nash advised that her and Mike Vassar intend to present this fiscal picture to the Town Council during their next meeting, and recommend that we move forward

with the initial plans for a minimal impact to the wetlands, which would save roughly a million dollars, on the first phase of the project.

C. 2026-2027 Proposed Board of Education Meeting Dates

Meeting dates are accepted as presented for 26-27, with the time continued at 7pm.

D. Grant Update

1. Discussion and Possible Action regarding Title I Grant

MOTION: Kyle Napierata made a motion to approve the proposed Title I grant submission as presented. Misty Murdock seconded the motion to approve.

Unanimous, Motion carries

2. Discussion and Possible Action regarding Title II Grant

MOTION: Kevin Marcoux made a motion to approve the proposed Title II grant submission as presented. Kyle Napierata seconded the motion to approve.

Unanimous, Motion carries

3. Discussion and Possible Action regarding Title III Grant

MOTION: Kevin Marcoux made a motion to approve the proposed Title III grant submission as presented. Misty Murdock seconded the motion to approve.

Unanimous, Motion carries

4. Discussion and Possible Action regarding Title IV Grant

MOTION: Kevin Marcoux made a motion to approve the proposed Title IV grant submission as presented. Misty Murdock seconded the motion to approve.

Unanimous, Motion carries

5. Discussion and Possible Action regarding MHSP- Mental Health Service Professional Demonstration

MOTION: Kevin Marcoux made a motion to approve the proposed Mental Health Services Professional grant as presented. Misty Murdock seconded the motion to approve.

Unanimous, Motion carries

6. Discussion and Possible Action regarding SBMH- School-Based Mental Health Services

MOTION: Kevin Marcoux made a motion to approve the proposed School-Based Mental Health Services grant as presented. Nelson King seconded the motion to approve.

Unanimous, Motion carries

17. CONSENT AGENDA

- A. Board Meeting Minutes
- B. Student Enrollment
- C. Discussion and Possible Action regarding Field Trip Request for KHS Child Development II Class to visit the Eric Carle Picture Book Museum in Amherst, MA, on October 16th 2025.
- D. Discussion and Possible Action regarding the Field Trip Request for KHS' Photography Class to visit Roger Williams' Memorial Park in Providence, RI
- E. Discussion and Possible Action regarding the Field Trip Request for KHS' Ski Club to bring students to Wachusett Mountain in Westminister, MA on January 5th, 12th, 26th and February 2nd, 9th, 23rd of 2026.

MOTION: Misty Murdock made a motion to approve the Consent Agenda items A-E as presented in the Consent Agenda. Kyle Napierata seconded the motion to approve.

Unanimous, Motion carries

18. ADJOURNMENT

MOTION: Kyle Napierata made a motion to adjourn the meeting. Misty Murdock seconded the motion to approve.

Unanimous, Motion carries

Meeting adjourned at 8:46pm

2025-2026 Killingly Public Schools Student Enrollment

November 3, 2025

GRADE	KHS	KIS	KCS	KMS	GDYR	KTA	OD
PREK					126		0
K			135				0
1			132				1
2				142			3
3				167			0
4				142			2
5		172				1	4
6		166				2	2
7		183				0	2
8		189				4	2
9	176					3	4
10	195					2	6
11	164					1	6
12	183					5	14
Totals	718	710	267	451	126	18	46

October 1, 2025

GRADE	KHS	KIS	KCS	KMS	GDYR	KTA	OD
PREK					122		0
K			135				0
1			132				1
2				144			3
3				169			0
4				143			4
5		173					1
6		166				2	2
7		184				0	3
8		188				3	2
9	175					3	4
10	196					1	6
11	166					1	8
12	183					5	17
Totals	720	711	267	456	122	15	51

2,336

2,342

COMPARATIVE DATA: 2024-2025

	GECC	KCS	KMS	KIS	KHS	KTA	OD	Total
1/3/2024	119	327	484	697	749		61	2,318
2/1/2024	119	324	481	694	755		64	2,318
3/1/2024	123	319	482	685	754		66	2,306
4/1/2024	128	320	483	685	746		68	2,302
5/1/2024	130	319	483	683	744		70	2,299
6/3/2024	132	319	485	683	736		68	2,291
6/17/2024	132	319	485	683	732		69	2,288
9/3/2024	118	317	496	690	749		63	2,315
10/1/2024	119	315	486	692	744		64	2,301
11/1/2024	119	310	490	695	737		64	2,296
12/2/2024	120	310	488	692	736		65	2,291
1/2/2025	122	313	488	691	735		67	2,294
2/3/2025	120	315	488	694	734		65	2,296
3/3/2025	123	313	487	693	731		64	2,288
4/1/2025	128	314	487	696	730		59	2,286
5/1/2025	132	315	483	696	727		60	2,281
6/2/2025	133	315	481	697	724		60	2,277
6/17/2025	131	315	481	697	722		59	2,274
9/2/2025	120	268	459	712	724	15	50	2,348
10/1/2025	122	267	456	711	720	15	51	2,342
11/3/2025	126	267	451	710	718	18	46	2,336
								0
								0
								0
								0
								0

