

# Sunset Ridge Elementary School

## School Accountability Report Card

### Reported Using Data from the 2016-17 School Year

#### Published During 2017-18

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## **About This School**

#### **Contact Information (School Year 2017-18)**

<b>School Contact Information</b>	
<b>School Name</b>	Sunset Ridge Elementary School
<b>Street</b>	340 Inverness Drive
<b>City, State, Zip</b>	Pacifica, CA 94044
<b>Phone Number</b>	(650) 738-6687
<b>Principal</b>	Ellie Cundiff
<b>E-mail Address</b>	ecundiff@pacificasd.org
<b>Web Site</b>	<a href="http://pacificasd.org/SRE/">http://pacificasd.org/SRE/</a>
<b>CDS Code</b>	41-68932-6044069

District Contact Information	
District Name	Pacifica School District
Phone Number	(650) 738-6600
Superintendent	Wendy Tukloff
E-mail Address	wtukloff@pacificasd.org
Web Site	www.pacificasd.org

### School Description and Mission Statement (School Year 2017-18)

The hallmark of Sunset Ridge's culture of success is our focus on both academic growth and social emotional learning of each student. Through teamwork and collaboration we have build a school community that supports all students reaching their full potential. At Sunset Ridge we believe that all students can learn and that all students can exceed the high standards set by the teachers and administration. All teachers and staff are dedicated to building a community of learners. We have been successful in meeting students' needs for several reasons. We concentrate on four key program elements: literacy, a well balanced curriculum, student support systems, and community and family involvement. Our school culture is committed to using best practices in teaching all students; collaboration between staff, parents, and the community; and to meeting the different academic and developmental needs of the whole child. Sunset Ridge has developed an outstanding learning environment that promotes critical thinking. The parents and staff are dedicated to helping Sunset Ridge students shine. Excellence through Diversity is our motto.

Sunset Ridge has extensive technology throughout the school with two computer labs; one for Transitional Kindergarten through first grade and one for second grade. We have 5 computer carts for grades 3rd through fifth grade..We are one to one with chromebooks for 4th and 5th grades. Students are able to do a wide variety of activities on the computers that support 21st Century skills and academic development. In addition to the labs and carts, teachers have technology in their that they use to engage students in learning.

Sunset Ridge has established a welcoming and caring community by incorporating community building events throughout the school year. One of our cherished monthly activities is "Family Day". This is a very successful program where one child from each grade level is placed in a school family. The 5th grader is the facilitator of the activity and helps their "family" get to know each other. This not only enhances the sense of community at our school, but students learn leadership skills at the same time. We also get together as a whole school each Monday morning to share information and to celebrate things that are going well. We have an outstanding student leadership program. Our Student Council consists of 2 students from each classroom in 4th and 5th grades. Students meet on a monthly basis and plan activities. In the past, students raised over two thousand dollars for Pennies for Patients, the American Heart Association, and for UNICEF. I am very proud of the students and impressed with their leadership skills and dedication to our community. Parent involvement is key to student success. It is our goal to continue to increase parent involvement and enhance our community spirit.

We have a variety of programs that meet the needs of all children. We have a music program for all students. TK-3 graders are provided music at least once a week through Rhythm and Moves. . Our 3rd through 5th grade students receive music through the Pacifica Education Foundation (PEF). We also have a science teacher that provides hands-on science experiments for grades 2-5th grade. We are very excited about our Foreign Language in Elementary Schools (FLES) program that provides Spanish to students K-5th grade two times per week and an additional session on the computer.

In addition to our Spanish program, we have an outstanding art program supported through a grant from Sanchez Art Center. This program provides an artist and teacher for all of our students TK- 5th grades. Our 4th and 5th graders also have PE with a certificated PE teacher to support them with the general PE program that is happening everyday.

