2025 MSIP6 School APR Supporting Report - Public
Final

INDEPENDENCE 30 (048077)
VAN HORN HIGH 09-12 (1090)
Link to District/Charter website

Link to 2025 School APR Summary Data Report

2025 MSIP 6 Annual Performance Report Year 4			
The 2025 APR includes points for both performance and continuous improvement standards.			
	Points Possible	**Points Earned**	**% Points Earned**
Performance:	140.0	89.0	63.5%
Continuous Improvement:	4.0	0.0	0.0%
Totals:	144.0	89.0	61.8%

Performance Totals						
Performance		**Points Possible**	**Points Earned**	**% Points Earned**	**MPI**	**Designation**
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	362.1	Approaching
	Student Group	6.0	3.0	50.0%	350.6	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	338.8	Approaching
	Student Group	6.0	4.5	75.0%	338.3	On Track
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	339.6	Approaching
	Student Group	2.0	1.0	50.0%	330.3	Approaching
Academic Achievement Status - Social Studies	All Students	4.0	3.0	75.0%	379.1	On Track
	Student Group	2.0	1.5	75.0%	372.8	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	3.0	25.0%		Emerging
	Student Group	6.0	1.5	25.0%		Emerging
Academic Achievement Growth - Mathematics	All Students	12.0	6.0	50.0%		Approaching
	Student Group	6.0	6.0	100.0%		Target
Academic Achievement Growth - Science	All Students	4.0	2.0	50.0%		Approaching
	Student Group	2.0	1.0	50.0%		Approaching
Academic Achievement Growth - Social Studies	All Students	4.0	4.0	100.0%		Target
	Student Group	2.0	2.0	100.0%		Target
Success-Ready Students	CCR Assessments[1]	10.0	5.0	50.0%		Approaching
	Advanced Credit[2]	10.0	7.5	75.0%		On Track
Graduation Rate	7-Year	20.0	20.0	100.0%		Target
Graduate Follow-up		4.0	4.0	100.0%		Target

* Suppression has been applied to protect small student populations.
[1]CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.
[2]Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		**Points Possible**	**Points Earned**	**% Points Earned**	**Met/Not Met**
Success-Ready Students	Attendance (2025)	4.0	0.0	0.0%	

Data as of:11/6/2025

Report as of: 11/6/2025

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[3]Kindergarten Entry Assessment
[4]Individual Career and Academic Plan

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	277.0	277.0	100.0%
Mathematics	302.0	302.0	100.0%
Science	300.0	300.0	100.0%
Social Studies	258.0	257.0	99.6%