Santa Barbara County Education Office

BOARD BOOK and AGENDA

SANTA BARBARA
County Education Office
Susan C. Salcido, Superintendent

November 2025

SANTA BARBARA COUNTY BOARD OF EDUCATION

4400 Cathedral Oaks Road
P.O. Box 6307
Santa Barbara, CA 93160-6307

REGULAR MEETING
November 13, 2025 – 2:00 p.m.

AGENDA

Online Viewing Option

Individuals who are unable to attend the board meeting in person may view it online by clicking on the link below or by copying and pasting it into a web browser: https://us02web.zoom.us/j/87464153956?pwd=oHZGg5924w9wUTC8AC5IlYoeJDbbAj.1

Public Comment Procedure

Public comment may be made in person at the board meeting. Persons wishing to address the board are requested to complete a "Request to Address Board" form, available at the meeting room entrance, and deliver it to the secretary prior to the time the meeting is called to order. During the time for public comment specified on the agenda, the board will acknowledge requests to speak on agenda items as well as topics not on the agenda, but within the subject matter jurisdiction of the board. The total amount of time for public comments will be 15 minutes. The amount of time an individual speaker may speak is typically 5 minutes but may be adjusted upon consent of the board depending on the total number of persons wishing to be heard. If the speaker needs more time, they may submit written comments.

Interpretation/Interpretación

Live simultaneous Spanish interpretation of the board meeting will be provided for those viewing online. Se dispondrá de interpretación simultánea del inglés al español durante la reunión del Consejo de Educación, para quienes la estén viendo por Internet.

Video Recording

The board meeting will be video recorded. The video recording will be made available online at https://www.sbceo.org/about/board/boardmaterials.

Assistance with Meeting

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in the meeting, please contact the superintendent's office at (805) 964-4711 or email afreedland@sbceo.org by 10:00 a.m. the day before the meeting. Notification at least

72 hours prior to the meeting will assist the superintendent in making suitable arrangements.

GENERAL FUNCTIONS

1. Call to Order

2. Spanish Interpretation/Interpretación

The president will announce that live simultaneous Spanish interpretation of the board meeting is available for those viewing online. La Presidente anunciará que se dispone de interpretación simultánea del inglés al español durante la reunión del Consejo de Educación, para quienes la estén viendo por Internet.

3. Pledge of Allegiance

4. Roll Call

5. Changes to the Agenda

The president will announce any additions, deletions, or changes in the order of business on the agenda at this time.

6. President and Board Comments

The president and board members may unmute their microphones to comment one at a time and then mute when finished.

7. Public Comments

The total amount of time for public comments will be 15 minutes. The amount of time an individual speaker may speak is typically 5 minutes, however, with board consent, and depending on the number of persons wishing to be heard, the president may increase or decrease the time allowed for individual speakers. If the speaker needs more time, they may submit written comments.

PRESENTATIONS

8. Presentation by TechWell

Co-founders of TechWell, Dr. Kristen Hughes, a pediatrician, and Kymberly Ozbirn, a school psychologist, will provide a presentation about TechWell, a group advocating for healthier technology use in children.

9. Presentation on the Career Technical Education (CTE) Program

Director of Career Technical Education Sarah Cameron will provide a presentation on the Career Technical Education (CTE) program.

SUPERINTENDENT'S REPORT

10. Superintendent's Report
(Attachment)

The superintendent's report is presented as an information item.

CONSENT AGENDA

At this time, the board will consider all of the items below together and can act upon them with a single vote. These items are considered to be routine and do not require separate discussion. Individual consent items may be removed and considered separately at the request of a board member or staff. The superintendent recommends approval of all consent items.

11. Minutes of Meeting Held October 9, 2025
(Attachment)

12. Registration of Credentials and Other Certification Documents: Issuance of Temporary County Certificates
(Attachment)

Registration of credentials and other certification documents registered in the Santa Barbara County Education Office from September 7, 2025 to October 6, 2025, and the issuance of temporary county certificates for that same time period.

13. Acceptance of Donations
(Attachment)

Acceptance of donations on the attached donations list for the following department:

- Superintendent's Office

14. Declaration of Surplus
(Attachment)

Declaration of surplus on the attached surplus list for the following departments:

- Early Care and Education
- Juvenile Court and Community Schools
- School Insurance Program for Employees (SIPE)

15. Issuance of High School Graduation Diploma

Issuance of a high school graduation diploma to the following student:

Dos Puertas School

- Student CSIS # 1462736610 – October 10, 2025

Motion to approve all consent items:

MOVED: SECONDED: VOTE:

ACTION ITEMS

16. Recommended Authorization to Utilize an OMNIA Partners Contract
(Attachment)

OMNIA Partners (OMNIA) purchase contracts are implemented based on products, services, and pricing sourced from existing, competitively evaluated, and cost-analyzed multiple award agreements. Public Contract Code Section 10298 allows county offices of education and TK-12 local educational agencies to utilize such contracts without the need for a competitive bidding process. OMNIA Contract No. 15-02 between Region 14 ESC and Walmart, Inc., effective September 5, 2023, provides in-store, online, and mobile shopping at Walmart. Made available nationwide with National Cooperative Purchase Alliance (NCPA), the contract runs until August 31, 2026, with two possible one-year extensions through August 31, 2028. Contract No.15-02 Walmart, Inc., in its entirety, is located in the Fiscal Services office. The superintendent recommends approval of the use of OMNIA Contract No. 15-02.

MOVED: SECONDED: VOTE:

17. Recommended Adoption of Emergency Resolution – Award of Contract without Bidding and Advertisement
(Attachment)

The superintendent recommends the adoption of Resolution No. 2606, which recognizes an emergency exists and authorizes SBCEO to enter into a contract without bidding and advertising to repair site drainage at 4400 Cathedral Oaks Road, immediately.

[Roll Call Vote:]
MOVED: SECONDED: VOTE:

18. Board Policies, Reading and Adoption
(Attachment)

The following board policies will be presented by the Board Policy Committee for reading and adoption:

- BP 1313 – Civility (new)
- BP 3515 – Campus Security (new)
- BP 3580 – SBCEO Records (new)
- BP 5131 – Conduct (new)
- BP 5131.8 – Mobile Communication Devices (new)
- BP 5145.13 – Response to Immigration Enforcement (new)
- BP 5146 – Married/Pregnant/Parenting Students (new)

MOVED: SECONDED: VOTE:

INFORMATION ITEMS

19. Board Policy, Reading and Discussion
(Attachment)

The following board policy will be presented by the Board Policy Committee for reading and discussion; it will be presented for adoption at a future board meeting:

- BP 5117.1 – Interdistrict Attendance Appeals (revised)

20. The California Community Schools Partnership Program

Director of Juvenile Court and Community Schools Rene Wheeler, Coordinator of Juvenile Court and Community Schools Andreo Palacol, and Community Outreach and Career Counselor Eugenia Ambrocio will provide a presentation on the California Community Schools Partnership Program Implementation Plan for Peter B. FitzGerald Community School. This new, annual presentation fulfills reporting requirements and will highlight key progress, data, and outcomes from the previous year.

21. Personnel Report
(Attachment)

The certificated and classified personnel reports are presented as an information item.

22. Williams Legislation School District Report
(Attachment)

The annual report on the condition and state of the identified schools in Santa Barbara County, as specified in California Education Code section 1240, is submitted to the board as an information item.

23. Correspondence
(Attachment)

September 15, 2025 correspondence from the California Department of Education confirming approval of the Santa Barbara County Education Office 2025-26 budget and the 2023-24 through 2025-26 Local Control and Accountability Plan (LCAP) for the 2025-26 school year.

CLOSED SESSION

24. Conference with Real Property Negotiator (Government Code § 54956.8) – Closed Session

Conference with real property negotiator. Property in Santa Maria, CA. Agency designated representatives: Dr. Susan Salcido, superintendent, and Steve Torres, associate superintendent. Negotiating parties: [confidential] for Santa Maria property. Instructions to negotiators regarding price, terms, and conditions.

MOVED: SECONDED: VOTE:

Reconvene to open session: Any action taken will be announced in open session.

FUTURE AGENDA ITEMS

25. Future agenda items

ADJOURNMENT

26. Adjournment to the next regular meeting to be held Friday, December 12, 2025 in Santa Barbara.

MOVED: SECONDED: VOTE:

Superintendent's Report

Santa Barbara County Education Office
4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org
Susan C. Salcido, Superintendent of Schools

Santa Barbara County Board of Education
Superintendent's Report
November 13, 2025

Student Enrollment in SBCEO Schools and Programs

	Apr '25	May '25	June '25	July '25	Aug '25	Sept '25	Oct '24	Oct '25
JCCS – FitzGerald Community School	32	37	38	0	18	17	30	18
JCCS – Dos Puertas School	37	38	36	38	36	40	29	38
Early Care & Education (preschools and infant/toddler centers)	330	341	99	30	231	258	259	254
Special Ed – JCCS	14	20	20	22	17	17	12	17
Special Ed – Early start (infants)	98	88	90	81	84	82	92	90
Special Ed – Direct service districts	91	89	87	84	82	82	97	81
Special Ed – Regional: TK-12 extensive support needs program	50	50	48	47	44	43	56	43
Special Ed – Regional: Itinerant vision and deaf and hard of hearing program	84	83	78	76	77	76	77	81
Special Ed – Preschool	744	759	726	171	308	320	502	340

Numbers reflect the enrollment on a specific date in the month.

A Salute to Teachers

The 12th annual A Salute to Teachers gala on Saturday, October 25 honored 8 outstanding educators and the teaching profession. Nearly 350 attendees enjoyed a beautiful evening at the Music Academy of the West, emceed by actor, philanthropist, and local resident, Duane Henry and sponsored by numerous partners. The program included video vignettes, presentations and words of gratitude, as well as two student performances by *ing!*, a free afterschool choral music program serving 300 students

through a partnership among the Music Academy, SBCEO and the local schools. The video snapshots and photos from the event can be viewed on the A Salute to Teachers webpage. Dinner, music and dancing capped off the evening, and each honoree also left with a gift basket, a trophy, wonderful memories and the opportunity to pursue a passion project.

The event is funded completely through the generosity of our community partners and sponsors. Steven Keithley and Anne Flores, of the Teacher Programs and Support department, produce and direct all aspects of the event each year, with inter-office support from Communications and the Teacher Induction Program.

SBCEO DIVISIONS

Administrative Services Division

SBCEO Fiscal Year Close Out: Fiscal Services is coordinating with the external auditors to complete the 2024-25 annual financial audit report due to the state by December 15. SBCEO's external auditors are scheduled to be on site November 3 through 7. The final audit report will be presented to the board in March.

SBCEO First Interim Report: Fiscal Services is in the process of completing the First Interim Budget Report which will be presented to the board at the December board meeting. The First Interim Budget Report includes changes to the 2025-26 Adopted Budget based on actual revenue and expenditures through October 31, 2025.

SBCEO Facilities Projects: Internal Operations continues to address the maintenance and facilities needs at our various sites. Projects currently underway include electrical upgrades at the Casmalia site, bathroom repairs and renovations at the McClelland site, and planning for the improvement of the grounds at the Hope Center.

ITS Department Restructure: The chief technology officer (CTO) oral interviews are scheduled to take place the week of November 10. This is the second to last phase of the recruitment process so we anticipate selecting a candidate later this month. Additional positions in the ITS department have been identified to support the technology infrastructure of the organization. These job descriptions have been developed and taken to the Personnel Commission for review and approval. The recruitment material for these positions are being developed by our internal staff with support from CTOs at other COEs.

Curriculum and Instruction Division

Statewide Mathematics Community of Practice: On October 21-22, SBCEO hosted the statewide convening of the Mathematics Community of Practice in Monterey County as part of our work Leading Cal-MSCS, The California Math, Science, and Computer Science Partnership. 280 leaders representing all 11 regions and 52 of the 58 counties

gathered to share successes, learn together, and continue to strategize ways of building local implementation efforts to improve mathematics teaching and learning. We designed the two-day immersive event across multiple learning modalities. In addition to keynote addresses from Drs. Maria Zavala and Shakiyya Bland, teams attending facilitated learning breakouts, panel presentations, and table discussions on each of the four goals of the grant, leaving with local implementation plans. Our own Santa Barbara County team included math specialists and administrators from six districts and UCSB.

Reading and Literacy Added Authorization (RLAA) Grant Expansion: We are in year two of an initial three-year grant to provide funds and a partnership for teachers to add a literacy specialist authorization to their existing credentials. Twenty-five teachers are enrolled in the program with the support of their districts. The program was recently expanded and extended, prompting the Commission on Teacher Credentialing to reach out to SBCEO and ask us to submit a request for another four years. Once awarded, we will have the funds to support 120 teachers in earning the certification by 2030, which represents a 20 times increase in the number of literacy specialists county-wide in six years.

Reading Difficulties Risk Screener: We held the first meeting of the implementation network for the Reading Difficulties Risk Screeners (RDRS) on October 14. Each school or district serving students in grades K-2 adopted one of four state-approved screening tools and is required to screen all students in those grades annually. The network convenes the LEA leaders in a network of mutual support, collaboration, and trouble-shooting as we implement these new tools. Two more network meetings are scheduled for this year.

Support for Transitional Kindergarten (TK): Since the installation of Universal Prekindergarten (UPK), we have been supporting schools' phased-in implementation of TK programs. Beginning this year, all 4-year-olds are eligible for TK. The C&I team is providing significant technical assistance and professional learning, often directly to district TK teachers on site. One of the newest areas of support is toileting independence, which often requires a mindset shift—moving beyond procedural expectations toward a deeper understanding of how promoting self-help and independence skills support children's confidence, autonomy, and overall school readiness. Additional areas of professional learning include the in-person workshop on November 5, *Elevating Language Growth in Early Learning Settings*, with Dr. Carola Oliva Olson. On November 14, an Expanded Learning Network workshop session, focused on early learners, will highlight strategies for fostering rich, hands-on learning experiences that promote curiosity and exploration in early learners. And with several members of the ECE program, we have developed a coaching team focused on math, science, and computer science through our grant with Count-Play-Explore (CPE).

Inclusion Network: Year 3 of the Santa Barbara County Inclusion Network began on October 28. In partnership with the Santa Barbara County SELPA (Special Education Local Plan Area), and two partners from the statewide system of support – Supporting Inclusive Practices and Open Access – we convene teams of educators from our LEAs

to learn, work, and plan together to transform conditions and outcomes for students with disabilities. Our team has been invited to present at the first annual California Collaborative for Educational Excellence (CCEE) conference and share this model, which is being replicated throughout the state.

Restorative Approaches (RA) Training: Teams of educators attended the two-day restorative approaches training in south county at the end of October. An additional initial training will be held in March in the north county. This workshop is in high demand, and we are working directly with school districts that want to scale up training districtwide to provide additional workshops. RA builds collective educator efficacy to create conditions of responsibility and accountability in learning communities, thus increasing belonging, engagement, and commitment to creating a thriving learning environment. Additionally, educators who have received the training and coaching meet virtually in a network that we sponsor quarterly to support implementation.

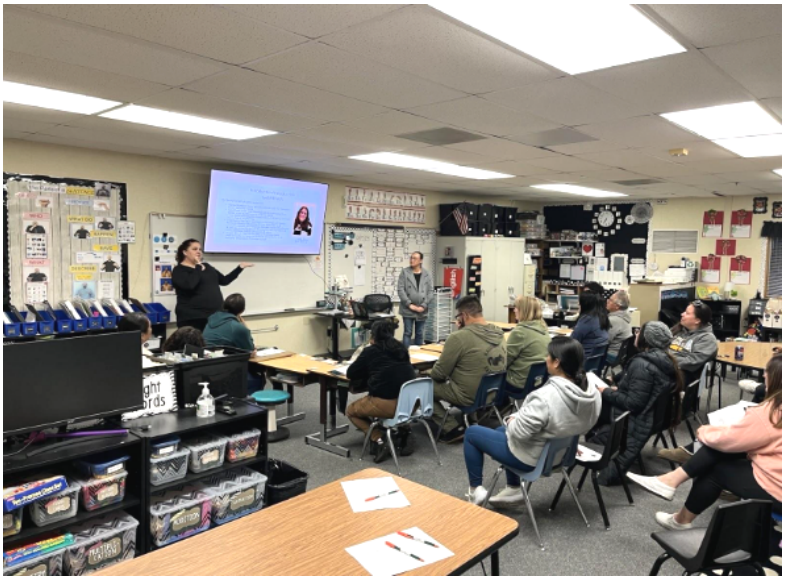
California School Dashboard: The California School Dashboard (Dashboard) is released each fall, providing some data displays of metrics and indicators in the 8 state priority areas, which fall under the headings of Conditions of Learning, Engagement, and Student Outcomes. This year, the Dashboards will be released by November 14. The data displayed is from the 2024-25 school year and is used for determination of eligibility for Differentiated Assistance Support and Distinguished School Recognition. State indicators are quantitative measures presented as colors that reflect a matrix of both status of the indicator and change (increase or decrease) over the previous year. C&I will be supporting the LEAs with toolkits and data files to capture, communicate and integrate the results internally and externally.

