



Superintendent
Lisa A. Lawson, Ed.D.

Progress Book: Report Card Family Guide

2025-2026 Elementary Progress Report

Student Information

Student ID:

Grade:

Homeroom:

Days

Absences: 2

Tardies: 0

Dismissals: 0

The Purpose of Mastery Based Learning is to:

- drive instruction and student learning.
- inform all stakeholders about a student's progress towards proficiency in the standards.

Progress will be measured by what students should be able to do by the end of the school year.

Explanation of Progress Marks

Standard Met/Exceeded Student consistently demonstrates an understanding of the concept or skill.

Standard Nearly Met Student has demonstrated some understanding of the concept or skill.

Standard Not Met Student has demonstrated little or no understanding of the concept or skill.

Not Evaluated Student has not yet been assessed on the concept or skill.

"Explanation of Progress Marks" are used to report mastery of end of year standards.

English Language Arts Progress Summary

Foundational Skills

Standard Met/Exceeded Knows and applies grade level phonics and word analysis skills; Reads fluently.

Speaking and Listening

Not Evaluated Integrates and evaluates information from speakers; builds on others' ideas during conversations; presents clear and well organized oral presentations

Writing

Not Evaluated Writes a variety of texts for different purposes; follows the writing process to improve work

Language

Standard Met/Exceeded Learns and uses appropriate grammar and vocabulary in spoken and written language; uses appropriate capitalization, punctuation, and spelling

Reading

Standard Nearly Met Literature/Informational Text - Identifies key ideas and details from texts; analyzes how the author's purpose, audience, and point of view influence the text; organizes texts and presents ideas

Strands correspond with the state standards. Teachers will use rubrics to determine a student's progress.

Narrative

Students worked with and made one syllable, long vowel words, practiced reading phrases and sentences and were introduced to long vowel words and vowel digraphs. Students identified common and proper nouns and past and present verbs. Students responded to text in writing, focused on sentence structure and sequential, descriptive, personal narratives. Students increased their reading fluency through partner reading in whole and small groups and strengthened their reading comprehension skills by answering multiple choice and short answer questions about the text.

Math Progress Summary

Operations and Algebraic Thinking

Standard Met/Exceeded Solves problems and understands numeric relationships

Standard Met/Exceeded Understands operations with numbers and computes accurately

Measurement and Data

Standard Met/Exceeded Solves measurement problems and represents and interprets data.

Geometry

Not Evaluated Reasons with shapes

Mathematical Practices

Not Evaluated Makes sense of problems and perseveres

Not Evaluated Constructs arguments and defends thinking

Not Evaluated Uses precise mathematical knowledge

Narrative

Students began to compare quantities using data collected and represented in bar graphs, picture graphs, and tally charts. Students progressed from counting all objects to counting on from sets using the larger number in expressions. Students deepened their understanding of the equal sign and decomposed numbers to make equivalent, easier problems.

Text boxes communicate what has been covered during the marking period and any other specific student information.

Science Progress Summary

Science	
Not Evaluated	Earth and Space Science - Space Systems - Patterns and Cycles
Not Evaluated	Life Science - Structure, Function, and Information Processing
Not Evaluated	Physical Science - Waves: Light and Sound

Social Studies Progress Summary

Social Studies	
Not Evaluated	Civics
Not Evaluated	Economics
Not Evaluated	Geography
Not Evaluated	History

Art Progress Summary

Art	
Not Evaluated	Growth toward standards
Not Evaluated	Understands Concepts and Applies Skills
Not Evaluated	Demonstrates Appropriate Behavior

Music Progress Summary

Music	
Not Evaluated	Growth Toward Standards
Not Evaluated	Understands Concepts and Applies Skills
Not Evaluated	Demonstrates Appropriate Behavior

For related arts courses, mastery towards the standards and learning behaviors are evaluated using Standard Met/Exceeded, Standard Nearly Met, or Standard Not Met.

Physical Education Progress Summary

Physical Education	
Not Evaluated	Growth Toward Standards
Not Evaluated	Understands Concepts and Applies Skills
Not Evaluated	Demonstrates Appropriate Behavior

Library Progress Summary

Library	
Not Evaluated	Growth Toward Standards
Not Evaluated	Understands Concepts and Applies Skills
Not Evaluated	Demonstrates Appropriate Behavior

Learning Behaviors

Personal Responsibility	Not Evaluated
Work Ethic	Not Evaluated
Collaboration	Not Evaluated
Civic Responsibility	Not Evaluated

Learning behaviors contribute to learning, but are not included in an achievement grade. The terms regularly, sometimes, and rarely, communicate how often a student exhibits these behaviors.