

**Sippican School Council
Meeting Minutes
November 19, 2024**

Attendance:

- In attendance: Lynn Dessert, Gregory Thomas, Kristina Callina, Ashley Sweatland, Amanda LeMarier, Kate Excellent (virtual), Erica Prien, Melissa Rogers, Anna Ward (virtual)
- Absent: Ashley O'Brien

Meeting Minutes:

1. October Meeting minutes approved
2. Communication with families about upcoming events
 - a. Data feedback from S'more
 - i. Almost 1,000 views per week
 - ii. Follow-ups with specific
 - b. Waiting to hear about PowerSchool updates and getting missing forms in from families
 - i. Personalized emails have been sent out to families who are missing forms
 - ii. Question about updating the form for taking pictures - this form is a little confusing, some caregivers who would normally allow photos are checking "no photos" by mistake
 - c. Clarification about S'more notice and sending in food - approved snack list relates to food provided for classroom celebrations
3. All School Meeting
 - a. Reviewing expectations for behaviors with each grade
 - b. First all-school meeting will be Wednesday before break in the morning
 - c. Committee formed to plan all-school meetings: purposeful, meaningful, reinforcing "3toB" values
 - d. Parent attendance:
 - i. Aim is to establish behavior expectations for all-school meetings before inviting parents back
 - ii. Junior reporters will videotape the all-school meetings
 - iii. Parents will be invited to all-school meetings in the future, TBD
4. Teaching and Learning:
 - a. Literacy grant, partnership with The Hill: working on how to help Tier 2 and Tier 3 students who need more small-group and 1:1 attention
 - b. Art teacher left suddenly, interviews are in progress
5. Flex and Response to Intervention (RTI) informs scheduling and meeting needs of different learners
 - a. Enrichment Flex group is larger than in previous years, council member provided feedback on the change and requested moving back to a small-group model
 - b. Flex and RTI grouping in the schedule dedicated to Tier 2 and Tier 3 literacy interventions as well as various enrichment activities; plan is to use data to help

identify which students would be eligible to move into extended learning opportunities and how those extended learning opportunities will tie into the curriculum

- c. Professional Learning Communities are also tied to scheduling and meeting student needs (PLC = teachers organize by grade or specialty content area to plan and organize curriculum)
- 6. Feinstein Grant activities - Kindness Tree, Coat Drive, and Pantry Collection
- 7. VASE activities - staff appreciation next week, please donate [here](#)