

MICIP Portfolio Report

Riverview Community School District

Goals Included

Active

- ELA Goal
 - Math Goal
 - Well-Rounded Education
-

Buildings Included

Open-Active

- Forest Elementary School
 - Huntington Elementary Schools
 - Memorial Elementary Schools
 - Riverview Community High School
 - Riverview Virtual Academy
 - Seitz Middle School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Riverview Community School District

ELA Goal

Status: ACTIVE

Statement: Our goal is to increase grades 3-8 ELA proficiency on the state assessment by 6% each year to reach the state target of 56.31% in five years.

Our goal is to increase grade 11 ELA proficiency on the state assessment by 1% each year to continue exceeding the state target of 56.31%.

Created Date: 06/21/2021

Target Completion Date: 06/09/2028

Strategies:

(1/6): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Angelyn Maxon

Start Date: 06/21/2021

Due Date: 06/09/2028

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: \$230,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
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| <p>Method</p> <ul style="list-style-type: none"> • Email Campaign • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Staff |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
District- All buildings will implement a Multi-Tiered System of Support process through PLC work in monthly MTSS meetings to review data and identify instructional adjustments, as well as place students in the correct Tier for academic supports. \$20,000 for traveling subs 9 months.	Angelyn Maxon	06/05/2025	06/12/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
FES -2 MTSS reading	Gianina	09/06/2022	06/12/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
interventionists/ paraprofessionals to work with Tier 2 and Tier 3 students daily under the direct supervision of a certified teacher to provide skill based instruction for K-5 Title I students. \$145 per day X 172 days = \$24,940 x .18 (Fee = \$4,489) Interventionist = \$29,430 (No benefits)	Meli			
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Forest Elementary School 				
FES - IXL is a Tier I supplemental ELA & Math program used with all students to increase essential ELA skills. It is a comprehensive resource that has real-time diagnostics, personalized guidance, and actionable analytics for teachers to adjust instruction.	Gianina Meli	09/06/2022	06/12/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Forest Elementary School 				
HES- 2 MTSS reading interventionists/ paraprofessionals to work with Tier 2 and Tier 3 students daily under the direct supervision of a certified teacher to provide skill based instruction to improve reading skills with qualifying students. \$145 per day X 172 days =	Nicole Munoz	09/02/2025	06/12/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
\$24,940 x .24 (Fee = \$5,976) Interventionist = \$61,832 (No benefits)				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
MES - 3 MTSS reading interventionists/ paraprofessionals to work with Tier 2 and Tier 3 students daily under the direct supervision of a certified teacher to provide skill based instruction for K-5 Title I students - \$466.90 per day X 172 days = \$80,307 x .18 (Fee = \$14,456) Interventionists = \$94763 (No benefits)	Erik Browe	09/02/2025	06/12/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Memorial Elementary Schools 				
HES - WIN time will be implemented in grades 3-5 as the MTSS grade level intervention support for all students. WIN time is 30 minutes, 4 days a week.	Nicole Munoz	09/02/2025	06/12/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
MES - WIN time will be implemented in grades 3-5 as the MTSS grade level intervention support for all students. WIN time is 30 minutes, 4 days a week.	Erik Browe	09/02/2025	06/12/2026	ONTARGET
<i>Activity Buildings:</i>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Memorial Elementary Schools 				
MES- 1 MTSS math interventionist/ paraprofessional to work with Tier 2 and Tier 3 students daily under the direct supervision of a certified teacher to provide skill based instruction to improve reading skills with qualifying students. \$145 per day X 172 days = \$24,940 x .24 (Fee = \$5,976) Interventionist = \$61,832 (No benefits)	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Memorial Elementary Schools 				
FES - WIN time will be implemented in grades 3-5 as the MTSS grade level intervention support for all students. WIN time is 30 minutes, 4 days a week.	Gianina Meli	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Forest Elementary School 				
SMS - IXL is a Tier I supplemental science, math & ELA program used with all students to increase essential ELA and Math skills. It is a comprehensive resource that has real-time diagnostics, personalized guidance, and actionable analytics for teachers to adjust instruction.	Sean Gill	09/02/2025	06/05/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Seitz Middle School 				
SMS - 1 MTSS ELA interventionist to work with Tier 2 and Tier 3 students daily to provide skill based instruction for identified students in grades 6-8. \$175/day X 172 days = \$30,100 x .18 (Fee = \$5,418) Interventionists = \$35,518 (No benefits)	Sean Gill	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Seitz Middle School 				
RCHS - Staff will use formative and summative data to identify and recommend students who need tier 2 and 3 interventions.	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Community High School 				
RCHS 1-2 teachers on Monday & Wednesday will be available after school for academic tutoring or to provide a quiet place to work. Students must check in and check out. The rate of pay is \$40 per hour and the program will start in week 3 of each trimester and go for the remainder of the school year.	Angelyn Maxon	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Community High School 				

Activity	Owner	Start Date	Due Date	Status
<p>RCHS - Credit Recovery 3 certified staff members will provide a credit recovery opportunity for students in a 7th hour format to offer students a chance to regain lost credits, once in the fall and once in the spring. The pay rate for each staff member is \$40 per hour. Each opportunity is over a 5 week period, with students attending Mon-Thurs, 1 hour per day. Total cost is \$3060 per trimester (offered one trimester).</p>	<p>Jennifer Furkas</p>	<p>09/30/2025</p>	<p>06/05/2026</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Riverview Community High School 				
<p>RVA - IXL is a Tier I supplemental ELA & Math program used with Y5 students to increase essential ELA skills. It is a comprehensive resource that has real-time diagnostics, personalized guidance, and actionable analytics for teachers to adjust instruction.</p>	<p>John Evans</p>	<p>09/02/2025</p>	<p>06/05/2026</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Riverview Virtual Academy 				