We have an active PTO that organizes activities and raises funds for field trips, assemblies, and other great programs that focus on the needs of our children. The PTO supports after school enrichment activities like Chess Club, Yoga, Stem, Poetry Club, and martial arts club. We also have Spindrift School of the Performing Arts at Sunset Ridge. They provide a variety of drama and dance programs after school. We have a wonderful Room Parent program that provides the continuity between the PTO and the classroom. They organize our annual book exchange program, our annual Pancake Breakfast basket auction, and support our teachers each and every day. There are numerous ways to help out and make a difference.

Sunset Ridge has added a Family Resource Center to our campus which includes a full time counselor. The counselor works with children and families in order to support the child through social skills groups. The counselor can put families in contact with services in the community.

We have a wonderful outdoor classroom called " The Oversea". The Oversea is a deck that was build in the shape of a whale's tail and looks over the city of Pacifica and the Pacific Ocean. Classrooms use the Oversea to do observations, as a place to write, as a place to learn our about our environment as well as watch for migrating whales. The deck was built through the PTA and community support in a truly collaborative manner. We are lucky to have a community that values educating the whole child. We also have a vegetable and flower garden where students are encouraged to get their hands dirty as they learn. We have added an additional garden at the front of the campus with support from Recology of the Coast and Healthy Planet.

Ellie Cundiff, PRINCIPAL

**Student Enrollment by Grade Level (School Year 2016-17)**

<b>Grade Level</b>	<b>Number of Students</b>
Kindergarten	122
Grade 1	86
Grade 2	72
Grade 3	76
Grade 4	87
Grade 5	97
<b>Total Enrollment</b>	<b>540</b>

**Student Enrollment by Group (School Year 2016-17)**

<b>Student Group</b>	<b>Percent of Total Enrollment</b>
Black or African American	3.1
American Indian or Alaska Native	0.2
Asian	9.8
Filipino	25.2
Hispanic or Latino	34.8
Native Hawaiian or Pacific Islander	2.8
White	12.8
Two or More Races	11.3
Socioeconomically Disadvantaged	36.9
English Learners	20.7
Students with Disabilities	6.7
Foster Youth	0.6

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

### Teacher Credentials

Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
<b>With Full Credential</b>	24.4	25.2	23.61	133.41
<b>Without Full Credential</b>	0	1.4	2	6.5
<b>Teaching Outside Subject Area of Competence (with full credential)</b>	0	0	0	0

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
<b>Misassignments of Teachers of English Learners</b>	0	0	0
<b>Total Teacher Misassignments *</b>	0	0	0
<b>Vacant Teacher Positions</b>	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which data were collected: December 2017

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	Teachers College Reading and Writing Project/2012 Board Approved Houghton Mifflin, A Legacy of Literacy (K-5)/2003	Yes	0
<b>Mathematics</b>	Bridges in Mathematics (2nd Edition)/2016 Board Approved	Yes	0
<b>Science</b>	FOSS California Edition (K-5)/2007	Yes	0
<b>History-Social Science</b>	Houghton Mifflin, Social Studies (K-3)/2005 McGraw Hill, Adventures in Time & Place (4-5)/2002	Yes	0
<b>Foreign Language</b>	N/A		
<b>Health</b>	Puberty Talk, Gr. 5/2016 (Health Connected) The Puberty Workshop (5)/2013	Yes	0

**School Facility Conditions and Planned Improvements (Most Recent Year)**

Overall, our school facilities are in excellent condition. Sunset Ridge was extensively renovated in 2000 and has been regularly maintained to ensure that all students are educated in a clean and secure building. We have added a garden and an outdoor classroom to our school campus as well as two additional classrooms for a computer lab and a psycho-motor room. There are two childcare programs, managed by Temporary Tot Tending and one by the City of Pacifica.

