

# Literacy Framework

# CUERO ISD



## Our Vision

To provide high quality intentional literacy instruction to empower all students to become critical thinkers and effective communicators while culminating in independent readers and writers to reach their full potential in higher education, career, and life.

## We believe...

Strong foundational skills must be systematically and explicitly taught to all students by giving them step-by-step instruction and applying these skills while reading, building a strong foundation for lifelong reading and writing success.

All students benefit from regular practice with grade-level complex texts and the academic language they contain. Engaging with complex texts helps students think critically, understand challenging ideas, and build the skills needed to meet grade-level expectations, preparing them for college, career, and lifelong learning.

Building knowledge and vocabulary through intentionally sequenced and interconnected texts across all content areas strengthens literacy development, deepens understanding, and encourages a lifelong passion for learning by helping all students connect ideas across subjects and broaden their knowledge of the world.

Meaningful literacy development includes daily opportunities for all students to read, write, and speak about literary and informational texts using evidence to support ideas, justify thinking, engage in rich academic discussions, and build knowledge from complex, content-rich texts.

# Stakeholder Action Steps

	Students will...	Teachers will...	Leaders will...	Families will...
<b>Foundational Skills</b>	<ul style="list-style-type: none"> <li>- Master strong foundational literacy skills through explicit, systematic, step-by-step instruction</li> <li>- Apply foundational skills while reading, including word recognition, and fluency to strengthen comprehension</li> <li>- Engage in carefully sequenced reading and writing skills that builds a strong foundation for lifelong and reading and writing</li> </ul>	<ul style="list-style-type: none"> <li>- Provide explicit, systematic foundational literacy instruction by modeling, guiding, and monitoring student progress</li> <li>- Sequence lessons and practice opportunities to ensure students develop word recognition, fluency, and comprehension skills</li> <li>- Use ongoing progress monitoring to adjust instruction and support each student's master</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor and support teachers' implementation of high-quality foundational literacy instruction with fidelity through classroom observations</li> <li>- Provide teachers with the resources, training, and support needed to deliver explicit, systematic instruction and carefully sequenced practice</li> </ul>	<ul style="list-style-type: none"> <li>- Collaborate with school staff to celebrate progress, address challenges, and reinforce the development of strong literacy skills that build a foundation for lifelong learning</li> </ul>
<b>Complex Text</b>	<ul style="list-style-type: none"> <li>- Actively read, write, speak, and listen to complex, grade-level texts across content areas with perseverance and engagement</li> <li>- Apply academic and domain-specific vocabulary to discuss and respond to texts with clarity and depth</li> </ul>	<ul style="list-style-type: none"> <li>- Facilitate students' comprehension of complex, grade-level, cross-curricular texts by planning purposeful instruction and providing appropriate scaffolds and differentiation</li> <li>- Provide regular opportunities for students to engage in reading,</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor for evidence that all students are equipped to access complex texts by analyzing data, observing instruction, and prioritizing supports to meet students' needs</li> <li>- Establish clear expectations for rigorous literacy instruction that promotes productive struggle</li> </ul>	<ul style="list-style-type: none"> <li>- Support reading as a priority at home by encouraging students to persevere through challenging assignments and engage with complex texts</li> <li>- Partner with teachers to reinforce the importance of engaging with grade-level complex texts to</li> </ul>

		writing, listening, and speaking about complex texts to strengthen comprehension and critical thinking.	and student engagement with complex texts	build comprehension, vocabulary, and critical thinking skills.
<b>Knowledge Coherence</b>	<ul style="list-style-type: none"> <li>- Build knowledge, expand vocabulary, and make connections across topics and subjects through reading, writing, speaking, and listening</li> <li>- Engage with a variety of texts across content areas to deepen understanding of the world, literature, and academic concepts</li> </ul>	<ul style="list-style-type: none"> <li>- Provide opportunities for students to read, listen, speak, and write using high-quality, cross-curricular texts that intentionally build background knowledge and academic vocabulary</li> <li>- Design lessons that connect topics across units and content areas so students can systematically broaden and deepen their understanding</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure teachers have access to and are supported in implementing high-quality instructional materials that promote knowledge and vocabulary building across content areas</li> <li>- Monitor and support coherence by facilitating PLC discussions that focus on how topics and vocabulary connect across grade levels and subjects.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand that reading builds knowledge and vocabulary and reinforces learning across all subjects</li> <li>- Encourage and support reading, discussion, and curiosity about a variety of topics at home to strengthen connections to what students are learning at school</li> </ul>
<b>Text-based Responses</b>	<ul style="list-style-type: none"> <li>- Support their written and oral responses with text-based evidence, demonstrating deep comprehension and critical thinking</li> <li>- Use writing to clarify and extend understanding of texts, connecting ideas across readings and content areas</li> </ul>	<ul style="list-style-type: none"> <li>- Consistently model and explicitly teach writing skills and text-based response strategies across content areas</li> <li>- Incorporate daily opportunities for students to read, write, and discuss using evidence from texts</li> </ul>	<ul style="list-style-type: none"> <li>- Establish and communicate a shared vision for high-quality literacy instruction that emphasizes reading, writing, and speaking grounded in text</li> <li>- Ensure alignment between instructional materials, classroom practices, and expectations for evidence-based student responses</li> </ul>	<ul style="list-style-type: none"> <li>- Take ownership of children's learning by prioritizing reading and conversation at home to expand knowledge and vocabulary</li> <li>- Encourage students to share their thinking about what they read, asking questions that prompt use of evidence and explanation</li> </ul>