(2/6): Family Engagement Tied to Learning

Owner: Angelyn Maxon

Start Date: 09/01/2021

Due Date: 06/02/2028

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$4,500.00

- Title I Part A (Federal Funds)
- General Fund (Other)

Communication:

Method	Audience
• Email Campaign	• Staff
• Presentations	• Parents
• Brochure	
• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
District "One District-One Book"- This a program that unites our school community to promote literacy and a love of reading. Together, students, families, and staff will read the same book. Through this program, we will: <ul style="list-style-type: none"> • Build better readers by immersing students in engaging stories. • Encourage family reading habits with a shared book and nightly reading routine. • Foster family involvement by encouraging them to participate in book discussions. • Strengthen our school community through a district-wide shared reading journey. • Deepen literary connections with discussions, trivia, and activities. • Involve the broader community by inviting local partners to participate." 	Angelyn Maxon	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
District Summer Reading Program- 3 dates during the summer students and families have the opportunity to engage in reading themed activities and book exchanges. This program provides students and families ways to engage in literacy	Angelyn Maxon	07/01/2025	08/28/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
activities that foster a love of literacy and support at home learning.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
SMS - Schoology training for parents in the fall to teach parents how to monitor their child's progress. Provide door prizes and refreshments. \$1,000	Sean Gill	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> • Seitz Middle School				
SMS - Teachers will meet with parents to update them on their child's academic and behavioral progress. October, February, & May for all parents/spring by invitation only)	Sean Gill	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> • Seitz Middle School				
SMS - Open House for parents to meet their child's teacher and learn more about the academic and behavioral expectations of a student in that classroom. This will assist in building relationships.	Sean Gill	08/27/2025	09/10/2025	COMPLETE
<i>Activity Buildings:</i> • Seitz Middle School				
RVA Teachers will meet virtually or in person with families three times a	John Evans	09/02/2025	06/05/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
year to communicate their child's progress				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Riverview Virtual Academy 				

(3/6): Guaranteed and Viable Curriculum

Owner: Angelyn Maxon

Start Date: 06/21/2021

Due Date: 06/09/2028

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • Other • Email Campaign | <p>Audience</p> <ul style="list-style-type: none"> • Staff |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
FES, HES, MES - Staff will have the opportunity to collaborate 3 times each year to review and revise curriculum documents during PLC and Committee times	Angelyn Maxon	09/03/2024	06/12/2026	ONTARGET
<p>Activity Buildings:</p> <ul style="list-style-type: none"> • Forest Elementary School • Huntington Elementary Schools • Memorial Elementary Schools 				
HES- Certified teachers on ELA committee upload elementary curriculum	Nicole Munoz	06/21/2021	06/06/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<p>guides into Schoology (learning management system) that outline the Tier I non-negotiables instructional lesson frame works for the core areas to ensure teachers are implementing curriculum in the classroom.</p>				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Huntington Elementary Schools 				
<p>FES Training for students on navigation of grades in Schoology program, as provided by Schoology experts/classroom teachers at the beginning of each trimester</p>	<p>Gianina Meli</p>	<p>09/02/2025</p>	<p>03/16/2026</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Forest Elementary School 				
<p>District - The district will provide minimally one PLC meeting per month (for at least 45 minutes) to provide any updates in curriculum, instruction, assessments, and the continuous improvement process and to receive feedback from rest of PLC members</p>	<p>Angelyn Maxon</p>	<p>06/21/2021</p>	<p>06/12/2026</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>HES - Training for students on navigation of grades in Schoology program, as provided by Schoology experts/classroom teachers at the beginning of each</p>	<p>Angelyn Maxon</p>	<p>09/02/2025</p>	<p>06/12/2026</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
trimester				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
HES - Staff will have students access IXL in the classroom (a supplemental ELA online program that is a comprehensive resource with real-time diagnostics, personalized guidance, and actionable analytics for teachers to adjust instruction) to improve essential ELA skills.	Nicole Munoz	09/02/2025	06/12/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
MES - Training for students on navigation of grades in Schoology program, as provided by Schoology experts/ classroom teachers at the beginning of each trimester	Angelyn Maxon	09/02/2025	03/16/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Memorial Elementary Schools 				
MES Staff will have students access IXL in the classroom (a supplemental ELA online program that is a comprehensive resource with real-time diagnostics, personalized guidance, and actionable analytics for teachers to adjust instruction) to improve essential ELA skills.	Angelyn Maxon	09/02/2025	06/12/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Memorial Elementary Schools 				
MES Technology licenses for BrainPop/Brain Pop Jr.: Certified teachers will use the program to help differentiate lessons with videos and quizzes for science, social studies, math and ELA.	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Memorial Elementary Schools 				
MES Staff will be using IXL (a comprehensive K–12 curriculum that provides students access IXL in the classroom)	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Memorial Elementary Schools 				
MES teachers will collaborate with COSA and Admin to create and implement ELA screeners (researched assessments) that will be used to diagnose student needs/deficits to focus instruction. After the screener has been completed, provide family with the results of the screener along with the family literacy plan strategies that correlate with student needs.	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Memorial Elementary Schools 				
RVA - All buildings will	John Evans	08/26/2025	06/05/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
provide minimally one PLC meeting per month for certified teachers (for at least 45 minutes) to provide any updates in curriculum, instruction, assessments, and the continuous improvement process and to receive feedback from rest of PLC members				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Virtual Academy 				
RVA - Y5 teachers will take part in teaching of phonics and decoding for reading instruction	Angelyn Maxon	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Virtual Academy 				

