

Calallen ISD 2025-2026
Syllabus - Template

Campus: East and Wood Elementary

Course and/or Grade Level: 2nd Grade

Course Description: Second grade math builds a solid foundation in number sense, operations, and problem solving in alignment with the Texas TEKS. Students will practice addition and subtraction within 1,000, develop strategies for solving word problems, and explore the basics of multiplication and division. They will learn to tell time, count money, and apply measurement skills in real-world situations. Students will also investigate shapes, fractions, and data to build reasoning and critical thinking skills that prepare them for future math success.

Semester 1: August 13 – December 19, 2025

1st Quarter Topics	2nd Quarter Topics
Basic Addition and Subtraction • Fact fluency strategies Foundations of Numbers • Forms of a number • Ordering and comparing numbers Addition and Subtraction without Algorithm • Adding and Subtracting numbers up to 1,200 • Solving 1-2 step word problems • Counting collections of coins up to \$1.00	Number Relationships • Even and odd numbers • 10/100 more or less of a given number • Continue counting collections of coins up to \$1.00 Data Analysis • Interpreting bar and pictographs • Generate word problems based on data found in graphs Fractions • Halves, fourths, eighths

Semester 2: January 5 – May 29, 2026

3rd Quarter Topics	4th Quarter Topics
Fractions Continued • Halves, fourths, eighths Addition and Subtraction with Algorithm • Adding and Subtracting numbers up to 1,200 with algorithm • Solving 1-2 step word problems 2D and 3D Shapes • Create 2D shapes with given attributes • Classify and sort 3D shapes with given attributes	Time • Telling time to the 1 minute • Distinguish between AM/PM Multiplication/Division • Introduce multiplication/division Measurement • Nonstandard measurement • Measuring in cm. and inches Financial Literacy • Spending, saving, deposits, withdrawals

**Minor adjustment to the schedule may be made based on campus schedules and student needs.*