

Infinite Campus (Elementary): Report Card Family Guide

Brandywine School District
Grade MP1 Elementary Standards Based Report Card
2025-2026
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Student:
 Student ID:
 Homeroom:
 School:

ATTENDANCE	
Term	M1
Days Present	41
Days Absent	0.0
Periods Tardy	2

Progress will be measured by what students should be able to do by the end of the marking period.

Academic Performance Level for Achievement Rubric 1-4					
Name	Strongly in Place	Progressing	Needs Improvement	Below Standard	Not Addressed in MP
Score	4	3	2	1	NA

Academic Performance Level for Qualities of a Learner K-5			
Name	Exceptional	Satisfactory	Unsatisfactory
Score	*	+	-

The primary goal of the progress report is to communicate with parents and students about the students' progress in demonstrating the state standards and qualities of a learner for each marking period.

LANGUAGE ARTS - READING	
	Term M1
READING	
Identifies and integrates key ideas and details from texts; analyzes how the author/illustrator organizes texts and presents ideas	
WRITING	
Writes a variety of texts for different purposes; follows the writing process to improve work	
SPEAKING AND LISTENING	
Integrates and evaluates information from speakers; builds on others' ideas during conversations; presents clear and organized oral presentations	
FOUNDATIONAL SKILLS	
Knows and applies grade level phonics and word analysis skills; reads fluently	
LANGUAGE	
Learns and uses appropriate grammar and vocabulary in spoken and written language; demonstrates appropriate capitalization, punctuation, and spelling when writing	

SOCIAL STUDIES	
	Term M1
Demonstrates ability to interpret and analyze information	3
Communicates knowledge of concepts	2
	Term M1
Growth toward standards	
Understands concepts and applies skills	
Demonstrates appropriate behavior	

ART	
	Term M1
Growth toward standards	3
Understands concepts and applies skills	2
Demonstrates appropriate behavior	4

MATH	
	Term M1
OPERATIONS AND ALGEBRAIC THINKING	
Solves problems and understands numeric relationships	
NUMBERS AND OPERATIONS	
Understands operations with numbers and computes accurately	
MEASUREMENT AND DATA	
Solves measurement problems; represents and interprets data	

For related arts courses, mastery towards the standards and qualities of a learner are evaluated using the 1-4 scale.

Strands correspond with the state standards. Teachers will use rubrics to determine a student's progress.

SOCIAL STUDIES	
	Term M1
Growth toward standards	

MATH	
	Term
	M1
GEOMETRY	
Reasons with shapes	
MATHEMATICAL PRACTICES	
Makes sense of problems and perseveres; constructs arguments and defends thinking; uses precise mathematical language	

SCIENCE	
	Term
	M1
Growth toward content standards	
Demonstrates investigative skills and strategies	
Communicates knowledge of concepts orally and/or in writing	

PHYS ED	
	Term
	M1
Growth toward standards	
Understands concepts and applies skills	
Demonstrates appropriate behavior	

LIBRARY	
	Term
	M1
Growth toward standards	
Understands concepts and applies skills	
Demonstrates appropriate behavior	

QUALITIES OF A LEARNER	
	Term
	M1
SELF DIRECTED LEARNER	
Listens attentively	+
Follows directions	*
Seeks help when needed	
Works well independently	
QUALITY PRODUCER	
Produces neat work	
Keeps materials organized	
Completes classwork on time	
Completes homework on time	
Work produced reflects ability	
COLLABORATIVE WORKER	
Accepts constructive suggestions	
Works well in groups of various sizes	
Participates in discussions	
RESPECTFUL CITIZEN	
Follows school and classroom rules	
Shows respect for property, self, and others	
Accepts responsibility for own action	

ADDITIONAL INFORMATION	
	Term
	M1
Conference Requested	

ADDITIONAL INFORMATION	
	Term
	M1
Conference Attended	

RELATED SERVICES	
	Term
	M1
Reading Support	
Math Support	
English Language Learner Support	
504 Accommodation Plan	
Special Education: See IEP Progress Report	
Gifted/Enrichment Program	

FIRST MP	
	Term
	M1
First MP	

Text boxes communicate what has been covered during the marking period and any other specific student information.

Qualities of a Learner contribute to learning, but are not included in an achievement grade. The *, +, - will be used to communicate how often a student exhibits these qualities.