(4/6): 23g Expanded Learning Time

Owner: Angelyn Maxon

Start Date: 10/26/2023

Due Date: 06/30/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
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| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Email Campaign • District Website Update • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
23G-Summer learning opportunities for K-12 students offer support in core subjects, potentially up to 4 days each week, addressing learning gaps and unfinished education.30 Teachers at \$50 per hour; 20 hours per week for 4 weeks	Joseph Hatzl	10/26/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
23G- Joseph Hatzl, Program Manager at	Joseph Hatzl	10/26/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Riverview Community Schools with expertise in summer learning, evidence-based practices, and procedure changes to address school-reported challenges. Project Oversight and Implementation by the Superintendent; 1 FTE at \$72.12 per hour for 60 hours				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23G-Summer School Programming; 15 Paraprofessionals to assist the summer teachers; \$25 per hour plus EDUSTAFF Fee of 18.6%; 20 hours per week for 4 weeks	Angelyn Maxon	10/26/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Forest Elementary School • Huntington Elementary Schools • Memorial Elementary Schools 				
23G - Summer School Oversight/Supervisor stipend to organize, coordinate and manage the summer programming	Angelyn Maxon	10/26/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23G-Summer school supplies K-12; reading and math manipulatives; \$25 per student for 1000 students	Angelyn Maxon	10/26/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
23G - Summer Data collection K-12 and reporting by our Director of Instruction; 1 FTE at \$56.74 per hour for 80 hours	Angelyn Maxon	10/26/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
District- (4) certified teachers will teach various summer school classes at Seitz Middle School for 4 weeks from June-August 2025 to prevent Summer slide. The cost will be \$40/hr x 3 hrs./day x 4 days a week x 4 weeks x 4 teachers (@.375%) = \$7,680	Angelyn Maxon	06/16/2025	07/31/2025	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Forest Elementary School • Huntington Elementary Schools • Memorial Elementary Schools 				

(5/6): Data-Based Decision-Making

Owner: Angelyn Maxon

Start Date: 07/17/2024

Due Date: 06/09/2028

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other
- Email Campaign
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MES will incorporate WIN (What I Need)Time grades 3-5	Erik Browe	09/02/2025	06/05/2026	ONTARGET
Activity Buildings:				
• Memorial Elementary Schools				
MES MES Training for students on navigation of grades in Schoology program, as provided by Schoology experts/ classroom teachers at the beginning of each trimester	Erik Browe	09/02/2025	06/05/2026	ONTARGET
Activity Buildings:				
• Memorial Elementary Schools				
RVA Teachers will use designated PLC time each month to review/compare student assessment data	John Evans	09/02/2025	06/05/2026	ONTARGET
Activity Buildings:				

Activity	Owner	Start Date	Due Date	Status
• Riverview Virtual Academy				

(6/6): Collective Responsibility/Shared Accountability

Owner: Angelyn Maxon

Start Date: 07/22/2024

Due Date: 06/09/2028

Summary: Collective responsibility in schools refers to the shared accountability of all staff, students, and stakeholders in ensuring the success and well-being of the school community. It emphasizes that every individual, from teachers and administrators to students and parents, plays a crucial role in creating a positive learning environment. This concept promotes collaboration, mutual support, and a commitment to common goals, such as academic excellence, student safety, and inclusivity. District structures and practices support healthy, collegial communication that ensures a collective focus on overall improvement efforts to increase student achievement. Collective responsibility encourages teamwork and ensures that the responsibility for student achievement and school improvement is not placed solely on any one group but is a unified effort.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • MI School Data • Other • District Website Update • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
FES, HES, & MES - Literacy Coach: Supports teachers in learning and implementing the literacy essentials through shoulder to shoulder coaching, modeling and consulting to help teachers implement ELA essential standards and new curricular. (COSA through Wayne RESA).	Angelyn Maxon	09/02/2025	06/12/2026	ONTARGET

Activity Buildings:

- Forest Elementary School
- Huntington Elementary Schools
- Memorial Elementary Schools

Activity	Owner	Start Date	Due Date	Status
FES, HES, MES, SMS, RVA, RCHS - All buildings will provide minimally one PLC meeting per month (for at least 45 minutes) to provide any updates in curriculum, instruction, assessments, and the continuous improvement process and to receive feedback from rest of PLC members	Angelyn Maxon	09/02/2025	06/12/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
RCHS - Provide one PLC meeting per month (for at least 45 minutes) to discuss curriculum updates and best practices.	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> • Riverview Community High School				
RCHS - The MTSS Leadership team will meet to ensure all staff is aware of the overall process of and procedures for moving kids into Tier 2 and Tier 3.	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> • Riverview Community High School				
RCHS- PLC time will be provided twice per month for teachers to design and analyze summative and formative assessments and data that will be used to modify instruction, provide additional tier 1 supports and discuss	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
students who may need tier 2 support.				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Riverview Community High School 				

