

[Link to 2025 School APR Summary Data Report](#)

2025 MSIP 6 Annual Performance Report Year 4						
The 2025 APR includes points for both performance and continuous improvement standards.						
		Points Possible	Points Earned	% Points Earned		
Performance:		84.0	47.0	55.9%		
Continuous Improvement:		8.0	4.0	50.0%		
	Totals:	92.0	51.0	55.4%		

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	357.0	Approaching
	Student Group	6.0	3.0	50.0%	351.4	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	325.5	Approaching
	Student Group	6.0	3.0	50.0%	319.1	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	358.1	Approaching
	Student Group	2.0	1.5	75.0%	349.4	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	9.0	75.0%		On-Track
	Student Group	6.0	4.5	75.0%		On-Track
Academic Achievement Growth - Mathematics	All Students	12.0	3.0	25.0%		Emerging
	Student Group	6.0	3.0	50.0%		Approaching
Academic Achievement Growth - Science	All Students	4.0	4.0	100.0%		Target
	Student Group	2.0	2.0	100.0%		Target
Success-Ready Students	K-8 High School Readiness			%		

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	ICAP ⁴	4.0	4.0	100.0%	
	Attendance (2024)	4.0	0.0	0.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

INDEPENDENCE 30 (048077)
CLIFFORD H. NOWLIN MIDDLE 06-08 (3060)
[Link to District/Charter website](#)

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	881.0	875.0	99.3%
Mathematics	886.0	879.0	99.2%
Science	263.0	260.0	98.8%
Social Studies	*	*	*