

Sunset Ridge Elementary School

School Accountability Report Card

Reported Using Data from the 2015-16 School Year

Published During 2016-17

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (School Year 2016-17)

School Contact Information	
School Name	Sunset Ridge Elementary School
Street	340 Inverness Drive
City, State, Zip	Pacifica, CA 94044
Phone Number	(650) 738-6687
Principal	Ellie Cundiff
E-mail Address	ecundiff@pacificasd.org
Web Site	http://pacificasd.org/SRE/
CDS Code	41-68932-6044069

District Contact Information	
District Name	Pacifica School District
Phone Number	(650) 738-6600
Superintendent	Wendy Tukloff
E-mail Address	wtukloff@pacificasd.org
Web Site	www.pacificasd.org

School Description and Mission Statement (School Year 2016-17)

The hallmark of Sunset Ridge's culture of success is our focus on both academic growth and social emotional learning of each student. Through teamwork and collaboration we have build a school community that supports all students reaching their full potential. At Sunset Ridge we believe that all students can learn and that all students can exceed the high standards set by the teachers. All teachers and staff are dedicated to building a community of learners. We have been successful in meeting students' needs for several reasons. We concentrate on four key program elements: literacy, a well balanced curriculum, student support systems, and community and family involvement. Our school culture is committed to using best practices in teaching all students; collaboration between staff, parents, and the community; and to meeting the different academic and developmental needs of the whole child. Sunset Ridge has developed an outstanding learning environment that promotes critical thinking. The parents and staff are dedicated to helping Sunset Ridge students shine. Excellence through Diversity is our motto.

Sunset Ridge has extensive technology throughout the school with two computer labs; one for Transitional Kindergarten through first grade and one for second grade. We have 5 computer carts for grades 3rd through fifth grade.. Students are able to do a wide variety of activities on the computers that support 21st Century skills and academic development. In addition to the labs and carts, teachers have technology in their that they use to engage students in learning.

Sunset Ridge has established a welcoming and caring community by incorporating community building events throughout the school year. One of our cherished monthly activities is "Family Day". This is a very successful program where one child from each grade level is placed in a school family. The 5th grader is the facilitator of the activity and helps their "family" get to know each other. This not only enhances the sense of community at our school, but students learn leadership skills at the same time. We also get together as a whole school each Monday morning to share information and to celebrate things that are going well. We have an outstanding student leadership program. Our Student Council consists of 2 students from each classroom in 4th and 5th grades. Students meet on a monthly basis and plan activities. In the past, students raised over two thousand dollars for Pennies for Patients, the American Heart Association, and for UNICEF. I am very proud of the students and impressed with their leadership skills and dedication to our community. Parent involvement is key to student success. It is our goal to continue to increase parent involvement and enhance our community spirit.

We have a variety of programs that meet the needs of all children. We have a music program for all students. TK-3 graders are provided music at least once a week through Rhythm and Moves. . Our 4th and 5th grade students receive music through the Pacifica Education Foundation (PEF). We also have a science teacher that provides hands-on science experiments for grades 2-5th grade. We are very excited about our Foreign Language in Elementary Schools (FLES) program that provides Spanish to students K-3rd grade three times per week. We are looking forward to expanding the program to our 4th and 5th grade students next year.

We have an active PTO that organizes activities and raises funds for field trips, assemblies, and other great programs that focus on the needs of our children. We have a wonderful Room Parent program that provides the continuity between the PTO and the classroom. They organize our annual book exchange program, our annual Pancake Breakfast basket auction, and support our teachers each and every day. There are numerous ways to help out and make a difference.

Sunset Ridge has added a Family Resource Center to our campus which includes a full time counselor. The counselor works with children and families in order to support the child through social skills groups. The counselor can put families in contact with services in the community.

We have a wonderful outdoor classroom called " The Oversea". The Oversea is a deck that was build in the shape of a whale's tail and looks over the city of Pacifica and the Pacific Ocean. Classrooms use the Oversea to do observations, as a place to write, as a place to learn our about our environment as well as watch for migrating whales. The deck was built through the PTA and community support in a truly collaborative manner. We are lucky to have a community that values educating the whole child. We also have a vegetable and flower garden where students are encouraged to get their hands dirty as they learn.