Math Goal

Status: ACTIVE

Statement: Our goal is to improve math proficiency by 15% to reach the state's target of 43.94%.
(Forest, Huntington, Memorial, Riverview High School)

Our goal is to improve math proficiency by 18% to reach the state's target of 43.94%. (Seitz)

Created Date: 06/21/2021

Target Completion Date: 06/09/2028

Strategies:

(1/6): **Guaranteed and Viable Curriculum**

Owner: Angelyn Maxon

Start Date: 06/21/2021

Due Date: 06/09/2028

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • Other • Email Campaign | <p>Audience</p> <ul style="list-style-type: none"> • Staff |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
FES IXL is a Tier I supplemental ELA & Math program used with all students to increase essential ELA skills. It is a comprehensive resource that has real-time diagnostics, personalized guidance, and actionable analytics for teachers to adjust instruction.	Gianina Meli	09/02/2025	06/12/2026	ONTARGET

Activity Buildings:

- Forest Elementary School

Activity	Owner	Start Date	Due Date	Status
FES Training for students on navigation of grades in Schoology program, as provided by Schoology experts/classroom teachers at the beginning of each trimester	Gianina Meli	09/02/2025	03/16/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Forest Elementary School 				
HES - Training for students on navigation of grades in Schoology program, as provided by Schoology experts/classroom teachers at the beginning of each trimester	Nicole Munoz	09/02/2025	03/16/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
HES - Staff will have students access IXL in the classroom (a supplemental math online program that is a comprehensive resource with real-time diagnostics, personalized guidance, and actionable analytics for teachers to adjust instruction) to improve essential math skills.	Angelyn Maxon	09/02/2025	06/12/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
MES Math Coach: Supports teachers in learning and implementing the Math essentials through shoulder to shoulder	Erik Browe	09/02/2025	06/05/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
coaching, modeling and consulting to help teachers implement Math essential standards. (COSA through Wayne RESA).				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Memorial Elementary Schools 				
MES Math Essential Practices training for all classroom teachers in implementing the Math Essential Practices. (9 subs x \$125=\$1,125), three separate days throughout the year.	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Memorial Elementary Schools 				
RVA Math Essential Practices training for all classroom teachers in implementing the Math Essential Practices. (2 subs x \$125=\$750), three separate days throughout the year.	John Evans	09/02/2025	06/05/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Riverview Virtual Academy 				
MES, FES, HES, RVA-Take-Off New Math Curriculum Training professional development for all math teachers	Angelyn Maxon	09/02/2025	06/05/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Forest Elementary School Huntington Elementary Schools Memorial Elementary Schools Riverview Virtual Academy 				

(2/6): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Angelyn Maxon

Start Date: 06/21/2021

Due Date: 06/09/2028

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • Other • Email Campaign • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Staff • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
FES 1 MTSS math interventionists/ paraprofessionals to work with Tier 2 and Tier 3 students daily under the direct supervision of a certified teacher to provide skill based instruction for K-5 Title I students. \$145 per day X 172 days = \$24,940 x .18 (Fee = \$4,489) Interventionist = \$29,430 (No benefits)	Gianina Meli	09/02/2025	06/12/2026	ONTARGET

Activity Buildings:

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Forest Elementary School 				
HES - 1 MTSS math interventionists/ paraprofessionals to work with Tier 2 and Tier 3 students daily under the direct supervision of a certified teacher to provide skill based instruction to improve reading skills with qualifying students. \$145 per day X 172 days = \$24,940 x .24 (Fee = \$5,976) Interventionist = \$61,832 (No benefits)	Nicole Munoz	09/02/2025	06/12/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
HES - WIN Time grades 3-5 -WIN time will be implemented in grades 3-5 as the MTSS grade level intervention support for all students. WIN time is 30 minutes, 4 days a week."	Nicole Munoz	09/02/2025	06/12/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
MES - WIN time will be implemented in grades 3-5 as the MTSS grade level intervention support for all students. WIN time is 30 minutes, 4 days a week.	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Memorial Elementary Schools 				
FES - WIN time will be	Angelyn	09/02/2025	06/05/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
implemented in grades 3-5 as the MTSS grade level intervention support for all students. WIN time is 30 minutes, 4 days a week.	Maxon			
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Forest Elementary School 				
SMS - 1 MTSS Math interventionist to work with Tier 2 and Tier 3 students daily to provide skill based instruction for identified students in grades 6-8. \$175/day X 172 days = \$30,100 x .18 (Fee = \$5,418) Interventionists = \$35,518 (No benefits)	Sean Gill	09/02/2025	06/05/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Seitz Middle School 				
SMS - IXL is a Tier I supplemental science, math & ELA program used with all students to increase essential ELA and Math skills. It is a comprehensive resource that has real-time diagnostics, personalized guidance, and actionable analytics for teachers to adjust instruction.	Angelyn Maxon	09/02/2025	06/05/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Seitz Middle School 				
RCHS - The MTSS Leadership team meets to monitor & share data, make recommendations	Jennifer Furkas	06/21/2021	06/05/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
for students who need more than tier 1 support, and assess interventionist & counselor support.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Community High School 				
RCHS - 1 MTSS behavior interventionist to work with Tier 2 and Tier 3 students Monday-Friday to provide support for identified students. This person is paid \$25 per hour and will work 30 hours per week.	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Community High School 				
RCHS - Credit Recovery 3 certified staff members will provide a credit recovery opportunity for students in a 7th hour format to offer students a chance to regain lost credits, once in the fall and once in the spring. The pay rate for each staff member is \$40 per hour. Each opportunity is over a 5 week period, with students attending Mon-Thurs, 1 hour per day. Total cost is \$3060 per trimester (offered one trimester)	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Community High School 				
RCHS 1-2 teachers on Monday and Wednesday	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>will tutor after school to provide additional support or a quiet place to work. Students must check in and check out. The rate of pay is \$40 per hour. This program will start in Week 3 of each trimester 1 and go for the duration of the school year.</p>				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Riverview Community High School 				

