Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: We will increase our student ADA by 10% from 84.11% (May 2025) to at least 94.11% by the end of SY 25/26 and increase 9th grade credit attainment by at least 10% from 66% to 76%.

Aligns with District Goal

Formative Measures: Attendance and credit attainment reports in BIG.

Improvement Strategy 1 Details

Improvement Strategy 1: SEL and Relationship Building

Action #	Actions for Implementation	Person(s) Responsible	Timeline
1	Action Steps: What steps do you need to take to implement this improvement strategy? * All staff focus on building strong, positive relationships with students and their families. * WIN (Intervention class) four days a week. (Including SEL lessons and discussions, grade checks, team-building exercises, and time to complete class work and make up assessments). * Consistent and fair school and class expectations and policies. * Consistent and fair interventions for poor attendance and excessive tardies. * Student-centered, engaging lessons in all classrooms, including opportunities for learning how to engage in various levels of student to student interactions. *Safe, inclusive classroom environments. *Increased positive, consistent contact with families. *Hosting Soon to be a Railroader days for incoming freshmen a the end of their 8th grade year. *Principal letter home to families of incoming freshmen. *Freshman and Family assembly at Back-to-School night. *PBiS RAIL tokens for students who are making good choices. *Attendance Super Star awards each semester.	All staff.	June 2026

Position Responsible: All staff.

Evidence Level
Level 2: Moderate: SEL

Problem Statements/Critical Root Cause: Student Success 1

Status Checks

Status Check

Nov	Feb	May
In progress	No review	No review

SMART Goal 1 Problem Statements:

Student Success

Problem Statement 1: Students are failing courses and not attaining the needed credits to graduate. More students continue to require online alternate education classes than we have seen in the past **Critical Root Cause**: We continue to have a high rate of students with chronic attendance problems and a lower rate of engagement in the classroom than we would like to see. Students who are not attending regularly are having difficulty keeping up with the material and lack high levels of engagement in the classroom.

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: We will increase staff effectiveness in engaging students more deeply in their learning by incorporating the strategies from the Teacher Clarity program. Our focus for SY 25/26 will be specifically on understanding, creating and using clear learning intentions and on understanding, creating, and using clear success criteria.

Aligns with District Goal

Formative Measures: 2024-2025 Student Climate Survey.

Improvement Strategy 1 Details

Improvement Strategy 1: PLC work

Action #	Actions for Implementation	Person(s) Responsible	Timeline
1	All admin will complete multiple observations per week and give feedback. All department leaders will participate in informal walkthroughs as a means to see where department members need support and guidance.	Admin and department leaders.	June 2026

Position Responsible: Admin and department leaders.

Evidence Level
Level 2: Moderate: PLC

Problem Statements/Critical Root Cause: Adult Learning Culture 1

Status Checks

Status Check

Nov	Feb	May
Revisions needed	No review	No review

Improvement Strategy 2 Details

Improvement Strategy 2: PLC Work

Action #	Actions for Implementation	Person(s) Responsible	Timeline
1	Staff will begin our work on Teacher Clarity: Staff professional development on Teacher Clarity during our three staff PD days throughout the year and during our monthly prep period meetings. A shared understanding of best practices through the Teacher Clarity lens will be shared, practiced, and expected.	Admin	June 2026

Position Responsible: Admin

Evidence Level

Problem Statements/Critical Root Cause: Adult Learning Culture 1

Status Checks

Status Check

Nov	Feb	May
Revisions needed	No review	No review

Improvement Strategy 3 Details	Status Checks

Improvement Strategy 3: PLC Work

Action #	Actions for Implementation	Person(s) Responsible	Timeline
1	Fidelity to the PLC process We will protect early release Wednesdays for collaborative team meetings in all curricular areas. There will be no other meeting scheduled and anyone leaving the building and not participating will need to take a half day absence.	Admin, all certified staff	June 2026

Position Responsible: Admin, all certified staff

Evidence Level
Level 2: Moderate: PLC

Problem Statements/Critical Root Cause: Adult Learning Culture 1

Status Check		
Nov	Feb	May
Implemented	No review	No review

SMART Goal 1 Problem Statements:

Adult Learning Culture
Problem Statement 1: Although our adult learning culture is fairly strong, as a group, we need to improve skills in tier one instructions and student engagement in learning. **Critical Root Cause**: We have a large staff who are all at many different levels of confidence and knowledge in their positions. Since 2020, we have had close to 50% of our long-time staff retire or leave the profession (or district) and have hired newer, less experienced staff who are not as aware of our students' needs and our school culture.

Inquiry Area 3: Connectedness

SMART Goal 1: We will increase positive contact and strengthen family partnerships and offer more opportunities for families to come to our building. We will use site specific surveys and district survey to gather data on family perceptions of our school and student supports. At least 75% of our staff will participate in making positive contact with families.

Aligns with District Goal

Formative Measures: At least 75% of our staff will participate in making positive contact with families.

Improvement Strategy 1 Details

Improvement Strategy 1: Parent Teacher Home Visits and SEL

Action #	Actions for Implementation	Person(s) Responsible	Timeline
1	Frequent, positive two-way communication with families through PTHVP and SEL. Create and give site specific survey on parent concerns quarterly starting in the fall. Give district parent survey in the spring. Begin the organization and creation of a new family advisory group. Identify how we would like to organize our new support group and who we will invite as initial members. Ask families at PTHPV if they would like to join the group.	Admin, PTHVP Site Coordinator, all staff.	SY 2-25-26

Position Responsible: Admin, PTHVP Site Coordinator, all staff.

Evidence Level
Level 1: Strong: Parent/Teacher Home Visits

Problem Statements/Critical Root Cause: Connectedness 1

Status Checks

Status Check

Nov	Feb	May
In progress	No review	No review

SMART Goal 1 Problem Statements:

Connectedness
Problem Statement 1: Family perceptions on the some areas of the Parent Climate Survey appear less positive than they have been in the past. **Critical Root Cause**: We had far fewer families complete our Climate Survey than in the past so the data may not actually be representative of the majority of our families.