

Calallen ISD 2025-2026
Syllabus – Spanish 2

Campus: Calallen High School

Course and/or Grade Level: Spanish 2/Spanish 2 PAC

Course Description:

Spanish 2 - This course extends language competency in a proficiency-oriented curriculum in listening, speaking, reading, and writing. Reviews and refines grammatical concepts. Extends student knowledge of the culture and civilization associated with the Spanish language.

PAC Spanish 2 - This course is intended for highly motivated students who wish to develop their proficiency in all four language skills: listening, speaking, reading, and writing, in order to prepare them for success in their subsequent AP courses. Students who enroll should have attained a reasonable proficiency in all four language skills in Levels I.

Semester 1: August 13 – December 19, 2025

1st Quarter Topics	2nd Quarter Topics
<u>Para Empezar</u> -Review adjectives & ser -describing people -Nationalities -ar, -er, -ir present tense endings -asking for information (question words) <u>1A- Tu día escolar</u> -Review “tener” -classes and classroom objects -Hispanic Heritage Month	<u>1A- ¿Qué haces en la escuela?</u> -school activities and classroom rules -stem-changing verbs -classroom objects -negative and affirmative words <u>1B-¿Qué haces después de las clases?</u> -extracurricular activities -athletics -music and drama -action words -internet activities -making comparisons -saber / conocer -“hace” + time expressions -Día de los Muertos -La Navidad

Semester 2: January 5 – May 29, 2026

3 rd Quarter Topics	4 th Quarter Topics
-El Año Nuevo <u>2A- ¿Cómo te preparas?</u> -clothing & body parts -verbs and expressions that use infinitive -getting ready for an event -special events -feelings -Reflexive verbs -ser and estar - possessive adjectives (mío, tuyo, suyo) <u>2B-¿Qué ropa compraste?</u> -shopping/clothing -preterite of regular verbs -demonstrative adjectives -Cesar Chavez / Dolores Huerta	<u>3A- ¿Qué hiciste ayer?</u> -places in the community -direct object pronouns -irregular preterite verbs (ir, ser, hacer, tener, estar, poner) <u>3B- ¿Cómo se va...?</u> -prepositions -modes of transportation -giving and receiving driving advice -asking for and giving directions -irregular affirmative tú commands -present progressive: irregular forms -Frida Kahlo / Diego Rivera

**Minor adjustment to the schedule may be made based on campus schedules and student needs.*