Differentiated Assistance: Throughout the year, since the last release of the Dashboard, the C&I team has been supporting the continuous improvement work of the districts and charters who qualify for support. The calculus of qualification is complex, but since the pandemic, we have had an average of 10 LEAs eligible for this customized support annually. Currently, we are supporting all qualifying LEAs with ongoing data collection and analysis, as well as with individualized custom supports, based on their post-analysis focus for improvement. While an LEA's qualification is based on a combination of indicators and student groups, root cause analysis generally leads LEAs to focus improvement efforts at the systems level. With the release of the Dashboard, we will meet with each qualifying LEA to determine how the state-provided data, local data, and implementation data impact their focus and our support.

Special Education Division

On October 14, the Deaf Education Regional Program team in Santa Maria began an eight-week evening American Sign Language (ASL) class. This class, taught by an SBCEO teacher of the deaf, is designed to provide the family members of our deaf and hard-of-hearing students with basic ASL instruction. Community members are also invited. There is no charge to attend the class.

National statistics indicate that only 20%-30% of families of deaf students use ASL to communicate with their children. This class provides an introduction to ASL to help families begin to communicate with their deaf or hard-of-hearing children. The sessions include instruction on the ASL alphabet, numbers, and basic signs and phrases. About 20 participants have attended each of the classes. SBCEO provides childcare for each class to support family attendance.



Student and Community Services Division

Behavioral Health and Wellness

Behavioral Health Learning Network: Under the leadership of Director Shannon Yorke, the Student and Community Services division convened the Behavioral Health Learning Network on October 9, 2025. This meeting brought district and charter leaders together to review state-level behavioral health updates and provide feedback to elevate and advocate for the needs of local schools. The next meeting is scheduled for December 2, 2025, and will focus on the Certified Wellness Coach certification and recertification process. Partners from Allan Hancock College and CenCal have also been invited to share updates on their current initiatives.

Capacity Grant County Collaborative: Paradigm Student Health Network Training: SBCEO will be hosting two in-person training sessions on November 20 and 21 for staff that will use Paradigm to document behavioral health services. The platform was adopted to support onboarding for the CYBHI Fee Schedule and is being offered as an electronic health record at no cost to participating districts and charters through the School-Linked Partnership and Capacity Grant Program.

Children's Creative Project (CCP)

October Celebrations: October was an exciting month for the CCP community. On October 7, CCP co-presented *Las Cafeteras* at the Santa Barbara Bowl as part of a

long-standing partnership with the Bowl's Education Outreach program. 2,200 secondary students from across Santa Barbara County attended this free performance during the school day. An intimate workshop with members of *Las Cafeteras* took place on the Bowl stage following the performance for a group of students from Santa Barbara High School.



Photos from the Las Cafeteras performance

On October 11, CCP presented *Piece Time*, a celebration event honoring CCP's 50 years of impact through arts education. The event took place at Santa Barbara City College's Great Meadow and featured performances by prominent local musicians, an arts market with local artists, and a special collaboration with Empty Bowls among many arts partnerships. Empty Bowls is a committee of ceramicists who have long supported the Food Bank by donating thousands of ceramic pieces as a fundraiser. CCP is grateful for the new partnership in which all proceeds from the sale of Empty Bowls ceramics at *Piece Time* went back to CCP.



Photo from the Piece Time event

During the *Piece Time* event, a surprise crowning ceremony took place on stage to recognize several important figures who have been instrumental in the success of CCP. These individuals include former CCP Executive Director Kathy Koury, former Santa Barbara County Superintendent of Schools Bill Cirone, as well as Ginny Brush, Patrick

Davis, Bryan Kerner, and Phil Morreale. Teen volunteers created “art crowns” with support from Explore Ecology/Art From Scrap to celebrate these VIPs. CCP has a long history with Explore Ecology, as it provided Art From Scrap with a fiscal sponsorship 35 years ago as they were starting their non-profit journey. I was joined in the crowning ceremony by Lindsay Johnson, executive director of Explore Ecology, as well as current CCP Board President Genevieve Badone-Assili.

Continuing with 50th anniversary celebrations, the City of Santa Barbara presented CCP with a proclamation as part of Arts and Humanities month, honoring five decades of community impact through arts and education. CCP also received a grant of $12,750 from the City of Santa Barbara, investing in organizational development. The grant will allow CCP to continue increasing its capacity, elevate community awareness and engagement, and deepen support for in-school programming. Additional grants recently awarded to CCP included $5,000 from the Santa Barbara Bowl and $6,000 from the Santa Barbara Foundation.



Photo from the proclamation ceremony

Early Care and Education (ECE)

Little Learners, Big Ideas: The Count, Play, Explore Grant Ignites Early Math and Science Learning: Early Care and Education (ECE) has been awarded the *Count, Play, Explore (CPE)* grant — a statewide, multi-agency initiative designed to promote positive and confident math and science outcomes for children from birth through age eight.

Through this grant, ECE will collaborate closely with the Curriculum and Instruction team to engage families and educators in making math and science accessible and enjoyable for all. The initiative emphasizes that these subjects are part of everyday life, best learned through playful, hands-on experiences, and supported by positive mindsets that empower both children and adults to succeed.

With this support, SBCEO will launch a comprehensive STEAM coaching program for early educators across the county. The program will include community events in partnership with the Santa Barbara Public Library, MOXI Museum, and Children’s Resource and Referral Discovery Museum, as well as professional development opportunities to promote continuous learning for educators.

Audacious Foundation Retreat 2025: The Audacious Foundation hosts an annual retreat to celebrate and strengthen early childhood leaders and teachers throughout Santa Barbara County, with a focus on connection, collaboration, and sharing best practices across preschool and TK programs. This year's theme, *Lighting the Way with Food and Play*, highlighted creativity, wellness, and community.

Apples to Zucchini Cooking School, a Santa Barbara-based nonprofit, served as one of the keynote presenters. Their session encouraged educators to let children "play with their food" — exploring taste, texture, and smell — to support sensory development, social-emotional growth, and lifelong wellness. A highlight of the retreat was the tour of model early learning programs that exemplify innovation and high-quality practice. This year's visits to ECE centers in the Buellton and Solvang area provided valuable inspiration and practical ideas for continuous improvement.



Photo of ECE staff who attended the retreat.

Three SBCEO center staff attended the 2025 retreat and enjoyed professional learning, shared meals, wellness sessions, and evening activities that fostered connection, reflection, and celebration. Every detail from lodging to hospitality made participants feel valued and appreciated for their dedication to children and families. The retreat offered both renewal and recognition for the incredible work our educators do each day.

Juvenile Court and Community Schools (JCCS)

Red Ribbon Week Celebration: Dos Puertas School students and staff enthusiastically participated in National Red Ribbon Week, held October 23–31. The campus came together to celebrate healthy choices and substance abuse prevention through a creative door-decorating contest inspired by this year's theme, *"Life Is a Puzzle, Solve It Drug Free."*

Classrooms showcased their teamwork and imagination, transforming doors into colorful, themed displays that reinforced positive messages about living drug-free. The

event fostered school spirit and provided meaningful opportunities for students to learn about making responsible decisions in a fun and engaging way.



Photos of some of the door decorating

Día de los Muertos Celebration at Peter B. FitzGerald Community School: FitzGerald students, staff, and families came together to honor the Día de los Muertos tradition, a time to celebrate and remember loved ones who continue to live on in our hearts. In the days leading up to the celebration, students created a colorful altar in the school's break area, adding ofrendas (offerings) throughout the week to honor family and friends who have passed.

On November 3, the school community gathered to share traditional Día de los Muertos foods and exchange cherished memories. The event fostered connection, cultural appreciation, and a joyful celebration of life that united the entire FitzGerald community.

School Climate and Student Engagement

Changes to Truancy Enforcement: Elise Simmons, director of Child Welfare and Attendance, recently provided an important update regarding countywide attendance practices. Assembly Bill 461, known as the *"Not Less But More Act,"* repeals Penal Code § 270.1 effective October 1, 2025. As a result, beginning January 1, 2026, the Santa Barbara County District Attorney's Office will no longer accept or process truancy referrals, as truancy will no longer be addressed through criminal enforcement.

Moving forward, district efforts to promote regular school attendance will continue to emphasize early intervention, family engagement, and collaboration with community partners who provide behavioral health, transportation, and other critical supports. To help districts prepare for this transition, updated attendance resources were distributed, and a discussion session with Senior Deputy District Attorney Chris Horowitz and Dr. Simmons was held on November 6. Additionally, Dr. Simmons provided an overview of the new law and its implications during the Superintendents' Council meeting on November 3.

Transitional Youth Services (TYS)

Beginning of Year Liaison Retreat Brings Connection, Reflection, and Fresh Inspiration: The TYS Beginning of Year Liaison Retreat was a collaborative kickoff with YouthWell designed to foster connection, reflection, and inspiration among liaisons. Over 30 district liaisons and partners attended to build relationships, share input, and explore ways to elevate student voices. The retreat provided a peaceful and purposeful start to the year, leaving attendees with fresh ideas and clear plans to better support foster and homeless youth in our county.



Photos from the retreat

My facilitation and/or attendance at recent countywide meetings and events (partial list):

10/4	Northern Santa Barbara County United Way Mayor's Bash
10/6	Superintendents' Council meeting; SELPA JPA board meeting
10/7	Kids at the Bowl event hosted by the Children's Creative Project
10/9	KSMA radio live interview in Santa Maria
10/11	Breakfast with the Authors; Children's Creative Project's 50th anniversary celebration, "Piece Time"
10/14	Convened the countywide School Safety Symposium
10/17	Santa Ynez State of the Schools; Santa Maria AirFest reception
10/18	Santa Barbara Reading Coalition event
10/20	Visited Kellogg School and Brandon School in the Goleta Union School District with Board Member Ehrman
10/21	Santa Barbara City Council meeting for special recognition of the Children's Creative Project's 50th anniversary; Girls Inc. of Greater Santa Barbara "Bright Girls, Bold Futures" event
10/22	The Downtown Club's Fall Classic Breakfast
10/23	WestEd Board of Directors meeting
10/24	Santa Barbara County Workforce Development Board meeting; artificial intelligence workshop hosted by the Association of California School Administrators (ACSA) Region 13
10/25	A Salute to Teachers
11/1	Adelante Charter School's 25th anniversary celebration

Consent Agenda

SANTA BARBARA COUNTY BOARD OF EDUCATION

4400 Cathedral Oaks Road
P.O. Box 6307
Santa Barbara, CA 93160-6307

REGULAR MEETING
October 9, 2025 – 2:00 p.m.

MINUTES

The Santa Barbara County Board of Education held this meeting on Thursday, October 9, 2025 at the SBCEO North County Office, 402 Farnel Road, Santa Maria, CA

UNAPPROVED

GENERAL FUNCTIONS

1. Call to Order

The regular meeting of the County Board of Education was called to order at 2:13 p.m. by Board President Marybeth Carty.

2. Spanish Interpretation/Interpretación

The president announced that Spanish interpretation of the board meeting was available online via Zoom as well as in person.

3. Pledge of Allegiance

The board recited the Pledge of Allegiance.

4. Roll Call

Board Members Present

Vedamarie Alvarez Flores
Katya Armistead
Marybeth Carty
Nadra Ehrman
Judith Frost
Guy Walker

Board Members Absent

Sarah Anne Read

Staff Members Present

Susan Salcido, superintendent
Austin Payne, legal counsel
Felicita Torres, legal counsel (via Zoom)
Arlene Sherchan, administrative assistant

Ellen Barger	Kirsten Escobedo	Donald Lockwood
Camie Barnwell	Andy Evans	Elise Simmons
Bridget Baublits	Nicole Evenson	Steve Torres
Gina Branum	Mari Gonzales	
Marc Cunningham	Isabel Guerrero	

Others Present

Joe Howell, former trustee
Hugo Santos-Gomez, interpreter
Regina Santos-Moreno, interpreter
Andrew Jose Garcia Vazquez, scholarship recipient
Friends and family of scholarship recipient
Member of the media
Parties involved in the interdistrict attendance transfer appeals

5. Changes to the Agenda

None.

6. President and Board Comments

The president and board members commented on various topics, including:

- The Spread Goodness Challenge by Lisa Lang.
- President Carty thanked Dr. Salcido for inviting her to visit schools in the Carpinteria Unified School District.
- Trainings offered by the Association of California County Boards of Education (ACCBE).

7. Public Comments

None.

8. PRESENTATION

The board and superintendent awarded the Joe Howell Legacy Scholarship, to Andrew Jose Garcia Vazquez, the first recipient of the scholarship, which was established to support individuals in their pursuit of higher education or career training. Mr. Garcia Vazquez, a former student at Dos Puertas School, a program of

SBCEO's Juvenile Court and Community Schools, was presented with a check and a Certificate of Achievement.

CLOSED SESSION – ACTION ITEM

9. Interdistrict Attendance Appeal Hearing – Closed Session

The appeal hearing regarding the denial for interdistrict attendance by the Orcutt Union School District was scheduled at the request of the parents of Student T26-10. Board President Carty presided, Director of Child Welfare and Attendance Dr. Elise Simmons provided introductory comments. Since the parents of Student T26-10 had previously requested a closed session hearing, the board adjourned to closed session and the hearing began at 3:04 p.m.

Present were: Board members, County Superintendent of Schools Dr. Susan Salcido, Associate Superintendent Bridget Baublits, County Education Office Counsel Austin Payne, Director of Child Welfare and Attendance Dr. Elise Simmons, Orcutt Union School District (OUSD) Assistant Superintendents Sandy Knight and Joe Schmidt, OUSD Director of Special Education Christy Callaghan, OUSD Counsel Sarah Garcia, the parent of Student T26-10, legal counsel for Student T26-10, and Administrative Assistant Arlene Sherchan.

After hearing statements by both the appellant and the respondent school district, Board President Carty declared the hearing closed for board deliberations.

At 4:10 p.m. the board adjourned closed session and reconvened to open session and reported the board action.

Open Session

MOTION: Uphold the decision of the Orcutt Union School District and deny the interdistrict attendance transfer for Student T26-10.

MOVED: **Mrs. Forst** SECONDED: **Mr. Walker**

Ayes: Alvarez Flores / Armistead / Carty / Ehrman / Frost / Walker
Noes: None Absent: Read Abstain: None

VOTE: **Passed 6-0-1-0**

SUPERINTENDENT'S REPORT

10. Superintendent's Report

The superintendent's report was presented as an information item. Dr. Salcido also shared the following information:

- A Salute to Teachers – The superintendent reminded the board to RSVP for the A Salute to Teachers gala on Saturday, October 25.