Student Enrollment by Grade Level (School Year 2015-16)

Grade Level	Number of Students
Kindergarten	146
Grade 1	73
Grade 2	70
Grade 3	96
Grade 4	94
Grade 5	94
Total Enrollment	573

Student Enrollment by Group (School Year 2015-16)

Student Group	Percent of Total Enrollment
Black or African American	3.1
American Indian or Alaska Native	0.2
Asian	8.4
Filipino	27.4
Hispanic or Latino	34
Native Hawaiian or Pacific Islander	3
White	13.6
Two or More Races	10.3
Socioeconomically Disadvantaged	39.4
English Learners	22.7
Students with Disabilities	6.8
Foster Youth	0.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School			District
	2014-15	2015-16	2016-17	2016-17
With Full Credential	27	24.4	25.2	129
Without Full Credential	0	0	1.4	11.09
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2014-15	2015-16	2016-17
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2015-16)

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	100.0	0.0
All Schools in District	93.3	6.7
High-Poverty Schools in District	100.0	0.0
Low-Poverty Schools in District	93.0	7.0

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2016-17)

Year and month in which data were collected: December 2016

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Teachers College Reading and Writing Project/2012 Board Approved Houghton Mifflin, A Legacy of Literacy (K-5)/2003	Yes	0
Mathematics	Bridges in Mathematics (2nd Edition)/2016 Board Approved	Yes	0
Science	FOSS California Edition (K-5)/2007	Yes	0
History-Social Science	Houghton Mifflin, Social Studies (K-3)/2005 McGraw Hill, Adventures in Time & Place (4-5)/2002	Yes	0
Foreign Language	N/A		
Health	Puberty Talk, Gr. 5/2016 (Health Connected) The Puberty Workshop (5)/2013	Yes	0
Visual and Performing Arts	N/A		
Science Laboratory Equipment (grades 9-12)	N/A		

School Facility Conditions and Planned Improvements (Most Recent Year)

Overall, our school facilities are in excellent condition. Sunset Ridge was extensively renovated in 2000 and has been regularly maintained to ensure that all students are educated in a clean and secure building. We have added a garden and an outdoor classroom to our school campus as well as two additional classrooms for a computer lab and a psycho-motor room. There are two childcare programs, managed by Temporary Tot Tending and one by the City of Pacifica.

School Facility Good Repair Status (Most Recent Year)

School Facility Good Repair Status (Most Recent Year)				
Year and month of the most recent FIT report: 12/9/2016				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			K wing: Bathroom fan in K2 not working; exterior fire alarm horn device missing outside K1/2; minor crack in curved concrete walkway between K wing rooms
Interior: Interior Surfaces		X		D wing: Sliding whiteboard in D1 warped and difficult to slide; D1 missing room number signage at hallway side entry door MPR: Floor tile delaminating in areas due to uneven subfloor; mercury lamps in courtyard outside MPR trip breaker; west exterior wall shows corrosion at metal expansion beads (noted as roof, but is exterior wall deficiency)
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Grounds: Top side of canopy over courtyard next to MPR in need of cleaning due to moss or algae buildup in moist areas
Electrical: Electrical	X			MPR: Floor tile delaminating in areas due to uneven subfloor; mercury lamps in courtyard outside MPR trip breaker; west exterior wall shows corrosion at metal expansion beads (noted as roof, but is exterior wall deficiency)
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			C wing: Intermittent ground fault on FA panel; spotting on restroom mirrors due to water infiltration behind mirrors K wing: Bathroom fan in K2 not working; exterior fire alarm horn device missing outside K1/2; minor crack in curved concrete walkway between K wing rooms

School Facility Good Repair Status (Most Recent Year)				
Year and month of the most recent FIT report: 12/9/2016				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Structural: Structural Damage, Roofs		X		B wing: West exterior wall of B2 shows corrosion at metal expansion beads (noted as roof, but is exterior wall deficiency); spotting on restroom mirrors due to water infiltration behind mirrors MPR: Floor tile delaminating in areas due to uneven subfloor; mercury lamps in courtyard outside MPR trip breaker; west exterior wall shows corrosion at metal expansion beads (noted as roof, but is exterior wall deficiency) Portables: Roof leak at portable 5; west exterior wall of portable 5 shows corrosion at metal expansion beads
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Pressure wash needed, rebuild track

Overall Facility Rating (Most Recent Year)

Year and month of the most recent FIT report: 12/9/2016				
Overall Rating	Exemplary	Good	Fair	Poor
			X	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
English Language Arts/Literacy	39	42	56	57	44	48
Mathematics	40	38	50	49	34	36

