

Calallen ISD 2025-2026
Syllabus - Template

Campus: East and Wood River

Course and/or Grade Level: 2nd Grade Social Studies

Course Description: Students focus on a study of their local community by examining the impact of significant individuals and events on the history of the community as well as on the state and nation. Students begin to develop the concepts of time and chronology, explore the relationship between the physical environment and human activities, identify functions of government, continue to acquire knowledge of customs, symbols, and celebrations that represent American beliefs and principles.

Semester 1: August 13 – December 19, 2025

1st Quarter Topics	2nd Quarter Topics
*Honoring Our Community History -historical significance of landmarks and celebrations in the community, state, and nation. -historical figures helped shape the community, state, and nation. -student uses simple geographic tools, including maps and globes -important symbols, customs, and celebrations that represent American beliefs and principles that contribute to our national identity. *Civic Pride in Our Community -student understands characteristics of good citizenship as exemplified by historical figures and other individuals.	*Civic Pride in Our Community - understands important symbols, customs, and celebrations that represent American beliefs and principles that contribute to our national identity. *Governing Our Community - the purpose of governments. -name current public officials, including mayor, governor, and president -identify ways that public officials are selected, including election and appointment to office -citizens participate in their own governance through staying informed of what public officials are doing, providing input to them, and volunteering to participate in government functions. -The student understands important symbols, customs, and celebrations that represent American beliefs and principles that contribute to our national identity

Semester 2: January 5 – May 29, 2026

3 rd Quarter Topics	4 th Quarter Topics
*Interacting with Our Environment -Identify and use information on maps and globes using basic map elements such as title, cardinal directions, and legend -Create maps to show places and routes within the home, school, and community. -identify major landforms and bodies of water, including each of the seven continents and each of the oceans, on maps and globes. -Locate places, including the local community, Texas, the United States, the state capital, the U.S. capital, and the bordering countries of Canada and Mexico on maps and globes. -Identify ways in which people have modified the physical environment such as clearing land, building roads, using land for agriculture, and drilling for oil. -Identify consequences of human modification of the physical environment. -Identify ways people can conserve and replenish Earth's resources. *Working in Our Community -The student understands the value of work and explain how work provides income to purchase goods and services. -Explain the choices people can make about earning, spending, and saving money. -The student understands the roles of producers and consumers in the production of goods and services.	*Working in Our Community --The student understands how science and technology have affected life, past and present. -The student identifies individuals who exhibited individualism and inventiveness. *Celebrating Our Cultural Heritage -Explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving. -recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag and use voting as a method for group decision making. -Identify the significance of various ethnic and/or cultural celebrations and compare ethnic and/or cultural celebrations.

**Minor adjustment to the schedule may be made based on campus schedules and student needs.*