(3/6): Family Engagement Tied to Learning

Owner: Angelyn Maxon

Start Date: 09/01/2021

Due Date: 06/09/2028

Summary: Research shows that family engagement is most effective when focused on specific student outcomes. Authentic family engagement involves families partnering with schools and community organizations to support and monitor their children’s educational and behavioral goals. High-quality family engagement is strongly linked to improved learning outcomes, including higher academic achievement, better attendance, more positive attitudes toward school, and increased graduation rates. A meta-analysis of 28 studies found a strong, significant relationship between family engagement and student achievement from early childhood through high school. Activities that set high expectations and help students connect learning to real-world experiences are the strongest predictors of success.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other
- Email Campaign
- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
District - Parent Teacher Conferences - All Buildings will have three conferences per school year to meet families, discuss student progress, and to building family relationships	Angelyn Maxon	09/30/2025	06/05/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/6): 23g Expanded Learning Time

Owner: Joseph Hatzl

Start Date: 10/26/2023

Due Date: 06/30/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | Method | Audience |
|---------------------------|----------------|
| • School Board Meeting | • Educators |
| • Email Campaign | • Staff |
| • District Website Update | • School Board |
| • Parent Newsletter | • Parents |
| • Local Newspaper | |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
23G- Summer learning opportunities for K-12 students offer support in core subjects, potentially up to 4 days each week, addressing learning gaps and unfinished education. Summer school programs; 30 Teachers at \$50 per hour; 20 hours per week for 4 weeks	Angelyn Maxon	10/26/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
23G- Joseph Hatzl,	Joseph	10/26/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Program Manager at Riverview Community School District with expertise in summer learning, evidence-based practices, and procedure changes to address school-reported challenges. Project Oversight and Implementation by the Superintendent; 1 FTE at \$72.12 per hour for 60 hours	Hatzl			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23G - Summer School Programming; 15 Paraprofessionals to assist the summer teachers; \$25 per hour plus EDUSTAFF Fee of 18.6%; 20 hours per week for 4 weeks	Angelyn Maxon	10/26/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Forest Elementary School • Huntington Elementary Schools • Memorial Elementary Schools 				
23G - Summer School Oversight/Supervisor stipend to organize, coordinate and manage the summer programming	Angelyn Maxon	10/26/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23G - Summer school supplies K-12; reading and math manipulatives; \$25 per student for 1000 students	Angelyn Maxon	10/26/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
23G - Summer Data collection and reporting by our Director of Instruction; 1 FTE at \$56.74 per hour for 80 hours	Angelyn Maxon	10/26/2023	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(5/6): Data-Based Decision-Making

Owner: Angelyn Maxon

Start Date: 06/21/2024

Due Date: 06/09/2028

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SMS - Monthly MTSS meetings to monitor students receiving interventions. Subs needed to provide coverage. 7 days throughout the year, sub rate \$125 per day - \$875	Sean Gill	09/02/2025	06/05/2026	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Seitz Middle School 				
SMS - Staff will have the opportunity to collaborate 6 times each year to review and revise student MTSS data (6 days x 6 staff x \$120/day for subs)	Sean Gill	09/02/2025	06/05/2026	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Seitz Middle School 				
RCHS- PLC time will be provided twice per month for teachers to design and analyze summative and formative assessments and data that will be used	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
to modify instruction, provide additional tier 1 supports and discuss students who may need tier 2 support.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Community High School 				
RCHS - Staff will continue entering & using formative and summative data to identify and recommend students needing tier 2 and 3 interventions.	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Community High School 				

(6/6): Collective Responsibility/Shared Accountability

Owner: Angelyn Maxon

Start Date: 06/21/2024

Due Date: 06/09/2028

Summary: Collective responsibility in schools refers to the shared accountability of all staff, students, and stakeholders in ensuring the success and well-being of the school community. It emphasizes that every individual, from teachers and administrators to students and parents, plays a crucial role in creating a positive learning environment. This concept promotes collaboration, mutual support, and a commitment to common goals, such as academic excellence, student safety, and inclusivity. District structures and practices support healthy, collegial communication that ensures a collective focus on overall improvement efforts to increase student achievement. Collective responsibility encourages teamwork and ensures that the responsibility for student achievement and school improvement is not placed solely on any one group but is a unified effort.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

