

[Link to 2025 School APR Summary Data Report](#)

2025 MSIP 6 Annual Performance Report Year 4

The 2025 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	80.0	67.0	83.7%
Continuous Improvement:	8.0	6.0	75.0%
Totals:	88.0	73.0	82.9%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	9.0	75.0%	382.5	On Track
	Student Group	6.0	4.5	75.0%	361.6	On Track
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	369.3	Approaching
	Student Group	6.0	4.5	75.0%	350.5	On Track
Academic Achievement Status - Science	All Students	4.0	3.0	75.0%	393.4	On Track
	Student Group	0.0	0.0	%	366.9	Cell Size
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	12.0	100.0%		Target
	Student Group	6.0	6.0	100.0%		Target
Academic Achievement Growth - Mathematics	All Students	12.0	12.0	100.0%		Target
	Student Group	6.0	6.0	100.0%		Target
Academic Achievement Growth - Science	All Students	4.0	4.0	100.0%		Target
	Student Group	0.0	0.0	%		Cell Size

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	Attendance (2024)	4.0	2.0	50.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

INDEPENDENCE 30 (048077)
OTT ELEM. PK-05 (6020)
[Link to District/Charter website](#)

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	198.0	198.0	100.0%
Mathematics	199.0	199.0	100.0%
Science	64.0	64.0	100.0%
Social Studies	*	*	*