**School Facility Good Repair Status (Most Recent Year)**

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

School Facility Good Repair Status (Most Recent Year)				
Year and month of the most recent FIT report: 10/10/2017				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			Admin: Reception area wall in need of repainting to match adjacent wall MPR: Tile floor showing uneven wear and delamination in areas Library: Minor water spots beneath two fire sprinkler heads due to discharge from testing
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			C Wing: Intermittent ground fault on FA panel
<b>Structural:</b> Structural Damage, Roofs	X			B wing: Kiln hood installed in Wet & Dirty room July 2017 MPR covered courtyard: Minor rust corrosion on columns beginning to form
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Parking area: Median replanting project underway

**Overall Facility Rating (Most Recent Year)**

Year and month of the most recent FIT report: 10/10/2017				
Overall Rating	Exemplary	Good	Fair	Poor
			X	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students Grades Three through Eight and Grade Eleven

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts/Literacy (grades 3-8 and 11)	42	43	57	58	48	48
Mathematics (grades 3-8 and 11)	38	44	49	54	36	37

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2016-17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	259	254	98.07	42.52
Male	136	134	98.53	35.82
Female	123	120	97.56	50
Black or African American	15	15	100	33.33
Asian	27	27	100	62.96
Filipino	50	49	98	42.86
Hispanic or Latino	89	86	96.63	29.07
White	29	28	96.55	64.29
Two or More Races	40	40	100	50
Socioeconomically Disadvantaged	107	104	97.2	29.81
English Learners	57	52	91.23	21.15
Students with Disabilities	23	23	100	4.35

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Mathematics by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	259	254	98.07	44.49
Male	136	134	98.53	50.75
Female	123	120	97.56	37.5
Black or African American	15	15	100	20
Asian	27	27	100	70.37
Filipino	50	49	98	61.22
Hispanic or Latino	89	86	96.63	27.91
White	29	28	96.55	53.57
Two or More Races	40	40	100	55
Socioeconomically Disadvantaged	107	104	97.2	25.96
English Learners	57	52	91.23	28.85
Students with Disabilities	23	23	100	13.04

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Science for All Students  
Grades Five, Eight, and Ten**

Subject	Percent of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	60	64	75	67	60	56

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

### California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	29.2	19.8	18.8

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

### Opportunities for Parental Involvement (School Year 2017-18)

Parents and community volunteers are a valued asset at Sunset Ridge. The PTO supports our academic and enrichment programs, as much as possible. The PTO has identified field trips for all children as their priority. Our wonderful parent volunteers have opportunities to volunteer in the library, classrooms, serve as room parents, sell nutritious snacks after school, book fairs, school events, gardening, support academics in the classroom, and a variety of other ways. We have a strong school community whose members, parents, teachers, and staff, serve on the School Site Council and English Language Advisory Committee.

A parent room at the entrance of our school that provides space for PTO meetings and offers a social gathering place for parents to meet and plan out events and activities on a daily basis. Although parent volunteer hours are not required at Sunset Ridge, we highly encourage parents to participate in all aspects of their children's school experience. Through our Room Parent Program we reach out to all families and encourage their support. The Room Parents meet 4 times a year. Parents develop the student directory, help organized classroom and school events, and organize the grade level baskets for the auction at the Pancake Breakfast. The contact person for parent involvement is Amy Calvert, and she can be reached at (650) 738-6687 ext. 2101 or by email at sunsetridgepto@gmail.com. A Latino Parent Group that meets on a monthly basis. We are always looking for ways to meet parents needs. If you have ideas that will support the school, please feel free to contact Ellie Cundiff, Principal or a member of the PTO. We know that it takes a village to and look forward to doing the work together.

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	4.26	2.82	1.05	2.77	2.15	1.55	3.79	3.65	3.65
Expulsions	0	0	0	0	0	0	0.09	0.09	0.09

## School Safety Plan (School Year 2017-18)

At Sunset Ridge, we have implemented a Junior Coaches program for our 4th and 5th grade students. The students are trained by our PlayWorks coach and volunteer during recesses to help get others involved in playing games. The staff has developed school wide rules that focus on positive behaviors and focus on being Responsible, Respectful, and Ready. We have an anti-bullying pledge that clearly articulates appropriate behaviors.

