



Secondary Report Card Information and FAQ's for Parents

Philosophy of the Report Card:

The primary goal of grade reporting is to communicate with parents and students about the student's progress in demonstrating achievement of the state standards, grade, and effort invested in the learning process (Qualities of a Learner) for each marking period.

- The numeric grade is determined from evidence using student products, such as assessments and assignments. Letter grades will be used to communicate a final grade in a course.
- Comment fields below each course allow teachers to type in student-specific comments.
- Comment sections reflect process skills, defined as “Qualities of a Learner.”
- The Interim Reports will provide grades to date and numbered comments.



Secondary Grading Rubric Infinite Campus



Educators should utilize the following rubrics to provide feedback to students and families on progress.

Rubric for Process Skills (Qualities of a Learner)

	Self-Directed Learner	Quality Producer	Collaborative Worker	Respectful Citizen
3 Meets Expectations	<ul style="list-style-type: none">• Listens attentively all the time• Follows directions• Changes easily from one activity to another• Seeks help when needed• Works well independently	<ul style="list-style-type: none">• Produces neat and organized work• Completes classwork on time• Completes homework on time• Work reflects ability	<ul style="list-style-type: none">• Accepts constructive suggestions• Works well in groups of various sizes• Participates in discussions	<ul style="list-style-type: none">• Demonstrates self-control• Follows school/classroom rules• Shows respect for property, self, and others• Accepts responsibility for own action
2 Approaches Expectations	<ul style="list-style-type: none">• Listens some of the time• Some difficulty in changing from one activity to another• Needs guidance and direction from instructor some of the time• Struggles with staying on task	<ul style="list-style-type: none">• Inconsistent completion of homework• Turns in late work some of the time• Inconsistently completes classwork• Sometimes does not use time wisely	<ul style="list-style-type: none">• Inconsistently responds or uses constructive suggestions• Sometimes needs to be moved from groups• Sometimes participates in classroom discussions	<ul style="list-style-type: none">• Sometimes needs to be told he/she needs more self-control• Inconsistently follows rules of school/classroom• Is reminded on occasion to be respectful to others
1 Below Expectations	<ul style="list-style-type: none">• Struggles with listening and following directions on a regular basis• Is dependent on the instructor to move to a new transition• Needs to be redirected	<ul style="list-style-type: none">• Little to no homework or classwork is completed• Work does not reflect ability• Work shows little effort	<ul style="list-style-type: none">• Improperly uses suggestions• Does not respond positively to feedback• Is not able to work in a group setting• Does not participate in class	<ul style="list-style-type: none">• Struggles with following rules of class and school• Makes excuses for behavior majority of the time• Is disruptive in class on a regular basis• Does not take ownership of his or her actions

2025 - 2026 Marking Period Report Card Grade:

Attendance Summary By Term:

Terms:

M1

Course	Absent	Tardy
05102G6CB Concert Band 6	1	0
01034 English/Language Arts 6	1	0
02036F Fast Math 6	1	0
03236H Honors Science 6	1	0
04436H Honors Social Studies 6	0	1
05105MSJB Jazz Band	1	0
08110 Physical/Health Education 6	1	1

The goal of grade reporting is to communicate with students and families about the student's progress in demonstrating achievement of the state standards (grade) for each marking period.

Grade Report:

Course	Task	M1
01034-4 English/Language Arts 6 <i>Term 1 Comments: Demonstrates Satisfactory Effort.</i>	Marking Period	83
02036F-1 Fast Math 6	Marking Period	86
03236H-3 Honors Science 6	Marking Period	92
04436H-2 Honors Social Studies 6 <i>Term 1 Comments: Demonstrates Outstanding Effort.</i>	Marking Period	94
05102G6CB-1 Concert Band 6 <i>Term 1 Comments: Demonstrates Outstanding Effort. Is a Pleasure to have in Class.</i>	Marking Period	96
05105MSJB-1 Jazz Band <i>Term 1 Comments: Demonstrates Outstanding Effort. Is a Pleasure to have in Class.</i>	Marking Period	95
08110-5 Physical/Health Education 6 <i>Term 1 Comments: Is a Pleasure to have in Class.</i>	Marking Period	99
	Learner	3
	Producer	3
	Worker	3
	Citizen	3

Qualities of a Learner contribute to learning, but are not included in an achievement grade. The 3, 2, 1 will be used to communicate how often a student exhibits these qualities.

Academic Performance Level for Qualities of a Learner 6-12

3	2	1
Meets Expectations	Approaching Expectations	Below Expectations