- Kids at the Bowl – Dr. Salcido shared photos and videos from the Kids at the Bowl event held at the Santa Barbara Bowl where junior high and high school students enjoyed a performance by the band Las Cafeteras. She shared the event was put on by the Children's Creative Project, a non-profit organization administered by SBCEO.
- Superintendents' Advance (Retreat) – The superintendent reported that she and the district superintendents of Santa Barbara County held an annual retreat recently at the new Chumash Museum and Cultural Center in Santa Ynez.
- SBCEO Leadership Retreat – Dr. Salcido shared that she held the annual Leadership Retreat for SBCEO managers and supervisors recently in Santa Maria, which included a tour of the Mark Richardson Career Technical Education (CTE) Center and Agricultural Farm while students were in session. She shared that two guests joined the tour: Board Member Alvarez Flores and Personnel Commissioner Mike Ostini.
- Artificial intelligence (AI) virtual workshops – The superintendent reported that SBCEO's Curriculum & Instruction division would hold virtual workshops on AI throughout the school year for educators.
- Board Committee meetings – Dr. Salcido briefly mentioned a couple of upcoming board committee meetings.
- The superintendent distributed flyers for the following events:
    - Children's Creative Project's 50th anniversary event, called "Piece Time," on October 11.
    - "Counted Out" film screening, about the impact and importance of mathematics, on October 9 sponsored by SBCEO and the Santa Barbara Education Foundation.
    - SBCEO School Safety Symposium on October 14.
- The superintendent distributed the following handouts:
    - SBCEO's 2025 Report to the Community
    - A legal-size document showing SBCEO associate superintendents and superintendent on one side and the school district superintendents and charter school leaders on the other side.
    - Santa Barbara County Board of Education: Our Work, Our Impact

INFORMATION ITEMS

11. State Board Authorized Charter School Renewal Process

Associate Superintendent of Student and Community Services Bridget Baublits provided information on the unique renewal process of a State Board-authorized charter school. Mrs. Baublits shared that Olive Grove Charter School was authorized by the state and was in the process of seeking renewals in each of the districts in which it operated.

12. Personnel Report

The certificated and classified personnel reports were presented as an information item.

13. Williams Uniform Complaints Quarterly Report

The Williams Uniform Complaints Quarterly Report indicating no complaints filed for the period of July 1, 2025 through September 30, 2025, for Juvenile Court and Community Schools, and Special Education, was presented to the board as an information item.

CONSENT AGENDA

The board approved all consent agenda items:

14. Minutes of Meeting Held September 11, 2025

15. Registration of Credentials and Other Certification Documents: Issuance of Temporary County Certificates

Registration of credentials and other certification documents registered in the Santa Barbara County Education Office from August 7, 2025 to September 6, 2025, and the issuance of temporary county certificates for that same time period.

16. Acceptance of Donations

Acceptance of donations for the following departments:

- Curriculum and Instruction
- Superintendent's Office

17. Declaration of Surplus

Declaration of surplus for the following departments:

- Internal Services – Fiscal Services
- Information Technology Services
- Maintenance and Operations
- Special Education

18. Issuance of High School Graduation Diploma

Issuance of a high school graduation diploma to the following student:

Dos Puertas School

- Student CSIS # 5775927401 – August 25, 2025

Motion to approve all consent items:

MOVED: **Mrs. Frost** SECONDED: **Mrs. Alvarez Flores** VOTE: **Passed 6-0-1-0**

ACTION ITEMS

19. Reimburse Expenses for Board Members to Attend the California School Boards Association (CSBA) Annual Education Conference December, 2025

The board approved the reimbursement of actual and necessary expenses for board members to attend the California School Boards Association's Annual Education Conference, December 3-5, 2025, in Sacramento, if requested, in accordance with Board Policy 9250.

MOVED: **Dr. Armistead** SECONDED: **Mrs. Frost** VOTE: **Passed 6-0-1-0**

20. Recommended Adoption of Resolution Proclaiming Red Ribbon Week

The board adopted Resolution No. 2602 proclaiming October 23-31, 2025, as Red Ribbon Week in Santa Barbara County.

Ayes: 6 Noes: 0 Absent: 1 Abstain: 0
MOVED: **Dr. Armistead** SECONDED: **Ms. Ehrman** VOTE: **Passed 6-0-1-0**

21. Recommended Adoption of Gann Resolution

The board adopted Resolution No. 2603 for the Gann Appropriations Limit Calculation.

Ayes: 6 Noes: 0 Absent: 1 Abstain: 0
MOVED: **Mrs. Alvarez Flores** SECONDED: **Dr. Armistead** VOTE: **Passed 6-0-1-0**

22. Recommended Adoption of Resolution – Authorization to Enter into Agreements with the California Department of Education for Early Care and Education Services FY 2026-27

The board adopted Resolution No. 2604 authorizing the Santa Barbara County Education Office to enter into agreements with the California Department of Education and designating personnel authorized to sign and renew contracts for the purpose of providing early care and education services for the 2026-27 fiscal year.

Ayes: 6 Noes: 0 Absent: 1 Abstain: 0
MOVED: **Dr. Armistead** SECONDED: **Mrs. Alvarez Flores** VOTE: **Passed 6-0-1-0**

23. Recommended Adoption of Resolution – Authorization to Enter into Agreements with the California Department of Social Services for Early Care and Education Services FY 2026-27

The board adopted Resolution No. 2605 authorizing the Santa Barbara County Education Office to enter into agreements with the California Department of Social

Services and designating personnel authorized to sign and renew contracts for the purpose of providing early care and education services for the 2026-27 fiscal year.

Ayes: 6 **Noes: 0** **Absent: 1** **Abstain: 0**
MOVED: **Dr. Armistead** SECONDED: **Mrs. Alvarez Florez** VOTE: **Passed 6-0-1-0**

24. Recommended Adoption of Juvenile Court and Community Schools Curriculum

The board adopted the Amplify Desmos Mathematics and Vista English Language Development curriculum for use in the Juvenile Court and Community Schools program.

Ayes: 6 **Noes: 0** **Absent: 1** **Abstain: 0**
MOVED: **Dr. Armistead** SECONDED: **Mr. Walker** VOTE: **Passed 6-0-1-0**

CLOSED SESSION

25. Conference with Real Property Negotiator (Government Code § 54956.8) – Closed Session

The board held a closed session to discuss the purchase of a property in Santa Maria. The closed session began at 5:12 p.m. and present were board members; Dr. Susan Salcido, county superintendent of schools; Steve Torres, associate superintendent; Marc Cunningham, director of facilities; Austin Payne, legal counsel; Felicita Torres, legal counsel (via Zoom); and Arlene Sherchan, administrative assistant.

No action was taken.

At 5:23 p.m. the board adjourned closed session and reconvened to open session.

FUTURE AGENDA ITEMS

26. Future agenda items

The president mentioned the future agenda items that were listed on the agenda as an information item:

- Presentation by TechWell, about reducing screen time in schools, in November.
- Presentation on SBCEO's Career Technical Education department in November.

The following were mentioned as potential future agenda items:

- Presentation on human trafficking in Santa Barbara County, including information from the District Attorney's Office.
- Presentation on inclusion and what it means.

ADJOURNMENT

27. Adjournment

The meeting was adjourned at 5:25 p.m. to the next regular meeting to be held November 13, 2025, in Santa Barbara.

MOVED: **Dr. Armistead** SECONDED: **Mrs. Alvarez Flores** VOTE: **Passed 6-0**

_____	_____
Marybeth Carty, President County Board of Education	Dr. Susan Salcido, Secretary County Board of Education

Santa Barbara County Education Office
4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org
Susan C. Salcido, Superintendent of Schools

Santa Barbara County Board of Education

Credentials report pertaining to credentialed personnel, employed by local educational agencies across Santa Barbara County

Registration of Credentials or Other Certification Documents

The Santa Barbara County Education Office (SBCEO) registers credentials provided to all individuals throughout Santa Barbara County who have been issued credentials and permits by the California Commission on Teacher Credentialing (CCTC). *(Education Code § 44332.5)*

The content in this section of the report is informational.

Issuance of Temporary County Certificates

Temporary County Certificates (TCC) are issued by SBCEO to individuals during the interim period from when they apply for a credential with the California Commission on Teacher Credentialing to when they are issued or denied the official credential.

A TCC allows an individual to actively work and be paid for service in those positions for which the credential is required while they await final clearance of their credential or permit.

Temporary County Certificates must be approved by the County Board of Education. *(Education Code § 44332)*

Registration of Credentials or Other Certification Documents
Issuance of Temporary County Certificates
September 7, 2025 - October 6, 2025

Name		Type of Credential/Permit
Expiration Date: 2025		
Andrew	Faulk	Administrative Services Credential
Andrew	Faulk	Specialist Instruction Credential (Reading)
Andrew	Faulk	Specialist Instruction Credential in Special Ed
Expiration Date: 2026		
Litzy	Alonso	30-Day Substitute Teaching Permit
Scott	Anderson	30-Day Substitute Teaching Permit
Andreanna	Baldwin	Single Subject Teaching Credential
Niaz	Bashi	30-Day Substitute Teaching Permit
Rosa	Becerra	Provisional Internship Permit
Soren	Berman	30-Day Substitute Teaching Permit
Nathalia	Bernardo	Bilingual Authorization Permit
Derald	Bolusan	30-Day Substitute Teaching Permit
Mary	Bowers	30-Day Substitute Teaching Permit
Nathan	Boyer	30-Day Substitute Teaching Permit
Sasha	Brafman	30-Day Substitute Teaching Permit
Javier	Buenaventura	Crosscultural, Lang & Academic Devel Permit
Lizette	Castillo	30-Day Substitute Teaching Permit
Amy	Ciaramitaro	30-Day Substitute Teaching Permit
Kate	Connell	30-Day Substitute Teaching Permit
Derek	Cross	30-Day Substitute Teaching Permit
Maggie	Dasis	30-Day Substitute Teaching Permit
Antoinette	Davis	30-Day Substitute Teaching Permit
Monya	Davison	30-Day Substitute Teaching Permit
Jane	Dormady	30-Day Substitute Teaching Permit
Mohammed	Elhakimi	30-Day Substitute Teaching Permit
Daisy	Flores	30-Day Substitute Teaching Permit
Robyn	Frascella	30-Day Substitute Teaching Permit
Anahi	Garcia	30-Day Substitute Teaching Permit
David	Garcia Jr.	30-Day Substitute Teaching Permit
Alivia	Garner	30-Day Substitute Teaching Permit

Alessandra	Garza	30-Day Substitute Teaching Permit
Isabelle	Garza	30-Day Substitute Teaching Permit
Rachel	Golden	30-Day Substitute Teaching Permit
Lana	Gundrey	30-Day Substitute Teaching Permit
Carolina	Gutierrez	30-Day Substitute Teaching Permit
Marcus	Guzman	30-Day Substitute Teaching Permit
Cecilia	Haro	Child Development Site Supervisor Permit
Juliann	Hemphill	30-Day Substitute Teaching Permit
Caitlin	Holcomb	30-Day Substitute Teaching Permit
Brittany	Holladay	30-Day Substitute Teaching Permit
Jacob	Hornby	30-Day Substitute Teaching Permit
Julianna	Ibarra	30-Day Substitute Teaching Permit
Nicole	Jimenez	30-Day Substitute Teaching Permit
Osiel	Jimenez	30-Day Substitute Teaching Permit
Cameran	Johnson	30-Day Substitute Teaching Permit
Christopher	Kiser	30-Day Substitute Teaching Permit
Katherine	Kleinsteuber	30-Day Substitute Teaching Permit
Dianna	Koehler	30-Day Substitute Teaching Permit
Olivia	Laggren	30-Day Substitute Teaching Permit
Emily	Libal	30-Day Substitute Teaching Permit
Nicolas	Lopez	30-Day Substitute Teaching Permit
Frederick	Mabie	30-Day Substitute Teaching Permit
Chavela	Matias	30-Day Substitute Teaching Permit
Maria	McGlone	30-Day Substitute Teaching Permit
Teresa	McIntyre	30-Day Substitute Teaching Permit
Paola	Medina	30-Day Substitute Teaching Permit
Erin	Mitchell	Multiple Subject Teaching Credential
Lisa	Morales	30-Day Substitute Teaching Permit
Matthew	Morgan	30-Day Substitute Teaching Permit
Jennifer	Ortiz	30-Day Substitute Teaching Permit
Fabian	Pacheco	30-Day Substitute Teaching Permit
Michelle	Pacheco	30-Day Substitute Teaching Permit
Elizabeth	Padfield	30-Day Substitute Teaching Permit
Andreo	Palacol	Administrative Services Credential
Andreo	Palacol	Education Specialist Instruction Credential
Ellen	Pankratz	30-Day Substitute Teaching Permit
George	Papador	30-Day Substitute Teaching Permit
Jennifer	Paul	30-Day Substitute Teaching Permit
Issabella	Pimentel	30-Day Substitute Teaching Permit
Angela	Pinheiro	30-Day Substitute Teaching Permit
Ann	Pizzinat	30-Day Substitute Teaching Permit
Karlee	Quinn	30-Day Substitute Teaching Permit
Jesus	Real	30-Day Substitute Teaching Permit

Jacqueline	Rhodes	Provisional Internship Permit
Corinne	Rink	30-Day Substitute Teaching Permit
Tomi	Ross	30-Day Substitute Teaching Permit
Lisa	Rottman	30-Day Substitute Teaching Permit
Regina	Sabens	30-Day Substitute Teaching Permit
Jeffery	Salucci	30-Day Substitute Teaching Permit
Perla	Sanchez	30-Day Substitute Teaching Permit
Kristian	Sloan	30-Day Substitute Teaching Permit
Stacy	Smith	30-Day Substitute Teaching Permit
Reid	Sneddon	Single Subject Teaching Credential
Bethany	Soghoian	30-Day Substitute Teaching Permit
Mia	Soper	30-Day Substitute Teaching Permit
Kelley	Strebe	30-Day Substitute Teaching Permit
Megan	Sumaya	30-Day Substitute Teaching Permit
Kathy	Swift	30-Day Substitute Teaching Permit
Adolph	Thompson	30-Day Substitute Teaching Permit
Hannah	Trefts	30-Day Substitute Teaching Permit
Gabriella	Tulk	30-Day Substitute Teaching Permit
Megan	Valenzuela	30-Day Substitute Teaching Permit
Gail	Vargas	30-Day Substitute Teaching Permit
Samantha	Vasquez	Short-Term Staff Permit
Yesenia	Velez	Special Ed Limited Assignment Teaching Permit
Richard	Walls	30-Day Substitute Teaching Permit
Jason	Williams	30-Day Substitute Teaching Permit
Anahi	Wistos	30-Day Substitute Teaching Permit
Celsa	Zarate	30-Day Substitute Teaching Permit

Expiration Date: 2027

Vanessa	Carkonen	30-Day Substitute Teaching Permit
Roxana	Castaneda	Single Subject Teaching Credential
Brian	Goodlett	Education Specialist Instruction Credential
Calvin	Hoang	30-Day Substitute Teaching Permit
Kindra	Leih	Multiple Subject Teaching Credential
Lindsey	Owen	Multiple Subject Teaching Credential
Casey	Reichenthal	Single Subject Teaching Credential
Daniel	Santa Cruz	Multiple Subject Teaching Credential
Jennifer	Sell	30-Day Substitute Teaching Permit
Katharine	Steele	Single Subject Teaching Credential

Expiration Date: 2028

Brennan	Byrnes	Single Subject Teaching Credential
Laura	Garcia	Career Technical Education Teaching Credential
Elena	Ibbetson	Career Technical Education Teaching Credential
Juan	Loza	Career Technical Education Teaching Credential
Rileigh	Mankin	Career Technical Education Teaching Credential
Todd	Mitchell	Education Specialist Instruction Credential
Thomas	Skahill	Single Subject Teaching Credential
Janice	Swayze	Career Technical Education Teaching Credential
Kaitlyn	Wilcox	Multiple Subject Teaching Credential

Expiration Date: 2029

Shannon	Cottam	Administrative Services Credential
Erin	Dailey	Single Subject Teaching Credential
Pamela	Hoyer	Multiple Subject Teaching Credential
Marlen	Meza	Single Subject Teaching Credential
Julie	Morningstar	Single Subject Teaching Credential
Marci	Saporita	Education Specialist Instruction Credential
Jordan	Souza	Multiple Subject Teaching Credential
Melissa	Trusel	Multiple Subject Teaching Credential

Expiration Date: 2030

Leslie	Aguilar	Single Subject Teaching Credential
Bryan	Anderson	Single Subject Teaching Credential
Melanie	Aquino	Single Subject Teaching Credential
Shannon	Arkinson	Multiple Subject Teaching Credential
Andreanna	Baldwin	Multiple Subject Teaching Credential
Heidi	Barahona	Pupil Personnel Services Credential
Lauren	Berlin	Pupil Personnel Services Credential
Zulema	Camacho	School Nurse Services Credential
Araceli	Camarillo	Multiple Subject Teaching Credential
Cristian	Cardenas	Single Subject Teaching Credential
Artesia	Carlon	Administrative Services Credential
Artesia	Carlon	Multiple Subject Teaching Credential
Justine	Cassaro	Child Development Site Supervisor Permit
Daniel	Choi	Single Subject Teaching Credential
Katheryn	Cowans	Single Subject Teaching Credential
Alina	Cuenca	Speech-Language Pathology Services Credential
Regina	Davis	Child Development Program Director Permit