- | | |
|---------|----------|
| Method | Audience |
| • Other | • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
FES All buildings will provide minimally one PLC meeting per month (for at least 45 minutes) to provide any updates in curriculum, instruction, assessments, and the continuous improvement process and to receive feedback from rest of PLC members	Gianina Meli	09/02/2025	06/12/2026	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Forest Elementary School 				
FES Math Coach: Supports teachers in learning and implementing the Math essentials through shoulder to shoulder	Gianina Meli	09/02/2025	06/12/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
coaching, modeling and consulting to help teachers implement Math essential standards. (COSA through Wayne RESA).				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Forest Elementary School 				
FES Math Essential Practices training for all classroom teachers in implementing the Math Essential Practices. (9 subs x \$125=\$1,125), three separate days throughout the year.	Gianina Meli	09/02/2025	06/12/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Forest Elementary School 				
HES - All buildings will provide minimally one PLC meeting per month (for at least 45 minutes) to provide any updates in curriculum, instruction, assessments, and the continuous improvement process and to receive feedback from rest of PLC members	Nicole Munoz	09/02/2025	06/12/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
HES - Math Coach: Supports teachers in learning and implementing the Math essentials through shoulder to shoulder coaching, modeling and consulting to help	Nicole Munoz	09/02/2025	06/12/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
teachers implement Math essential standards. (COSA through Wayne RESA).				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
HES - Math Essential Practices training for all classroom teachers in implementing the Math Essential Practices. (9 subs x \$125=\$1,125), three separate days throughout the year.	Nicole Munoz	09/02/2025	06/12/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
MES - Math Coach: Supports teachers in learning and implementing the Math essentials through shoulder to shoulder coaching, modeling and consulting to help teachers implement Math essential standards. (COSA through Wayne RESA).	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Memorial Elementary Schools 				
MES - Math Essential Practices training for all classroom teachers in implementing the Math Essential Practices. (9 subs x \$125=\$1,125), three separate days throughout the year.	Erik Browe	09/02/2025	06/05/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Memorial Elementary Schools 				
MES All buildings will provide minimally one PLC meeting per month (for at least 45 minutes) to provide any updates in curriculum, instruction, assessments, and the continuous improvement process and to receive feedback from rest of PLC members	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Memorial Elementary Schools 				
SMS - Provide two PLC meetings per month (Grade Level and Team meeting) to report out any update in the curriculum and receive feedback from the rest of the PLC team members. Schoology courses will be updated to reflect this.	Sean Gill	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Seitz Middle School 				
SMS - All buildings will provide one PLC meeting per month (for at least 45 minutes) to provide any updates in curriculum, instruction, assessments, and the continuous improvement process and to receive feedback from rest of PLC members	Sean Gill	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Seitz Middle School 				

Activity	Owner	Start Date	Due Date	Status
RCHS - The MTSS Leadership team will meet to ensure all staff is aware of the overall process of and procedures for moving kids through the MTSS funnel into Tier 2 and Tier 3.	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Community High School 				

Well-Rounded Education

Status: ACTIVE

Statement: By June 30, 2028, the district will reduce chronic absenteeism by 17% or 3%-4% annually to reach the state's target of 73.8% of on track attendance.

Created Date: 06/21/2024

Target Completion Date: 06/30/2028

Strategies:

(1/4): MTSS - PBIS (Behavior)

Owner: Angelyn Maxon

Start Date: 06/21/2024

Due Date: 06/30/2028

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1.00

- At Risk (31-A) (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
FES Continue addressing needs of homeless families via social worker & McKinney-Vento Homeless Assistance Act	Angelyn Maxon	09/02/2025	06/05/2026	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Forest Elementary School 				
FES School social worker will meet with students individually or in small groups to provide support for IEP, 504, and/or Tier 2/3 MTSS (behavior).	Gianina Meli	09/02/2025	06/05/2026	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Forest Elementary School 				
FES 1 MTSS math interventionists/ paraprofessionals to work with Tier 2 and Tier 3 students daily under the direct supervision of a	Gianina Meli	09/02/2025	06/05/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
certified teacher to provide skill based instruction for K-5 Title I students. \$145 per day X 172 days = \$24,940 x .18 (Fee = \$4,489) Interventionist = \$29,430 (No benefits)				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Forest Elementary School 				
FES Staff will each have a consistent group of students (Mentor Groups) from various grade levels and will meet with them one time per month to teach focused schoolwide SEL lessons.	Gianina Meli	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Forest Elementary School 				
HES social worker will meet with students individually or in small groups to provide support for IEP, 504, and/or Tier 2/3 MTSS (behavior).	Nicole Munoz	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
HES Staff will each have a consistent group of students (Mentor Groups) from various grade levels and will meet with them one time per month to teach focused schoolwide SEL lessons.	Nicole Munoz	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				

