

YUBA COUNTY OFFICE OF EDUCATION
Classified Job Description

REGISTERED BEHAVIOR TECHNICIAN

DEFINITION:

Under supervision of the Principal or designee, and works closely with the Behavior Analyst, the itinerant Registered Behavior Technician (RBT) assists in the development, implementation, training and monitoring of behavior intervention programs for identified special education students; perform other related duties as assigned.

DIRECTLY RESPONSIBLE TO:

Principal or designee

SUPERVISION OVER:

None

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Basic Functions and Responsibilities:

- Assists with provision of Behavior Intervention Services.
- Provides comprehensive support to assigned program personnel in the use of Applied Behavior Analysis methodologies (such as discrete trial training, social skills development, visual schedules, differential reinforcement, token economies, prompting hierarchies and behavior shaping) as well as facilitating implementation of Behavior Intervention Plans.
- Assists with and provides training, modeling, and coaching for classroom staff on correct implementation of Behavior Intervention Plans, behavior management strategies, and data collection procedures.
- Supports staff in developing the skills necessary to assist students with behavior management, developing social skills, developing effective communication skills, calming strategies, and appropriate replacement behaviors.
- Works closely with the Behavior Analyst to conduct fidelity checks to ensure accurate implementation of Behavior Intervention Plans and other behavior programs.
- Prepares materials necessary for implementing individual behavior supports and classroom management programs.
- Travel to and from County sites to provide services to special education students.

Record Keeping and Data Collection:

- Assists with collecting and analyzing data pertaining to the development, implementation, and modification of Functional Behavior Assessments, Behavior Intervention Plans, behavior goals and other behavior support needs.
- Collects progress data as assigned on frequency and duration of maladaptive behaviors and functional replacement behaviors, graphs data as needed and reviews progress with Behavior Analyst and support staff as needed.
- Establishes and maintains accurate daily behavior observation files and logs.

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Student Assistance:

- May assist with personal hygiene skills such as toilet training or diapering, changing soiled clothing, hand washing, dressing, grooming and eating skills which may include specialized feeding requirements or equipment.
- May assist students with community-based instruction (CBI) and inclusion opportunities.
- Carries out behavior management techniques according to student IEPs and classroom rules.

Health and Safety:

- Uses safety procedures in operating wheelchairs and other equipment.
- Administers first aid and CPR if necessary and trained.
- Implements non-violent crisis prevention intervention techniques to ensure student and staff safety.

MINIMUM QUALIFICATIONS:

Education, Training and Experience:

- Possession of forty-eight (48) units of college coursework, or an A.A. or higher, or pass a Para Educator Proficiency Exam.
- Current Registered Behavior Technician Certification, Board Certified Autism Technician Certification, or equivalent.
- Minimum two years experience as a Registered Behavior Technician or equivalent role in a special education classroom highly preferred.

Knowledge of:

- Applied Behavior Analysis methodologies including but not limited to reinforcement, discrete trial training, forward and backward chaining, shaping, errorless learning and prompt fading.
- Proper data-gathering methodologies and create graphs.
- Safe practices in classroom and playground activities.
- Classroom procedures and appropriate student conduct.
- Behavior skills training methodologies and the training of staff.
- Picture Exchange Communication System (PECS) and/or similar expressive and receptive assistive communication systems.
- Best practice and laws governing students with disabilities.
- Correct English usage, grammar, spelling, punctuation and vocabulary.
- Basic math.
- Basic record-keeping and filing techniques.
- Operation of a variety of office equipment and software, including but not limited to Microsoft Office Suite and Google Suite.

Skills and Abilities:

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- Manage caseload expectations and an efficient time schedule effectively to fulfill responsibilities as assigned.
- Read and understand instructions, teaching manuals, and/or guides.
- Communicate effectively in both oral and written forms.
- Supervise students.
- Follow instructions with a minimum of direction.
- Work independently and make decisions within the framework of established guidelines.
- Adapt to individual needs of students and work with interruptions.
- Respond quickly and appropriately to emergency situations.
- Works collaboratively with assigned supervisor and team members to assure the effective and efficient operation of the assigned program.
- Understand and maintain confidentiality.
- Perform general clerical duties including record keeping, filing, materials preparation and data collection.
- Accept, understand, and relate to students who have behavioral, learning, or physical disabilities.
- Use basic signing skills desirable in some programs for nonverbal students.
- Be trained and updated in specialized health care procedures.
- Alternative toileting techniques for all ages.
- Uses safety procedures in operating wheelchairs and other equipment.
- Assist students in the use of technology in classroom; and willingness to be trained in the use of various equipment.
- Demonstrate sensitivity to and understanding of the diverse academic, socioeconomic, cultural ethnic backgrounds, and physical and learning disabilities of staff, students, and the community.

Physical Requirements:

- Bending at the waist, sitting on the floor, kneeling or crouching; climbing or balancing.
- Eyesight corrected or uncorrected sufficient to read a variety of materials including but not limited to fine print.
- Hearing with or without use of hearing aid(s) sufficient to hear any conversation with others.
- Manual dexterity and coordination sufficient to operate office and/or classroom equipment.
- Sitting, standing and/or walking for extended periods of time.
- Ability to lift light objects (less than 20 lbs.) on an intermittent basis. May be required to lift heavy objects on an intermittent basis. Requires two or more persons or a hand truck/cart to lift 50 pounds or more.

Work Environment:

Employees in this position will be required to work in an office and/or school facility environment with regular interruptions and participate in small and large group meetings. This is

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an itinerant position and employees must be self-sufficient with regards to travel between school sites to provide services.

Licenses and Certificates:

- Current Registered Behavior Technician Certification, Board Certified Autism Technician Certification, or equivalent
- Possession or ability to obtain Crisis Prevention Intervention (CPI) Certification
- Valid California Class C Driver's License
- Provide proof of automobile insurance if operating personal vehicle

Clearances:

- Criminal Justice Fingerprint Clearance
- TB Clearance

Employee Classification: Classified
Salary Range: Range E
Approval Date: September 17, 2025