Lena	Deaton	Multiple Subject Teaching Credential
Susan	Degner	Multiple Subject Teaching Credential
Sarah	Duffy	Single Subject Teaching Credential
Sarah	Duffy	Multiple Subject Teaching Credential
Teresa	Everett	Multiple Subject Teaching Credential
Martha	Fernandez	Single Subject Teaching Credential
Lauren	Flatley	Education Specialist Instruction Credential
Jeannine	Forslund	Multiple Subject Teaching Credential
Jeannine	Forslund	Specialist Instruction Credential in Special Ed
Katherine	Franson	Administrative Services Credential
Katherine	Franson	Multiple Subject Teaching Credential
Yvon	Frazier	Child Development Program Director Permit
Tiffany	Gambardella	Single Subject Teaching Credential
Yessica	Garcia	Single Subject Teaching Credential
Rachel	Gonzalez	Multiple Subject Teaching Credential
Madeline	Gravitt	Education Specialist Instruction Credential
Cecilia	Grimaldo	Pupil Personnel Services Credential
Lorena	Guerrero	Multiple Subject Teaching Credential
Maria	Gutierrez	Child Development Assistant Permit
Tara	Hendricks	PK-3 Early Childhood Ed Specialist Credential
Erika	Henson	Education Specialist Instruction Credential
Senaida	Hernandez	Multiple Subject Teaching Credential
Senaida	Hernandez	Education Specialist Instruction Credential
Lesley	Hetrick	Multiple Subject Teaching Credential
Joseph	Hill	Pupil Personnel Services Credential
Joseph	Hill	Multiple Subject Teaching Credential
Jill	Holmes	Multiple Subject Teaching Credential
Yolanda	Horton	Education Specialist Instruction Credential
Roberta	Hough	Multiple Subject Teaching Credential
Lora	Johnson	Multiple Subject Teaching Credential
Joel	Kringel	Multiple Subject Teaching Credential
Andrea	Lashua	Single Subject Teaching Credential
Andrea	Lashua	Multiple Subject Teaching Credential
Maximus	Laurie	Single Subject Teaching Credential
Amy	Leseman	Education Specialist Instruction Credential
Fatima	Luquin	Single Subject Teaching Credential
Elida	Machuca	Pupil Personnel Services Credential
Cher	Manich	Administrative Services Credential
Cher	Manich	Multiple Subject Teaching Credential
Rileigh	Mankin	Multiple Subject Teaching Credential
Erica	Martinez	Pupil Personnel Services Credential
Victoria	McConnell	Multiple Subject Teaching Credential
Victoria	McConnell	Education Specialist Instruction Credential

Ann	McDaniel	Administrative Services Credential
Ann	McDaniel	Multiple Subject Teaching Credential
Cesar	Mena	Multiple Subject Teaching Credential
Kenya	Mendoza	Single Subject Teaching Credential
Gina	Milan	Multiple Subject Teaching Credential
Kerri	Mills	Administrative Services Credential
Danelle	Muhr	Single Subject Teaching Credential
Naomi	Nordwall	Single Subject Teaching Credential
Bethany	Ochoa	Education Specialist Instruction Credential
Ashley	Ong	Single Subject Teaching Credential
Regina	Orosco	Education Specialist Instruction Credential
Nancy	Pacheco	Pupil Personnel Services Credential
James	Perlette	Multiple Subject Teaching Credential
Jeanne	Piper	Multiple Subject Teaching Credential
Manuel	Ramirez	Single Subject Teaching Credential
Shawn	Ricci	Single Subject Teaching Credential
Amanda	Rittenberg	Administrative Services Credential
Nayeli	Rodriguez	Multiple Subject Teaching Credential
Samantha	Santos	Child Development Site Supervisor Permit
Mark	Scodellaro	Multiple Subject Teaching Credential
Janna	Silva	Single Subject Teaching Credential
Janna	Silva	Multiple Subject Teaching Credential
Brennan	Simpson	Single Subject Teaching Credential
Haley	Soderman	Multiple Subject Teaching Credential
Aaron	Solis	Single Subject Teaching Credential
Yareli	Solis	Education Specialist Instruction Credential
Cheryl	Takahara	Multiple Subject Teaching Credential
Crystal	Trotter	Education Specialist Instruction Credential
Gina	Truman	Multiple Subject Teaching Credential
Hayden	Umphenour	Single Subject Teaching Credential
April	Valdez	Multiple Subject Teaching Credential
Carlos	Valles	Multiple Subject Teaching Credential
Brandon	Vega	Multiple Subject Teaching Credential
Shelly	Vernon	Single Subject Teaching Credential
Alejandra	Villa	Child Development Teacher Permit
Stefanie	Williams	Education Specialist Instruction Credential
Kristina	Yoder	Single Subject Teaching Credential
Savannah	Young	Child Development Site Supervisor Permit
Nicole	Zambrano	Specialist Instruction Credential (Agriculture)
William	Zeledon	Single Subject Teaching Credential

Expiration Date: 2031

Bilena	Brafman	Single Subject Teaching Credential
Sandra	Brown	Single Subject Teaching Credential
Jennifer	Evans	Multiple Subject Teaching Credential
Andrew	Faulk	Multiple Subject Teaching Credential
Scott	Guttentag	Pupil Personnel Services Credential
Shauna	Juarez	Multiple Subject Teaching Credential
James	Mathis	Multiple Subject Teaching Credential
Rodrigo	Miguel	Single Subject Teaching Credential
Maria	Rivera	Education Specialist Instruction Credential
Margaret	Tennant	Multiple Subject Teaching Credential
Deanna	Uc	Education Specialist Instruction Credential
Monique	Verdin	Multiple Subject Teaching Credential

Certificates of Competence

Amy	Diehl	Crosscultural, Lang & Academic Devel Certificate
Pamela	Hoyer	Crosscultural, Lang & Academic Devel Certificate
Michael	Mc Laughlin	Crosscultural, Lang & Academic Devel Certificate
Julie	Morningstar	Crosscultural, Lang & Academic Devel Certificate
Regina	Orosco	Crosscultural, Lang & Academic Devel Certificate
Paul	Van Sant	Adapted Physical Education Added Authorization

Waivers

Karina	Jimenez	Pupil Personnel Services Credential

Name		Type of Credential/Permit
Temporary County Certificates		
Elizabeth	Acker	Speech-Language Pathology Services Credential
Shayna	Bickford	Multiple Subject Teaching Credential
Victoria	Burke	Teaching Permit for Statutory Leave
Kelley	Carter	Administrative Services Credential
Charlotte	Crone	Education Specialist Instruction Credential
Maeve	Devoy	Short-Term Staff Permit
Sylvester	Espinoza	Short-Term Staff Permit
Hector	Garcia	Multiple Subject Teaching Credential
Hadley	Gross	Child Development Associate Teacher Permit
Xochi	Hayes	Short-Term Staff Permit
Davida	Hernandez	Speech-Language Pathology Services Credential
Yvette	Hernandez	Child Development Site Supervisor Permit
Sophia	Janson	Multiple Subject Teaching Credential
Haley	Jensen	Teaching Permit for Statutory Leave
Humberto	Jimenez	Teaching Permit for Statutory Leave
Amy	Jones	Short-Term Staff Permit
Matthew	Kissel	Single Subject Teaching Credential
Chelsea	McCurdy	Single Subject Teaching Credential
Kylie	Morey	Short-Term Staff Permit
Claudia	Moser	Short-Term Staff Permit
Yasmin	Novoa	Teaching Permit for Statutory Leave
Concepcion	Nunez	Administrative Services Credential
Emmanuel	Orozco	Short-Term Staff Permit
Jennifer	Petersen	Multiple Subject Teaching Credential
Christina	Reed	Teaching Permit for Statutory Leave
Khalil	Reed	Provisional Internship Permit
Kenneth	Santana	Short-Term Staff Permit
Cindy	Soto	Teaching Permit for Statutory Leave
Michelle	Vasquez	Child Development Associate Teacher Permit

Santa Barbara County Education Office
4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org
Susan C. Salcido, Superintendent of Schools

Santa Barbara County Board of Education
Recommended Approval for Acceptance of Donations
November 13, 2025

Superintendent's Office

Joe Howell Legacy Scholarship

- $105 from anonymous
- $500 from Thomas Foley

Santa Barbara County Education Office
4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org
Susan C. Salcido, Superintendent of Schools

Santa Barbara County Board of Education
Recommended Approval for Declaration of Surplus
November 13, 2025

Early Care and Education

- 22640 Dell Latitude 5520 BTX Laptop
- 20850 Dell Latitude 3500 BTX Laptop
- 20739 MS Surface Pro i7 w/dock Laptop
- 20462 Dell Latitude 5480 Laptop

Juvenile Court and Community Schools

- 20735 Dell Power Edge R330 Server
- 20586 Dell Latitude 7380 BTX Laptop
- 19643 Dell OptiPlex 7010 Computer
- 19385 Dell OptiPlex 7010 Computer
- 19383 Dell OptiPlex 7010 Computer
- 20740 Dell Latitude 5591 Laptop
- 20468 Dell Latitude 5580 Laptop
- 20472 iPhone 8 Plus
- 9269 Harpers Lateral Legal 2 Drawer File Cabinet
- 4457 File Cabinet 3 Drawer Brown

School Insurance Program for Employees (SIPE)

- 20193 Dell Latitude 5590 Laptop

The value of items listed above does not exceed $25,000.

Action Items

Santa Barbara County Education Office
4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org
Susan C. Salcido, Superintendent of Schools

October 31, 2025

TO: Santa Barbara County Board of Education

FROM: Steve Torres, Associate Superintendent
Administrative Services

RE: Recommended Authorization to Utilize an Omnia Partners Contract Walmart, Inc.

Pursuant to Public Contract Code Section 10298, county offices of education and TK-12 local educational agencies may utilize these contracts without the need for a competitive bidding process. OMNIA Partners (OMNIA) purchase contracts are implemented based on products, services, and pricing sourced from existing, competitively evaluated, and cost-analyzed multiple award agreements.

SBCEO Early Childcare and Education, Juvenile Court and Community Schools, Special Education, and the North County Office previously purchased products from Walmart using an SBCEO-approved Walmart credit card. Effective November 1, 2025, Walmart has discontinued its credit card program. As an alternative, SBCEO may participate in a cooperative purchasing agreement.

OMNIA Contract No. 15-02 between Region 14 ESC and Walmart, Inc., effective September 5, 2023, provides in-store, online, and mobile shopping at Walmart. Made available nationwide with NCPA, the contract runs until August 31, 2026, with two possible one-year extensions through August 31, 2028.

RETAIL AND WHOLESALE MERCHANDISE SOLUTIONS AND SERVICES
Executive Summary

Lead Agency: REGION 14 ESC

Solicitation: RFP 13-23

RFP Issued: June 20, 2023

Pre-Proposal Date: N/A

Response Due Date: July 27, 2023

Proposals Received: #3

Awarded to: Walmart Inc. – Contract #15-02

Region 14 ESC issued RFP 13-23 on June 20, 2023, to establish a national cooperative contract for Retail and Wholesale Merchandise Solutions on behalf of itself and other Government Agencies and made available through the National Cooperative Purchasing Alliance.

The solicitation included cooperative purchasing language in section Introduction/Scope:

Region 14 ESC on behalf of itself and all states, local governments, school districts, and higher education institutions in the United States of America, and other government agencies and non-profit organizations (herein "Public Agency" or collectively "Public Agencies") is soliciting proposals from qualified vendors to enter into a Master Agreement for a complete line of Retail and Wholesale Merchandise Solutions and Services.

Region 14 ESC, as the lead public agency, has partnered with NCPA to make the resultant contract available to all participating agencies in the United States. NCPA provides marketing and administrative support for the awarded vendor that promotes the successful vendor's products and services to Public Agencies nationwide. The Vendor will execute the NCPA Administration Agreement (Tab 2) upon award. Vendor should thoroughly review all documents and note any exceptions to NCPA terms and conditions in their proposal.

Notice of the solicitation was sent to potential offerors, as well as advertised in the following:

- Abilene Reporter-News
- OMNIA Partners website
- USA Today

On July 27, 2023 were received from the following offerors:

- BJ's Wholesale Club, Inc.
- Continental Battery Company
- Walmart Inc.

Using the evaluation criteria established in the RFP, Region 14 ESC elected to enter into negotiations with BJ's Wholesale Club, Inc., and Walmart Inc. upon successful completion of negotiations. Region 14 ESC, OMNIA Partners and Walmart Inc. successfully negotiated a contract, and the Region 14 ESC executed the agreement with a contract effective date of September 5, 2023.

Contract:

- In-store, online & mobile shopping
- Free shipping, no order minimum
- Free delivery & pickup, $35 order minimum
- Spend controls, configurable limits and approvals

Term:

Initial three (3) agreement from September 5, 2023 through August 31, 2026 with the option to renew for two (2) additional one-year periods through August 31, 2028.

Contact and Enrollment: Walmart Business | Customer Intake

Santa Barbara County Education Office
4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org
Susan C. Salcido, Superintendent of Schools

Resolution No. 2606

Emergency Resolution
Award of Contract without Bidding and Advertising

WHEREAS, pursuant to California Public Contract Code §20113, the Board may, by unanimous resolution, by vote of members present, determine that an emergency exists wherein certain repairs, alterations, work, or improvements are necessary to permit the continuation of existing programs and services, or to avoid danger to life or property; and

WHEREAS, a resolution regarding such circumstances permits the Santa Barbara County Education Office (SBCEO) to make a contract for the performance of labor and furnishing of materials or supplies for the purpose of addressing the existing situation without advertising for or inviting bids; and

WHEREAS, the emergency is described in detail below:

Between the months of December 2022 and March 2023, more than eleven atmospheric river events swept through California resulting in a state of emergency being declared by the Governor on March 1, 2023, and a subsequent March 9 Presidential Emergency Declaration to support communities impacted by the severe winter storms. The significant rainfall during these storms damaged the site drainage under the road between the lower and upper parking lots at 4400 Cathedral Oaks Road. Due to the breakdown of the site drainage, the ground below the road has continued to erode and a sinkhole created on the side of the road has grown.

The SBCEO engaged in discussions with the County of Santa Barbara to determine who is the responsible party for maintaining the road. After several discussions with the Office of Emergency Management and General Services Department, it was determined that the portion of the road that continues beyond the County of Santa Barbara Fire Administration Building, together with the two parking lots, are the sole responsibility of the SBCEO. This is defined in the lease agreement for 4400 Cathedral Oaks Road and includes the “rebuilding, repair, and maintenance” of the road and parking lots.

An inspection of the road and the site drainage conducted on October 1, 2025, revealed severe degradation of the steel culvert running under the road. A camera placed in the main drainage pipe identified multiple breaks/cave-ins in the roof of the corrugated metal pipe (CMP) and corrosion on the floor of the pipe. It was determined that a full replacement of the pipe is required as soon as possible. Without repair, any rainfall in

the future will further deteriorate the main drainage pipe and erode the soil under the road, ultimately compromising the integrity of the road.

The road is currently coned off on the side closest to the sinkhole to reduce traffic on that side of the road and to prevent access to the sinkhole. However, these measures are intended to be temporary and do not address the potential for additional damage resulting from more rainfall. The length of the formal bidding process would delay repairs to the road prior to and during the upcoming rain season. If the road were to become impassable in the next few months, then staff and guests would lose direct access to the upper parking lot, second floor offices, the auditorium, and the Medical Therapy Unit. A road closure would prohibit/limit the SBCEO from conducting daily operations and providing services vital to students and families throughout the county.