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2015-16)**

Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
All Students	3	94	91	96.8	44.0
	4	97	96	99.0	43.8
	5	96	96	100.0	39.6
Male	3	46	45	97.8	44.4
	4	53	53	100.0	37.7
	5	51	51	100.0	31.4
Female	3	48	46	95.8	43.5
	4	44	43	97.7	51.2
	5	45	45	100.0	48.9
Asian	3	12	10	83.3	50.0
	4	11	10	90.9	60.0
Filipino	3	22	22	100.0	50.0
	4	21	21	100.0	57.1
	5	31	31	100.0	38.7
Hispanic or Latino	3	33	33	100.0	36.4
	4	36	36	100.0	33.3
	5	30	30	100.0	40.0
White	4	11	11	100.0	54.5
Two or More Races	4	11	11	100.0	36.4
	5	12	12	100.0	41.7
Socioeconomically Disadvantaged	3	41	39	95.1	35.9
	4	41	40	97.6	32.5
	5	44	44	100.0	22.7
English Learners	3	14	14	100.0	28.6
	4	20	19	95.0	21.1
	5	25	25	100.0	16.0

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2015-16)**

Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
All Students	3	94	93	98.9	48.9
	4	97	97	100.0	36.5
	5	96	96	100.0	30.2
Male	3	46	46	100.0	54.4
	4	53	53	100.0	34.0
	5	51	51	100.0	27.4
Female	3	48	47	97.9	43.5
	4	44	44	100.0	39.5
	5	45	45	100.0	33.3
Asian	3	12	12	100.0	63.6
	4	11	11	100.0	50.0
Filipino	3	22	22	100.0	54.5
	4	21	21	100.0	52.4
	5	31	31	100.0	29.0
Hispanic or Latino	3	33	33	100.0	36.4
	4	36	36	100.0	16.7
	5	30	30	100.0	16.7
White	4	11	11	100.0	63.6
Two or More Races	4	11	11	100.0	45.5
	5	12	12	100.0	33.3
Socioeconomically Disadvantaged	3	41	40	97.6	35.9
	4	41	41	100.0	22.5
	5	44	44	100.0	18.2
English Learners	3	14	14	100.0	35.7
	4	20	20	100.0	5.3
	5	25	25	100.0	4.0

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science for All Students

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Science (grades 5, 8, and 10)	62	60	64	71	75	67	60	56	54

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Test Results in Science by Student Group Grades Five, Eight, and Ten (School Year 2015-16)

Student Group	Total Enrollment	# of Students with Valid Scores	% of Students with Valid Scores	% of Students Proficient or Advanced
All Students	96	96	100.0	63.5
Male	51	51	100.0	56.9
Female	45	45	100.0	71.1
Filipino	31	31	100.0	71.0
Hispanic or Latino	30	30	100.0	53.3
Two or More Races	12	12	100.0	75.0
Socioeconomically Disadvantaged	44	44	100.0	47.7
English Learners	25	25	100.0	28.0

Note: Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2015-16)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	22.9	19.8	15.6

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2016-17)

Parents and community volunteers are a valued asset at Sunset Ridge. The PTO supports our academic and library programs, fine arts programs as much as possible. The PTO has identified field trips for all children as their priority. Our wonderful parent volunteers have opportunities to volunteer in the library, classrooms, serve as room parents, sell nutritious snacks after school, book fairs, school events, and a variety of other ways. We have a strong school community whose members, parents, teachers, and staff, serve on the School Site Council and English Language Advisory Committee.

A parent room at the entrance of our school that provides space for PTO meetings and offers a social gathering place for parents to meet and plan out events and activities on a daily basis. Although parent volunteer hours are not required at Sunset Ridge, we highly encourage parents to participate in all aspects of their children's school experience. Through our Room Parent Program we reach out to all families and encourage their support. The Room Parents meet 4 times a year. Parents develop the student directory, help organized classroom and school events, and organize the grade level baskets for the auction at the Pancake Breakfast. The contact person for parent involvement is Jenn Norman, and she can be reached at (650) 738-6687 ext. 150 or by email at sunsetridgepto@gmail.com. A Latino Parent Group that meets on a monthly basis. We are always looking for ways to meet parents needs. If you have ideas that will support the school, please feel free to contact Ellie Cundiff, Principal or a member of the PTO. We know that it takes a village to and look forward to doing the work together.