Activity	Owner	Start Date	Due Date	Status
<p>MES Staff will each have a consistent group of students (Mentor Groups) from various grade levels and will meet with them one time per month to teach focused schoolwide SEL lessons.</p>	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Memorial Elementary Schools 				
<p>MES School social worker will meet with students individually or in small groups to provide support for IEP, 504, and/or Tier 2/3 MTSS (behavior).</p>	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Memorial Elementary Schools 				
<p>SMS - Behavioral Interventionist and Hallway Monitor: The Behavior Interventionist and the Hallway Monitor will work at Seitz Middle School to assist in the implementation and evaluation of the MTSS behavior system for 30 hours a week for 39 weeks (school calendar year Sept. 2024 - June 2025). The cost is \$21.40 per hour x 2 for 30 hours a week for 39 weeks. Total district cost is \$25,000 x 2 = \$50,000.</p>	Sean Gill	09/02/2025	06/05/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Seitz Middle School 				
<p>SMS - A SEL committee</p>	Sean Gill	09/02/2025	06/05/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>member will provide tier 1 lessons and tier 2 & 3 interventions to identified students as outlined in the MTSS handbook.</p>				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Seitz Middle School 				
<p>SMS - Positivity Project - Teachers use an on-line program to implement Pirate Pride Classes twice a week which promotes character traits in all classrooms for all students. \$1995 is used to pay for the building license.</p>	Sean Gill	09/02/2025	06/05/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Seitz Middle School 				
<p>SMS - Pirate Pride Mentor Groups - All students will meet in 4th Hour Classes everyday and teachers will teach focused schoolwide SEL lessons, as well as provide support in ELA and Math to students that need it.</p>	Sean Gill	09/02/2025	06/05/2026	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Seitz Middle School 				
<p>RGHS- The MTSS team collaborates with Detroit Recovery Project and local law enforcement agencies to provide support to students with addictions.</p>	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET
<p><i>Activity Buildings:</i></p>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Riverview Community High School 				
RCHS - School social worker will meet with students individually or in small groups to provide behavior support for Tier 2/3 as needed.	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Community High School 				
RCHS - Staff will mentor students in common grade levels to match every student with a caring adult mentor. All staff will periodically send Pirate Praise and Attendance cards home to connect to their student's home as well.	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Community High School 				
RVA School social worker will meet with students individually or in small groups to provide support for IEP, 504, and/or Tier 2/3 MTSS (behavior).	John Evans	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Virtual Academy 				

(2/4): Family Engagement Tied to Learning

Owner: Angelyn Maxon

Start Date: 06/21/2024

Due Date: 06/09/2028

Summary: Research shows that family engagement is most effective when focused on specific student outcomes. Authentic family engagement involves families partnering with schools and community organizations to support and monitor their children’s educational and behavioral goals. High-quality family engagement is strongly linked to improved learning outcomes, including higher academic achievement, better attendance, more positive attitudes toward school, and increased graduation rates. A meta-analysis of 28 studies found a strong, significant relationship between family engagement and student achievement from early childhood through high school. Activities that set high expectations and help students connect learning to real-world experiences are the strongest predictors of success.

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • Other | <p>Audience</p> <ul style="list-style-type: none"> • Staff |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
FES Open House for parents to meet their child's teacher and learn more about the academic and behavioral expectations of a student in that classroom. This will assist in building relationships.	Gianina Meli	09/02/2025	09/09/2025	COMPLETE
Activity Buildings:				
<ul style="list-style-type: none"> • Forest Elementary School 				
FES Schoology training for parents at a Parent Club meeting to teach them how to monitor their child's progress.	Gianina Meli	09/02/2025	06/05/2026	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Forest Elementary School 				

Activity	Owner	Start Date	Due Date	Status
FES Staff will offer opportunities for parents to learn how to support learning at home. \$1,000 for supplies, materials, and refreshments.	Gianina Meli	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Forest Elementary School 				
FES Annual Title I parent meeting will be held within the first 6 weeks of school to teach parents about the Title I program components. No funds required as this will be virtual.	Gianina Meli	09/02/2025	10/31/2025	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Forest Elementary School 				
FES Professional development for staff on effective ways to increase parental involvement (Attendance)	Gianina Meli	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Forest Elementary School 				
HES Open House for parents to meet their child's teacher and learn more about the academic and behavioral expectations of a student in that classroom. This will assist in building relationships. Schoology Parent training offered from Tech Department at that time.	Nicole Munoz	08/27/2025	09/11/2025	OVERDUE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				

Activity	Owner	Start Date	Due Date	Status
HES Staff will offer opportunities for parents to learn how to support learning at home. \$1,000 for supplies, materials, and refreshments.	Nicole Munoz	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
HES Schoology training for parents at a Parent Club meeting to teach them how to monitor their child's progress.	Nicole Munoz	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
HES Annual Title I parent meeting will be held within the first 6 weeks of school to teach parents about the Title I program components. No funds required as this will be virtual.	Nicole Munoz	09/02/2025	10/31/2025	OVERDUE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
HES Conference/home-school communication via Schoology	Nicole Munoz	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
HES District homework policy will be communicated to families by principal and teachers	Nicole Munoz	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				

Activity	Owner	Start Date	Due Date	Status
HES - Attach "My Plate" healthy eating choices to Huntington School Newsletter each month (https://www.myplate.gov/)	Nicole Munoz	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
MES Open House for parents to meet their child's teacher and learn more about the academic and behavioral expectations of a student in that classroom. This will assist in building relationships.	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Memorial Elementary Schools 				
MES - RCSD technology department will be available at the MES open house to offer training and questions for parents to navigate Schoology	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Memorial Elementary Schools 				
MES Staff will offer opportunities for parents to learn how to support learning at home. \$1,500 for supplies, materials, and refreshments.	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Memorial Elementary Schools 				
MES Annual Title I parent meeting will be held within	Erik Browe	09/02/2025	10/31/2025	OVERDUE