WHEREAS, in order to promptly continue essential programming and services, and to avoid further health risks or continued property loss, it is essential to address the damage to the site drainage at 4400 Cathedral Oaks Road; and

WHEREAS, the estimated cost to resolve this emergency is expected to exceed $15,000; and

WHEREAS, this resolution does not set aside any bonding or security otherwise required by law;

NOW THEREFORE, BE IT RESOLVED, that the Santa Barbara County Board of Education declares an emergency and with approval of the County Superintendent of Schools authorizes the SBCEO Administrator of Internal Services to enter into a contract or contracts for repairs to site drainage at 4400 Cathedral Oaks Road without advertising or inviting bids that may include additional work required by local and state agencies.

PASSED AND ADOPTED by the Santa Barbara County Board of Education on **November 13, 2025**, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

_____	_____
Marybeth Carty, President Santa Barbara County Board of Education	Dr. Susan Salcido, Clerk/Secretary Santa Barbara County Board of Education

COMMUNITY RELATIONS NEW

BOARD POLICY – **CIVILITY** BP 1313

The County Board of Education and the County Superintendent of Schools recognize the impact that civility has on the effective operation of the Santa Barbara County Education Office (SBCEO), including its role in creating a safe and positive school climate and enabling a focus on student well-being, learning, and achievement. The County Board believes that each person should be treated with dignity and respect in their interactions within the school community.

The County Board and the County Superintendent understands that the First Amendment provides strong protection for speech. However, the County Board and the County Superintendent expect that all speech and expression will comport with norms of civil behavior on SBCEO grounds, in SBCEO facilities, during SBCEO activities or events, and in the use of SBCEO electronic/digital systems and platforms.

Civil behavior is polite, courteous, and reasonable behavior which is respectful to others and includes integrity, honesty, acceptance, timeliness, dependability, observance of laws and rules, and effective communication.

The County Board and the County Superintendent shall model civil behavior as an example of behavior that is expected throughout SBCEO operated-programs. Practices that promote civil behavior include actively listening, giving full attention to the speaker, and refraining from interruptions; welcoming and encouraging participation, input, and feedback through stakeholder engagement; promptly responding to concerns; and embracing varying and diverse viewpoints. Such practices may be incorporated into governance standards adopted by the County Board.

Students, staff, parents/guardians, and community members should be educated in the recognition, development, and demonstration of civil behavior. Concepts of civil behavior and other related concepts may be incorporated in the curriculum, provided in staff development activities, and/or communicated by this policy to the school community.

Students, staff, parents/guardians, and community members shall not communicate or behave in a manner that causes disruption or hinders or threatens the orderly conduct of SBCEO operations, the educational program, or any other county-operated program or activity.

Behavior by students or staff that is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence or behavior that is in any other way unlawful, is prohibited.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the County Superintendent of Schools or designee to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 200-262.1	Educational equity; prohibition of discrimination on the basis of sex
Ed. Code 48907	Students' exercise of free expression; rules and regulations
Ed. Code 48950	Freedom of speech and other communication
Gov. Code 54954.3	Opportunity for public to address legislative body
Pen. Code 243.5	Assault or battery on school property
Pen. Code 422.55	Definition of hate crime
Pen. Code 422.6	Crimes, harassment
Pen. Code 627-627.10	Access to school premises

ADOPTED BY COUNTY BOARD:

BUSINESS AND NONINSTRUCTIONAL OPERATIONS NEW

BOARD POLICY – **CAMPUS SECURITY** BP 3515

The County Board of Education and the County Superintendent of Schools are committed to providing a school environment that promotes the safety of students, staff, and visitors to school grounds. The County Board and the County Superintendent also recognize the importance of protecting SBCEO property, facilities, and equipment from vandalism and theft.

The County Superintendent or designee shall develop campus security procedures, which may be included in the SBCEO's comprehensive safety plan and/or site-level safety plans. Such procedures shall be regularly reviewed to reflect changed circumstances and to assess their effectiveness in achieving safe school objectives.

Additionally, the County Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the SBCEO's processes and procedures related to the protection of the SBCEO's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

Reporting Threats

Any certificated or classified employee, or other school official, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle of high school, who are alerted to or observe any threat or perceived threat of a homicidal act, as defined, shall immediately report the threat or perceived threat to law enforcement in accordance with Education Code 49393. (Education Code 49390, 49393)

Threat or perceived threat means any writing or action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a social media post, journal, class note, or other media associated with the student. It may also include a warning by a parent, student, or other individual.

Additionally, anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to an SBCEO program manager or other SBCEO administrator.

Surveillance Systems

In consultation with the SBCEO's Safety Team, safety planning committee, other relevant

stakeholders, and staff, the County Superintendent or designee shall identify appropriate locations for the placement of surveillance cameras. Cameras shall not be placed in areas where students, staff, or community members have a reasonable expectation of privacy. Any audio capability on the SBCEO's surveillance equipment shall be disabled so that sounds are not recorded.

Prior to the operation of the surveillance system, the County Superintendent or designee shall ensure that signs are posted at conspicuous and targeted locations around school buildings and grounds. These signs shall state that the facility uses video surveillance equipment for security purposes and that the equipment may or may not be actively monitored at any time. The County Superintendent or designee shall also provide prior written notice to students and parents/guardians about the SBCEO's surveillance system, including the locations where surveillance may occur and that the recordings may be used in disciplinary proceedings and/or referred to local law enforcement, as appropriate.

To the extent that any images from the SBCEO's surveillance system create a student or personnel record, the County Superintendent or designee shall ensure that the images are accessed, retained, and disclosed in accordance with law, County Board policy, administrative regulation, and any applicable collective bargaining agreements.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the County Superintendent of Schools or designee to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	**Description**
24 CCR 1010.1.11	Lockable doors from the inside
24 CCR 1010.1.9	Door operations
CA Constitution Article 1, Section 28(c)	Right to Safe Schools
Ed. Code 17583	Classroom security locks, modernization projects
Ed. Code 32020	School gates; entrances for emergency vehicles
Ed. Code 32211	Threatened disruption or interference with classes
Ed. Code 35160.1	Broad authority of school districts
Ed. Code 38000-38005	Security departments
Ed. Code 49050-49051	Searches by school employees
Ed. Code 49060-49079	Student records
Pen. Code 469	Unauthorized making, duplicating or possession of key to public building
Pen. Code 626-626.11	Crimes on school grounds

Management Resources	**Description**
Attorney General Opinion	83 Ops.Cal.Atty.Gen. 257 (2000)
Attorney General Opinion	75 Ops.Cal.Atty.Gen. 155 (1992)
Court Decision	New Jersey v. T.L.O. (1985) 469 U.S. 325
Court Decision	Brannum v. Overton County School Board (2008) 516 F. 3d 489
CSBA Publication	Safe Schools: A Planning Guide for Action, 2002

National Institute of Justice Publication	The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies, rev. 2005
Website	U.S. Department of Education, Protecting Student Privacy
Website	National School Safety Center
Website	National Institute of Justice
Website	California Department of Education, Safe Schools

ADOPTED BY COUNTY BOARD:
REVISED:

Santa Barbara County Education Office
Susan C. Salcido, Superintendent

BUSINESS AND NONINSTRUCTIONAL OPERATIONS NEW

BOARD POLICY – **SBCEO RECORDS** BP 3580

The County Board of Education and the County Superintendent of Schools recognize the importance of securing and retaining SBCEO documents. The County Superintendent or designee shall ensure that SBCEO records are developed, maintained, and disposed of in accordance with law, Board policy, and administrative regulation.

The County Superintendent or designee shall consult with SBCEO legal counsel, site administrators, SBCEO information technology staff, personnel department staff, and others as necessary to develop a secure document management system that provides for the storage, retrieval, archiving, and destruction of SBCEO documents, including electronically stored information such as email. This document management system shall be designed to comply with state and federal laws regarding security of records, record retention and destruction, response to "litigation hold" discovery requests, and the recovery of records in the event of a disaster or emergency.

The County Superintendent or designee shall ensure the confidentiality of records as required by law and shall establish regulations to safeguard data against damage, loss, or theft, including damage, loss, or theft which may be caused by cybersecurity breaches.

The County Superintendent or designee shall ensure that employees receive information about the SBCEO's document management system, including retention and confidentiality requirements and an employee's obligations in the event of a litigation hold or California Public Records Act request established on the advice of legal counsel. Additionally, the County Superintendent or designee shall ensure that employees receive information and training about cybersecurity, including ways to protect SBCEO records from breaches to the SBCEO's digital infrastructure.

If the SBCEO discovers or is notified that a breach in the security of SBCEO records has resulted in the release of personal information, the County Superintendent or designee shall notify every individual whose personal information was, or is reasonably believed to have been, acquired by an unauthorized person, if that information was either unencrypted or encrypted under the circumstances specified in Civil Code 1798.29. "Personal information" includes, but is not limited to, a social security number, driver's license or identification card number, medical information, health insurance information, or an account number in combination with an access code or password that would permit access to a financial account. (Civil Code 1798.29)

The County Superintendent or designee shall provide the notice in a timely manner either in writing or electronically, unless otherwise provided in law. The notice shall include the material specified in Civil Code 1798.29, be formatted as required, and be distributed in a timely manner, consistent with the legitimate needs of law enforcement to conduct an

uncompromised investigation or any measures necessary to determine the scope of the breach and restore reasonable integrity of the data system. (Civil Code 1798.29)

If the SBCEO experiences a cyberattack that impacts more than 500 students or personnel, the County Superintendent or designee shall report the cyberattack to the California Cybersecurity Integration Center. (Education Code 35266)

Safe at Home Program

SBCEO public records shall not include the actual addresses of students, parents/guardians, or employees when a substitute address is designated by the Secretary of State pursuant to the Safe at Home program. (Government Code 6206, 6207)

When a substitute address card is provided pursuant to this program, the confidential, actual address may be used only to establish SBCEO residency requirements for enrollment and for school emergency purposes.
Records containing a participant's confidential address information shall be kept in a confidential location and not shared with the public.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the County Superintendent of Schools or designee to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 16020-16022	Records; general provisions
5 CCR 16023-16027	District records; retention and destruction
5 CCR 430-438	Individual student records
Civ. Code 1798.29	District records; breach of security
Code of Civil Procedure 1985.8	Electronic Discovery Act
Code of Civil Procedure 2031.010-2031.060	Civil Discovery Act; scope of discovery demand
Code of Civil Procedure 2031.210-2031.320	Civil Discovery Act; response to inspection demand
Ed. Code 35145	Public meetings
Ed. Code 35163	Official actions, minutes and journal
Ed. Code 35252-35255	Records and reports
Ed. Code 35266	Cybersecurity
Ed. Code 44031	Personnel file contents and inspection
Ed. Code 49065	Reasonable charge for transcripts
Ed. Code 49069.7	Absolute right to access
Gov. Code 11549.3	Office of Information Security
Gov. Code 12946	Fair Employment and Housing Act: discrimination prohibited
Gov. Code 6205-6210	Confidentiality of addresses for victims of domestic violence, sexual assault, stalking, human trafficking, child abduction, and elder or dependent adult abuse

Gov. Code 6215-6216	Address confidentiality; reproductive health care providers, employees, volunteers, patients, and other individuals who face threats or violence
Gov. Code 7920.000-7930.215	California Public Records Act
Gov. Code 8586.5	Office of Emergency Services; California Cybersecurity Information Center
Pen. Code 11170	Retention of child abuse reports

Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.8	Family Educational Rights and Privacy Act

Management Resources	**Description**
California Secretary of State Publication	Records Management Handbook
State Ed. Tech. Directors Assoc. Pub.	Small Districts, Big Hurdles: Cybersecurity Support for Small, Rural, and Under-resourced School Districts, October 2023
Website	Safe at Home; Schools
Website	Federal Communications Commission, Schools and Libraries Cybersecurity Pilot Program
Website	Cybersecurity and Infrastructure Security Agency, Government Coordinating Councils
Website	California Office of Emergency Services
Website	CSBA District and County Office of Education Legal Services
Website	California Secretary of State

ADOPTED BY COUNTY BOARD:
REVISED:

Santa Barbara County Education Office
Susan C. Salcido, Superintendent

STUDENTS NEW

BOARD POLICY – **CONDUCT** BP 5131

The County Board of Education and the County Superintendent of Schools believe that all students have the right to be educated in a safe and positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or while using school transportation.

The County Superintendent or designee shall ensure that each program develops standards of conduct and discipline consistent with County Board policies and administrative regulations. Students and parents/guardians shall be notified of SBCEO rules related to conduct.

Prohibited student conduct includes, but is not limited to:

1. Conduct that endangers students, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats

2. Discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption to the school program

3. Conduct that disrupts the orderly classroom or school environment

4. Willful defiance of staff's authority

5. Damage to or theft of property belonging to students, staff, or the SBCEO

6. Obscene acts or use of profane, vulgar, or abusive language

7. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited substances

8. Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose with prior permission of the program manager or designee (Penal Code 417.27)

9. Use of a smartphone or other mobile communication device in an unauthorized manner

10. Plagiarism or dishonesty on schoolwork or tests

11. Wearing of any attire that violates SBCEO or school dress codes, including gang-related apparel

12. Tardiness or unexcused absence from school

13. Failure to remain on school premises in accordance with school rules

14. Other conduct prohibited by Education Code 48900-48915

Employees are expected to enforce standards of conduct and when they observe or receive a report of a violation of these standards, to appropriately intervene, or seek assistance. As necessary, the employee shall refer the matter to a supervisor or the program manager or designee.

When a school employee suspects that a search of a student or a student's belongings will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with law.

When a student uses any prohibited device, or uses a permitted device in an unauthorized manner, an SBCEO employee may confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the program manager or designee, as appropriate.

Students who violate SBCEO or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, referral to a student success team or counseling services, or denial of participation in extracurricular or cocurricular activities or other privileges in accordance with Board policy and administrative regulation. The County Superintendent or designee shall notify local law enforcement as appropriate.

Students also may be subject to discipline, in accordance with law, County Board policy, or administrative regulation, for any off-campus conduct during nonschool hours which poses a threat or danger to the safety of students, staff, or SBCEO property, or substantially disrupts school activities.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the County Superintendent of Schools or designee to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 300-307	Duties of students
Civ. Code 1714.1	Liability of parent/guardian for act of willful misconduct by a minor
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32280-32289.5	School safety plans

Ed. Code 35181	Governing board authority to set policy on responsibilities of students
Ed. Code 35291-35291.5	Rules
Ed. Code 44807	Teachers' duty concerning conduct of students
Ed. Code 48900-48925	Suspension and expulsion
Ed. Code 51512	Prohibition against electronic listening or recording device in classroom without permission
Pen. Code 288.2	Harmful matter with intent to seduce
Pen. Code 313	Harmful matter
Pen. Code 417.25-417.27	Laser scope or laser pointer
Pen. Code 647	Use of camera or other instrument to invade person's privacy; misdemeanor
Pen. Code 653.2	Electronic communication devices; threats to safety
Veh. Code 23123-23124	Prohibitions against use of electronic devices while driving

Federal	**Description**
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex

Management Resources	**Description**
California Department of Education Publication	Bullying at School, 2003
Court Decision	Mahanoy Area School District v. B.L. (2021) 141 S.Ct. 2038
Court Decision	Lavine v. Blaine School District (2001, 9th Cir.) 257 F.3d 981
Court Decision	New Jersey v. T.L.O. (1985) 469 U.S. 325
Court Decision	Tinker v. Des Moines Independent Community School District (1969) 393 U.S. 503
Court Decision	Bethel School District No. 403 v. Fraser (1986) 478 U.S. 675
Court Decision	Emmett v. Kent School District No. 415 (2000) 92 F.Supp. 1088
Court Decision	J.C. v. Beverly Hills Unified School District (2010) 711 F.Supp.2d 1094
Court Decision	LaVine v. Blaine School District (2000, 9th Cir.) 257 F.3d 981
CSBA Publication	Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007
CSBA Publication	Providing a Safe, Nondiscriminatory School Environment for All Students, Policy Brief, April 2010
CSBA Publication	Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
Website	CSBA District and County Office of Education Legal Services
Website	National School Safety Center
Website	Center for Safe and Responsible Internet Use
Website	California Department of Education, Safe Schools
Website	CSBA
Website	U.S. Department of Education

ADOPTED BY COUNTY BOARD:
REVISED:

STUDENTS

NEW

BOARD POLICY – **MOBILE COMMUNICATION DEVICES** BP 5131.8

The County Board of Education and the County Superintendent of Schools recognize that student use of smartphones and other mobile communication devices on campus may be beneficial to student learning and well-being, and could be harmful and disruptive of the instructional program in some circumstances. When on campus or when under the supervision of SBCEO employees, students may use smartphones and other mobile communication devices only as permitted under this policy.