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Suspensions	2.5	4.3	2.8	2.3	2.8	2.2	4.4	3.8	3.7
Expulsions	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

School Safety Plan (School Year 2016-17)

At Sunset Ridge, we have implemented a Junior Coaches program for our 4th and 5th grade students. The students are trained by our PlayWorks coach and volunteer during recesses to help get others involved in playing games. The staff has developed school wide rules that focus on positive behaviors and focus on being Responsible, Respectful, and Ready. We have an anti-bullying pledge that clearly articulates appropriate behaviors.

We have a campus that is secure and ask that all visitors check in with our school office, sign in, and wear a yellow name badge We revise our School Safety Plan annually and conduct monthly emergency drills and maintain emergency supplies, including food and water. The district also conducts an extensive emergency drill with the help of the Pacifica police and fire departments. Because the district is located along a major fault line, drills focus on safety procedures during and following an earthquake. Drills include instructions for evacuating buildings, search-and-rescue scenarios, and communication procedures. After each drill the district conducts a formal evaluation of procedures and revises safety guidelines. The School Safety Plan was last reviewed, updated, and discussed with the school faculty in August, 2016. We had a safety committee that reviewed the safety plan on December 9th, 2016.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2016-17)

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2010-2011	2011-2012
Year in Program Improvement*	Year 3	Year 3
Number of Schools Currently in Program Improvement	N/A	1
Percent of Schools Currently in Program Improvement	N/A	100.0

Note: Cells with N/A values do not require data.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2013-14				2014-15				2015-16			
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	19	3	2		21	2	3		21	2	3	
1	23		4		21	1	2		21	1	2	
2	20	1	4		23		4		23		4	
3	23		5		24		4		24		4	
4	28		3		31		3		31		3	
5	25	1	3		28		3		28		3	
Other					8	1			8	1		

Number of classes indicates how many classes fall into each size category (a range of total students per class).

Academic Counselors and Other Support Staff (School Year 2015-16)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	0
Counselor (Social/Behavioral or Career Development)	0	N/A
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	.88	N/A
Psychologist	.60	N/A
Social Worker	0	N/A
Nurse	0	N/A
Speech/Language/Hearing Specialist	0	N/A
Resource Specialist	0	N/A
Other	0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2014-15)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	\$4,181	\$89	\$4,092	\$58,210
District	N/A	N/A	\$5,837	\$61,513
Percent Difference: School Site and District	N/A	N/A	-29.9	-5.4
State	N/A	N/A	\$5,677	\$71,610
Percent Difference: School Site and State	N/A	N/A	-27.9	-18.7

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2015-16)

Sunset Ridge uses site funds to provide reading intervention programs across grade levels. We also provide music, science, and PE instructors. We provide before and after school homework centers. Our PTO allocates funding for field trips- paying for buses and entrance fees. The PTO also supports school wide events like assemblies.

Teacher and Administrative Salaries (Fiscal Year 2014-15)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$37,944	\$44,507
Mid-Range Teacher Salary	\$60,346	\$68,910
Highest Teacher Salary	\$77,963	\$88,330
Average Principal Salary (Elementary)	\$114,504	\$111,481
Average Principal Salary (Middle)	\$113,880	\$115,435
Average Principal Salary (High)		\$113,414
Superintendent Salary	\$206,006	\$169,821
Percent of Budget for Teacher Salaries	34%	39%
Percent of Budget for Administrative Salaries	7%	6%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Professional Development (Most Recent Three Years)

Teachers have participated in professional development through Teachers College for Writing Workshop and professional development for the new math program, Bridges. In addition to monthly staff meetings dedicated to staff development, we allocate staff development days during the year so teachers can meet within grade-level teams to plan units of study and collaborate to implement the math program. We also give teachers the opportunity to attend classroom demonstration lessons on writer's craft provided by teachers. Last year we have attended and developed professional development activities around building community as a staff and unpacking the new units of study for reading workshop.

The Instructional Leadership Team meets on a monthly basis and examines the school's data and plans interventions programs for students. We have found that English Language Arts and vocabulary development are areas to focus on. The Literacy Committee meets regularly to plan professional development for the staff for Writing and Reading Workshop. The Math Committee also meets on a regular basis and reviews data and plans professional development for each grade level. The committee has developed key academic vocabulary words that are essential to each grade level.