

[Link to 2025 School APR Summary Data Report](#)

## 2025 MSIP 6 Annual Performance Report Year 4

| The 2025 APR includes points for both performance and continuous improvement standards. |                 |               |                 |
|-----------------------------------------------------------------------------------------|-----------------|---------------|-----------------|
|                                                                                         | Points Possible | Points Earned | % Points Earned |
| Performance:                                                                            | 84.0            | 31.5          | 37.5%           |
| Continuous Improvement:                                                                 | 8.0             | 6.0           | 75.0%           |
| Totals:                                                                                 | 92.0            | 37.5          | 40.7%           |

| Performance Totals                                  |               |                 |               |                 |       |             |
|-----------------------------------------------------|---------------|-----------------|---------------|-----------------|-------|-------------|
| Performance                                         |               | Points Possible | Points Earned | % Points Earned | MPI   | Designation |
| Academic Achievement Status - English Language Arts | All Students  | 12.0            | 6.0           | 50.0%           | 348.2 | Approaching |
|                                                     | Student Group | 6.0             | 3.0           | 50.0%           | 343.5 | Approaching |
| Academic Achievement Status - Mathematics           | All Students  | 12.0            | 6.0           | 50.0%           | 322.0 | Approaching |
|                                                     | Student Group | 6.0             | 3.0           | 50.0%           | 310.6 | Approaching |
| Academic Achievement Status - Science               | All Students  | 4.0             | 2.0           | 50.0%           | 346.1 | Approaching |
|                                                     | Student Group | 2.0             | 1.0           | 50.0%           | 337.2 | Approaching |
| Academic Achievement Growth - Eng. Language Arts    | All Students  | 12.0            | 3.0           | 25.0%           |       | Emerging    |
|                                                     | Student Group | 6.0             | 1.5           | 25.0%           |       | Emerging    |
| Academic Achievement Growth - Mathematics           | All Students  | 12.0            | 3.0           | 25.0%           |       | Emerging    |
|                                                     | Student Group | 6.0             | 1.5           | 25.0%           |       | Emerging    |
| Academic Achievement Growth - Science               | All Students  | 4.0             | 1.0           | 25.0%           |       | Emerging    |
|                                                     | Student Group | 2.0             | 0.5           | 25.0%           |       | Emerging    |

\* Suppression has been applied to protect small student populations.

<sup>1</sup>CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.

<sup>2</sup>Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

| Continuous Improvement Totals |                   |                 |               |                 |             |
|-------------------------------|-------------------|-----------------|---------------|-----------------|-------------|
| Continuous Improvement        |                   | Points Possible | Points Earned | % Points Earned | Met/Not Met |
| Success-Ready Students        | KEA <sup>3</sup>  | 4.0             | 4.0           | 100.0%          |             |
|                               | Attendance (2024) | 4.0             | 2.0           | 50.0%           |             |

<sup>3</sup>Kindergarten Entry Assessment

<sup>4</sup>Individual Career and Academic Plan

INDEPENDENCE 30 (048077)  
FAIRMOUNT ELEM. PK-05 (4100)  
[Link to District/Charter website](#)

| Assessment Participation Rates |                    |                   |                    |
|--------------------------------|--------------------|-------------------|--------------------|
| Content Area                   | Total Test Records | Valid Test Scores | Participation Rate |
| English Language Arts          | 154.0              | 154.0             | 100.0%             |
| Mathematics                    | 160.0              | 160.0             | 100.0%             |
| Science                        | 54.0               | 54.0              | 100.0%             |
| Social Studies                 | *                  | *                 | *                  |