Students shall not use smartphones or other mobile communication devices while at a school site unless under the supervision and control of an SBCEO employee.

However, a student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7)

1. In the case of an emergency, or in response to a perceived threat of danger

2. When a teacher, program manager, or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher, program manager, or administrator

3. When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being

4. When the possession or use is required by the student's individualized education program

The County Superintendent or designee may undertake measures or strategies in accordance with law, to limit student access to smartphones and other mobile communication devices on campus. (Education Code 48901.7)

Smartphones and other mobile communication devices shall not be used in any manner which infringes on the privacy rights of any other person.

A student's personal electronic device shall not be searched without the consent of the student's parent/guardian, except pursuant to a lawfully issued warrant, when a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information, or when the search is otherwise permitted pursuant to Penal Code 1546.1.

When a student uses a mobile communication device in an unauthorized manner while at a school site or under the supervision and control of an SBCEO employee, the student may be disciplined and the SBCEO employee may temporarily confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the program manager or designee, as appropriate.

A student may also be subject to discipline, in accordance with law, County Board policy, or administrative regulation, for off-campus use of a mobile communication device which poses a threat or danger to the safety of students, staff, or SBCEO property or substantially disrupts school activities.

The SBCEO will not be responsible or liable for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

The County Board shall review and, as necessary, update this policy at least once every five years. Any such review or update shall include significant stakeholder participation to ensure that the policy is responsive to the unique needs and desires of the school community.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the County Superintendent of Schools or designee to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 300-307	Duties of students
Civ. Code 1714.1	Liability of parent/guardian for act of willful misconduct by a minor
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32280-32289.5	School safety plans
Ed. Code 35181	Governing board authority to set policy on responsibilities of students
Ed. Code 35291-35291.5	Rules
Ed. Code 44807	Teachers' duty concerning conduct of students
Ed. Code 48900-48925	Suspension and expulsion
Ed. Code 48901.5	Prohibition of electronic signaling devices
Ed. Code 48901.7	Limitation or prohibition of student use of smartphones
Ed. Code 48901.8	Limitation or prohibition of student use of social media
Ed. Code 51512	Prohibited use of electronic listening or recording device
Pen. Code 1546.1	Electronic Communications Privacy Act
Pen. Code 288.2	Harmful matter with intent to seduce
Pen. Code 313	Harmful matter
Pen. Code 647	Use of camera or other instrument to invade person's privacy; misdemeanor
Pen. Code 653.2	Electronic communication devices; threats to safety
Veh. Code 23123-23124	Prohibitions against use of electronic devices while driving

Federal	Description
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex

Management Resources	Description
California Department of Education Publication	Bullying at School, 2003
Court Decision	Safford Unified School District V. Redding (2009) 557 US 364
Court Decision	Mahanoy Area School District v. B.L. (2021) 141 S.Ct. 2038
Court Decision	J.C. v. Beverly Hills Unified School District (2010) 711 F.Supp.2d 1094
Court Decision	New Jersey v. T.L.O. (1985) 469 U.S. 325
Court Decision	Tinker v. Des Moines Independent Community School District (1969) 393 U.S. 503
CSBA Publication	Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010
CSBA Publication	Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
U.S. Department of Education Publication	Planning Together: A Playbook for Student Personal Device Policies, December 2024
Website	CSBA District and County Office of Education Legal Services
Website	National School Safety Center
Website	Center for Safe and Responsible Internet Use
Website	California Department of Education, Safe Schools
Website	CSBA
Website	U.S. Department of Education

ADOPTED BY COUNTY BOARD:
REVISED:

STUDENTS NEW

BOARD POLICY – **RESPONSE TO IMMIGRATION ENFORCEMENT** BP 5145.13

The County Board of Education and the County Superintendent of Schools is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.

SBCEO staff shall not solicit or collect information or documents, and shall not seek or require information or documents to the exclusion of other permissible information or documents, regarding the citizenship or immigration status of a student or the student's family members. (Education Code 234.7)

In accordance with law, and Board Policy 5145.3 - Nondiscrimination/Harassment, no student shall be denied equal rights and opportunities, nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the SBCEO's county-operated programs and activities on the basis of the student's or family's immigration status or for the refusal to provide information related to the student's or family's immigration status. (Education Code 200, 220, 234.1)

Resources and data collected by the SBCEO shall not be used, directly or by others, to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination. (Government Code 8310.3)

The County Superintendent or designee shall notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement. (Education Code 234.7)

The County Superintendent or designee shall develop procedures for addressing any immigration-related requests by a law enforcement officer for access to SBCEO records, school sites, or students.

The County Superintendent or designee may provide training to staff regarding immigration issues, including information on responding to a request from a law enforcement officer to visit a school site or to have access to a student.

The County Superintendent or designee shall report to the County Board in a timely manner any requests for information or access to a school site by a law enforcement officer for the purpose of enforcing the immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the County Superintendent of Schools or designee to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 200	Equal rights and opportunities in state educational institutions
Ed. Code 220	Prohibition of discrimination
Ed. Code 234.1	Student protections relating to discrimination, harassment, intimidation, and bullying
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 48204.4	Evidence of residency for school enrollment
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Gov. Code 8310.3	California Religious Freedom Act
Pen. Code 422.55	Definition of hate crime
Pen. Code 627-627.10	Access to school premises

Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974

Management Resources	Description
CA Office of the Attorney General Publication	Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, December 2024
Court Decision	Plyler v. Doe, 457 U.S. 202 (1982)
CSBA Publication	Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Immigration and Customs Enforcement, Online Detainee Locator System
Website	California Office of the Attorney General
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights
Website	U.S. Immigration and Customs Enforcement
Website	California Department of Education
Website	California Civil Rights Department

ADOPTED BY COUNTY BOARD: Pending
REVISED:

STUDENTS NEW

BOARD POLICY – **MARRIED/PREGNANT/PARENTING STUDENTS** BP 5146

The County Board of Education and the County Superintendent of Schools recognize that responsibilities pertaining to marriage, pregnancy, or parenting, including related obligations, conditions, or recovery, may disrupt a student's education and increase the chance of a student dropping out of school. The County Board and County Superintendent desire to minimize interruption to such students' educational progress by supporting married, pregnant, and parenting students in their continued education, assisting them to attain strong academic and parenting skills, and promoting the healthy development of their child(ren).

The SBCEO shall not exclude or deny any student from any educational program or activity, including any class or extracurricular activity, solely on the basis of the student's actual or potential pregnancy, childbirth, false pregnancy, termination of pregnancy, or related conditions or recovery. In addition, the SBCEO shall not adopt any rule concerning a student's actual or potential parental, family, or marital status that treats a student differently on the basis of sex. (Education Code 221.51, 230; 5 CCR 4950; 34 CFR 106.40)

In accordance with County Board Policy 5145.6 - Parent/Guardian Notifications, the County Superintendent or designee shall annually notify parents/guardians at the beginning of the school year of the rights and options available to pregnant and parenting students under the law. In addition, pregnant and parenting students shall be notified of the rights and options available under the law through annual school year welcome packets and through independent study packets. (Education Code 222.5, 48980)

For SBCEO-related purposes, a student under 18 years of age who enters into a valid marriage is an emancipated minor who shall have all the rights and privileges of students who are 18 years of age or older, even if the marriage has been dissolved. (Family Code 7002)

Education and Support Services for Pregnant and Parenting Students

Pregnant and parenting students shall retain the right to participate in the regular education program or an alternative education program. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or the student's child.

Any alternative education program, activity, or course that is offered separately to students who are pregnant or parenting, including any class or extracurricular activity, shall be equal to that offered to other SBCEO students. A student's participation in such programs shall be voluntary. (Education Code 221.51; 5 CCR 4950)

If required for students with any other temporary disabling condition, the County Superintendent or designee may require a student, based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or related conditions or recovery, to obtain certification from a physician or nurse practitioner indicating that the student is physically and emotionally able to continue participation in the education program or activity. (Education Code 221.51; 5 CCR 4950; 34 CFR 106.40)

Absences

Students who are pregnant or parenting may be excused for absences for medical appointments and other purposes.

A student shall be excused for absences to care for a sick child for whom the student is the custodial parent. A note from a physician shall not be required for such an absence. (Education Code 48205)

Parental Leave

A student who is pregnant or parenting shall be entitled to parental leave as permitted by law. The period of the leave shall be the greater of eight weeks, or the length of time deemed medically necessary by the student's healthcare provider. Such leave may be taken before the birth of the student's infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction. (Education Code 46015; 34 CFR 106.40)

The student, if 18 years of age or older, or the student's educational rights holder shall notify the SBCEO of the student's intent to take parental leave, although failure to do so does not abridge any of the rights provided to the student under this policy. (Education Code 46015)

No student shall be required to take all or part of the parental leave. (Education Code 46015)

When a student takes parental leave, the school office assistant shall ensure that absences from the regular school program are excused until the student is able to return to the regular school program or an alternative education program. A student who is pregnant or parenting, or has related conditions, shall not be required to complete academic work or other school requirements during the period of the parental leave. (Education Code 46015)

Following the leave, a student who is pregnant or parenting, or has related conditions, may elect to return to the school and the course of study in which the student was enrolled before taking parental leave or to an alternative education option provided by the SBCEO. (Education Code 46015)

Upon return to school, a student who is pregnant or parenting shall have opportunities to

make up work missed during the leave, including, but not limited to, makeup work plans and reenrollment in courses. (Education Code 46015)

When necessary to complete high school graduation requirements, the student may remain enrolled in school for a fifth year of instruction, unless the County Superintendent or designee makes a finding that the student is reasonably able to complete graduation requirements in time to graduate by the end of the fourth year of high school. (Education Code 46015)

Accommodations

When necessary, the SBCEO shall provide accommodations to enable a student who is pregnant or parenting to access the educational program.

Additionally, a student who is pregnant, experiences a false pregnancy, or terminates a pregnancy, or who must recover from any of these, shall have access to any services available to other students with temporary medical conditions. (34 CFR 106.40)

The SBCEO shall provide reasonable accommodations to any lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. A student shall not incur an academic penalty for using any of these reasonable accommodations, and shall be provided the opportunity to make up any work missed due to such use. Reasonable accommodations include, but are not limited to: (Education Code 222)

1. Access to a private and secure room, other than a restroom, to express breast milk or breastfeed an infant child

2. Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk

3. Access to a power source for a breast pump or any other equipment used to express breast milk

4. Access to a place to store expressed breast milk safely

5. A reasonable amount of time to accommodate the student's need to express breast milk or breastfeed an infant child

Complaints

Any complaint alleging discrimination on the basis of a student's actual or potential pregnancy, marital, or parental status; SBCEO noncompliance with the requirements of Education Code 46015; or SBCEO noncompliance with the requirement to provide reasonable accommodations for lactating students shall be investigated and resolved in

accordance with Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures.

Program Evaluation

The Program Manager shall periodically meet with the County Superintendent regarding the effectiveness of SBCEO strategies to support married, pregnant, and parenting students, which may include data on student participation in SBCEO programs and services, academic achievement, attendance, graduation rate, and/or student feedback on SBCEO programs and services.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
22 CCR 101151-101239.2	General requirements, licensed child care centers
22 CCR 101351-101439.1	Infant care centers
5 CCR 4950	Nondiscrimination, marital and parental status
Civ. Code 51	Unruh Civil Rights Act
Ed. Code 221.51	Nondiscrimination; married, pregnant, and parenting students
Ed. Code 230	Sex discrimination
Ed. Code 48050	Residents of adjoining states
Ed. Code 48205	Excused absences
Ed. Code 48206.3	Temporary disability, definition
Ed. Code 48220	Compulsory education requirement
Ed. Code 48410	Persons exempted from continuation classes
Ed. Code 49553	Nutrition supplements for pregnant/lactating students
Ed. Code 51220.5	Parenting skills and education
Ed. Code 51745	Independent study
Ed. Code 52610.5	Enrollment of pregnant and parenting students in adult education
Ed. Code 8200-8498	Child Care and Development Services Act
Fam. Code 7002	Description of emancipated minor
H&S Code 104460	Tobacco prevention services for pregnant and parenting students

Federal	Description
34 CFR 106.40	Marital or parental status
42 USC 1786	Special supplemental nutrition program for women, infants, and children
7 CFR 246.1-246.28	Special supplemental nutrition program for women, infants, and children

Management Resources	Description
California Women's Law Center Publication	The Civil Rights of Pregnant and Parenting Teens in California Schools, 2002

California Women's Law Center Publication	Pregnant Students and Confidential Medical Services, 2013
California Women's Law Center Publication	Educational Rights of Pregnant and Parenting Teens: Title IX and California State Law Requirements, 2012
U.S. Department of Education Publication	Supporting the Academic Success of Pregnant and Parenting Students under Title IX of the Education Amendments of 1972, rev. June 2013
Website	U.S. Department of Agriculture, Women, Infants, and Children Program
Website	California Women's Law Center

ADOPTED BY COUNTY BOARD:
REVISED:

Information Items

Santa Barbara County Education Office
4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org
Susan C. Salcido, Superintendent of Schools

Board Policy, Reading and Discussion

The Board Policy Committee met on October 16, 2025 and discussed Board Policy 5117.1 – Interdistrict Attendance Appeals.

Rather than provide a “marked copy” or “redlined copy” of the board policy, which would be difficult to track, the board is receiving the existing policy, a revised version of the policy as a “clean copy” for discussion, and the CSBA sample policy.

STUDENTS EXISTING POLICY

BOARD POLICY – **INTERDISTRICT ATTENDANCE APPEALS** BP 5117.1

In accordance with the provisions of California Education Code section 46601, the County Board of Education will consider appeals following the failure or refusal of a school district to issue an inter-district attendance permit or to enter into an agreement allowing inter-district attendance. Any such appeal must be submitted in writing by a person having legal custody of the student denied inter-district attendance and must be filed within thirty (30) calendar days of the failure or refusal of the school district to issue a permit. Failure to appeal within the required time is good cause for denial of the appeal. An appeal shall be accepted only upon verification by the County Superintendent of Schools or designee that appeals within the districts have been exhausted.

Within thirty (30) calendar days of receipt of a written appeal, the County Board of Education will determine whether the student should be permitted to attend in the district in which the student desires to attend and the applicable period of time. The County Superintendent or designee may, for good cause, extend this thirty-day period for an additional five (5) school days if the time requirement for an appeal hearing is impractical for the County Board of Education. Additionally, the County Superintendent or designee may grant a continuance of any applicable time requirement for a specified number of days for any other reason upon good cause shown.

Inter-district transfer appeals may be heard in closed session if necessary, to protect pupil confidentiality, as long as to do so would not violate the Brown Act. The County Board of Education shall deliberate in closed session if the appeal is heard in closed session. In such cases, the decision of the County Board of Education and the vote of each member shall be announced in open session immediately following the closed session.

Families with appeals for multiple children may have the appeals heard separately or as one. The County Board of Education will conduct a separate vote on the appeal of each child.

Adequate notice shall be provided to all parties of the date and time of any hearing scheduled, and of the opportunity to submit written statements and documentation and to be heard on the matter. All written statements and supporting documentation must be attached to the appeal or the response to the appeal so that the County Board of Education and the parties have ample time to prepare for the appeal hearing. The County Board of Education may, in its discretion, permit parties to present additional written documentation at the time of the hearing. In exercising that discretion the County Board of Education may consider factors that it deems relevant including but not limited to the following: (1) whether the opposing party will be unfairly prejudiced by the late submission of the additional documentation because it will be unable to adequately respond to the additional documentation; (2) the reasons why the party offering the additional documentation did not

timely submit that documentation with their appeal or response; and (3) whether acceptance of the additional documentation will unduly delay the hearing on the appeal or the ability of the County Board of Education to timely rule on the merits of the appeal. An appeal may be remanded for further consideration if local remedies at the district level have not been exhausted or new evidence or grounds for request are produced.

