

The background features a collage of images related to education. On the left, a group of diverse young women are smiling and looking towards the camera. In the center, a close-up of a man's face shows him looking down thoughtfully. On the right, a young boy is seen from the side, resting his head on his hand. The entire image has a blue color cast.

Mallard Creek High Schools Title I Annual Meeting for Parents

August 21, 2025

cms
Charlotte-Mecklenburg Schools

Endless possibilities

Endless possibilities start with



OUR MISSION

To create an innovative, inclusive, student-centered environment that supports the development of independent learners.

OUR VISION

To lead the community in educational excellence, inspiring intellectual curiosity, creativity, and achievement so that all students reach their full potential.

2024 – 2029 DISTRICT GOALS

-  Improve Early Literacy in Grades K – 2
-  Improve Literacy Skills in Grades 3 – 8
-  Strengthen Math Performance in Math 1
-  Post-Grad Readiness

CORE BELIEFS

Public education is essential to democracy and necessary for economic opportunity, mobility and the broader public good.

We are responsible for building and maintaining a high performing school district.

Each student is uniquely capable and deserves an engaging, relevant, and challenging educational experience.

Our principals and teachers make the critical difference in student achievement and building a positive school community.

The school system, families, and communities are necessary partners in ensuring the academic, social, emotional and behavioral success of students.

GUARDRAILS



Equity over Equality:
Reducing Achievement Gaps



Safety & Security



Attending to the Whole Child:
Wellbeing & Engagement



Staffing:
High Quality Teachers

FOUR PILLARS OF EXCELLENCE



Academic
Excellence



People
Excellence



Operational
Excellence



Engagement
Excellence

OUR COMMITMENT TO DELIVER **EXCELLENCE** WITHOUT EXCEPTION



The *Elementary and Secondary Education Act (ESEA)* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

Meeting Purpose

- **Informing you of your school's participation in Title I**
- **Explaining the requirements of Title I**
- **Explaining your rights as parents to be involved**

Topics we will cover today....

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- ❖ **What does it mean to be a Title I school?**
- ❖ **What is the 1% Set-Aside for parental involvement?**
- ❖ **What is the CMS Title I Plan?**
- ❖ **What is the CMS Parental Involvement Policy?**
- ❖ **What is a SIP (School Improvement Plan)?**
- ❖ **What is the School-Parent Compact?**
- ❖ **How do I request the qualifications of my child's teacher(s)?**

What does it mean to be a Title I School?

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- ❖ **Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for:**
 - Identifying students experiencing academic difficulties and providing timely assistance.
 - Purchasing supplemental staff/ programs/ materials/ supplies.
 - Conducting parental Involvement meetings/ trainings/ activities.
 - Recruiting/Hiring/Retaining Highly Qualified Teachers

- ❖ **Being a Title I school also means parental involvement and parents' rights.**



- ❖ **Here are the ways we use our budget at Mallard Creek:**
 - **Additional Staff (Instructional and Behavioral Support)**
 - **Professional Development for teachers**
 - **Technology (Chromebooks, laptops, etc.)**
 - **Instructional Materials**
 - **Parent Involvement**

- ❖ **Any CMS school that receive monies in Title I funds is required by law to set aside 1% of its Title I allocation for parental involvement.**



You are the 1%

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- ❖ Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- ❖ Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- ❖ Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

- ❖ **You, as Title I parents, have the right to be involved in the following:**
 - **How parental money is spent.**
 - **School Improvement Plan**
 - **Parental Involvement Plan**
 - **School-Parent Compact**
 - **Volunteering**
 - **Teacher Qualifications**

- ❖ **We are planning to use our parental funding in the following manner:**
 - **Parent PD/Teacher PD**
 - **Parent Involvement & Family Engagement Nights**
 - **Student Agendas and Books**
 - **Academic Enrichment Resources**

School Improvement Plan

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- **Your School Improvement Plan(SIP) includes:**
 - ✓ **A Needs Assessment and Summary of Data**
 - ✓ **Goals and Strategies to Address Academic Needs of Students**
 - ✓ **Professional Development Needs**
 - ✓ **Coordination of Resources/Comprehensive Budget**
 - ✓ **The School's Parental Involvement Plan**

- **Become involved- www.indistar.org**
 - ✓ **Username: guestS6824**
 - ✓ **Password: guestS6824**

School's Parent & Family Engagement Policy

- **This plan addresses how the school will implement the parental involvement requirements of the *Elementary and Secondary Education Act (ESEA)*. Components include...**
 - ✓ **How parents can be involved in decision-making and activities**
 - ✓ **How parental involvement funds are being used**
 - ✓ **How information and training will be provided to parents**
 - ✓ **How the school will build capacity in parents and staff for strong parental involvement**

School-Parent Compact

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- **The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement**
- **Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact**

Volunteering Opportunities

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- **Join the School Improvement Team**
- **Join PTSA & attend PTSA meetings**
- **Volunteer at the School**
- **Connect to Parent Square**

Contact our office to volunteer.

Teacher Qualifications Requests

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- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications
- Requests should be completed by the school within 30 days.

North Carolina Standard Course of Study

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- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:

<http://www.dpi.state.nc.us/curriculum/>

- For more information about the NCSCOS and professional development, **please reach out to Heidi Campbell.**

THANK YOU!

Any questions, please contact

Mrs. Laster

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2025-2026 SIT Interest



School-Parent Compact
Form



Scan here for parental
acknowledgment



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