

[Link to 2025 School APR Summary Data Report](#)

2025 MSIP 6 Annual Performance Report Year 4						
The 2025 APR includes points for both performance and continuous improvement standards.						
		Points Possible	Points Earned	% Points Earned		
Performance:		84.0	52.5	62.5%		
Continuous Improvement:		8.0	6.0	75.0%		
	Totals:	92.0	58.5	63.5%		

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	9.0	75.0%	398.7	On Track
	Student Group	6.0	6.0	100.0%	374.5	Target
Academic Achievement Status - Mathematics	All Students	12.0	9.0	75.0%	374.9	On Track
	Student Group	6.0	4.5	75.0%	352.0	On Track
Academic Achievement Status - Science	All Students	4.0	3.0	75.0%	394.0	On Track
	Student Group	2.0	1.5	75.0%	370.7	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	6.0	50.0%		Approaching
	Student Group	6.0	3.0	50.0%		Approaching
Academic Achievement Growth - Mathematics	All Students	12.0	3.0	25.0%		Emerging
	Student Group	6.0	1.5	25.0%		Emerging
Academic Achievement Growth - Science	All Students	4.0	4.0	100.0%		Target
	Student Group	2.0	2.0	100.0%		Target

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

³Kindergarten Entry Assessment
⁴Individual Career and Academic Plan

INDEPENDENCE 30 (048077)
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[Link to District/Charter website](#)

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	183.0	183.0	100.0%
Mathematics	184.0	184.0	100.0%
Science	63.0	63.0	100.0%
Social Studies	*	*	*