The County Board of Education, in its discretion, may decide to limit the time each party has to present their position at the appeal hearing. The parties will be notified in advance of the hearing of any time limit imposed by the County Board of Education.

Each party to the appeal or their counsel may present oral statements to the County Board of Education. Each party may also present the oral statements of witnesses having knowledge of the facts relating to the appeal. The statements of parties and witnesses shall be taken in a narrative form and the parties and witnesses shall not be administered an oath prior to making their statements. No party shall have the right to examine or question the witnesses of the other party. The County Board of Education may do so at its discretion.

The County Superintendent, or designee, shall investigate to determine whether local remedies in the matter have been exhausted and to provide any additional information deemed useful to the County Board of Education in reaching a decision.

Students who are under consideration for expulsion or who have been expelled may not appeal inter-district attendance denials or rescissions while expulsion proceedings are pending, or during the term of the expulsion.

Although the County Board of Education has broad discretion, disposition of inter-district attendance appeals will generally be based upon the presumptions that: (a) the pupil is normally required to attend school in the district of residence of either the parent or the legal guardian; (b) such issues should be settled by the governing boards of the district(s) involved; and (c) only in extraordinary situations would the County Board of Education reverse the decisions of the local school board(s). The County Board of Education's scope of review of an inter-district appeal includes determining whether the subject school district(s) acted in compliance with the Education Code regarding inter-district transfers.

The County Board does not conduct the appeal hearing de novo. Instead it acts as an appellate body and examines the record before it to ascertain whether:

1. The district's policy was adhered to and consistently applied; and
2. The district's decision is supported by substantial evidence;

The County Board grants deference to the decision of governing board and existing district policies where the decision being appealed was made by the governing board and was adequately explained to the parent or guardian and will not override a lawful district policy absent a showing of substantial harm to the student.

In determining whether the appeal presents an extraordinary situation exists that supports a reversal of the decision of the governing board, the County Board may consider the following factors:

(a) A substantial danger to the student's health or safety. There must be evidence of threats or injuries to the student or evidence that the student's health, welfare or safety is otherwise in clear, present, and continuing jeopardy or danger at the school of required attendance.
(b) A severe hardship to parents or guardians, which is substantially greater than inconvenience, which would negatively affect the student's success in school. The parent or guardian must specify and describe the type of hardship in writing.
(c) Continuity of attendance involving situations where a student has been allowed to attend a school in a district of non-residency, but the district alters policy.
(d) The negative financial impact of educating the student (district of desired attendance) or losing the student (district of residence).
(e) Overcrowding/Lack of space for the student in the receiving district, or evidence that the educational goals of the district will be otherwise impaired if it was required to admit the student and similarly situated students.

In applying these factors, the County Board may give them the weight it considers appropriate under the circumstances of each case.

The County Board ordinarily will not consider the following factors in determining whether an extraordinary situation exists:

(a) The academic performance or reputation of a district or school;
(b) Matters of preference or inconvenience to parents, the student, or the students' siblings caused by the parents' place of employment, transportation, child care or the availability of after-school options (unless considered under the district's policy) that will occur if the student is required to attend school in the student's district of residence.

The County Board's discretion is limited to granting or denying an appeal to attend in a particular district and not with regard to an individual school. The inter-district attendance appeal shall be denied unless the majority of all of the members of the County Board of Education (regardless of the number of members hearing the appeal) vote to grant the appeal. Once the County Board of Education has ruled on an appeal, it may not reconsider that ruling at a subsequent meeting.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the County Superintendent of Schools or designee to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Gov. Code 54950-54963	The Ralph M. Brown Act

ADOPTED BY COUNTY BOARD:	July 3, 1975
REVISED:	January 6, 1994
	April 7, 1994
	June 12, 2008
	December 2, 2010
	December 11, 2014
	November 3, 2022

BOARD POLICY – **INTERDISTRICT ATTENDANCE APPEALS** BP 5117.1

When a school district within the jurisdiction of the County Board of Education fails or refuses to issue an interdistrict attendance permit to a student or fails to provide written notification of its decision within prescribed timelines, the student's parent/guardian may appeal the decision to the County Board. (Education Code 46601)

An appeal shall be filed in writing, by a person having legal custody of the student, within thirty (30) calendar days of the district's final denial of the transfer. An appeal shall be accepted only upon verification by the County Superintendent of Schools or designee that appeals in the district have been exhausted. (Education Code 46601)

Failure to appeal the district decision to the County Board within 30 days is good cause for rejection of the appeal. (Education Code 46601)

In addition, the County Board shall not consider appeals of any of the following:

1. An interdistrict attendance request that was deemed abandoned due to the parent/guardian's failure to meet district timelines (Education Code 46600.1)

2. An existing interdistrict transfer permit that has been revoked or rescinded in accordance with the policy of the district's governing board (Education Code 46600.1)

3. The denial of a request by the district of proposed enrollment when no permit has first been issued by the district of residence (Education Code 46600.1)

4. An interdistrict attendance request submitted for a student who is being considered for expulsion or has been expelled, while expulsion proceedings are pending or during the term of the expulsion (Education Code 46601)

Hearing

Prior to making its determination, the County Board shall hold a hearing at which the district of proposed enrollment and the student's parent/guardian will have an opportunity to present their positions on the denial of the interdistrict attendance permit.

Prior to the hearing, the secretary to the County Board or designee shall serve a notice of the hearing upon the student's parents/guardians, the district of residence, and the district of proposed enrollment, by certified mail with return receipt requested. The notice shall include details of the date, time, and place of the hearing. It shall also notify the

parents/guardians and the district of proposed enrollment of the opportunity to be heard during the hearing and to submit written statements and documentation to the County Board prior to the hearing, including the deadline by which the parties may submit such statements and documentation. The notice may also include instructions to request the appeal hearing be conducted in open session.

All written statements and supporting documentation must be attached to the appeal or the response to the appeal so that the County Board and the parties have ample time to prepare for the appeal hearing.

Appeal hearings shall be heard in closed session unless it is determined that holding the appeal in open session would not lead to the release of confidential information concerning a student, or unless otherwise requested in writing by the student or parent or guardian upon due notice. (Education Code 35146). If the hearing is conducted in open session, the County Board may decide at any time to reconvene in closed session if necessary to protect confidential information about the student that may be presented during the hearing.

The County Board shall deliberate in closed session if the appeal is heard in closed session. In such cases, the decision of the County Board and the vote of each member shall be announced in open session immediately following the closed session.

No information shall be released in violation of student privacy rights provided in law. (Education Code 35146; 20 USC 1232)

Families with multiple appeals may have them heard separately or as one appeal. Regardless of the hearing format, the County Board may decide to issue more than one decision.

The County Board may, in its discretion, permit parties to present additional written documentation at the time of the hearing. In exercising that discretion, the County Board may consider factors that it deems relevant including but not limited to the following:

(1) whether the opposing party will be unfairly prejudiced by the late submission of the additional documentation because it will be unable to adequately respond to the additional documentation;

(2) the reasons why the party offering the additional documentation did not timely submit that documentation with their appeal or response; and

(3) whether acceptance of the additional documentation will unduly delay the hearing on the appeal or the ability of the County Board to timely rule on the merits of the appeal.

The County Board, in its discretion, may decide to limit the time each party has to present their position at the appeal hearing. The parties will be notified in advance of the hearing of any time limit imposed by the County Board.

Each party to the appeal or their counsel may present oral statements to the County Board. Each party may also present the oral statements of witnesses having knowledge of the facts relating to the appeal. The statements of parties and witnesses shall be taken in a narrative form, and the parties and witnesses shall not be administered an oath prior to making their statements. No party shall have the right to examine or question the witnesses of the other party. The County Board may do so at its discretion.

The County Superintendent, or designee, shall investigate to determine whether local remedies in the matter have been exhausted and to provide any additional information deemed useful to the County Board in reaching a decision.

Final Decision of the County Board

The County Board shall, within thirty (30) calendar days after the appeal is filed, determine whether the student should be permitted to enroll in the district of proposed enrollment. The County Board or the County Superintendent may extend the time period for up to an additional five (5) school days for good cause. The County Board may permit additional continuances for good cause. (Education Code 46601)

A decision shall be rendered on the appeal within three school days of the hearing unless the student's parent/guardian requests a postponement. (Education Code 46601)

Although the County Board has broad discretion, disposition of interdistrict attendance appeals will generally be based upon the presumptions that: (a) the student is normally required to attend school in the district of residence of either the parent or the legal guardian; (b) such issues should be settled by the district(s) involved; and (c) only in extraordinary situations would the County Board reverse the decisions of the district(s). The County Board′s scope of review of an interdistrict appeal includes determining whether the school district(s) acted in compliance with the Education Code regarding interdistrict transfers.

The County Board does not conduct the appeal hearing de novo. Instead, it acts as an appellate body and examines the record before it to ascertain whether:

(1) The district's policy was adhered to and consistently applied; and
(2) The district's decision is supported by substantial evidence.

The County Board grants deference to the decision made by the district and to existing district policies where the decision being appealed was made, and that the appeal process was adequately explained to the parent or guardian and will not override a lawful district policy absent a showing of substantial harm to the student.

In determining whether the appeal presents an extraordinary situation that supports a reversal of the decision made by the district, the County Board may consider the following factors:

(a) A substantial danger to the student's health or safety. There must be evidence of

threats or injuries to the student or evidence that the student's health, welfare or safety is otherwise in clear, present, and continuing jeopardy or danger at the school of required attendance.

(b) A severe hardship to parents or guardians, which is substantially greater than inconvenience, which would negatively affect the student's success in school. The parent or guardian must specify and describe the type of hardship in writing.

(c) Continuity of attendance involving situations where a student has been allowed to attend a school in a district of non-residency, but the district alters policy.

(d) The negative financial impact of educating the student (district of proposed enrollment) or losing the student (district of residence).

(e) Overcrowding/Lack of space for the student in the district of proposed enrollment, or evidence that the educational goals of the district will be otherwise impaired if it was required to admit the student and similarly situated students.

In applying these factors, the County Board may give them the weight it considers appropriate under the circumstances of each case.

The County Board ordinarily will not consider the following factors in determining whether an extraordinary situation exists:

(a) The academic performance or reputation of a district or school;

(b) Matters of preference or inconvenience to parents, the student, or the students' siblings caused by the parents' place of employment, transportation, child care or the availability of after-school options (unless considered under the district's policy) that will occur if the student is required to attend school in the student's district of residence.

The County Board shall either grant or deny an appeal on its merits. However, if new evidence or grounds for the request are introduced, the County Board may remand the matter to the district for further consideration. (Education Code 46601)

When the County Board determines that a student should be permitted to attend school in the district of proposed enrollment, the County Board shall also determine the applicable period of attendance, and the student shall be admitted to school in that district without delay. (Education Code 44601, 46602)

The County Board's discretion is limited to granting or denying an appeal to attend in a particular district and not with regard to an individual school. The interdistrict attendance appeal shall be denied unless the majority of all of the members of the County Board (regardless of the number of members hearing the appeal) vote to grant the appeal. Once the County Board has ruled on an appeal, it may not reconsider that ruling at a subsequent meeting.

Written notice of the decision by the County Board shall be delivered to the parent/guardian of the student and to both the district of residence and the district where the appeal decision was made. (Education Code 46602)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the County Superintendent of Schools or designee to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35146	Closed sessions; student matters
Ed. Code 46600-46610	Interdistrict attendance agreements
Ed. Code 48204	Residency requirements for school attendance
Ed. Code 48209-48209.17	Student attendance alternatives
Ed. Code 48660-48666	Community day schools
Ed. Code 48900-48926	Suspension and expulsion
Ed. Code 49073-49079	Privacy of student records
Gov. Code 11455.20	Contempt
Gov. Code 54950-54963	The Ralph M. Brown Act

Federal	Description
20 USC 1232	Access to student records

ADOPTED BY COUNTY BOARD: July 3, 1975
REVISED: January 6, 1994
April 7, 1994
June 12, 2008
December 2, 2010
December 11, 2014
November 3, 2022

County Board Policy 5117.1: Interdistrict Attendance Appeals

Status: ADOPTED

Original Adopted Date: 01/01/2020 **| Last Reviewed Date:** 01/01/2020

When a school district within the jurisdiction of the County Board of Education fails or refuses to issue an interdistrict attendance permit to a student or fails to provide written notification of its decision within prescribed timelines, the student's parent/guardian may appeal the decision to the County Board. (Education Code 46601)

An appeal shall be filed in writing, by a person having legal custody of the student, within 30 calendar days of the district's final denial of the transfer. An appeal shall be accepted only upon verification by the County Superintendent of Schools or designee that appeals in the district have been exhausted. (Education Code 46601)

Failure to appeal the district decision to the County Board within 30 days is good cause for rejection of the appeal. (Education Code 46601)

An appeal that is not filed within 30 days may, at the discretion of the County Board, be considered on its merits if it includes the reason(s) that the appeal is late and the County Board determines that the reasons provided are good cause to conduct the hearing.

In addition, the County Board shall not consider appeals of any of the following:

1. An interdistrict attendance request that was deemed abandoned due to the parent/guardian's failure to meet district timelines (Education Code 46600.1)

2. An existing interdistrict transfer permit that has been revoked or rescinded in accordance with the policy of the district's governing board (Education Code 46600.1)

3. The denial of a request by the district of proposed enrollment when no permit has first been issued by the district of residence (Education Code 46600.1)

4. An interdistrict attendance request submitted for a student who is being considered for expulsion or has been expelled, while expulsion proceedings are pending or during the term of the expulsion (Education Code 46601)

Hearing

Prior to making its determination, the County Board shall hold a hearing at which the district(s) and the student's parent/guardian will have an opportunity to present their positions on the denial of the interdistrict attendance permit.

As authorized for any county with 180,000 or more countywide ADA, the County Board may appoint a hearing officer or impartial administrative panel of three or more certificated persons who are not County Board members or employees of any school district involved in the requested transfer to hear the appeal. In hearing the appeal, the hearing officer/administrative panel shall

adhere to the law and this policy. (Education Code 46601)

No later than 10 days prior to the hearing, the secretary to the County Board shall serve a notice of the hearing upon the student's parents/guardians, the district of residence, and the district of proposed enrollment, by certified mail with return receipt requested. The notice shall include details of the date, time, and place of the hearing. It shall also notify the parents/guardians of the opportunity to be heard during the hearing and to submit written statements and documentation to the County Board prior to the hearing, including the deadline by which the parties may submit such statements and documentation.

The hearing shall be conducted in open session except when any information to be presented about the student is determined by the County Superintendent or designee prior to the hearing to be confidential information. The County Board may also decide at any time during open session to reconvene in closed session if necessary to protect confidential information about the student that may be presented during the hearing.

Regardless of whether the hearing is conducted in open or closed session, any action related to the hearing shall be taken in open session and shall be a matter of public record. No information shall be released in violation of student privacy rights provided in law. (Education Code 35146; 20 USC 1232)

Families with multiple appeals may have them heard separately or as one appeal. Regardless of the hearing format, the County Board may decide to issue more than one decision.

Final Decision of the County Board

The County Board shall, within 30 calendar days after the appeal is filed, determine whether the student should be permitted to enroll in the district of proposed enrollment. The County Board or the County Superintendent may extend the time period for up to an additional five school days for good cause. The County Board may permit additional continuances for good cause. (Education Code 46601)

OPTION 1: A decision shall be rendered on the appeal within three school days of the hearing unless the student's parent/guardian requests a postponement. (Education Code 46601)

OPTION 2: The County Board shall render a decision within 10 calendar days of receiving the hearing officer/administrative panel's recommended decision. (Education Code 46601)

The County Board shall either grant or deny an appeal on its merits. However, if new evidence or grounds for the request are introduced, the County Board may remand the matter to the district for further consideration. (Education Code 46601)

When the County Board determines that a student should be permitted to attend school in the district of proposed enrollment, the County Board shall also determine the applicable period of attendance and the student shall be admitted to school in that district without delay. (Education Code 44601, 46602)

Written notice of the decision by the County Board shall be delivered to the parent/guardian of the student and to the governing boards of both districts. (Education Code 46602)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35146	Closed sessions; student matters
Ed. Code 46600-46610	Interdistrict attendance agreements
Ed. Code 48204	Residency requirements for school attendance
Ed. Code 48209-48209.17	Student attendance alternatives
Ed. Code 48660-48666	Community day schools
Ed. Code 48900-48926	Suspension and expulsion
Ed. Code 49073-49079	Privacy of student records
Gov. Code 11455.20	Contempt
Gov. Code 54950-54963	The Ralph M. Brown Act

Federal	Description
20 USC 1232	Access to student records

Cross References

Code	Description
9000	Role Of The Board
9000-E(1)	Role Of The Board
9321	Closed Session
9321-E(1)	Closed Session
9321-E(2)	Closed Session

Santa Barbara County Education Office
4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org
Susan C. Salcido, Superintendent of Schools

Santa Barbara County Board of Education

**Personnel reports pertaining to SBCEO personnel,
employed by the Santa Barbara County Superintendent of Schools**

The certificated and classified personnel reports are provided to the board as an information item.