Activity	Owner	Start Date	Due Date	Status
the first 6 weeks of school to teach parents about the Title I program components. No funds required as this will be virtual.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Memorial Elementary Schools 				
MES - Certified teachers will meet with parents to update them on their child's academic and behavioral progress for Parent teacher conferences. Oct. & Feb. Costs the district no funds	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Memorial Elementary Schools 				
District - "One District-One Book"- This a program that unites our school community to promote literacy and a love of reading. Together, students, families, and staff will read the same book. Through this program, we will: • Build better readers by immersing students in engaging stories. • Encourage family reading habits with a shared book and nightly reading routine. • Foster family involvement by encouraging them to participate in book discussions. • Strengthen our school community	Angelyn Maxon	09/02/2025	06/05/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>through a district-wide shared reading journey. • Deepen literary connections with discussions, trivia, and activities. • Involve the broader community by inviting local partners to participate."</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>District - Summer Reading Program- 3 dates during the summer students and families have the opportunity to engage in reading themed activities and book exchanges. This program provides students and families ways to engage in literacy activities that foster a love of literacy and support at home learning.</p>	<p>Angelyn Maxon</p>	<p>06/11/2025</p>	<p>08/27/2025</p>	<p>OVERDUE</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>RGHS - An Open house will be held within the first few weeks of school to allow parents to meet teachers and preview the school year. There will also be an opportunity for parents to ensure they understand how to use Schoology to access and monitor their student's grades, understand the building expectations for academics and behavior and learn about other building initiatives. (MTSS Support/ Mentor Groups, etc.)</p>	<p>Jennifer Furkas</p>	<p>09/02/2025</p>	<p>09/30/2025</p>	<p>OVERDUE</p>

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Community High School 				
RCHS - Teachers will provide a time to meet with parents to update them on their child's academic and behavioral progress. October 10th & February 12th is for all parents; spring conferences (April 16th)	Erik Browe	09/30/2025	04/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Community High School 				
RVA Staff will offer opportunities for educating parents on ways to support learning at home.	John Evans	09/02/2025	04/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Virtual Academy 				

(3/4): Data-Based Decision-Making

Owner: Angelyn Maxon

Start Date: 06/21/2024

Due Date: 06/30/2028

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$1.00

- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- Email Campaign
- District Website Update

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
HES Implement 12 week Mood Boost program to promote healthy lunch choices.	Nicole Munoz	09/02/2025	06/05/2026	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Huntington Elementary Schools 				
HES will develop a Student council grades 3-5 for student input and building decision making	Nicole Munoz	09/02/2025	06/05/2026	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Huntington Elementary Schools 				
District - All buildings will establish an attendance committee and participate for two years of Community of Practice improve attendance in the committee	Angelyn Maxon	06/21/2024	06/05/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
FES Implement 12 week Mood Boost program to promote healthy lunch choices.	Gianina Meli	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Forest Elementary School 				
FES will develop a Student council grades 3-5 for student input and building decision making	Gianina Meli	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Forest Elementary School 				
MES Implement 12 week Mood Boost program to promote healthy lunch choices.	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Memorial Elementary Schools 				
MES will develop a Student council grades 3-5 for student input and building decision making	Erik Browe	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Memorial Elementary Schools 				

(4/4): Collective Responsibility/Shared Accountability

Owner: Angelyn Maxon

Start Date: 06/21/2024

Due Date: 06/30/2028

Summary: Collective responsibility in schools refers to the shared accountability of all staff, students, and stakeholders in ensuring the success and well-being of the school community. It emphasizes that every individual, from teachers and administrators to students and parents, plays a crucial role in creating a positive learning environment. This concept promotes collaboration, mutual support, and a commitment to common goals, such as academic excellence, student safety, and inclusivity. District structures and practices support healthy, collegial communication that ensures a collective focus on overall improvement efforts to increase student achievement. Collective responsibility encourages teamwork and ensures that the responsibility for student achievement and school improvement is not placed solely on any one group but is a unified effort.

Buildings: All Active Buildings

Total Budget: \$1.00

- Title II Part A (Federal Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • Other | <p>Audience</p> <ul style="list-style-type: none"> • Staff |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
RVA: Staff members are finding ways to combat attendance issues within RVA which directly effects student achievement. This includes attending monthly District Attendance Meetings. Parents are notified weekly of non-compliance of two-way communication and teachers are in constant contact with parents and students of students with low progress and low virtual attendance.	John Evans	09/03/2024	06/30/2028	ONTARGET

Activity Buildings:

- Riverview Virtual Academy

Activity	Owner	Start Date	Due Date	Status
HES District/Building Attendance Committee formed to address chronic absences	Angelyn Maxon	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
HES will be exploring modifications to classroom cleaning routine to maintain a healthier environment to cut down on illness-related absences	Nicole Munoz	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Huntington Elementary Schools 				
FES Staff that choose to remain part of the CPI team, will take a refresher course to keep their certification updated (cost is only for subs).	Gianina Meli	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Forest Elementary School 				
SMS - All teachers that have not rec'd Restorative Practices training (Day 1 and/or 2) will receive that training in the winter 2025-26.	Sean Gill	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Seitz Middle School 				
Students will receive PBIS rewards in the form of Pirate tickets, reward activities, ice cream social, Pirate of the Month, attendance gift	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
cards, rewards for meeting the expectations of one's behavioral plan, etc. to encourage and support a positive school culture.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Community High School 				
RCHS - Spirit weeks and community building activities that improve school culture and a sense of belonging will be implemented at least once per trimester.	Jennifer Furkas	09/02/2025	06/05/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Riverview Community High School 				