



ANNUAL TITLE I PARENT MEETING:

OVERVIEW OF TITLE I SCHOOLWIDE PROGRAM

TEYUNA BODDIE

TITLE I PLC COACH

WHAT IS TITLE I?

Purpose

- The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.
- Title I is a program that is funded by the Federal Government that provides extra assistance to help students meet national and state achievement standards.

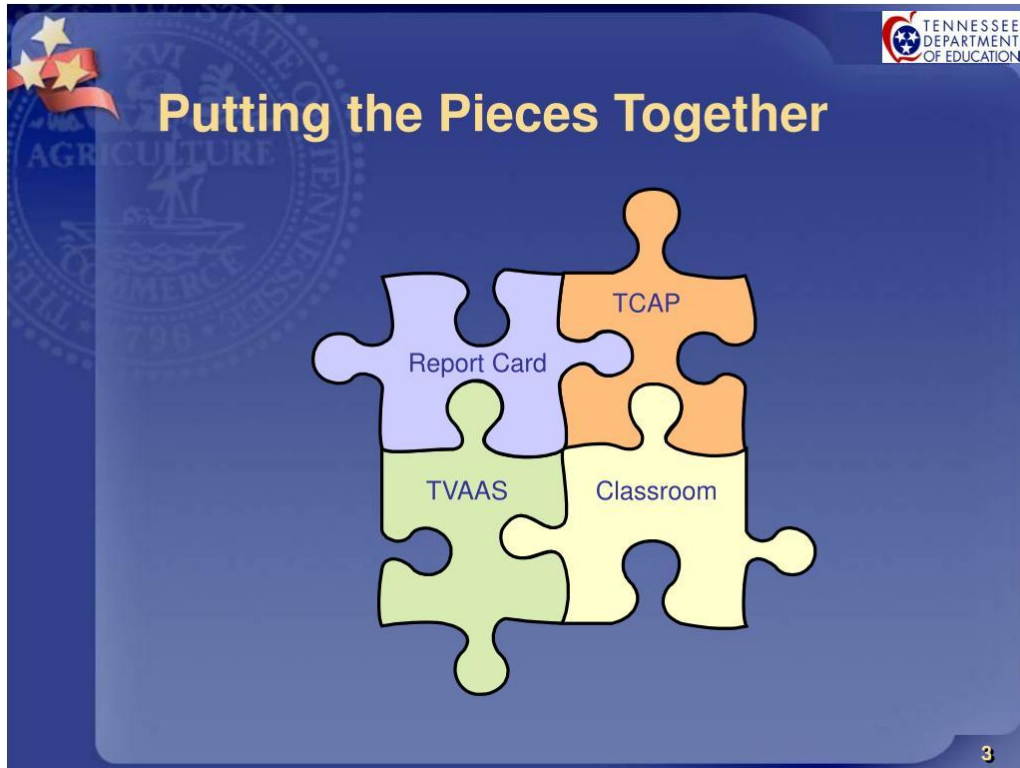
Goals

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent education and involvement

HOW TITLE I WORKS

- The federal government provides funding to states each year for Title I.
- The state educational agencies send the money to the school district.
- The local school district identifies eligible schools and provides Title I resources.
- Title I serves children through *Schoolwide Programs* or *Targeted Assistance Programs*.

TVAAS DATA



- The Tennessee Value-Added Assessment System (**TVAAS**) measures the impact schools and teachers have on their students' academic progress. **TVAAS** is a powerful tool because it measures how much students grow in a year and shines more light on student progress than solely considering their score on an end of year test.
- The TVAAS level has not been calculated for our school yet.
- Data will be analyzed and utilized to develop the "School Improvement Plan (SIP)", which is an action plan that addresses and meets the needs of our students, teachers, and parents.

Note: Please let us know if you would like to help make updates to the SIP.

PARENT'S RIGHT TO KNOW

All parents have the right to request the following:

- A teacher's professional qualifications, which includes state qualifications, licensure, grade/certification, waivers.
- A teacher's undergraduate and/or graduate degree, fields of endorsement, previous teaching experience.
- A paraprofessional's qualifications.
- An assurance that your child's name, address, and telephone listing not be released to military recruiters.

All Parents will receive information on the following:

- Your child's level of achievement in each of the state academic assessments
- Your option to request a transfer to another school within the district if your child is the victim of a violent crime at school
- Your right to timely notification that your child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

FAMILY ENGAGEMENT PLAN

- Memphis-Shelby County Schools Policy # 5010
- Shelby Oaks Elementary Family Engagement Plan and School Home Compact (developed jointly with parents)

Purpose

- To partner with families in an effort to provide Shelby Oaks students with a home/school/community environment that helps children achieve academic excellence
- Developed jointly with parents each school year

Please let us know if you would like to help make updates to the Family Engagement Plan or the School Home Compact.

STUDENT CODE OF CONDUCT

- Student-Parent Handbook informs parents & students of expectations for a safe and orderly school environment, without disruptions to the learning process.
- Student-Parent Handbook informs parents & students of the range of possible disciplinary options when a student engages in a particular behavior or actions.