Certificated Personnel Report

Certificated employees are those whose positions require a specific credential issued by the California Commission on Teacher Credentialing.

The certificated personnel report is generated regularly and includes all actions made regarding employment of certificated employees at SBCEO such as appointments and separations.

Classified Personnel Report

Classified employees are those whose positions do not require a state-issued credential. Since 1975, the Santa Barbara County Education Office has operated a Merit System for the classified service. Merit System law (Education Code § 45240-45320) provides that classified employees are selected, retained and promoted on the basis of merit and fitness, exclusive of discrimination due to actual or perceived race, color, ethnicity, age, religion, political affiliation, marital status, disability, gender, sexual orientation or national origin. The Personnel Commission, composed of three members, is the impartial body authorized by the state to be responsible for implementing and interpreting Merit System rules and adjudicating appeals on those facets of employment within its purview.

The classified personnel report is typically generated monthly and includes all personnel actions affecting classified employees at SBCEO such as appointments, changes to status, and separations.

Santa Barbara County Board of Education

Santa Barbara County Education Office

Certificated Personnel Report
November 13, 2025

Appointments		Effective Date
Offer of Employment		
Orozco, Valeria	Special Day Class Teacher	September 29, 2025

Santa Barbara County Board of Education

Classified Personnel Report

November 13, 2025

Appointments

Limited Term/Substitute

Aldapa Hernandez, Natalie — October 1, 2025
Student Worker • Partners in Education • Hope Center
• Hourly as needed

Budke, Kristiana — August 27, 2025
Paraeducator • Special Education • Various Sites
• Hourly as needed

Flores Caporal, Ashley — October 9, 2025
Student Worker • Partners in Education • Hope
• Hourly as needed

Goodier, Robyne — October 1, 2025
Paraeducator • Special Education • Various Sites
• Hourly as needed

Moreno, Gabriella — September 24, 2025
Paraeducator • Special Education • Various Sites
• Hourly as needed

Probationary

Agustin, Eunice — October 14, 2025
Paraeducator • Special Education • Cabrillo High School
81.25% • 10 months

Gonzales-Bouman, Adriana — October 20, 2025
Paraeducator • Special Education • Ralph Dunlap School DHOH & Pre-K
75% • 10 months

Kemper, Karina — October 9, 2025
Food Service Worker • Early Care and Education • Building Blocks Care and Education Center
75% • 10 months

Lorenzano Barajas, Karla — October 14, 2025

Paraeducator • Special Education • Martha Negus 2
81.25% • 10 months

Nevarez, Yanise — October 1, 2025

Office Assistant • Early Care and Education • Early Care and Education - Hope Center
100% • 12 months

Olson, Carlos — October 6, 2025

Behavioral Health Practitioner • Early Care and Education • Early Care and Education - Santa Maria
100% • 12 months

Changes

Anniversary Increase

Aguilar, Manuel — October 1, 2025

Lead Custodian/Maintenance Worker • Internal Services • Operations North
62.5% • 12 months

Carbajal-Esparza, Olivia — October 1, 2025

Paraeducator • Special Education • Speech/Language Services, Miller
75% • 10 months

Carrillo, Heracio — October 1, 2025

Custodian • Internal Services • Operations North
62.5% • 12 months

Cronin, Diana — October 1, 2025

Health Advocate - Bilingual • Children and Family Resource Services • Health Linkages - North County
100% • 10 months

De Filippi, Ana — October 1, 2025

Accounting Technician, Senior • Internal Services • Accounting
100% • 12 months

Gonzalez, Bertha — October 1, 2025

Paraeducator • Special Education • Infant Services, Santa Maria
50% • 12 months

Hart, Jordan — October 1, 2025

Educational Interpreter, American Sign Language, Certified • Special Education • Righetti High School DHOH
62.5% • 10 months

Lee, Melissa — October 1, 2025

Accounting Supervisor • Internal Services • Accounting
100% • 12 months

Lemos, Frank — October 1, 2025

Delivery Specialist II • Internal Services • Operations South 2
100% • 12 months

Leonard, Julie — October 1, 2025

Paraeducator • Special Education • Preschool Plus, Miller
87.5% • 10 months

Lopez, Olga — October 1, 2025

Student Information Specialist • Special Education • Special Education Support Staff North
100% • 12 months

Ramirez Nolasco, Raul — October 1, 2025

Custodian/Maintenance Worker • Internal Services • Operations North
100% • Hourly as needed

Robles, Violeta — October 1, 2025

Early Care and Education Case Worker • Early Care and Education • Early Care and Education - Lompoc
100% • 12 months

Rodriguez, Alyssa — October 1, 2025

Paraeducator • Special Education • Taylor Preschool
87.5% • 10 months

Sanchez-Corona, Nancy — October 1, 2025

Early Care and Education Case Worker • Early Care and Education • Early Care and Education - Santa Maria 2
100% • 12 months

Scozzari, Staci — October 1, 2025

Payroll Specialist • School Business Advisory Services • School Business Advisory Services Payroll
100% • 12 months

Takeuchi, Sheila — October 1, 2025

Training and Development Assistant • Teacher Induction Program • Teacher Induction Program
100% • 12 months

Valadez, Patricia — October 1, 2025

Financial Services Manager, Special Education • Special Education • Special Education Administration South-2
100% • 12 months

Valentin Contreras, Jose — October 1, 2025

Teaching Assistant • Juvenile Court and Community Schools • Peter B. FitzGerald Community School
87.5% • 10 months

Walker, Kristen — October 1, 2025

Digital Media Resources Developer • Educational Technology Services • Educational Technology Services
72.5% • 12 months

Wallan, Jennifer — October 1, 2025

Paraeducator • Special Education • Martha Negus 1
81.25% • 10 months

Walsh, Heather — October 1, 2025

Computer/Network Technician II • ITS • Network/Microcomputer Support - Valley
100% • 12 months

Weger, Richard — October 1, 2025

Payroll Specialist • School Business Advisory Services • School Business Advisory Services Payroll
100% • 12 months

Differential - Add

Jasso, Gabriela — August 8, 2025

Paraeducator • Special Education • Preschool Plus, Miller
87.5% • 10 months
Virtual Therapy

Differential - Remove

Anderson, Michelle — August 7, 2025

Paraeducator • Special Education • Ralph Dunlap School DHOH & Pre-K
75% • 10 months
Virtual Therapy

Martinez, Serena — August 7, 2025

Paraeducator • Special Education • Ralph Dunlap School DHOH 2
75% • 10 months
Virtual Therapy

Rodriguez, Isabel — August 8, 2025

Paraeducator • Special Education • Speech/Language Services, Valley
87.5% • 10 months
Virtual Therapy

Increased Time (Voluntary)

Olivas, Alleena — October 9, 2025

Paraeducator • Special Education • Ralph Dunlap School DHOH 2
42.5% • 10 months
From .25

Other

Carbajal-Esparza, Olivia — October 2, 2025

Teaching Assistant • Juvenile Court and Community Schools • Peter B. Fitzgerald Community School
87.5% • 10 months
Lateral move to different classification AND 1 step increase

Probation to Permanent

Hallberg, Jessica — October 1, 2025

Manager, Fiscal Services • Internal Services • Accounting
100% • 12 months

Kim, Kyoungyoon — October 1, 2025

Accounting Assistant • Internal Services • Accounting - Fiscal Services
50% • 12 months

Reassignment

Alvarado-Luna, Gabriela — October 13, 2025

Paraeducator • Special Education • Tommie Kunst Junior High DHOH
50% • 10 months
From Ralph Dunlap School DHOH

Paraeducator • Special Education • Oak Valley Preschool
43.75% • 10 months
From Zaca Preschool

Santa Barbara County Education Office
4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org
Susan C. Salcido, Superintendent of Schools

November 4, 2025

TO: Marybeth Carty, Board President
Santa Barbara County Board of Education
4400 Cathedral Oaks Road
Santa Barbara, California 93110

FROM: Bridget Baublits, Associate Superintendent, Student and Community Services

RE: Annual Williams Settlement Legislation Summary Report

Background

The *Williams Settlement* legislation was established to ensure that all public school students in California have equal access to educational opportunities in the areas of:

1. Instructional materials sufficiency
2. Safe, clean, and functional school facilities
3. Qualified and appropriately assigned teachers

Pursuant to California Education Code (EC) Section 1240(c)(2), county superintendents are required to annually monitor schools that meet certain criteria and report the findings to the County Board of Supervisors and County Board of Education.

The California Department of Education (CDE) identifies schools for Williams monitoring every three years. The schools visited during the fall of 2025 were selected for the 2025–2027 Williams Monitoring Cycle based on state criteria. These include schools designated for Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), or those where 15% or more of teachers hold authorizations that are less than a preliminary or clear California teaching credential.

Key Definitions

Before proceeding with the report, the following definitions provide important context for interpreting Williams requirements:

- "Sufficient textbooks or instructional materials" means that *each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.*

- A school facility condition that poses an "emergency or urgent threat" refers to *a condition that poses a threat to the health or safety of pupils or staff while at school. (This definition is drawn from EC §17592.72(c)(1) as incorporated by reference in EC §1240(c)(2)(E)(ii)).*

- "Good repair" means that *school facilities are clean, safe, and functional,* as determined pursuant to the Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local instrument meeting equivalent criteria.

County Superintendent Responsibilities

Under the Williams Settlement and EC §1240(c)(2), the Santa Barbara County Superintendent of Schools is required to:

- Conduct annual visits to identified schools;

- Determine whether students have access to sufficient instructional materials in the four core subject areas (English language arts, mathematics, history–social science, and science);

- Evaluate whether school facilities are safe, clean, and functional;

- Verify that teachers are properly assigned and hold appropriate credentials;

- Confirm the accuracy of School Accountability Report Card (SARC) data related to instructional materials, facilities, and teacher assignments;

- Review quarterly reports submitted by districts under the Uniform Complaint Procedures (UCP) regarding any complaints about instructional materials, teacher assignments, or facility conditions; and

- Present an annual report to the County Board of Supervisors, County Board of Education, and local governing boards summarizing findings.

Schools Evaluated (2025–2026)

A total of 27 schools and three charter schools were identified for Williams monitoring in Santa Barbara County during the 2025–2026 school year:

- **Buellton Union School District** – Oak Valley Elementary School
- **Carpinteria Unified School District** – Carpinteria Middle School, Carpinteria Senior High School
- **College School District** – Santa Ynez Valley Charter School
- **Goleta Union School District** – El Camino Elementary, Ellwood Elementary, Hollister Elementary
- **Hope School District** – Monte Vista Elementary School
- **Lompoc Unified School District** – Arthur Hapgood Elementary, La Cañada Elementary, La Honda STEAM Academy, Leonora Fillmore Elementary, Lompoc High, Lompoc Valley Middle, Vandenberg Middle
- **Orcutt Union School District** – Joe Nightingale Elementary, Lakeview Junior High, Ralph Dunlap Elementary
- **Santa Barbara Unified School District** – Alta Vista Alternative High School, Adelante Charter School, Harding University Partnership, La Cumbre Junior High, McKinley Elementary, Santa Barbara Junior High
- **SBE: Olive Grove Charter** – Olive Grove Charter, Lompoc Site
- **Santa Maria Joint Union High School District** – Ernest Righetti High School
- **Santa Maria–Bonita School District** – Arellanes Junior High, Fesler Junior High, Oakley Elementary, Taylor Elementary

Summary of Findings

Visit Overview

Between September 16 and October 10, 2025, the Santa Barbara County Education Office (SBCEO) Williams Evaluation Team conducted site visits to all identified schools. Principals and staff were well prepared and informed about the purpose of the visits. In all cases, administrators and support personnel accompanied the review teams, facilitating an efficient and minimally disruptive evaluation process.

Instructional Materials

In accordance with Education Code requirements, the evaluation team reviewed 25% of elementary classrooms, including at least one classroom per grade level, and 20% of core subject area courses in secondary schools, including science labs, health, and world languages when applicable.

It was verified that each student, including English learners, has access to sufficient and standards-aligned textbooks and instructional materials for use in class, after school, and at home.

School Facilities

The review included classrooms, restrooms, offices, libraries, gyms, cafeterias, auditoriums, athletic fields, and mechanical areas. Using the Facility Inspection Tool (FIT) as a guide, all schools were found to be in good repair and to meet Williams standards for safety, cleanliness, and functionality.

No emergency or urgent facilities needs were identified. Custodial staff were found to maintain facilities effectively, and district maintenance departments demonstrated timely attention to repairs and upkeep.

School Accountability Report Cards (SARCs)

Each school provided its current SARC, and the Evaluation Team verified that the reported data accurately reflected on-site conditions for instructional materials, facilities, and teacher assignments, as required under EC §33126(b).

Uniform Complaint Procedures (UCP)

Uniform Complaint Procedure notices were visibly posted in all classrooms, and complaint forms were available in school offices, consistent with EC §35186.

All districts submitted quarterly UCP reports to SBCEO, indicating that no unresolved Williams-related complaints were filed during the reporting period.

Conclusion

The Santa Barbara County Education Office finds that all schools visited during the 2025–2026 Williams monitoring cycle comply with the requirements of the *Williams Settlement Legislation.*

SBCEO commends the districts and school sites for their continued cooperation and commitment to maintaining equitable learning environments for all students.

Please contact me if you have any questions or wish to discuss this report further.

CALIFORNIA DEPARTMENT OF EDUCATION

TONY THURMOND
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

September 15, 2025

Susan C. Salcido, Ed.D., Superintendent
Santa Barbara County Office of Education
P.O. Box 6307
Santa Barbara, CA 93160-6307

Dear Superintendent Salcido, Ed.D.:

Subject: 2025–26 County Office of Education Budget and Local Control and Accountability Plan (LCAP)

Pursuant to California *Education Code* (*EC*) Section 1622(b), the California Department of Education (CDE) has reviewed Santa Barbara County Office of Education's (SBCOE) budget to determine whether it satisfies the following criteria:

- Complies with the Criteria and Standards for fiscal stability adopted by the State Board of Education.
- Allows SBCOE to meet its financial obligations during the fiscal year.
- Is consistent with a financial plan that will enable SBCOE to satisfy its multiyear financial commitments.

Based on this review, SBCOE's 2025–26 adopted budget is approved.

Additionally, this letter serves as formal notification that the State Superintendent of Public Instruction has approved the SBCOE's 2023–24 through 2025–26 LCAP for the 2025–26 school year, consistent with *EC* Section 52070.5(d).

The CDE appreciates the submission of SBCOE's budget and awaits its First Interim Report, which is due to the CDE by December 15, 2025. On behalf of the Superintendent, we thank you and your staff for your persistent efforts to increase student achievement and close opportunity and achievement gaps for all your students. We look forward to continued partnership with the SBCOE as we continue to ensure opportunities for every student in California to have a world-class education.

If you have any questions or concerns related to the adopted budget, please contact the Fiscal Oversight and Support Office by email at sacsinfo@cde.ca.gov. If you have any questions regarding the LCAP, please contact Joshua Strong, Administrator, Local Agency Systems Support Office, by phone at 916-319-0303 or by email at jstrong@cde.ca.gov.

Sincerely,

Tami Pierson

Tami Pierson, Director
School Fiscal Services Division

Joshua Strong

Joshua Strong, Administrator
Local Agency Systems Support Office

TP/JS:jh
2025-0202-42

cc: Steven Torres, Associate Superintendent
Heather Bell, Education Programs Consultant, Local Agency Systems Support Office