KMS by Teacher		KCS by Teacher	
Crabtree, M.-2	15	Angelo, K.-K	14
Fratoni, D.-2	15	Crawford, K.-K	17
Juhola, N.-2	16	Daniels, W. - K	14
Lanzoni, L.-2	15	Griffiths,Drew.-K	15
Maheu, J. - 2	16	Livingston, H.-K	15
McMerriman,S.-2	16	Lopez, K.-K	17
Moulton, J.-2	15	Parsell, S.-K	17
Riordan, E.-2	15	Racine, M.-K	15
Sakidovitch, A.-2	16	Blackmar, C.-1	15
Bitgood, C.-3	20	Brock, J.-1	16
Breen, T.-3	17	Bufmack, E. - 1	16
Gaulin, N.-3	21	Guillot, J.-1	16
Hand, H.-3	22	Hanson, D. -1	16
Paul, K.-3	21	Horvath S.-1	14
Penner, K. -3	21	Santaniello,M.-1	18
Siegmund, L.-3	21	Steuernagel, M.-	16
Tillinghast, A.-3	20	Lohgry, S -IL	11
Breen, C.-4	21	Wagner, H. - IL	5
Burdick, S.-4	17	Total	267
Campbell, B.-4	18		
Delfarno, M.-4	18		
Ellal, H.-4	18		
Salisbury, R.-4	18		
Scott, A.-4	18		
Tenaglia, D.-4	18		
Angelopoulos, J.-IL	3		
Total	451		

Agency and Sp. Ed. Placements	
Agency-Out of District	
Agency Total	0
Local- Out of District	
ASD (American School for the Deaf), West Hartford, CT	1
Bradley School New London - New London, CT	4
Bradley School Windham -Thompson, CT	1
Center for Applied Behavioral Instruction , Worcester, MA	1
CREC Birken - Bloomfield,CT	2
CREC Riverstreet - South Windsor, CT	2
EASTCONN EVC -Willimantic, CT	1
EASTCONN NRP - Willimantic, CT	4
EASTCONN Transition - Willimantic, CT	1
High Road - Danielson, CT	1
Horizons - Windham, CT	1
Learning Clinic - Brooklyn,CT	3
Natchaug Joshua Center - Danielson, CT	2
Ocean Learning Academy , New London, CT	5
Project Genesis - Windham, CT	11
Sargent Rehabilitation Center , Providence, RI	1
Susan Wayne Center - Thompson, CT	3
Waterford Country School - Quaker Hill, CT	2
Local Out of District Total	46
Agency	0
Total	46

26-27 Killingly Board of Education Proposed Schedule

September 9th

October 14th

November 18th

December 9th

January 13th

February 10th

March 10th

April 21st

May 12th

June 9th

KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Trip Number: _____ - _____ - _____ Billing Code: _____
Bldg Use Sequence (e.g. 010-1-001)

SCHOOL: KHS GRADE/CLASS/CLUB: Class of 2026 DATE: 10/3/25

TEACHER/FIELD TRIP LEADER: Janette Lajore ? Jamie Carver

DATE OF TRIP: June 4, 2026 NUMBER OF STUDENTS: 120-140

NUMBER OF CHAPERONES: 8

DEPARTURE TIME: 8:00/8:15am RETURN TIME: 2pm

On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor 2 PM or earlier unless approved in writing by the Transportation Supervisor

DESTINATION/DIRECTIONS (be specific): _____

RI indoor karting, 100 Higginson Ave Lincoln, RI 02865

Yes ☒ No ☐ remailed on 6/25/25
Transportation availability confirmed with Transportation Supervisor.

Objectives of Trip (relation to curriculum, etc.): Celebrate seniors by taking them on a senior class trip

Transportation Desired:

Names of Chaperones:

☒ School Bus	<u>Janette Lajore</u>	<u>tbd</u>
☐ Mini Bus	<u>Jamie Carver</u>	<u>tbd</u>
☐ Other (specify)	<u>Mike Lefevre</u>	<u>tbd</u>
☐ Van	<u>Sarah Jarvis (?)</u>	<u>tbd</u>

Special Equipment Required:

Substitutes Req. _____
(Number)

_____ Car Seats _____
(Number)

Aide(s) Required _____
(Number)

_____ Handicap Equipped

Nurse Required _____
(Number)

Specify: _____

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

Janette Lajore
Teacher

[Signature]
Principal/Program Administrator

Superintendent's Office

[Signature]
Transportation Supervisor

KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Trip Number: 010 - - Billing Code:
Bldg Use Sequence (e.g. 010-1-001)

SCHOOL: KHS GRADE/CLASS/CLUB: KHS Robotics DATE: 10/23/25

TEACHER/FIELD TRIP LEADER: Dr. Robert Polselli

DATE OF TRIP: 12/4-12/6/25 NUMBER OF STUDENTS: 20-25

NUMBER OF CHAPERONES: 3-4

DEPARTURE TIME: 6:45am RETURN TIME: 7:00pm

On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor
2 PM or earlier unless approved in writing by the Transportation Supervisor

DESTINATION/DIRECTIONS (be specific): Worcester Polytechnic

Institute (WPI) - 100 Institute Rd. Worcester,

MA 01609

Yes No N/A Transportation availability confirmed with Transportation Supervisor.

Objectives of Trip (relation to curriculum, etc.): Promote real-world problem solving and engineering design through competitive application of learning. Students will also participate in a college tour.

Transportation Desired:

Names of Chaperones:

<u> </u> School Bus	<u>Dr. Robert Polselli</u>	<u>Coach/Advisor</u>
<u> </u> Mini Bus	<u>Virginia Martin</u>	<u>Parent</u>
<u> </u> Other (specify)	<u>Lauren Kłowsowski</u>	<u>Sub/Parent</u>
<u> </u> Van	<u>Eric Milot</u>	<u>Parent</u>

Special Equipment Required:

Substitutes Req. 2
(Number)

 Car Seats
(Number)

Aide(s) Required
(Number)

 Handicap Equipped

Nurse Required
(Number)

Specify:

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

Dr. Polselli
Teacher

[Signature]
Principal/Program Administrator

Superintendent's Office

Transportation Supervisor

Side 1 of 2

Note: Parents will provide transportation to/from event.