Student Code of Conduct is located in the Student-Parent Handbook.

STATE AND DISTRICT ASSESSMENTS

STUDENTS WILL TAKE STATE MANDATED AND DISTRICT FORMATIVE ASSESSMENTS THIS YEAR.

- ***iReady Diagnostic Assessments (RTI2 Universal Screener)***

Testing Window Aug. 11 - 29, 2025/ Dec. 15, 2025 - Jan. 23, 2026/ Apr. 28 - May 13, 2026

- **ELPA21 (English Language Learners Assessment)**

Testing Window February 2 – March 27, 2026

- **AimswebPlus (Grade 3 Assessment)**

Testing Window March 30 – April 10, 2026

- **TCAP Achievement Test Grades 3-8 (Paper and Pencil)**

Testing Window April 13 – May 5, 2026

- **TCAP Grade 2 Assessment (Paper and Pencil)**

Testing Window April 13 – May 1, 2026

The information on how students are performing on particular standards, and this information can be used to drive instruction. Reports are available for download at the time the assessment is completed, and this information is available to share with students and parents.

ADDITIONAL ASSESSMENTS

- Assessments are used to help teachers determine if a student is understanding the content presented in the classroom.
- In addition to state assessments, we use the following assessments for our students:
- Bi-weekly Common assessments in all core subjects K-5
- Reading and Math benchmark tests (iReady)
- Progress Monitoring weekly (Tier 3) and biweekly (Tier 2) for identified students using Aimsweb Monitoring Tool

REPORTING STUDENT PROGRESS

The teachers of Shelby Oaks Elementary communicate student's progress in several ways:

- TCAP Parent Reports
- Intervention Report
- iReady
- Mid-Nine Weeks Progress Reports
- Report Cards-each 9 weeks
- Phone Calls
- Daily Conduct Sheet
- Parent/Teacher Conferences

PARENT TEACHER CONFERENCES

Memphis-Shelby County Schools has scheduled two dates this school year
for
parent-teacher conferences.

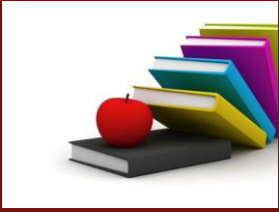
- Thursday, September 11, 2025 4:00p.m.- 7:00p.m.
- Tuesday, January 29, 2026 4:00p.m.- 7:00p.m.

Additional Conferences can be scheduled, as needed, with your child's teacher.

WHAT CAN I DO TO SUPPORT MY CHILD?

- Show interest in your child's school day.
- Ask to see their homework.
- Ask questions.
- Praise their efforts.
- Encourage good study habits (set aside a time and a quiet place for them to study and do homework).
- Share a love of learning.
- Read to your child daily.
- Ask your child to read to you.
- Limit TV and electronics time.

When parents read, study, ask questions, talk about education, set goals and become involved with their children's school, they are setting a positive example.



READING STRATEGIES AT HOME

- **Literacy Elements:** As your child reads a story, he/she can use sticky notes to record information in his/her journal about the character, setting, and problems. Then, you can have a discussion on the information gathered as result of this process.
- **Authentic Questions:** Ask your child to read or listen, record questions about the material he/she does not understand.
- **Read-and-Say-Something:** This works effectively for difficult materials. Rather than having your child struggles alone with the meaning, have a discussion about the information contained in the text.
- **Jump-In Reading:** Enjoy reading a story with family members by allowing each person to read a portion of the story. This technique motivates your child to read a longer text.



WRITING STRATEGIES AT HOME

<i>K</i>	<i>W</i>	<i>L</i>
What I know	What I want to know	What I've learned

- **Seed Discussions:** Helps your child lead his/her own discussion by writing down one important thing about what he/she is reading.
- **Know-Want to Know-Learned:** (KWL) It involves three overlapping events: your child brainstorms what he/she knows about a topic of discussion or story, records what he/she wants to know, and then list what he/she actually learned.
- **Pre and Post-Reading Journal Entries:** Your child writes about what he/she knows before reading and then writes what he/she learned from his/her reading.
- **Topic Writing:** It involves your child writing complete sentences about their favorite topic.



MATH STRATEGIES AT HOME



- **Counting:** Count orally by ones, twos, fives, or tens.
- **Computation:** Each person rolls the dice and adds, subtracts, or multiplies the numbers.
- **Dice and Money:** Each person rolls a die and gets the number of pennies as dots shown. When someone gets five pennies, they trade it in for a nickel, dime, and so forth, until they're trading for a dollar
- **Math fluency:** Review math facts at home, in the car, waiting in line, or during other downtime.
- **Graphing:** Open a pack of Skittles or M&M's and make a bar graph showing the number of each color found inside the pack
- **Problem Solving:** Encourage your child to figure out answers to real-life situations:
Example - "We have one can of tuna, and we need five. How many more do we need to buy?"