We have a campus that is secure and ask that all visitors check in with our school office, sign in, and wear a yellow name badge. We revise our School Safety Plan annually and conduct monthly emergency drills and maintain emergency supplies, including food and water. The district also conducts an extensive emergency drill with the help of the Pacifica police and fire departments. Because the district is located along a major fault line, drills focus on safety procedures during and following an earthquake. Drills include instructions for evacuating buildings, search-and-rescue scenarios, and communication procedures. After each drill the district conducts a formal evaluation of procedures and revises safety guidelines. The School Safety Plan was last reviewed, updated, and discussed with the school faculty in August, 2016. We had a safety committee that reviewed and updated the safety plan.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2010-2011	2011-2012
Year in Program Improvement*	Year 3	Year 3
Number of Schools Currently in Program Improvement	N/A	1
Percent of Schools Currently in Program Improvement	N/A	100

Note: Cells with N/A values do not require data.

### Average Class Size and Class Size Distribution (Elementary)

Grade Level	2014-15				2015-16				2016-17			
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	21	2	3		22	1	6		20	2	5	
1	21	1	2		23		3		24		3	
2	23		4		22		3		23		3	
3	24		4		24		4		24		3	
4	31		3		31		3		28		3	
5	28		3		31		3		32		2	1
Other	8	1							7	1		

Number of classes indicates how many classes fall into each size category (a range of total students per class).

**Academic Counselors and Other Support Staff (School Year 2016-17)**

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	0
Counselor (Social/Behavioral or Career Development)	0	N/A
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	.88	N/A
Psychologist	0	N/A
Social Worker	0	N/A
Nurse	0	N/A
Speech/Language/Hearing Specialist	0	N/A
Resource Specialist	1	N/A
Other	0	N/A

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)**

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	\$4,314	\$259	\$4,055	\$57,170
District	N/A	N/A	\$6,698	\$64,605
Percent Difference: School Site and District	N/A	N/A	-39.5	-11.5
State	N/A	N/A	\$6,574	\$74,194
Percent Difference: School Site and State	N/A	N/A	-38.3	-22.9

Note: Cells with N/A values do not require data.

**Types of Services Funded (Fiscal Year 2016-17)**

Sunset Ridge uses site funds to provide reading intervention programs across grade levels. We also provide music, science, and PE instructors. We provide before and after school homework centers. Our PTO allocates funding for field trips- paying for buses and entrance fees. The PTO also supports school wide events like assemblies.

**Teacher and Administrative Salaries (Fiscal Year 2015-16)**

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$46,729	\$47,034
Mid-Range Teacher Salary	\$62,760	\$73,126
Highest Teacher Salary	\$83,248	\$91,838
Average Principal Salary (Elementary)	\$130,531	\$116,119
Average Principal Salary (Middle)	\$133,714	\$119,610
Average Principal Salary (High)		\$115,194
Superintendent Salary	\$215,960	\$178,388
Percent of Budget for Teacher Salaries	33%	37%
Percent of Budget for Administrative Salaries	7%	6%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

## Professional Development (Most Recent Three Years)

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Teachers have participated in professional development through Teachers College for Writing Workshop and professional development for the new math program, Bridges. In addition to monthly staff meetings dedicated to staff development, we allocate staff development days during the year so teachers can meet within grade-level teams to plan units of study and collaborate to implement the math program. We also give teachers the opportunity to attend classroom demonstration lessons on writer's craft provided by teachers. Last year we have attended and developed professional development activities around building community as a staff and unpacking the new units of study for reading workshop.

The Instructional Leadership Team meets on a monthly basis and examines the school's data and plans interventions programs for students. We have found that English Language Arts and vocabulary development are areas to focus on. The Literacy Committee meets regularly to plan professional development for the staff for Writing and Reading Workshop. The Math Committee also meets on a regular basis and reviews data and plans professional development for each grade level. The committee has developed key academic vocabulary words that are essential to each grade level.