

[Link to 2025 School APR Summary Data Report](#)

**2025 MSIP 6 Annual Performance Report
Year 4**

The 2025 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	140.0	108.5	77.5%
Continuous Improvement:	4.0	0.0	0.0%
Totals:	144.0	108.5	75.3%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	9.0	75.0%	391.9	On Track
	Student Group	6.0	6.0	100.0%	385.6	Target
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	346.1	Approaching
	Student Group	6.0	3.0	50.0%	332.1	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	361.3	Approaching
	Student Group	2.0	1.0	50.0%	343.2	Approaching
Academic Achievement Status - Social Studies	All Students	4.0	3.0	75.0%	384.6	On Track
	Student Group	2.0	1.5	75.0%	374.1	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	12.0	100.0%		Target
	Student Group	6.0	6.0	100.0%		Target
Academic Achievement Growth - Mathematics	All Students	12.0	6.0	50.0%		Approaching
	Student Group	6.0	4.5	75.0%		On-Track
Academic Achievement Growth - Science	All Students	4.0	2.0	50.0%		Approaching
	Student Group	2.0	1.5	75.0%		On-Track
Academic Achievement Growth - Social Studies	All Students	4.0	4.0	100.0%		Target
	Student Group	2.0	2.0	100.0%		Target
Success-Ready Students	CCR Assessments ¹	10.0	5.0	50.0%		Approaching
	Advanced Credit ²	10.0	10.0	100.0%		Target
Graduation Rate	7-Year	20.0	20.0	100.0%		Target
Graduate Follow-up		4.0	4.0	100.0%		Target

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	Attendance (2024)	4.0	0.0	0.0%	

Data as of: 11/6/2025

Report as of: 11/6/2025

INDEPENDENCE 30 (048077)
WILLIAM CHRISMAN HIGH 09-12 (1075)
[Link to District/Charter website](#)

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	320.0	318.0	99.3%
Mathematics	338.0	328.0	97.0%
Science	372.0	371.0	99.7%
Social Studies	348.0	345.0	99.1%